

**AddRan College of Liberal Arts**  
**2012**  
**Annual Report**

**prepared by**  
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**Dean**  
**AddRan College**

**May 2013**

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\*Beginning with the 2010 Annual Report, the departmental and program documents were included in their entirety to ensure complete reporting of each unit's activity. These reports are included in the appendices for this document.

## **AddRan College of Liberal Arts**

### **1. Activities and Accomplishments**

- Eight new tenure-track faculty were hired:

Alan Gallay	LBJ Chair, History & Geography
David Moessner	Bradford Chair, Religion
Sam Arnold	Political Science
Kyle Walker	History & Geography
Zack Hawley	Economics
Silda Nikaj	Economics
Jason Helms	English
Matthew Pitt	English

Two new instructors were hired:

Regan Boxwell	Spanish & Hispanic Studies
Allison Craig	English
- AddRan College served as co-sponsor for the January 30, 2012 Phi Beta Kappa lecture delivered by William Schweiker, "The Humanism of Evil."
- The Department of Political Science, the Center for Texas Studies, and the AddRan College of Liberal Arts co-sponsored the Jim Wright Symposium on February 13, 2012, which featured former U.S. Congressmen Bill Alexander and David Martin.
- The AddRan College of Liberal Arts hosted Tom Otieno, Associate Dean of the College of Arts and Sciences at Eastern Kentucky University, to discuss alternative methods for systematically evaluating teaching. (February 28 – March 1, 2012)
- AddRan College and the Department of History & Geography co-sponsored the first applied geography lecture delivered by John Frazier from Binghamton University. The title of the lecture was, "Migration, Place, and Community: A Case Study of Changing Place and Contested Landscapes." (March 14-16, 2012)
- Fifth Annual AddRan Distinguished Faculty Lecture was delivered by Peter Szok of the Department of History & Geography. The title of his talk was, "Popular Art and the Emergence of Afro-Latin America." (March 29, 2012)
- The inaugural Robert D. Alexander Lecture was delivered on April 18, 2012 by Sir Ken Robinson, "Out of Our Minds: Learning to be Creative" and was attended by over 700 guests. The following day, a series of workshops on various aspects of creativity was attended by a group of over 100 people from the TCU and Fort Worth communities.
- The AddRan College of the Liberal Arts held its Undergraduate Festival of Research and Creative Activity on April 18, 2012.
- Dean Schoolmaster served as a team leader of a group that submitted one of the four proposals selected as finalists as part of the TCU/QEP competition. The title of the proposal was, "Creativity Across Disciplines and Cultures: The TCU Institute for Inquiry, Innovation, and Entrepreneurship (I<sup>3</sup>E)." The team was comprised of Harold Leeman, Joddy Murray, James Scott, Eric Simanek, Raymond Smilor, and Kathy Cavins-Tull.
- May, 2012, AddRan College of Liberal Arts and the Department of Criminal Justice received approval to proceed with the implementation of an online MS in Criminal Justice.

- Dean Schoolmaster attended a planning meeting in San Juan, Puerto Rico for the Race, Ethnicity, and Place VI meeting that was subsequently held in Puerto Rico in October, 2012. TCU was selected to host the REP VII meeting, which will be held in Fort Worth, Texas in October, 2014.
- Dean Schoolmaster, as Director of the Institute for Urban Living and Innovation, co-organized with Jeff Davis, Greater Fort Worth Real Estate Association, and Fernando Costa, Assistant City Manager of Fort Worth, "Participate: It's Your Fort Worth." The event was held on December 8, 2012 and featured Jim Riddlesperger from the TCU Department of Political Science and Larry Schooler, Director of Citizen Participation for the City of Austin, Texas, as guest speakers. Approximately 100 guests from the TCU and Fort Worth communities attended the event.
- External Program Reviews were completed for the following disciplines:
  - Political Science
  - Philosophy
  - Anthropology
- The AddRan College Dean's Office sponsored a series of faculty lunches on a variety of topics:
 

January 20, 2012	Creativity Luncheon
February 20, 2012	Second Method of Evaluation
March 30, 2012	Second Method of Evaluation
September 3, 2012	Endowed Chair Luncheon
September 19, 2012	Urban Institute Luncheon
October 10, 2012	AddRan New Faculty Luncheon
October 12, 2012	QEP Appreciation Luncheon
November 7, 2012	Professional Development Luncheon
November 8, 2012	Professional Development Luncheon
- AddRan College of Liberal Arts research and administrative fellowship program recipients 2012:
 

Urban Institute Small Grants Program	
"Fort Worth Oral History," Max Krochmal – History & Geography	
"Evaluating the hypotheses of 'back to the city' migration and exurban decline," Kyle Walker – History & Geography	
Grant Incentives Program	
"Dialogues of the East and the West: Cross-Cultural Encounters in British Travel and Fiction 1750-1840," Mona Narain – English	
Creativity and Innovation in Learning Grant Program	
"Multimodal Authoring: eBook Publishing & Mobile Applications," Joddy Murray – English	
Administrative Fellowship Program	
Joddy Murray – English	
- AddRan College Faculty receiving a Junior Faculty Summer Research Award (JFSRP):
 

William Meier	History & Geography
Max Krochmal	History & Geography
Rik Hine	Philosophy
Alex Lemon	English
Hanan Hammad	History & Geography

- AddRan College Faculty receiving a Research and Creativity Fund Award (RCAF):

William Meier	History & Geography
Max Krochmal	History & Geography
Kiril Tochkov	Economics
- TCU Invest in Scholarship Program:

Jack Hill	Religion
Jeannine Gailey	Sociology & Anthropology
Sarah Robbins	English

## 2. AddRan College Development Efforts and Accomplishments

- AddRan College development efforts for 2012 were focused on recruiting new members for the Board of Visitors (BOV), improving AddRan College visibility through events such as the Robert D. Alexander Lecture and Creativity Workshops, updating the BOV Governance and By-Laws, planning for the 2013 Back-to-Class II event, and working with the family of LCP Benjamin W. Schmidt (deceased) to endow a graduate scholarship and professorship in his memory.
- A revised by-laws document for the BOV was approved in the Spring 2012 semester. The ad hoc by-laws committee was comprised of Warren York, Scott Wheatley, Tom Williams, Matt Bethea, and Andy Schoolmaster.
- Organizational meetings for the Back-to-Class II event, scheduled for April 2, 2013 were started in October, 2012 and will continue until the event is held. These meetings involved staff from Donor Relations, the AddRan College Dean's Office, and the BOV Strategic Planning Committee.
- New BOV members added during 2012 include:

Chelsea Alexander	Karen Simon
Carrie Cothrun	Adrianne Deem
- BOV meetings were held:

March 27, 2012
July 25, 2012
October 12, 2012 (Strategic Planning Committee)
November 8, 2012
December 3, 2012 (Nominating Committee)
- Development Activities/Functions

September 7, 2012	Regional Development Officers Lunch
September 12, 2012	Advancement Workshop
September 17, 2012	Sandra Brown Scholarship Dinner
October 13, 2012	Football Watching Party at Dallas & Carrie Cothrun's in Dallas for Baylor Game
- The Benjamin W. Schmidt Memorial Scholarship in support of graduate education in history was started from a bequest in the will of LCP Benjamin W. Schmidt. LCP Schmidt was a scout sniper in the U.S. Marine Corp, killed in Helmand Province, Afghanistan in October, 2011. His parents, Dr. David Schmidt and stepmother Teresa Schmidt of San Antonio, Texas, matched their son's bequest. This scholarship campaign was completed in December, 2012 with a total endowment amount of over \$500,000. With the completion of the graduate scholarship, plans were put into place to begin fundraising for a second endowment, the LCP Benjamin W. Schmidt Endowed Professorship in History, which will commence in January, 2013.
- Annual Fund giving was supported by 65% of AddRan College faculty and staff.
- Table 1 summarizes giving to AddRan College over the last 5 years. The total giving in 2012 was \$553, 577, which is a decline of 40% from the previous year. This decline reflects a decrease in large gifts over \$25,000, which accounted for \$225,000 or 41% of the giving to AddRan College in 2012 as compared to \$604,140, or 65%, of giving in 2011. This decline is in part explained by the large gifts received in 2011 as part of the Benjamin W. Schmidt Scholarship Endowment. The total for gifts under \$25,000 increased by \$6,756 in 2011. The number of gifts for 2012 was slightly less than in the previous years.

- The goal for 2013 will be to increase the number of gifts to 900 and raise \$1 million.

**Table 1**

<b>Year</b>	<b>Total \$ Raised</b>	<b>Number of Gifts</b>	<b>Average Gift \$ Amount, All Gifts</b>	<b>Total Raised, Gifts Exceeding \$25,000</b>	<b>Remaining Balance, Gifts of \$25,000 and under</b>	<b>Total Number of Gifts, \$25,000 and under</b>	<b>Average Gift \$ Amount, Small Gifts</b>
<b>2008</b>	936,182	560	1,671	700,000	236,182	557	424
<b>2009</b>	624,508	600	1,040	309,000	315,508	595	530
<b>2010</b>	410,018	622	659	150,000	260,018	620	419
<b>2011</b>	925,961	838	1,105	604,140	321,821	832	387
<b>2012</b>	553,577	815	679	225,000	328,577	811	405

### 3. Statistical Overview of SCH, Majors, Degrees Conferred

- Undergraduate semester credit hours (Table 2) for 2012 increased by 1,224 or 2% over 2011. For the 5-year period, 2008-2012, semester credit hours increased by 5,198 or 8%. It should be noted that beginning in Fall 2009, there have been increases in the size of the first-year class and improvements in the first-year to sophomore retention. In part, these two factors help explain the increase in semester credit hours generated by AddRan College classes. Between 2011 and 2012, semester credit hour increases were greatest in the departments of Criminal Justice and Economics, while English, Modern Language Studies, and Religion had slight declines. Total semester credit hour production in 2012 was 68,510, which is a 2% increase over 2011.
- AddRan College continues to account for approximately 30% of undergraduate SCH at TCU.
- Graduate semester credit hours (Table 3) declined slightly in both the Departments of English and History & Geography. Over the 5-year period, graduate semester credit hour generation has remained stable.
- The number of students majoring in AddRan College departments (Table 4) increased by 140 or 11% between 2011 and 2012. Over the 4-year period (2009-2012, including General Studies majors), the number of majors has increased by 300 or 28%. Departments with the greatest increase in majors (2008-2012) included Political Science, Economics, Criminal Justice, and Sociology & Anthropology. The increase in Economics majors could reflect the impact of the recession and the perception that this degree is more marketable. This increase might also be explained by the increased GPA minimum requirements in the Neeley School of Business, which has resulted in students maintaining their academic good standing at TCU, but not in the business school. These students by necessity must select another major and some have selected Economics. The number of majors in Criminal Justice can also in part be attributed to the professional/vocational nature of the degree.

The greatest increase in majors is in the Department of Political Science. This increase could be attributed to the idea that a degree in Political Science would be desirable for those seeking admission to law school. Other factors relate to employment in the public sector and with non-governmental agencies. The department also has an excellent reputation and supports successful and high-profile programs such as Moot Court and Model UN.

The number of majors in History & Geography, Modern Language Studies, Philosophy, English, Spanish & Hispanic Studies, and Religion has been relatively stable over the last 5 years.

- Between 2011 and 2012, there was a slight decline in the number of undergraduate degrees awarded (Table 5). Between 2008 and 2012, the number of undergraduate degrees awarded has increased by 106 or 56%. We anticipate that the number of undergraduate degrees awarded will increase in 2013 as the larger first classes that began enrolling in 2009 will begin to graduate. The number of graduate degrees awarded over the last 3 years has been relatively stable with an average of 16 students receiving advanced degrees each year.



Table 2

AddRan College of Liberal Arts						
Semester Credit Hours- Undergraduate						
Department		2008	2009	2010	2011	2012
AEST	S	95	61	75	50	67
	F	74	76	76	57	45
		169	137	151	107	112
CJ *	S	-	-	2,562	2,544	2,808
	F	-	2,280	2,376	2,307	2,979
			2,280	4,938	4,851	5,787
ECON	S	2,677	2,715	2,821	2,868	3,099
	F	3,135	3,033	3,246	3,330	3,780
		5,812	5,748	6,067	6,198	6,879
ENGL	S	5,947	6,322	5,859	6,802	6,764
	F	6,786	6,767	7,142	7,452	7,161
		12,733	13,059	13,001	14,254	13,925
HIST	S	4,685	4,742	4,740	5,457	5,835
	F	5,265	5,256	5,239	5,967	5,733
		9,950	9,998	9,979	11,424	11,568
MILS	S	304	359	357	330	263
	F	384	392	385	299	231
		688	751	742	629	494
MOLA	S	1,207	1,223	1,272	1,292	1,284
	F	1,446	1,440	1,354	1,446	1,329
		2,653	2,663	2,626	2,738	2,613
PHIL	S	702	714	666	639	681
	F	684	741	765	772	834
		1,386	1,455	1,431	1,411	1,515
POSC	S	2,225	2,234	2,388	2,629	2,405
	F	3,066	2,956	2,935	2,764	3,276
		5,291	5,190	5,323	5,393	5,681
RELI	S	2,649	2,784	2,584	2,829	2,766
	F	3,837	4,257	4,437	4,530	4,485
		6,486	7,041	7,021	7,359	7,251
SOAN	S	6,710	7,035	3,847	3,829	3,996
	F	6,145	4,038	4,047	3,630	3,703
		12,855	11,073	7,894	7,459	7,699
SPAN	S	2,445	2,256	2,283	2,262	2,280
	F	2,700	2,574	2,631	2,643	2,679
		5,145	4,830	4,914	4,905	4,959
ADRN	S	-			12	12
	F	144	-	71	5	15
		144		71	17	27
Spring		29,646	30,445	29,454	32,084	32,260
Fall		33,666	33,858	34,704	35,202	36,250
Total		63,312	64,304	64,158	67,286	68,510

\* Reflects Criminal Justice as separate department

Table 3

AddRan College of Liberal Arts						
Semester Credit Hours- Graduate						
Department		2008	2009	2010	2011	2012
ENGL	S	162	190	261	242	242
	F	261	232	270	288	251
		423	422	531	530	493
HIST	S	247	217	211	238	237
	F	269	249	288	269	248
		516	466	499	507	485
Spring		409	407	472	480	479
Fall		530	481	558	557	499
<b>Total</b>		<b>939</b>	<b>888</b>	<b>1030</b>	<b>1037</b>	<b>978</b>

Table 4\*

AddRan College of Liberal Arts					
Majors by Department					
Department	2008	2009	2010	2011	2012
General Stud	-	47	59	61	60
Criminal Just	103	106	111	142	151
Economics	128	162	180	179	216
English	138	147	174	166	160
History/Geog	118	127	114	130	135
MOLA	22	20	25	31	43
Philosophy	21	34	35	33	32
Pol. Science	251	248	283	290	344
Religion	50	43	38	44	46
Soc/Anth	70	69	101	88	113
Spanish	57	76	73	75	79
<b>Total</b>	<b>958</b>	<b>1079</b>	<b>1,193</b>	<b>1,239</b>	<b>1,379</b>

\*Totals are exclusive of pre-majors

Table 5

AddRan College of Liberal Arts					
Degrees Conferred					
	2008	2009	2010	2011	2012
Bachelors	188	226	289	324	294
Masters	4	7	5	8	11
Ph. D	10	19	7	10	8
<b>Totals</b>	<b>202</b>	<b>252</b>	<b>301</b>	<b>342</b>	<b>313</b>

#### **4. Progress on 2012 Goals for AddRan College**

- Exclusive of pre-majors, the number of students majoring in AddRan College reached 1,379, which is approximately 100 more than our 2012 goal.
- The total semester credit hour production for 2012 exceeded 68,000. The Spring 2012 total was slightly less than the goal of 33,000 while the Fall 2012 semester total of 36,250 exceeded the goal by 3,250 hours.
- AddRan College secured one new tenure-track line for the Department of Philosophy and upgraded an instructor position in Modern Language Studies to a tenure-track line in Chinese.
- During the Fall 2012 semester, under the leadership of Dr. Joddy Murray, the AddRan College Administrative Fellow, significant progress was made in updating the Professional Development Review document, which will include the second systematic method of evaluating teaching. This document will be approved in 2013 and implemented upon approval.
- Four new members of the Board of Visitors were added in 2012.
- Planning for the Back-to-Class II event, which will be held on April 2, 2013, was nearly completed by the end of 2012.
- AddRan College website upgrades were completed for the Army and Air Force ROTC programs.
- A new Creative Teaching and Learning Grant program was implemented with Dr. Joddy Murray of the English Department receiving the first award.
- The inaugural Robert D. Alexander Lectureship in the Liberal Arts was held on April 18, 2012 with Sir Ken Robinson delivering the first lecture.
- Progress was made in developing a creativity and innovation in the liberal arts course. The QEP proposal, "Creativity Across Disciplines and Cultures: The TCU Institute for Inquiry, Innovation, and Entrepreneurship (I<sup>3</sup>E)" was not selected and therefore, no curriculum proposals were developed through 2012.

## **5. Goals for AddRan College 2013**

- Increase number of students majoring in AddRan College to 1,425, exclusive of pre-majors.
- Increase semester credit hour generation to 34,000 credits/semester and maintain AddRan College at 30% of all undergraduate semester credit hours generated at TCU.
- Implement an updated Professional Development Review program across the college, including a second systematic method of evaluating teaching.
- Replace members of the BOV that have completed their term of service and strategically add members in San Antonio, Austin, and Houston to host events outside of the North Texas area.
- Increase external support and fundraising by 5% over the 2012 level.
- Hold a successful Back-to-Class II event scheduled for April, 2013 and begin planning the second Robert D. Alexander Lectureship in the Liberal Arts event.
- Implement a new mid-career level research program for associate professors similar to the TCU Junior Faculty Summer Research Program.
- Upgrade the AddRan College website with a new homepage for the English Department, new video from the Dean of AddRan College, and new student videos.
- Develop a new interdisciplinary course on creativity and innovation in the liberal arts for offering in the Spring 2014 semester.
- Increase the visibility and programmatic activity of the Institute for Critical and Creative Expression and the Institute for Urban Living and Innovation.
- Improve graduate student recruiting efforts in the Departments of English and History & Geography.
- Increase the number of gifts to AddRan College to 900 with a total giving amount of \$1 million.

## 6. Challenges for AddRan College

- The increased size of the first-year class and a large number of transfer students has placed particular pressure on AddRan College departments, especially those providing courses in the TCU Core Curriculum. This has resulted in the need to hire additional adjunct faculty. During 2012, AddRan College covered 160 sections of courses with adjunct faculty (Table 6). This number, which has increased from 124 in 2008, also demonstrates the positive correlation between increasing size of the first-year class and the utilization of adjuncts to cover course sections. This situation is exacerbated by Human Resources interpretations of having to provide benefits to those adjuncts teaching more than 3 sections, thus resulting in the need to utilize more adjuncts to cover our courses.
- The cost of recruiting new faculty, including travel costs, start-up funds, moving expenses, and house-hunting visits has increased greatly since 2010, putting pressure on departmental and college maintenance and operation budgets.
- Travel funds for faculty and students to attend conferences and professional development programs have not kept pace with the increased costs of hotels, registration fees, and airfare. While additional travel funds were made available for FY14, continued increases will be necessary.
- No new staff positions, especially for a webpage designer, has resulted in long waits for upgrades to college and departmental websites. Given the importance of the pages in recruiting undergraduate and graduate students, the need for a college web designer remains crucial.
- While progress has been made in recent years to increase graduate stipends and tuition hours, to remain competitive in attracting the best graduate students and increase the presence of graduate education in AddRan College, additional resources must be committed if we are to reach the goal of 1,500 graduate students at TCU.
- Teaching loads for faculty actively involved in the PhD programs are greater than at other peer and aspirant institutions. If TCU is going to emphasize graduate education, teaching loads will have to be adjusted, and additional tenure-track faculty will need to be hired.
- The single largest challenge and threat to AddRan College comes from the perception that a degree in the liberal arts has lost value relative to a degree from a professional school, such as business, education, or nursing and the associated emphasis on vocationalism in undergraduate higher education. This is a result of the economic recession, as well as misguided and misinformed individuals in the media and politics who do not appreciate the importance and relevance of the liberal arts in contemporary society. This negative perception can hurt enrollment and the number of students deciding to major in the liberal arts, impact the allocation of resources internal to TCU, and hinder fundraising efforts with external constituencies. It can also result in students not realizing the potential for satisfying and rewarding careers through a major in the liberal arts.

Table 6

<b>AddRan College of Liberal Arts</b>						
<b>Adjunct Utilization</b>						
<b>Discipline</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>	<b>2009</b>	<b>2008</b>	<b>Total</b>
Anthropology	7	8	7	8	10	40
Chinese	8	5	4	4	4	25
Criminal Justice	30	24	19	14	20	107
Economics	7	10	5	5	9	36
English	22	25	22	24	21	114
French	4	3	3	3	2	15
Geography	7	10	7	3	2	29
German	2	1	0	2	0	5
History	40	21	37	24	25	147
Italian	0	4	0	3	1	8
Philosophy	0	0	0	0	2	2
Political Science	11	12	12	16	12	63
Religion	9	9	3	11	3	35
Sociology	12	10	9	9	13	53
Spanish	1	0	5	3	0	9
<b>Total</b>	<b>160</b>	<b>142</b>	<b>133</b>	<b>129</b>	<b>124</b>	<b>688</b>

**THE DEPARTMENT OF CRIMINAL JUSTICE**  
**2012**

Summary of Major Contributions and KPIs

**Faculty:**

Dr. Patrick Kinkade, Chair and Associate Professor  
Dr. Ronald (Chip) Burns, Professor  
Dr. Michael Bachmann, Assistant Professor  
Dr. Bruce Carroll, Assistant professor  
Dr. Jason Clark-Miller, Assistant Professor  
Dr. Johnny Nhan, Assistant Professor  
Dr. Katherine Polzer, Assistant Professor  
Brittany Bachmann, Lecturer

**Occasional Faculty:**

Paul Donnelley  
John Polzer  
Sharon Geider  
Elizabeth Hardeman Beach  
Les Smith  
Glenn Master  
Michael Jones  
Susan Bragg  
Ashford Dixon  
Debbie White-Buck  
Stephen Harris  
Wendy Hermes

**Administrative Assistant:**

Pam Carlisle

**1) Degrees conferred**

- a. Placement – UK
- b. PhD Placements – NA
- c. Graduate School Admissions – UK

**2) Semester Credit Production**

- a. Undergraduate
  - a. Spring – 2961
  - b. Summer – 417
  - c. Fall – 2778
- b. Graduate – NA
- c. Lower Division – 3318
- d. Upper Division – 2757
- e. Courses
  - a. Sections – 80
  - b. Enrollment – 2125

**3) AddRan Majors/Minors – 115/67**

**4) Participation in “Studies” Programs**

- a. Honors – 11 students
- b. Directed – 4 students

**5) Departmental Activities**

Criminal Justice Networking and Departmental Honors Night

Each year the department hosts a networking night where outstanding contributions by students are recognized. Additionally, recruiters from various criminal justice agencies are invited to campus to talk to majors about potential careers. Hosted by Chip Burns and Patrick Kinkade.

Policing Zombiism: Lessons for Law Enforcement, National Governments and the International Community

A university-wide talk on the issue of the impact of perceived “outsiders” on the functioning of criminal justice. Presented by Robert Saunders, Chair of the Science, Technology and Society Program and associate professor of history and politics at Farmington State College-SUNY. Hosted by Patrick Kinkade and Michael Bachmann.

Guantanamo Bay: Mission, Detention and Challenges

A university-wide talk on the Guantanamo Bay detention center. Presented by Captain Patrick Rabun, Chief of Staff for the Joint Task Force Guantanamo Bay, Cuba, United States Navy. Hosted by Michael Bachmann.



### Super Class on Sustainability

A super-class, cross-listed between criminal justice and sociology and anthropology was offered. Each section filled at 100 students and included applied components within the educational curriculum. Directed by Keith Whitworth and Patrick Kinkade.

### National Criminal Justice Education Month

Working with Congressman Ted Poe and through TCU, March has been designated National Criminal Justice Education Month. Coordinated by Chip Burns.

### Huntsville Prison Tour

A day long student field trip to Huntsville TX to visit correctional facilities and administrators was arranged. Directed by Katie Polzer.

### Establishment of On-line Master's program in Criminal Justice

The university approved a new on-line graduate program to begin Fall 2013. Facilitated by Johnny Nahn, Patrick Kinkade and Andy Schoolmaster.

## **6) Faculty Service and contributions**

### **a. Departmental**

- i. General Administration - Patrick Kinkade, Chair; Chip Burns, Internship Director; Johnny Nhan, Director of Graduate Programming; Chip Burns, Director of Criminal Justice Assessment; Chip Burns, Summer Chair (1 month); Chip Burns, Chair, Criminal Justice Advisory Committee; Michael Bachmann, Criminal Justice Advisory Committee; Bruce Carroll, Criminal Justice Advisory Committee
- ii. Student Organizations – The Criminal Justice Society (Johnny Nhan, Katie Polzer Advisors) The Criminal Justice Honor Society (Chip Burns Advisor)
- iii. Departmental Search Committee (Chip Burns, Chair; Katie Polzer; Michael Bachmann)

### **b. College**

- i. Johnny Nhan
  1. Webmaster, Department of Criminal Justice website
- ii. Chip Burns
  1. Ad-Hoc Committee on Humanities and Social Science Assessment
- iii. Katherine Polzer
  1. Ad-Hoc Committee on Advising
- iv. Michael Bachmann
  1. Research and Creative Activities Committee
  2. Mapping at TCU Committee and the ArcGIS User Group
  3. AddRan GIS Specialist (primary contact for ESRI support)

c. University

- i. General – 3 university student organizations were sponsored by departmental faculty
- ii. Patrick Kinkade
  - 1. Student Conduct and Grievance Committee
  - 2. University Court
- iii. Jason Clark-Miller
  - 1. Faculty Senate
  - 2. Tenure, Promotion and Grievance Committee
  - 3. Academic Appeals Committee
- iv. Ronald Burns
  - 1. Chair, Environmental Health and Safety Committee Advisory Board
  - 2. University Advisory Committee
- v. Katherine Polzer
  - 1. Faculty Senate
- vi. Johnny Nhan
  - 1. Faculty Senate (Academic Excellence Committee)
  - 2. AddRan Curriculum Committee
  - 3. Assistant Faculty advisor, TCU Alpha Phi Sigma National Honor Society
- vii. Michael Bachmann
  - 1. Technology Master Plan Committee
  - 2. History and Geography Search Committee
  - 3. Faculty Senate
  - 4. Evaluation Committee for SACS Reaffirmation
  - 5. Language Week Planning Committee
- viii. Bruce Carroll
  - 1. Office of Human Resources Mediators
  - 2. TCU Student Organizations Committee

d. Disciplinary

- i. Ronald Burns
  - 1. Judge, Southwestern Association of Criminal Justice Student Paper Competition
  - 2. Chair, ACJS Ad Hoc Committee on National Criminal Justice Month
  - 3. Academy of Criminal Justice Sciences Publications Committee, 2011-2012

## 7) Publications (Total 13)

### a. Books (1)

Burns, R.G. (2013). *Policing: A Modular Approach*. Upper Saddle River, NJ: Pearson Prentice Hall.

### i. Edited (0)

### b. Refereed Articles (9)

Bachmann, M., & Smith, B. (2012). Human Trafficking. In R. McNamara & K. Bell (Eds.), *Dimensions of Crime as a Social Problem* (pp. 275-287). Durham, NC: Carolina Academic Press.

Bachmann, M. & Smith, B. (2012). Internet Fraud. In Z. Yan (Ed.), *Encyclopedia of Cyber Behavior* (pp. 931-943). Hershey, PA: IGI Global.

Burns, R., Kinkade, P., & Bachmann, M. (2012). Getting Hosed: Petty Theft in the Car Wash Industry and the Fifth Suitability Criterion in Routine Activities Theory. *The Social Science Journal*, 49(3), 263-269. doi:10.1016/j.soscij.2011.09.005

Polzer, K., Burns, R., & Lynch, M. (2012). Image Construction Versus Empirical Evaluations: Automobile Safety. *Criminal Justice Studies*, DOI:10.1080/1478601X.2012.718569

Crawford, C., Burns, R., & McNamara, R.H. (2012). Promotion to Full Professor: Looking Beyond Tenure and Associate Professorship. *Journal of Criminal Justice Education* 23(1): 41-64.

Nhan, Johnny & Carroll, B. (2012). The Offline Defense of the Internet: An Examination of the Electronic Frontier Foundation. *The Science and Technology Law Review*. 15(3): 389-403.

Carroll, Bruce A. & Scime A.. (2012). Mining for the Truth: Analyses of Celebrity Adjudication Decisions. *The National Social Science Journal*. 39(1): 1-8.

Huey, L., Nhan, J., & Broll, R. (2012). 'Uppity Civilians' and 'Cyber Vigilantes': The Role of the General Public in Policing Cyber-Crime. *Criminology & Criminal Justice*, 12(4), 1-17.

Nhan, J., Polzer, K., & Ferguson, J. (2012). 'More Dangerous than Hitmen': Judicial Perceptions of Sexual Offenders. *International Journal of Criminology & Sociological Theory*, 5(1), 823-836.

### c. Proceedings Articles (0)

d. Book chapters (1)

Kinkade, P., Bachmann, M., & Bachmann, B. (2013). Hacker Woodstock: Observations on an off-line cyber culture at the Chaos Communication Camp 2011. In T. Holt (Ed.), *Crime on-line: Correlates, causes, and context*. Raleigh, NC: Carolina Academic Press.

e. Other Publications (2)

Carroll, B. A. (2012). "Fair or Foul: Sports and Criminal Behavior in the United States" by Christopher S. Kudlac." *Criminal Justice Review*. 37(2) 270-272.

Nhan, J. & Huey, L. (2012). "We don't have these laser beams and stuff like that": Police investigations as low-tech work in a high-tech world. In S. Lemán-Langlois (Ed.), *Technocrime, policing and surveillance* (pp. 79-90). New York, NY: Routledge.

f. Editorial Positions

i. Editor

1. Chip Burns

- a. Associate Editor, Southwest Journal of Criminal Justice
- b. Associate Editor, Social Science Journal

ii. Reviewer

1. Patrick Kinkade

- a. The Journal of Contemporary Ethnography
- b. Crime and Delinquency
- c. The Journal of Criminal Justice Education

2. Michael Bachmann

- a. International Journal of Cyber Criminology
- b. Social Science Journal
- c. Social Science Review
- d. Sociological Spectrum
- e. Social Science Journal
- f. Criminology
- g. International Criminal Justice Review
- h. International Journal of Criminal justice Sciences

3. Chip Burns

- a. Journal of Criminal Justice Education
- b. American Journal of Criminal justice

4. Jason Clark Miller

- a. Journal of Violence Against Women

5. Johnny Nhan

- a. Journal of Criminal Justice
- b. International Journal of Emerging Technologies and society
- c. Criminal Justice review

d. International Journal of Compared and applied Criminal Justice

**8) Presentations (10)**

Bachmann, M., Bachmann, B., & Kinkade, P. (January, 2013). *Assessing the Present Status of Cyber Criminology: Obstacles, Challenges, and Promising Paths*. Plenary Address at the Second Annual Meeting of the South Asian Society of Criminology and Victimology. Kanyakumari, Tamil Nadu, India.

Bachmann, M. & Bachmann, B. (November, 2012). *Videoconferencing: An Effective Teaching Strategy in the Criminal Justice Classroom*. Presented at the Annual Meeting of the American Society of Criminology. Chicago, IL.

Bachmann, M. (September, 2012). *Profiling Hackers: Challenges for Research*. Presented at the first FBI Behavioral Science & Technology Enterprise Studies (BITES) Symposium of the Behavioral Science Unit. Quantico, VA.

Burns, R. (November 2012). Roundtable Discussant, panel titled *Coverage of Federal Law Enforcement in Criminal Justice Curriculum*. Presented at the Annual Meeting of American Society of Criminology. Chicago, IL.

Carroll, B A. & Nhan, J. (March 2012). *The Defense of Internet Freedom: A Case Study*. Presented at the Annual Meeting of the Academy of Criminal Justice Sciences. New York, NY.

Carroll, B. A. & Scime, A. (August, 2011). *Mining for the Truth: Analyses of Celebrity Adjudication Decisions*. Presented at the Annual Meeting of the National Social Science Association. Las Vegas, NV.

Downing, S., Polzer, K. & Miller, K. (November, 2012) *Time, Space and Reflexive Interviewing: Implications for Qualitative Criminology*. Presented at the Annual Meeting of the American Society of Criminology. Chicago, IL.

Miller, K., Downing, S. & Polzer, K. (November 2012). *Faculty Writing Groups: Challenges and Directions*. Presented at the Annual Meeting of the American Society of Criminology. Chicago IL.

Nhan, J. & Huey, L. (November 2012). *Cyber-Posses, Virtual Mobs, and Lone Wolves: A Typology of Individuals and Groups Who Participate In 'Justice-Oriented' Activities Online*. Presented at the Annual Meeting of the American Society of Criminology Annual Meeting. Chicago, IL.

Nhan, J. & Katovich, M. (November, 2102) *What to Do in Case of Terrorism: Comparing Terrorism Handbooks from Two Distinct Eras*. Presented at the Annual Meeting of the American Society of Criminology. Chicago, IL.

## 9) Grants (3)

### a. Internal (Requested and Funded)

Michael Bachmann: Requested: RCAF & JFSRP grants for summer 2013. Funding decision February 2013.

### b. External (Requested and Funded)

Michael Bachman: Academic Fellow for the Foundation for Defense of Democracies, participated in the Academic Fellowship program “Defending Democracy, Defeating Terrorism” in Israel (training – amount was not specified but covered all program expenses).

Patrick Kinkade: Academic Fellow for the Foundation for Defense of Democracies, participated in the Academic Fellowship program “Defending Democracy, Defeating Terrorism” in Israel (training – amount was not specified but covered all program expenses).

## 10) Qualitative Outcomes - UK

## 11) Student Learning Outcomes

- a. Assessment - The **Major Field Test in Criminal Justice** is offered by the Educational Testing Service out of Princeton, NJ. The tests are designed to assess mastery of concepts, principles, and knowledge expected of students at the conclusion of an academic major in specific subject areas. In addition to factual knowledge, the tests evaluate students’ abilities to analyze and solve problems, understand relationships, and interpret material. The test was administered for the first time at TCU in the Fall of 2009. Students enrolled in CRJU 40963 (“Internship in Criminal Justice”) took the exam. Overall and in comparison to students from the other 133 schools who took the exam, TCU students scored in the top 95%. With regard to specialty areas in criminal justice, TCU students performed as follows:

Theories of Criminal Behavior: top 95%

Law: top 85%

Law Enforcement: top 95%

Corrections: top 95%

The Court System: top 90%

Critical Thinking: Top 95%

Research Methodology and Statistics: Top 95%

b. Student Highlights

Social Media and Crime Project

Student: Nancy Acevedo. The paper will be presented at the AddRan Research Festival.

Chinese and American Police Cultures Comparison Project

Student: Fangzhou Zia. The paper will be presented at the AddRan Research Festival.

Student Paper Publication (with faculty co-authorship)

Student: Jennifer Ferguson. A paper entitled “More Dangerous than a Hitman: Judicial Perceptions of Sexual Offenders” was published in the *International Journal of Criminology and sociological Theory*.

Women on Death Row Project

Student: Katherine Howell. A research manuscript was completed. The student is considering submitting the paper to a national research journal.

Drugs in Popular Culture Project

Student: Michelle Trickle. The research manuscript is completed. The student is considering submitting the paper to a national research journal.

Crime in Native American Groups Project

Student: Michael Gutierrez. The research manuscript is completed. The student is considering submitting the paper to a national research journal.

**12) Community Engagement**

a. General (various faculty)

- i. 4 media contacts (general)
- ii. 3 invited community presentations

b. Jason Clark-Miller

- 1. Voice of the Faithful and SNAP (Survivors Network of those Abused by Priests) – Consultant
- 2. Tarrant County Probation. Review of the department's risk-needs assessment instrument
- 3. President, Tarrant County Crime Victim's Council
- 4. Board Member, Community Conferencing Center

c. Michael Bachman

- 1. Participant in “New United Nations and Academic Perspectives” conducted by The United Nations Office on Drugs and Crime

(UNODC), the United Nations Information Service (UNIS) Vienna, in cooperation with the International Organization for Migration (IOM), the University of Vienna (Austria), the UN Academic Impact Initiative, the Academic Council on the United Nations System (ACUNS), universities and other educational and training institutions worldwide.

2. Expert Witness for Thompson Coe Cousins & Irons in the cases: *Tonia Turner v. Integrity Magnolia Projects, LTD., et al.*; Cause No. 017-245369-10; In the 352nd Judicial District Court of Tarrant County, Texas. *Steve Bui, et al. v. The Kroger Co., et al.*; Cause No. 09-DCV-176718; In the 352<sup>nd</sup> Judicial District Court of Tarrant County, Texas.

d. Patrick Kinkade

1. One hour interview for NPR on recent research concerning petty theft at car washes.

**13) Further Evidence of Scholarship (Total 15)**

a. Manuscripts accepted/submitted for publication  
Accepted (11)

Carroll, B. A. (2012). Celebrity Adjudication: Comparative Analyses of Verdict Rates for Celebrity Defendants. Accepted at *The Entertainment and Sports Law Journal*.

Carroll, B. A., Aichinger, A. & Aichinger, K. (2012). It Is the Opinion of the Court: A Survey of Constitutional Law. Accepted at *El Cajon: National Social Science Press*.

Carroll, B. A. (2013). Celebrity Justice: Fact or Fiction. Accepted at *Colorado: Lynne Rienner Press*.

Nhan, J., Polzer, K. & Polzer, J. (2012). Discounted Justice: The Potential Misuse of Alford Pleas for Future Exonorees. Accepted at *The Social Science Journal*.

Downing, S., Polzer, K. & Levan K. (2012). Space, Time and Reflexive Interviewing: Implications for Qualitative Criminology. Accepted at *International Journal of Qualitative Methods*.

Polzer, K., Burns, R. & Lynch, M. (2012). Image Construction versus Empirical Evaluations: Automobile Safety. Accepted at *Criminal Justice Studies*.



McNamara, R.H., Crawford, C. & Burns, R. (2012) Policing the Homeless: Policy, Practice, and Perceptions. Accepted at *Policing: An International Journal of Police Strategies & Management*.

Burns, R.G. & Polzer, K. (2012). Policing and Drugs: A Notable Social Problem. Accepted in R. McNamara & K.J. Bell (eds.) *Dimensions of Crime as a Social Problem*. Durham, NC: Carolina Academic Press.

Burns, R.G. (2012). Environmental Justice. Accepted in *The Encyclopedia of Theoretical Criminology*.

Burns, R.G. (2012). U.S. Marshals. Accepted in *The Encyclopedia of Criminology & Criminal Justice*.

Burns, R.G. (2012). State Law Enforcement. Accepted in *The Encyclopedia of Criminology & Criminal Justice*.

#### Submitted (4)

Polzer, K. & Jason Clark-Miller, J. Decisions on Death: Capital Jurors Decision Making Analyzed Across the Course of the Trial: Insights from a Case Study in Missouri. Submitted to *Sage Open*.

Polzer, K., Clark-Miller, J. & Levan, K. Examining Risk/Needs Assessment in Probationers in Tarrant County. Submitted to *Federal Probation*.

Dixon, A. & Bachmann, M. DWI Sentencing: Toward Promising Punishment Alternatives. Submitted to *Federal Probation*.

McNamara, R.H., Crawford, C. & Burns, R. Policing the Homeless: Policy, Practice, and Perceptions. Submitted to *Policing: An International Journal of Police Strategies & Management*.

### **SWOT Goals**

#### Short Term

1. Create specialty courses that will provide majors with a defined set of job skills.  
A class on human trafficking is being developed and will be offered routinely beginning in the Spring of 2013.
2. Redesign the Criminal Justice internship program and establish better working relations with criminal justice (and related) agencies in the Fort Worth community.  
This class is being redone as a capstone experience for our students requiring more written work that integrates classroom knowledge with field experience. A outcome assessment for the major as a whole has also been implemented as a

part of course expectations. A new “Career Networking Night” will be instituted. A second class dealing in professionalization will be instituted and first offered in Fall 2013.

3. More effectively promote career opportunities for Criminal Justice majors through the establishment of a career information repository.

The career files have been established and will be further developed through 2014.

4. Re-offer TCU abroad programs for criminal justice majors in Japan and Germany.

Two abroad programs for criminal justice will be offered in the summer of 2014.

5. Increase the major base by 10%.

The major base has not increased as hoped but has remained stable. Plans to increase the department’s visibility through an on-going lecture series, major-based student organizations, increased student abroad experiences, and a renewed focus on criminal justice as a path to law as a career will hopefully yield a dividends in major numbers.

6. Complete Needed Faculty Searches.

One tenure-track position will be filled for the Fall 2014.

7. Organize Green Chair Visit.

A visit by a nationally or internationally known scholar has been organized for the spring of 2013.

8. Complete 3 Tenure Reviews.

Michael Bachmann, Johnny Nahn and Katie Polzer will all go up for tenure in the Fall of 2013.

#### Long Term

1. Focus on junior faculty retention.

The chair of the criminal justice department will make concerted efforts to create a sense of community for the faculty. Included in these efforts are regular faculty get-togethers. Further, support for junior faculty research and professional development concerns have been emphasized by senior faculty.

2. Seek external funding to facilitate research production.

Grant writing workshops will be participated in by several of the junior faculty and internal and external grants will be sought and received.

3. Criminal Justice Master's Program at TCU.

The paper work for the On-line Masters approval has been completed at the university level. The first classes are slated for development beginning in the Fall of 2013. Efforts will be exerted to make this a successful program for AddRan College and TCU.

**2012 Annual Report  
Department of Economics**

**FACULTY:**

**Dr. Stephen F. Quinn, Chair and Associate Professor**

**Dr. Laura Bucila, Lecturer**

**Dr. Douglas Butler, Instructor**

**Dr. Michael R. Butler, Associate Dean of AddRan College and Associate Professor**

**Dr. Dawn C. Elliott, Associate Professor**

**Dr. Robert F. Garnett, Jr., Professor**

**Dr. John T. Harvey, Professor**

**Dr. Zackary Hawley, Assistant Professor**

**Dr. John R. Lovett, Instructor II**

**Dr. Edward M. McNertney, Associate Professor and Director of the TCU Core Curriculum**

**Dr. Silda Nikaj, Assistant Professor**

**Dr. W. Charles Sawyer, Hal Wright Professor in Latin American Economics**

**Dr. Kiril I. Tochkov, Associate Professor**

**ADJUNCT FACULTY:**

**Dr. Sonny Barr (Fall 2012)**

**Ms. Margot Biery**

**Mr. Stephen Ellis**

**ADMINISTRATIVE ASSISTANT:**

**Ms. Linda Martinez**

## **Outline**

### **General KPI's and Information for All Departments**

- I. Degrees and Placement**
  - A. Degrees Conferred
  - B. Placement Information-Undergraduates
- II. Teaching**
  - A. Credit Hour Production
  - B. Courses Taught
  - C. Majors
  - D. Participation in “Studies” Programs
  - E. Pedagogical Innovations
  - F. Undergraduate Research Projects
- III. Departmental Activities**
  - A. Green Chair
  - B. First Monday Speakers
- IV. Faculty Service and Contributions**
  - A. Service to the Department
  - B. Service to the College
  - C. Service to the University
  - D. Disciplinary Service
- V. Research**
  - A. Refereed Articles (Full Citations)
  - B. Non-Refereed Articles
  - C. Other publications (blogs, etc.)
  - D. Editorial Positions
  - E. Presentations
- VI. Grants**
  - A. Internal /Amount
  - B. External /Amount
- VII. Qualitative Factors**
  - A. Special activities
  - B. Student interactions
  - C. Student Highlights
- VIII. Student Learning Outcomes**
  - A. Survey of Graduating Seniors
  - B. Department of Economics Assessment Report
- IX. Community Engagement**

### **Department Specific Strategic Goals**

KPI's that are related to departmental specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

# General KPI's and Information for All Departments

## I. Degrees and Placement

### A. Degrees Conferred in 2012

Graduated Economics Majors by Year:						
1999-2000	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
10	14	18	24	22	21	26
2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
36	25	23	33	46	55	

### B. Placement Information-Undergraduates (Information provided by Dr. Doug Butler)

<b>L. C. Austin</b>	Sales Executive for AT&T. Richardson, TX
<b>Tab Berger</b>	Law School of Creighton University (also contemplating enrollment in the joint MBA-JD program at Creighton); Omaha, NE
<b>Jazmine Bolden</b>	Working at Patriot Bank while pursuing Masters degree at University of Houston. Houston, TX.
<b>Blaine Bond</b>	Production Manager at Steeltex Fabricators, a steel manufacturing and fabrication company. Venus, TX
<b>Cash Cassell</b>	Business Analyst for Laureate Education, Miami, FL
<b>Liz Fairless</b>	Marketing Analyst at IM Solutions, LLC. Online marketing metrics/statistical tracking. Dallas, TX
<b>Sarah Fulkerson</b>	Enrolled in Quinnipiac University School of Law. Hamden, Connecticut.
<b>Josh Grannan</b>	Budget Analyst for the General Services Administration. Fort Worth, TX
<b>Gigi Haidar</b>	Financial Analyst for C-III Capital Partners. Realty Services brokerage division, Irving, TX.
<b>Benjamin J. Hoskins</b>	Employed as a buyer at food distribution company, Performance Foodservice. Dallas, TX

<b>Traci Hughes</b>	Working at consulting firm, Lewis & Ellis, Inc, as an Actuarial Intern on staff. Dallas, TX
<b>Kyle M. Koster</b>	Enrolled in the Medical Scientist Training Program at the University of Rochester School of Medicine & Dentistry, Rochester, NY.
<b>Jason Lam</b>	Actuarial Analyst for Sentry Insurance. Madison, WI,
<b>Kevin Lioi</b>	Enrolled in Doctoral Economics program at University of San Diego. San Diego, CA
<b>John Matthews</b>	Analyst for Stephens, Inc., an investment bank. Dallas, TX
<b>Mitchell Melhorn</b>	Working for Tullett Prebon Financial Services, LLC as a fuel oil derivatives broker. Houston, TX
<b>Patricia Nicholson</b>	Attending Law School at Texas Wesleyan, Fort Worth, TX
<b>George Rabel</b>	Client Manager at 1 Trade Logistics. Grapevine, TX
<b>Ahmed Trabulsi</b>	Enrolled in training program in investment banking, Jeddah city, Saudi Arabia.
<b>Leonardo van Beek</b>	Financial Analyst for Transport Permian Trading, Midland, TX
<b>David Whisenhunt</b>	Enrolled in Masters of Accountancy program at Southern Methodist University. Dallas, TX
<b>Eric Williams</b>	Software design and customer support for Fischer & Company, commercial real estate software firm. Dallas, TX

## II. Teaching

### A. Credit Hour Production

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Total</b>	5418.0	5658.0	5967.0	5946.0	5973.0	6082.0	6117.0	6355.0	6435.0	7116.0
Summer										
Lower	207.0	177.0	126.0	138.0	171.0	138.0	183.0	144.0	114.0	96.0
Upper		27.0	30.0	45.0	78.0	81.0	126.0	150.0	123.0	141.0
Graduate	48.0	63.0	36.0	51.0	27.0	54.0	60.0			
Total	255.0	267.0	192.0	234.0	276.0	273.0	369.0	294.0	237.0	237.0
Fall										
Lower	2265.0	2379.0	2430.0	2517.0	2499.0	2340.0	2220.0	2247.0	2355.0	2694.0
Upper	459.0	405.0	471.0	429.0	453.0	603.0	813.0	999.0	975.0	1086.0
Graduate	69.0	156.0	123.0	120.0	84.0	189.0				
Total	2793.0	2940.0	3024.0	3066.0	3036.0	3132.0	3033.0	3246.0	3330.0	3780.0
Spring										
Lower	1881.0	1875.0	2133.0	2073.0	2049.0	2004.0	1752.0	1764.0	1776.0	2013.0
Upper	306.0	438.0	438.0	480.0	495.0	546.0	771.0	1051.0	1092.0	1038.0
Graduate	183.0	138.0	180.0	93.0	117.0	127.0	192.0			48.0
Total	2370.0	2451.0	2751.0	2646.0	2661.0	2677.0	2715.0	2815.0	2868.0	3099.0

### B. Courses Taught and Relative GPAs

Catalog	Section	Name	Course GPA	GPA of Enrolled Students	Ratio of Student GPA to Course GPA
<b>Spring 2012</b>					
10223	002	Biery,Margot B.	1.90	2.44	1.29
10223	020	Butler,Douglas Glenn	3.00	3.51	1.17
10223	045	Elliott,Dawn C.	2.07	3.03	1.46
10223	050	Sarigiannidou,Maria	2.42	3.01	1.25
10223	060	Sarigiannidou,Maria	1.82	2.59	1.43
10223	061	Butler,Douglas Glenn	2.54	3.15	1.24
10223	615	Elliott,Dawn C.	3.38	3.54	1.05
10233	002	Ellis,Stephen Richard	2.69	3.24	1.20
10233	010	Bucila,Laura Maria	2.15	2.76	1.28
10233	015	Ellis,Stephen Richard	2.79	3.31	1.19
10233	020	Bucila,Laura Maria	2.57	3.02	1.18
10233	030	Bucila,Laura Maria	2.95	3.26	1.10
10233	035	Ellis,Stephen Richard	2.70	3.12	1.15



10233	050	Lovett,John R.	3.07	3.28	1.07
10233	060	Lovett,John R.	3.14	3.36	1.07
10233	070	Sarigiannidou,Maria	2.16	2.66	1.23
30213	035	Elliott,Dawn C.	2.64	2.63	1.00
30223	030	Butler,Douglas Glenn	3.00	2.96	0.99
30223	050	Butler,Douglas Glenn	2.51	2.82	1.12
30233	030	Sarigiannidou,Maria	2.64	2.74	1.04
30233	070	Sawyer,William Charles	2.60	2.76	1.06
30243	005	Harvey,John T.	2.22	2.57	1.16
30253	055	Garnett,Robert Frederick	2.60	2.79	1.07
30253	065	Garnett,Robert Frederick	2.45	2.76	1.13
30423	002	Lovett,John R.	2.72	2.61	0.96
30423	010	Lovett,John R.	2.89	2.99	1.04
30443	055	Tochkov,Kiril Iliev	3.63	3.07	0.85
30453	005	Butler,Michael R.	2.84	2.83	1.00
40133	060	Bucila,Laura Maria	2.73	2.38	0.87
40213	074	Sawyer,William Charles	2.81	2.77	0.98
40313	065	Tochkov,Kiril Iliev	3.45	2.86	0.83
40313	080	Tochkov,Kiril Iliev	3.24	2.86	0.88
40433	045	Galvin,Richard Francis	2.62	3.12	1.19
40433	045	Harris Jr.,John R	2.62	3.12	1.19
40433	045	Quinn,Stephen F.	2.62	3.12	1.19
50463	015	Harvey,John T.	2.33	2.82	1.21
30003	679	Garnett,Robert Frederick	4.00	n<5	
30003	680	Harvey,John T.	3.50	n<5	
40980	079	Sawyer,William Charles	4.00	n<5	

#### Fall 2012

10223	002	Biery,Margot B.	2.69	2.96	1.10
10223	005	Bucila,Laura Maria	2.66	2.92	1.10
10223	015	Bucila,Laura Maria	2.92	3.16	1.08
10223	016	Elliott,Dawn C.	2.41	2.98	1.23
10223	020	Butler,Douglas Glenn	2.57	3.16	1.23
10223	030	Butler,Douglas Glenn	2.77	3.17	1.14
10223	035	Elliott,Dawn C.	2.21	2.93	1.32
10223	040	Miller,Joshua J	2.70	3.00	1.11
10223	045	Bucila,Laura Maria	2.64	2.97	1.13
10223	050	Miller,Joshua J	2.95	3.23	1.10
10223	055	Ellis,Stephen Richard	2.28	2.94	1.29
10223	060	Butler,Douglas Glenn	2.67	3.10	1.16
10223	065	Nikaj,Silda	2.73	2.97	1.09
10223	074	Hawley,Zackary B	3.10	3.10	1.00
10223	610	Quinn,Stephen F.	3.39	3.64	1.07
10233	005	Biery,Margot B.	2.60	2.99	1.15
10233	010	Lovett,John R.	2.95	3.19	1.08
10233	020	Lovett,John R.	2.82	3.15	1.12

10233	035	Garnett,Robert Frederick	2.62	2.96	1.13
10233	070	Miller,Joshua J	2.54	2.92	1.15
10233	074	Miller,Joshua J	2.65	3.00	1.13
30223	030	Butler,Michael R.	2.63	2.94	1.12
30223	050	Butler,Douglas Glenn	2.70	2.95	1.09
30233	015	Harvey,John T.	2.36	2.75	1.17
30233	080	Sawyer,William Charles	2.88	2.89	1.00
30243	070	Garnett,Robert Frederick	2.32	2.69	1.16
30243	074	Garnett,Robert Frederick	2.97	3.10	1.04
30433	045	Elliott,Dawn C.	2.67	2.85	1.07
30463	074	Sawyer,William Charles	2.56	2.68	1.05
30473	070	Hawley,Zackary B	3.07	2.52	0.82
30483	020	Quinn,Stephen F.	2.96	3.09	1.04
40133	065	Bucila,Laura Maria	2.95	2.67	0.90
40223	035	Harvey,John T.	2.25	2.91	1.29
40313	005	Harvey,John T.	2.40	2.82	1.18
40413	050	Lovett,John R.	2.85	2.85	1.00
40413	060	Lovett,John R.	2.80	2.58	0.92
40970	055	Nikaj,Silda	3.33	2.91	0.87
30003	679	Garnett,Robert Frederick	2.00	n<5	
40003	679	Garnett,Robert Frederick	2.00	n<5	
40003	680	Harvey,John T.	4.00	n<5	

#### C. Majors

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
70	78	94	85	86	88	92	128	162	180	179	216

#### D. Participation in “Studies” Programs

Asian Studies  
British and Colonial/Post Colonial Studies  
Urban Studies

#### E. Pedagogical Innovations

##### ***Contending Perspectives in Economics (30243)***

Following my 100% overhaul of this course in 2011 – to bring the course into line with the catalog description (“a survey of major theoretical approaches in economics today”) – I spent a lot of time ironing out wrinkles and attempting new experiments within the new structure.

The most significant of these changes were:

- (1) Providing more support and explicit coaching for student writing, including required, small-group meetings in my office during the writing of each major paper
- (2) Searching for better readings (where ‘better’ = providing more insight into the defining assumptions, concepts, and arguments of each perspective + more concise + more intelligible to students) and better connections among readings (seeking a well-integrated balance of ‘high theory’ and practical applications). This ongoing search led me to change about ¼ of the reading list prior to my summer 2012 course, and ½ of the summer reading list prior to my fall 2012 course.
- (3) Weave more ‘case studies’ into each unit (applied papers, documentary films, policy debates)
- (4) Introduced a new process of ‘team inquiry’ – trying to increase student engagement and peer-to-peer interaction via online ‘threaded discussions’ among groups of 3-4 students

In my latest syllabus, I describe the team inquiry process as follows:

Eight times during the course, our Thursday class will be guided by your ideas and questions, generated via a ‘team inquiry’ process. Each student will be randomly assigned to a four-person team during the second week of class, and again after Spring Break. Team inquiry work will generally occur between our Tuesday and Thursday classes, i.e., between 5:00 pm Tuesday and noon on Thursday.

#### *Team members’ duties*

Each team’s task for each assignment is to discuss (via e-mail) 1-2 assigned questions. In most cases, the questions will be based on the assigned reading for the upcoming class period. Each team member is expected to make at least two thoughtful contributions to the team discussion.

#### *Team leader’s duties*

One member of each team will be designated in advance as the team leader. The leader has three special responsibilities: (1) to launch the discussion – making sure to send the initial e-mail ASAP after Tuesday’s class; (2) to guide the discussion – a job that will sometimes require nagging or nudging when some team members are slow to respond or when some members’ responses don’t address the assigned questions directly or fully; and (3) send me the full (unedited) e-mail string of the team’s discussion and a clear summary of the team’s discussion (no more than one paragraph per assigned question) no later than noon on Thursday.

#### *Grades*

Team members’ grades will be based on the quality of each individual’s contributions to the team discussion. Team leaders’ grades will be based on how well they facilitated team discussions, the quality of their final summaries, and the quality of their individual contributions to the team discussion. In addition, everyone’s team inquiry grades are contingent upon participation in Thursday’s class discussion. Any

student who misses a Thursday discussion for reasons other than an official University absence or a documented medical or personal emergency will be penalized 50% on their team inquiry grade (e.g., a student who earns 8/10 points for contributions to a team discussion but then misses class will receive only 4/10).

### ***History of Economic Thought (30253), spring 2012***

The most significant changes from my spring 2011 course were:

- (1) Elimination of companion text (since it was ‘crowding out’ engagement with primary sources)
- (2) Replace daily writing assignments with daily reading quizzes (1-2 short essay questions on major ideas in reading)
- (3) Provide daily feedback on students’ out-of-class work via immediate return of daily quizzes, along with 1-2 exemplary student answers to each question

### ***Introductory Macroeconomics (10233), fall 2012***

The most significant changes to this course were:

- (1) Introduced two new texts:
  - A highly regarded introductory text (*Foundations of Macroeconomics*, 6<sup>th</sup> edition, Robin Bade and Michael Parkin, 2013) whose authors take unusual care in presenting, explaining, and utilizing graphical analysis; and
  - An intellectually challenging companion text (*The Escape from Hunger and Premature Death, 1700-2100: Europe, America, and the Third World*, Robert William Fogel, 2004), to emphasize the magnitude and consequences of modern economic growth, particularly in relation to nutrition and life expectancy
- (2) To promote deeper understanding of the classical/Keynesian debate, I framed the debate – indeed, the whole course – via an unconventional definition of modern macroeconomics, namely: “Macroeconomists seek to increase microeconomic opportunities – to “widen the field for the exercise of private initiative and responsibility” (Keynes 1936) for individuals and institutions. By pursuing aggregate goals such as economic growth, full employment, and price stability, macroeconomists try to put more resources and choices into the hands of workers, entrepreneurs, consumers, savers, investors, and citizens across the globe.”
- (3) Provided more direct support for student learning by giving more frequent quizzes and making these quizzes a larger percentage (40%) of the course grade.
- (4) Placed greater emphasis on fiscal policy and the pressing problems/debates associated with short-term issue of fiscal stimulus and long-term issue of government deficits and debt (including the symbiotic relationships – i.e., the potentially vicious and virtuous cycles – linking government borrowing and economic growth).

### ***ECON 30423: European Economic History: The Industrial Revolution***

A new course offered for the first time in the Spring 2012.

***ECON 40413, U.S. Economic History***

I changed the readings in, including the addition of a 4 chapters from a text I'm working on (Colonial Economic Development – an Undergraduate Primer).

**F. Undergraduate research projects**

**1. Theses Directed**

Kevin Lioi

**2. Theses Read**

David Capella  
Marc Sebo (PHIL)

**3. Other Independent Research**

Supervised an independent research project by Justin Bass on the role of institutions in economic growth and development.

Worked with Yu Wenting, an undergraduate student, on a joint project examining the efficiency of regional sectoral productivity in China.

**III. Departmental Activities**

**A. Green Chair visit of George DeMartino, University of Denver**

**B. First Monday Lunch Speakers**

Stephen Quinn  
Zackary Hawley  
Silda Nikaj

#### **IV. Faculty Service and Contributions**

##### **A. Service to the Department**

Advisor to international economics majors  
Advisor at Large  
Assessment Committee  
Assessment Coordinator,  
Chair of Economics Department  
Co-organizer, Economics Department seminar series  
Created and administered survey to graduating economics majors and distributed subsequent results  
Created and distributed biannual update sent to economics majors and minors  
Created a site map of the new departmental website and worked with representatives of AddRan and Ardent Creative to realize the design of the new website.  
Department  
Department Advisory Committee  
Editor, department's yearly newsletter  
Faculty advisor for Delta Sigma Pi (business and economics professional fraternity)  
Faculty advisor for the Economics Club  
Faculty advisor for ODE (economics honorary fraternity)  
Inform students of internship opportunities  
Internship Liaisons  
Interviewed tenure-track job candidates  
Library acquisitions coordinator, Department Library Committee  
Maintained department website  
Maintained the Economics Department Bulletin Board, including posting updates regarding curriculum and jobs/internships  
Salary Adjustment Committee  
Organizer, Economics Department Freshman Awards Letters  
Organizer, Major-Minor Fair, represented the department at the Major/Minor Fair  
Responsible for Monday at TCU advising for students interested in Economics  
Salary Adjustment Committee  
Search Committee for Lecturer  
Search Committees for Assistant Professors  
Summer Chair  
Student-Faculty Liaison - communicate information to our majors and minors

##### **B. Service to the College**

Administrative Fellow, AddRan College  
Associate Dean, AddRan College of Liberal Arts  
Chair, AddRan College Curriculum Committee  
Chair, AddRan Committee on Professional Pathways for Instructors  
Member, AddRan Committee on Dean's Teaching Award  
Member, AddRan Social Science Assessment Planning Committee  
Session Chair, Judge, Faculty Sponsor for AddRan Festival of Undergraduate Scholarship and Creativity

Organizer, AddRan initiative to enhance departmental evaluations of teaching.

C. Service to the University

Associate Marshal  
Chair, Undergraduate Council  
Chair, Governance and Administration Team for SACS Reaffirmation Process  
Coordinator, Center of Advising (with Marsha Ramsey, Center for Academic Services)  
Director, General Studies Program  
Director, TCU Core Curriculum  
Faculty Advisor for Delta Sigma Pi  
Faculty facilitator for Common Reading  
Faculty Marshal  
Faculty Senate  
Global Innovators Program – Committee Member  
Leadership Team, TCU SACS Reaffirmation 2013  
Member, University Admissions/Retention Committee  
Member, Academic Orientation Planning and Evaluation Committee  
Member, Library Committee  
Member, Social Science Assessment Committee  
Member, TCU Web Steering Committee  
Member, Undergraduate Council  
Member, University Budget Committee  
MLA Advisory Committee  
Social and Information Director of the Consortium of Assistant and Associate Deans  
(CAAD) at TCU.  
Treasurer, TCU Chapter of Phi Beta Kappa  
Vice Chair, Review Committee, TCU SACS Reaffirmation 2013

D. Service to the Discipline

Board of Directors, International Trade and Finance Association  
Board of Directors, Association for Integrity and Responsible Leadership in Economics  
and Associated Professions

Reviewer

African Journal of Business and Management  
American Journal of Economics and Sociology  
Cambridge Journal of Economics  
Comparative Economic Studies  
Forum for Social Economics  
Global Economy Journal  
Journal of Asian Economics  
Journal of Economic Education  
Journal of Economic Issues  
Journal of Post Keynesian Economics  
National Science Foundation

Nicotine and Tobacco Research  
Papers in Regional Science  
Tobacco Control  
Urban Studies

Session Chair  
Western Economic Association International

Discussant  
Western Economic  
Association International  
Illinois Economic Association  
Southern Economic  
Association

## **V. Research**

### **A. Refereed Articles**

Harvey, John, "Exchange Rate Behavior during the Great Recession," *Journal of Economic Issues*, 2012, vol.46, no.2, pp. 313-21.

Sawyer, W. Charles, "Latin America and the World Trade Network," *Hispanic Economic Outlook*, Fall 2012, pp. 16-18. (With Javier A. Reyes)

### **B. Non-refereed Articles**

Garnett, Robert, "Schools of Thought in the Republic of Social Science," *Experts and Epistemic Monopolies (Advances in Austrian Economics*, volume 17, 2012): 227-244

Garnett, Robert, "Pluralism in Economics," *Elgar Companion to Post Keynesian Economics*, John E. King, ed. (February 2012): 446-452

Hawley, Zackary, "Jobs in Georgia's Municipalities: Distribution, Type, and Quality of Jobs" *Fiscal Research Center Policy Report 246*, Andrew Young School of Policy Studies, Georgia State University, June 2012.

Hawley, Zackary, "Jobs in Georgia's Counties: Distribution, Type, and Quality of Jobs" *Fiscal Research Center Policy Report 245*, Andrew Young School of Policy Studies, Georgia State University, June 2012.

Hawley, Zackary, "Federal Tax Burden and Tax Breaks for Georgia Residents" *Fiscal Research Center Policy Report 238*, Andrew Young School of Policy Studies, Georgia State University, January 2012.



Tochkov, Kiril, "University Efficiency and Public Funding for Higher Education in Bulgaria," (joint with Nikolay Nenovsky and Karin Tochkov), *Post-Communist Economies*, 24(4), 2012, 517-534.\*

#### C. Other publications

Harvey, John, *Pragmatic Economics* (<http://blogs.forbes.com/johntharvey/>) wherein is published nineteen entries over 2012 (following eighteen in 2011). Those from 2012 received hundreds of 2 thousands of views and over 600 comments.

Tochkov, Kiril, "From Prosperity to Depression: Bulgaria and Romania (1996/97 – 2010)," (joint with Nikolay Nenovsky and Camelia Turcu) William Davidson Institute Working Papers Series wp1018, William Davidson Institute at the University of Michigan, 2012

#### D. Editorial Positions

##### 1. Editor

Global Economy Journal  
World Economic Review

##### 2. Contributing Editor

Conversations on Philanthropy

##### 3. Editorial Board

American Review of Political Economy  
International Journal of Pluralism and Economics Education  
Journal of Economic Issues  
Journal of Growth, Development, and Poverty  
Studies in Emergent Order

#### E. Presentations

##### 1. Invited

Columbia Law School  
Federal Reserve Bank of Atlanta  
George Mason University  
Portland State University  
Sam Houston State University

##### 2. Conference

American Economics Association

Chinese Economists Society  
Illinois Economic Association  
International Trade and Finance Association  
New Philanthropy Studies colloquium  
Pennsylvania Economic Association  
Sir Arthur Lewis Institute of Social and Economic  
Research  
Society of Government Economists Meetings (x2)  
Southern Economic Association (x3)  
Western Economic Association  
Western Economic Association International

## **VI. Grants**

### **A. Internal**

Tochkov, Kiril: \$3,660

### **B. External**

Elliott, Dawn: \$5,000

Garnett: \$15,000

## **VII. Qualitative Factors**

### **A. Special activities**

Administrative Fellowship, AddRan College

Commission by University of the West Indies and Solutions for Society and funded by  
USAID: Mobile Payments Study Jamaica USAID project

Invited to provide an expression of interest for a three year study and pilot for Mobile  
Payments Study China World Bank Group

Organizer, Green Chair visit of George DeMartino (spring 2012)

Partnership with Federally Funded Next STEP Randomized Experimental Study

Research Associate at the Sir Arthur Lewis Research Institute, SALISES, Jamaica

Senior Fellow, The Philanthropic Enterprise

## B. Student Interaction

Served on two Major Quest panels in order to inform students about the economics major and possible career paths: the Business Panel and the Law/Government panel. At the conclusion of each panel, I set up an information table to answer student questions and provide handouts.

Sent the annual newsletter to our economics alumni to keep them abreast of our department, and with the hope that some might contribute to our program, whether via the new Excellence in Economics scholarship fund or in some other capacity, such as enhanced job networking opportunities for students.

## C. 2012 Student Highlights

Department Senior Scholar: **Daniel Ludwig**

TCU *Excellence in Economics Alumni Scholarship*: **Daniel Ludwig**

AddRan Festival of Undergraduate Creativity and Scholarship: This year two of our economics majors participated: Justin Bass, Wenting Yu, and Kevin Lioi.

# VIII. Student Learning Outcomes

## A. Survey of Graduating Seniors

The department surveyed graduating seniors. Dr. John Harvey summarizes the results:

“As usual, it appears that we have hoodwinked them [students] into thinking that we are awesome teachers who are knowledgeable about our fields and really care about teaching--even our scores on advising went up! I have to say that every semester when I do this it makes me proud to work with you all. I'm quite certain that not every department in the university would receive consistently glowing reports like ours.”

## B. Program Assessment

The Department of Economics has three (3) Learning Goals for students in our program. We strive to provide learning opportunities for students majoring in economics that will enable them to (1) analyze human action and interaction in economic terms, (2) formally model economic phenomena, and (3) apply economic concepts to novel situations. These learning goals are decomposed into eleven (11) Learning Targets that collectively are described as the Student Mastery Criteria (please see appendix). The Learning Targets of the Student Mastery Criteria were revised in the spring 2011 following a department-wide introspection on student learning and our assessment process. This process also ushered in the latest approach to assessment in the department, a process that has been used twice at the time of this report.

The assessment process of the Department of Economics relies on the work-products of students who have completed the two core classes in intermediate macroeconomics and

microeconomics. Work-products are selected to ensure that most if not all of the eleven (11) targets can be evaluated; a process that is made possible using results from a department-wide effort to map learning targets to specific courses that was a part of the introspection on student learning and program assessment. It is quite possible that in the future, once we have sufficient data, specific targets will be emphasized for improvements. Once collected, the evaluation of student work is done by a three (3) member Assessment Committee using an Assessment Grading Rubric (please see appendix). The results are compiled and analyzed in an Assessment Report and the final results, insights, and goals for the following academic year, entered in the TCU Assessment Database, WEAVE.

The assessment process described is new and its merits are probably best appreciated with some background on the evolution of assessment in the department. This is also important given our inability to offer strong generalizations on student learning at this time. For the most recent two academic years, 2011/2012 and 2010/2011, the assessment process described above was used but for the academic years 2009/2010 and 2008/2009 both the process and assessment instrument were different. For these years the department used a capstone test that was administered to graduating seniors in the Senior Seminar Capstone class which is no longer a part of the economics program. At the time of the last self-study this process was still being established. As reported then the test instrument comprised of questions from each faculty and area of specialization while remaining general enough to be assumed as part of the common skill set of majors. The assessment for learning outcomes was done by teams of faculties each charged with grading sections of the exams (based on expertise).

This was an experimental effort that reflected concerns with the process and instrument used from Fall 2002-Spring 2006. In this first wave of formal student learning assessments faculties were asked to assess learning outcomes using course-level questions from upper-division classes. Concerns with this original round of assessments were based on evidence that the selected assignments did not always cover all or even most items on the Student Mastery Criteria. Since faculties were writing assessment questions in isolation as an addition to their class-tests and charged with grading these for the assessment purposes, we also feared that we were doing little more than transferring the grade on a test question to the assessment rather than truly measuring distinct outcomes.

These concerns encouraged department-conversations and the decision to experiment with the capstone approach and the teams of faculty-assessors. Though we were encouraged by the prospects of this new approach, several challenges soon emerged. One of the first related to the senior seminar class which was identified as the testing site since the structure of the B.A. economics program did not require these students to take the class. This challenge encouraged a department-wide reflection of the purpose of the senior seminar; a reflection that encouraged a complete overhaul of the economics program in keeping with the new structure described above. The concern that assessment results were simply mirroring assigned course grades continued to haunt the process making it difficult to interpret the results derived. In addition the multiple-team approach proved difficult to operationalize.

The assessment process that has been used to evaluate student learning outcomes for the past two years reflects lessons drawn from these earlier efforts. Although we have reverted to course-level student-work products, faculties are no longer asked to write special assessment-questions as a part of their course-specific testing and evaluation. Instead work-products are collected from the normal set of class-assignments across upper-division classes based on faculty reports of the specific learning targets that are emphasized by course during the course of a semester. The Assessment Grading Rubric and the three- member, rotating, Assessment Committee are intended to address concerns with evaluation biases that make it difficult to distinguish between course/specialty-level

competency and broad-based competency of knowledge and skills we believe all economics majors should exhibit. It should be noted that although the Assessment Committee is volunteer-based all faculties are expected to serve and as a result the Department Chair reserves the right to make appointments in cases where volunteers are not forthcoming – an issue that has not yet arisen.

### *Assessments Results*

We report results from the assessment process in the Department of Economics over the most recent two academic years. Since the goal is to report on assessment since the last self-study, we also present assessment results for earlier periods. We do this however with the caution that since the process and instruments have evolved over the past six (6) years generalizations and comparison across school years must be done with caution.

### **Learning Goal 1**

Learning Goal 1 seeks to equip economics students with the ability to analyze human action and interaction in economic terms. For academic years 2011/2012 and 2010/2011 the Assessment Committee evaluated student work product from five upper-division classes taught by 5 different faculties. For Learning Goal I more than seventy-five percent of student responses received at least a satisfactory rating, Table 1. For example, for 2011/2012 79% of student responses were rated as satisfactory/satisfactory plus.

Table 1: Learning Goal 1 - Ability to analyze human action and interaction in economic terms		
Year	% Student Responses With Satisfactory Rating	Number of Student Responses
2011/2012	79	322
2010/2011	84	561

As indicated earlier, learning goals are decomposed into more narrowly defined learning targets. In the case of Learning Goal 1 four learning targets can be used to assess student learning outcomes. The assessment process for the past two years evaluated three of these four learning targets, Table 2.

Year	Table 2: Learning Goal 1 Ability to analyze human action and interaction in economic terms ( %		
	1. Understand the role of incentives, disincentives, and constraints in decision-making	2. Understand self-correcting economic forces and factors that can inhibit the self-correcting process.	3. Understand economics as an ongoing conversation among different traditions of thought
2011/2012	75 (131 responses)	80 (111 responses)	100 (80 responses)
2010/2011	69 (322 responses)	83 (157 responses)	90 (82 responses)

For both years learning outcomes are strongest for target 3. For example in 2011/2012 all 80 student responses (100%) earned at least a satisfactory rating with regards to learning target 1.3. In both years learning outcomes are weakest for target 1, although more than two-thirds of responses are at least satisfactory.

Although these results are not comparable with those from earlier years, the data from earlier years also suggest that achievement in student learning outcomes with respect to Learning Goal 1 is high. For example for the 2007/2008 year, when the capstone exam was administered and graded by teams of faculty, learning targets 1.1 and 1.2 had average scores of 75 and 77% respectively.

## Learning Goal 2

Learning Goal 2 seeks to equip students with the skills needed to formally model economic phenomena. For the most recent years, 2011/2012 and 2010/2011, overall mastery for Learning Goal 2 varied widely, Table 3.

Table 3: Learning Goal 2 Ability to formally model economic phenomena		
Year	% Student Responses With Satisfactory Rating	Number of Student Responses
2011/2012	48	111
2010/2011	71	157

Learning Goal 2 is decomposed into five (5) learning categories most of which have been evaluated in the past two academic years, Table 4.

Table 4: Learning Goal 2 Ability to formally model economic phenomena (%)					
	1. Use verbal analysis to explain the effect of a variable change on a system.	2. Recognize that an event or trend can be understood in various ways, depending upon the cause/effect framework employed	3. Evaluate the logical construction and cogency of arguments.	4. Use graphical and verbal analysis to explain the effect of a variable change on a system.	5. Differentiate between normative and positive analysis.
2011/2012	100 (46 responses)	60 (15 responses)	47 (38 responses)	68 (47 responses)	55 (11 responses)
2010/2011	na	58 (2 responses)	50 (45 responses)	50 (64 responses)	na

For the three learning targets that had student responses in both years the results suggest a much lower level of mastery, a suggestion that is consistent with the lower overall mastery for Learning Goal 2. Once again we note that there is not sufficient data from which meaningful generalizations may be drawn. Nevertheless it is probably not unreasonable to note that that economic modeling is one of the more difficult areas in economics and possibly Learning Goal 2 may always rank relatively lower.

Once again although we cannot compare with any precision the results of the past two years, it is still useful to see if similar suggestions may be observed in earlier years using different instruments and processes. Table 5 indicates some of the sub-categories for Learning Goal 2 that is available across assessment years.

Table 5: Learning Goal 2 Ability to formally model economic phenomena		
Year	2. Recognize that an event or trend can be understood in various ways, depending upon the cause/effect framework employed	4. Use graphical and verbal analysis to explain the effect of a variable change on a system.
2009/2010	60	66
2008/2009	65	70
2007/2008	58	65

### Learning Goal 3

Learning Goal 3 strives to ensure that students' can apply economic concepts across novel situations and it relies on two learning targets. Assessment data from 2011/2012 and 2010/2011 indicates that overall more than 70% of student responses achieved at least a satisfactory rating.

Learning Goal 3 Ability to apply economic concepts to novel situations			
	1. Construct a coherent economic analysis of an event or trend using an appropriate framework.	2. Use evidence appropriately when asked to analyze novel situations.	Overall
2011/2012	47	77	71
2010/2011	97	81	87
2008/2009	84	72	na

As in all previous cases we are limited in our ability to offer any generalizations. Nevertheless it seems reasonable to claim that with respect to Learning Goal 3 and its target goals, the majority of student responses reveal satisfactory learning outcomes.

### Summary

The department of economics seeks to *foster an intellectual community, based on critical inquiry that explores the human condition while enabling students to develop the capacity to "think like an economist"*. Our assessment of student learning outcomes with respect to this broad mission has evolved over the past six years. Despite data limitations it appears that the majority of those that are evaluated demonstrate satisfactory learning outcomes. It also appears that student learning outcomes are stronger for Learning Goals 1 and 3. As we continue to assess

student learning and collect more information a clearer picture will emerge and with that opportunity to address any systemic program weakness that may exist.

## **IX. Community Engagement**

Creator and Director of Financial Inclusion Project targeting marginalized groups including homeless population

Inaugural talk for the TCU Favorite Lecture Series, Sept 12 (The Truth about the Debt and the Deficit)

Interviewed by WBAP Radio:

July 5

July 6

November 28

Interviewed for “Lies My Country Told Me” internet radio program, July 14

Interviewed by Philip Pilkington for NakedCapitalism.com, “Exchange Rates and Modern Trade Theory: An Interview with John Harvey,” September 5

Interviewed for radio show “Smart Talk with Trey Graham” on December 12

Interviewed by CSIS Transatlantic Fellow Corinna Kreiler, October 26

Invited presentation at Columbia Law School, Nov 13 (part of this series:  
<http://www.modernmoneyandpublicpurpose.com/>)

Invited article for Phoenix Finance Magazine of China, November 23

Presentations at First Jefferson Unitarian Church:

April 15, 2012, The Debt and the Deficit

May 13, 2012, Social Security Funding

June 10, 2012, Origins of the Financial Crisis

Presentations at Westside Unitarian Church:

February 12, 2012, The Debt and the Deficit

April 8, 2012, Social Security Funding

April 29, 2012, Origins of the Financial Crisis

Presentation to Mid Cities Democrats, October 25 (Debt and the Deficit)

Program offered in 2012 at the Union Gospel Mission – served about 50 active participants

Program adapted for use at the Workforce Solutions during – served more than 100 participants

Radio interview/debate for “Radio Times” show on Philadelphia NPR affiliate WHYY, April 11 (Who are the Real Job Creators?)

Television interview/debate for Canadian Broadcasting Company show “The Lang and O’Leary Exchange,” July 13, 2012 (Who are the Real Job Creators?)



## **Department Specific Strategic Goals**

### **Goal #1: Build Relationships with On- and Off-Campus Community**

See IX above for the professionally related service of our faculty. In addition, we increased our efforts to be in touch our alums by

- Continuing the department's annual newsletter
- Asking alums to send their business cards so we could have them available for students.

### **Goal #2: Assess Quality and Effectiveness of Introductory Classes**

We attempted to reduce adjunct reliance by requesting an additional tenure-track faculty line, and our request was granted. The increase in our majors and minors has since pulled the two new assistant professors into servicing upper level courses. We again have a shortage of permanent faculty for teaching introductory economics courses. We plan to request a new Instructor position to ameliorate the situation.

### **Goal #3: Improve Assessment Process**

We continue to improve our assessment instrument.

A survey to graduating economics majors was administered in fall 2012.

### **Goal #4: Increase Visibility of Faculty Scholarship**

Publications and Grant proposals: see Sections V, VI above.

### **Goal #5: Improve Communication with Majors/Minors**

Periodic Email announcements were sent to majors/minors. E-mail sent to students detailing next year's course offerings. We now require advising of new majors, and we will start have a general pre-registration advising meeting.

### **Goal #6: Increase Visibility of Econ Major among Undergraduate Students**

We have created Liaisons with the Honors College and International Students and have continued the Introductory Class Program Announcements. We have also continued to send congratulatory letters to the top students in our introductory classes. Something is working as our majors have increased from 92 in September 2007 to 216 in September 2012. We are enormously pleased with these increases and hope we can maintain them into the future.

There is a cost, though. We have had to increase our upper level class offerings as well as increasing the enrollment limits in these classes. Our two new tenure track hires are helping to solve this challenge at the upper level, but introductory instruction continues to be dominated by adjuncts and lecturers.

## DEPARTMENT ANNUAL REPORT

Department of English  
AddRan College of Liberal Arts  
2012

### Faculty Recognitions

**Dr. Linda Hughes** was this year awarded the **Eighteenth- and Nineteenth Century British Women Writers Association Award** for Contributions to the Study of British Women Writers, 2012, a biennial award in recognition of scholarship and mentoring. Dr. Hughes also **co-directed the Research Society for Victorian Periodicals international conference** in Austin, TX. **Dr. Sarah Robbins** was selected to give the single keynote address at the **University of Michigan's 100th Anniversary** celebration of the Rackham Graduate School. Dr. Robbins also **directed the Triennial International Conference of the Society for the Study of American Women Writers** in Denver, CO. Dr. Karen Steele was awarded the **AddRan College Award for Distinguished Achievement as a Creative Teacher and Scholar**. Dr. Theresa Gaul was awarded **TCU's Deans' Award for Teaching**. Dr. Gaul was also selected to deliver this year's **AddRan Distinguished Faculty Lecture** on the subject of her forthcoming book on Catherine Brown. Mr. Alex Lemon was recognized with the **2012 Charles Agnoff Award for best poem** published in calendar year by *The Literary Review*. **Dr. Jason Helms** was selected to be one of six presenters at **AddRan's Back-to-Class Night**. Dr. Nat O'Reilly was elected **President of the American Association of Australasian Literary Studies**. And **Dr. Bob Frye** was awarded the **Frances Hernández Teacher-Scholar Award** by the Conference of College Teachers of English.

### Faculty Research Highlights

**15 books** were published or are forthcoming this academic year: David Colón, *Lost Men: An Allegory* (Elsewhen Press, 2012); Colón, *Between Day and Night: New and Selected Poems 1946-2010* by Miguel González-Gerth (TCU Press, 2013); Layne Craig, *When Sex Changed: Birth Control and Literature Between the World Wars* (Rutgers UP, 2013); Richard Leo Enos, *Greek Rhetoric Before Aristotle*. Revised and expanded edition (Parlor Press, 2012); Dan Gil, *Shakespeare's Anti-Politics: Sovereign Power and the Life of the Flesh* (Palgrave Macmillan, 2013); Theresa Gaul, *Cherokee Sister: The Collected Writings of Catharine Brown* (U of Nebraska Press, 2013); Ann George, co-editor, *Women and Rhetoric Between the Wars* (Southern Illinois UP, 2013 ); Charlotte Hogg, co-editor, *Reclaiming the Rural: Essays on Literacy, Rhetoric, and Pedagogy* (Southern Illinois UP, 2012); Linda Hughes, co-editor, *A Feminist Reader: A History of Feminist Thought from Sappho to Satrapi*. 4 vol. (Cambridge UP, 2013); Carrie Leverenz, co-editor, *Rewriting Success in Rhetoric and Composition Careers* (Parlor Press, 2012); Mona Narain, co-editor, *Gender and Space in British Literature 1660-1820* (Ashgate,

2014); Dan Williams, editor, *8 Voices: Contemporary Poetry from the American Southwest* (Baskerville P, 2012).

### **Grants and Awards (internal)**

AddRan Distinguished Faculty Lecture (Theresa Gaul), AddRan Administrative Fellow (Joddy Murray), AddRan Creative Teaching and Learning Grant (Joddy Murray), AddRan Grant Submission Incentive Program (Mona Narain), Junior Faculty Summer Research Program (Alex Lemon, Matt Pitt), TCU Research and Creative Activity Fund (Charlotte Hogg, Mona Narain)

### **Service Highlights**

English faculty make significant contributions by **serving on the following college or university committees**: AddRan College Curriculum Committee, AddRan College Advisory Committee, AddRan College Back to School Selection Committee, AddRan College Festival of Undergraduate Scholarship (judges), AddRan College Asian Studies Advisory Committee, Faculty Senate, AddRan College Parliamentarian, Faculty Governance Committee, Foreign Language Requirement Examiner, Phi Beta Kappa President, University Chief Marshal, University Common Reading Steering Committee, University HMMV, HUM, and LIT Committees, University Graduate Council, University Council, Veterans Committee, Women's Studies Advisory Committee, Women's Studies Curriculum Committee (chair), Women's Studies Program Committee (chair), Women's Studies Recruitment and Promotion Committee.

Our faculty also hold important positions on **advisory boards to the following scholarly organizations and journals**: American Conference for Irish Studies Executive, Australasian Journal of Popular Culture, Bedford Anthologies of American Literature, College English, Early American Literature, Extrapolation, Journal of Early Modern Cultural Studies Lollard Society, Literature Compass, New Hibernia Review, Research Society of Victorian Periodicals, Rhetoric Review, Science Fiction Film and Telev, Society for the Study of American Women Writers, Southern Review, TCU Press, Victorian Poetry, Victorian Review, Victorian Periodicals Review, Victorian Institute Journal

### **Undergraduate Achievements / Placements**

The English department has, currently, 164 English and Writing majors, with an additional 112 English and Writing minors. Notable achievements among our graduating class: Margaret Fleming (2013) was awarded a **Fulbright U.S. Student award** for 2013-2014 to Mexico. Jackie Bolt and Rebecca Allen won 1st and 2nd place, respectively, in the **AddRan Paper Contest**. (This is the fourth year running that an ENGL student has won the Paper Contest.) Katherine Schneider and Kristi Dena won **Judges' Awards at the AddRan Festival**. Kourney Kinsel won the **Priscilla Tate Award for Research** from the Women's Studies Program. Kortney Kinsel (2013) was also accepted into the **PhD program in English** at **University of**

**Conneticut**, with a full six years of support. Emily Kirby (2013) will be attending **law school at the University of Texas-Austin**. Carly Lappin (2013) has been accepted in the **Master's program in Journalism at Marquette**. Luke Miller (2013) has been accepted in the **Master's program in literature at the University of Houston**. Leah Fiorini (2013) has been accepted and partially funded for the **University of Denver Summer Publishing Institute**. Jack Bullion (2013) will be **Lead Medical Librarian at Harris Methodist Hospital** in Fort Worth. Some notable achievement by English majors from past years: Grace Palmer (2011) was accepted into the **Teach for America Program**. Paige Miller and Andrea Admundson (2011) were awarded **Fulbright U.S. Student scholarship awards for 2011-2**. English major Jeramey Kraatz (2007) just published in 2012 the **first of a three book series by Harper Collins, *The Cloak Society***. !

### Graduate Achievements / Placements

The English department's **two doctoral programs** have, currently, 51 students. For over a decade, our **graduate programs in English** have had **100% job placement**, over half in tenure-track positions. In the last year, TCU Ph.D.s have landed tenure-track or full-time positions at Belmont University, UT-Pan American, Kodiak College, Middle Tennessee State University, Queensborough Community College - CUNY, Strake Jesuit College Preparatory, Tarrant County College-Southeast, TCU's Adams Writing Center, TCU's Koehler Center for Teaching Effectiveness, and Whitworth University. Some notable achievements by our current class of students: Ph.D. candidate Sarah McNeely is leading the first GO [Global Outlooks on Education] Institute, a one-semester graduate program designed to cultivate a global perspective on leadership responsibilities in higher education. Ph.D. candidates Gabby Raymond and Megan Roe were recognized by the North Texas Writing Centers Association for excellence in writing center tutoring. Our graduates continue to prosper both in the academy and outside of it. Dr. Lois Agnew is Department Chair and Director of Writing at Syracuse University; she published *Thomas de Quincey: British Rhetoric's Romantic Turn* (Southern Illinois UP, 2012); Joonna Smitherman Trapp is Co-Editor (with former TCU faculty member Brad Peters) of the NCTE Affiliate Journal: *The Journal of the Assembly for Expanded Perspectives on Learning*. Dr. Sue Hum is Associate Professor and Assistant Dean of Assessment at the University of Texas- San Antonio; Dr. Rob McDonald is Professor of English and Associate Dean for Academic Affairs at Virginia Military Institute; Dr. David Elder, Assistant Professor of English at Morningside College, won the Sharon Walker Faculty Excellence Award (which comes with \$13,000 cash prize). Closer to home, Dr. John McMillan is CEO of Inquiry by Design, a business that trains public school teachers on critical pedagogy; and Dr. Diana Vela is Associate Executive Director of Exhibits and Education at the National Cowgirl Museum and Hall of Fame.

### Community Engagement

Internships: approximately 10 students per semester obtain hands-on-experience in internships at Dorothy Marcillle Wood Foundation, Fort Worth, TX Magazine, House of Hope Nicaragua, Promise International, Real School Gardens, TCU Press, and Think Finance; Service learning / experiential Learning in ENGL 20623: Why Teach Literature (Hughes); ENGL 40283: Editing and Publishing (Leverenz); ENGL 20923: Lit and Civilization II (Williams); Purple Partnership with Paschal High School English Language Arts classes (Hughes, Rode): TCU grad students trained high school students in effective new media presentations tools and served as judges at Paschal ELA conference

### **New Initiatives**

**Dr. Charlotte Hogg will be launching the Writer's Boot Camp**, to support AddRan faculty research, to be held in June of this year.

**Dr. Linda Hughes and Dr. Curt Rode reanimated the Paschal Purple Partnership** by providing graduate instruction in new media skills for Paschal High School English 2 students. Graduate students also served as judges in the Paschal persuasive speech contest.

**Dr. Sarah Robbins initiated monthly mentoring meetings** of Instructors to help new faculty understand how to develop as teachers and department citizens.

**English department website development** is underway, with an expected relaunch of our public site by mid-summer.

**New Courses** created and approved: ENGL 30183 Prison Literature, submitted by David Colon; ENGL 30823 Law & Literature, submitted by Anne Frey.

**Workshops**: Dr. Murray hosted two advising workshops for faculty ("Intro" and "Best Practices"); Dr. Colon hosted one workshop for students applying to graduate school; Dr. Narain hosted a series of workshops for graduate students preparing for the job market.

### **English Department's Strategic Goals**

- 1) Complete and implement curriculum revisions to English major;
- 2) Recruit and hire new faculty member(s) in American studies;
- 3) Articulate vision for American studies to assist in hiring for next AY;
- 4) Create structure and appoint lead person to manage alumni tracking for undergraduate and graduate programs;
- 5) Implement professional development review;
- 6) Implement new program of research assistantships to support faculty research; pair with mentoring sessions on how to effectively delegate tasks related to research and teaching.
- 7) Create Advisory Board for English department and plan for two events next AY to help build community for the English department.
- 8) Update and amplify development list.

**2012 Annual Report**  
**Department of History and Geography**

**Full-time Faculty:**

Dr. Clayton Brown, Professor  
Dr. Jodi Campbell, Associate Professor  
Dr. Gregg Cantrell, Professor, Erma and Ralph Lowe Chair in Texas History  
Dr. Don Coerver, Professor and Associate Dean, AddRan College of Liberal Arts  
Dr. Sean Crotty, Lecturer in Geography  
Dr. Alan Gallay, Lyndon Baines Johnson Chair in American History  
Dr. Pablo Gomez, Assistant Professor (resigned after spring 2012)  
Dr. Hanan Hammad, Assistant Professor  
Dr. Todd Kerstetter, Associate Professor  
Dr. Max Krochmal, Assistant Professor  
Dr. William Meier, Assistant Professor  
Dr. Susan Ramirez, Professor, Penrose Chair in Latin American History  
Dr. Jeff Roet, Instructor  
Dr. Claire Sanders, Instructor II  
Dr. Andrew Schoolmaster, Professor and Dean, AddRan College of Liberal Arts  
Dr. Rebecca Sharpless, Associate Professor  
Dr. Gene Smith, Professor  
Dr. Ken Stevens, Professor  
Dr. Peter Szok, Associate Professor  
Dr. Ben Tillman, Associate Professor  
Dr. Kyle Walker, Assistant Professor  
Dr. Steven Woodworth, Professor  
Dr. Peter Worthing, Associate Professor and Chair

**Administrative Assistants:**

Ms. Dana Summers  
Ms. Stacey Theisen

## **General KPIs and Information for All Departments**

### **1. Degrees Conferred**

- A. PhD - 2
- B. MA - 8
- C. BA in History – 23
- D. BA in Geography – 3

Placement information:

### **Doctor of Philosophy**

Steven Dossman

Brook Poston – Assistant Professor of History, Stephen F. Austin University

### **Master's in History**

Scarlet Jernigan – PhD program at TCU

Zachary Adams – PhD program at SMU

Michael Green – PhD program at TCU

Jamalin Harp – PhD program at TCU

Mitchell Klingenberg- – PhD program at University of Miami (FL)

Meredith May – PhD program at TCU

Amanda Milian – PhD program at TCU

Miriam Villaneuva – PhD program at TCU

### **Bachelor of Arts in History**

Connole, Spencer Merrill – U.S. Army

Ferguson, Elizabeth Marie

Weber, Marshall Casad

Taft, Jacqueline L. – MA program in Education at UTA

Low, Sarah R. – ChiWay Entertainment

Goodier, Dalton Jay – Teach for America in Oklahoma City

Murchison Jr., Robert Frank

Schneider, Katherine Amanda

King, Charity Noelle – GWU Law School

Mabry, Jordan Dalhart

Shircliff, Samantha Ryann

Noel, Heather Nicole

Latcham, Natalie Anita

Velazquez, Jessika Janielle – SMU Law School

Weaver, Brittany Ann – Texas Tech Law School

Vorasane, Khamla

Thornburgh, Jeffrey Stephen

Rossi, Kathryn Grace

Gulati, Anna Julia

Orcutt, Samuel Dee – Working in Distance Learning at TCC

Carlin,Amy Rhea  
 Brandon,Brett Allen  
 Ward,Gene Thomas

**Bachelor of Arts in Geography**

Rutherford Jr.,John Richard – U.S. Marine Corps  
 Munro,Jefferson Russell – Working at Munro Safety Apparel  
 Reininger,Gregory Thomas – Graduate program in Regional Planning at UTA

**2. Semester Credit Hour Production/Department**

A. Undergraduate

Spring 2012	Fall 2012	Summer 2012	Total w/ summer	Total w/out Summer
3987	3906	258	8151	7893

B. Graduate

Spring 2012	Fall 2012	Summer 2012	Total w/ summer	Total w/out Summer
360	321	0	681	681

C. Lower Division

Spring 2012	Fall 2012	Summer 2012	Total w/ summer	Total w/out Summer
1806	2265	153	4224	4071

D. Upper Division

Spring 2012	Fall 2012	Summer 2012	Total w/ summer	Total w/out Summer
2181	1641	105	3927	3822



E. Courses

**Spring 2012**

<b>Course</b>	<b>Title</b>	<b>Enrolled</b>
HIST 10203	Europe to 1348	41
HIST 10213	Europe 1348-1789	26
HIST 10223	Europe 1789 to Present	25
HIST 10223	Europe 1789 to Present	40
HIST 10223	Europe 1789 to Present	36
HIST 10223	Europe 1789 to Present	40
HIST10603	US History: Survey to 1877	42
HIST 10603	US History: Survey to 1877	19
HIST 10603	US History: Survey to 1877	32
HIST10603	US History: Survey to 1877	41
HIST10603	US History: Survey to 1877	26
HIST10603	US History: Survey to 1877	40
HIST 10603	US History: Survey to 1877	24
HIST 10603	US History: Survey to 1877	40
HIST 10613	US History: Survey Since 1877	14
HIST 10613	US History: Survey Since 1877	25
HIST 10613	US History: Survey Since 1877	42
HIST 10613	US History: Survey Since 1877	40
HIST 10613	US History: Survey Since 1877	25
HIST 10613	US History: Survey Since 1877	40
HIST 10613	US History: Survey Since 1877	36
HIST 10613	US History: Survey Since 1877	40
HIST 10613	US History: Survey Since 1877	40
HIST 10923	Latin American History: Colonial Period	40
HIST 10923	Latin American History: Colonial Period	40
HIST 10933	Latin American History: National Period	40
HIST 10933	Latin American History: National Period	40
HIST 10943	Asian Civilization To 1500	45
HIST 20223	Europe 1789 to Present: Honors	16
HIST 20933	Honors History of Latin American Civ. Since 1830	25
HIST 30153	Junior Honors Tutorial	0
HIST 30308	Spain: From Columbus to Franco	25
HIST 30363	Modern Germany	38
HIST 30603	History of Women in America	25
HIST 30970	Topical Studies– History of Science	5
HIST 30633	Women in European History	16
HIST 30963	History of Brazil	34
HIST 30993	History of Mexico	25
HIST 40103	Senior Honors Project	2

HIST 40673	US from 1941-1975	23
HIST 40783	Constitutional History of the US	29
HIST 40863	American Sport History	25
HIST 49983	History Major Seminar: US History	17
HIST 50970	Special Studies- Environmental History	1
HIST 50970	Special Studies- American Sport	1
HIST 50970	Special Studies- North American Borders	1
HIST 70603	Seminar in US History- Old South	10
HIST 70603	Seminar in US History- Colonial/Revo America	10
HIST 70903	Seminar in Latin Am. History-Indigenous Movements	5
HIST 70903	Seminar in Latin Am. History - Ethnohistory	9
HIST 70980	Thesis	1
HIST 80603	Research Seminar – American West	8
HIST 80603	Research Seminar – Women’s History	4
HIST 90980	Dissertation	1
HIST90980	Dissertation	1
HIST 90990	Dissertation	6
HIST 90990	Dissertation	3
HIST 90990	Dissertation	3
HIST 90990	Dissertation	2
HIST 90990	Dissertation	7
HIST 90990	Dissertation	2
HIST 90990	Dissertation	1
HIST 90990	Dissertation	1

<b>Course</b>	<b>Title</b>	<b>Enrolled</b>
GEOG 10003	World Regional Geography	40
GEOG 10003	World Regional Geography	42
GEOG 10003	World Regional Geography	44
GEOG 10003	World Regional Geography	45
GEOG 10003	World Regional Geography	43
GEOG 10003	World Regional Geography	46
GEOG 10003	World Regional Geography	43
GEOG 10003	World Regional Geography	50
GEOG 10003	World Regional Geography	46
GEOG 20013	Human Geography	39
GEOG 30533	Geography of Western Europe	31
GEOG 30723	Cultural Geography	28
GEOG 30703	Top. Studies in Geography- Applied Geography	13

### Summer 2012

HIST 10603	US History To 1877	16
HIST 10613	US History Since 1877	17
HIST 40673	US History from 1941 to 1975	15

HIST 40843	The Vietnam War	19
HIST 70990	Thesis (Research)	1
HIST 90990	Dissertation	1

GEOG 10003	World Regional Geography	16
GEOG 30723	Cultural Geography	17

### Fall 2012

Course	Title	Enrolled
HIST 10213	Europe 1348-1789	40
HIST 10223	Europe 1789 to Present	39
HIST 10223	Europe 1789 to Present	38
HIST 10223	Europe 1789 to Present	35
HIST 10223	Europe 1789 to Present	33
HIST 10603	US History: Survey to 1877	20
HIST 10603	US History: Survey to 1877	38
HIST 10603	US History: Survey to 1877	39
HIST 10603	US History: Survey to 1877	23
HIST 10603	US History: Survey to 1877	24
HIST 10603	US History: Survey to 1877	39
HIST 10603	US History: Survey to 1877	10
HIST 10603	US History: Survey to 1877	25
HIST 10603	US History: Survey to 1877	42
HIST 10603	US History: Survey to 1877	19
HIST 10603	US History: Survey to 1877	14
HIST 10603	US History: Survey to 1877	22
HIST 10603	US History: Survey to 1877	17
HIST 10603	US History: Survey to 1877	22
HIST 10603	US History: Survey to 1877	30
HIST 10613	US History: Survey Since 1877	15
HIST 10613	US History: Survey Since 1877	21
HIST 10613	US History: Survey Since 1877	23
HIST 10613	US History: Survey Since 1877	35
HIST 10613	US History: Survey Since 1877	25
HIST 10613	US History: Survey Since 1877	22
HIST 10613	US History: Survey Since 1877	25
HIST 10613	US History: Survey Since 1877	33
HIST 10613	US History: Survey Since 1877	35
HIST 10613	US History: Survey Since 1877	22
HIST 10613	US History: Survey Since 1877	25
HIST 10613	US History: Survey Since 1877	28
HIST 10803	Intro to Islamic Civ	28
HIST 10933	Latin American History: National Period	40
HIST 10933	Latin American History: National Period	37

HIST 20213	Europe 1348- 1789: Honors	25
HIST 20223	Europe 1789 to Present – Honors	17
HIST 30153	Junior Honors Tutorial	1
HIST 30013	Roman Republic and Empire	38
HIST 30393	Totalitarianism in Europe	12
HIST 30423	Central Europe	15
HIST 30513	England Since 1603	8
HIST 30613	History of Working People	25
HIST 30613	Modern Egypt	23
HIST 30970	France and Its Colonies	1
HIST 40103	Senior Honors Project	1
HIST 40763	Old South	29
HIST 40743	History of Texas	33
HIST 40653	Progressive Era	18
HIST 40673	US 1941-1975	15
HIST 40833	American Presidency	40
HIST 40873	Civil Rights Movement	4
HIST 49973	History Major Seminar: European History	11
HIST 49963	History Major Seminar: US History	13
HIST 50970	Special Studies: Old South	1
HIST 50970	Special Studies: American Indians	1
HIST 50970	Special Studies: Modern Central America	1
HIST 70303	Seminar in Early Modern European History	10
HIST 70603	Seminar in US History: Texas History	10
HIST 70603	Seminar in LA History: Modern Mexico	6
HIST 70903	Seminar in LA History: Historiography	9
HIST 70990	Thesis	8
HIST 80603	Research Seminar in US History: Presidency	9
HIST 80090	Supervised Teaching: College Level	7
HIST 80603	Research Seminar in US History: US after 1945	7
HIST 90980	Dissertation	32

Course	Title	Enrolled
GEOG 10003	World Regional Geography	40
GEOG 10003	World Regional Geography	41
GEOG 10003	World Regional Geography	40
GEOG 10003	World Regional Geography	44
GEOG 10003	World Regional Geography	40
GEOG 10003	World Regional Geography	39
GEOG 10003	World Regional Geography	41
GEOG 10003	World Regional Geography	42
GEOG 10003	World Regional Geography	42
GEOG 10003	World Regional Geography	42
GEOG 10003	World Regional Geography	43

GEOG 10003	World Regional Geography	43
GEOG 10003	World Regional Geography	44
GEOG 30523	Geography of Latin America	24
GEOG 30713	Urban Geography	26
GEOG 30970	Top. Studies in Geography	1

### 3. AddRan Majors and Minors by Department

- |                     |     |
|---------------------|-----|
| A. History Majors   | 124 |
| B. History Minors   | 134 |
| C. Geography Majors | 24  |
| D. Geography Minors | 17  |

### 4. Participation in Studies Programs

- A. Center for Texas Studies – Gene Smith, Executive Director
- B. Asian Studies – Peter Worthing
- C. Hispanic Studies – Susan Ramirez, Peter Szok
- D. British Studies – Bill Meier

### 5. Departmental Activities

#### A. Events Hosted

- Arranged speaker for first Endowed Geography Speaker Program. John Frazier, SUNY Binghamton, “Immigration, Place, and Community: A Case Study of Place and Contested Landscape.” March 15, 2012.
- On September 7, 2012, Dr. Paul Boller gave presentation on his recent book and signed copies for graduate students.
- On October 15-16, 2012, the Department hosted the Second Boller Presidential Symposium. Kens Stevens was the principal organizer.
- On October 15, 2012 the Department hosted Dr. Bill Chafe of Duke University discussed his research on Bill and Hillary Clinton.
- Phi Alpha Theta banquet and initiation of new members, November 11, 2012.
- The department organized a graduate student – faculty research workshop on October 2, 2012.

#### B. Programs

#### C. Special Events

- Dr. Max Krochmal organized and led a Civil Rights Bus Tour from January 2012. Dr. Krochmal led students on a 2,000 mile, five state trip to visit significant historical sites associated with the Civil Rights Movement.
- Dr. Peter Szok, "Popular Art and the Emergence of Afro-Latin America." Addran College Distinguished Lecture Series. Fort Worth, Texas. March 29, 2012.

## **6. Faculty Service and Contributions**

### **A. Department**

Lecturer in Geography Search Committee  
 Latin American History Search Committee  
 Department Strategic Planning Committee  
 Department Undergraduate Committee  
 Faculty Adviser to Phi Alpha Theta  
 Department Webmaster  
 Department Graduate Committee  
 Department Advisory Committee  
 Department Strategic Planning Committee  
 Department Teaching Assistant Mentor  
 New faculty mentor for Hanan Hammad  
 History Department liaison to the TCU Summer AP Institute (June-July 2012).

### **B. College**

AddRan Advisory Committee  
 Graduate Council  
 AddRan Associate Dean  
 AddRan College Curriculum Committee  
 AddRan Faculty Lecturer

### **C. University**

Faculty Senate and subcommittee Student Relations Committee  
 University Honors Week Committee and Judge  
 Faculty Advisory Committee for John V. Roach Honors College  
 Participated in "Mondays at TCU"  
 Intercollegiate Athletics Committee  
 TCU Common Reading  
 Chair, TCU Press Program Review committee  
 Human Resources Peer Review Board  
 Women's Studies Committee  
 Faculty Senate  
 Faculty Advisor for Circle K (Kiwanis Club)  
 New Faculty Orientation

Academic Services Advisor Professional Development  
 MLA Advisory Committee  
 University Compensation Advisory Committee  
 HMMV committee, TCU Core Curriculum  
 Co-Chair, Historical Traditions Faculty Learning Community  
 Judge for AddRan Festival of Undergraduate Research  
 Institutional Research Search Committee  
 Alcohol and Drug Use Task Force Co-Chair  
 University Evaluation Committee  
 Women's Studies Advisory Council  
 Teaching, Learning, and Instructional Technology Committee member  
 Humanities Core Assessment Committee  
 Asian Studies Minor Committee  
 University Court  
 Center for Teaching Excellence Faculty Fellow

#### D. Disciplinary

Consultant for Heritage Films, California State University, Fresno, California, Project: Rural Electrification in America.  
 Consultant for Memphis Cotton Exchange Museum, History of Cotton in the United States.  
 Member of board of directors, North Texas Fulbright Association  
 Member of editorial board, Bulletin for Spanish and Portuguese Historical Studies  
 Member, Board of Directors, Texas State Historical Association  
 Chair, Finance Committee, Texas State Historical Association  
 Member, Executive, Audit, and Handbook Committees, Texas State Historical Association  
 TCU Press Advisory Board  
 Consultant, Hispanic Division, Library of Congress  
 Consultant, U.S. Department of Education, International Programs  
 Project Reviewer, NEH, Humanities Projects in Libraries and Archives  
 Project Reviewer, NEH, Public Humanities Projects  
 Project Reviewer, NEH, Preservation Programs  
 Fellow, Clements Center for Southwest Studies, Southern Methodist University  
 Caughey Prize committee, Western History Association  
 Dissertation and thesis award committee, Mormon History Association  
 Associate Fellow, Center for Great Plains Studies, University of Nebraska at Lincoln  
 Rocky Mountain Council for Latin American Studies Executive Committee  
 Conference on Latin American History, Chair, Bolton-Johnson Prize Committee  
 Chair of Local Arrangement Committee for 33rd Annual Applied Geography Conference  
 Agricultural History Society, Edwards Prize Committee  
 Southern Historical Association, Program Committee for 2010 Annual Meeting  
 Texas State Historical Association, Executive Council  
 Texas State Historical Association, 2011 program committee  
 Southern Association for Women Historians, second vice president  
 Texas Historical Commission, T. R. Fehrenbach Award Committee  
 Organization of American Historians Distinguished Lecturer

Texas Historical Commission, Ron Tyler Award Committee  
 Treasurer, Society for Historians of the Early American Republic  
 Membership Chair, North American Society for Oceanic History  
 Board of Directors, Gulf South Historical and Humanities Association  
 Board of Directors, North Fort Worth Historical Society  
 Member of Board of Directors, Chinese Military History Society  
 Treasurer of the Health and Society section of the Latin American Studies Association  
 Advisory Committee for the Texas Fund for Geography Education.  
 U.S. Student Fulbright National Screening Committee  
 Committee Chair, Graduate Student Research Award Committee, historical geography  
 specialty group 2008-2011, Association of American Geographers.  
 Teaching, Learning, and Instructional Technology Committee  
 Advisory Committee for the Texas Fund for Geography Education

## 7. Publications

### A. Books

#### i. Authored

Gene Smith, *The Slaves' Gamble: Choosing Sides in the War of 1812* (New York: Palgrave Macmillan, 2012/2013).

Peter Szok, Wolf Tracks: Popular Art and Re-Africanization in Twentieth-Century Panama. Jackson: University Press of Mississippi, 2012.

#### ii. Edited

Jodi Campbell, *Women in Port: Gendering Communities, Economies, and Social Networks in Atlantic Port Cities, 1500-1800*, co-edited with Douglas Catterall of Cameron University. Leiden: Brill, 2012.

Ken Stevens, *The Texas Legation Papers, 1836-1845*, Editor, with Gregg Cantrell, Associate Editor. TCU Press, 2012.

### B. Refereed Articles (Full Citation)

Hanan Hammad, "Making and Breaking Working Class Solidarity: Recruitment of Workers in the National Textile Industry in Interwar Egypt" in *International Review of Social History*, Volume 57 / Supplement S20 / December 2012, pp 73-96.

Rebecca Sharpless, "'She Ought to Have Taken Those Cakes': Southern Women and Rural Food Supplies." *Southern Cultures* 18, no. 2 (summer 2012), 45-58.



Rebecca Sharpless, “Neither Friends nor Peers: Idella Parker, Marjorie Kinnan Rawlings, and the Limits of Gender Solidarity at Cross Creek.” *Journal of Southern History* 78, no. 2 (May 2012), 327-60.

Todd Kerstetter, “Rock Music and the New West, 1980-2010,” *Western Historical Quarterly* 43(Spring 2012): 53-71.

#### C. Proceedings Articles

#### D. Book Chapters

Alan Galloway, “Defining the European Frontier City in Early Modern Asia: Goa, Macau, and Manila,” in *Frontier Cities: Encounters at the Crossroads of Empire*, eds., Jay Gitlin et al. University of Pennsylvania Press, pp. pp. 11-26, 213-216.

Alan Galloway, Reprint of “Jonathan Bryan’s Plantation Empire in Georgia,” *Major Problems in the History of Colonial America*, ed., Karen Kupperman. Lexington, MA: D C Heath, 1992, 348-358. 3rd edition, 2012.

Jodi Campbell with Douglas Catterall: “Mother Courage and Her Sisters: Women’s Worlds in the Premodern Atlantic,” introduction to *Women in Port* (above), 1-38.

Max Krochmal, “Chicano Labor and Multiracial Politics in Post-World War II Texas: Two Case Studies,” in Robert H. Zieger, ed., *Life and Labor in the New New South* (Gainesville: University Press of Florida, 2012), 133-176.

Todd Kerstetter, “State Violence and the Un-American West: Mormons, American Indians, and Cults,” in *From Jeremiad to Jihad: Religion, Violence, and America*, John D. Carlson and Jonathan H. Ebel, eds., (Berkeley: University of California Press, 2012), 143-158.

#### E. Other Publications (encyclopedia articles and non-refereed publications)

Clayton Brown, “Cotton Trade Routes: Calico and Chintzes,” *Great Trade Routes*, Anova Books, United Kingdom, 2012.

Hurst, Anne L., **Kyle E. Walker**, Derek Y. Darves-Bornoz, Matthew J. Price, and Susan T. Erdey (2012). State of the Clergy 2012: A Report for The Episcopal Church. Office of Research, Church Pension Group.

Darves-Bornoz, Derek Y., Susan T. Erdey, Anne L. Hurst, Matthew J. Price, and **Kyle E. Walker** (2012). Whither Thou Goest: Assessing the Current State of Seminaries and Seminarians in The Episcopal Church. Office of Research, Church Pension Group.

Price, Matthew J., Derek Darves-Bornoz, Susan Erdey, Anne Hurst, and **Kyle Walker** (2012). The Hymnal Revision Feasibility Study: A Report to the Standing Commission on Liturgy & Music. Office of Research, Church Pension Group.

Max Krochmal, Oral history interviews with Diego Gallegos, Maria Jimenez, Adolfo "Popo" Gonzalez, and Arturo Gonzalez; in *40th Reunion of La Raza Unida Party*, Austin, July 6-7, 2012, Emilio Zamora and Martha Cotera, editors (Nettie Lee Benson Latin American Collection, University of Texas, Austin, and *Chicana por mi Raza*, ed. Maria Cotera et al.

Peter Szok, "The Seasoned Talent of Víctor Bruce." The Panama News 18, No. 8 (Sept. 22, 2012)

## F. Editorial Positions

Series Editor, Texas Biography Series, TCU Press and Center for Texas Studies at TCU  
Member of the board of editors for Plains Histories, Texas Tech University Press  
Contributing Editor, Handbook of Latin American Studies  
Senior Editor, *The Americas*  
Guest Editor, International Journal of Applied Geospatial Research  
Editorial board of Colonial Latin American Historical Review  
Editor, South American Ethnohistory, Handbook for Latin American Studies, Library of Congress, Washington, D.C  
Sub-editor for book reviews (East Asia) for journal *The Historian*  
Board of Advisors, *Journal of the War of 1812*  
Editorial Board, *Journal of Chinese Military History*  
Editorial Committee, *Revista de Historia*  
Manuscript reviewer for:

*Journal of Southern History*  
*The Americas*  
*The Historian*  
*Pacific Historical Review*  
*Red River Valley Historical Review*  
*Western Historical Quarterly*  
*Latin American Research Review*  
*Colonial Latin American Historical Review*  
*Hispanic Historical Review*  
*Agricultural History*  
*Ethnohistory*  
*Journal of Geography*  
*The Journal of Military History*  
University of Oklahoma Press  
Texas Christian University Press  
University of Texas Press  
University Press of Florida  
Texas Western Press [UTEP]  
Palgrave Macmillan  
University of Georgia Press  
*William and Mary Quarterly*  
*Journal of American History*

## 8. Grants

### A. Internal/Amount – Project Title and PI

Ben Tillman, TCU Invests in Scholarship Grant: “The Cultural Geography of the Breadfruit on Central America’s Eastern Coast,” requested June 2012. Not funded.

Bill Meier, Research and Creative Activities Fund Grant [Requested and funded \$4,000]

Bill Meier, Junior Faculty Summer Research Program Grant [Requested and funded \$6,000]

Hanan Hammad, Junior Faculty Summer Research Program (requested, Funded)

Hanan Hammad, Mellon Postdoctoral Fellow at the American University of Beirut (ranked first alternate, not granted)

Kyle Walker, Institute for Urban Living and Innovation: \$2,000

Max Krochmal, Research and Creative Activities Fund, 2012-2013, \$4,000

Max Krochmal, Junior Faculty Summer Research Program, 2012, \$6,000

Max Krochmal, Institute for Urban Living and Innovation Small Grant Research Program, TCU, 2012-2013, \$2,000

Max Krochmal, Faculty Service-Learning Grant, Center for Community Involvement and Service-Learning, TCU, 2012-2013, \$1,000.

Peter Szok, RCAF grant for research in Panama, \$4000.

Rebecca Sharpless, TCU Research and Creative Activities Fund, requested and not funded

Rebecca Sharpless, National Endowment for the Humanities, requested and not funded

### B. External/Amount– Project Title and PI

Andy Schoolmaster, CitySmart Education Program – Sid Richardson Foundation, \$22,000 (not funded)

Bill Meier, NEH Summer Stipend [Requested \$6,000; not funded]

Ken Stevens, Applied for \$1000 Jenkins Research Fellowship from Texas State Historical Association (decision to be announced in March 2013).

Max Krochmal, NEH Summer Stipend, 2013 (applied but was not nominated by TCU)

## 9. Qualitative Factors

### *Faculty:*

Rebecca Sharpless:

- Bennett H. Wall Award for best book in southern business or economic history, Southern Historical Association, 2012
- Arthur W. Thompson Award for the best article in the *Florida Historical Quarterly*, 2012

### *Student accomplishments:*

- Natalie Latcham graduated magna cum laude in History
- Charity King, graduated cum laude in History with departmental honors
- Jordan Mabry, graduated cum laude in History
- Katherine Schneider, graduated cum laude in History
- Samantha Schirliff, graduated cum laude in History
- Jessika Velazquez, graduated magna cum laude in History, with departmental honors.
- Brittany Weaver, graduated magna cum laude in History
- Gene Ward, graduated cum laude in History

## 10. Student Learning Outcomes

The Department of History and Geography assesses student outcomes primarily through the lens of the History Major Seminar (HMS), a required capstone seminar for each history major. In the Spring 2012 semester, Dr. Peter Szok taught HIST 49993 History Major Seminar: Latin American History. There were 4 students enrolled in the course. In the fall semester 2012, Dr. Peter Worthing taught HIST 49983: History Major Seminar: Asian History, with 10 students enrolled. Students completed a survey that asked them to report how well, in their opinion, the Department achieved its outcomes for majors.

On the whole, students' responses were positive. Students indicated that by and large the Department met its objectives:

- Students will learn to critically evaluate evidence.
- Students will learn to construct an argument.
- Students will conduct historical or geographical research.
- Students will use appropriate research tools and techniques, including proper documentation.

Students reported several accomplishments. Almost every student indicated that s/he had improved his/her writing skills, had become a better writer, and had increased confidence in her/his writing skills. More specifically, students indicated that they had learned to present analysis, a critical argument and to evaluate sources, especially primary sources. In other words, students felt that they had improved their skills as critical thinkers.

Students also reported having learned to use research tools, especially the TCU Library resources. In particular, students found it helpful to work with Ms. Robyn Reid, the Social Science Librarian. In addition to Ms. Reid, students also indicated that faculty members in the Department of History & Geography was usually available to meet with students outside class, and that visiting faculty during their office hours was helpful.

In addition to stating their accomplishments, students offered suggestions for changes that could help students meet the Department's outcomes. Students suggested that as a Department, the faculty require students to do more with primary sources including:

- Assigning more primary source readings and analysis in all history courses;
- Incorporating primary source research into 30000- and 40000-level courses;
- Assigning small research papers, papers that require primary source research, in 30000- and 40000-level courses;
- Consider offering a course that focuses on research skills, but does not require students to write a paper.

Dr. Szok's report on the Spring 2012 HMS emphasized the importance of Library resource instruction, the need to stagger assignments as a part of the process of writing, and the needs to stress the conventions of historical writing. Dr. Worthing reported that the greatest challenges were to get the students started on an appropriate topic early and to convince them to give genuine effort to peer review. He also recommended that in the future, instructors make a student visit to the TCU Writing Center mandatory. Dr. Worthing's numerical scoring of the student outcomes is as follows:

1=Excellent    2=Better    3=Good    4=Adequate    5=Inadequate

	Critically evaluate evidence, sources	Conduct historical research	Construct an argument	Research techniques & documentation	Average
Student 1	5	5	5	5	5

Student 2	1	1	1	1	1
Student 3	4	4	4	4	4
Student 4	5	5	5	5	5
Student 5	5	5	5	5	5
Student 6	2	2	2	2	2
Student 7	1	1	1	1	1
Student 8	1	1	1	1	1
Student 9	5	5	5	5	5
					Avg. 3.2

Note: The total enrollment was ten (10) students, but one student attended only one class meeting but did not drop the course. Three (3) students received incompletes, for various reasons, and finished their research projections in February 2013.

After reading the HMS papers from the 2012 spring semester, the undergraduate committee found that, as a group, majors had the ability to construct an argument, and that demonstrated a command of research techniques and documentation. The committee's opinion was that students still struggled to conduct in-depth research and that students' weakest skill was the ability to evaluate evidence critically. In other words, students could find the evidence, but were not as strong in their ability to think critically about the evidence they found.

The committee noted that its finding with regard to students' ability to evaluate evidence dovetailed with students' comments suggesting that faculty use more small research assignments in upper-level courses, and that those assignments require students to find and use primary sources. The committee agreed on several suggestions for the department:

- Encourage create more research based-assignments in upper-level course;
- Use a pre-test in the HMS seminar to judge students' skills using appropriate documentation as they enter the course; Jodi Campbell has such a test that she will share;
- Store electronic copies of HMS syllabi on the department n-drive so that faculty can benefit from each other's experiences.

In response to student comments about the requirement that majors have only 12 credit hours in any one geographic region, the committee agreed to recommend raising that limit to 15 credit hours.

The department is still collecting assessment information for the Geography major and has not data at this time.

## 11. Community Engagement (list and brief description)

*Presentations to the Community:*

Alan Gallay, Study Tour leader, Smithsonian Journeys, May 2012, (Delivered four lectures on colonial America and provided educational leadership during a one week educational tour of Chesapeake Bay.)

Jeff Roet:

- “Why the Physical Geography of Africa Matters.” Keynote Address presented to the 2012 Friends of Geography 24<sup>th</sup> Anniversary Annual Meeting presented to primary and secondary teachers and sponsored by the Texas Alliance for Geographic Education, Houston, Texas, September 22, 2012.
- “Historical Geography of European Cities.” Presented to the Texas Council for the Social Studies 2012 Conference, Geography Strand, Omni Mandalay Hotel, Irving, Texas, October 36, 2012.
- “Physical Geography of Africa, Cultural Geography of Latin America, Urban Geography: Burgess, Hoyt, and Harris-Ullman Models, and Agricultural Geography: Von Thunen Model.” Presented to the Harmony Public Schools (K-12 public charter school district), Social Studies In-service Program, Dallas, Texas, November 19, 2012.

Gene Smith:

Interview, “*The Slaves’ Gamble: Choosing Sides in the War of 1812* and the War of 1812,” North Texas Radio for the Blind, Adell Campbell, “The Eyes of North Texas,” December 6, 2012,

Moderator, “Smithsonian National Youth Summit: The Dust Bowl” at the Fort Worth Museum of Science and History, October 17, 2012.

Presentation, “Toys Your Grandparents Loved” at the Fort Worth Museum of Science and History, September 9, 2012.

Presentation, “The Causes of the War of 1812” at the Darling Marine Center Faculty Workshop, Walpole, Maine, July 6, 2012.

Presentation, “Imaginary Boundaries: Texas, Louisiana, and the Colonial Struggle for the Gulf South” to the Louisiana Endowment for the Humanities Teacher Education Workshop, Shreveport, Louisiana, June 7, 2012

Presentation, “Manifest Destiny and the Annexation of Texas” to the Louisiana Endowment for the Humanities Teacher Education Workshop, Shreveport, Louisiana, June 6, 2012.

Interview, “Freedom Riders” for the Fort Worth Cable Access Channel, May 30, 2012; June 7, 2012. <http://youtu.be/cE2KNCNfa34>

Presentation, “Separate But Equal Was Not Equal” at the Fort Worth Museum of Science and History, May 19, 2012.

Presentation, “The Star-Spangled Banner: The War of 1812 against Washington,

- Baltimore, and Philadelphia,” at the Blount Small Ship Lecture Series, Baltimore, MD, May 3, 2012.
- Presentation, “The War of 1812: British Destruction in the Chesapeake Bay in 1813” at the Blount Small Ship Lecture Series, Norfolk, VA, May 1, 2012.
- Presentation, “Iron and Heavy Guns: The Monitor and Merrimac at the Battle of Hampton Roads,” at the Blount Small Ship Lecture Series, Norfolk, VA, April 30, 2012.
- Presentation, ““The Causes of the War of 1812” at the Blount Small Ship Lecture Series, Georgetown, NC, April 29, 2012.
- Presentation, “George Washington: The Character of a Founding Father” at the Blount Small Ship Lecture Series, Georgetown, NC, April 28, 2012.
- Presentation, “Fort Sumter and the Beginning of the American Civil War,” at the Blount Small Ship Lecture Series, Charleston, SC, April 27, 2012.
- Interview, “The Confusing History of U.S. Immigration,” *Fort Worth Star-Telegram*, March 14, 2012.
- College of Humanities Lecture, “Fighting for Freedom: African Americans and the Cause of the War of 1812,” at the University of Mary-Hardin Baylor, Belton, TX, March 5, 2012.
- Interview, “Abe Lincoln’s Texas Link Changed His Reputation Forever,” with reporter Joel Thomas, CBS 11 News, February 20, 2012;
- Presentation, “Galveston: The Forgotten Gateway,” for the Fort Worth Museum of Science and History Museum Guild, February 13, 2012.
- Interview, “Galveston: The Forgotten Gateway,” with reporter Mary Rogers, *Fort Worth Star-Telegram*, February 10, 2012.
- Presentation, “Fort Worth: A Forgotten Destination,” to the Fort Worth Museum of Science and History, January 8, 2012.

Ken Stevens:

- Presentation, “The Cold War and the Rise of Presidential War Power,” Fort Worth ISD, December 11, 2012.
- Presentation, “The Bill of Rights,” Southwest Region National Archives Constitution Day Observance, September 17, 2012.
- Workshop, “The Bill of Rights,” Humanities Texas Constitution Day Institute, Fort Worth, September 13, 2012.
- Presentation, “The Texas Legation Papers,” TCU Human Resources Lunchtime Address, August 16, 2012.
- Presentation, “Lincoln, the Constitution, and the Civil War,” Lewisville Public Library, June 30, 2012.



- Workshop, Humanities Texas Summer Institute at University of Texas at Brownsville, "The Early Republic," June 7, 2012.

Rebecca Sharpless:

- Panelist, "The Future of Texas Women's History, **Bullock** Texas State **History** Museum, Austin, Texas, December
- "On the Cusp: America and the 1940 Census." Historic Waco Foundation, Waco, Texas, April
- "Southern Fusion: African American Women and an Evolving Regional Cuisine." University of Houston, Houston, Texas, April
- "America on the Cusp: 1940." National Archives and Records Administration, Fort Worth, Texas, April
- "Country Food Comes to Town." Foodways Texas, Austin, Texas, March
- "Everybody's Great-Grandmother: Texas Farm Women before World War II." Tarleton State University, Stephenville, Texas, March
- "Neither Aunt Jemima nor *The Help*: African American Cooks and Historical Stereotype." Lone Star College, Cypress, Texas, February
- "Domestic Workers and the Shaping of American Foodways." Oklahoma State University, Stillwater, Oklahoma, February
- "Neither Aunt Jemima nor *The Help*: African American Cooks and Historical Stereotype." Collin College, Plano, Texas, February
- "Women and Political Activism," Humanities Texas, University of Houston, Houston, Texas, June
- "Antebellum Reform." Project HOPE, Fort Worth Independent School District, March

Steve Woodworth, lecture at the Arkansas Civil War Symposium, Fayetteville, AR.

Steve Woodworth, lecture at the Liberty University War Symposium, Lynchburg, VA.

Todd Kerstetter:

- TCU AP Summer Institute, “Sifting through the Dust: Making Sense of F.S.A. Photographs of Texas,” June 28, “Religion and the American West,” July 10, “Teaching the American West with Rock Music,” July 12.
- TCU Boller Presidential Symposium, “Presidents and Mormon Moments from the Gilded Age to the Romney Campaign,” Oct. 16.
- National Youth Summit: Dust Bowl, sponsored by the National Museum of American History, National Endowment for the Humanities, Smithsonian Institution, and Fort Worth Museum of Science and History.
- Fort Worth Independent School District, Project HOPE (teacher training), “Wounded Knee: Empires Falling and Rising in the American West,” November 3.

*Service to the Community:*

Consultant for the Texas General Land Office  
 Board of Directors, Tarrant County Historical Association.  
 Consultant for Memphis Cotton Museum, History of Cotton in the United States.  
 Research committee for the National Cowgirl Museum and Hall of Fame.  
 Judged research papers for the Nebraska Regional Phi Alpha Theta conference  
 Mentor to new Phi Alpha Theta advisers in the North Texas region.  
 Department liaison to the TCU Summer AP Institute  
 Executive Director, Center for Texas Studies  
 Curator for History, Fort Worth Museum of Science and History

**Department Specific Strategic Goals**

1. KPIs that are related to department specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

The department identified a series of goals in its Five Year Strategic Plan, 2011-2017. The items below describe steps toward meeting these goals in 2012.

**Goal: Increase number of History and Geography Majors**

- Majors increased slightly over the last year, but there is no clear evidence to suggest why this happened. We have made efforts to encourage students at lower levels to consider majoring in History or Geography and perhaps this is coming to fruition. It might also be a natural ebb and flow of majors.

**Goal: Attract Quality Graduate Students.**

- We have added two new dissertation fellowships and used funds from the Dean of Graduate Students to supplement existing graduate stipends. These are important steps in the process of attracting better applicants.

**Goal: Develop Opportunities for Students to Acquire Professional Experience and Practical Skills.**

- This course is now a part of the History and Geography majors. Claire Sanders and TCU Career Services continues to teach ADRN 20101, an eight-week course which introduces students to resources available in Career Services, guided them in writing effective resumes and cover letters, and provided mock interviews.
- Max Krochmal has developed new courses in oral history research in which students go into the community to interview local residents in a “hands on” research experience.
- Kyle Walker has developed two courses in GIS which provide geography students with practical and marketable skills.

**Goal: Explore Development Opportunities**

- Benjamin Schmidt and his family made a generous donation to the department to fund a fifth year “dissertation fellowship” for one of our advanced PhD students. They are also working to fund an endowed professor position as well.

**Goal: Encourage Scholarly Activity and Raise the Department’s Profile**

- See publications and grants, sections 7 and 8, above.

*Papers Presented at Scholarly Conferences:*

Alan Gallay:

- “Indian Slavery in the Americas,” 7th Congresso International: Métodos, teorías y nuevas líneas de investigación histórica,” Escuela de Estudios Hispano-Americanos, January 27, 2012.
- “Francis Drake’s foray through the West Indies and the Roanoke Colony,” International Symposium on Roanoke, U. S. National Park Service, Roanoke Island, October 2012.
- Commentator, “Slaving at the Edge of Empire: Before and After Cabeza de Vaca,” Southern Historical Association Annual Meeting, Mobile, AL, Nov. 1-4, 2012.
- “From Indian Slavery to African Slavery in the American South,” Teaching of History Conference, Sept 15, 2012, University of North Texas.

Bill Meier, “Scene of the Explosion: Picturing the Fenian Dynamite Campaign in Illustrated Periodicals, 1881-85”: Research Society for Victorian Periodicals Conference, Austin, Texas, September 14-15, 2012.

Clayton Brown, “Cotton Culture, Politics, and Economics since 1870: A Panel Discussion. Mid-America Conference on History, Springfield, Missouri, September 2012.

Gene Smith:

- Keynote Lecture: “The Causes of the War of 1812,” at the Stephen F. Austin State University History War of 1812 Conference, Nacogdoches, Texas, November 29, 2012.
- Roundtable Speaker: War of 1812 Studies: The State of the Field. Society for Historians of the Early American Republic Annual Meeting. Baltimore, Maryland, July 19-22, 2012.
- Featured Speaker: Fighting for Freedom: Race, Liberty, and Power during the War of 1812” at the War of 1812: Myth and Memory, History and Historiography Conference. University College of London, July 11-14, 2012.
- Chair for “Civil War at Sea.” North American Society for Oceanic History Conference, Galveston, Texas, April 22-26, 2012.
- Roundtable Speaker: The War of 1812 in History and Memory. Organization of American Historians Annual Meeting. Milwaukee, Wisconsin, April 18-22, 2012.
- College of Humanities Lecture, “Fighting for Freedom: African Americans and the Cause of the War of 1812,” at the University of Mary-Hardin Baylor, Belton, TX, March 5, 2012.

Gregg Cantrell, “The End of Texas History?”, invited talk at Texas Philosophical Society Annual Meeting, Dallas, February 2012.

Hanan Hammad:

- “The Colonial-National Struggle over Prostitution after the British Invasion of Egypt,” MESA meeting, Denver, November 2012.
- “Countering Colonialism and Nationalism: Handloom weavers and the transition to mechanical industry in 20<sup>th</sup> Century Egypt,” Second Workshop on Anticommodities: Local Form of Production as Resistance against Market Domination, Wageningen University, Netherland, September 2012.
- “From Orientalism to Khomeinism: Persian studies in Egypt throughout the 20<sup>th</sup> century,” International Society of Iranian Studies, Istanbul, August 2012.

Kyle Walker, “The Role of Geographic Context in the Local Politics of Immigration in the US.” Paper presentation at the annual meeting of the Association of American Geographers, February 26, 2012, New York, NY.

Max Krochmal:

- "Viva Kennedy in Black and Brown: John F. Kennedy and the Multiracial Texas Civil Rights Movement," *Paul F. Boller Symposium on the Presidency*, Department of History & Geography, TCU, October 2012.

- Invited Talk: "The Bill Chafe Experience: Reflections and Roast," *The Unfinished Journey: William H. Chafe's 40 Years at Duke*, Franklin Humanities Institute, Duke University, Durham, N.C., October 2012.
- "Democratic Coalitions: The Texas AFL-CIO, Civil Rights, and Electoral Politics," *Texas State Historical Association*, Houston, March 1, 2012.
- Invited Conference Paper: "San Antonio Chicano Organizers (SACO): Labor Activists and *el Movimiento*," *Chicano! A Conference on the Emerging Historiography of the Chicano Movement*, Chican@ Studies Department, University of California, Santa Barbara, February 18, 2012.

Peter Szok, Organizer and Chair. "Recent Research on Afro-Panama." XXX International Congress of the Latin American Studies Association. San Francisco, California. May 26, 2012.

Peter Worthing, "The Forgotten Front: The Eastern Campaign in the Northern Expedition, 1926-1927." Paper presented at the Society for Military History annual conference, Arlington, Virginia, May 12, 2012.

Susan Ramirez, July 17, 2012, "Personal Names and Toponyms: A Methodology for Studying Pre-literate Indigenous Peoples," 54<sup>th</sup> International Congress of Americanists, Vienna, Austria.

**2012 ANNUAL REPORT**  
**DEPARTMENT OF MODERN LANGUAGE STUDIES**

Faculty:

Dr. Jeffrey D. Todd, Chair and Associate Professor of German and French

Dr. Cynthia Chapa, Instructor II of German

Dr. Sharon Fairchild, Associate Professor of French

Yumiko Keitges, Instructor of Japanese

Dr. Kindra Santamaria, Assistant Professor of French

Dr. Marie Schein, Instructor I of French

Dr. Scott Williams, Associate Professor of German and Director, Language Media Center

Dr. Sandra Waters, Assistant Professor of Italian

Robin Wright, Instructor I of Italian

Occasional Faculty:

Trena Caldwell

Ellen Hsieh

Bill Fisher

Administrative Assistant: Betty Nance

## **1. Degrees Conferred**

### **A. Placement Information-Undergraduates**

It seems that MOLA graduates come in waves. This year, only 1 student graduated, but there will be many graduates in 2013.

#### **Fall**

No graduates

#### **Spring: 1 graduate**

Brianne Sigler

### **B. n/a**

### **C. Graduate School Admissions: n/a**

## **2. Semester Credit Hour Production/Department**

### **A., C., D.**

Division	Spring	Summer	Fall	Yearly total
Lower/Upper	1284	81	1329	2694
Lower	927	0	1020	1947
Upper	357	81	309	747

### **B. Graduate/Semester: n/a**

### **E. Courses**

1) sections: 78

2) enrollment: 898

### **F. Service Learning Internships/Experiential Learning: N/A**

## **3. Majors**

Fall:

38 Majors / 140 Minors

Spring:

36 Majors / 141 Minors

#### **4. Participation in “Studies” Programs<sup>1</sup>**

Participating Faculty: Asian Studies, Classical Studies, Women’s Studies

Webmaster, Classical Studies Website

Member, Asian Studies Program Committee

Courses in Asian Studies, Classical Studies, Urban Studies

#### **5. Departmental Activities**

##### **A. Events Hosted**

Open House for Current and Prospective French Majors and Minors

Goethe Institute Exams

AATG N. Texas annual workshop

Chinese New Year celebration and talent show

Guest presentation to students regarding the Congress-Bundestag Scholarship/Internship

##### **B. Programs**

Peer Tutoring in Modern Languages

Clubs: French / German / Italian

Conversation Tables in French / German / Italian

Honor Societies:

- General Language: Phi Sigma Iota
- German: Phi Delta Alpha
- French: Pi Delta Phi

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<sup>1</sup> Participation here is in essence also service to AddRan College. While it would be redundant to repeat this information in section 6.B. (on Service to the College), it should be understood that these contributions here are also relevant to that section.



### **C. Special Events**

Goethe Institut Exams Administered (twice)

Open House for French Majors and Minors

German Club Film Nights

German Club Christkindlmarkt visit (Arlington)

German Students' End-of-Semester Dinner at Greenwood's

Italian Film and Pizza night

Visits to the Kimbell on University night

Potbelly's fundraiser for the TCU Language and Culture Festival

### **6. Faculty Service and Contributions**

#### **A. Department**

Member, MOLA Advisory Committee (3)

Ad Hoc Committee, Japanese Search (2)

Assessment Liaisons to WEAVE (2)

Coordinator, Lower Division German courses

MOLA Department Chair

MOLA Summer Chairs

Peer Observations for purpose of mentoring tenure-track faculty

Members, MOLA Advisory Committee

Webmaster, MOLA website

Webmaster, Classical Studies website

Webmaster, MOLA Alumni website

Director, Peer Tutoring Program

Faculty Advisor, Pi Delta Phi, French Honor Society

Faculty Advisor, Deutschklub

Faculty Advisor, Phi Delta Alpha, German Honor Society

Faculty Advisor, Phi Sigma Iota

## **B. College**

Faculty liaison to MOLA student groups, TCU Language and Culture Festival

Member, University Advisory Committee, representing AddRan

Webmaster, Language Media Center website

Director, Language Media Center

Executive Committee Member, AddRan Festival of Undergraduate Scholarship and Creativity

Director, Peer Tutoring Program

## **C. University**

Member, QEP Taskforce on Global Citizenship (2)

Co-Chair, Task Force on Residential Living

Co-Chair, Historical Traditions FLC

Member, Library Staff Award Committee

Member, Service Learning QEP Committee

Member, TCU Language and Culture Festival Planning Committee (2)

Co-Chair, TCU Language and Culture Festival Planning Committee

Member, WOST Advisory Board

Leader, Common Reading Session (2)

Member, Academic Appeals Committee

Judge, AddRan Festival of Undergraduate Scholarship and Creativity (3)

Chair, Faculty Senate Executive Committee

Chair-Elect, Faculty Senate

Faculty Senate Liaison to the Committee on Committees

Member, Common Reading Steering Committee

Member, Executive Committee, AddRan Festival of Undergraduate Scholarship and Creativity

Judge, Frost Foundation Essay Contest

Director, Peer Tutoring Program

Member, Faculty Senate (1)

Member, FS Academic Excellence Committee (2)

Member, Institute for Critical and Creative Expression Advisory Committee

Chair, University Computer and Telecommunications Committee

Member, Historical Traditions FLC

Member, Literary Traditions FLC

Member, Traffic Appeals Committee

Member, Study Abroad Merit Scholarship Committee

Member, Faculty Advisory Board, Study Abroad

Judge, Boller Award, Honors College

Vice-Chair, SACS Committee for Faculty Issues

#### **D. Disciplinary**

Chair, Hosting Committee, SOCALLT 2013

Member, Hosting Committee, SOCALLT 2013

Co-Chair, Italian Division, South Central MLA

Co-Chair, AATF Committee on Cultural Competence

Editorial Consultant, *Cadence* Magazine

Liaison to French-American Chamber of Commerce, AATF

Judge, Fête française, Turner HS

Workshop Leader, French Immersion Day, Killough HS

Consultant to Tarleton State University French program

Chair, Election Committee, American Translation and Interpreting Studies Assoc.

Member, Executive Committee, American Translation and Interpreting Studies Assoc.

Vice-President, North Texas Chapter of the American Assoc. of Teachers of French (AATF)

President-Elect, South Central Assoc. for Language Learning Technology (SOCALLT)

Chair, Chapter Testing, American Assoc. of Teachers of German (AATG)

Administrator, Goethe-Institute Exams (2)

Chinese New Year Festival for area Chinese programs

#### **E. Professionally-Related Community Service: N/A**

### **7. Publications**

#### **A. Books: none**

#### **B. Refereed articles:**

Todd:

"Interview with Mack Goldsbury." *Cadence: The Independent Journal of Creative Improvised Music*. Vol. 38, No. 1, 2012, 78-107. Web.

----. Reprinted in *Cadence: The Independent Journal of Creative Improvised Music*. Vol. 38, No. 1AE, 2012, 180-200. Print.

#### **C. Proceedings:**

Schein:

"The WRITE Way to Engaged Computer-Mediated Communication in Intermediate French Courses"  
SOCALLT 2008 Conference Proceedings. (Fall 2012).

#### **D. Book Chapters:**

Schein:

"Opening Doors with French in Elementary School Programs for Special Needs Children and Bilingual Education" in Étudiants Sans Frontières: Concepts and Models for Service-Learning in French. Jacqueline Thomas. A publication of the American Association of Teachers of French. Fall 2012.

"Reaching Out To A Refugee Community Through Service-Learning in Third-Year Composition and Introduction to Reading." in Étudiants Sans Frontières: Concepts and Models for Service-Learning in French. Jacqueline Thomas. A publication of the American Association of Teachers of French. Fall 2012.

#### **E. Other Publications**

Schein:

"Refugee Children in Fort Worth." *Profiles of Service. Community Involvement & Service-Learning* 4 (2012): 7.

*Using New Media and Web 2.0 Tools To Elicit Creativity and Writing Proficiency, and showcase Our Students' Work*. American Association of Teachers of French National Bulletin 38.1 (2012): 29-31.

Review of *Colonial Metropolis: The Urban Grounds of Anti-Imperialism and Feminism in Interwar Paris*. By Jennifer Anne Boittin. Lincoln: UP of Nebraska, 2010. *The French Review* 85.5 (April 2012).

Todd:

Review of Flipside: *Flipside*. CD. (Flip 03, 2011). *Cadence: the Independent Journal of Creative Improvised Music* 38.4 (2012): 93-94. Web.

Review of Derek Styles: *"Peace thru Jazz": A Bio-Discography of Makanda Ken McIntyre*. (New York: Cadence Jazz Books, 2011). *Cadence: the Independent Journal of Creative Improvised Music* 38.3 (2012): 142-143. Web.

----. Reprinted in *Cadence: The Independent Journal of Creative Improvised Music* 38.1AE (2012): 206-207. Print.

Review of Art Pepper: *Winter Moon*. CD. (Original Jazz Classics 677, 1991). *Cadence: the Independent Journal of Creative Improvised Music* 38.2 (2012): 144-45. Web.

----. Reprinted in *Cadence: The Independent Journal of Creative Improvised Music* 38.1AE (2012): 223-224. Print.

#### **F. Editorial Positions:**

Editorial Consultant, *Cadence Magazine*

#### **G. Applied Research related to Community: n/a**

## 8. Grants

### A. Internal

Service-Learning Grant, \$400, funded by Center for Community Engagement and Service-Learning

Project: "French Notions of Disability and Difference". Funded from three sources: Instructional Development Grant, \$3600; AddRan College, \$1200; International Studies, \$450; Honors College, \$450

### B. External

## 9. Qualitative Factors

### Enrollment figures: minors down, enrollment up

The Major/Minor query has been tweaked somewhat over the last year, so the numbers have changed slightly as compared to previous searches. These figures are all based on fresh searches, so as to make sure that the query is the same in each case.

	<b>Maj</b>	<b>Min</b>
<b>spring 2010</b>	36	152
<b>fall2010</b>	44	171
<b>spring 2011</b>	41	161
<b>fall 2011</b>	37	150
<b>spring 2012</b>	38	140
<b>fall 2012</b>	36	141

The biggest change is in the number of minors over the high in fall 2010. The biggest part of that change has been in the decrease of Japanese minors over that period. Japanese was our most popular minor program. JAPN had 62 minors in fall 2010; in fall 2012 there were 44. Declines in other minors were present but less dramatic. It is probable that Chinese was a draw away from Japanese during this time, but since there was no Chinese minor, this would account for a drop in the overall total. We are hopeful that a full-fledged Chinese program will not only take up the slack, but increase on the numbers.

In contrast to the decline in minors, and the slight decline in majors, overall enrollment is up: MOLA's total enrollment in 2012 was 898, a 16% increase over 2011(!) and even an increase over 2010.

	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>enrollment</b>	863	775	898

### New Inductees in Honor Societies

Phi Beta Kappa: 2

Pi Delta Phi (French): 16

Delta Phi Alpha (German): 6

Phi Sigma Iota: 56

### **Special Student Achievements for 2011**

Ernest Allen Award: Zack Paul

### **Instructor II promotion**

Cynthia Chapa was promoted to Instructor II

## **10. Student Learning Outcomes**

We have discussed the possibility of a portfolio course that would require the students to unite the interdisciplinary aspects of their major with the aspects taken within MOLA in one portfolio. This would enable them to go to a prospective employer and say: "This is what I learned in my MOLA major." Discussion had stalled upon this, but the recent SOCALLT Conference, held at TCU, brought up the issue of E-Portfolios. That would be an ideal format for this kind of thing. I think that may bring the issue to the fore again.

The Goethe Institute testing, which is proficiency-based, is an excellent way of gauging student language capabilities. We offer that as an option to our Intermediate German students and it is expected of our graduating seniors.

## **11. Community Engagement**

German Conversation Table, weekly at TCU Barnes and Nobles bookstore

French Conversation Table, weekly at TCU Barnes and Nobles bookstore

Italian Conversation Table, monthly

Goethe Institut Testing Center for North Texas: This testing is offered not only to our own students, but as a community service as well, for a fee.

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## **Progress on Department-Specific Strategic Goals, KPIs<sup>2</sup>**

### **Mission Statement**

MOLA revised its mission statement this year. The next step would be to revise the Vision Statement.

#### **1.a.1 Plan campus-wide language Event**

The Chairs of MOLA and Spanish have been organizing a campus-wide Language Festival, to be held in September of 2013. In addition to being a cultural festival, this event will have a pedagogical purpose, and we want to involve the entire campus in that. Faculty across campus have been part of the Planning Committee. A main theme of the Festival will be the relevance of language study for employment. Also, Chinese will be front and center during the keynote speech, which should help promote the new Chinese program.

#### **1.a.2 Put “where are they now” section up on website**

MOLA has solicited information from recent graduates for an Alumni Profile section. Some suitable alumni have come forward. So now we have material for Alumni Profiles, and in addition, will have some summary information on other graduates. Scott Williams will be charged with posting the information.

#### **1.a.3 Department Flyer**

MOLA has completed a promotional flyer. Jenny Sanders will produce it.

#### **1.a.7 Invite Terrence Hood**

Terrence came to a department meeting this year. We had an informative session with him.

#### **1.a.8 Review “Student Resource Guide”: Done**

#### **1.b.1 Hire tenure-track faculty in Asian Language**

A search for a tenure-track Chinese professor will take place in 2013-2014.

#### **1.b.2 Provide support for Japanese minors**

MOLA is currently interviewing a one-year replacement in Japanese to serve the remaining Japanese minors.

#### **2.a.1 Prepare for German TA from Trier**

A German TA candidate has been chosen, and we are in the process of filling out the necessary visa forms. Her name is Sofie Janssen, and she will teach German for us in fall 2013.

#### **2.a.4 Create committee to study placement test options**

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<sup>2</sup> In this section, comments will be on accomplishments related to the “Action Steps, KPIs” sections of the Strategic Plan.



MOLA has decided to continue with the CAPE test, as it is by far the most economical method for our purpose.

#### **2.a.5 Request new positions in Japanese and Chinese**

MOLA requested and received approval for a new tenure-track line in Chinese. This is in essence a continuation of the Japanese position, but an improvement upon it, since it will be a tenure-track Assistant Professor as opposed to an Instructor position.

#### **2.a.6 Ensure that Japanese minors will complete their course of study**

The one-year Japanese hire will accomplish this.

#### **2.b.1 Cultivate Sister Cities connection**

The Chair hosted a Sister Cities intern for 6 weeks in fall.

#### **2.c.1 Work out details of Language House concept**

The Chair of MOLA and the Chair of Spanish did quite a bit of work on this in the fall. The Provost then informed us on the action steps involved in getting a Language House approved. Since this involves quite a bit of work, and we were both very busy with the Language Festival, we decided to table the project until the Festival is over.

#### **4.2 Continue to submit Study Abroad Proposals**

MOLA has programs going to Germany and France this summer, which were submitted in 2012.

#### **4.4 Establish alumni Facebook page**

MOLA accomplished this last year, enabling better communication with alumni. We do need to increase membership however, especially in French.

#### **5.1. Have meetings with Matt Bethea**

In conjunction with the Language and Culture Festival, we have had a couple of meetings with Matt Bethea, and one with Dennis Alexander. Dennis suggested that we send letters to Consulates asking for Festival sponsorship. So far, this has yielded no results.

#### **5.2 Have meetings with Festival Sponsors**

We do have some festival sponsorship from partners on campus, including the Dean and the Provost.

#### **5.3 New opportunities**

Robin Wright has helped greatly to organize student-generated financial support of the festival, including

Potbelly's fundraisers and appeals to Student Government.

**2012 ANNUAL REPORT**  
**DEPARTMENT OF PHILOSOPHY**

**FACULTY**

**Dr. Blake Hestir, Chair and Associate Professor**  
**Dr. Richard Galvin, Professor and Betty S. Wright Chair in Applied Ethics**  
**Dr. John Harris, Assistant Professor**  
**Dr. Rik Hine, Assistant Professor**  
**Dr. Bill Roche, Associate Professor**

**ADMINISTRATIVE ASSISTANT**

**Mrs. Beth Philp**

**GENERAL KPIs AND INFORMATION**

**1. DEGREES CONFERRED**

**A. Placement Information-Undergraduates**

Graduated Spring 2012

- Ryan Churay
- Brooke Crum – Journalist Port Arthur, Texas
- Scott Dawson
- Will Dunne – Law School Baylor
- Corrine Edom – Teach America Phoenix
- Melanie Harrell – Teach America Dallas
- Hassaan Hashmi – Med School UNT Health Science Center
- Chris Waits
- Benjamin Williams

Graduated Summer 2012

- Joseph Anderson
- William Young

Graduated Fall 2012

- JP Andrew – Graduate School Philosophy
- Anannya Murkherjee
- Marc Sebo

**2. SEMESTER CREDIT HOUR PRODUCTION/ DEPARTMENT**

**A. Undergraduate/Semester**

Spring 2012	Fall 2012	Summer 2012	Total with summer	Total w/o summer
615	795	72	1482	1410

B. Graduate/Semester  
N/A

C. Lower Division

Course	Spring 2012	Fall 2012	Summer 2012	Total w sum	Total w/o sum
PHIL 10003 Philosophy One: Meaning of Life	327	450	0	777	777
PHIL 10103 (HON) Mind, Meaning, and Morality		90		135	90
PHIL 10103 (Non-HON)			45		
PHIL 20103 Critical Reasoning	69	48	27	144	117
Total	396	588	72	1056	984

D. Upper Division

Spring 2012	Fall 2012	Summer 2012	Total with summer	Total w/o summer
219	207		426	426

E. Courses

i. Sections

**Spring 2012**

Course Number	Section	Course Title	Enrollment
PHIL 10003	020	Philosophy One	52
PHIL 10003	050	Philosophy One	57
PHIL 20103	055	Critical Reasoning	23
PHIL 30003	679	Junior Honors Seminar	1
PHIL 30373	070	Existential Philosophy	18
PHIL 30423	055	Intro to Epistemology	8
PHIL 40220	015	Contemporary Philosophy	1
PHIL 40223	074	History of Modern Philosophy	11
PHIL 40343	045	Ad. Issues Phil of Law	15
PHIL 40393	015	Ethical Theory	18
PHIL 50970	079	Directed Studies – His & Phil of Lang	1

**Fall 2012**

Course Number	Section	Course Title	Enrollment
PHIL 10003	020	Philosophy One	58
PHIL 10003	050	Philosophy One	53

PHIL 10003	055	Philosophy One	39
PHIL 10103	630	Mind Meaning, and Morality	30
PHIL 20103	065	Critical Reasoning	16
PHIL 30313	015	Moral Problems	16
PHIL 30423	035	Intro to Epistemology	11
PHIL 40000	679	Senior Honors Research Paper	1
PHIL 40203	065	Seminar in Metaphysics	14
PHIL 40213	070	Ancient Philosophy	15
PHIL 40220	079	Contemporary Philosophy	1
PHIL 40353	045	Seminar in Political Philosophy	11

### **Summer 2012**

Course Number	Course Title	Enrollment
PHIL 10103	Mind, Meaning and Morality (non-Honors)	15
PHIL 20103	Critical Reasoning	9

#### ii. Enrollment/Courses (Upper and lower levels)

Lower level enrollment

Spring 2012: 132

Fall 2012: 196

Summer 2012: 24

Upper level enrollment

Spring 2012: 73

Fall 2012: 69

#### F. Service Learning Internships/Experiential Learning

#### 3. PHILOSOPHY MAJORS

Spring 2012: 38

Fall 2012: 35

#### 4. PARTICIPATION IN "STUDIES" PROGRAMS

- Hestir: Classical Studies Program

#### 5. DEPARTMENTAL ACTIVITIES

##### A. Events Hosted

- Florsheim Lecture in Ethics, Alastair Norcross, March 31–Feb. 1

##### B. Programs

##### C. Special Events

#### 6. FACULTY SERVICE AND CONTRIBUTIONS

A. Department

- Galvin: Advisory Committee Chair.
- Harris: Library Liaison for Book Collections.
- Hestir: Department Chair; organized and planned first Florsheim Lecture in Ethics; conducted Departmental Program Review with onsite review April 18–20. Chair, Department Assessment Committee.
- Hine: Library Liaison for Journal Collections.

B. College

- Harris: Outside member of Sociology Faculty Search Committee.
- Hestir: Director of Moore Humanities Symposium; Chair, Moore Humanities Symposium on Consciousness, to be held March 27–29, 2014, with keynote address by Jesse Prinz (CUNY).

C. University

- Hestir: Boller Award Judge, Honors College
- Hine: Member of Steering Committee for Reading Commons

D. Disciplinary

- Hine: Philosophy Program Chair for 2013 Annual Meeting of the Southern Society for Philosophy and Psychology.

E. Professionally related Community Service

- Galvin, Judge, Greater Tarrant Better Business Bureau Business Ethics Awards.

7. PUBLICATIONS

A. Books

- i. Author (s)
- ii. Editor (s)

B. Refereed Articles

- Galvin:
  1. “Pass the Cocoamone, Please: Causal Impotence, Opportunistic Carnivorism, and Act-Utilitarianism,” co-authored with John Harris, *Ethics, Place & Environment*, 15.3 (2012), 368-383.
  2. “Limitations on Structural Principles of Distributive Justice: The Case of Discrete Idiosyncratic Goods,” co-authored with Charles Lockhart in Kjell Tornblom and Ali Kazemi (eds.), *Handbook of Social Resource Theory: Theoretical Extensions, Empirical Insights and Social Applications* (Springer, 2013—actually in print in 2012), 351-372.
- Harris:
  1. “Pass the Cocoamone, Please: Causal Impotence, Opportunistic

Carnivorism, and Act-Utilitarianism,” co-authored with Richard Galvin, *Ethics, Place & Environment*, 15.3 (2012), 368-383.

- Roche:
  1. “Transitivity and intransitivity in evidential support: Some further results.” *Review of Symbolic Logic*, 5 (2012), 259-268.
  2. Witness agreement and the truth-conduciveness of coherentist justification. *Southern Journal of Philosophy*, 50 (2012), 151-169.

C. Proceedings Articles

D. Book Chapters

E. Other publications (encyclopedia articles, etc.)

- Hestir, ["The Insight of the Man-Faced Ox Progeny."](#) Invited online essay for *Performing Humanity* (Oct. 15, 2012).

F. Editorial Positions

- Galvin on editorial board for *Philosophy in the Contemporary World*.

G. Applied Research Related to Community

8. GRANTS

- A. Internal /Amount – Project Title and PI (s)
- B. External /Amount – Project Title and PI (s)

9. QUALITATIVE FACTORS

- Roche was able to secure funding for a server to run a special software program, *Mathematica*, capable of running probability models for his research. This is a unique opportunity and sets him apart from many other philosophers working on the notion of probability in the areas of epistemology and philosophy of science.
- Galvin and Harris guest lectured in Keith Whitworth’s Sustainability class as part of the TCU lecture series on sustainability.
- Hestir guest lectured in Scott Williams’ course on ancient Greek traditions.
- Faculty presented and/or commented at a variety of conferences and gave invited talks: Fifth Annual Rocky Mountain Ethics Congress, New Mexico–West Texas Philosophical Association, Workshop in Ancient Philosophy at the University of Texas at Austin, Canadian Workshop in Ancient Philosophy at University of Alberta, Werkmeister Conference at Florida State University (Hestir invited), Society for Philosophy and Psychology, 50<sup>th</sup> Annual Meeting of the Alabama Philosophical Society.

- Faculty refereed papers for: *Southern Society for Philosophy and Psychology, Mind, Journal of Value Inquiry, Theoria, Erkenntnis, Philosophia,*

## 10. STUDENT LEARNING OUTCOMES

### Assessment Narrative 2012

N.B. I have restructured the Department's Annual Report student assessment to align more effectively with WEAVE and departmental KPIs, as well as the department's 2011-16 Strategic Plan. All this is now collected in the Departmental Program Review, submitted in January 2012.

#### Student Learning Goals

- Critical Thinking: Educate individuals to think more precisely about the issues they will face in life.
- Philosophical Ideas, Topics, and Problems: Educate individuals about fundamental philosophical topics and problems in the basic fields of philosophy.
- Effective Writing Skills: Educate individuals to write more effectively.

#### Student Learning Outcomes

- Students will be able to analyze a text.
- Students will be able to write cogent essays.
- Students will evaluate ethical arguments.
- Students will be able to identify argument forms.

#### Measures and Findings

- Basic knowledge assessment.
- Test of analytic abilities.
- Student papers.
- Student portfolio.

Beginning Fall 2009, the department has instituted a four-part evaluation plan to address student goals and outcomes. This plan is extensively outlined in the department's 2011–2016 Strategic Plan and in recent Departmental Program Review document. **We are presently in year four of data collection.** This year we have several student portfolios in development. Trying to determine how to increase student participation in development.

## 11. COMMUNITY ENGAGEMENT

- Hestir, Fairmount Arts Committee Member, Fairmount Community Garden Board Member.



## **DEPARTMENT SPECIFIC STRATEGIC GOALS**

**CARDINAL PRINCIPLE 1:** Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

### **STRATEGIC GOALS**

- 1.1. Increase upper-level enrollment by 10% a year.
- 1.2. Increase number of majors and minors by 5% a year.
- 1.3. Improve major and minor advising to minimize the number of independent study courses and better track student progress.
- 1.4. Provide faculty greater opportunity to teach upper-level courses in their AOS, as well as develop courses around their academic interests related to and within their AOS and AOC.
- 1.5. Maintain an active role in the Honors College.
- 1.6. Complete website. (This goal is met. We are now working on personal web pages.)
- 1.7. Consider and address the problems junior faculty face in terms of publishing in philosophy.
- 1.8. [New goal, 2013] Develop Philosophy Minor “Formal Programs of Study.”
- 1.9. [New goal, 2013] Develop on-line chat opportunity.

### **ACTIONS/KPI'S WITH FINDINGS**

1.1.1. Maintain increased enrollment at the lower level through diverse course offerings (such as Philosophy One, Mind, Meaning, and Morality I-II, and Critical Reasoning) and communicate to the University's orientation advisors lower-level course offerings. Develop a lower-level course in **ethics and citizenship** that would contribute to furthering the department's, college's, and university's missions and visions. The latter is also pertinent to Cardinal Principle 2 below).

#### **Upper Level**

Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
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91	78	101	71	106	104	73	69
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### Lower Level

Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
144	158	111	194	113	139	132	196

After a successful and helpful departmental program review, the Department was generously granted a new tenure-track faculty line. This new line will open a number of possibilities for us, including increasing upper-level enrollment. Note that all of our upper-level courses require a 10000-level course as a prerequisite. Also note that in Fall 2010 we had 194 lower-level students—our top number from the period Spring 2009–Spring 2012. The following semester, Spring 2011, saw our highest upper-level enrollment.

I argue that our new faculty line will enable us to consistently offer *more* lower-level courses, thereby funneling *more* students into our upper-level courses.

1.1.2. Continue to offer lower- and upper-level Honors courses in support of action 1.1.1 and goals 1.4–5 above.

1.1.3. Contact other departments with majors in areas related to upper-level course topics to communicate course offerings. For example, PHIL 30323: Philosophy of Religion, PHIL 30363: Bioethics, and PHIL 30423: Introduction to Philosophy of Science have direct connections with religion, nursing, and the sciences, respectively. Actively advertise course offerings.

- Hine has done a good job maintaining contact with the Psychology Department and has attracted students into his courses.
- Hestir is in the early stages of developing an interdisciplinary course with Janet Spittler (Religion) that will carry Classical Studies designation and, hopefully, expose more students to philosophy.

1.2.1. Make information about the value of a philosophy degree for success in professional occupations outside of the discipline (such as business, law, and medicine) more readily available to students. Pertinent to action 1.6 below.

### Majors

Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
24	22	25	35	40	34	34	35	38	38	35

### Minors

Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
------	--------	------	--------	------	--------	------	--------	------	--------	------

2007	2008	2008	2009	2009	2010	2010	2011	2011	2012	2012
13	15	18	12	16	12	10	14	13	19	16

- Our numbers, at least for the time being, seem to have stabilized. They are good, but we aim to do better both in terms of majors and minors.
- Our new webpage has information about what one can do with a philosophy major, as well as links to articles in *BusinessWeek* and the *New York Times* about the value of philosophy.
- I have discussed with the faculty the importance of emphasizing to students the value of Philosophy as a second major. *The Chronicle of Higher Education* just published a piece on double majors: <http://chronicle.com/article/Double-Majors-Produce-Dynamic/137917/> Because of the critical reasoning skills, emphasis on abstract thinking and creativity, and a rich content that stretches across the history of ideas to current debates in ethics, law, human nature, consciousness, knowledge, and reality, philosophy, it is, I submit, the *best* second major on campus.

#### 1.3.1 Implement and maintain a four-part evaluation plan:

- Student portfolio program in year two. Students portfolios will not only provide students an opportunity to reflect on their progress, but also a) help faculty identify the particular interests of students among departmental offerings, b) distinguish early on which students are most likely to continue into graduate programs and prepare them for advanced academic study, c) facilitate WEAVE assessment and departmental KPI and SWOT analysis, and c) aid professors in monitoring student progress, helping students prepare writing samples, and writing letters of recommendation.

1.4.1. Add one new faculty line (in addition to any replacements) in some area of ethics in order to enhance the department's ability to educate students about moral problems and move the department closer to becoming the center of ethical inquiry at TCU. A new faculty line would help us in achieving strategic goals 1.1 and 1.2, and in lessening the need for us to conduct independent studies. With a bigger department, we'd be able to increase lower-level offerings *and* increase upper-level offerings. The former would help us in recruiting new majors and minors, and, in turn, in increasing upper-level enrollments. The latter (i.e., increasing upper-level offerings) would lessen the need for us to conduct independent studies.

- The Department has graciously been given a new tenure track line. As I write above, the opens a number of possibilities to us, including the possibility of adding diversity to the faculty.

1.5.1. Develop Mind, Meaning, and Morality as a Cultural Visions sequence. Include Honors in future departmental events including visiting lecturers and symposia/conferences.

- Complete.

1.6.1. Website is online.

1.7.1. Redesign department tenure and promotion document in light of negative developments and trends in academic publication in philosophy. Encourage discussion of this issue at the college and university level. (See SWOT analysis under “Threats.”)

- Still outstanding.

1.8.1. The Department presently has a set of areas of study that could easily be arranged such that we could offer students the opportunity to minor in philosophy with a formally designated emphasis in a particular area. For example, we could easily support an in-house Bioethics minor, Philosophy of Law minor, Mind and Consciousness minor, etc. These specialized minors would then show up on a student’s degree/transcript like a Women’s Studies or Classical Studies minor. Ultimately we think this could help with strategic goals 1.1, 1.2, 1.4, and 2.1.

- Bill Roche and I are exploring what departments at other Universities have done along these lines.

1.9.1. Students are increasingly more comfortable with interaction online. As a means to allow for more informal philosophical interaction between students and professors, we hope to set up an online philosophy chat.

- We’re still in the early stages of this. The easiest route would be Facebook since students spend so much time there.

**CARDINAL PRINCIPLE 2:** Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

## **STRATEGIC GOALS**

2.1. Pursue opportunities to develop interdisciplinary courses and courses that attract good students from both inside and outside AddRan. Action 1.1.3 above will assist in maintaining communication channels.

2.2. Continue to play a role in the **classical studies minor**. Successfully develop a **legal studies minor**, and play a greater role in pre-law advisement and mentoring.

## **ACTIONS/KPIs WITH FINDINGS**

2.1.1. Review course offerings in other departments and stay aware of new courses.

- Hestir is in the early stages of developing an interdisciplinary course with Janet Spittler (Religion) that will carry Classical Studies designation and, hopefully, expose more students to philosophy. This will add to our interdisciplinary course offerings: Sex, Society, and Ethics (Harris and Gailey [Sociology]); Philosophy of Law and Economics (Galvin, Harris, and Quinn [Economics])

2.2.1. In progress.

**CARDINAL PRINCIPLE 3:** Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology.

### **STRATEGIC GOALS**

3.1. Utilize current facilities for lectureships, symposia, and philosophy club events.

### **ACTIONS/KPIs WITH FINDINGS**

3.1.1. Social events in the department space for majors/minors and faculty.

- Philosophy Club utilizes workspace for officer meetings.

**CARDINAL PRINCIPLE 4:** Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and the world.

### **STRATEGIC GOALS**

4.1. Enhance profile of the department with the college, university, and nation.

### **ACTIONS/KPI's**

4.1.1. The department will measure increased profile within the college and university in terms of enrollment, types of courses offered, core requirements satisfied, events sponsored, service, etc.

- With the addition of Hine who specializes in philosophy of psychology, philosophy of mind, and cognitive science, we have already begun to attract some students from Psychology and the Neuroscience Program.

4.1.2. Continue to seek and utilize internal and external resources to sponsor symposia, colloquia, and lectureships. Two readily available routes are these: a) begin planning for the first Florsheim Lecture in Ethics for fall semester 2012, and b) bring the Moore Humanities Symposium back to the department for the 2013-14 academic year.

- Florsheim Lecture organization and planning culminated in the first lecture this past January.
- Hestir and Hine are presently planning the next Moore Humanities Symposium. The topic is "Consciousness," which is one of the cutting-edge areas of research in the world and an area of intense

creative thinking. We have secured Jesse Prinz (CUNY) as our keynote speaker. We also have commitments from Owen Flanagan (Duke) and Michael Tye (UT, Austin). These philosophers are tops in the world and their attendance along with others we succeed in inviting will bring a great deal of attention to our Department, College, and University.

4.1.3. Encourage all faculty to participate in regional and national conferences, and perhaps consider hosting a regional conference.

- See list of conferences/workshops/invited lectures above.

## **2012 Annual Report Department of Political Science**

**Prepared by Joanne Green, April 1, 2012**

### **FACULTY:**

Dr. Joanne Green, Chair, Associate Professor  
Dr. Sam Arnold, Assistant Professor  
Dr. Ralph Carter, Professor  
Dr. Eric Cox, Assistant Professor and Director of Model United Nations  
Dr. Carrie Currier, Associate Professor and Director of Asian Studies  
Dr. Michael Dodson, Professor [Retired]  
Dr. Manochehr Dorraj, Professor  
Dr. Hannah Goble, Assistant Professor and Co-Director of Distinction Program  
Dr. Charles Lockhart, Professor  
Dr. Jim Riddlesperger, Professor  
Dr. Adam Schiffer, Director of Washington Internship Program  
Dr. Michael Strausz, Assistant Professor and Co-Director of Distinction Program  
Dr. Mary Volcansek, Professor, Director of Texas Studies and Co-Director of Moot Court

### **VISITING ASSISTANT PROFESSORS:**

Dr. Vanessa Bouche  
Dr. Marie Courtemanche

### **STAFF:**

Karen Anisman, Associate Director of Outreach and Public Service Internships

### **GREEN DISTINGUISHED EMERITUS TUTOR**

Dr. Donald Jackson, Herman Brown Professor, Emeritus, and Co-Director of Moot Court

### **OCCASIONAL FACULTY:**

Mr. Charles Boswell  
Mr. Morris Drumm  
Ms. Jennifer Mathews-Lucas  
Judge Sharen Wilson  
The Honorable James C. (Jim) Wright

### **ADMINISTRATIVE ASSISTANTS:**

Ms. Tammy Harding  
Ms. Darla Scroggins

**1. Degrees Conferred – 51 (note data is from TCU Factbook)**

**A. Placement Information-Undergraduates**

New graduates OR new appointments:

**Law school (recent graduates currently enrolled):**

- Duke University *Allie Smith*.
- Southern Methodist University *Katie Anderson*

**Post-Graduate Training (recent graduates currently enrolled):**

**Ph.D programs:**

- University of Albany (SUNY) – *Whitney Grey*.
- University of California, Irvine – *Karl Kruse*.
- George Mason University – *Rebecca Munson*.
- University of Maryland – *Heather Creek*.
- University of Florida – *Amanda Edmiston*.

**Other graduate programs:**

- Lyndon B. Johnson School of Public Affairs at the University of Texas  
– *Ala Ahmad, Kelsey Hawley, Michael Darden*

**Teach for America (recent graduates currently employed):**

- *Corrine Eidom*
- *Ellie Nash* (Dallas).

**Peace Corps (recent graduate currently employed):**

- *Kristen Deptula* (Nicaragua).

**B. Career Points of Pride for TCU Political Science Alumni is located in Appendix I (data updated yearly)**

**2. Semester Credit Hour Production/ Department**

**A. Undergraduate/Semester**

Spring 2012	Fall 2012	Summer 2012	Total with summer	Total w/o summer
2223	2784	384	5391	5007

**B. Graduate/Semester – not appropriate**

**C. Lower Division**

Course	Spring 2012	Fall 2012	Summer 2012	Total with summer	Total without summer
10093 Intro to Political Science	30	39	-	69	69
10133 American & Texas Government	89	107	-	196	196
10433 Freshman Seminar in POSC	-	14	-	14	14



20093 Scope & Methods of POSC	44	45	-	89	89
20123 Issues in American Politics	90	81	-	171	171
20203 Introduction to Political Theory	39	52	16	91	107
20303 International Politics	94	145	10	239	249
20403 Introduction to Public Law	-	15	-	15	15
Total	386	498	26	884	910

#### D. Upper Division

Spring 2012	Fall 2012	Summer 2012	Total with summer	Total without summer
1065	1290	306	2661	2355

#### Spring 2012

Course Number	Section	Course Title	Enrollment
10093	002	Intro Political Science	30
10133	010	American & Texas Government	33
10133	050	American & Texas Government	28
10133	060	American & Texas Government	28
20093	050	Scope & Methods of Political Science	44
20123	060	Issues in American Politics	62
20123	635	Issues in American Politics	28
20203	035	Intro to Political Theory	25
20203	615	Intro to Political Theory – Honors	14
20303	015	International Politics	30
20303	035	International Politics	30
20303	055	International Politics	34
30003	665	Honors in Political Science	8
31143	070	Political Psychology	35
31213	050	Congress	33
31223	055	Presidential Leadership	32
31623	080	Urban Issues and Policies	27
33023	045	International Organizational Research	15
33613	030	International Relations of Japan	31
33633	020	Russian Foreign Policy	32

34063	070	International Human Rights	29
34083	035	Con Law: Rights & Liberties	32
34093	055	Judicial Politics	29
35103	665	Capstone-Honors	2
35503	015	Middle East Politics	23
39003	070	Topics in Political Methods	27

### Fall 2012

Course Number	Section	Course Title	Enrollment
10093	002	Intro Political Science	39
10133	002	American & Texas Government	21
10133	005	American & Texas Government	27
10133	050	American & Texas Government	29
10133	060	American & Texas Government	30
10433	610	Freshman Seminar in Political Science	14
20093	070	Scope & Methods	45
20123	015	Issues in American Politics	31
20123	030	Issues in American Politics	32
20123	620	Issues in American Politics – Honors	18
20203	055	Intro to Political Theory	29
20203	635	Intro to Political Theory	23
20303	010	International Politics	34
20303	015	International Politics	30
20303	020	International Politics	34
20303	056	International Politics	29
20303	636	International Politics – Honors	18
20403	635	Introduction to Public Law – Honors	15
30003	665	Honors in Posc	1
31003	010	Topics in American Politics – Gender & Politics	28
31003	055	Topics in American Politics – Immigration	29
31113	060	Campaigns & Elections	32
31613	030	Texas Politics	31
32003	055	Topics in Political Theory	17
32033	015	Applied Ethics	12
33013	045	UN Institutions & Processes	24
33123	060	Globalization	26
33513	070	US Foreign Policy Making	32
33703	030	Mideast Conflict	30
34023	080	Due Process in Criminal Courts	19
34073	060	Moot Court	6
34083	065	Con Law: Rights & Liberties	28

35023	060	Comparative Social Movements	26
35043	015	Politics of Developing Nations	25
35103	665	Capstone – Honors	1
35613	030	The Politics of Japan	17
35643	045	Entrepreneurship in China	14
39013	060	Survey Research	16
39023	055	Game Theory in Int'l Relations	16

#### Summer 2012

Course Number	Section	Course Title	Enrollment
20203	010	Introduction to Political Theory	16
20303	050	International Politics	10
30990	001	International Residential Study	1
31323	020	Media and Politics	13
31423	479	Health Care Policy	15
31713	478	Freedom, Order and Equality	15
33033	010	Conflict and Negotiation	15
33523	060	US Foreign Policy	16
35723	540	Political Life: Central Europe	16
40960	979	Civic Literacy Internships	1
40970	540	Independent Study: Political Life in Hungary and Central Europe	10

#### **Service Learning Internships/Experiential Learning (additional information listed in #9)**

- A. **Model UN Program** – 21 student participants at 3 conferences (New York, Europe and Washington, DC)
- B. **Washington DC Program** – 14 student participants
- C. **Moot Court Team** – 8 student participants
- D. **Community Internships** – 54 student interns
- E. **Study Abroad** –  
Members of the department participated in the following study abroad programs last year:
  - Budapest, Prague, Vienna, Summer study abroad program
  - Development of new program in Singapore with Nanyang Technological University

### **3. AddRan Majors by Department**

#### Fall 2012

Political Science Majors - 365

### **4. Participation in “Studies” Programs**

- A. Asian Studies

- i. Carrie Currier, Director – See Appendix II for report
- ii. Michael Strausz
- B. Center for Texas Studies
  - i. Mary Volcansek, Executive Director
- Women's Studies
  - ii. Carrie Currier, Board Member
  - iii. Joanne Green, Board Member

## 5. Departmental Activities

### A. Events Hosted

February 13, 2012	Jim Wright Symposium
February 14, 2012	Welcome Back Party
March 6, 2012	Asian Studies Speaker – Leonard Schoppa
April 18 <sup>th</sup> , 2012	Senior Showcase
April 25 <sup>th</sup> , 2012	Celebration of Achievement
May 1 <sup>st</sup> , 2012	Distinction Party
September 19 <sup>th</sup> , 2012	Washington Center Representative
October 15, 2012	Meet & Greet with Faculty/Staff – Sweet Sammies

### B. Programs

“Senior Showcase” for Distinction/Honor students at the AddRan Festival of Undergraduate Research, April 18<sup>th</sup>, 2012

- **Abbey Brokos**, *To Nuke or Not: Reasons States Choose Not to Develop Nuclear Weapons*
- **Kaitlyn Van Gorkom**, *Political Factors for Turkish Membership in the EU: A Game-Theoretic Analysis*
- **Jessika Velazquez**, *A Lunch Counter Revolution: the Unique Story of Student Activism in the Civil Rights Movement*

### C. Special Events

Celebration of Achievement for majors and minors – April 25<sup>th</sup>, 2012

## 6. Faculty Service and Contributions

### A. Department

All members of our department contribute service. We have recently employed a committee system, in which all members serve. Additionally, ad hoc committees are created as needed.

### B. College

- AddRan Back-to-Class Night Lecture Selection Committee
- AddRan Curriculum Committee Member, Fall 2011-Spring 2013
- Member (external), Department of Religious Studies Bradford Chair Search Committee, Spring 2012.

### C. University

- Admissions events for Honors, transfer advising, freshman orientation academic expectations session, Honors Scholars weekend
- Associate University Pre-Law Advisor
- Chair, Common Reading Steering Committee
- Director of Asian Studies
- Editorial Board, TCU Press
- Executive Director, Center for Texas Studies at TCU
- Faculty advisor, Challenge Slavery Campus Initiative (through USAID)
- Faculty advisor, Council of Student Leaders (CSL)
- Faculty advisory board for the QEP (the big idea) proposal for the International Student Services and the Center for International Studies joint proposal
- Faculty Expectations Sessions, Summer Orientation (multiple faculty)
- Faculty Liaison for TCU new core (HMOVV, Global Awareness and Cultural Awareness )
- Faculty liaison for the TCU AP Institute on American Government, July 2012
- Faculty Mentor: International Students.
- Faculty Senate Student Relations Committee Member, Fall 2011-Spring 2013
- Faculty Senator, Fall 2011-Fall 2014
- Faculty sponsor for TCU's Asian sorority Kappa Lambda Delta (Fall 2005 – present)
- Faculty Sponsor of TCU Democrats and TCU College Republicans.
- Honors Program Recruiting Event and Honors Judge
- Judge, AddRan Festival of Research and Creativity
- Judge, Honors College Boller Award
- Language & Cultural Festival planning committee (2012-2013)
- Member, Interdisciplinary Working Group, QEP “Big Idea” Proposal – “Creativity Across Disciplines and Cultures: Inquiry, Innovation and Entrepreneurship (with Raymond Smilor, Neeley School of Business; Eric Simanek, College of Science and Engineering; Andrew Schoolmaster, AddRan College of Liberal Arts; Joddy Murray, Addran College of Liberal Arts; John Singleton, International Student Services; Harold Leeman, Physical Plant Administration). Spring 2012.
- Member, Program Review Committee, Ranch Management Program
- Member, Search Committee, Director of Sponsored Programs. TCU, 2012.
- Member, Undergraduate Admissions and Retention Committee
- Mentor in the Beyond Boundaries program (2012-2013)
- Mentor to two individuals for the Koehler Center for Teaching Excellence's Academic Portfolio workshop, Summer 2012.
- MLA Program Advisory Board
- Moot Court
- Phi Beta Kappa - Delta chapter faculty member (Spring 2007 – present)
- QEP, Comprehensive Internationalization (Global Citizenship 2020), ACE

Globalization Lab.

- Search Committee new WOST Director
- Self- Study Committee
- Sigma Phi Epsilon Faculty Fellow (2007 - present)
- Student Organizations Committee  
University Undergraduate Council – Social Sciences representative (2012-2014)
- TCU Allies
- TCU Chapter of UNICEF
- TCU Wesley Foundation Board
- University Council
- University Prelaw Advising
- Vice President of TCU chapter of Phi Beta Kappa, Fall 2012-Spring 2013
- Washington Internship

#### D. Disciplinary

Numerous numbers of department give generously of their time by serving as panel discussants, chairs and round table participants at a number of political science conferences throughout the year. Additional service to the discipline includes:

- Associate Editor, Foreign Policy Analysis (a journal of the International Studies Association), October 2009 – October 2015.
- Associate Section Editor, Foreign Policy Analysis Section, *ISA Compendium Project/The International Studies Encyclopedia*
- At-Large Member, Governing Board of the Foreign Policy Analysis Section, International Studies Association, 2012-2013. Responsible for Alexander George Graduate Student Paper Competition; organizing 2013 Innovative Panel proposal for 2013 International Studies Association annual meeting (accepted).
- Board of Directors Member, Southwest Conference for Asian Studies, 2009-2015
- Contributor, ALIAS (Active Learning in International Affairs Section) Teaching and Learning Website
- Director, “Democracy, Interdependence, and World Politics Summer Research Program,” A National Science Foundation-supported Research Experience for Undergraduates
- International Relations Section Chair for the Southwest Political Science Association Annual Meeting, April 2012
- Judge, Frank Klingberg Award for the Best Paper Presented by a Faculty Member at the International Studies Association Midwest Annual Meeting
- Member, Advisory Council, Department of Political Science, Northern Illinois University, 2011-2014.
- Member, ex officio, Active Learning in International Affairs Section Board, International Studies Association.
- Member of the Japan-America Society of Dallas/Fort Worth, August 2010-present.

- Past President and member of Executive Committee, Southwestern Political Science Association
- Member, ISA Excellence in Teaching and Mentoring Award Committee
- President, Active Learning in International Affairs Section, International Studies Association.
- Research Associate II at Southern Methodist University's Tower Center for International Affairs, 2012-2015

### **Reviews:**

#### **Manuscript Reviewer**

- *American Journal of Political Science*
- *American Political Science Review* (2 people)
- *Asian Politics and Policy*
- *Comparative Politics*
- *Foreign Policy Analysis* (3 manuscripts)
- *Journal of Business Ethics*
- *Journal of Comparative Policy Analysis*
- *Journal of Economic Issues*
- *Journal of Political Philosophy*
- *Journal of Political Research*
- *Journal of Value Inquiry*
- *Journal of Women, Politics and Gender* (2 people)
- *Law & Society Review*
- *Political Research Quarterly*
- *Politics & Gender*
- *Social Science Journal*

#### **Book and Book Proposal Reviews**

- Columbia University Press
- Georgetown University Press, 3 book manuscripts
- Oxford University Press
- Pearson
- Rutledge Publisher
- Westview Press, 2 book manuscripts

#### **Consulting**

- Chief Reader, AP United States Government and Politics Exam, Educational Testing Service
- Grant Reviewer, Free a Girl Award, December 2012.
- Interviewee, Dallas Community College On-line course, 2012.
- Member, Curriculum Review Committee, US Government and Politics AP Exam, College Board
- Member, U.S. Government AP Test Development Committee, Educational Testing Service

- Methodological consultant for Thorn: Digital Defenders of Children, Los Angeles, CA, April 2012-present.

#### **E. Professionally related Community Service**

- Director of Policy, National Research Consortium on Commercial Sexual Exploitation, 2010-present.
- National Book Day at the Dallas Central Public Library in October
- *United Way Health Council.*
- *United Way Public Policy Committee.*

#### **Board Memberships:**

- At Large Officer, International Studies Association Midwest Executive Board, 2011-2013
- Board member of the Southwest Conference of Asian Studies, 2012-2015
- Liaison Board Member, The Washington Center
- Member, Board of Directors, National Collegiate Conference Association (The NCCA is the non-profit that runs the National Model United Nations-NY, NMUN-DC, and international NMUN conference) – Audit, Nominating, and ad hoc Strategic Planning

#### **Invited Presentations:**

##### **Campus:**

- TCU Staff Assembly
- Community Nursing Class, Admissions
- Chi Upsilon Sigma
- Friends of the TCU Library Lecture Series
- TCU Retiree Association

##### **Community Organizations:**

- Alice Carlson Applied learning Academy, Spring 2012.
- Allen High School
- Arborlawn Methodist
- Broadway Baptist Church, Spring 2012.
- Downtown Rotary
- Episcopal High School of Dallas
- First United Methodist
- Fort Worth Breakfast Club
- Fort Worth Club, Spring 2012.
- Fort Worth League of Women Voters
- Fort Worth Public Library
- Fort Worth Women's Club
- Irving League of Women Voters
- Kiwanis Club



- Lone Star Progressives, Granbury, Texas, Fall 2012.
- National Book Day at the Dallas Central Public Library in October
- Northside High School
- “Participate: It’s Your Fort Worth.”
- Rotary Club, Colonial Country Club Branch
- Temple Beth El
- The First United Methodist Church of Fort Worth
- Trinity Valley School
- University Christian Church (Two Lectures), Spring and Fall 2012.
- Women’s Club of Fort Worth (2 people)

#### **Universities/ Professional Organizations:**

- Invited Participant: China Goes Global Conference, Harvard University, Fall 2012.
- Invited Presenter, It Matters Conference, Austin, TX.
- Invited Presenter, Texas Community College Conference, Frisco, TX
- Invited Speaker, DNA Foundation, Status of research on technology solutions to sex trafficking, San Francisco, CA, October.
- Invited Speaker, Law Review Symposium and Conference on Human Trafficking and Corporate Responsibility, Thomas M. Cooley Law School, Lansing, MI, October.
- Stanford Center for Ethics in Society Postdoctoral Workshop
- Stanford University Political Theory Workshop

**Media Interviews** – many of our department members give multiple interviews a year. Some examples:

- *Associated Press*, Washington, D C. (2 people)
- *Bloomberg*
- *The Economist*, London
- *New York Times*
- *Fort Worth Star-Telegram*
- *Fort Worth Business Press*
- *Dallas Morning News*
- *TCU Daily Skiff*
- *TCU 360*
- *Houston Chronicle*
- *The Texas Tribune*
- WBAP (radio)
- Chanel 4 TV, Fort Worth.
- Chanel 8
- Chanel 11
- KHQA, Quincy, IL (via Skype)

**Op. Ed:** “A New Way of Thinking About National Security” *Huffington Post*, Spring 2012.

## 7. Publications

\*Note, only included materials with publication date of 2012, or items not listed on last year’s department report. Did not include materials accepted but not yet in print. List would be much longer if we noted three year’s dates.

Arnold, Samuel. “The Difference Principle at Work,” *Journal of Political Philosophy* vol. 20, 1 (March 2012): 94-118.

Arnold, Samuel. “Rightwing Rawlsianism: A Critique,” *Journal of Political Philosophy* (forthcoming in print; published online Oct 22 2012)

Carter, Ralph G. and James M. Scott. 2012. “Striking a Balance: Congress and U.S. Foreign Policy” In *U.S. Foreign Policy Today: American Renewal?* Eds. Steven W. Hook and James M. Scott. Washington, DC: CQ Press, 36-53.

Currier, Carrie Liu. 2012. “China and the Global Surge for Resources,” In *The Ashgate Research Companion to Chinese Foreign Policy*, Emilian Kavalski, editor. Burlington, VT: Ashgate Publishing, pp. 163-175.

Currier, Carrie Liu. 2012. “Review of Jie Chen and Bruce J. Dickson’s, *Allies of the State: China’s Private Entrepreneurs and Democratic Change*,” *Journal of Chinese Political Science* 17(4): 433-434.

Dorraj, Manochehr. 2012. “Review of Trita Parsi, *A Single Roll of the Dice: Obama’s Diplomacy Toward Iran*, Choice.

Dorraj, Manochehr and J. English. 2012. “China’s Strategy for Energy Acquisition in the Middle East: Potential for Conflict and Cooperation with the United States” *Asian Politics and Policy* Vol. 14, No 1: 173-191.

Giles, Sims, Jean, Joanne Connor Green and Charles Lockhart. 2012. “Countervailing Influences of Black and Women Legislators on state Age Friendliness.” *Research in the Sociology of Health Care* 30: 235-259.

Giles, Sims, Jean, Joanne Connor Green and Charles Lockhart. 2012. “Do Women Legislators Have a Positive Effect on the Supportiveness of States toward Older Citizens?” *Journal of Women, Politics and Policy* 33: 38-64.

Green, Joanne Connor. 2012. “Latin American Energy Organization (OLADE).” In *Encyclopedia of U.S.-Latin American Relations*. Washington, DC: CQ Press. (First listing)

Hook, Steven W. and James M. Scott, eds. 2012. *U.S. Foreign Policy Today: American Renewal?* Washington, DC: CQ Press

Lockhart, Charles and Richard F. Galvin. 2012. Limitations on Structural Principles of Distributive Justice: The Case of Discrete Idiosyncratic Goods. Pp. 351-71 in Kjell Törnblom and Ali Kazemi, editors, *Handbook of Social Resource Theory*. New York: Springer Verlag.

Newell, Charldean, Prindle, David, and Riddlesperger, James W., Jr. 2013. (In print, 2012). *Texas Politics*. 12<sup>th</sup> edition. Boston: Cengage.

Scott, James M. 2012. "Funding Freedom? The United States and US Democracy Aid in the Developing World, 1988-2001." In *Liberal Interventionism and Democracy Promotion*, ed. Dursun Peksen. Lanham, MD: Lexington Books/Rowman-Littlefield, 13-36.

Scott, James M. 2012. "NATO Enlargement," in *North Atlantic Treaty Organisation: An Encyclopedia of International Security*, eds. Craig T. Cobane and Julian Schofield. ABC-CLIO.

Scott, James M. and Ralph G. Carter, and A. Cooper Drury. 2013 (in print December 2012). *IR*. Boston, MA: Wadsworth/Cengage.

Volcansek, Mary L. and Charles Lockhart. 2012. "Explaining Support for Human Rights: A Judicial Role?" *Journal of Human Rights* 11: 33-50.

#### **A. Editorial Board Memberships:**

Editorial Board, *Foreign Policy Analysis*

Editorial Board, *Foreign Policy Analysis, International Studies Perspectives*

#### **8. Grants**

##### **A. Internal /Amount – Project Title and PI (s)**

Carrie Currier -- TCU Faculty Fellows Entrepreneurship/Coleman Foundation Grant (\$1000), 2011-2012

##### **B. External /Amount – Project Title and PI (s)**

- Bouche, et al, National Institute of Justice, "Research and Evaluation on Trafficking in Persons" (\$339,001)
- Bouche, Vanessa. Academic Fellow, Foundation for the Defense of Democracy (fellowship to study terrorism in Israel, May)
- Currier, Carrie. Taiwan Ministry of Foreign Affairs Fellowship (\$10,000), 2011-2012
- Scott, James – NSF Research Experience for Undergraduate Grant, Democracy, Interdependence and World Politics Summer Research Program, Oklahoma

State University, \$270,000 (2011-2014), funded, SMA-1062646, March 2011.  
\$135,000 transferred to TCU, Summer 2011. One of only 3 Political Science  
REU programs funded by the NSF nationally.

## **9. Qualitative Factors**

### **A. Student Highlights**

**POSC Senior Scholar** – Abigail Brokos

**Civic Literacy Internship Awards**–Ann-Marie Craig, Brittany Pope & Erika  
Zimmerman

**Vision Honor Award**

Natalie Barrera

Natalie Garcia

Saria Hawkins

Hannah Paul

Erik Peters

Saman Sadeghi

Arion Taylor

### **POSC Majors graduating with Honors 2012:**

1. Ala Ahmad – Departmental Honors
2. Jacob Brahce – Departmental Honors
3. Kimberly Dena – Departmental Honors
4. Kelsey Hawley – Departmental Honors
5. Andrew McDonald – University Honors
6. Keome Rowe - Departmental Honors
7. Sarah Smith – University Honors
8. Judith Todd – University Honors
9. Cara Smith - Departmental Honors
10. Kelsi Woods – University Honors

### **2012 Pi Sigma Alpha**

Ann-Marie Craig

Laura Donnelly

Gabbi Dougherty

Tanner Groce

Rebecca Hoffman

Kourtney Kinsel

Emma Land

Ale Ortega

Lea Patterson

Kelly Turner

Elizabeth Westphal

Meheret Woldeyhannes

**2012 Distinction Students**

Courtney Benson  
Abigail Brokos  
Ellen Brown  
Sarah Brown  
Zoe Butts  
David Cappella  
Ann-Marie Craig  
Michael Dabbs  
Laura Donnelly  
Gabbi Dougherty  
Pearce Edwards  
Luke Harville  
Saria Hawkins  
Morgan Helgreen  
Rebecca Hoffman  
Alexandria Hutchinson  
Emma Land  
Tonya Maksimenko  
Austin Marple  
Michael Millican  
Lea Patterson  
Paige Peabody  
Julia Peebles  
Fernanda Rodriguez-Arana  
Amy Sentementes  
Meagan Smith  
Kelly Turner  
Kaitlyn Van Gorkom  
Taylor West  
Collin Yoxall

**Chancellor's Scholarship**

Shannon Brewer  
Pearce Edwards  
Kourtney Kinsel  
Emma Land  
Joshua Simpson  
Cody Westphal

**Louden Scholarship**

Luke Harville  
Jessika Velazquez

### **2012 Model United Nations**

21 Students participated in three Model UN conferences (in Washington, DC, New York and Europe).

Sierra Ballard  
Ellen Brown  
Tim Cason  
Daniel Diaz  
Pearce Edwards  
Saria Hawkins  
Colin Huffines  
Lauren Kiser  
Emma Land  
Trip Nistico  
Natalie Parys  
Paige Peabody  
Max Pittman  
Leah Richardson  
Justin Rose  
Collin Seale  
Tony Stripling  
Kaitlyn Van Gorkom  
Stella Wangechi  
Taylor West  
Kelsey Workman

### **2012 Moot Court:**

The moot court class prepares students to compete in regional and hopefully national tournaments in which student's model appellate advocacy. Students prepare arguments, both petitioner and respondent, for a hypothetical case adopted by the American Undergraduate Moot Court Association. Because moot court simulates arguments before the U.S. Supreme Court, students must be able to answer questions posed by the "justices" as well as to present their prepared arguments. Students learn how to conduct legal research, to build a coherent legal argument, to think and respond on their feet and to make oral presentations. These skills are immediately transferable to those who choose to pursue a legal education, but also to other workplace endeavors where thought, logic, and oral presentations enhance performance. One team of two students was invited to participate, based upon performance at qualifying competitions, in the National competition (in Virginia Beach).

### **2012 Washington DC Interns:**

Adam Blue  
Melissa Hebert  
Morgan Helgreen

Rebecca Hoffman  
 Emma Land  
 Sarah Lonvick  
 Tonya Maksimenko  
 Michael Millican  
 Mariah Pulver  
 Britnee Rosales  
 Tess Sadler  
 Anthony Stripling  
 Wendy Taliaferro  
 Landon Woods

### **Pre-Law Club:**

TCU's Pre-Law Club enjoyed its second year as an officially recognized club on campus. The membership has grown to over 100 students many of who visited with the law school admissions officers who were on campus at an event this fall sponsored by the Southwest Association of Pre-Law Advisors and the TCU Political Science Department. The club fills an important role in helping students decide if they want to attend law school after graduating from TCU.

### **Civic Literacy Internship Award**

Recipients of the 2012 Civic Literacy Internship Award honoring Dr. Mary Volcansek were announced at the spring 2012 Celebration of Achievement. The recipients were Ann-Marie Craig, Brittany Pope & Erika Zimmerman.

### **2012 Community Interns**

#### **Spring 2012: 22 interns**

<b>Name</b>	<b>Placement</b>	<b>Degree: Major/Minor</b>
Arastu, Maryam	Judge Sharen Wilson	BS Biology/Psychology
Capelli, Emily	Tarrant Cty. Juvenile Services	BA Writing/Italian, Urban Studies
Cassell, Cash	Merrill Lynch Financial Services	BA Economics/Internal, Japanese
Caton, John	Congresswoman Kay Granger, Performing Arts Fort Worth	AddRan Pre-Major
Craig, Ann-Marie	Kelly Hancock Campaign	BS Political Science/History
Ganther, Hayden	Fort Worth Sister Cities International	BA Political Science/Music
Grinder, Austin	DC Office of Arkansas Senator John Boozman	BS Political Science/General Business
Hudson, Jared	Congresswoman Kay Granger	BS Political Science/Criminal Justice
Lonvick, Sarah	Judge Bonnie Sudderth	BS Political Science/General Business
Lynn, Preston	Judge Cheril Hardy	BA Political Science/General Business
Mahurin, Shannon	White Settlement Animal	Bachelor of General Studies
Mar, Ryan	Fort Worth Animal Care and Control	BS Political Science/Theater

McIlenny, Dru	Fort Worth Sister Cities International	BS Strategic Communications/General Business
McMillan, Graham	NewDay Family Services	BS Political Science/Honors
Nguyen, My	Fort Worth Sister Cities International	BS Environmental Science/Energy Management Technology
Nicholson, Patricia	Court Appointed Special Advocates	BS Economics and Political Science
Pope, Brittany	Fort Worth Animal Care and Control	BA English/General Business, Communications Studies
Sadeghi, Saman	Congressman Michael Burgess	BS Economics, Political Science/Honors
Scott, Sarah	Judge Brent Carr	BA Political Science/Spanish/Honors
Woldeyohannes, Mimi	League of Women Voters, Congresswoman Kay Granger	BS Political Science/General Business, Women's Studies
Zimmermann, Erika	Generation Hope Laptop Program	BA Chemistry/Math
Zinsou, Natasha	Fort Worth Sister Cities International	BA Biology/Environmental Science, Japanese/Honors

**Fall 2012: 32 interns**

<b>Name</b>	<b>Placement</b>	<b>Degree: Major/Minor</b>
Apple, H. Alexander	Congressman Jim Cooper	BA Journalism, BA Political Science Honors
Applewhite, Cory	Congresswoman Kay Granger	BS Political Science/General Business and Criminal Justice
Coe, Charlotte	Judge Jamie Cummings	BA History/Spanish
Cohen, Alexander	State Senator Davis Campaign	BA Biology, BS Political Science Honors/Spanish
Cowne, Megan	Judge Bonnie Sudderth	BA English and Biology/General Business Honors
Davidson, Jaelyn	Generation Hope Laptop Program	BS Education/Child Development
Davis, Jonathan	US Department of Education	BA Political Science Honors/Communication Studies
Dimock, Akina	Tarrant County Boys and Girls Club	BS Child Development/Nutrition
D'Urso, Kathleen	Glenn Beck, The Blaze and Congressman Scott Garrett	BS Political Science/Economics
Elliott, Andrew	Congresswoman Kay Granger	BA Political Science/Spanish
Hawkins, Saria	State Senator Davis Campaign	BA Political Science/Spanish
Jackson, Keijuanna	State Senator Davis Campaign	BA Social Work/Child Development
Leuschel, Katherine	Judge Sharen Wilson	BA French and Political Science Honors



Lohse, Alexis	State Senator Davis Campaign	BS Political Science
Maloof, Emily	Court Appointed Special Advocates	BS Sociology/Spanish Honors
Maples, Stuart	Ann Wagner Congressional Campaign	BA Business and Political Science
McDonald, James	State Senator Davis Campaign	BS Political Science/General Business
McNeal, Brendan	Judge Sharen Wilson	BA History and Economics/Spanish
Nichols, Neimann	State Senator Davis Campaign	BS Political Science
Patterson, Lea	Judge Brent Carr	BS Political Science/General Business Honors
Pickens, Whitney	Dr. Mark Shelton Campaign	BA Communications/General Business and Political Science
Pickens, Courtney	Dr. Mark Shelton Campaign	BA Communications/General Business and Political Science
Pressly, E. Drew	Generation Hope Laptop Program	BS Education
Reidel, Jon	Congresswoman Kay Granger	BS Political Science
Schultz, Jordan	LaDainian Tomlinson Preparatory Academy	BS Political Science/Criminal Justice
Snider, Amy	Fort Worth Sister Cities International	BA English and Political Science
TerHaar, Abigail	State Senator Davis District Office	BS Political Science and Social Work
Torgerson, Erica	Tarrant County Juvenile Services	BBA Entrepreneurial Management
Ulich, Jennifer	State Senator Davis District Office	BA Political Science/Economics
Voigt, Jillian	The Colony City Hall and Frisco PD	BA Political Science and Spanish Honors
Wolden, Hilary	Live Nation	BA History and Political Science/General Business

The students listed above completed a minimum of 150 hours on site, sent me weekly journals, and completed a reflective paper and portfolio to receive POSC 40960: Civic Literacy Internship credit. Some served even more than the minimum number of hours and all provided invaluable service to their mentoring agencies and offices. Total service hours to the community for the TCU interns above equals 5,400 hours.

Students acted as community volunteers and were compensated by the TCU credit they received. Several placements required that students be receiving college credit for their internships, therefore I sent letters to their supervisor explaining what would be required for the students to receive POSC 40960 credit. Civic Literacy Internships enable students

to apply what they have learned in the classroom to field experiences which help them to network in the community and to determine what careers will best fit their needs and build on their strengths.

**B. Alumni Achievements: See 1 B and Appendix I**

**C. Faculty Awards:**

- 2012 Quincy Wright Distinguished Scholar Award, International Studies Association – Midwest. Per the ISA-Midwest, *“This award is given each year to a scholar who has significantly influenced international studies scholarship in the ISA-Midwest region. The Quincy Wright Award honors a scholar with an exceptional record of scholarship in international studies, a distinguished record of service to the International Studies Association and/or other international affairs organizations, and a record of service within the region.”*
- Featured Speaker at the Texas State Society, Washington, D.C.
- Finalist for the Wassenich Award for Mentoring
- Honors Professor of the Year, 2012
- Profiled as one of *The Best 300 Professors* in the United States in Princeton Review’s book of the same name

**10. Student Learning Outcomes**

A. Plans – Short-Term Teaching:

- i. Goals: to reexamine all three of our programs of study and continue activity involved in our mentoring of untenured faculty.
- ii. Outcomes:
  - We have revised our B.A., B.S. and B.A.(IR) programs last year.
  - We have created a formal mentoring program for all of our junior faculty members – 100% participation.
    - Structured class visits for all junior faculty members completed in the academic year.
  - We continued our annual reviews of our adjunct faculty.
    - Status: systematic review completed including reviewing syllabi, class material and formal classroom visits) conducted for all adjunct faculty teaching in 2011.

B. Long-term teaching goals:

- i. Revised the merit pay policy to better reward high quality teaching in annual reviews.
- ii. Continued to nurture excellence in undergraduate teaching through addressing teaching effectiveness in annual “Progress Toward Tenure” and “Review of Tenured Faculty” letters as well as peer reviews of class instruction. We place a high premium on quality teaching – evidence in a number of special classes offered to

interested students (such as our senior capstone, regularly offered first year seminars and experiential learning opportunities).

- We revised our tenure and promotion document
- iii. We revised our tenure and promotion document to better match the importance the university and department places upon the teacher/scholar model
- iv. Continued to nurture excellence in undergraduate teaching through, for instance, participation in Asian and Women's Studies Programs and international study opportunities, QEP proposals as well as through achieving notable student accomplishments in terms of: Model UN performance awards, Moot Court performance awards and undergraduate research presentations.
- v. Continued innovation in nontraditional and experiential instruction through our Distinction, Washington Internship, Civic Literacy Internship, Model UN, and Moot Court programs as well as on international study opportunities.
- vi. Continued our weekly distinction program meetings and annual Celebration of Achievement event.
- vii. The speakers at the latter event last year were department alumnus Kenny Thompson.
- viii. Continued to work with the Honors Program through offering honors sections of political science programs and coordinating the university Honors and departmental distinction programs. Last year, ten political science majors graduated from the Honors College.
- ix. Continued to promote and contribute to interdisciplinary programs, including Asian Studies, political journalism, women's studies, urban studies, aging studies and applied ethics.
- x. Continue to have several of our faculty involved in the AP Summer Institute (Riddlesperger, Currier, Schiffer).

C. Long-term undergraduate research:

- i. Goal: to develop undergraduate mentoring programs and to continue to use Distinction program meetings for the presentation of and constructive criticism of undergraduate research.
- ii. Outcome: We have made great progress in this area:
  - Improved mentoring programs for Distinction/Honors students, providing individual faculty mentoring for all of our students in those programs. We currently have a large group of talented students conducting and presenting research.
    - Amy Sentementes presented research at the Southern Political Science Association's annual meeting.
    - Four students will present at the International Studies Association Meeting.
  - Seniors present their senior projects at weekly distinction meetings in the spring term to prepare for their Honors and college presentations.

- We instituted a student travel award, based upon competitive applications. We also instituted collaborative research awards to promote faculty and student research
- We recently instituted a student research assistant program to employ seven undergraduate students to work with faculty on research projects.

## **11. Community Engagement (Note: Most items also listed elsewhere on report)**

### **Political Science events open to the public:**

February 13, 2012	Jim Wright Symposium
February 14, 2012	Welcome Back Party
March 6, 2012	Asian Studies Speaker – Leonard Schoppa
April 18 <sup>th</sup> , 2012	Senior Showcase
April 25 <sup>th</sup> , 2012	Celebration of Achievement
May 1 <sup>st</sup> , 2012	Distinction Party
September 19 <sup>th</sup> , 2012	Washington Center Representative
October 15, 2012	Meet & Greet with Faculty/Staff – Sweet Sammies

### **Board Memberships:**

#### **Board Memberships:**

At Large Officer, International Studies Association Midwest Executive Board, 2011-2013  
 Board member of the Southwest Conference of Asian Studies, 2012-2015  
 Liaison Board Member, The Washington Center  
 Member, Board of Directors, National Collegiate Conference Association (The NCCA is the non-profit that runs the National Model United Nations-NY, NMUN-DC, and international NMUN conference) – Audit, Nominating, and ad hoc Strategic Planning

#### **Editorial Boards:**

Editorial Board, *Foreign Policy Analysis*  
 Editorial Board, *Foreign Policy Analysis, International Studies Perspectives*

### **Presentations:**

#### **Campus:**

- China's political, economic and business environment to the EMBA program, hosted at the Colonial Country Club, February 2012
- Ethos of the University Presentations, Summer Orientation 2012
- Friends of the TCU Library Lecture Series, Fall 2012.
- Presented "Gorbachev and the End of the Cold War" to the Houston Chapter of the TCU Alumni Association, November 1, 2012.
- Speaker: TCU panel on "Religion, Politics and Freedom of Speech: The Case of Arab Spring". Fall, 2012.
- TCU Retiree Association, Spring, 2012.

- TCU Staff Assembly, the Community Nursing Class, Admissions, Student Development Services “Big Ideas”

### **Community Organizations**

- Alice Carlson Applied learning Academy, Spring 2012.
- Allen High School
- Arborlawn Methodist
- Broadway Baptist Church, Spring 2012.
- Downtown Rotary
- Episcopal High School of Dallas
- First United Methodist
- Fort Worth Breakfast Club
- Fort Worth Club, Spring 2012.
- Fort Worth League of Women Voters
- Fort Worth Public Library
- Fort Worth Women’s Club
- Irving League of Women Voters
- Kiwanis Club
- Lone Star Progressives, Granbury, Texas, Fall 2012.
- National Book Day at the Dallas Central Public Library in October
- Northside High School
- “Participate: It’s Your Fort Worth.”
- Rotary Club, Colonial Country Club Branch
- Temple Beth El
- The First United Methodist Church of Fort Worth
- Trinity Valley School
- University Christian Church (Two Lectures), Spring and Fall 2012.
- Women’s Club of Fort Worth (2 people)

### **Universities/Professional Organizations**

- Invited Participant: China Goes Global Conference, Harvard University, Fall 2012.
- Invited Presenter, It Matters Conference, Austin, TX.
- Invited Presenter, Texas Community College Conference, Frisco, TX
- Invited Speaker, DNA Foundation, Status of research on technology solutions to sex trafficking, San Francisco, CA, October.
- Invited Speaker, Law Review Symposium and Conference on Human Trafficking and Corporate Responsibility, Thomas M. Cooley Law School, Lansing, MI, October.
- Stanford Center for Ethics in Society Postdoctoral Workshop
- Stanford University Political Theory Workshop

### **Media Interviews:**

- *Associated Press*, Washington, D C. (2 people)
- *Bloomberg*
- *The Economist*, London

- *New York Times*
- *Fort Worth Star-Telegram*
- *Fort Worth Business Press*
- *Dallas Morning News*
- *TCU Daily Skiff*
- *TCU 360*
- *Houston Chronicle*
- *The Texas Tribune*
- WBAP (radio)
- Chane1 4 TV, Fort Worth.
- Chane1 8
- Chane1 11
- KHQA, Quincy, IL (via Skype)

**Op. Ed:** “A New Way of Thinking About National Security” *Huffington Post*, Spring 2012.

### **2012 Local Internship Placements:**

Ann Wagner Congressional Campaign  
 Congressman Jim Cooper  
 Congressman Michael Burgess  
 Congresswoman Kay Granger (4 interns)  
 Congresswoman Kay Granger, Performing Arts Fort Worth  
 Court Appointed Special Advocates (2 interns)  
 DC Office of Arkansas Senator John Boozman  
 Dr. Mark Shelton Campaign (2 interns)  
 Fort Worth Animal Care and Control (2 interns)  
 Fort Worth Sister Cities International (5 interns)  
 Generation Hope Laptop Program (3 interns)  
 Glenn Beck, The Blaze and Congressman Scott Garrett  
 Judge Bonnie Sudderth (2 interns)  
 Judge Brent Carr (2 interns)  
 Judge Cheril Hardy  
 Judge Jamie Cummings  
 Judge Sharen Wilson (3 interns)  
 Kelly Hancock Campaign  
 LaDainian Tomlinson Preparatory Academy  
 League of Women Voters, Congresswoman Kay Granger  
 Live Nation  
 Merrill Lynch Financial Services  
 NewDay Family Services  
 State Senator Davis Campaign (6 interns)  
 State Senator Davis District Office (2 interns)  
 Tarrant County Boys and Girls Club  
 Tarrant County Juvenile Services (2 interns)  
 The Colony City Hall and Frisco PD

**12. Department Specific Strategic Goals –**

- A. Re-examine degree plans; reconsider departmental and associated requirements for all degree plans. Done – revised curriculum to respond to external review.
- B. Encourage continued peer mentoring of teaching, including development of a peer review document and a class visitation program for untenured faculty. Continuing.
- C. Continue excellence in undergraduate teaching. Continue to nurture a culture of high expectations for daily performance in undergraduate instruction. Continuing.
- D. Promote continued innovation in nontraditional and experiential settings. Continue to enhance support for the Political Science Distinction, Washington Internship, Civic Literacy Internship, Model United Nations, Moot Court, and Asian Studies as well as on international study opportunities such as the Budapest and Asian study abroad programs and other such future endeavors. Continuing.
- E. Continue to offer extracurricular opportunities for student/faculty interaction outside of the classroom. Continuing.
- F. Continue collaboration with the TCU Honors College. Continuing.
- G. Promote and contribute to interdisciplinary programs. Continuing with both courses and faculty for Asian Studies, Urban Studies and Women's Studies programs.
- H. Enhance support for faculty travel to conduct research and attend conferences – especially foreign travel and with special attention to the needs of junior faculty. Continuing.
- I. Support competitive applications for financial support for summer released time to conduct research, especially for junior faculty. Continuing.
- J. Provide flexibility in allocating teaching loads to enhance research productivity taking into account programmatic responsibilities. Continuing through course reductions for directorships of "studies" programs.
- K. Provide funding to hire research assistants. Done
- L. Develop research support for Distinction and Honors students, including resources for them to travel to academic conferences. Not done – but in next year's budget.
- M. Acquire funding to send talented students to conferences to present research and begin the socialization into the discipline. Not done– but in next year's budget.
- N. Maintain department expectations that faculty have an active research agenda and publish in recognized professional outlets appropriate to their fields of study. Began review and revision of our tenure and promotion policy. Continuing.

- O. Develop mentoring programs to enhance faculty productivity. Done for junior faculty.
- P. Develop mentoring programs to enhance undergraduate research and collaborative research. Continuing progress via distinction student senior theses.
- Q. Continue commitments to Center for Texas Studies, Jim Wright Symposium, Asian Studies Program, Model UN Program, Moot Court, Pre-Law Advisement, Study Abroad programs. Continuing.
- R. Examine ways to interact meaningfully in the community through enhanced learning opportunities, including internships. Continuing, particularly through the efforts resolve coordinating local internship program.
- S. Implement review of adjunct faculty. Done.

**12. Notable accomplishments not included elsewhere on report:**

- Program Review – extensive work getting report drafted as well as preparing for spring campus visits. We held a retreat in August to consider recommendations – in response we have: revised our curriculum, revised our tenure and promotion document, and continue to consider ways to improve.
- With the unexpected resignation of Hannah Goble and a new faculty line, we completed two spring searches for visiting faculty and successfully closed two tenure searches for tenure-track faculty in December. We are pleased to have hired Dr. Vanessa Bouche (Ohio State PhD) and Ms. Emily Farris (ABD from Brown).
- Our department was one of the first to undergo distance certification for our internship and online classes. A good deal of time and work went into gathering the necessary documentation.
- Celebration of Achievement – April 2012 – Kenny Thompson alumni speaker. Very well received by students – excellent turnout and participation.
- Jim Wright Symposium – February 2012 – Representatives Martin and Alexander. Students very much enjoyed the symposium and we had good community involvement. Program at Pascal High School very well received.
- Professor Scott was successfully tenured – Professor Cox was tenured and promoted to Associate Professor – Professor Dodson earned emeritus status – Professor Jackson was named a Green Distinguished Emeritus Tutor.



- Surveyed Graduating Seniors – fall and spring graduates. Useful dataset being created that will help shape our goals and initiatives.
- Successful year with Washington Internship Program, Local Internship Program, Pre-law advising and Club, Moot Court, Distinction Program and Model UN
- Developed new support programs for Department of Political Science student research programs:
  - a. Brown Undergraduate Research Fellowship
  - b. Brown Undergraduate Research Prize
  - c. Brown Collaborative Project Award
  - d. Brown Student Travel Support Award
- **“Democracy, Interdependence, and World Politics Summer Research Program,”** (June 3-July 31, 2012), a National Science Foundation Research Experience for Undergraduates. The Democracy, Interdependence and World Politics Summer Research Program ran for the first time at TCU for 9 weeks in Summer 2012 and involved 10 undergraduates year drawn from TCU (6) and other institutions (4) in an intensive graduate-level research program that focuses on independent, faculty-mentored student research projects.

**10 Students/Projects Mentored:**

David Cappella (TCU)  
 Pearce Edwards (TCU)  
 Valerie Ferrin (University of Illinois)  
 Shannon Frede (University of Miami)  
 Saria Hawkins (TCU)  
 Hannah Paul (TCU)  
 Ethan Rutledge (University of Kentucky)  
 Amy Sentementes (TCU)  
 Roger Tavira (St. Mary’s University)  
 Mimi Woldeyohannes (TCU)

**Center for Texas Studies at TCU – Highlights**

2012 Achievements:

- Publication of Kenneth Stevens, *The Texas Legation Papers, 1836-1945*.
- Launching of “Deep in the Art of Texas,” a travelling art exhibition to travel statewide, 2013-2014 and accompanying catalogue
- Significant Fundraising
- Texas Quiz Bowl
- TCU Continuing Education Courses

- Teacher Education Workshops
- Saturday Morning Workshops on “Preserving our Past,” held monthly at the Fort Worth Public Library.
- Texas Biography Series

## **Appendix I**

### **Career Points of Pride for TCU Political Science Alumni (most current list)**

#### **Public Servants:**

##### **White House:**

- Director of the Office of Management and Administration Brad Kiley.
- Director of Message Planning at the Office of the Vice President, Kenny Thompson; formerly Senior Advisor and Executive Secretary, Office of the U.S. Trade Representative, Executive Office of the President; and formerly Special Assistant and Advance Lead in the White House.
- Former Assistant Press Secretary and Director of Internet News Mark Kitchens.
- Former Deputy Assistant to the President for Legislative Affairs Barrett Karr.
- Former Senior Director for Middle East Affairs, National Security Council Flynt Leverett.
- Former White House Presidential Intern Gary Briggs.

##### **Congress:**

- Republican Staff Director for the House Education and Labor Committee Barrett Karr.
- Congressional Staff Aides – Melanie Benning, Ashley Hale, Melanie Harris, Jennie Johnson, Kristen Turner, Bob Turney, and formerly Kimberly Evans.
- Government Accountability Office Seattle researcher Ginny Vanderlinde.

##### **Administration:**

- American Association for the Advancement of Science (AAAS) Science and Technology Fellow in the Office of Space and Advanced Technology, Department of State, James N. Head (Ph.D., University of Arizona, on leave from Raytheon Corporation).
- Branch Chief for North Asia (China, Japan, Korea, Taiwan) for the U.S. Department of Agriculture's Foreign Agriculture Service Amy Burdett (who is also an accredited Foreign Service Officer).
- Defense Analyst for AECOM, working as a contractor in the Office of the Secretary of Defense Emily Cox.
- Director, Forensic Laboratory, Homeland Security Investigations, Department of Homeland Security, Steve Daugherty.
- Federal Reserve Bank Research Associate Brian Andrew.
- Former Federal Energy Regulatory Commission attorney, Kelli Lozier.
- Former Middle East Expert on the Secretary of State's Policy Planning Staff and prior to that Middle East Expert at the Central Intelligence Agency Flynt Leverett.
- Intelligence Community: We have had multiple alumni who we cannot name go to work for the Central Intelligence Agency. We have another alumnus who currently works for the National Geospatial-Intelligence Agency and another who works for the Defense Intelligence Agency and who formerly worked at the National Air and Space Intelligence Center in Dayton, OH.
- Mars Exploration Program, National Aeronautics and Space Administration George Tahu.
- U.S. Department of State Kimberly Dena.

**The Military:**

Too many to enumerate here, but a few illustrative examples include:

- Navy Reserve Commander and former Engineering Officer of the fast-attack nuclear submarine USS Newport News, David K. Orcutt.
- Texas National Guard Lt. Col. Paul Hains (Ret.)
- Air Force Captain and intelligence officer Jessica Waddle (formerly deployed in Qatar and Afghanistan).
- Army Medical Department Captain Erin Cooksley Thomas.
- US Navy Staff Operations Officer for Destroyer Squadron 15 (Japan) Lt. Jeff W. Benson.
- Army First Lieutenant (and current current Baylor Law School student) Will Thomas.
- California National Guard Major Jonathan Westbrook, currently on assignment to the DoD's Homeland Response Force and formerly with the Governor's Office of Homeland Security, State of California.

**State and Local Government:**

- Assistant Attorney General of the State of Louisiana Jeff Jeter.
- CPS Investigator, Texas Department of Family and Protective Services Steven Boshuizen.
- Director of Existing Business for the Prince William County, Virginia, Department of Economic Development George Harben, formerly Director of Research for the South Carolina Department of Commerce.
- Legislative and Governmental Affairs Aide to the Mayor, City of Fort Worth Keome Rowe.
- Mediator, Early Settlement Mediation, Oklahoma Supreme Court, Elliot Young.
- Policy Analyst for Texas State Senator Wendy Davis Graham Stadler.

**International Public Servants:**

- International Monetary Fund, Washington, DC, Umair Hameed.

**Professors:**

- University of British Columbia Vaccine Safety Scientist and Assistant Professor of Infectious and Immunological Diseases Julie Bettinger.
- University of Colorado-Boulder Professor and Political Science Department Chair Kenneth Bickers.
- Culver-Stockton College Chaplain Kristin Van Heyningen whose Ph.D is from the University of Chicago.
- DePaul University Associate Professor of Political Science David Williams.
- University of Nebraska, Omaha Associate Professor of Political Science Jody Neathery-Castro.
- University of Northern Kentucky Assistant Professor of Political Science Ryan Salzman.
- Pennsylvania State University School of International Affairs Professor Flynt Leverett (formerly professor at Massachusetts Institute of Technology).
- Raboud University (Nijmegen, Netherlands) Assistant Professor Haley Swedlund.
- Temple University Associate Professor of Political Science Kevin Arceneaux.

- Texas Christian University John V. Roach Dean of the Neeley School of Business Homer Ereksen.
- University of Texas Law School's Charles I. Francis Professor of Law Robert Chesney.

#### **NGOs:**

- AmeriCorps VISTA representative, Center for Student Involvement, Northwestern University, Elizabeth Caudill.
- Former Associate at the International Foundation for Electoral Systems Rachel Evans (now studying law at Georgetown University).
- Consultant, Asia Foundation Nancy Hopkins (formerly the Asia Foundation's Co-Country Director for Cambodia; Master's degree from the Kennedy School of Government at Harvard University).
- Director, Iran Initiative; Senior Research Fellow, American Strategy Program; and Director, Geopolitics of Energy Initiative, New American Foundation Flynt Leverett.
- Editor, Association for Investment Management and Research Lisa Snyder Medders (Master's degree at the University of Virginia in foreign affairs).
- International Recruiting Coordinator/Student Advisor, MBA Program, TCU, Hoai Nguyen.
- Junior Research Associate, Republican National Committee, Abbey Brokos.
- Political Consultant, The Tyson Organization (Fort Worth), Lynn Bergland.
- President and Chief Executive Officer, Greater Austin Urban League Jeffrey Richard (Also on the Board of Trustees of the Austin Community College District and formerly vice president of education for the Greater Austin Chamber of Commerce; Master's degree is from the Kennedy School of Government at Harvard University).
- Former Program Assistant for Latin America and the Caribbean at the Center for International Private Enterprise (Washington) Stephanie Buck.
- Charter School Director for Uplift Education (Southeast Fort Worth) Megan Vroman.
- Program Associate, (for Mexico, Ecuador, Haiti, and Peru), American Bar Association Rule of Law Program, Cynthia Arevalo.
- Research Associate, Global Public Policy Institute (Berlin) Joel Sandhu (Master's degree in international affairs is from Britain's University of Sussex).
- Former Scoville Fellow at the Federation of American Scientists Matt Buongiorno.
- Senior Fellow in Governance Studies at the Brookings Institution Robert Chesney.
- Former Senior Fellow in Foreign Policy Studies, Brookings Institution Flynt Leverett.
- Staff Researcher, American Institute for Research Amy Potemski (Master of Public Policy, George Washington University).
- Summer Fellow, Eastern Congo Initiative Joshua Cauthen.
- Senior Marketing and Strategy Analyst, The Initiative for a Competitive Inner City (Boston), Alexander Rodriguez.
- Teen Pregnancy & HIV/AIDS Prevention Program Coordinator, Job1/Goodwill Industries (New Orleans) Jennifer Roniger (Master of Public Health, Tulane).

#### **Business and Service Careers:**

- Advertising and public relations firm AKMG's Eleah Harper Portillo (in Los Angeles).
- Agency Recruiter and Bilingual Consultant with State Farm Insurance Kimberly Evans.
- Associate Financial Analyst with Chesapeake Midstream Partners Richard Wootten.

- Bloomberg Journalist David Wells.
- AVP, Business Analyst with JPMorgan Chase, Lily Toner.
- Case Manager with Woodward Insurance LLP, Shishana Rice.
- CBS News Washington Bureau producer Christina Ruffini.
- CBS News Washington Bureau broadcast associate Courtney Jay.
- Client Relations Manager, Xpedient Technologies, Lyudmyla Chuba.
- Communications Coordinator, SafeHaven of Tarrant County, Sarah Brandt, who also runs Brandt Yoga within Brandt Fitness.
- Director, Sales, Service Source International, Brian Corcoran.
- Director of Operations, Whitley Penn Financial LLP, Kevin Schillo.
- Financial Advisor with Merrill Lynch/Bank of America, Chelsea Hudson Alexander.
- Financial Advisor at Wells Fargo Advisors, LLC, Brian S. Treger.
- Financial Services Advisor at Northwestern Mutual Financial Network, Luke West.
- Founder and CEO of communications and public relations firm The MAK Group, Mark Kitchens. He was formerly the Chief Communications Officer of The Nuclear Threat Initiative, an Assistant Press Secretary in the Clinton White House and the Senior Vice President for Communications and Strategy of AARP. His master's degree is from George Washington University.
- Cook Children's Health Care System recruiter, Suzanne Seider.
- Contract negotiations, Lockheed Martin Corporation Greg Snow.
- DDS Endodontist Jafar Naghshbandi (Phoenix, AZ).
- Economist Group (New York City) analyst Jessica Snider-Rodriguez.
- English teacher in Xianjiang, China, Win Jackson.
- Freelance editor (Washington, DC), Victoria Andrew.
- Freelance investigative journalist in New York City Tim Bella, who was previously a researcher at CNN, The Wall Street Journal, and ESPN.
- Freelance producer for the BBC, Christina Durano, formerly a Fulbright Scholar at the University of the Philippines.
- Heavy Reading Senior Analyst Stan Hubbard, who was previously Director of Market Intelligence for the Ciena Corporation. He focuses largely on Ethernet, optical, and other wireline technologies.
- Investment Banking Analyst at Stephens Inc., (Dallas), Ryan Hoff.
- Kelly Charles Group President Chuck Mooney. The Kelly Charles Group is a sales organization affiliated with First American Payment Systems in Fort Worth. He was formerly a vice president with TD Ameritrade and also worked for the Fort Worth Chamber of Commerce and Bell Helicopter Textron.
- Lobbylt.com President (Washington, DC), Paul Kanitra, who formerly served as a congressional staff aide.
- Managing Director, Strongpoint Security Ltd. (London), Daniel Kaszeta, who was formerly a technical security specialist with the U.S. Secret Service and the White House Military Office.
- Managing Partner, Woodard Insurance LLP, Blake Woodard.
- Mortgage Loan Officer, Texas Banc Mortgage Company, Raleigh Smith.
- National Analysts Worldwide Vice President Jill Glathar conducts strategic market planning and the economic quantification of markets.
- New Car Sales and Internet consultant at Bruce Lowrie Chevrolet, Becci Wilhite.

- Nomura Securities (Japan) trader Miyu Akachi who previously served a year as an intern in the Japanese Embassy in DC.
- Owner and President, Edge 3M (Media, Marketing, Management) Sports and Entertainment, LLP and owner of ME Unlimited (a personal and professional consulting business) Marshawn Evans.
- Petroleum engineer recruiter for Apex (Irving) Madison Morgan.
- President of Red Point Strategies (Las Vegas), Grant Hewitt. Red Point Strategies is a political consulting/governmental affairs/crisis management firm.
- Principal (focusing primarily on analysis of publicly-traded global energy firms) for Houston investment firm Fayeze Sarofim & Company, Cody Dick.
- Remarketing Strategy Analyst, Nissan North America (Irving) Guillermo Cornejo .
- Senior Consultant to the Defense Business Segment's Analytics Team at Booz Allen Hamilton (Washington, DC), George Ferguson, who is also an Ensign in the U.S. Naval Reserve.
- Senior Editor at the European Photovoltaic Industry Association (Brussels, Belgium), Craig Winneker.
- Vice President for Franchise and Strategic Development at Christian Brothers Automotive Corporation (Dallas-Fort Worth) Josh Wall.

**Attorneys:** The political science department sends around 10 majors a year to law school. Thus, there are far too many political science majors in law school or practicing law to mention anything more than just an illustrative few.

While we have sent alumni to prestigious law schools like Harvard (Robert Chesney, Stephanie Ridgeway McClellan, DeReall Moore, Jeff Richard), Yale (W. Gary Fowler), University of California, Berkeley (James Hanna), and the University of Texas (Betty Arvin, Matt Buongiorno, Mac Fulfer, Joe Gagnon, Trevor Melvin, Andrea Parham, Mark Thielman, Brian Young), recent graduates are attending law schools across the United States including the following:

- University of Alabama Olivia Chilton.
- American University Austin Grinder, Haley Murphy, Andrew Vacera.
- Baylor University Will Thomas.
- University of Denver Hannah McGrory.
- University of Florida Lisa Marie Hart.
- George Washington University Melanie Harris.
- Georgetown University Marshawn Evans, Rachel Evans.
- University of Houston Lauren Randle.
- Loyola University of New Orleans Thomas Pressley.
- University of Maryland Nate Marsh.
- New York University Jordan Woody.
- Southern Methodist University Katie Anderson, Fidaa Elaydi, Jessica Trevizo, Jessika Velazquez.
- St. Louis University Candace Ruocco.
- Texas Tech University John Bennett, Lauren Welch.
- Texas Wesleyan University Natalia Zelinski.

- University of Tulsa Anna Hodges.
- University of Virginia Ali Smith.

A small sampling of graduates practicing law include:

- Clif Alexander (Sico, White, Hoelscher, & Braugh-Corpus Christi).
- Betty Arvin (Tarrant County District Attorney's Office).
- John Bennett (self-employed criminal and appellate law, Amarillo).
- Heath Coffman (Brackett & Ellis-Fort Worth).
- Dwain Dent (Dent Law Firm-Fort Worth), named to Texas Super Lawyers 2003-2011).
- Stephanie Doherty (attorney for the State of Colorado).
- Marshawn Evans (formerly with Sutherland, Asbill, & Brenna-Atlanta).
- W. Gary Fowler (Jackson & Walker-Dallas).
- Joe Gagnon (Fisher & Phillips-Houston).
- Tracy Russell Galimore (Andrew Myers-Houston).
- Eric Levenhagen (Rapp & Krock-Houston).
- Kelli Lozier (Van Ness Feldman-Washington, DC).
- Shamaila Malik (Mathur Law Offices-Dallas/Fort Worth).
- Lauren Melhart (Senior Attorney, Cordell & Cordell-Dallas/Fort Worth), formerly Henderson County, Texas Assistant District Attorney).
- DeReall Moore (Vinson & Elkins-Dallas).
- Brian Portugal (Special Assistant U.S. Attorney/Assistant Texas Attorney General – joint federal/state appointment to investigate Medicare fraud; formerly with the Dallas County District Attorney's Office, Appellate Division).
- Mark Thielman (Tarrant County, Texas Assistant Criminal District Attorney).

### **Post-Graduate Training:**

Ph.D programs:

- University of Albany (SUNY) – Whitney Grey.
- University of Arizona:
  - o Eric Lopez (Political Science).
  - o David Callen (Near East Studies).
- University of Birmingham (United Kingdom) – John Bennett (English Church History).
- University of California, Irvine – Karl Kruse.
- University of California, Riverside – Chris Haynes.
- University of California, Santa Barbara – Jay Barr.
- George Mason University – Rebecca Munson.
- University of Maryland – Heather Creek.
- University of Florida – Amanda Edmiston.
- New York University – Amy Potemski (Education).
- University of Notre Dame – Carmen Orozco-Acosta.
- Seton Hall University – Jack Wilson.
- Syracuse University – Haley Swedlund.
- University of Washington – Josh Cauthen. Currently a graduate intern in the Office of the CEO of Mbabane, Swaziland; previously Program Manager at Fort Worth Sister Cities International.



**Other graduate programs:**

- George Mason University School of Public Administration – Jenighi Powell.
- Harvard University Religions of the Americas program – Katherine Batlan.
- London School of Economics and Political Science – Stephanie Buck.
- University of Pittsburgh Graduate School of Public and International Affairs – Brandon Simon.
- Universität St. Gallen (Switzerland) Masters Program in Quantitative Economics and Finance – Ambika Sharma.
- University of Texas Lyndon B. Johnson School of Public Affairs – Ala Ahmad, Sanjeet Deka, Kelsey Hawley, Joey Parr.
- Texas A&M University George W. Bush School of Government and Public Service – Jacob Brahce, Aubrey Coats, Annie Haymond, Judith Todd.

**Teach for America:**

- Mark Bell (Baton Rouge).
- Matt Biongiorno (Kailua Kona, Hawaii).
- Matt Boaz (North Carolina).
- Gary Briggs (New Orleans).
- Justin Brown (Kailua Kona, Hawaii).
- Jordan Cohen (Louisiana).
- Corrine Eidom (Phoenix).
- JoHannah Hamilton (Connecticut).
- Melanie Harrell (Fort Worth).
- Kelsie Johnson (Dallas).
- T.J. Jordan (Chicago).
- Ellie Nash (Dallas).
- Merillat Pittman (Nashville).
- Justin Rose (Houston).
- Cara Smith (Hawaii).
- Ross Thomason (Dallas).
- Kaitlyn Van Gorkom (Nashville).
- Megan Vroman (Phoenix).

**Peace Corps:**

- Kristen Deptula (El Salvador).
- Beth Mayberry (Honduras).
- Hanna Useem (Nicaragua).
- Emily Wann (Guatemala).
- Taylor Wright (Honduras).

## **Appendix II**

### **Asian Studies Program 2011 Annual Report**

Each year the goals of our program remain the same: to increase the number of minors, to increase the visibility of the program on and off campus, and to fundraise. With regard to the first goal our minors have been steadily increasing each year since 2007 when we began with just 5, and we now have 26 declared minors. Currently our program offers 31 courses across 8 disciplines and has 10 affiliated faculty members. With a wide array of courses and faculty regularly teaching Asian studies related courses, our minors are able to complete the degree requirements with little difficulty. However, one area we want to develop further is the Chinese language program (Mandarin). To grow, the Mandarin program needs to have more course offerings both in terms of more sections of first semester Chinese as well as more advanced classes. The need is apparent and we are receiving more inquiries from both incoming and returning students about the state of our Mandarin program and the lack of course offerings. There are many benefits to TCU and to the minor that growing the language program will bring, and we hope to offer more courses and add additional faculty to our program in the coming years to better serve the needs of our students.

In terms of our second goal, every year we work on increasing the visibility of the program by hosting several events on campus. This past year we were a co-sponsor of the annual Lunar New Year festival with Kappa Lambda Delta (the Asian-interest sorority) and the Asian Students Association. In addition, we hosted Dr. Charlie Hallisey (Harvard University) on campus this past spring. Dr. Hallisey met with students and gave a public lecture on the interpretive possibilities of Buddhist studies, with an insightful discussion on the importance of Asian studies to American universities. In addition to this event we hosted two student study break receptions for our minors to build a sense of community among the minors and to allow them to interact more informally with our faculty and annual speaker.

Finally, our third goal is to fundraise for the program. This year we were successful in acquiring our first donation, a private donation of \$1000. We hope to do more fundraising this coming year to acquire more resources for the program.

Overall we continue to see our program flourish with more minors, course offerings, and programming each year. In the future we plan to offer an introductory Asian studies course to attract more incoming students to the minor, more study abroad opportunities in Asia for our students, more Chinese language courses for our minors, and engage in more fundraising to enable more programming and possibly some financial assistance to our minors in the future.

### **Curriculum:**

- We offer 31 courses for credit in the disciplines of: Anthropology, Chinese, Economics, English, History, Japanese, Political Science, and Religion.
- We currently have one study abroad program to Japan where students can receive 3-6 credits, and we are working on developing some study abroad programs in China and Singapore.
- Our minors have increased steadily from 5 in 2007, to 10 in 2008, to 15 in 2009, to 24 in 2010, to 26 in 2011.

### **Outreach/Events:**

- **Events:**
  - o In February we co-sponsored the Lunar New Year festival on campus for a second year.
  - o In April we sponsored a lecture and reception for our minors to meet with our invited speaker Charlie Hallisey, a Buddhist scholar from the Harvard Divinity School.
  - o In December we sponsored a second study break event with snacks and shirts for our minors.
- **Community outreach:**
  - o We continue to work on promoting Asian Studies beyond just TCU. We have a list of individuals who ask to be kept informed of Asian studies events on campus and we have professionalized many of our publicity materials. However we are still waiting in the queue for our website redevelopment, which has taken three years so far.
  - o We continue to partner with the Taipei Economic and Cultural office in Houston to sponsor events on campus.

### **Future Plans:**

- Our plans for the upcoming year at this point include a lecture and reception for our minors in March (we are hosting the speaker Len Schoppa, a Japan scholar from the University of Virginia), and a Taiwan Film Festival to be held in cooperation with the Taipei Economic and Cultural Office in Houston and Kinomonda at TCU (October).
- We are continuing work on proposals for study abroad programs in China, a green chair for Asian Studies, and for the introductory Asian Studies course.
- The continued development of the Chinese language program is very important to the Asian Studies minor. Expanding the course offerings in Chinese will be attractive to incoming students who have already taken some Chinese in high school and it is attractive to our continuing students (especially those interested in business) who recognize the importance of China (and learning Chinese) to the world we live in. Adding more Chinese courses would also provide some scholarship opportunities for some of our ROTC members, since Mandarin is classified as a critical language. Currently, ROTC programs offer scholarships for students who can complete at least 18 hours in the study of a critical language,

and since TCU does not offer enough credit hours in Chinese these students cannot take advantage of this opportunity on our campus.

- Our long term vision is to continue to grow the program – adding more minors, more affiliated faculty, and more courses to our curriculum.
- An immediate goal is to work on fundraising for our program to augment our budget and to bring in higher profile speakers.

Carrie Liu Currier  
Director of Asian Studies  
January 13, 2012

**TCU Department of Religion  
Annual Report 2012**

General KPI's and Information

**FACULTY**

Dr. Jim Atwood, Instructor  
Dr. Claudia Camp, Weatherly Professor of Religion  
Dr. Mark Dennis, Associate Professor  
Dr. J. Sage Elwell, Assistant Professor  
Dr. Elizabeth Flowers, Assistant Professor  
Dr. Andrew Fort, Professor  
Dr. David Grant, Professor  
Dr. Melanie Harris, Associate Professor  
Dr. Jack Hill, Professor  
Dr. Nadia Lahutsky, Associate Professor and Chair of the Department  
Dr. Darren Middleton, Professor  
Dr. David P. Moessner, Bradford Professor of Religion  
Dr. Santiago Piñón, Assistant Professor  
Dr. Jan Quesada, Instructor  
Dr. Yushau Sodiq, Associate Professor  
Dr. Janet Spittler, Assistant Professor

**OCCASIONAL FACULTY**

Dr. Coleman Baker, Adjunct instructor  
Dr. Ron Flowers, Weatherly Professor of Religion, Emeritus  
Mr. Blaine Hamilton, Adjunct instructor  
Dr. Scott Langston, Adjunct instructor  
Dr. Edward McMahon, Adjunct instructor  
Dr. Johnny Miles, Adjunct instructor  
Mr. Dustin Naegle, Adjunct instructor  
Ms. Cheryl Strimple, Adjunct instructor

**OTHER STAFF**

Ms. Laurie Loken, Administrative Assistant  
Ms. Donia Wright, Bradford Research Assistant

1. Degrees Conferred 2012

A. Undergraduate

Majors: 6

Minors: 16

B. Ph. D. placements: NA

C. Graduate School Admissions: NA

2. Semester Credit Hour Production/Department

A. Undergraduate/Semester  
Spring 2012: 2579      Fall 2012: 4259

B. Graduate/Semester: 12, Spring

C. Lower Division  
Spring 2012: 2090      Fall 2012: 3866

D. Upper Division  
Spring 2012: 489      Fall 2012: 393

E. Courses

i. Sections  
Spring 2012: 35      Fall 2012: 45

ii. Enrollment/Courses (lower and upper division)

**SPRING 2012**

Subject	Catalog	Section	Descr	Tot Enrl	Name
RELI	10023	005	Understanding Rel: Communities	36	Flowers,Elizabeth Hill
RELI	10023	015	Understanding Rel: Communities	33	Flowers,Elizabeth Hill
RELI	10023	020	Understanding Rel: Communities	37	Fort,Andrew O.
RELI	10023	055	Understanding Rel: Communities	36	Sodiq,Yushau
RELI	10023	060	Understanding Rel: Communities	37	Dennis,Mark
RELI	10023	080	Understanding Rel: Communities	40	Hill,Jack Anthony
RELI	10033	011	Understanding Rel:Texts&Ideas	39	Middleton,Darren J.N.
RELI	10033	020	Understanding Rel:Texts&Ideas	44	Middleton,Darren J.N.
RELI	10033	030	Understanding Rel:Texts&Ideas	38	Quesada,Janis Jaynes
RELI	10033	035	Understanding Rel:Texts&Ideas	37	Camp,Claudia V.
RELI	10033	050	Understanding Rel:Texts&Ideas	36	Quesada,Janis Jaynes
RELI	10033	055	Understanding Rel:Texts&Ideas	29	Camp,Claudia V.
RELI	10033	060	Understanding Rel:Texts&Ideas	36	Grant,Carl David
RELI	10033	610	Understanding Rel:Texts&Ideas	24	Grant,Carl David
RELI	10043	005	Understanding Rel:Soc&Culture	36	Elwell,John Sage
RELI	10043	035	Understanding Rel:Soc&Culture	38	Harris,Melanie L.
RELI	10043	045	Understanding Rel:Soc&Culture	32	Pinon Jr.,Santiago Ortiz
RELI	10043	055	Understanding Rel:Soc&Culture	36	Harris,Melanie L.
RELI	20503	670	Africa & African Diaspora	27	Middleton,Darren J.N.
RELI	20533	035	Soph Sem: Life After Death	18	Quesada,Janis Jaynes
<b>Total Lower Division Courses</b>				<b>712</b>	
RELI	30003	679	Honors Seminar	1	Sodiq,Yushau/Hill, Jack
RELI	30173	080	Greco-Roman Religions	16	Spittler,Janet Elizabeth

RELI	30343	065	Black Religion in U.S.	7	Harris,Melanie L.
RELI	30413	010	Contemporary Catholicism	15	Lahutsky,Nadia M.
RELI	30453	030	Sects&Cults In Amer Reli	17	Atwood,Dee James
RELI	30493	035	Latina/o Religion, Law & Ident	16	Pinon Jr.,Santiago Ortiz
RELI	30533	050	Buddhism	16	Dennis,Mark
RELI	30563	045	Judaism	16	Feldman,Ariel
RELI	30633	030	Philosophy of Religion	11	Grant,Carl David
RELI	30733	015	Mysticism	16	Fort,Andrew O.
RELI	30853	055	Women In Amer Reli	15	Flowers,Elizabeth Hill
RELI	40603	060	Senior Seminar	4	Hill,Jack Anthony/Sodiq, Y
RELI	40733	020	Church&State Rel In Amer	13	Flowers,Ronald B.
RELI	40900	079	Projects In Religion	0	
RELI	50970	079	Dir Study In Religion	0	
<b>Total upper level enrollment</b>				<b>208</b>	
GREE	10063	010	Second semester Greek	23	Spittler, Janet
HEBI	95970			<b>4</b>	Camp, Claudia V.
<b>Total Religion enrollment</b>				<b>951</b>	

## FALL 2012

Subject	Catalog	Section	Descr	Tot Enrl	Name
RELI	10023	005	Understanding Rel: Communities	34	Lahutsky,Nadia M.
RELI	10023	010	Understanding Rel: Communities	39	Dennis,Mark
RELI	10023	015	Understanding Rel: Communities	36	Lahutsky,Nadia M.
RELI	10023	020	Understanding Rel: Communities	38	Atwood,Dee James
RELI	10023	021	Understanding Rel: Communities	41	Dennis,Mark
RELI	10023	030	Understanding Rel: Communities	35	Atwood,Dee James
RELI	10023	035	Understanding Rel: Communities	40	Hill,Jack Anthony
RELI	10023	036	Understanding Rel: Communities	37	Sodiq,Yushau
RELI	10023	040	Understanding Rel: Communities	41	McMahon II,Edward J.
RELI	10023	045	Understanding Rel: Communities	40	Hill,Jack Anthony
RELI	10023	050	Understanding Rel: Communities	40	Fort,Andrew O.
RELI	10023	055	Understanding Rel: Communities	37	Sodiq,Yushau
RELI	10023	606	Understanding Rel: Communities	24	Flowers,Elizabeth Hill
RELI	10033	002	Understanding Rel:Texts&Ideas	32	Strimple,Cheryl R
RELI	10033	010	Understanding Rel:Texts&Ideas	35	Grant,Carl David
RELI	10033	020	Understanding Rel:Texts&Ideas	40	Middleton,Darren J.N.
RELI	10033	021	Understanding Rel:Texts&Ideas	42	Quesada,Janis Jaynes
RELI	10033	030	Understanding Rel:Texts&Ideas	39	Quesada,Janis Jaynes
RELI	10033	040	Understanding Rel:Texts&Ideas	35	Fox,Ronnie Michael
RELI	10033	050	Understanding Rel:Texts&Ideas	38	Miles,Johnny Edward
RELI	10033	051	Understanding Rel:Texts&Ideas	36	Naegle,Dustin Michael
RELI	10033	052	Understanding Rel:Texts&Ideas	40	Quesada,Janis Jaynes
RELI	10033	055	Understanding Rel:Texts&Ideas	36	Camp,Claudia V.
RELI	10033	060	Understanding Rel:Texts&Ideas	40	Grant,Carl David
RELI	10033	061	Understanding Rel:Texts&Ideas	39	Miles,Johnny Edward
RELI	10033	065	Understanding Rel:Texts&Ideas	36	Baker Jr.,Coleman Aubrey
RELI	10043	001	Understanding Rel:Soc&Culture	38	Langston,Scott Michael
RELI	10043	002	Understanding Rel:Soc&Culture	38	Hamilton,Blaine Charles

RELI	10043	005	Understanding Rel:Soc&Culture	40	Elwell,John Sage	
RELI	10043	010	Understanding Rel:Soc&Culture	37	Langston,Scott Michael	
RELI	10043	015	Understanding Rel:Soc&Culture	41	Elwell,John Sage	
RELI	10043	055	Understanding Rel:Soc&Culture	34	Pinon Jr.,Santiago Ortiz	
RELI	10043	080	Understanding Rel:Soc&Culture	39	Pinon Jr.,Santiago Ortiz	
GREE	20053	010	Third Semester Greek	<b>23</b>	Spittler, Janet	
RELI	20123	050	New Testament Lit & Life	17	Spittler,Janet Elizabeth	
RELI	20513	660	Africa & the African Diaspora	17	Middleton,Darren J.N.	
RELI	20523	055	Soph Sem:Finding the Founders	10	Fort,Andrew O.	
<b>Total Lower Division enrollment</b>				<b>1304</b>		<b>Total intro</b>
RELI	30113	055	Jesus And The Gospels	13	Moessner,David P	
RELI	30303	080	Christian Ethics	14	Hill,Jack Anthony	
RELI	30353	015	Hist of Evangelicalism in US	15	Flowers,Elizabeth Hill	
RELI	30463	045	Being Latina/o &Religious in US	14	Pinon Jr.,Santiago Ortiz	
RELI	30533	060	Buddhism	15	Dennis,Mark	
RELI	30543	080	Islam	9	Sodiq,Yushau	
RELI	30643	030	God In Modern Thought	13	Grant,Carl David	
RELI	30673	080	Anthropology & Religion	5	Leatham,Miguel C.	
RELI	30753	015	The Many Faces of Krishna	14	Fort,Andrew O.	
RELI	30970	079	Directed Study: Religion	0		
RELI	40003	679	Senior Honors Resh Paper	0		
RELI	40143	035	Love/Sex In Biblicl Wrld	10	Camp,Claudia V.	
RELI	40213	055	Religion, Art & Postmodernism	9	Elwell,John Sage	
RELI	40900	079	Projects In Religion	0		
<b>Total Upper level enrollment</b>				<b>131</b>		
				<b>1435</b>		

### 3. Religion Majors 2012

#### Spring:

Aaron Daniel Bird	
Alarius Kenneth Cooper II	Enrolled in Brite Divinity
Stephanie Anne Elliott	Enrolled in Brite Divinity

#### Fall:

William Michael Young	
Benjamin Joseph Taylor	Teach for America
Inés Muriel Garcia	

### 4. Participation in "Studies" programs, etc.

Classical Studies Minor, Dr. Janet Spittler  
Honors College, Drs. Flowers and Grant (class offering), Middleton  
(class, also sits on Advisory Council for JVRHC)  
Asian Studies Minor, Drs. Fort and Dennis  
Latina/o Studies Minor, Dr. Piñón



## 5. Departmental Activities

### A. Events hosted

#### i. Academic

“Religion, Politics, Freedom of Speech and the Arab Spring,” a campus forum initiated and sponsored by the Department of Religion (with assistance from Center for International Studies), November 6. Dr. Sodiq had the initial idea; the speakers included Sodiq, Dennis, Dorraj (POSC), Abunasser (ENGL), Lahutsky was moderator. Moudy 141 S was overfull!

Department and Chi Delta Mu field trip to the special exhibit on the Dead Sea Scrolls at Southwestern Baptist Theological Seminary, Nov. 30.

#### ii. Social

Theta Alpha Kappa Initiation and Banquet, Blue Mesa, April 17, 2012

Annual Senior Pot Luck Dinner honoring all our graduating seniors held April 25, at Dr. Lahutsky’s house.

Celebration of faculty accomplishments (tenure, promotion, books published) held on May 3 at Dr. Lahutsky’s house.

Religion Department and Chi Delta Mu trip to a Texas Rangers game on Sept. 14.

Fall Faculty Dinner Party, at Dr. Grant’s home, held on Sept. 15, to welcome new faculty and thank our adjunct instructors.

Winter Holiday Party for Faculty and Staff on Dec. 8 at Dr. Elwell’s home.

### B. Programs

Our student/faculty organization, Chi Delta Mu, continues to be the most important co-curricular program in the Department. It meets most Mondays for a quick lunch and a program. The presenters include a good mix of faculty and students from the Religion Department, others from TCU campus, and representatives from the larger community. Dr. Elizabeth Flowers is the faculty sponsor. Laurie Loken, department Administrative Assistant, gives extraordinary service in helping with arrangements. Ms. Wright helps out as needed.

### C. Special Events

## 6. Faculty Service and Contributions

The Religion Department has a long history of faculty who are good academic citizens. This year is no exception.

A. Department

All members of the Department serve on departmental committees.

The Department faculty governance structure for Fall 2012 is:

**Committees**

**ADVISORY COMMITTEE**

Jack Hill, Chair	(Appointed)	2013
Yushau Sodiq	(Elected)	2014
Mark Dennis	(Elected)	2015

**ASSESSMENT**

David Grant, Chair  
Jim Atwood  
Andy Fort

**CURRICULUM**

Andy Fort, Chair  
Darren Middleton  
Jan Quesada  
Claudia Camp

**FACULTY LEAVE/LOAD**

Betsy Flowers, Chair  
Santiago Piñón  
Claudia Camp

**LECTURES**

Darren Middleton, Chair  
David Moessner  
Jan Quesada  
Betsy Flowers

**RECRUITMENT**

Sage Elwell, Chair  
Jim Atwood  
Santiago Piñón

**DIVERSITY**

Yushau Sodiq, Chair  
Janet Spittler (Fall)

**NEW MEDIA**

Mark Dennis  
Sage Elwell  
Laurie Loken (Consultant)

**BUILDING**

Nadia Lahutsky  
Sage Elwell  
Janet Spittler

## **OTHER ASSIGNMENTS**

### **CHI DELTA MU SPONSOR**

Betsy Flowers

### **CHURCH VOCATION GRANT**

#### **REVIEWERS**

David Grant, Jim Atwood, Nadia Lahutsky

### **Library Acquisitions Coordinator**

Yushau Sodiq

### **ADVISEMENT COORDINATOR & Departmental Statistician**

David Grant

#### B. College

Curriculum (Camp)  
Advisory (Middleton)  
Advisory Committee for Institute for Critical and Creative  
Expression (Dennis)  
AddRan Festival of Undergraduate Creativity and Research,  
Planning Committee (Quesada)  
AddRan Festival judge (Flowers, Middleton)  
AddRan Festival Paper Contest coordinator (Quesada)  
Distinguished Lecture Selection Committee (Hill)  
Monday at TCU, AddRan talk, subbing for M. Butler (Lahutsky)

#### C. University

Chair of the Committee on Student Selection, Admissions  
(Atwood)  
Admissions Liaison to Disciples of Christ students (Atwood)  
Women's Studies Advisory (Camp, Flowers)  
Women's Studies, Search Process for new Director (Camp)  
TCU Graduate Studies, "Thesis & Dissertation Boot Camp"  
Discussion (Camp)  
Dissertation Committee Chair for Brite Ph. D. candidates,  
Dustin Naegle (Camp)  
Doctoral Qualifying Exams for Brite Ph. D. students  
Ron Serino and Meredith Stone (Camp)  
Student Media & Publications Committee, Chair (Dennis)  
Program Review of TCU Writing Center (Dennis)

MLK, Jr., Scholarship Committee (Dennis)  
 Common Reading group leader (Dennis, Elwell, Fort, Hill,  
 Lahutsky, Middleton, Quesada)  
 Common Reading Steering Committee (Elwell)  
 Traffic Regulations and Appeals Committee (Elwell)  
 Islamic Celebration Month at TCU, guest speaker "Islam and the  
 Arts" (Elwell)  
 Workshop leader, Brite Divinity School / TCU Ministers Week,  
 (Elwell)  
 Women's Studies, Awards Committee (Flowers)  
 Scholarship and Financial Aid Committee (Flowers)  
 HMMV Committee (Flowers, Lahutsky)  
 Honors College, Boller Award Judge (Flowers, Middleton)  
 Honors College Preview Night faculty participant (Grant,  
 Lahutsky, Middleton)  
 Honors College, Marshall Scholarship mock interview (Middleton)  
 University Compensation Advisory Committee (Fort)  
 University Court (Grant)  
 Mediator for HR (Grant, Hill, Lahutsky)  
 Koehler Center Advisory Committee (Fort)  
 Contemplative Studies faculty interest group, Coordinator (Fort)  
 Faculty participant in interviewing for Chancellor Scholars (Grant)  
 Koehler Center, Portfolio Workshop, faculty mentor (Harris)  
 Research and Creative Activities Committee (Hill)  
 Hawai'i Club, Faculty Sponsor for inaugural year (Hill)  
 HMMV Co-facilitator, CSV (Hill) and RT (Lahutsky, Quesada)  
 Coordinated Phi Beta Kappa Visiting Scholar event (Hill)  
 Phi Beta Kappa, TCU representative to 43<sup>rd</sup> Triennial Council (Hill)  
 SACS TCU Compliance Certification report on Institutional  
 Effectiveness (Lahutsky)  
 Evaluation Committee (Middleton)  
 Faculty Sponsor "Falling Whistles" student organization  
 (Middleton)  
 QEP proposal planning committee member (Middleton)  
 Faculty Senate (Quesada, Spittler)  
 Academic Appeals Committee (Quesada)  
 Admissions and Retention Committee (Sodiq)  
 Library Committee (Spittler)

#### D. Disciplinary

Society of Biblical Literature, Committee on the Status of Women in  
 the Profession (Camp)  
 Association of Asian Studies, faculty facilitator assisting graduate  
 students in developing dissertations (Dennis)  
 Southwest Commission on Religious Studies, Program Unit Chairs  
 (Dennis, Harris, Piñón)

Religion and Humanism Group, Program steering committee,  
 Annual Meeting (Elwell)  
 Arts, Literature, and Religion Section, Program steering committee  
 member, Annual Meeting, (Elwell)  
 Manuscript evaluator for *Journal of Religion and Popular Culture*  
 (Elwell)  
 Program Committee, American Society of Church History  
 (Flowers)  
 Graduate Student Awards Committee, American Society of Church  
 History (Flowers)  
 Manuscripts reviewer for University of Tennessee Press (Flowers)  
 Manuscript reviewer for SUNY Press (Fort)  
 Manuscript reviewer for Routledge Press (Fort)  
 Book proposal reviewer for Wiley-Blackwell (Fort)  
 Manuscript review for *Int'l Journal of Hindu Studies* (Fort)  
 Manuscripts reviewer for Oxford University Press (Flowers, Grant,  
 Middleton)  
 Manuscripts reviewer for Continuum, *Journal of the American*  
*Academy of Religion*, Taylor & Francis, Wiley-Blackwell  
 (Middleton)  
 Southwest Commission on Religious Studies, Past President (Fort)  
 Southwest Commission on Religious Studies Board (Quesada)  
 National President, Theta Alpha Kappa, Honor Society for  
 Religious Studies and Theology (Grant)  
 American Academy of Religion, Member Advocate & Board  
 member (Harris)  
 Society of Christian Ethics, Board Member, Program Committee  
 (Harris)  
 Ford Foundation Fellowship Programs, Philosophy and Religious  
 Studies Unit, Chair (Harris)  
 Manuscript reviewer for *Islamic Social Science* and *Journal of*  
*Religious Studies* Univ. of Ilorin, Nigeria (Sodiq)  
 Fund for Theological Education, consultant for Nurturing the Next  
 Generation of Scholars ongoing program (Harris)  
 Society of Christian Ethics, Co-facilitator for Pedagogy Group (Hill)  
 American Academy of Religion, Southwest Region, President-Elect  
 (Hill)  
 Publication Project evaluator for Palgrave Macmillan (Hill)  
 American Academy of Religion, Southwest Region, Immediate  
 Past President (Middleton)  
 Outside tenure evaluation letter for Texas A & M and University of  
 San Diego (Fort)  
 Outside tenure evaluation letter, University of Oklahoma  
 (Middleton)  
 Editorial Board, *Literature and Theology* (Middleton)  
 Co-chair Latino and Caribbean Religions Group of the American  
 Academy of Religion, Annual Meeting (Piñón)  
 Society of Biblical Studies, Southwest Region, President (Quesada)  
 American Academy of Religion, Annual Meeting, African Religions

Group Steering Committee (Sodiq)  
Institute of Medieval and Post-Medieval Studies, Dallas, Vice-  
President (Sodiq)  
Nigerian Muslim Organizations in U.S., Coordinator of religious  
programs for National Council (Sodiq)  
Association of Muslim Social Scientists in DFW, outreach program  
Coordinator (Sodiq)  
Ancient Fiction and Early Christian and Jewish Narrative Program  
Unit, Steering Committee, Society of Biblical Literature  
(Spittler)

7. Publications

A. Books

i. Author

Into the Pulpit: Southern Baptist Women and Power since World War II, (Chapel Hill: University of North Carolina Press, 2012); 263 Pages (Flowers)

ii. Editor or co-editor

*Paul and the Heritage of Israel: Paul's Claim upon Israel's Legacy in Luke and Acts in the Light of the Pauline Letters*, ed. D. P. Moessner, D. Marguerat, M. Parsons, M. Wolter (London: T & T Clark, 2012); vol. II of *Luke the Interpreter of Israel* [general editors, David P. Moessner and David L. Tiede] (Moessner)

B. Refereed Articles

"Possessing the Iconic Book: Ben Sira as Case Study." Jointly published in the on-line journal *Postscripts* 6, 2010, pp. 309-329, and as part of an essay collection, *Iconic Books and Texts*. Ed. J. W. Watts. London: Equinox, 2012, 356-373 (Camp)

"Reflections From the Bottom of a Brillo Box: An Inquiry into the End(s) of Art." *Religion and the Arts* 16.5 (December, 2012): 539-559 (Elwell)

"Shankara, Smith, and 'Experience,'" *Journal of Hindu Studies*. 2012: 1-4 (Fort)

"Buddhist Meditation for the Recovery of the Womanist Self, or Sitting on the Mat Self-Love Realized," *Buddhist-Christian Studies* 32(2012): 67-72 (Harris).

"There's No Place Like Home: From Oz to Antichrist,"

*Journal of Religion & Film*: Vol. 16: Iss. 1, Article 3.  
<http://digitalcommons.unomaha.edu/jrf/vol16/iss1/3> (Elwell)

"Luke/ Acts and Salvation as History. Oscar Cullmann's Strange Silence Concerning the New Testament's Strongest Proponent of His Conception of *Heilsgeschichte*," *Zehn Jahre nach Oscar Cullmanns Tod: Rückblick und Ausblick*, ed. M. Sallmann, K. Froehlich (Basler und Berner Studien zur historischen Theologie 75; Zürich: Theologischer Verlag, 2012): 135-45 (Moessner)

"'Abraham Saw My Day.' Making Greater Sense of John 8:48-59 from the LXX Version than the MT Genesis 22," *Die Septuaginta und das frühe Christentum*; ed. T. S. Cauley, H. Lichtenberger; published papers of the *International Symposium on the Septuagint and Christian Origins*, Tübingen, April 1-3, 2009 (Tübingen: Mohr-Siebeck, 2011): 329-38 (Moessner)

"Cues from Rivera-Pagan: Reaching Back; Moving Forward," *Journal of Hispanic/Latino Theology* 18:1 (2012) 10-18 (Piñón)

#### C. Proceedings Articles

"Adam Ferguson and Thomas Paine: Contrasting Perspectives on 'Nature' and 'Rights' in Britain and America," Revised transcript of conference paper is accessible under Bicentennial Conference, Conference Proceedings, Saturday 8<sup>th</sup> September, Concurrent Session V, Session C at <http://www.ptsem.edu/library/cssp> (Hill)

#### D. Book Chapters

"Embracing Failure and Extending Grace in a Digital Age: Viewing *The Social Network* and *Catfish* Theologically," in *Light Shining in Dark Places: Discovering Theology Through Film*, ed. Jeff Sellars (Oregon: Pickwick Publications, 2012), 63-77. (Elwell)

The Contested Legacy of Lottie Moon," Keith Harper, ed. *Through a Glass Darkly: Uses and Misuses in the History of Baptists* (Tuscaloosa: University of Alabama Press, 2012). 112-144 . (Flowers)

"Images of Religion in South Pacific Fiction: An Interpretation of *Pouliuli*," in *Contemporary Literary Criticism*. Ed. Jeffrey W. Hunter, 195-205. Detroit: Gale, 2012. (Hill)

“Luke’s ‘Witness of Witnesses’: Paul as Definer and Defender of the Tradition of the Apostles—‘from the Beginning,’” in *Paul and the Heritage of Israel: Paul’s Claim upon Israel’s Legacy in Luke and Acts in Light of the Pauline Letters*, ed. Moessner, et al. See full reference above in 7.A.ii. (Moessner)

“Nigerian Civil Government and the Application of Islamic Law” in *Religion, Conflict, and Democracy in Modern Africa*, ed. Samuel K. Elolia. Princeton Theological Monograph Series. (Oregon: Pickwick Publication, 2012), 342-371. (Sodiq)

#### E. Other publications (Encyclopedia articles, etc.)

##### 1. Book reviews

*Nature and Altering It* by Allen Verhey (Grand Rapids: Eerdmans, 2010) in *Interpretation: A Journal of Bible and Theology* 66/3 (July 2012): 347-348 (Hill)

Review of *Good Work: Christian Ethics in the Workplace*, by Esther Reed (Waco, TX: Baylor University Press, 2010) in *Interpretation: A Journal of Bible and Theology* 66/2 (April 2012): 219-20 (Hill)

Johnny Toma, *A Study of the Catholic Priest in Shusaku Endo’s Novels: A Rare Glimpse into the History of Japan and Christianity*, in *Religious Studies Review*, Volume 38.2 [June 2012], 85 (Middleton)

Tejumola Olaniyan and James H. Sweet, editors, *The African Diaspora and the Disciplines*, in *The Journal of Postcolonial Networks* [online] spring 2012:  
<http://postcolonialnetworks.com/2012/03/27/review-tejumola-olaniyan-james-h-sweet-ed-african-diaspora-disciplines-bloomington-indiana-university-press-2010-376-pp/> (Middleton)

*Black Mecca: The African Muslims in Harlem*, by Zain Abdullah, in *The American Journal of Islamic Social Sciences (AJISS)*, 29:1 (Winter 2012): 134-137 (Sodiq)

*Gender and Islam in Africa: Rights, Sexuality and Law*, edited by Margot Badran, in *The American Journal of Islamic Social Sciences (AJISS)*, vol. 29, no. 4 (Fall 2012): 87-90 (Sodiq)

##### 2. Encyclopedia Articles

“Islam in Africa” in *The Wiley-Blackwell Companion to African Religions*, edited by Elias Kifon Bongmba. (UK: West Sussex, Wiley and Sons, 2012); 323-337 (Sodiq)



## F. Editorial Positions

A General Editor of the Library of Hebrew Bible/Old Testament Studies, Bloomsbury/T & T Clark, 18 volumes produced in 2012 (Camp)

Editorial Board, *Verbum et Ecclesia*, University of Pretoria, S. Africa (Camp)

Editorial advisory board, *Religious Studies Review* (Fort)  
Area Editor, *Religious Studies Review* (Middleton)

Executive Editor, Supplements to *Novum Testamentum* E. J. Brill, Leiden, the Netherlands (Moessner)

Editorial Board of *Novum Testamentum* (Moessner)

Editorial Board of *Sacra Scripta. Review of the Center for Biblical Studies* Clug-Napoca, Romania (Moessner)

## 8. Grants

### A. Internal/ Amount – Project Title and PI

TCU Honors College Cultural Visions Grant to support development of a new course titled “Defining the Nation: China and India in Crisis.” Grant supported primarily travel to Barnard College’s annual “Reacting to the Past” conference, \$3,000. (Dennis)

Coleman Foundation Fellowship, TCU’s Neeley Entrepreneurial Center: funding to support new course on the relationship between religion and money, focusing on the microfinance movement, \$5,000. (Dennis)

TCU “Invests in Scholarship” grant (in the first year they were awarded) to develop a competitive proposal for a major Research Fellowship, by completing a three-week photographic project in Scotland \$7,000. (Hill)

Honors College Cultural Visions Grant to support Seminar in Senegal In 2013, \$5000. (Middleton)

### B. External/ Amount – Project Title and PI

Wabash Center for Teaching and Learning in Theology and

Religion, "Pathways in Contemplative Pedagogy," a workshop held at Rice University, \$2,500. (Fort)

Wabash Center for Teaching and Learning in Theology and Religion, Religious Commitments in the Undergraduate Classroom, \$3,400. (Harris)

9. Qualitative Factors

Wise Woman Award presented by the TCU Women's Studies Program (Flowers)

TCU Panhellenic Outstanding Faculty Award (Middleton)

10. Student learning Outcomes

11. Community Involvement

Presentations to churches' educational programs (Atwood 2, Elwell 1, Flowers several, Fort 3, Grant 25, Lahutsky 6, Middleton 34, Quesada many, Sodiq 3, Spittler 2)

Board of Trustees, Disciples Divinity House, Vanderbilt University (Atwood)

Sons of Abraham forum participant, interfaith dialog in FW, 4 sessions In 2012 (Sodiq)

Media interviews: Iowa Pubic Radio concerning the film *Thief in the Night* and *FW Star Telegram* on marketing Easter (Elwell), Unity Church Radio on Hindu deities (Fort)

Participant in "Reel Religion 10, 2012" with University Christian Church (Elwell, Flowers, Middleton)

KERA-TV / Radio 90.1 Board of Directors (Harris)

Regional Committee on Ministry, Christian Church (Disciples of Christ) in the Southwest, meets three times a year to interview candidates for the ordained ministry (Atwood, Hill, Lahutsky)

Participant, "Perceptions of Brite Divinity School and the Future," afternoon forum, Brite Divinity School (Hill, Lahutsky)

Graduation speaker at al-Hedayah Honor Program (Sodiq)

Nigerian Muslim Organizations, meeting speaker (Sodiq)

Nigerian Muslim Organizations Leadership Conference presenter (Sodiq)

Department Specific Strategic Goals

1. Increase the number of religion majors and minors.

For several years now the Department has had a Recruitment

Committee, charged with developing ideas and programs to help increase the number of TCU students to declare Religion as a major. This committee organizes a poll of all students enrolled in upper-level courses to gather information that may help us think about decisions we make that may affect student decisions. In Fall 2012 the committee was working on developing a speakers bureau of Religion faculty to address campus groups (Greeks, Ambassadors, etc.) The Recruitment Committee paired with the New Media Committee to produce some videos starring former students now successful in various professional areas.

The Department Chair is regularly available for drop-in visits from students who ask how they might become a minor or, less frequently, a major.

2. Maintain and keep current the departmental web site.

Much of the responsibility for this rests with Ms. Loken, the Administrative Assistant. It isn't always easy, as the university calendar can be difficult to work with.

3. Better understand the intertwining of the study of religion and pedagogy with race and with other forms of diversity.

The Diversity Committee is charged with organizing conversations/ exercises for the Department. We held an interesting, even innovative, workshop in April that involved working through several case-studies. Dr. Darron Turner joined us. In October the faculty discussed some articles on who speaks and when. One event a semester will not magically bring about change, but we remain committed to doing what academics do—thinking critically about the issues.

4. Re-evaluate department workload policy with regard to balance of (a) teaching, research, and service, and (b) commitments to service inside and outside the university.

This goal was not completely stated. The faculty need to approve all three governing documents: Faculty Evaluation, the Merit Raise Policy, and the Workload Document. We spent Fall semester on the Merit Raise Policy. The work continues.

5. Remodel Beasley Hall with an eye to appropriate instructional technology and ADA compliance.

The Chair appointed a committee to interface with the architect and Leo Munson. We look forward to the elevator and annex this summer!

**2012 ANNUAL REPORT**

**DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**FACULTY:**

Dr. Morrison G. Wong, Chair and Professor  
Director of Sociology Program

Dr. David K. Aftandilian, Assistant Professor  
Dr. Jeff Ferrell, Professor  
Dr. Jeannine A. Gailey, Associate Professor  
Dr. Jean Giles-Sims, Professor  
Dr. Michael A. Katovich, Professor  
Dr. Miguel C. Leatham, Instructor, Director of Anthropology  
and Director of Latina/o Studies Minor  
Dr. David P. Sandell, Associate Professor  
Dr. Angela L. Thompson, Instructor  
Dr. Carol Y. Thompson, Associate Professor  
Dr. Lisa K. Vanderlinden, Associate Professor  
Dr. Keith H. Whitworth, Instructor

**ADJUNCT FACULTY:**

Dr. Mary Alcocer-Berriozábal  
Dr. Jeffery Hanson  
Dr. Alison Herring  
Dr. Cheryl G. Kimberling  
Dr. Chris McCollum  
Ms. Jamie K. Portillo/Johnson

**ADMINISTRATIVE ASSISTANT:**

Mrs. Shawn M. Keane

## **General KPI's and Information for All Departments**

### **1. Degrees Conferred**

#### **A. Placement Information-Undergraduates**

##### **Anthropology Graduates 2012**

Christopher James Croll – enrolled at Pace University School of Law  
Jessica Mary Ellis  
Travis Lee Hildenbrand  
Owen Harris Kinser  
David Samuel Mitchell  
Steffon Revon Nickson  
Jillian Kathleen Stowell  
Megan Elizabeth Taylor – applying to master's in education at Texas State  
Univeristy

##### **Sociology Graduates-2012**

###### *Bachelor of Arts*

Akibebofa Olohita Itombra-Okoro – International Rescue Committee; Dallas,  
Applying for Grad School  
Angela Sadat Mirzadeh  
Chasity Brianne Shorts – Advise TX College Advisor  
Alex Steven Turner – Instructor of English, Korea; applying for Grad School  
Raevan Mariel Valadez – Recruiter for Pinnacle Technical Resource

###### *Bachelor of Science*

Courtney Victoria Blackburn – English Instructor, Thailand  
Joshua Caleb Boyce – NFL Draft  
Jaime L. Chase – Intern, United Health  
Rufus Charles Hardy Jr.  
Jordan Edward Mazurek – TCU, Staff  
Natalie Suzanne Raymond  
Barry Jon Sullivan - Sales  
Vanessa Rae Villasenor  
David James Welch – Texas Wesleyan Law School

### **2. Semester Credit Hour Production/ Department**

#### **A. Undergraduate/Semester**

##### **A. Undergraduate/Semester**

Course	Spring 2012	Fall 2012	Summer 2012	Total with Sum	Total w/o Sum
Sociology	2712	2742	234	5688	5454
Anthropology	1284	867	159	2310	2151
Total	3996	3609	393	7998	7605

**B. Graduate/Semester - None****C. Lower Division**

Course	Spring2012	Fall 2012	Sum 2012	Total with Sum	Total w/o Sum
Intro Sociology - 20213	1092	1290	30	2412	2382
Social Problems - 20233	198	96	51	345	294
Total	1290	1386	81	2757	2676

Course	Spring 2012	Fall 2012	Sum 2012	Total with Sum	Total w/o Sum
Intro to Physical Anthropology - 20613	60	0	0	60	60
Cultural Anthropology - 20623	627	483	159	1269	1110
Archaeology - 20633	84	75	0	159	159
Language & Culture - 20643	87	0	0	87	87
Total	858	558	159	1575	1416

Course	Spring 2012	Fall 2012	Summer 2012	Total with Sum	Total w/O Sum
Total Lower Division	2148	1944	240	4332	4092

**D. Upper Division**

Course	Spring 2012	Fall 2012	Summer 2012	Total with sum	Total w/o sum
Sociology	1422	1356	153	2931	2778
Anthropology	426	309	0	735	735
Total Upper Division	1848	1665	153	3666	3513

**E. Courses****Spring 2012**

Course Number	Course Title	Enrollment
SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	48
SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	46
SOCI 20213	Introductory Sociology	45

SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	45
SOCI 20223	Social Problems	35
SOCI 20223	Social Problems	31
SOCI 30003	Honors Seminar Sociology	1
SOCI 30223	Contemporary Topics/Soci – Inform Technology & Society	35
SOCI 30223	Contemporary Topics/Soci – Social Movements & Protest	28
SOCI 30233	Sustainability – Env/Social/Econ	79
ANTH 30233		25
CRJU 30233		48
SOCI 30303	Marriage & Family	35
SOCI 30303	Marriage & Family	35
SOCI 30343	American Minority Groups	18
SOCI 30383	Research Methods in SOCI	20
SOCI 30463	Popular Culture	35
SOCI 30543	Sociology of Weddings	36
SOCI 30573	Corporate & Gov't Deviance	24
SOCI 30833	Sociological Theory	23
SOCI 30903	Law & Society	19
CRJU 30903		14
SOCI 40303	Animals, Culture & Society	34
SOCI 40383	Topics Applied Social Research - Ethnography	20
SOCI 40463	Juvenile Delinquency	10
CRJU 40463		26
SOCI 40610	Directed Study	1
SOCI 40804	Social Inequality	21
ANTH 20612	Intro to Physical Anthropology	20
ANTH 20623	Intro Cultural Anthropology	36
ANTH 20623	Intro Cultural Anthropology	35
ANTH 20623	Intro Cultural Anthropology	35
ANTH 20623	Intro Cultural Anthropology	35
ANTH 20623	Intro Cultural Anthropology	34
ANTH 20623	Intro Cultural Anthropology	34
ANTH 20633	Intro to Archaeology	28
ANTH 20643	Language & Culture	29
ANTH 30003	Jr. Honors Sem in Anthropology	1
ANTH 30233	Sustainability: Env/Social/Econ	25
SOCI 30233		79
CRJU 30233		48
ANTH 30323	Transnational Migration	18
ANTH 30373	Medical Anthropology	21
ANTH 30433	Mex-Amer Folklore: Trad-La Raza	24
ANTH 30663	Env Justice, HR & Agriculture	20
ANTH 30783	Nature and the Sacred	18
ANTH 30923	Studies in Anthropology – Archaeology of Biblical World	14

ANTH 40003	Senior Hon Research Paper	1
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### **Fall 2012**

Course Number	Course Title	Enrollment
SOCI 20213	Introductory Sociology	44
SOCI 20213	Introductory Sociology	43
SOCI 20213	Introductory Sociology	46
SOCI 20213	Introductory Sociology	44
SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	45
SOCI 20213	Introductory Sociology	42
SOCI 20213	Introductory Sociology	44
SOCI 20213	Introductory Sociology	39
SOCI 20213	Introductory Sociology	38
SOCI 20223	Social Problems	32
SOCI 30003	Honors Seminar Sociology	3
SOCI 30233	Sustainability: Env/Social/Econ	103
ANTH 30233		23
CRJU 30233		21
SOCI 30303	Marriage & Family	34
SOCI 30303	Marriage & Family	35
SOCI 30323	Cultural Criminology	26
CRJU 30323		6
SOCI 30393	Sociology of Corrections	4
CRJU 30393		17
SOCI 30483	Death & Dying	30
SOCI 30563	Deviance & Social Control	30
SOCI 30653	Sociology of Food	34
SOCI 30683	Sociology of Religion	28
SOCI 30803	Victimology	3
CRJU 30803		21
SOCI 30833	Sociological Theory	22
SOCI 30903	Law & Society	5
CRJU 30903		22
SOCI 30913	Social Psychology of Crime	7
CRJU 30913		22
SOCI 40003	Senior Honors Research	1
SOCI 40003	Senior Honors Research	1
SOCI 40373	Social Psychology – Sociological Approaches	33
SOCI 40383	Topics Applied Social Research – Ethnography	21
SOCI 40443	Media Images: Drug & Alcohol	29
SOCI 40610	Directed Study – Social Interactions: TV & Movies	1
SOCI 40610	Directed Study – Internship & Non Profits	1
SOCI 40610	Directed Study	1
ANTH 20623	Intro Cultural Anthropology	33



ANTH 20623	Intro Cultural Anthropology	31
ANTH 20623	Intro Cultural Anthropology	33
ANTH 20623	Intro Cultural Anthropology	32
ANTH 20623	Intro Cultural Anthropology	32
ANTH 20633	Intro to Archaeology	25
ANTH 30233	Sustainability: Env/Social/Econ	23
SOCI 30233		103
CRJU 30233		21
ANTH 30673	Anthropology & Religion	14
RELI 30673		5
ANTH 30703	Archaeology of Mexico & Peru	14
ANTH 30843	Practicing Anthropology – Career Applications	12
ANTH 30923	Studies In Anthropology – Forensic Archaeology & the Law	12
ANTH 40003	Senior Hon Research Paper – Health & Inequality: HIV/AIDS	1
ANTH 40214	Human Osteology	7
ANTH 40214	Human Osteology	7
ANTH 40423	The Anthropology of Violence	13

### **Summer 2012**

Course Number	Course Title	Enrollment
SOCI 20213	Introductory Sociology	10
SOCI 20223	Social Problems	17
SOCI 30313	Criminology	6
CRJU 30313		13
SOCI 30313	Criminology	3
CRJU 30313		11
SOCI 30543	Sociology of Weddings	7
SOCI 30803	Victimology	5
SOCI 30903	Law & Society	9
CRJU 30903		6
SOCI 30903	Law & Society	5
CRJU 30903		8
SOCI 30973	Scandinavia: Soci & Sustainability	13
CRJU 30973		9
SOCI 40610	Directed Study – Wedding Culture Around the World	1
SOCI 40610	Directed Study	1
SOCI 40610	Directed Study – Refugee Camps in Kenya	1
ANTH 20623	Intro Cultural Anthropology	22
ANTH 20623	Intro Cultural Anthropology	31

### **Service Learning Internships/Experiential Learning**

ANTH 30663 – *Environmental Justice, Human Rights, and Agriculture*. Students developed and taught curriculum on crops and the food system with the help of REAL School Gardens, and created a newsletter for the Tarrant Area Food Bank's Community Garden Project and were involved with Refugee Services of Texas.

SOCI/ANTH 30233 – *Sustainability: Environmental, Economic, & Social Justice Issues*: A total of 300 students collaborated with the TCU Community Garden sponsored by the TCU Wesley Foundation. The students have installed two 1,5000 gallon cisterns and guttering to irrigate the garden. Food from the garden is donated to the Tarrant Area Food Network. In addition, over 600 contact volunteer hours have been donated to the TCU Community Garden by students in the course during the 2012-2013 semesters.

### **3. AddRan Majors by Program**

#### Fall 2012

Sociology Majors =71

BA = 25

BS = 46

Sociology Minors =121

Anthropology Majors = 43

Anthropology Minors = 17

### **4. Participation in “Studies” Programs (\*2012)**

#### Healthy Aging Minor

Advisory Committee\*

SOCI 30642 – Sociology of Aging

SOCI 30223 - Aging Nation: Social and Public Policy Issues

SOCI 30483 - Death and Dying: Sociological Viewpoints\*

#### Latina/o Studies Minor

Director\*

Advisory Committee\*

ANTH30333 - Mexican American Literature and Culture in the Borderlands

ANTH 30433 - Mexican-American Folklore: Traditions of La Raza\*

SOCI 30343 - American Minority Groups\*

#### Women's Studies Minor

Advisory Committee

ANTH 30653 - Sex, Gender, and Culture

ANTH 30923 - Sex, Gender, and Ethnicity

SOCI 30303 - Marriage and the Family\*

SOCI 30743 - Men, Women, and Society

SOCI 30783 - Sociology of the Body

#### Urban Studies

ANTH 30623 - Urban Anthropology

## **SOCI 30213 - Applied Sociology**

### **Health Care Ethics Minor**

ANTH 20623 – Introduction to Cultural Anthropology\*

ANTH 30373 – Medical Anthropology\*

## **5. Departmental Activities**

### **A. Events Hosted**

In the fall of 2012, the department was a co-host, along with Roger Moore, AddRan College of Liberal Arts, the Honors College, and TCU University Press, of Dr. Donald C. Johanson, national and international renown paleoanthropologist, one of the most accomplished scholars of human origins, who discovered the most widely known and thoroughly studied fossil of the 20th century, the 3.2 million-year-old "Lucy" skeleton. His public presentation was well attended with well over 200 persons in attendance. His book signing was a major success (the bookstore ran out of books).

The Anthropology Program hosted (actually we had no choice) an external review of its program in the fall of 2012. A self-assessment of the program was written by the anthropology faculty and delivered to two faculty members from other universities who served as external reviewers. After a two day visitation where they interviewed, administrators, faculty, and students, they evaluated and gave their assessment of the strengths and weaknesses of the anthropology program to the Chair, Dean, Provost, and Assistant Provost for Institutional Effectiveness.

### **B. Programs**

Department of Sociology and Anthropology Sustainability Film and Lecture Program Series consisted of six films dealing with sustainability and social justice shown during the 2012 year. These movies were "The Greening of Southie", "Miss Representation", "Carbon Nation", "I Am", "The Greenhorns", and "Happy". Each of these movies was hosted by faculty members.

### **C. Special Events**

After 32 years of service at TCU, Dr. Jean Giles-Sims retired as Professor of Sociology. A past chair, a faculty member who was very much involved in Women Studies, a scholar of the family and on grandparents, she will be missed. She has been recommended for Emeritus Professor of Sociology.

In the spring of 2012, Dr. David Sandell and Dr. Lisa Vanderlinden were promoted to Associate Professor of Anthropology and granted tenure.

Annual Departmental Awards Banquet where members of Alpha Kappa Delta International Honor Sociology Society were inducted and departmental and program scholars were recognized. The Austin L. Porterfield Award for the best paper in Sociology and the Andrew Miracle Paper Award for the best paper in Anthropology were presented at the Awards Banquet. .

## **6. Faculty Service and Contributions**

### **A. Department**

Faculty advisor:

Alpha Kappa Delta International Honor Society in Sociology  
Anthropological Society  
Sociological Society

Departmental Committees:

Advisory Committee  
Anthropology Assessment Program Committee  
Anthropology Program Review Committee  
Austin T. Porterfield Award Committee Coordinator  
Departmental Advisory Board  
Departmental Review Board – Chair  
Departmental Review Board  
Sociology Assessment Program Committee  
Sociology Search Committee, Chair  
Sustainability and Social Justice Film Series Committee  
Andrew Miracle Paper Award Committee

Other:

Anthropology Program Director  
Chair  
Faculty Search Committee  
Guest lecturer for various sociology and anthropology classes  
Major advisor  
Mondays at TCU  
Multicultural France – Newly created course  
Sociology Program Director  
Sociology Program Student Advisor  
Summer Student and Transfer Advisor  
Transfer Orientation  
Lectures within and across disciplines

### **B. College**

AddRan Committees:

AddRan Advisory Committee  
AddRan College Review Board – Chair  
AddRan Course Assessment for Sociology  
AddRan Curriculum Committee – Member  
AddRan Social Science Assessment Committee – Chair  
AddRan Social Science Assessment core attribute assessment for  
“Introduction to Archaeology” - Participant  
Latina/o Studies minor advisory committee - Director  
Latina/o Studies minor advisory committee - member

AddRan Festival of Undergraduate Scholarship and Creativity – Co-Chair  
AddRan Festival of Undergraduate Scholarship and Creativity -- Session Chair  
AddRan Festival of Undergraduate Scholarship and Creativity – Judge

Department of Criminal Justice Advisory Committee  
Lectures to various audiences

### **C. University**

#### **TCU Committee Assignments:**

TCU Environmental Health and Safety - Chair  
TCU Institutional Animal Care and Use Committee  
TCU Library Committee  
TCU Traffic Regulations and Appeals Committee

#### **Faculty Advisor/Sponsor:**

Asian Student Association  
Council of Student Leaders  
Glass Half Full  
PAW, People for Animal Well-Being

#### **Committees:**

Academic Appeals Committee  
Administrative Council  
Critical Awareness and Global Awareness Assessment Committee  
Don Johanson Ad Hoc Committee  
Don Johanson Lecture Committee  
Dr. Donald Johanson Public Lecture Planning Committee – Participant  
Faculty/Staff Mediations and Faculty Appeals – Peer Review Panelist  
Graduate Council  
Interdisciplinary Advisory Committee: Healthy Aging Minor  
International Festival Steering Committee  
International Studies Faculty Advisory Board  
Martin Luther King Scholarship Committee  
    Chair  
    Member  
Masters of Liberal Arts Advisory Committee  
Peer Review Panelist  
Protocol Review Committee  
TCU Contemplative Studies Steering Committee  
TCU Faculty Senate Executive Committee, Assistant Secretary  
TCU Faculty Senate  
    Member  
    Secretary  
TCU Institutional Review Board  
TCU Instructional Development Grant (IDG) Committee  
TCU Inclusiveness Committee  
TCU Peer Review Panel  
TCU QEP “Transforming Campus and Community through Community  
Engaged Learning and Scholarship” – Planning Committee, Co-leader  
TCU Student Relations Committee  
TCU UNTHSC Joint Conference “Promoting Health and Wellness through  
Campus-Community Partnerships: Combining our Strengths for a Better  
Tomorrow” – Planning Committee, Participant  
TCU Veterans Task Force  
Women’s Studies

Advisory Committee/Board  
Affiliated Faculty  
Program Committee  
Recruitment and Promotion Committee – Chair  
Research Symposium for Undergraduate and Graduate Students

Other Service:

Alpha Kappa Alpha Sorority mentoring  
Brite Divinity School Lay Training Committee  
Center for Community Involvement and Service-Learning  
Graduation – Student Marshall  
Guest lecturers to various campus organizations and classes – Sustainability  
class, Philosophy Club, Chi Delta Mu, etc.  
Inclusive Luncheon guest speaker  
McNair Mentor  
QEP Global Citizen 2020 Presentation  
SLA, Latina sorority – Panel organizer  
TCU Women Faculty Discussion Group

**D. Disciplinary**

Editorial Boards:

*Alternative Criminology* – Founding and Current Editor of NYU Press book  
Series  
*Crime, Media, Culture: An International Journal* – Founding Editor and  
Now Associate Editor  
*Deviant Behavior*  
*Journal of Contemporary Ethnography* – Advisory Editor  
*Journal of Qualitative Criminal Justice and Criminology* – Founding  
Editorial Board  
*Radical Criminology* (Journal) – Founding Editorial Board Member  
*Sociological Perspectives*  
*Teaching Sociology*  
*The Journal of Theoretical and Philosophical Criminology* – Founding  
Editorial Board

Referees:

*Culture, Medicine, and Psychiatry*  
*Critical Criminology*  
*Deviant Behavior*  
*Human Organization*  
*International Journal of Qualitative Studies in Education*  
*Journal of Critical Animal Studies*  
*Social Forces*  
*Social Problems*  
*Social Science and Medicine*  
*Society and Animals*  
*Sociological Perspectives*  
*Sport in Society*  
*Teaching Sociology*  
*Theoretical Criminology*  
*Transformation: The Journal for Inclusive Scholarship and Pedagogy*

Reviewer:

Routledge Press  
University of Chicago Press

Other:

American Academy of Religion Animals and Religion Group - Co-Chair  
American Society for Acoustic Ecology - Secretary  
American Society of Criminology Annual Meetings, Program Committee  
American Sociological Association, Animal and Society Section Council  
Member  
American Sociological Association, Animals and Society Section of ASA  
Animal and Society Institute Programs: Scholar Development and Animal  
*Platform*  
Critical Criminology Division, American Society of Criminology, Awards  
Committee  
Mid-South Sociological Association  
Committee on Women  
Undergraduate Paper Competition Committee  
Mid-South Sociological Association, Committee on Women-TX  
Representative, Undergraduate Paper Competition Committee – Judge  
Partners in Slow Medicine - Co-director  
State of Maine Slow Medicine Action Committee, Board of Directors

**E. Professionally Related Community Service**

Boards:

Asian American Forum, Inc. Dallas, TX  
Board of Directors  
Community Food Bank, Pet Food Bank  
United Community Centers, Inc.  
Board of Directors  
Executive Committee  
Program Committee - Chair  
Capital Campaign Committee  
United Way of Metropolitan Tarrant Count  
Learn Well Evaluation Advisory Committee

Other:

Academic Advisor, Sigma Kappa Sorority  
Advisory Board for a new PBS series on Aging America, funded by the  
MacArthur Foundation  
*Aging America*, PBS series. Consultant  
Alice Carlson Elementary School Career Day Presentation  
Animals and Society Institute ASI Scholar Member  
Association of Bridal Consultants, DFW Chapter -- Presentation  
Cleveland Clinic – Consultant  
Co-Chair, Animals and Religion Group, American Academy of Religion  
Community Gardens and Urban Agriculture for Tarrant County Food Policy  
Council – Working Group, Organizer and Chair  
Consultant and Advisory Board: *Here's to Your Health*, A Public Service  
Program of Radio WSCAFM – Portsmouth, NH  
DFW Cares – Animals and community related volunteer work

DFW Cares – Animal Rescue Consortium  
 Don't Forget to Feed Me Pet Food Bank – Board Member, Consultant and Secretary of Executive Committee  
 Ethics Committee, Baylor Hospital, Fort Worth  
 Fairmount Operation Outreach  
 Fort Worth Animal Care and Control Public Hearings on Trap Neuter Release  
 Frogs and Cats Together (FACT)  
 Large Food Pantry Summit - Talk  
 Panther City Coalition  
 Secretary, American Society for Acoustic Ecology  
 Tarrant County Food Policy Council - Working Group on gardening and urban agriculture.  
 Tarrant Area Food Bank's Community Garden Project Advisory Committee  
 Tarrant County Food Bank – Pet Food Bank  
 Tarrant County Food Bank, Tarrant County Public Health Dept., and Northside Inter-Church Agency – Helped reorganize  
 Texas Prevention Institute, UNT Health Sciences Center – Helped Organize  
 Vice-President, Air Force Association – ROTC Fort Worth Chapter (#272)

Interviews with and lectures to numerous community organizations, radio, newspapers, and television stations.

## **7. Faculty Publications 2012**

### **A. Refereed Journal Articles**

Ferrell, Jeff. 2012. "Cultural Criminology: Crime, Meaning and Power," *Revista Brasileira de Ciencias Criminais (Brazilian Journal of Criminal Sciences)*, Volume 20/99, 2012.

Ferrell, Jeff. 2012. "Anarchy, Geography, and Drift," *Antipode*, Volume 44, Number 5, 2012.

Ferrell, Jeff. 2012. "Increase the Uneasiness," *British Journal of Criminology*, Volume 52, Number 2, 2012 (review essay/symposium).

Ferrell, Jeff. 2012. "Kill Method: A Provocation," reprinted as "Morte ao Metodo: Uma Provocacao," in the journal *Dilemas: Revista de Estudos de Conflito e Controle Social* (Brazil), Volume 5, Number 1, 2012 (translated by Salo de Carvalho and Simone Hailliot).

Gailey, Jeannine. 2012. "Fat Shame to Fat Pride: Fat Women's Sexual and Dating Experiences." *Fat Studies Journal*, 1(1), 114-127.

Katovich, Michael. 2012. "Compliance Dramas in Alcoholism Films: An Interactionist Reading of *the Days of Wine and Roses*" *Studies in Symbolic Interaction*, 39:171-190.

Thompson, Carol Y. 2012. "The Contested Meaning of Feral Cats in the Workplace." *Journal for Critical Animal Studies*, 10(4):78-108.



Vanderlinden, Lisa K. 2012. "Treating Ethnic Others: Cultural Sensitivity and Minority Stereotypes in German Health Care." *Human Organization*, 70(3):253-264.

Vanderlinden, Lisa K. and Robert F. Garnett. 2012. "Reflexive Pedagogy: Disciplinary Idioms as Resources for Teaching." *Teaching in Higher Education*, 16(6):1-12.

## **B. Non-Refereed Publications**

Aftandilian, David. 2012. "Squirrels in My Sight(s)," essay posted August 7, 2012 by City Creatures Blog at <http://www.humansandnature.org/blog/squirrels-sights>

Aftandilian, David. 2012. "The Loneliness of Coming Home," essay posted July 30, 2012 by City Creatures Blog at <http://www.humansandnature.org/blog/post-2>

## **C. Book Chapters**

Ferrell, Jeff. 2012. "Tangled Up in Green: Cultural Criminology and Green Crimnology," in Avi Brisman and Nigel South, editors, *Routledge International Handbook on Green Criminology*. London: Routledge, 2012.

Ferrell, Jeff. 2012. "Outline of a Criminology of Drift," in Steve Hall and Simon Winlow, editors, *New Directions in Criminological Theory*. London: Routledge, 2012.

Ferrell, Jeff. 2012. "Autoethnography," in David Gadd, Susanne Karstedt, and Stephen Messner, editors, *Sage Handbook of Criminological Research Methods*. London: SAGE, 2012.

Ferrell, Jeff. 2012. "Foreword," in Trenna Valado and Randall Amster, editors, *Professional Lives, Personal Struggles: Ethics and Advocacy in Research on the Homeless*. Lanham, MD: Lexington, 2012.

Ferrell, Jeff. 2012. "Against the Law: Anarchist Criminology," reprinted in Robert Graham, *Anarchism: A Documentary History of Libertarian Ideas, Volume Three: The New Anarchism (1974-2012)*. Boston: Black Rose Books, 2012.

Ferrell, Jeff. 2012. "Denver Graffiti and the Syndicate Scene," excerpt from Jeff Ferrell, *Crimes of Style* reprinted in Richard Ocejio, editor, *Ethnography and the City: Readings on Doing Urban fieldwork*. New York: Routledge, 2013 (published 2012).

Thompson, Carol Y. and Craig J. Forsyth. 2012. "Women Fans of the Rodeo: Circuit Friends, Helpmates and Buckle Bunnies." *Sport and its Female Fans*, Peter Mewett and Kim Toffuletti (Editors), Pp. 61-80. New York: Routledge.

Wong, Morrison G. 2012. "The Chinese American Family." Pp. 227-251 in *Ethnic Families in America: Patterns and Variations*, edited by Charles H.

Mindel, Thanh Van Tran, Robert W. Habenstein, and Roosevelt Weight, Jr.  
(Revision of chapter in the 1998 edition. Boston: Pearson.

#### **D. Papers Presented at Conferences**

Aftandilian, David. 2012. Co-organized and co-led "City Creatures Writers' and Artists' Workshop Retreat," Chicago Nature Museum, Illinois, December 7.

Aftandilian, David. 2012. "How Do Food Banks' Gardens Grow? Successes and Challenges for Food Bank-Sponsored Community Gardens and Urban Agriculture." Paper presented at "Global Gateways & Local Connections: Cities, Agriculture, and the Future of Food Systems," biannual meeting of the Agriculture, Food & Human Values Society, Association for the Study of Food and Society, and the Society for the Anthropology of Food and Nutrition, New York, New York, June 20-24.

Aftandilian, David. 2012. Co-organized and co-led "City Creatures Writers' and Artists' Workshop Retreat," Chesterton, Indiana, May 25-26.

Aftandilian, David. 2012. "Caring for Places: Native American Approaches," Invited paper for first meeting of Center for Humans and Nature working group on "Frontiers of Ethics: Care and Place Project," Chicago, Illinois, May 21-22.

Aftandilian, David. 2012. "Authentically Assessing Students' Global and Cultural Awareness." Panel presentation with Dr. Manochehr Dorraj, TCU Political Science Dept., and Ms. Janice Elliott, TCU Neely School of Business, at conference on "General Education and Assessment: New Contexts, New Cultures," Association of American Colleges and Universities (AACU), New Orleans, Louisiana, February 23-25.

Ferrell, Jeff. 2012. "Tangled Up in Green: Cultural Criminology and Green Criminology," Paper presented at the Annual Meeting of the American Society of Criminology, Chicago, Illinois, November.

Gailey, Jeannine. 2012. "Overcoming Fat Shame through Embodiment of Size Acceptance." Paper presented at annual meeting of Pacific Sociological Association, San Diego, CA, March.

Gailey, Jeannine A. and S. Abby Baker. 2012. "Everything that is Worth Having is Worth Working Hard For: Women's Bodybuilding as Edgework." Paper presented at the winter meeting of Sociologists for Women in Society, St. Petersburg, FL, February.

Katovich, Michael. 2012. "The Secretariat Story in Sports: Exceeding Already High Expectations." Paper presented at the Annual Midwest Sociological Society Meetings, Minneapolis, Minnesota, March.

Katovich, Michael. 2012. "Domination and Deference in *Mad Men*: Toward a Convergence of Radical Interactionism and Radical Dramaturgy." Paper presented at the Annual Society for the Study of Symbolic Interaction Meetings, Evanston, Illinois, April.

Sandell, David P. 2012. "Border Negotiation: Mexican Migrant Travels through Modernity and Tradition." Paper presented at the American Anthropological Association Annual Meeting, San Francisco, November 14-18.

Sandell, David P. 2012. "Ethnographic Advocacy: Tracking Emotive and Cognitive Paths through Modernity, Tradition, Life, and death in Rural Mexico." Paper presented at the American Ethnological Society Meeting, New York, April 19-21.

Thompson, Carol Y. 2012. "Resisting and Managing Stigma in Cat Rescue." Paper presented at the Annual Meeting of the Pacific Sociological Association, San Diego, California, March.

Vanderlinden, Lisa K. 2012. "Mercury Rising: The Biomedical Politics of Toxicity and 9/11 Environmental Illness." Paper presented at the American Anthropological Association Meeting, San Francisco, California, November.

Vanderlinden, Lisa K. 2012. "Mercury Rising: The Cultural Politics and Lived Experience of 9/11 Illness." Paper presented at the Society for Applied Anthropology, Baltimore, Maryland, March.

#### **E. Distinguished Lectures/Invited Addresses**

Ferrell, Jeff. 2012. "Drift: A Criminology of the contemporary Crisis," Public Criminology Lecture, Wilfrid Laurier University, Brantford, Canada, October.

Ferrell, Jeff. 2012. "Burhan Dogancay: Fifty Years of Urban Walls," Istanbul Museum of Modern Art, Istanbul, Turkey, September.

Ferrell, Jeff. 2012. "Cultural Criminology: Crime, Meaning, and Power," Plenary Address, Seminario Internacional de Ciencias Criminales/IBCCRIM (18<sup>th</sup> International Seminar of Criminal Sciences/ Brazilian Institute of Criminal Sciences, Sao Paulo, Brazil, August.

Ferrell, Jeff. 2012. "Drifting from Method," Plenary Address, European Society for the Study of Symbolic Interaction, Erasmus University, Rotterdam, The Netherlands, July.

Ferrell, Jeff. 2012. "Empire of Scrounge," Keynote Lecture, Environment Today: Green Design and Garbage Course/Conference, Carnegie Mellon University, Pittsburgh, PA, March.

Ferrell, Jeff. 2012. "I Ain't Got No Home: Adrift in the Contemporary Crisis," University of Tennessee, Knoxville, TN, February.

Ferrell, Jeff. 2012. "Tangled Up in Green: Cultural Criminology," University of Tennessee, Knoxville, TN, February.

Ferrell, Jeff. 2012. Guest lecture (via Skype), Crime and the Media class, University of Ottawa, Canada, March.

Ferrell, Jeff. 2012. Guest lecture (via Skype), graduate seminar in Sociological Theory, Kansas State University, March.

Gailey, Jeannine A. 2012. "Behind Closed Doors: Discussions about Weight and Sex." Obesity Action Coalition, Dallas, Texas, October.

Gailey, Jeannine A. 2012. "The Hyper(in)visibility Paradox and the Burden of 'Fat.'" Public Lecture, Department of Sociology, The University of Akron, Akron, OH, October.

Gailey, Jeannine A. 2012. "Body Dissatisfaction: Causes, Consequences, and Acceptance." Plaza Medical Center Support Group, Fort Worth, TX, September.

Katovich, Michael. 2012. "The Role of Informal Sport: The Local Context and the Development of Elite Athletes," Reykjavik, Iceland, June.

## **F. Grants**

### **a. Internal /Amount – Project Title and PI (s)**

TCU Research and Creative Scholarship. \$3451. Instructional Development Grant in support of a study abroad program.

TCU Sponsored Programs Supplemental Funding. \$4000. "The Burden of 'Fat': The Obesity Epidemic and Women's Health, Body Image, and Relationships."

### **b. External /Amount – Project Title and PI (s) - None**

Beasley Foundation. \$3,500.00. "Integrated Textbook Assessment Technique." Keith Whitworth.

Center for Humans and Nature (CHN), Chicago. \$15,000. Faculty Fellow. "City Creature." David Aftandilian.

## **G. Qualitative Factors**

### **a. Awards/Honors**

Council for Anthropology and Reproduction "Most Notable Recent Collection Book Prize" awarded to *Assisting Reproduction, Testing Genes*.

Dean's Teaching Award: Department of Sociology and Anthropology and AddRan College of Liberal Arts

Faculty member's book, *Cultural Criminology: An Invitation*, was the subject of a special four essay review symposium in the journal *Sociology* (publication of the British Sociological Association), 45:6, 2011 (published January 2012).

Faculty member's work discussed in Dan Wilson, 'Miraculous Agitations: Scroungings Toward a New Acoustic Synthesis,' *The Brooklyn Rail: Critical Perspectives on Arts, Politics, and Culture* (May 2012).

Most downloaded article for 2012 awarded by *Worldviews: Global Religions, Culture, and Ecology* for article "What Other Americans Can and Cannot Learn from Native American Environmental Ethics."

Nominated for the Women's Studies Wise Woman Teaching Award

Nominated for Sociologists for Women in Society Membership Committee

Nominated for the Dean's Teaching Award by department and AddRan

Senior Legacies/Appreciation

Ph.D. Committees

Honor Thesis Committees

Master's Thesis Committee

Tenure/promotion outside evaluator

Consultant - academic

Local, national, and international interviews

## **b. 2012 Student Highlights**

Alpha Kappa Delta International Honor Society in Sociology 2011-2012  
Inductees

Courtney Blackburn, Jordan Mazurek, Ciara O'Modhrain, Jamie Peacock,  
Sarah Phillips, Rachel Reyna, Elizabeth Ringeisen, Barry Sullivan

Sociology and Anthropology Departmental Scholar – Rebecca M. Bookman

Sociology Program Scholar – Angela Sadat Mirzadeh

Anthropology Program Scholar – Jessica Ellis

Austin L. Porterfield Paper Award – Courtney Blackburn and Jordan  
Mazurek

Andrew W. Miracle Paper Award – Carolanne Appedole

Rebecca Bookman received the high honor of being named TCU's Phi Beta  
Kappa Senior Scholar. This was the first time an anthropology student  
received this honor.

## **H. Community Engagement**

Students in ANTH 30663 – Environmental Justice, Human Rights and  
Agriculture --are involved in a servicing learning project regarding food and  
justice. The students work with partners of various organizations on their  
project.

Students in ANTH 30843 – Practicing Anthropology: Career Applications – partnered with Refugee Services of Texas in learning about cultural acclimation and diversity through mentoring new refugee families in Fort Worth. They also designed a financial literacy program to be used in Refugee Services orientation with new refugee clients.

Students in SOCI 30233 – Sustainability: Environmental, Social Justice, and Economic Issues –. A total of 300 students collaborated with the TCU Community Garden sponsored by the TCU Wesley Foundation. The students have installed two 1,5000 gallon cisterns and guttering to irrigate the garden. Food from the garden is donated to the Tarrant Area Food Network. In addition, over 600 contact volunteer hours have been donated to the TCU Community Garden by students in the course during the 2012-2013 semesters.

## **8. Department Specific Strategic Goals Actions, and Status**

### **1. Cardinal Principle 1: Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.**

#### **Strategic Goals**

- 1.1 Provide more accessible information to students regarding the sociology and anthropology major.
- 1.2 Be in a position to request an additional faculty position.
- 1.3 Provide a satisfying and enriching learning experience for our majors and minors.
- 1.4 Develop closer relations between faculty and students.

#### **Actions/KPIs**

- 1.1
  - Update and improve the sociology and anthropology promotional and advising materials so that the students have a concrete idea of what a degree in these disciplines entails.  
*[Status: On-going. A link regarding careers in Anthropology and Sociology will be put on the departmental website for students.]*
  - Improve the visibility and content of the departmental website.  
*[Status: On-going. The website is continually being updated with new information as they become available.]*
  - Provide information on faculty as well as upcoming events in the Sociology and Anthropology Programs on the departmental monitor.  
*[Status: On-going.]*
  - Discuss the degree requirements and career options of an anthropology and/or sociology major in our classes and advising sessions.  
*[Status: On-going. Discussions regarding degree requirements and career options occur during advising sessions, but less so in classes. Informal advising with students is given on numerous occasions. Prospective students are advised of program requirements during Mondays at TCU and Summer Orientation or on a drop-in basis.]*
  - Make presentations at Monday at TCU.  
*[Status: Continuing. A representative from the Anthropology program makes a presentation on the relevance of a liberal arts education at Mondays at TCU.]*

- To the extent possible, have full-time faculty teach introductory courses in Sociology and Anthropology.

*[Status: Done. Most of the Introduction to Sociology and Social Problems courses are taught by full-time faculty. One adjunct faculty teaches for us full-time so for all intents and purposes, all but one introductory sociology course is taught by adjunct faculty. Most, if not all of the introductory courses in anthropology are taught by full-time and tenured or tenure-track faculty.]*

#### 1.2

- If the above action steps presented in 1.1 are successful, then the department will be better positioned to justify additional faculty positions.

*[Status: Continuing to position ourselves to make a request.]*

- Conducted a nation-wide job search for a tenure-track assistant professor of sociology. This position was a replacement for Dr. Jean Giles-Sims who retired in June of 2012.

*[Status: After a review over 133 applicants, interviewing 33 candidates at the annual meeting of the American Sociological Association, a final list of eight candidates were selected. Telephone interviews were conducted. Two finalists emerged. Michelle Edwards, a Ph.D. candidate at Washington State University specializing in Environment Social and Methods, was selected. She accepted the position. She has successfully defended her dissertation.]*

#### 1.3

- Conduct a survey of graduating seniors at the end of each semester to assess student perceptions of the quality of the undergraduate programs. The results of the survey will influence the course of action that will be needed to institute change. Success will be defined as:
  - At least 70% of those surveyed will be satisfied with their education at TCU.
  - At least 70% will rate that their education added to their social skills and understanding of human behavior.
  - At least 70% will rate their advising as Good to Excellent.

*[Status: On-going. One of the major problems regarding the surveys is its small sample size, (we have only five to ten anthropology and/or sociology majors graduating each semester), and the low response rate to senior surveys, the gathering of usable data becomes problematic. Discussions will be held in the future to increase the response rate. Possible use of Qualtrics will for future surveys will be discussed in greater depth.]*

- Provide instructional materials, supplies, and support to better enhance the teaching experience and the students' classroom experience.
- [Status: On-going. Faculty members are using the various teaching programs to better communicate with their students and to give them almost instant feedback. Faculty members have attended workshops at the Koehler Learning Center in order to be effective teachers.]*

#### 1.4

- Develop mentoring relationship with students.
- Promote student research with faculty.
- Offer Directed Studies and Internships
- Serve on Honors Committees
- Maintain a database of graduates.

*[Status: Continuing. A database of graduates has been developed last year. An alumni network has been developed and placed on the departmental website enabling faculty as well as past and present students to maintain contact with each other. The database will be updated each year. Sociology and Anthropology faculty members are involved in the McNair Program as well as Directed Studies. Faculty-student research collaborations are beginning to develop. Faculty members are involved in Honors Committees of many of our honor students.]*

## **2. Cardinal Principle 2: Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs.**

### **Strategic Goals:**

- 2.1 Sustain and amplify the existing commitment to undergraduate research and creative activity.
- 2.2 Nurture opportunities for professional growth for faculty and staff.
- 2.3 Continue to offer and expand departmental programs that emphasize the university's commitment to sustainability and social justice.

### **Actions/KPIs**

#### **2.1**

- Continued involvement in the McNair Scholars Program.  
*[Status: On-going. Sociology and Anthropology faculty members are involved as McNair Faculty Mentors.]*
- Offer research opportunities for undergraduates through Directed Studies or Independent Studies. *[Status: Faculty members continue to offer Directed Studies to enhance the educational experience of their students. These Directed Studies are taken on as an overload without compensation.]*
- Create opportunities for students to be involved in field schools in anthropology and internships in sociology.  
*[Status: On-going. This past year, ??? students were involved in internships in Sociology.]*
- Offer a second methodology course designed specifically to teach research skills (topics in applied social research and ethnography). This course is offered yearly.  
*[Status: On-going]*
- Serve as chair or as members of student Honor's Senior Thesis Committees .  
*[Status: On-going.]*

#### **2.2**

- Encourage student and faculty participation in AddRan Research Festivals.  
*[Status: On-going. Each year, sociology and anthropology students have actively participated in the AddRan Research Festival. Sociology and Anthropology faculty have also served as judges. An Anthropology faculty serves as co-chair of the AddRan Research Festival.]*
- Encourage student presentations of research at regional meetings.  
*[Status: On-going. Students are encouraged to attend regional*



*meetings. However, there were no students who attended or made paper presentations at regional meetings.]*

### 2.3

- Continue offering the super-course on sustainability.  
*[Status: This course has been offered each semester with approximately 120 students in the class.]*
- Develop a program to invite speakers to make presentations on sustainability each semester.
- *[Status: While speakers are invited to make presentations on sustainability and social justice each semester for the super course on sustainability, an actual speaker series on sustainability has not evolved. This past year, several faculty members in Sociology and Anthropology have collaborated with Center for Community Involvement and Service Learning.]*
- Continue the departmental Sustainability and Social Justice Film and Lecture series.
- *[Status: On-going. The film and lecture series showed three films on sustainability during the Spring 2012 semester and two films and one lecture in the Fall of 2012. ]*
- Develop service learning components for courses pertaining to sustainability.  
*[Status: On-going. As noted elsewhere, the Anthropology and Sociology Program offers a number of service-learning components for courses pertaining to sustainability.]*
- Continue in-service to the university that promotes faculty development and participation in faculty development workshops.  
*???[Status: Continuing. Faculty members have attended workshops offered by the Center for Teaching Excellence, Sponsored Research, Peer Review Training, Women Faculty discussion Group, Creativity in the Liberal Arts Luncheon, Critical Service Learning Luncheon, Administrative Council, and Institutional Research as well as workshops and public forums called by other resources on the TCU campus.]*

## 3. **Cardinal Principle 3: Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology**

### **Strategic Goals:**

- 3.1 Continue to improve on the academic and teaching facilities.
- 3.2 Make greater use of the Scharbauer facility, especially team rooms/conference rooms.

### **Actions/KPIs**

#### 3.1

- Expand the bone collection for anthropology courses.  
*[Status: Continuing. With support from the University and from the Dean, we were able to obtain an extensive collection of skulls and bones for instructional purposes in anthropology courses. The bone collection was especially helpful in the new course ANTH 30923 – Studies in Anthropology – Human Osteology. We will continue to ascertain bones and casts for classroom purposes.]*

#### 3.2

- Hold program society meetings (Sociology Club, Anthropological Society) in the team rooms.  
*[Status: We have done so and will continue to do so.]*
- Hold departmental advisory committee meetings in the team rooms.  
*[Status: We have done so and will continue to do so.]*
- Hold program meetings in the team rooms or classrooms.  
*[Status: We have done so and will continue to do so.]*
- Hold departmental meetings in the Anthropology Lab or available classrooms.  
*[Status: We have done so and will continue to do so as well as use other available rooms in Scharbauer Hall.]*
- Use the Dean's Conference Room for seminars/workshops by distinguished visitors.  
*[Status: We used the Dean's Conference room on two occasions. The first use of the room was for the Sociology Program Faculty Search Committee to conduct interviews with the finalists. This was an all-day use of the Conference Room. The second use was for the Anthropology External Review Committee to meet with various administrators as well as faculty members.]*
- Encourage sociology and anthropology related student groups to utilize the facilities for their programs and activities.  
*[Status: On-going. The Anthropology Society and the Sociology Society have and will continue to use rooms in Scharbauer for their meetings and activities.]*

4. **Cardinal Principle 4: Accelerate our connection with the greater community: Fort Worth, Texas, the nation, the world.**

**Strategic Goals:**

- 4.1 Continue to offer and expand new programs of direct value to the community.
- 4.2 Offer speakers' programs of distinction that will benefit the Fort Worth community.
- 4.3 Continue to serve on community boards and committees
- 4.4 Sustain TCU's commitment to providing students with a multicultural and/or global experience.
- 4.5 Promote programs which benefit or involve local agencies.

**Actions/KPIs**

- 4.1
  - Seek resources to enhance the participation of students in community organizations.  
*[Status: Continuing. Via their participation in internships or in service-learning courses, the students are participating in community organizations. Whether the interaction between the student and the organizations continues after the class ends is unknown.]*
  - Assess the current service learning components that consist of students as well as the faculty members' involvement with various organizations or

agencies within the Fort Worth Community, such as Neighborhood Garden Program, Tarrant Area Food Bank, and Refugee Services.  
*[Status: On-going. An assessment is conducted each semester to ascertain the costs and benefits of continuing the partnership with the various local agencies.]*

- Seek out community resources to develop and institute other service learning courses.  
*[Status: Planning Stage.]*
- Continue to coordinate with local agencies in conjunction with the Applied Sociology course.  
*[Status: On-going. The Applied Sociology course is taught every 4<sup>th</sup> semester. Each time it is taught, the instructor develops a project to involve local agencies and/or the TCU community. The projects change each time but the goal is to involve students in the community in order to provide them an opportunity to apply their sociological knowledge and skills and to develop partnerships in the community.]*

#### 4.2

- Make presentations to local agencies, organizations, and schools on various topics of interest.  
*[Status: On-going.]*
- Interviewed by national and international outlets
- *[Status: On-going. Numerous presentations are made and interviews are given to local, national and international media outlets regarding topics of public interest and concern.]*
- Develop a Speaker's Forum whereby local speakers are invited to make presentations that will be of interest to the student body.  
*[Status: Money has been secured from the Dean. Committee will be formed to make speaker recommendations for the upcoming year.]*

#### 4.3

- Encourage and enhance the contributions of faculty as members of boards and committees by placing faculty expertise on the departmental website.  
*[Status: On-going. The specializations of faculty members are noted on the departmental website.]*
- Many faculty members serve on local and national boards, some in leadership positions.  
*[Status: On-going.]*

#### 4.4

- Continue involvement in the Latino Studies advisory committee and program.  
*[Status: Continuing. An Anthropology faculty member is the Director of the Latina/o Studies Program. Another Anthropology faculty member and a Sociology faculty member serve on the advisory board. All three faculty members offer courses in the Latina/o Studies minor.]*
- Continue involvement in the Women's Studies Program  
*[Status: Two sociology and one anthropology faculty member serve in various capacities on various committees of the Women's Studies Program. They also offer courses for completion of the minor in Women's Studies.]*
- Continue to offer multicultural courses at the lower and upper division level.

*[Status: Continuing. The Department of Sociology and Anthropology continues to offer many multicultural courses at the lower and upper division levels.]*

- ???Faculty involvement in the Study Abroad Program in London.
- *[Status: On-going. A sociology faculty member has been and continues to be involved in the Study Abroad Program in London.]*
- Faculty involvement in the Study Abroad Program in Scandinavia.  
*[Status: Program was offered in the summer of 2012.]*
- Faculty involvement in the Study Abroad Program in France.  
*[Status: The program, Multicultural France, was developed by an Anthropology and a French professor. It will be initiated in the summer of 2013.]*
- Incorporation of material with a global emphasis in lectures or readings.  
*[Status: On-going.]*

#### 4.5

- Faculty involvement in the Trash to Treasures Program.  
*[Status: On-going. A sociology faculty member has been and continues to be involved in this program.]*
- Program involvement in the Refugee Clothes Drive.  
*[Status: On-going. An anthropology faculty member has been and continues to be involved in the Refugee Clothes Drive.]*
- Creation of more service-learning courses that involve local agencies.  
*[Status: On-going. The Department of Sociology and Anthropology offers 2 service learning courses. Should the need or opportunity arise, more courses may be forthcoming.]*

### 5. **Cardinal Principle 5: Couple wise financial stewardship with a well-planned entrepreneurial approach to academic opportunities.**

#### **Strategic Goal**

5.1 To keep departmental expenses within budget.

#### **Actions/KPIs**

##### 5.1

- Review of budget each month by chair.  
*[Status: On-going. The chair, along with the administrative assistant, reviews the budget each month.]*
- Initiate travel requests from faculty at the beginning of the semester.  
*[Status: On-going. This is standard operating procedures.]*
- Discuss with faculty the general distribution process and status of departmental funds.  
*[Status: On-going. While the specifics of the department are not discussed, faculty members are kept abreast of the budget status, assets, and expenditures, and major changes and concerns.]*
- Assess the sufficiency of the budget to meet departmental and programmatic needs.  
*[Status: On-going. Monthly reviews and comparisons with last year budget allow the Chair to assess the sufficiency of the budget for the operation of the department. Should there be projected insufficient*

*funds available, the faculty members as well as the Dean will be made aware of the situation as well as possible courses of action to rectify this situation].*

- Present departmental budget requests to the Dean of AddRan College of Liberal Arts.

*[Status: On-going. The budget request is made at the beginning of the fall semester for the following year.]*

## **Conclusions.**

We, as faculty members of the Department of Sociology and Anthropology, exemplify the teacher-scholar model. On various indicators of teaching performance, it has been shown that we are very effective teachers. We are the fourth highest department in AddRan College in terms of full-time credit hours generated. We are involved in conducting independent or directed studies, serving on honors or thesis committees, and/or providing mentoring in various forms to students. This year, as well as in the past, selected faculty members have been recognized by their peers as well as by students for their inspiration and commitment to teaching and mentoring.

The faculty of the Department of Sociology and Anthropology are highly involved not only in communicating, but also in creating original knowledge in sociology and anthropology. As scholars, our publication record of articles and book chapters during the 2012 year is truly outstanding. Additionally, we have contributed and have been called up to contribute our professional expertise as editors, editorial boards, reviewers for numerous journals and publishing outlets, as well as invited speakers to conferences.

Lastly, we realize that as members of the academy, we have a responsibility not only to teach and conduct scholarly research, but also to contribute to the functioning of the university. Not only do we willingly serve as faculty advisors of many student organizations, but we are also highly involved as volunteers, elected or appointed members on numerous university, college and departmental committees and activities on the TCU campus as well as the community and the profession. Although time-consuming, such commitment is viewed by us as just part of what it means to be an engaged, contributing TCU faculty member.

**DEPARTMENT OF SPANISH & HISPANIC STUDIES  
ANNUAL REPORT 2012**

**FACULTY**

[Total: 14]

**TENURED (6)**

**F. Komla Aggor**, Ph.D.  
*Professor and Department Chair*  
19<sup>th</sup>-21<sup>st</sup>-Century Spanish literature and  
culture  
Afro-Hispanic and Caribbean literatures

**Lee A. Daniel**, Ph.D.  
*Professor*  
Spanish American literature

**Arturo C. Flores**, Ph.D.  
*Professor*  
Latin American literature and culture  
Chicano literature

**Bonnie Frederick**, Ph.D.  
*Professor*  
19<sup>th</sup>-Century Hispanic America  
Women's writing and culture

**Donald H. Frischmann**, Ph.D.  
*Professor*  
Latin American literature and culture  
Contemporary Mexican indigenous literatures

**Steven Sloan**, Ph.D.  
*Associate Professor*  
Study-abroad Advisor  
Twentieth-Century Latin American literature  
Brazilian and South Cone literatures and  
cultures

**TENURE-TRACK (2)**

**Sohyun Lee**, Ph.D.  
*Assistant Professor*  
Transatlantic studies  
19<sup>th</sup>-21<sup>st</sup>-Century Spanish literature

**Ryan Schmitz**, Ph.D.  
*Assistant Professor*  
Golden Age Spanish literature  
Transatlantic studies

**INSTRUCTORS (6)**

**David Bedford**, Ph.D.  
*Instructor I*  
Second language acquisition  
Fantastic literature

**Regan Boxwell**, M.A.  
*Instructor I*  
Latin American literature and culture

**Dianne R. Hobbs**, Ph.D.  
*Instructor I*  
Spanish Socio-linguistics

**Karen R. Martin**, M.A.  
*Instructor I*  
Bilingual Education

**Mary R. N. McKinney**, Ph.D.  
*Instructor II*  
Second language acquisition

## **INSTRUCTORS (Cont.)**

**Karla O'Donald, M.A.**

*Instructor I, Lower-division Program Coordinator*

20<sup>th</sup>-Century Mexican literature

## **STAFF (1)**

**Barbara Turner**

*Administrative Assistant*

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## **DEGREES & PLACEMENT**

Number of degrees conferred: 11

Examples of placement of Spanish graduates over the past several years:

Policy Analyst, Director of Cultural Affairs, Writer, Daycare Provider, Development Officer, Telecommunications Specialist, Director of Development Operations, Professor, Teacher, Chief Executive Officer, Translator, Director of Intercultural Affairs, Education Administrator, Real Estate Broker, Interpreter, Events Coordinator, Family Success Specialist, Chief Copy Editor/Webmaster, Patient Advocate, Recruiter, Enrichment Learning Center Director, Speech/Language Pathologist, Grants Program Administrator, Educational Testing Consultant, International Collaborations Aid, Training and Retention Coordinator.

## **SEMESTER CREDIT-HOUR PRODUCTION 2012**

<b>Lower Division</b>	<b>Spring</b>	<b>Summer</b>	<b>Fall</b>
Course 10103 & 10113	186	36	231
Course 10203 & 10213	225	30	429
Course 20103 & 20113	372	45	348
Course 20203 & 20213	408	72	348
<b>Upper Division</b>	<b>975</b>	<b>24</b>	<b>1,356</b>



### Grand Total

Spring: 2,166  
Fall: 2,712  
Summer: 207

### 2012 Study Abroad Details

#### Spring 2012

Spain 12  
Chile 2  
Ecuador 1  
Nicaragua 1  
Dominican Republic 1

**Total 17**

**Credit Hours for Spring 2012: 51**

#### Summer 2012

Spain 35  
Argentina 9  
Costa Rica 1

**Total 45**

**Credit Hours for Summer 2012: 135**

Total Credit Hours from Study Abroad for Spring and Summer 2012: **186**  
*(Statistics for Fall 2012 unavailable from the Study Abroad Office)*

### Interdisciplinary, Cultural Program: Ghana

Summer 2012: 8      Total Credit Hours: 24

#### **Total study-abroad credit hours:**

Total including summer and study abroad: 5,271 (plus fall 2012 study abroad)  
Total w/o summer & study abroad: 4,878

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## Courses – Spring 2012

Course	Number	Section	Course Title	Enrollment
SPAN	10103	010	Spanish for Beginners 1	21
SPAN	10103	040	Spanish for Beginners 1	22
SPAN	10103	060	Spanish for Beginners 1	19
SPAN	10203	020	Spanish for Beginners 2	19
SPAN	10203	030	Spanish for Beginners 2	20
SPAN	10203	040	Spanish for Beginners 2	17
SPAN	10203	050	Spanish for Beginners 2	19
SPAN	20103	020	Intermediate Spanish 1	20
SPAN	20103	030	Intermediate Spanish 1	20
SPAN	20103	031	Intermediate Spanish 1	18
SPAN	20103	040	Intermediate Spanish 1	15
SPAN	20103	050	Intermediate Spanish 1	18
SPAN	20103	060	Intermediate Spanish 1	16
SPAN	20113	002	Intensive Interm Span 1	17
SPAN	20203	010	Intermediate Spanish 2	19
SPAN	20203	020	Intermediate Spanish 2	22
SPAN	20203	050	Intermediate Spanish 2	21
SPAN	20203	060	Intermediate Spanish 2	20
SPAN	20203	070	Intermediate Spanish 2	23
SPAN	20203	655	Interm Span 2 Honors	12
SPAN	20213	002	Intensive Interm Span 2	19
SPAN	31103	015	Oral Communication in Span	16
SPAN	31103	035	Oral Communication in Span	15
SPAN	31103	045	Oral Communication in Span	15
SPAN	31103	055	Oral Communication in Span	16
SPAN	31203	045	Writing in Spanish	16
SPAN	31203	050	Writing in Spanish	16
SPAN	31203	065	Writing in Spanish	16
SPAN	31203	070	Writing in Spanish	14
SPAN	31303	010	Intro to Spanish Linguistics	25
SPAN	31403	015	Advanced Spanish Grammar	24
SPAN	31403	035	Advanced Spanish Grammar	24
SPAN	31803	070	Service Learn Latino Community	16
SPAN	32103	070	Culture&Civilztn-Lat America	25
SPAN	32303	035	The Cinema of Spain	20
SPAN	32803	045	Panorama of Spanish Lit 2	23
SPAN	40970	078	Directed Research in Spanish	01
SPAN	40970	079	Directed Research in Spanish	01
SPAN	42503	080	Adv Span Health Professions	15
SPAN	43103	679	Senior Honors Thesis	02

Course	Number	Section	Course Title	Enrollment
SPAN	43203	065	Senior Seminar	13
SPAN	49003	070	Topics in Hisp Lit & Culture	12

#### **Courses – Fall 2012**

Course	Number	Section	Course Title	Enrollment
SPAN	10103	020	Spanish for Beginners 1	21
SPAN	10103	050	Spanish for Beginners 1	19
SPAN	10103	060	Spanish for Beginners 1	18
SPAN	10113	002	Intensive Span for Beg 1	19
SPAN	10203	010	Spanish for Beginners 2	18
SPAN	10203	020	Spanish for Beginners 2	22
SPAN	10203	030	Spanish for Beginners 2	17
SPAN	10203	040	Spanish for Beginners 2	17
SPAN	10203	050	Spanish for Beginners 2	18
SPAN	10203	051	Spanish for Beginners 2	19
SPAN	10203	060	Spanish for Beginners 2	21
SPAN	10213	002	Intensive Span for Beg 2	11
SPAN	20103	020	Intermediate Spanish 1	19
SPAN	20103	021	Intermediate Spanish 1	22
SPAN	20103	030	Intermediate Spanish 1	22
SPAN	20103	040	Intermediate Spanish 1	22
SPAN	20103	050	Intermediate Spanish 1	17
SPAN	20103	060	Intermediate Spanish 1	14
SPAN	20203	010	Intermediate Spanish 2	22
SPAN	20203	020	Intermediate Spanish 2	22
SPAN	20203	030	Intermediate Spanish 2	18
SPAN	20203	040	Intermediate Spanish 2	22
SPAN	20203	050	Intermediate Spanish 2	22
SPAN	20203	060	Intermediate Spanish 2	22
SPAN	31103	020	Oral Communication in Span	16
SPAN	31103	030	Oral Communication in Span	15
SPAN	31103	045	Oral Communication in Span	15
SPAN	31103	055	Oral Communication in Span	15
SPAN	31103	060	Oral Communication in Span	15
SPAN	31203	045	Writing in Spanish	11
SPAN	31203	055	Writing in Spanish	15
SPAN	31203	065	Writing in Spanish	15
SPAN	31403	015	Advanced Spanish Grammar	29
SPAN	31403	045	Advanced Spanish Grammar	28
SPAN	31403	055	Advanced Spanish Grammar	22

Course	Number	Section	Course Title	Enrollment
SPAN	31503	080	Intro Span for Health Professions	28
SPAN	31803	070	Service-Learn Latino Community	15
SPAN	32003	030	Culture & Civilization of Spain	14
SPAN	32203	020	Pop Cultures Span-Spkg C'tries	24
SPAN	32403	080	Cinema of Latin America	19
SPAN	32503	050	Panorama of Latin Am Lit 1	30
SPAN	41003	010	The Art of Spanish Translation	16
SPAN	42103	070	Hispanic Women Writers	20
SPAN	43203	040	Senior Seminar	19

### **Courses – Summer 2012**

Course	Number	Section	Course Title	Enrollment
SPAN	10103	010	Spanish for Beginners 1	12
SPAN	10203	010	Spanish for Beginners 2	10
SPAN	20103	010	Intermediate Spanish 1	15
SPAN	20203	010	Intermediate Spanish 2	9
SPAN	20203	020	Intermediate Spanish 2	15
SPAN	30013	580 (May)	Study Abroad Argentina Lang	8
SPAN	30013	511 (June)	Study Abroad Salamanca Lang	16
SPAN	30023	580 (May)	Study Abroad Argentina Culture	8
SPAN	30023	511(June)	Study Abroad Salamanca Culture	16
SPAN	39003	010	Topics in Hisp Lit & Culture	8

### **MAJORS & MINORS**

Number of Spanish majors: 81 [12<sup>th</sup> day of classes]

Number of Spanish minors: 346 [288 Regular; 58 Health Professions] [12<sup>th</sup> day of classes]

### **PARTICIPATION IN “STUDIES” PROGRAMS**

Latina/o Studies

### **SERVICE-LEARNING, INTERNSHIPS**

Department played key role in promoting service-learning through its course, “Service-learning in the Latino Community.” Articles and illustrated books published to showcase Department’s service-learning activities.

Mary McKinney participated in several meetings and refresher workshops related to service-learning and made contacts with community agencies and the Center of Community Involvement and Service-Learning.

Department Chair continued to make recommendations for volunteer experiential service in the Fort Worth metropolitan area.

## **DEPARTMENTAL EVENTS**

SHS Scholastic Awards Day, April 9. Celebrated Antonio Rivarés Award for Outstanding Graduating Senior in Spanish and Faculty Choice Award, in addition to other recognitions.

Conducted Sigma Delta Pi (Spanish Honor Society) annual induction ceremony, October 24

Annual Day of the Dead Display, October 19-November 5

## **EXEMPLARY FACULTY SERVICE AND CONTRIBUTIONS (Community-oriented)**

Komla Aggor served as External Examiner for Department of Modern Languages, University of Ghana. Evaluated M.A. theses and reviewed graduate program.

Aggor was also Editorial Board member of *Estreno*, journal of contemporary Spanish theater.

He edited proceedings of TCU-sponsored conference in Ghana (ICALLAS 2011): *In and Out of Africa: Exploring Afro-Hispanic, Luso-Brazilian, and Latin-American Connections*, ed. Joanna Boampong. Newcastle upon Tyne: Cambridge Scholars Publishing, 2012.

Arturo Flores served as Executive Committee member for Rocky Mountain Council for Latin American Studies (RMCLAS).

Donald Frischmann was Advisory Board member for Investigación Teatral, journal of performing arts and performativity, Universidad Veracruzana, Xalapa, Veracruz, Mexico. Frischmann also continued role as President of the Board of Directors of Teatro Flor Candela (Dallas)

Sohyun Lee was secretary for panel on Spanish Cultural Studies, 54<sup>th</sup> Annual Convention of Midwest Modern Language Association.

Lee continued to serve as translation and production consultant of culture content for the Spanish Service of Radio Korea International, Seoul, Korea.

Mary McKinney was Chair of Costumes and member of Executive Board, Pan American Round Table II of Fort Worth, an organization that works to promote better understanding of Hispanic world

## STUDY ABROAD PROGRAMS

TCU in Seville program operated as usual in spring and fall

TCU in Salamanca program held in summer

Buenos Aires study abroad held in summer

'Understanding West Africa: Ghana' organized in summer

## PUBLICATIONS

Bonnie. Frederick. "The National House: Architectural Imagery of the Nation in Women's Poetry." *Letras Femeninas* 37.2 (Invierno 2011): 59-73

Sohyun Lee. "Intercambio de miradas y la (re)articulación de la otredad en *Extranjeras* de Helena Taberna." *Letras Hispanas* 8.2 (Fall 2012): 35-48

---. "Desdoblamiento y simulacro: fusión de sujeto y objeto en *La escala de los mapas* (1993) de Belén Gopegui." *Capital Inscriptions: Essays on Hispanic Literature, Film and Urban Space in Honor of Malcolm Alan Compitello*. E. Benjamin Fraser. Newark: Juan de la Cuesta Hispanic Monographs, 2012. 257-72

---. "El caso extraviado de *Señorita extraviada*." *Bulletin of Hispanic Studies* 89.3 (2012): 303-20

Ryan Schmitz. "Cervantes's Language of the Heart in the *Novelas ejemplares* and *Don Quijote*." *Cervantes: Bulletin of the Cervantes Society of America* 32.2 (2012): 173-197

---. "The Great Chain of Being and Cervantes's *Novelas ejemplares*." *eHumanista* 20 (2012): 511-24

## PRESENTATIONS

### Conference

Regan Boxwell. "Between 'aquí' and 'allá': The Crisis of Post-national Subjectivity in Jacinta Escudos's *A-B-Sudario*." Presented at XXX International Congress of the Latin American Studies Association, San Francisco, May 23-26

Arturo Flores. "Días y años de la memoria: Una aproximación personal sobre la poesía de Omar Lara." Presented at Corporación Cultural Artistas del Acero. Concepción, Chile, March 16

Flores also carried out an interview with Radio Universidad de Concepción, entitled "Omar Lara and the Chilean poetry of 1960."

Donald Frischmann. "Carlos Montemayor: Colega, Amigo, Hermano." Presented at Jornadas Carlos Montemayor (Cultural Festival in Memoriam of the distinguished Mexican writer and my co-author). Parral, Chihuahua, June 15

---. Keynote address: "El Teatro Maya en Yucatán: Raíces y Actualidad." Presented at Colloquium on Popular Theatre, Autonomous University of Yucatán, Mérida, Yucatán, July 10

Sohyun Lee. "El dilema del deseo y la obligación: una figura paternal alternativa en Fuera de carta." Presented at 54th Annual Convention of the Midwest Modern Language Association. Cincinnati, November 8-11

---. "Deudas emocionales y de culpa en Castillos de cartón de Almudena Grandes." Presented at Cincinnati conference (November 8-11)

---. "La ciudadanía en práctica: mano de obra y activismo transnacionales." Presented *in absentia* at the 2nd Biannual Conference of the International Association of Inter-American Studies. Guadalajara, Mexico, September 25-27

Mary McKinney. "Utilizing Public Transportation and Markets to Better Understand Clients in a Service-Learning Course." Presented at American Association of Teachers of Spanish and Portuguese (AATSP). San Juan, Puerto Rico, July 10

Karla O'Donald. "*Is That Who You Think I Am?* Encountering and Questioning Imaginaries as We Walk the Labyrinth of Self-Identity." Presented at International Conference of Cultural and Social Aspects of Research. University of the Incarnate Word. San Antonio, TX. March 22-24

Same paper was presented at TCU, March 30

---. "*How Many Adjectives Do You Need?* The complexity of Identity (Re)(De)construction." Presented at 13<sup>th</sup> Annual Conference of the Curriculum and Pedagogy Group. New Orleans, November 7-10

#### Lectures/Special Invitations

Donald Frischmann. Keynote Address: "Speaking in Tongues: Contemporary Mexican Indigenous-Language Writers." Presented at International Week, Tarrant Community College Northeast Campus, April 9

Mary McKinney. "Cómo establecer un programa de estudios en el extranjero en Castilla/León." Presented at Travel and Education. Salamanca, Spain, July 2 and 4

---. "The Impact of Studying Abroad." Presented at The Parents' Council, TCU, September 20

## **GRANTS AND HONORS**

### Honors

Komla Aggor was nominated for Advisor Appreciation Award, Office of Inclusiveness & Intercultural Services, April

Lee Daniel was honored by graduating senior with gift to Senior Class Legacy

Bonnie Frederick was guest professor at Jackson State Community College, Jackson, TN, April 16-17

Dianne Hobbs was honored as Mortar Board Preferred Professor, March 27

Mary McKinney was First Place Winner, *Viajes* Ambassador Challenge Instructor Award. Sponsored by Heinle Cengage Learning, April 30

### Grants

Komla Aggor received John V. Roach Honors College Cultural Visions Course Development Grant (\$2500), to attend Addis International Film Festival, Ethiopia in preparation of film course on Africa

Donlad Frischmann won Fulbright Research Award for project "Tradition and Innovation in Contemporary Yucatec Mayan Literature: The Writers of Quintana Roo State." Six-month residency at Universidad Intercultural Maya de Quintana Roo, Mexico

Mary McKinney received Beca (*Scholarship*) Mester (\$2000), to attend "Tecnología y Cultura en el Aula de ELE/Cursos de Formación para Profesores de Español como Lengua Extranjera" in Salamanca, Spain, June 23-July 7. McKinney also received TCU Service-Learning Course Development Grant (\$750), September

## **COMMUNITY ENGAGEMENT**

David Bedford was a member of the Coordinating Ccommittee for the Dallas International Book Fair

Bonnie Frederick presented lecture, "Haiku in Hispanic America," at Haiku Society of America, Fort Worth, September 16

Several faculty members served as advisors, mentors, and coaches for numerous TCU student organizations throughout the year. Others participated in several student-related voluntary campaigns and projects such as facilitator for "Women's Mixer" for freshmen and first-year transfer



students; Frog Camps, and Habitat for Humanity. Others served as peer reviewers of manuscripts for journals and academic presses.

## **STUDENT-LEARNING OUTCOMES**

- A) The Department uses a variety of measures to assess the effectiveness of the Spanish program. First, the Senior Seminar -- the Spanish program's capstone course -- must be taken in residence at TCU during the senior year with a grade of 'C' or higher. Designed to bring together the student's study of language, culture, and literature, the Senior Seminar provides an opportunity for students to demonstrate that they have achieved the learning objectives. The seminar requires the application of students' learning to a project, which serves as an instrument of evaluation. Results, reported in the SHS Weave Assessment tool, shows Satisfactory.
- B) Since spring 2010, the department has been conducting a survey of Spanish majors enrolled in the Senior Seminar. The survey asks a variety of questions about their experiences as Spanish majors and how they plan using their skills. It is expected that the majority of the exit-interview participants will rate as "Good" the following categories: A) Success of the Senior Seminar in achieving its stated objectives B) Overall assessment of the Spanish program. The department also uses the results of the Spanish senior exit survey conducted by the Office of Institutional Research. What follows are the results of the surveys conducted so far; unfortunately, student response has not been very high.

### **Findings/Results:**

Statistical data compiled via Senior Exit Interviews conducted in Spring 2010 and Fall 2010 reveal general student satisfaction about Senior Seminar and Spanish program overall. Positive report was confirmed by findings in the 2006-2009 Graduating Senior Survey Report conducted by the TCU Office of Institutional Research. On a scale of 0 (Very Poor) to 28 (Very Good), Spanish and Hispanic Studies respondents recorded a mean satisfaction score of 18 (SD=6.34), which equates a rating of 'Good.'

In Spring 2010, the Senior Seminar was rated by 9 respondents as follows:

High-7, Average-2, Low-0

Overall program quality was rated as follows: Excellent - 3, Good-4, Average-2, Poor-0

In Fall 2010, the Senior Seminar was rated by 5 respondents as follows:

High-5, Average-0, Low-0

Overall program quality was rated as follows: Excellent - 2, Good - 3, Average - 0, Poor - 0

In Spring 2011, the Senior Seminar was rated by 3 respondents as follows:

High-3, Average-0, Low-0

Overall program quality was rated as follows: Excellent - 1, Good-2, Average-0, Poor-0

[Sorry, no results are available for Fall 2011 and Spring 2011]

In Fall 2012, the Senior Seminar was rated by 9 respondents as follows:

High-4, Average-5, Low-0

Overall program quality was rated by 11 respondents as follows:

Excellent - 5, Good-5, Average-1, Poor-0

Among the strengths of the program noted by students were recent program improvement, quality teaching and helpful professors, good/appealing course list, and the critical thinking engendered by courses. The weaknesses or suggestions pointed out were insufficient opportunities for service-learning; need for more conversation courses and for oral practice outside of class; need for more upper-level courses; poor advising by staff outside Department. Note: Because student response to the Senior Exit Interviews is sometimes poor, the Department is unable to provide meaningful statistics for the 2011-2012 academic year. Strategies are being explored to ensure sufficient student input is received each semester.

We always discuss our findings at department meetings, with particular attention to student suggestions. The Department Chair has also worked out a better plan to secure a higher student response rate. In the future we hope to be able to collect useful data on alumni placement, admission to graduate and professional schools, and post-admission success.

## **DEPARTMENT-SPECIFIC STRATEGIC GOALS**

The department has been pursuing systematically the strategic goals it established since August 2008. What follows are a few accomplishments over the past year.

- Appointment of additional faculty member at the level of Instructor 1
- Collaborated with Modern Language Studies to plan a Language and Culture Festival, scheduled for fall 2013
- Started project to establish parameters for the application of ACTFL national standards to the teaching of Spanish at beginning and intermediate levels. (ACTFL = American Council on the Teaching of Foreign Languages)
- Joined partnership with two local elementary schools, Mary Louise Phillips and Manuel Jara, to provide students of Spanish opportunity to volunteer as reading coaches for lower-grade bilingual pupils while practicing their spoken Spanish (scheduled to start March 2013)

## **Plans for Next Year**

- Complete preparations and co-direct TCU Language and Culture Festival in September

- Monitor success of reading-coaching partnership with Mary Louise Phillips and Manuel Jara elementary schools
- Monitor: Set up a project on establishment of clear parameters for the application of ACTFL national standards to the Spanish language program at all levels. (ACTFL = American Council on the Teaching of Foreign Languages)
- Complete project on application of ACTFL national standards to Spanish language program
- Probably create a 'Spanish for Business' Minor Program (feasibility studies underway with Neeley School of Business)
- Collaborate with Modern Language Studies Department to create Language House on campus
- Keep close eye on placement of SHS graduates and document accordingly
- Continue with the petitioning of courses for the core curriculum
- Continue monitoring class schedules to ensure regular healthy enrollment

**2012-2013**  
**AEST KPI's and Information for Annual Reports**

**General KPI's and Information For All Departments**

1. Degrees Conferred
  - A. Placement Information-Undergraduates – N/A
  - B. Ph.D Placements – N/A
  - C. Graduate School Admissions – N/A
2. Semester Credit Hour Production/ Department
  - A. Undergraduate/Semester: 49 students (as of 1 Apr 13)
  - B. Graduate/Semester – N/A
  - C. Lower Division: AEST 100, AEST 200, Leadership Laboratory
  - D. Upper Division: AEST 300, AEST 400, Leadership Laboratory
  - E. Courses
    - i. Sections: N/A
    - ii. Enrollment/Courses (upper and lower levels)
      - Lower division: 35 students enrolled per semester
      - Upper division: 19 students enrolled per semester
  - F. Service Learning Internships/Experiential Learning: N/A
3. AddRan Majors by Department: N/A
4. Participation in “Studies” Programs: N/A
5. Departmental Activities
  - A. Events Hosted
    - i. Project FOX – Newcomer Orientation (Fall and Spring)
    - ii. Participated in Veterans’ Day events
    - iii. USAF Thunderbirds Visit
    - iv. USAF Air University Commander Visit
  - B. Programs
    - i. Fall and Spring Field Training Exercise at Fort Wolters, TX
    - ii. Fall and Spring Warrior Days and Spring Field Day for TX Dets
  - C. Special Events
    - i. POW/MIA Ceremony
    - ii. Fall Dining In / Spring Dining Out
    - iii. Spring Parade
6. Faculty Service and Contributions: N/A  
(Exemplary Leadership)
  - A. Department
  - B. College
  - C. University
  - D. Disciplinary

E. Professionally related Community Service

7. Publications: N/A

A. Books

- i. Author (s)
- ii. Editor (s)

B. Refereed Articles (Full Citations)

C. Proceedings Articles

D. Book Chapters

E. Other publications (encyclopedia articles, etc.)

F. Editorial Positions

G. Applied Research Related to Community

8. Grants: N/A

A. Internal /Amount – Project Title and PI (s)

B. External /Amount – Project Title and PI (s)

- i. In force
- ii. Pending

9. Qualitative Factors

A. Average GPA: 2.98

B. Scholarships: 14 scholarships totaling \$145,000 in awards

C. Two Graduates Commission into USAF

10. Student Learning Outcomes

11. Community Engagement

A. Cadet Wing and Arnold Air Society volunteer activities:

- i. Colonial Invitational PGA Tournament
- ii. 3 x High School Drill Meet Judges
- iii. YMCA Trinity Trot
- iv. TCU Homecoming Parade
- v. Amon G. Carter Museum of American Art Event
- vi. 3 x Community Run/Obstacle Course Events
- vii. Cadet Command and Staff School (JROTC Event)

B. Cadet Wing Color Guard events:

- i. 2 x Retirement Ceremony
- ii. 5 x Wedding Sabre Arch
- iii. Chancellor's Assembly
- iv. 5 x TCU Home Football Games
- v. Charles R. Green Client Event at Ft Worth Zoo
- vi. 3 x Veteran's Day Event
- vii. Paralyzed Veterans of America

C. Military Order of World Wars Website Rebuild

D. Dallas Military Ball Volunteers

**Department Specific Strategic Goals**

1. KPI's that are related to departmental specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

## **Military Science Department Annual Report for SY 20012-20013**

### Overall Assessment

The TCU Army ROTC Program continues to rank in the top five programs in the Brigade and one of the best in the Nation. The TCU Army ROTC Cadre, Staff, and Cadets continue to make this program one that is continually recognized for excellence in Cadet Command.

### Program Accomplishments

- This past year we had 75 students on scholarship. These scholarships are valued at over \$9 million.
- Overall enrollment of 84 cadets (72 at TCU, 3 at Texas Wesleyan University and 6 at TCC and other local colleges planning to transfer).
- Maintained Nursing student level at 20 cadets and commissioned three Nurses in DEC 12 and four more will commission in MAY 13.
- Increased recruiting and marketing efforts in unison with TCU efforts have positioned us to maintain enrollment for the next school year as we expect opening enrollment to be stable at 85-90 cadets for next fall SY 2013-2014. Will commission 25 Officers from TCU this year.
- TCU Army ROTC continues to have the largest nursing program of all 273 ROTCs in the United States.
- TCU Army ROTC continues to be one of the top three largest programs in the western Half of the United States.

### Student Accomplishments

- 25 TCU students have received or will receive their commission as 2<sup>nd</sup> Lieutenants in the US Army this school year with an additional 29 receiving commissions from partnership universities. THIS YEAR WILL MARK THE MOST COMMISSIONS SINCE THE PROGRAMS INCEPTION IN 1951!!
- 54 students successfully completed the 32-day Leadership Development and Assessment Course (LDAC) at Ft Lewis, Washington.
- Nine students participated in a Cultural immersion summer program in Tanzania, Laos, Ngo, Kilimanjaro and Bagamayo.
- Two students attended, two completed the US Army Parachutist School at Fort Benning, GA and successfully completed their training and awarded the Basic Parachutist Badge. One other student attended the Army's Diving School and passed, one of the first cadets to ever pass the course. The course is typically for Special Operation's students.
- Five students trained with Army units during the summer in Germany, Washington, South Carolina and Colorado.

### Student Accomplishments cont.

- Seven Nursing Cadets participated in Nurse Summer Training at posts in Louisiana, Texas, and Georgia; another student completed an internship at Madigan Army Medical Center in Washington.
- One student was awarded the George C. Marshall Leadership award and represented the university at the leadership conference at Virginia Military Institute.
- 19 TCU ROTC cadets participated in the annual Fort Worth Cowtown Classic Ultra-Marathon. Marathon and Half-Marathon. One of our TCU students won the Ultra-Marathon Male Event – Cadet Petrie (TCU Nursing student)
- 

### Community Service

- The TCU Army ROTC Colorguard volunteered for several civic functions and sporting events in support of the Fort Worth community.
- Numerous service projects and events were supported by cadets on an individual and small group basis.

### Accomplishment of Grads

- Tracking 10 graduates from the class of 2005-2010 were or are deployed in Afghanistan in support of Operation Enduring Freedom.

### Next Year's Goals

- Maintain ROTC Scholarship awards at 80, surpassing over \$10 million in scholarship dollars paid to TCU over the time each student will be at TCU.
- Continue to find ways to be a value added asset to TCU.
  - Provide marketing and advertising funds and resources
  - Assist graduate programs in recruiting “officers in transition”
  - Actively recruit high quality and diverse students to attend TCU
  - Work closely with Texas Army National Guard and Reserve Units for jobs for our TCU graduates
- Continue to develop and implement additional adventure-type, physically and mentally demanding training opportunities into the TCU ROTC program.
- Maintain freshmen enrollment at 20 and total cadets at 85-90.
- Continue to make TCU Army ROTC more visible and more relevant to the students of TCU.
- Sustain participation of both cadre and cadets in civic projects and community service (e.g. ISDs in Fort Worth/Dallas, JROTC program in High Schools etc.).

Learning Outcomes: Our graduates demonstrate high levels of motivation, character and leadership as evidenced by their performance at TCU and in the Leadership Development and Assessment Course. They are fully prepared for and excel at follow on Basic Leader Officer Courses and emerge as caring, competent and proactive leaders ready for combat operations in Afghanistan or leaders in the local Texas communities as Army National Guard or Reservist Officers. We currently have two students who graduated in 2010 in Afghanistan now.

Threats: No change. The U.S. economy and foreign policies over the next few years will impact all of the Armed Forces. Much like post Desert Shield/Desert Storm post conflict military downsizing, I think we can expect fewer officer requirements over the next five years. Critical for our program will be teaming with the TCU admissions/financial aid departments to continue to bring quality student/cadets that will be competing for fewer financial aid opportunities with the Army.