AddRan College of Liberal Arts

2012

Annual Report

prepared by

F. Andrew Schoolmaster

Dean

AddRan College

May 2013
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*Beginning with the 2010 Annual Report, the departmental and program documents were included in their entirety to ensure complete reporting of each unit's activity. These reports are included in the appendices for this document.
AddRan College of Liberal Arts

1. Activities and Accomplishments

- Eight new tenure-track faculty were hired:
  - Alan Gallay: LBJ Chair, History & Geography
  - David Moessner: Bradford Chair, Religion
  - Sam Arnold: Political Science
  - Kyle Walker: History & Geography
  - Zack Hawley: Economics
  - Silda Nikaj: Economics
  - Jason Helms: English
  - Matthew Pitt: English

- Two new instructors were hired:
  - Regan Boxwell: Spanish & Hispanic Studies
  - Allison Craig: English

- AddRan College served as co-sponsor for the January 30, 2012 Phi Beta Kappa lecture delivered by William Schweiker, “The Humanism of Evil.”

- The Department of Political Science, the Center for Texas Studies, and the AddRan College of Liberal Arts co-sponsored the Jim Wright Symposium on February 13, 2012, which featured former U.S. Congressmen Bill Alexander and David Martin.

- The AddRan College of Liberal Arts hosted Tom Otieno, Associate Dean of the College of Arts and Sciences at Eastern Kentucky University, to discuss alternative methods for systematically evaluating teaching. (February 28 – March 1, 2012)

- AddRan College and the Department of History & Geography co-sponsored the first applied geography lecture delivered by John Frazier from Binghamton University. The title of the lecture was, “Migration, Place, and Community: A Case Study of Changing Place and Contested Landscapes.” (March 14-16, 2012)

- Fifth Annual AddRan Distinguished Faculty Lecture was delivered by Peter Szok of the Department of History & Geography. The title of his talk was, “Popular Art and the Emergence of Afro-Latin America.” (March 29, 2012)

- The inaugural Robert D. Alexander Lecture was delivered on April 18, 2012 by Sir Ken Robinson, “Out of Our Minds: Learning to be Creative” and was attended by over 700 guests. The following day, a series of workshops on various aspects of creativity was attended by a group of over 100 people from the TCU and Fort Worth communities.

- The AddRan College of the Liberal Arts held its Undergraduate Festival of Research and Creative Activity on April 18, 2012.

- Dean Schoolmaster served as a team leader of a group that submitted one of the four proposals selected as finalists as part of the TCU/QEP competition. The title of the proposal was, “Creativity Across Disciplines and Cultures: The TCU Institute for Inquiry, Innovation, and Entrepreneurship (l²E).” The team was comprised of Harold Leeman, Jody Murray, James Scott, Eric Simanek, Raymond Smilor, and Kathy Cavins-Tull.

- May, 2012, AddRan College of Liberal Arts and the Department of Criminal Justice received approval to proceed with the implementation of an online MS in Criminal Justice.
• Dean Schoolmaster attended a planning meeting in San Juan, Puerto Rico for the Race, Ethnicity, and Place VI meeting that was subsequently held in Puerto Rico in October, 2012. TCU was selected to host the REP VII meeting, which will be held in Fort Worth, Texas in October, 2014.

• Dean Schoolmaster, as Director of the Institute for Urban Living and Innovation, co-organized with Jeff Davis, Greater Fort Worth Real Estate Association, and Fernando Costa, Assistant City Manager of Fort Worth, “Participate: It’s Your Fort Worth.” The event was held on December 8, 2012 and featured Jim Riddlesperger from the TCU Department of Political Science and Larry Schooler, Director of Citizen Participation for the City of Austin, Texas, as guest speakers. Approximately 100 guests from the TCU and Fort Worth communities attended the event.

• External Program Reviews were completed for the following disciplines:
  Political Science
  Philosophy
  Anthropology

• The AddRan College Dean’s Office sponsored a series of faculty lunches on a variety of topics:
  January 20, 2012  Creativity Luncheon
  February 20, 2012  Second Method of Evaluation
  March 30, 2012  Second Method of Evaluation
  September 3, 2012  Endowed Chair Luncheon
  September 19, 2012  Urban Institute Luncheon
  October 10, 2012  AddRan New Faculty Luncheon
  October 12, 2012  QEP Appreciation Luncheon
  November 7, 2012  Professional Development Luncheon
  November 8, 2012  Professional Development Luncheon

• AddRan College of Liberal Arts research and administrative fellowship program recipients 2012:
  Urban Institute Small Grants Program
  “Fort Worth Oral History,” Max Krochmal – History & Geography
  “Evaluating the hypotheses of ‘back to the city’ migration and exurban decline,”
  Kyle Walker – History & Geography

  Grant Incentives Program
  “Dialogues of the East and the West: Cross-Cultural Encounters in British Travel
  and Fiction 1750-1840,” Mona Narain – English

  Creativity and Innovation in Learning Grant Program
  “Multimodal Authoring: eBook Publishing & Mobile Applications,” Joddy Murray
  – English

  Administrative Fellowship Program
  Joddy Murray – English

• AddRan College Faculty receiving a Junior Faculty Summer Research Award (JFSRP):
  William Meier  History & Geography
  Max Krochmal  History & Geography
  Rik Hine  Philosophy
  Alex Lemon  English
  Hanan Hammad  History & Geography
• AddRan College Faculty receiving a Research and Creativity Fund Award (RCAF):
  William Meier       History & Geography
  Max Krochmal       History & Geography
  Kiril Tochkov       Economics

• TCU Invest in Scholarship Program:
  Jack Hill           Religion
  Jeannine Gailey     Sociology & Anthropology
  Sarah Robbins       English
2. AddRan College Development Efforts and Accomplishments

- AddRan College development efforts for 2012 were focused on recruiting new members for the Board of Visitors (BOV), improving AddRan College visibility through events such as the Robert D. Alexander Lecture and Creativity Workshops, updating the BOV Governance and By-Laws, planning for the 2013 Back-to-Class II event, and working with the family of LCP Benjamin W. Schmidt (deceased) to endow a graduate scholarship and professorship in his memory.

- A revised by-laws document for the BOV was approved in the Spring 2012 semester. The ad hoc by-laws committee was comprised of Warren York, Scott Wheatley, Tom Williams, Matt Bethea, and Andy Schoolmaster.

- Organizational meetings for the Back-to-Class II event, scheduled for April 2, 2013 were started in October, 2012 and will continue until the event is held. These meetings involved staff from Donor Relations, the AddRan College Dean’s Office, and the BOV Strategic Planning Committee.

- New BOV members added during 2012 include:
  
  Chelsea Alexander  Karen Simon
  Carrie Cothrun  Adriianne Deem

- BOV meetings were held:
  
  March 27, 2012
  July 25, 2012
  October 12, 2012 (Strategic Planning Committee)
  November 8, 2012
  December 3, 2012 (Nominating Committee)

- Development Activities/Functions
  
  September 7, 2012  Regional Development Officers Lunch
  September 12, 2012  Advancement Workshop
  September 17, 2012  Sandra Brown Scholarship Dinner
  October 13, 2012  Football Watching Party at Dallas & Carrie Cothrun’s in Dallas for Baylor Game

- The Benjamin W. Schmidt Memorial Scholarship in support of graduate education in history was started from a bequest in the will of LCP Benjamin W. Schmidt. LCP Schmidt was a scout sniper in the U.S. Marine Corp, killed in Helmand Province, Afghanistan in October, 2011. His parents, Dr. David Schmidt and stepmother Teresa Schmidt of San Antonio, Texas, matched their son’s bequest. This scholarship campaign was completed in December, 2012 with a total endowment amount of over $500,000. With the completion of the graduate scholarship, plans were put into place to begin fundraising for a second endowment, the LCP Benjamin W. Schmidt Endowed Professorship in History, which will commence in January, 2013.

- Annual Fund giving was supported by 65% of AddRan College faculty and staff.

- Table 1 summarizes giving to AddRan College over the last 5 years. The total giving in 2012 was $553, 577, which is a decline of 40% from the previous year. This decline reflects a decrease in large gifts over $25,000, which accounted for $225,000 or 41% of the giving to AddRan College in 2012 as compared to $604,140, or 65%, of giving in 2011. This decline is in part explained by the large gifts received in 2011 as part of the Benjamin W. Schmidt Scholarship Endowment. The total for gifts under $25,000 increased by $6,756 in 2011. The number of gifts for 2012 was slightly less than in the previous years.
• The goal for 2013 will be to increase the number of gifts to 900 and raise $1 million.

### Table 1

<table>
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<th>Year</th>
<th>Total $ Raised</th>
<th>Number of Gifts</th>
<th>Average Gift $ Amount, All Gifts</th>
<th>Total Raised, Gifts Exceeding $25,000</th>
<th>Remaining Balance, Gifts of $25,000 and under</th>
<th>Total Number of Gifts, $25,000 and under</th>
<th>Average Gift $ Amount, Small Gifts</th>
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3. Statistical Overview of SCH, Majors, Degrees Conferred

- Undergraduate semester credit hours (Table 2) for 2012 increased by 1,224 or 2% over 2011. For the 5-year period, 2008-2012, semester credit hours increased by 5,198 or 8%. It should be noted that beginning in Fall 2009, there have been increases in the size of the first-year class and improvements in the first-year to sophomore retention. In part, these two factors help explain the increase in semester credit hours generated by AddRan College classes. Between 2011 and 2012, semester credit hour increases were greatest in the departments of Criminal Justice and Economics, while English, Modern Language Studies, and Religion had slight declines. Total semester credit hour production in 2012 was 68,510, which is a 2% increase over 2011.

- AddRan College continues to account for approximately 30% of undergraduate SCH at TCU.

- Graduate semester credit hours (Table 3) declined slightly in both the Departments of English and History & Geography. Over the 5-year period, graduate semester credit hour generation has remained stable.

- The number of students majoring in AddRan College departments (Table 4) increased by 140 or 11% between 2011 and 2012. Over the 4-year period (2009-2012, including General Studies majors), the number of majors has increased by 300 or 28%. Departments with the greatest increase in majors (2008-2012) included Political Science, Economics, Criminal Justice, and Sociology & Anthropology. The increase in Economics majors could reflect the impact of the recession and the perception that this degree is more marketable. This increase might also be explained by the increased GPA minimum requirements in the Neeley School of Business, which has resulted in students maintaining their academic good standing at TCU, but not in the business school. These students by necessity must select another major and some have selected Economics. The number of majors in Criminal Justice can also in part be attributed to the professional/vocational nature of the degree.

The greatest increase in majors is in the Department of Political Science. This increase could be attributed to the idea that a degree in Political Science would be desirable for those seeking admission to law school. Other factors relate to employment in the public sector and with non-governmental agencies. The department also has an excellent reputation and supports successful and high-profile programs such as Moot Court and Model UN.

- The number of majors in History & Geography, Modern Language Studies, Philosophy, English, Spanish & Hispanic Studies, and Religion has been relatively stable over the last 5 years.

- Between 2011 and 2012, there was a slight decline in the number of undergraduate degrees awarded (Table 5). Between 2008 and 2012, the number of undergraduate degrees awarded has increased by 106 or 56%. We anticipate that the number of undergraduate degrees awarded will increase in 2013 as the larger first classes that began enrolling in 2009 will begin to graduate. The number of graduate degrees awarded over the last 3 years has been relatively stable with an average of 16 students receiving advanced degrees each year.
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* Reflects Criminal Justice as separate department
Table 3

AddRan College of Liberal Arts
Semester Credit Hours - Graduate

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Table 4*

AddRan College of Liberal Arts
Majors by Department

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<td>57</td>
<td>76</td>
<td>73</td>
<td>75</td>
<td>79</td>
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<td>958</td>
<td>1079</td>
<td>1,193</td>
<td>1,239</td>
<td>1,379</td>
</tr>
</tbody>
</table>

*Totals are exclusive of pre-majors

Table 5

AddRan College of Liberal Arts
Degrees Conferred

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>Bachelors</td>
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<td>226</td>
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<tr>
<td>Masters</td>
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<tr>
<td>Ph. D</td>
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<td>19</td>
<td>7</td>
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<td>8</td>
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<td>Totals</td>
<td>202</td>
<td>252</td>
<td>301</td>
<td>342</td>
<td>313</td>
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</tbody>
</table>
4. Progress on 2012 Goals for AddRan College

- Exclusive of pre-majors, the number of students majoring in AddRan College reached 1,379, which is approximately 100 more than our 2012 goal.

- The total semester credit hour production for 2012 exceeded 68,000. The Spring 2012 total was slightly less than the goal of 33,000 while the Fall 2012 semester total of 36,250 exceeded the goal by 3,250 hours.

- AddRan College secured one new tenure-track line for the Department of Philosophy and upgraded an instructor position in Modern Language Studies to a tenure-track line in Chinese.

- During the Fall 2012 semester, under the leadership of Dr. Jody Murray, the AddRan College Administrative Fellow, significant progress was made in updating the Professional Development Review document, which will include the second systematic method of evaluating teaching. This document will be approved in 2013 and implemented upon approval.

- Four new members of the Board of Visitors were added in 2012.

- Planning for the Back-to-Class II event, which will be held on April 2, 2013, was nearly completed by the end of 2012.

- AddRan College website upgrades were completed for the Army and Air Force ROTC programs.

- A new Creative Teaching and Learning Grant program was implemented with Dr. Jody Murray of the English Department receiving the first award.

- The inaugural Robert D. Alexander Lectureship in the Liberal Arts was held on April 18, 2012 with Sir Ken Robinson delivering the first lecture.

- Progress was made in developing a creativity and innovation in the liberal arts course. The QEP proposal, “Creativity Across Disciplines and Cultures: The TCU Institute for Inquiry, Innovation, and Entrepreneurship (I3E)” was not selected and therefore, no curriculum proposals were developed through 2012.
5. Goals for AddRan College 2013

- Increase number of students majoring in AddRan College to 1,425, exclusive of pre-majors.
- Increase semester credit hour generation to 34,000 credits/semester and maintain AddRan College at 30% of all undergraduate semester credit hours generated at TCU.
- Implement an updated Professional Development Review program across the college, including a second systematic method of evaluating teaching.
- Replace members of the BOV that have completed their term of service and strategically add members in San Antonio, Austin, and Houston to host events outside of the North Texas area.
- Increase external support and fundraising by 5% over the 2012 level.
- Hold a successful Back-to-Class II event scheduled for April, 2013 and begin planning the second Robert D. Alexander Lectureship in the Liberal Arts event.
- Implement a new mid-career level research program for associate professors similar to the TCU Junior Faculty Summer Research Program.
- Upgrade the AddRan College website with a new homepage for the English Department, new video from the Dean of AddRan College, and new student videos.
- Develop a new interdisciplinary course on creativity and innovation in the liberal arts for offering in the Spring 2014 semester.
- Increase the visibility and programmatic activity of the Institute for Critical and Creative Expression and the Institute for Urban Living and Innovation.
- Improve graduate student recruiting efforts in the Departments of English and History & Geography.
- Increase the number of gifts to AddRan College to 900 with a total giving amount of $1 million.
6. Challenges for AddRan College

- The increased size of the first-year class and a large number of transfer students has placed particular pressure on AddRan College departments, especially those providing courses in the TCU Core Curriculum. This has resulted in the need to hire additional adjunct faculty. During 2012, AddRan College covered 160 sections of courses with adjunct faculty (Table 6). This number, which has increased from 124 in 2008, also demonstrates the positive correlation between increasing size of the first-year class and the utilization of adjuncts to cover course sections. This situation is exacerbated by Human Resources interpretations of having to provide benefits to those adjuncts teaching more than 3 sections, thus resulting in the need to utilize more adjuncts to cover our courses.

- The cost of recruiting new faculty, including travel costs, start-up funds, moving expenses, and house-hunting visits has increased greatly since 2010, putting pressure on departmental and college maintenance and operation budgets.

- Travel funds for faculty and students to attend conferences and professional development programs have not kept pace with the increased costs of hotels, registration fees, and airfare. While additional travel funds were made available for FY14, continued increases will be necessary.

- No new staff positions, especially for a webpage designer, has resulted in long waits for upgrades to college and departmental websites. Given the importance of the pages in recruiting undergraduate and graduate students, the need for a college web designer remains crucial.

- While progress has been made in recent years to increase graduate stipends and tuition hours, to remain competitive in attracting the best graduate students and increase the presence of graduate education in AddRan College, additional resources must be committed if we are to reach the goal of 1,500 graduate students at TCU.

- Teaching loads for faculty actively involved in the PhD programs are greater than at other peer and aspirant institutions. If TCU is going to emphasize graduate education, teaching loads will have to be adjusted, and additional tenure-track faculty will need to be hired.

- The single largest challenge and threat to AddRan College comes from the perception that a degree in the liberal arts has lost value relative to a degree from a professional school, such as business, education, or nursing and the associated emphasis on vocationalism in undergraduate higher education. This is a result of the economic recession, as well as misguided and uninformed individuals in the media and politics who do not appreciate the importance and relevance of the liberal arts in contemporary society. This negative perception can hurt enrollment and the number of students deciding to major in the liberal arts, impact the allocation of resources internal to TCU, and hinder fundraising efforts with external constituencies. It can also result in students not realizing the potential for satisfying and rewarding careers through a major in the liberal arts.
<table>
<thead>
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<th>Discipline</th>
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<th>2010</th>
<th>2009</th>
<th>2008</th>
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<td>21</td>
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<td>3</td>
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<td>9</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>142</strong></td>
<td><strong>133</strong></td>
<td><strong>129</strong></td>
<td><strong>124</strong></td>
<td><strong>688</strong></td>
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</tbody>
</table>
THE DEPARTMENT OF CRIMINAL JUSTICE
2012

Summary of Major Contributions and KPIs

Faculty:

Dr. Patrick Kinkade, Chair and Associate Professor
Dr. Ronald (Chip) Burns, Professor
Dr. Michael Bachmann, Assistant Professor
Dr. Bruce Carroll, Assistant professor
Dr. Jason Clark-Miller, Assistant Professor
Dr. Johnny Nhan, Assistant Professor
Dr. Katherine Polzer, Assistant Professor
Brittany Bachmann, Lecturer

Occasional Faculty:

Paul Donnelley
John Polzer
Sharon Geider
Elizabeth Hardeman Beach
Les Smith
Glenn Master
Michael Jones
Susan Bragg
Ashford Dixon
Debbie White-Buck
Stephen Harris
Wendy Hermes

Administrative Assistant:

Pam Carlisle
1) Degrees conferred
   a. Placement – UK
   b. PhD Placements – NA
   c. Graduate School Admissions – UK

2) Semester Credit Production
   a. Undergraduate
      a. Spring – 2961
      b. Summer – 417
      c. Fall – 2778
   b. Graduate – NA
   c. Lower Division – 3318
   d. Upper Division – 2757
   e. Courses
      a. Sections – 80
      b. Enrollment – 2125

3) AddRan Majors/Minors – 115/67

4) Participation in “Studies” Programs
   a. Honors – 11 students
   b. Directed – 4 students

5) Departmental Activities

   Criminal Justice Networking and Departmental Honors Night
   Each year the department hosts a networking night where outstanding contributions by
   students are recognized. Additionally, recruiters from various criminal justice agencies
   are invited to campus to talk to majors about potential careers. Hosted by Chip Burns
   and Patrick Kinkade.

   Policing Zombiism: Lessons for Law Enforcement, National Governments and the
   International Community
   A university-wide talk on the issue of the impact of perceived “outsiders” on the
   functioning of criminal justice. Presented by Robert Saunders, Chair of the Science,
   Technology and Society Program and associate professor of history and politics at
   Farmington State College-SUNY. Hosted by Patrick Kinkade and Michael Bachmann.

   Guantanamo Bay: Mission, Detention and Challenges
   A university-wide talk on the Guantanamo Bay detention center. Presented by Captain
   Patrick Rabun, Chief of Staff for the Joint Task Force Guantanamo Bay, Cuba, United
   States Navy. Hosted by Michael Bachmann.
Super Class on Sustainability
A super-class, cross-listed between criminal justice and sociology and anthropology was offered. Each section filled at 100 students and included applied components within the educational curriculum. Directed by Keith Whitworth and Patrick Kinkade.

National Criminal Justice Education Month
Working with Congressman Ted Poe and through TCU, March has been designated National Criminal Justice Education Month. Coordinated by Chip Burns.

Huntsville Prison Tour
A day long student field trip to Huntsville TX to visit correctional facilities and administrators was arranged. Directed by Katie Polzer.

Establishment of On-line Master’s program in Criminal Justice
The university approved a new on-line graduate program to begin Fall 2013. Facilitated by Johnny Nahn, Patrick Kinkade and Andy Schoolmaster.

6) Faculty Service and contributions

a. Departmental
   i. General Administration - Patrick Kinkade, Chair; Chip Burns, Internship Director; Johnny Nhan, Director of Graduate Programming; Chip Burns, Director of Criminal Justice Assessment; Chip Burns, Summer Chair (1 month); Chip Burns, Chair, Criminal Justice Advisory Committee; Michael Bachmann, Criminal Justice Advisory Committee; Bruce Carroll, Criminal Justice Advisory Committee
   ii. Student Organizations – The Criminal Justice Society (Johnny Nhan, Katie Polzer Advisors) The Criminal Justice Honor Society (Chip Burns Advisor)
   iii. Departmental Search Committee (Chip Burns, Chair; Katie Polzer; Michael Bachmann)

b. College
   i. Johnny Nhan
      1. Webmaster, Department of Criminal Justice website
   ii. Chip Burns
      1. Ad-Hoc Committee on Humanities and Social Science Assessment
   iii. Katherine Polzer
      1. Ad-Hoc Committee on Advising
   iv. Michael Bachmann
      1. Research and Creative Activities Committee
      2. Mapping at TCU Committee and the ArcGIS User Group
      3. AddRan GIS Specialist (primary contact for ESRI support)
c. University
   i. General – 3 university student organizations were sponsored by departmental faculty
   ii. Patrick Kinkade
       1. Student Conduct and Grievance Committee
       2. University Court
   iii. Jason Clark-Miller
       1. Faculty Senate
       2. Tenure, Promotion and Grievance Committee
       3. Academic Appeals Committee
   iv. Ronald Burns
       1. Chair, Environmental Health and Safety Committee Advisory Board
       2. University Advisory Committee
v. Katherine Polzer
   1. Faculty Senate
vi. Johnny Nhan
   1. Faculty Senate (Academic Excellence Committee)
   2. AddRan Curriculum Committee
   3. Assistant Faculty advisor, TCU Alpha Phi Sigma National Honor Society
vii. Michael Bachmann
   1. Technology Master Plan Committee
   2. History and Geography Search Committee
   3. Faculty Senate
   4. Evaluation Committee for SACS Reaffirmation
   5. Language Week Planning Committee
viii. Bruce Carroll
   1. Office of Human Resources Mediators
   2. TCU Student Organizations Committee

d. Disciplinary
   i. Ronald Burns
      1. Judge, Southwestern Association of Criminal Justice Student Paper Competition
      2. Chair, ACJS Ad Hoc Committee on National Criminal Justice Month
      3. Academy of Criminal Justice Sciences Publications Committee, 2011-2012
7) Publications (Total 13)

a. Books (1)


i. Edited (0)

b. Refereed Articles (9)


c. Proceedings Articles (0)
d. **Book chapters (1)**


e. **Other Publications (2)**


f. **Editorial Positions**

i. **Editor**

1. Chip Burns
   a. Associate Editor, Southwest Journal of Criminal Justice
   b. Associate Editor, Social Science Journal

ii. **Reviewer**

1. Patrick Kinkade
   a. The Journal of Contemporary Ethnography
   b. Crime and Delinquency
   c. The Journal of Criminal Justice Education

2. Michael Bachmann
   a. International Journal of Cyber Criminology
   b. Social Science Journal
   c. Social Science Review
   d. Sociological Spectrum
   e. Social Science Journal
   f. Criminology
   g. International Criminal Justice Review
   h. International Journal of Criminal Justice Sciences

3. Chip Burns
   a. Journal of Criminal Justice Education
   b. American Journal of Criminal justice

4. Jason Clark Miller
   a. Journal of Violence Against Women

5. Johnny Nhan
   a. Journal of Criminal Justice
   b. International Journal of Emerging Technologies and society
   c. Criminal Justice Review
8) Presentations (10)


9) Grants (3)
   a. Internal (Requested and Funded)


   b. External (Requested and Funded)

   Michael Bachman: Academic Fellow for the Foundation for Defense of Democracies, participated in the Academic Fellowship program “Defending Democracy, Defeating Terrorism” in Israel (training – amount was not specified but covered all program expenses).

   Patrick Kinkade: Academic Fellow for the Foundation for Defense of Democracies, participated in the Academic Fellowship program “Defending Democracy, Defeating Terrorism” in Israel (training – amount was not specified but covered all program expenses).

10) Qualitative Outcomes - UK

11) Student Learning Outcomes

   a. Assessment - The Major Field Test in Criminal Justice is offered by the Educational Testing Service out of Princeton, NJ. The tests are designed to assess mastery of concepts, principles, and knowledge expected of students at the conclusion of an academic major in specific subject areas. In addition to factual knowledge, the tests evaluate students’ abilities to analyze and solve problems, understand relationships, and interpret material. The test was administered for the first time at TCU in the Fall of 2009. Students enrolled in CRJU 40963 (“Internship in Criminal Justice”) took the exam. Overall and in comparison to students from the other 133 schools who took the exam, TCU students scored in the top 95%. With regard to specialty areas in criminal justice, TCU students performed as follows:

   Theories of Criminal Behavior: top 95%
   Law: top 85%
   Law Enforcement: top 95%
   Corrections: top 95%
   The Court System: top 90%
   Critical Thinking: Top 95%
   Research Methodology and Statistics: Top 95%
b. Student Highlights

Social Media and Crime Project
Student: Nancy Acevedo. The paper will be presented at the AddRan Research Festival.

Chinese and American Police Cultures Comparison Project
Student: Fangzhou Zia. The paper will be presented at the AddRan Research Festival.

Student Paper Publication (with faculty co-authorship)
Student: Jennifer Ferguson. A paper entitled “More Dangerous than a Hitman: Judicial Perceptions of Sexual Offenders” was published in the International Journal of Criminology and sociological Theory.

Women on Death Row Project
Student: Katherine Howell. A research manuscript was completed. The student is considering submitting the paper to a national research journal.

Drugs in Popular Culture Project
Student: Michelle Trickle. The research manuscript is completed. The student is considering submitting the paper to a national research journal.

Crime in Native American Groups Project
Student: Michael Gutierrez. The research manuscript is completed. The student is considering submitting the paper to a national research journal.

12) Community Engagement

a. General (various faculty)
   i. 4 media contacts (general)
   ii. 3 invited community presentations

b. Jason Clark-Miller
   1. Voice of the Faithful and SNAP (Survivors Network of those Abused by Priests) – Consultant
   2. Tarrant County Probation. Review of the department’s risk-needs assessment instrument
   3. President, Tarrant County Crime Victim’s Council
   4. Board Member, Community Conferencing Center

c. Michael Bachman
   1. Participant in “New United Nations and Academic Perspectives” conducted by The United Nations Office on Drugs and Crime
(UNODC), the United Nations Information Service (UNIS) Vienna, in cooperation with the International Organization for Migration (IOM), the University of Vienna (Austria), the UN Academic Impact Initiative, the Academic Council on the United Nations System (ACUNS), universities and other educational and training institutions worldwide.

2. Expert Witness for Thompson Coe Cousins & Irons in the cases: *Tonia Turner v. Integrity Magnolia Projects, LTD., et al.*; Cause No. 017-245369-10; In the 352nd Judicial District Court of Tarrant County, Texas. *Steve Bui, et al. v. The Kroger Co., et al.*; Cause No. 09-DCV-176718; In the 352nd Judicial District Court of Tarrant County, Texas.

d. Patrick Kinkade
   1. One hour interview for NPR on recent research concerning petty theft at car washes.

13) Further Evidence of Scholarship (Total 15)

a. Manuscripts accepted/submitted for publication
   Accepted (11)
   
   
   
   
   
   


Submitted (4)


SWOT Goals

Short Term

1. **Create specialty courses that will provide majors with a defined set of job skills.**
   
   A class on human trafficking is being developed and will be offered routinely beginning in the Spring of 2013.

2. **Redesign the Criminal Justice internship program and establish better working relations with criminal justice (and related) agencies in the Fort Worth community.**
   
   This class is being redone as a capstone experience for our students requiring more written work that integrates classroom knowledge with field experience. A outcome assessment for the major as a whole has also been implemented as a
part of course expectations. A new “Career Networking Night” will be instituted. A second class dealing in professionalization will be instituted and first offered in Fall 2013.

3. More effectively promote career opportunities for Criminal Justice majors through the establishment of a career information repository.
   The career files have been established and will be further developed through 2014.

4. Re-offer TCU abroad programs for criminal justice majors in Japan and Germany.
   Two abroad programs for criminal justice will be offered in the summer of 2014.

5. Increase the major base by 10%.
   The major base has not increased as hoped but has remained stable. Plans to increase the department’s visibility through an on-going lecture series, major-based student organizations, increased student abroad experiences, and a renewed focus on criminal justice as a path to law as a career will hopefully yield a dividends in major numbers.

6. Complete Needed Faculty Searches.
   One tenure-track position will be filled for the Fall 2014.

7. Organize Green Chair Visit.
   A visit by a nationally or internationally known scholar has been organized for the spring of 2013.

   Michael Bachmann, Johnny Nahn and Katie Polzer will all go up for tenure in the Fall of 2013.

Long Term
1. Focus on junior faculty retention.
   The chair of the criminal justice department will make concerted efforts to create a sense of community for the faculty. Included in these efforts are regular faculty get-togethers. Further, support for junior faculty research and professional development concerns have been emphasized by senior faculty.

2. Seek external funding to facilitate research production.
   Grant writing workshops will be participated in by several of the junior faculty and internal and external grants will be sought and received.
3. **Criminal Justice Master’s Program at TCU.**

   The paper work for the On-line Masters approval has been completed at the university level. The first classes are slated for development beginning in the Fall of 2013. Efforts will be exerted to make this a successful program for AddRan College and TCU.
2012 Annual Report
Department of Economics

FACULTY:

Dr. Stephen F. Quinn, Chair and Associate Professor

Dr. Laura Bucila, Lecturer
Dr. Douglas Butler, Instructor
Dr. Michael R. Butler, Associate Dean of AddRan College and Associate Professor
Dr. Dawn C. Elliott, Associate Professor
Dr. Robert F. Garnett, Jr., Professor
Dr. John T. Harvey, Professor
Dr. Zackary Hawley, Assistant Professor
Dr. John R. Lovett, Instructor II
Dr. Edward M. McNertney, Associate Professor and Director of the TCU Core Curriculum
Dr. Silda Nikaj, Assistant Professor
Dr. W. Charles Sawyer, Hal Wright Professor in Latin American Economics
Dr. Kiril I. Tochkov, Associate Professor

ADJUNCT FACULTY:

Dr. Sonny Barr (Fall 2012)
Ms. Margot Biery
Mr. Stephen Ellis

ADMINISTRATIVE ASSISTANT:

Ms. Linda Martinez
Outline
General KPI’s and Information for All Departments

I. Degrees and Placement
   A. Degrees Conferred
   B. Placement Information-Undergraduates

II. Teaching
   A. Credit Hour Production
   B. Courses Taught
   C. Majors
   D. Participation in “Studies” Programs
   E. Pedagogical Innovations
   F. Undergraduate Research Projects

III. Departmental Activities
   A. Green Chair
   B. First Monday Speakers

IV. Faculty Service and Contributions
   A. Service to the Department
   B. Service to the College
   C. Service to the University
   D. Disciplinary Service

V. Research
   A. Refereed Articles (Full Citations)
   B. Non-Refereed Articles
   C. Other publications (blogs, etc.)
   D. Editorial Positions
   E. Presentations

VI. Grants
   A. Internal /Amount
   B. External /Amount

VII. Qualitative Factors
   A. Special activities
   B. Student interactions
   C. Student Highlights

VIII. Student Learning Outcomes
   A. Survey of Graduating Seniors
   B. Department of Economics Assessment Report

IX. Community Engagement

Department Specific Strategic Goals
KPI’s that are related to departmental specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.
General KPI’s and Information for All Departments

I. Degrees and Placement

A. Degrees Conferred in 2012

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<th>Year</th>
<th>Graduated Economics Majors by Year:</th>
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<tr>
<td>2006-07</td>
<td>36</td>
</tr>
<tr>
<td>2007-08</td>
<td>2008-09</td>
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B. Placement Information—Undergraduates (Information provided by Dr. Doug Butler)

L. C. Austin  
Sales Executive for AT&T. Richardson, TX

Tab Berger  
Law School of Creighton University (also contemplating enrollment in the joint MBA-JD program at Creighton); Omaha, NE

Jaszmine Bolden  
Working at Patriot Bank while pursuing Masters degree at University of Houston. Houston, TX.

Blaine Bond  
Production Manager at Steeltex Fabricators, a steel manufacturing and fabrication company. Venus, TX

Cash Cassell  
Business Analyst for Laureate Education, Miami, FL

Liz Fairless  
Marketing Analyst at IM Solutions, LLC. Online marketing metrics/statistical tracking. Dallas, TX

Sarah Fulkerson  
Enrolled in Quinnipiac University School of Law. Hamden, Connecticut.

Josh Grannan  
Budget Analyst for the General Services Administration. Fort Worth, TX

Gigi Haidar  
Financial Analyst for C-III Capital Partners. Realty Services brokerage division, Irving, TX.

Benjamin J. Hoskins  
Employed as a buyer at food distribution company, Performance Foodservice. Dallas, TX
<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Location</th>
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<tbody>
<tr>
<td>Traci Hughes</td>
<td>Working at consulting firm, Lewis &amp; Ellis, Inc, as an Actuarial Intern on staff. Dallas, TX</td>
</tr>
<tr>
<td>Kyle M. Koster</td>
<td>Enrolled in the Medical Scientist Training Program at the University of Rochester School of Medicine &amp; Dentistry, Rochester, NY.</td>
</tr>
<tr>
<td>Jason Lam</td>
<td>Actuarial Analyst for Sentry Insurance. Madison, WI,</td>
</tr>
<tr>
<td>Kevin Lioi</td>
<td>Enrolled in Doctoral Economics program at University of San Diego. San Diego, CA</td>
</tr>
<tr>
<td>John Matthews</td>
<td>Analyst for Stephens, Inc., an investment bank. Dallas, TX</td>
</tr>
<tr>
<td>Mitchell Melhorn</td>
<td>Working for Tullett Prebon Financial Services, LLC as a fuel oil derivatives broker. Houston, TX</td>
</tr>
<tr>
<td>Patricia Nicholson</td>
<td>Attending Law School at Texas Wesleyan, Fort Worth, TX</td>
</tr>
<tr>
<td>George Rabel</td>
<td>Client Manager at 1 Trade Logistics. Grapevine, TX</td>
</tr>
<tr>
<td>Ahmed Trabulsi</td>
<td>Enrolled in training program in investment banking, Jeddah city, Saudi Arabia.</td>
</tr>
<tr>
<td>Leonardo van Beek</td>
<td>Financial Analyst for Transport Permian Trading, Midland, TX</td>
</tr>
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<td>David Whisenhunt</td>
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II. Teaching

A. Credit Hour Production

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- Upper: 27.0 30.0 45.0 78.0 81.0 126.0 150.0 123.0 141.0
- Graduate: 48.0 63.0 36.0 51.0 27.0 54.0 60.0
- Total: 255.0 267.0 192.0 234.0 276.0 273.0 369.0 294.0 237.0 237.0

Fall
- Lower: 2265.0 2379.0 2430.0 2517.0 2499.0 2340.0 2220.0 2247.0 2355.0 2694.0
- Upper: 459.0 405.0 471.0 429.0 453.0 603.0 813.0 999.0 975.0 1086.0
- Graduate: 69.0 156.0 123.0 120.0 84.0 189.0
- Total: 2793.0 2940.0 3024.0 3066.0 3036.0 3132.0 3033.0 3246.0 3330.0 3780.0

Spring
- Lower: 1881.0 1875.0 2133.0 2073.0 2049.0 2004.0 1752.0 1764.0 1776.0 2013.0
- Upper: 306.0 438.0 438.0 480.0 495.0 546.0 771.0 1051.0 1092.0 1038.0
- Graduate: 183.0 138.0 180.0 93.0 117.0 127.0 192.0 48.0
- Total: 2370.0 2451.0 2751.0 2646.0 2661.0 2677.0 2715.0 2815.0 2868.0 3099.0

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C. Majors

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D. Participation in “Studies” Programs

- Asian Studies
- British and Colonial/Post Colonial Studies
- Urban Studies

E. Pedagogical Innovations

**Contending Perspectives in Economics (30243)**

Following my 100% overhaul of this course in 2011 – to bring the course into line with the catalog description (“a survey of major theoretical approaches in economics today”) – I spent a lot of time ironing out wrinkles and attempting new experiments within the new structure.

The most significant of these changes were:
Providing more support and explicit coaching for student writing, including required, small-group meetings in my office during the writing of each major paper.

Searching for better readings (where ‘better’ = providing more insight into the defining assumptions, concepts, and arguments of each perspective + more concise + more intelligible to students) and better connections among readings (seeking a well-integrated balance of ‘high theory’ and practical applications). This ongoing search led me to change about ¼ of the reading list prior to my summer 2012 course, and ½ of the summer reading list prior to my fall 2012 course.

Weave more ‘case studies’ into each unit (applied papers, documentary films, policy debates)

Introduced a new process of ‘team inquiry’ – trying to increase student engagement and peer-to-peer interaction via online ‘threaded discussions’ among groups of 3-4 students

In my latest syllabus, I describe the team inquiry process as follows:

Eight times during the course, our Thursday class will be guided by your ideas and questions, generated via a ‘team inquiry’ process. Each student will be randomly assigned to a four-person team during the second week of class, and again after Spring Break. Team inquiry work will generally occur between our Tuesday and Thursday classes, i.e., between 5:00 pm Tuesday and noon on Thursday.

Team members’ duties
Each team’s task for each assignment is to discuss (via e-mail) 1-2 assigned questions. In most cases, the questions will be based on the assigned reading for the upcoming class period. Each team member is expected to make at least two thoughtful contributions to the team discussion.

Team leader’s duties
One member of each team will be designated in advance as the team leader. The leader has three special responsibilities: (1) to launch the discussion – making sure to send the initial e-mail ASAP after Tuesday’s class; (2) to guide the discussion – a job that will sometimes require nagging or nudging when some team members are slow to respond or when some members’ responses don’t address the assigned questions directly or fully; and (3) send me the full (unedited) e-mail string of the team’s discussion and a clear summary of the team’s discussion (no more than one paragraph per assigned question) no later than noon on Thursday.

Grades
Team members’ grades will be based on the quality of each individual’s contributions to the team discussion. Team leaders’ grades will be based on how well they facilitated team discussions, the quality of their final summaries, and the quality of their individual contributions to the team discussion. In addition, everyone’s team inquiry grades are contingent upon participation in Thursday’s class discussion. Any
student who misses a Thursday discussion for reasons other than an official University absence or a documented medical or personal emergency will be penalized 50% on their team inquiry grade (e.g., a student who earns 8/10 points for contributions to a team discussion but then misses class will receive only 4/10).

**History of Economic Thought (30253), spring 2012**

The most significant changes from my spring 2011 course were:

(1) Elimination of companion text (since it was ‘crowding out’ engagement with primary sources)

(2) Replace daily writing assignments with daily reading quizzes (1-2 short essay questions on major ideas in reading)

(3) Provide daily feedback on students’ out-of-class work via immediate return of daily quizzes, along with 1-2 exemplary student answers to each question

**Introductory Macroeconomics (10233), fall 2012**

The most significant changes to this course were:

(1) Introduced two new texts:
   - A highly regarded introductory text (*Foundations of Macroeconomics*, 6th edition, Robin Bade and Michael Parkin, 2013) whose authors take unusual care in presenting, explaining, and utilizing graphical analysis; and
   - An intellectually challenging companion text (*The Escape from Hunger and Premature Death, 1700-2100: Europe, America, and the Third World*, Robert William Fogel, 2004), to emphasize the magnitude and consequences of modern economic growth, particularly in relation to nutrition and life expectancy

(2) To promote deeper understanding of the classical/Keynesian debate, I framed the debate – indeed, the whole course – via an unconventional definition of modern macroeconomics, namely: “Macroeconomists seek to increase microeconomic opportunities – to “widen the field for the exercise of private initiative and responsibility” (Keynes 1936) for individuals and institutions. By pursuing aggregate goals such as economic growth, full employment, and price stability, macroeconomists try to put more resources and choices into the hands of workers, entrepreneurs, consumers, savers, investors, and citizens across the globe.”

(3) Provided more direct support for student learning by giving more frequent quizzes and making these quizzes a larger percentage (40%) of the course grade.

(4) Placed greater emphasis on fiscal policy and the pressing problems/debates associated with short-term issue of fiscal stimulus and long-term issue of government deficits and debt (including the symbiotic relationships – i.e., the potentially vicious and virtuous cycles – linking government borrowing and economic growth).

**ECON 30423: European Economic History: The Industrial Revolution**
A new course offered for the first time in the Spring 2012.

**ECON 40413, U.S. Economic History**

I changed the readings in, including the addition of a 4 chapters from a text I’m working on (Colonial Economic Development – an Undergraduate Primer).

**F. Undergraduate research projects**

1. Theses Directed
   
   Kevin Lioi

2. Theses Read

   David Capella
   Marc Sebo (PHIL)

3. Other Independent Research

   Supervised an independent research project by Justin Bass on the role of institutions in economic growth and development.

   Worked with Yu Wenting, an undergraduate student, on a joint project examining the efficiency of regional sectoral productivity in China.

**III. Departmental Activities**

A. Green Chair visit of George DeMartino, University of Denver

B. First Monday Lunch Speakers

   Stephen Quinn
   Zackary Hawley
   Silda Nikaj
IV. Faculty Service and Contributions

A. Service to the Department

Advisor to international economics majors
Advisor at Large
Assessment Committee
Assessment Coordinator,
Chair of Economics Department
Co-organizer, Economics Department seminar series
Created and administered survey to graduating economics majors and distributed subsequent results
Created and distributed biannual update sent to economics majors and minors
Created a site map of the new departmental website and worked with representatives of AddRan and Ardent Creative to realize the design of the new website.

Department
Department Advisory Committee
Editor, department’s yearly newsletter
Faculty advisor for Delta Sigma Pi (business and economics professional fraternity)
Faculty advisor for the Economics Club
Faculty advisor for ODE (economics honorary fraternity)
Inform students of internship opportunities
Internship Liaisons
Interviewed tenure-track job candidates
Library acquisitions coordinator, Department Library Committee
Maintained department website
Maintained the Economics Department Bulletin Board, including posting updates regarding curriculum and jobs/internships
Salary Adjustment Committee
Organizer, Economics Department Freshman Awards Letters
Organizer, Major-Minor Fair, represented the department at the Major/Minor Fair
Responsible for Monday at TCU advising for students interested in Economics
Salary Adjustment Committee
Search Committee for Lecturer
Search Committees for Assistant Professors
Summer Chair
Student-Faculty Liaison - communicate information to our majors and minors

B. Service to the College

Administrative Fellow, AddRan College
Associate Dean, AddRan College of Liberal Arts
Chair, AddRan College Curriculum Committee
Chair, AddRan Committee on Professional Pathways for Instructors
Member, AddRan Committee on Dean’s Teaching Award
Member, AddRan Social Science Assessment Planning Committee
Session Chair, Judge, Faculty Sponsor for AddRan Festival of Undergraduate Scholarship and Creativity
Organizer, AddRan initiative to enhance departmental evaluations of teaching.

C. Service to the University

Associate Marshal  
Chair, Undergraduate Council  
Chair, Governance and Administration Team for SACS Reaffirmation Process  
Coordinator, Center of Advising (with Marsha Ramsey, Center for Academic Services)  
Director, General Studies Program  
Director, TCU Core Curriculum  
Faculty Advisor for Delta Sigma Pi  
Faculty facilitator for Common Reading  
Faculty Marshal  
Faculty Senate  
Global Innovators Program – Committee Member  
Leadership Team, TCU SACS Reaffirmation 2013  
Member, University Admissions/Retention Committee  
Member, Academic Orientation Planning and Evaluation Committee  
Member, Library Committee  
Member, Social Science Assessment Committee  
Member, TCU Web Steering Committee  
Member, Undergraduate Council  
Member, University Budget Committee  
MLA Advisory Committee  
Social and Information Director of the Consortium of Assistant and Associate Deans (CAAD) at TCU.  
Treasurer, TCU Chapter of Phi Beta Kappa  
Vice Chair, Review Committee, TCU SACS Reaffirmation 2013

D. Service to the Discipline

Board of Directors, International Trade and Finance Association  
Board of Directors, Association for Integrity and Responsible Leadership in Economics and Associated Professions

Reviewer  
African Journal of Business and Management  
American Journal of Economics and Sociology  
Cambridge Journal of Economics  
Comparative Economic Studies  
Forum for Social Economics  
Global Economy Journal  
Journal of Asian Economics  
Journal of Economic Education  
Journal of Economic Issues  
Journal of Post Keynesian Economics  
National Science Foundation
V. Research

A. Refereed Articles


B. Non-refereed Articles


Hawley, Zackary, “Jobs in Georgia's Municipalities: Distribution, Type, and Quality of Jobs” *Fiscal Research Center Policy Report 246*, Andrew Young School of Policy Studies, Georgia State University, June 2012.

Hawley, Zackary, “Jobs in Georgia's Counties: Distribution, Type, and Quality of Jobs” *Fiscal Research Center Policy Report 245*, Andrew Young School of Policy Studies, Georgia State University, June 2012.


C. Other publications

Harvey, John, Pragmatic Economics (http://blogs.forbes.com/johnharvey/) wherein is published nineteen entries over 2012 (following eighteen in 2011). Those from 2012 received hundreds of 2 thousands of views and over 600 comments.


D. Editorial Positions

1. Editor

   Global Economy Journal
   World Economic Review

2. Contributing Editor

   Conversations on Philanthropy

3. Editorial Board

   American Review of Political Economy
   International Journal of Pluralism and Economics Education
   Journal of Economic Issues
   Journal of Growth, Development, and Poverty
   Studies in Emergent Order

E. Presentations

1. Invited

   Columbia Law School
   Federal Reserve Bank of Atlanta
   George Mason University
   Portland State University
   Sam Houston State University

2. Conference

   American Economics Association
Chinese Economists Society  
Illinois Economic Association  
International Trade and Finance Association  
New Philanthropy Studies colloquium  
Pennsylvania Economic Association  
Sir Arthur Lewis Institute of Social and Economic Research  
Society of Government Economists Meetings (x2)  
Southern Economic Association (x3)  
Western Economic Association  
Western Economic Association International

VI. Grants

A. Internal

Tochkov, Kiril: $3,660

B. External

Elliott, Dawn: $5,000  
Garnett: $15,000

VII. Qualitative Factors

A. Special activities

   Administrative Fellowship, AddRan College

   Commission by University of the West Indies and Solutions for Society and funded by 
   USAID: Mobile Payments Study Jamaica USAID project

   Invited to provide an expression of interest for a three year study and pilot for Mobile 
   Payments Study China World Bank Group

   Organizer, Green Chair visit of George DeMartino (spring 2012)

   Partnership with Federally Funded Next STEP Randomized Experimental Study

   Research Associate at the Sir Arthur Lewis Research Institute, SALISES, Jamaica

   Senior Fellow, The Philanthropic Enterprise
B. Student Interaction

Served on two Major Quest panels in order to inform students about the economics major and possible career paths: the Business Panel and the Law/Government panel. At the conclusion of each panel, I set up an information table to answer student questions and provide handouts.

Sent the annual newsletter to our economics alumni to keep them abreast of our department, and with the hope that some might contribute to our program, whether via the new Excellence in Economics scholarship fund or in some other capacity, such as enhanced job networking opportunities for students.

C. 2012 Student Highlights

Department Senior Scholar: Daniel Ludwig

TCU Excellence in Economics Alumni Scholarship: Daniel Ludwig

AddRan Festival of Undergraduate Creativity and Scholarship: This year two of our economics majors participated: Justin Bass, Wenting Yu, and Kevin Lioi.

VIII. Student Learning Outcomes

A. Survey of Graduating Seniors

The department surveyed graduating seniors. Dr. John Harvey summarizes the results:

“As usual, it appears that we have hoodwinked them [students] into thinking that we are awesome teachers who are knowledgeable about our fields and really care about teaching--even our scores on advising went up! I have to say that every semester when I do this it makes me proud to work with you all. I'm quite certain that not every department in the university would receive consistently glowing reports like ours.”

B. Program Assessment

The Department of Economics has three (3) Learning Goals for students in our program. We strive to provide learning opportunities for students majoring in economics that will enable them to (1) analyze human action and interaction in economic terms, (2) formally model economic phenomena, and (3) apply economic concepts to novel situations. These learning goals are decomposed into eleven (11) Learning Targets that collectively are described as the Student Mastery Criteria (please see appendix). The Learning Targets of the Student Mastery Criteria were revised in the spring 2011 following a department-wide introspection on student learning and our assessment process. This process also ushered in the latest approach to assessment in the department, a process that has been used twice at the time of this report.

The assessment process of the Department of Economics relies on the work-products of students who have completed the two core classes in intermediate macroeconomics and
microeconomics. Work-products are selected to ensure that most if not all of the eleven (11) targets can be evaluated; a process that is made possible using results from a department-wide effort to map learning targets to specific courses that was a part of the introspection on student learning and program assessment. It is quite possible that in the future, once we have sufficient data, specific targets will be emphasized for improvements. Once collected, the evaluation of student work is done by a three (3) member Assessment Committee using an Assessment Grading Rubric (please see appendix). The results are compiled and analyzed in an Assessment Report and the final results, insights, and goals for the following academic year, entered in the TCU Assessment Database, WEAVE.

The assessment process described is new and its merits are probably best appreciated with some background on the evolution of assessment in the department. This is also important given our inability to offer strong generalizations on student learning at this time. For the most recent two academic years, 2011/2012 and 2010/2011, the assessment process described above was used but for the academic years 2009/2010 and 2008/2009 both the process and assessment instrument were different. For these years the department used a capstone test that was administered to graduating seniors in the Senior Seminar Capstone class which is no longer a part of the economics program. At the time of the last self-study this process was still being established. As reported then the test instrument comprised of questions from each faculty and area of specialization while remaining general enough to be assumed as part of the common skill set of majors. The assessment for learning outcomes was done by teams of faculties each charged with grading sections of the exams (based on expertise).

This was an experimental effort that reflected concerns with the process and instrument used from Fall 2002-Spring 2006. In this first wave of formal student learning assessments faculties were asked to assess learning outcomes using course-level questions from upper-division classes. Concerns with this original round of assessments were based on evidence that the selected assignments did not always cover all or even most items on the Student Mastery Criteria. Since faculties were writing assessment questions in isolation as an addition to their class-tests and charged with grading these for the assessment purposes, we also feared that we were doing little more than transferring the grade on a test question to the assessment rather than truly measuring distinct outcomes.

These concerns encouraged department-conversations and the decision to experiment with the capstone approach and the teams of faculty-assessors. Though we were encouraged by the prospects of this new approach, several challenges soon emerged. One of the first related to the senior seminar class which was identified as the testing site since the structure of the B.A. economics program did not require these students to take the class. This challenge encouraged a department-wide reflection of the purpose of the senior seminar; a reflection that encouraged a complete overhaul of the economics program in keeping with the new structure described above. The concern that assessment results were simply mirroring assigned course grades continued to haunt the process making it difficult to interpret the results derived. In addition the multiple-team approach proved difficult to operationalize.

The assessment process that has been used to evaluate student learning outcomes for the past two years reflects lessons drawn from these earlier efforts. Although we have reverted to course-level student-work products, faculties are no longer asked to write special assessment-questions as a part of their course-specific testing and evaluation. Instead work-products are collected from the normal set of class-assignments across upper-division classes based on faculty reports of the specific learning targets that are emphasized by course during the course of a semester. The Assessment Grading Rubric and the three-member, rotating, Assessment Committee are intended to address concerns with evaluation biases that make it difficult to distinguish between course/specialty-level
competency and broad-based competency of knowledge and skills we believe all economics majors should exhibit. It should be noted that although the Assessment Committee is volunteer-based all faculties are expected to serve and as a result the Department Chair reserves the right to make appointments in cases where volunteers are not forthcoming – an issue that has not yet arisen.

Assessments Results

We report results from the assessment process in the Department of Economics over the most recent two academic years. Since the goal is to report on assessment since the last self-study, we also present assessment results for earlier periods. We do this however with the caution that since the process and instruments have evolved over the past six (6) years generalizations and comparison across school years must be done with caution.

Learning Goal 1

Learning Goal 1 seeks to equip economics students with the ability to analyze human action and interaction in economic terms. For academic years 2011/2012 and 2010/2011 the Assessment Committee evaluated student work product from five upper-division classes taught by 5 different faculties. For Learning Goal I more than seventy-five percent of student responses received at least a satisfactory rating, Table 1. For example, for 2011/2012 79% of student responses were rated as satisfactory/satisfactory plus.

Table 1: Learning Goal 1 - Ability to analyze human action and interaction in economic terms

<table>
<thead>
<tr>
<th>Year</th>
<th>% Student Responses With Satisfactory Rating</th>
<th>Number of Student Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011/2012</td>
<td>79</td>
<td>322</td>
</tr>
<tr>
<td>2010/2011</td>
<td>84</td>
<td>561</td>
</tr>
</tbody>
</table>

As indicated earlier, learning goals are decomposed into more narrowly defined learning targets. In the case of Learning Goal 1 four learning targets can be used to assess student learning outcomes. The assessment process for the past two years evaluated three of these four learning targets, Table 2.

Table 2: Learning Goal 1

<table>
<thead>
<tr>
<th>Year</th>
<th>Ability to analyze human action and interaction in economic terms ( % )</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understand the role of incentives, disincentives, and constraints in decision-making</td>
<td>75 (131 responses)</td>
</tr>
<tr>
<td>2. Understand self-correcting economic forces and factors that can inhibit the self-correcting process.</td>
<td>80 (111 responses)</td>
</tr>
<tr>
<td>3. Understand economics as an ongoing conversation among different traditions of thought</td>
<td>100 (80 responses)</td>
</tr>
<tr>
<td>2011/2012</td>
<td>75 (131 responses)</td>
</tr>
<tr>
<td>2010/2011</td>
<td>69 (322 responses)</td>
</tr>
<tr>
<td></td>
<td>83 (157 responses)</td>
</tr>
<tr>
<td></td>
<td>90 (82 responses)</td>
</tr>
</tbody>
</table>
For both years learning outcomes are strongest for target 3. For example in 2011/2012 all 80 student responses (100%) earned at least a satisfactory rating with regards to learning target 1.3. In both years learning outcomes are weakest for target 1, although more than two-thirds of responses are at least satisfactory.

Although these results are not comparable with those from earlier years, the data from earlier years also suggest that achievement in student learning outcomes with respect to Learning Goal 1 is high. For example for the 2007/2008 year, when the capstone exam was administered and graded by teams of faculty, learning targets 1.1 and 1.2 had average scores of 75 and 77% respectively.

**Learning Goal 2**

Learning Goal 2 seeks to equip students with the skills needed to formally model economic phenomena. For the most recent years, 2011/2012 and 2010/2011, overall mastery for Learning Goal 2 varied widely, Table 3.

<table>
<thead>
<tr>
<th>Year</th>
<th>% Student Responses With Satisfactory Rating</th>
<th>Number of Student Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011/2012</td>
<td>48</td>
<td>111</td>
</tr>
<tr>
<td>2010/2011</td>
<td>71</td>
<td>157</td>
</tr>
</tbody>
</table>

Learning Goal 2 is decomposed into five (5) learning categories most of which have been evaluated in the past two academic years, Table 4.

<table>
<thead>
<tr>
<th></th>
<th>1. Use verbal analysis to explain the effect of a variable change on a system.</th>
<th>2. Recognize that an event or trend can be understood in various ways, depending upon the cause/effect framework employed</th>
<th>3. Evaluate the logical construction and cogency of arguments.</th>
<th>4. Use graphical and verbal analysis to explain the effect of a variable change on a system.</th>
<th>5. Differentiate between normative and positive analysis.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100 (46 responses)</td>
<td>60 (15 responses)</td>
<td>47 (38 responses)</td>
<td>68 (47 responses)</td>
<td>55 (11 responses)</td>
</tr>
<tr>
<td></td>
<td>2011/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>na</td>
<td>58 (2 responses)</td>
<td>50 (45 responses)</td>
<td>50 (64 responses)</td>
<td>na</td>
</tr>
<tr>
<td></td>
<td>2010/2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
For the three learning targets that had student responses in both years the results suggest a much lower level of mastery, a suggestion that is consistent with the lower overall mastery for Learning Goal 2. Once again we note that there is not sufficient data from which meaningful generalizations may be drawn. Nevertheless it is probably not unreasonable to note that that economic modeling is one of the more difficult areas in economics and possibly Learning Goal 2 may always rank relatively lower.

Once again although we cannot compare with any precision the results of the past two years, it is still useful to see if similar suggestions may be observed in earlier years using different instruments and processes. Table 5 indicates some of the sub-categories for Learning Goal 2 that is available across assessment years.

<table>
<thead>
<tr>
<th>Year</th>
<th>2. Recognize that an event or trend can be understood in various ways, depending upon the cause/effect framework employed</th>
<th>4. Use graphical and verbal analysis to explain the effect of a variable change on a system.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009/2010</td>
<td>60</td>
<td>66</td>
</tr>
<tr>
<td>2008/2009</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2007/2008</td>
<td>58</td>
<td>65</td>
</tr>
</tbody>
</table>

**Learning Goal 3**

Learning Goal 3 strives to ensure that students’ can apply economic concepts across novel situations and it relies on two learning targets. Assessment data from 2011/2012 and 2010/2011 indicates that overall more than 70% of student responses achieved at least a satisfactory rating.

<table>
<thead>
<tr>
<th>Year</th>
<th>Learning Goal 3 Ability to apply economic concepts to novel situations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011/2012</td>
<td>1. Construct a coherent economic analysis of an event or trend using an appropriate framework.</td>
</tr>
<tr>
<td>2010/2011</td>
<td>2. Use evidence appropriately when asked to analyze novel situations.</td>
</tr>
<tr>
<td>2008/2009</td>
<td>Overall</td>
</tr>
<tr>
<td>47</td>
<td>77</td>
</tr>
<tr>
<td>97</td>
<td>81</td>
</tr>
<tr>
<td>84</td>
<td>72</td>
</tr>
</tbody>
</table>

As in all previous cases we are limited in our ability to offer any generalizations. Nevertheless it seems reasonable to claim that with respect to Learning Goal 3 and its target goals, the majority of student responses reveal satisfactory learning outcomes.

**Summary**

The department of economics seeks to foster an intellectual community, based on critical inquiry that explores the human condition while enabling students to develop the capacity to “think like an economist”. Our assessment of student learning outcomes with respect to this broad mission has evolved over the past six years. Despite data limitations it appears that the majority of those that are evaluated demonstrate satisfactory learning outcomes. It also appears that student learning outcomes are stronger for Learning Goals 1 and 3. As we continue to assess
IX. Community Engagement

Creator and Director of Financial Inclusion Project targeting marginalized groups including homeless population
Inaugural talk for the TCU Favorite Lecture Series, Sept 12 (The Truth about the Debt and the Deficit)
Interviewed by WBAP Radio:
   July 5
   July 6
   November 28
Interviewed for “Lies My Country Told Me” internet radio program, July 14
Interviewed for radio show “Smart Talk with Trey Graham” on December 12
Interviewed by CSIS Transatlantic Fellow Corinna Kreiler, October 26
Invited presentation at Columbia Law School, Nov 13 (part of this series: http://www.modernmoneyandpublicpurpose.com/)
Invited article for Phoenix Finance Magazine of China, November 23
Presentations at First Jefferson Unitarian Church:
   April 15, 2012, The Debt and the Deficit
   May 13, 2012, Social Security Funding
   June 10, 2012, Origins of the Financial Crisis
Presentations at Westside Unitarian Church:
   February 12, 2012, The Debt and the Deficit
   April 8, 2012, Social Security Funding
   April 29, 2012, Origins of the Financial Crisis
Presentation to Mid Cities Democrats, October 25 (Debt and the Deficit)
Program offered in 2012 at the Union Gospel Mission – served about 50 active participants
Program adapted for use at the Workforce Solutions during – served more than 100 participants
Radio interview/debate for “Radio Times” show on Philadelphia NPR affiliate WHYY, April 11 (Who are the Real Job Creators?)
Television interview/debate for Canadian Broadcasting Company show “The Lang and O’Leary Exchange,” July 13, 2012 (Who are the Real Job Creators?)
Department Specific Strategic Goals

Goal #1: Build Relationships with On- and Off-Campus Community
See IX above for the professionally related service of our faculty. In addition, we increased our efforts to be in touch our alums by
- Continuing the department’s annual newsletter
- Asking alums to send their business cards so we could have them available for students.

Goal #2: Assess Quality and Effectiveness of Introductory Classes
We attempted to reduce adjunct reliance by requesting an additional tenure-track faculty line, and our request was granted. The increase in our majors and minors has since pulled the two new assistant professors into servicing upper level courses. We again have a shortage of permanent faculty for teaching introductory economics courses. We plan to request a new Instructor position to ameliorate the situation.

Goal #3: Improve Assessment Process
We continue to improve our assessment instrument.
A survey to graduating economics majors was administered in fall 2012.

Goal #4: Increase Visibility of Faculty Scholarship
Publications and Grant proposals: see Sections V, VI above.

Goal #5: Improve Communication with Majors/Minors
Periodic Email announcements were sent to majors/minors. E-mail sent to students detailing next year’s course offerings. We now require advising of new majors, and we will start have a general pre-registration advising meeting.

Goal #6: Increase Visibility of Econ Major among Undergraduate Students
We have created Liaisons with the Honors College and International Students and have continued the Introductory Class Program Announcements. We have also continued to send congratulatory letters to the top students in our introductory classes. Something is working as our majors have increased from 92 in September 2007 to 216 in September 2012. We are enormously pleased with these increases and hope we can maintain them into the future.

There is a cost, though. We have had to increase our upper level class offerings as well as increasing the enrollment limits in these classes. Our two new tenure track hires are helping to solve this challenge at the upper level, but introductory instruction continues to be dominated by adjuncts and lecturers.
Faculty Recognitions

Dr. Linda Hughes was this year awarded the Eighteenth- and Nineteenth Century British Women Writers Association Award for Contributions to the Study of British Women Writers, 2012, a biennial award in recognition of scholarship and mentoring. Dr. Hughes also co-directed the Research Society for Victorian Periodicals international conference in Austin, TX. Dr. Sarah Robbins was selected to give the single keynote address at the University of Michigan’s 100th Anniversary celebration of the Rackham Graduate School. Dr. Robbins also directed the Triennial International Conference of the Society for the Study of American Women Writers in Denver, CO. Dr. Karen Steele was awarded the AddRan College Award for Distinguished Achievement as a Creative Teacher and Scholar. Dr. Theresa Gaul was awarded TCU’s Deans’ Award for Teaching. Dr. Gaul was also selected to deliver this year’s AddRan Distinguished Faculty Lecture on the subject of her forthcoming book on Catherine Brown. Mr. Alex Lemon was recognized with the 2012 Charles Agnoff Award for best poem published in calendar year by The Literary Review. Dr. Jason Helms was selected to be one of six presenters at AddRan’s Back-to-Class Night. Dr. Nat O’Reilly was elected President of the American Association of Australasian Literary Studies. And Dr. Bob Frye was awarded the Frances Hernández Teacher-Scholar Award by the Conference of College Teachers of English.

Faculty Research Highlights

15 books were published or are forthcoming this academic year: David Colón, Lost Men: An Allegory (Elsewhen Press, 2012); Colón, Between Day and Night: New and Selected Poems 1946-2010 by Miguel González-Gerth (TCU Press, 2013); Layne Craig, When Sex Changed: Birth Control and Literature Between the World Wars (Rutgers UP, 2013); Richard Leo Enos, Greek Rhetoric Before Aristotle. Revised and expanded edition (Parlor Press, 2012); Dan Gil, Shakespeare’s Anti-Politics: Sovereign Power and the Life of the Flesh (Palgrave Macmillan, 2013); Theresa Gaul, Cherokee Sister: The Collected Writings of Catharine Brown (U of Nebraska Press, 2013); Ann George, co-editor, Women and Rhetoric Between the Wars (Southern Illinois UP, 2013); Charlotte Hogg, co-editor, Reclaiming the Rural: Essays on Literacy, Rhetoric, and Pedagogy (Southern Illinois UP, 2012); Linda Hughes, co-editor, A Feminist Reader: A History of Feminist Thought from Sappho to Satrapi. 4 vol. (Cambridge UP, 2013); Carrie Leverenz, co-editor, Rewriting Success in Rhetoric and Composition Careers (Parlor Press, 2012); Mona Narain, co-editor, Gender and Space in British Literature 1660-1820 (Ashgate,
Grants and Awards (internal)

AddRan Distinguished Faculty Lecture (Theresa Gaul), AddRan Administrative Fellow (Joddy Murray), AddRan Creative Teaching and Learning Grant (Joddy Murray), AddRan Grant Submission Incentive Program (Mona Narain), Junior Faculty Summer Research Program (Alex Lemon, Matt Pitt), TCU Research and Creative Activity Fund (Charlotte Hogg, Mona Narain)

Service Highlights

English faculty make significant contributions by serving on the following college or university committees: AddRan College Curriculum Committee, AddRan College Advisory Committee, AddRan College Back to School Selection Committee, AddRan College Festival of Undergraduate Scholarship (judges), AddRan College Asian Studies Advisory Committee, Faculty Senate, AddRan College Parliamentarian, Faculty Governance Committee, Foreign Language Requirement Examiner, Phi Beta Kappa President, University Chief Marshal, University Common Reading Steering Committee, University HMV, HUM, and LIT Committees, University Graduate Council, University Council, Veterans Committee, Women’s Studies Advisory Committee, Women’s Studies Curriculum Committee (Chair), Women’s Studies Program Committee (Chair), Women’s Studies Recruitment and Promotion Committee.


Undergraduate Achievements / Placements

The English department has, currently, 164 English and Writing majors, with an additional 112 English and Writing minors. Notable achievements among our graduating class: Margaret Fleming (2013) was awarded a Fulbright U.S. Student award for 2013-2014 to Mexico. Jackie Bolt and Rebecca Allen won 1st and 2nd place, respectively, in the AddRan Paper Contest. (This is the fourth year running that an ENGL student has won the Paper Contest.) Katherine Schneider and Kristi Dena won Judges’ Awards at the AddRan Festival. Kourney Kinsel won the Priscilla Tate Award for Research from the Women’s Studies Program. Kortney Kinsel (2013) was also accepted into the PhD program in English at University of
Connecticut, with a full six years of support. Emily Kirby (2013) will be attending law school at the University of Texas-Austin. Carly Lappin (2013) has been accepted in the Master’s program in Journalism at Marquette. Luke Miller (2013) has been accepted in the Master’s program in literature at the University of Houston. Leah Fiorini (2013) has been accepted and partially funded for the University of Denver Summer Publishing Institute. Jack Bullion (2013) will be Lead Medical Librarian at Harris Methodist Hospital in Fort Worth. Some notable achievement by English majors from past years: Grace Palmer (2011) was accepted into the Teach for America Program. Paige Miller and Andrea Admundson (2011) were awarded Fulbright U.S. Student scholarship awards for 2011-2. English major Jeramey Kraatz (2007) just published in 2012 the first of a three book series by Harper Collins, The Cloak Society.

Graduate Achievements / Placements

The English department’s two doctoral programs have, currently, 51 students. For over a decade, our graduate programs in English have had 100% job placement, over half in tenure-track positions. In the last year, TCU Ph.D.s have landed tenure-track or full-time positions at Belmont University, UT-Pan American, Kodiak College, Middle Tennessee State University, Queensborough Community College - CUNY, Strake Jesuit College Preparatory, Tarrant County College-Southeast, TCU’s Adams Writing Center, TCU’s Koehler Center for Teaching Effectiveness, and Whitworth University. Some notable achievements by our current class of students: Ph.D. candidate Sarah McNeely is leading the first GO [Global Outlooks on Education] Institute, a one-semester graduate program designed to cultivate a global perspective on leadership responsibilities in higher education. Ph.D. candidates Gabby Raymond and Megan Roe were recognized by the North Texas Writing Centers Association for excellence in writing center tutoring. Our graduates continue to prosper both in the academy and outside of it. Dr. Lois Agnew is Department Chair and Director of Writing at Syracuse University; she published Thomas de Quincey: British Rhetoric’s Romantic Turn (Southern Illinois UP, 2012); Joonna Smitheman Trapp is Co-Editor (with former TCU faculty member Brad Peters) of the NCTE Affiliate Journal: The Journal of the Assembly for Expanded Perspectives on Learning. Dr. Sue Hum is Associate Professor and Assistant Dean of Assessment at the University of Texas- San Antonio; Dr. Rob McDonald is Professor of English and Associate Dean for Academic Affairs at Virginia Military Institute; Dr. David Elder, Assistant Professor of English at Morningside College, won the Sharon Walker Faculty Excellence Award (which comes with $13,000 cash prize). Closer to home, Dr. John McMillan is CEO of Inquiry by Design, a business that trains public school teachers on critical pedagogy; and Dr. Diana Vela is Associate Executive Director of Exhibits and Education at the National Cowgirl Museum and Hall of Fame.

Community Engagement
Internships: approximately 10 students per semester obtain hands-on-experience in internships at Dorothy Marcille Wood Foundation, Fort Worth, TX Magazine, House of Hope Nicaragua, Promise International, Real School Gardens, TCU Press, and Think Finance; Service learning / experiential learning in ENGL 20623: Why Teach Literature (Hughes); ENGL 40283: Editing and Publishing (Leverenz); ENGL 20923: Lit and Civilization II (Williams); Purple Partnership with Paschal High School English Language Arts classes (Hughes, Rode): TCU grad students trained high school students in effective new media presentations tools and served as judges at Paschal ELA conference

New Initiatives

Dr. Charlotte Hogg will be launching the Writer’s Boot Camp, to support AddRan faculty research, to be held in June of this year.

Dr. Linda Hughes and Dr. Curt Rode reanimated the Paschal Purple Partnership by providing graduate instruction in new media skills for Paschal High School English 2 students. Graduate students also served as judges in the Paschal persuasive speech contest.

Dr. Sarah Robbins initiated monthly mentoring meetings of instructors to help new faculty understand how to develop as teachers and department citizens.

English department website development is underway, with an expected relaunch of our public site by mid-summer.

New Courses created and approved: ENGL 30183 Prison Literature, submitted by David Colon; ENGL 30823 Law & Literature, submitted by Anne Frey.

Workshops: Dr. Murray hosted two advising workshops for faculty (“Intro” and “Best Practices”); Dr. Colon hosted one workshop for students applying to graduate school; Dr. Narain hosted a series of workshops for graduate students preparing for the job market.

English Department’s Strategic Goals

1) Complete and implement curriculum revisions to English major;
2) Recruit and hire new faculty member(s) in American studies;
3) Articulate vision for American studies to assist in hiring for next AY;
4) Create structure and appoint lead person to manage alumni tracking for undergraduate and graduate programs;
5) Implement professional development review;
6) Implement new program of research assistantships to support faculty research; pair with mentoring sessions on how to effectively delegate tasks related to research and teaching.
7) Create Advisory Board for English department and plan for two events next AY to help build community for the English department.
8) Update and amplify development list.
Full-time Faculty:

Dr. Clayton Brown, Professor
Dr. Jodi Campbell, Associate Professor
Dr. Gregg Cantrell, Professor, Erma and Ralph Lowe Chair in Texas History
Dr. Don Coerver, Professor and Associate Dean, AddRan College of Liberal Arts
Dr. Sean Crotty, Lecturer in Geography
Dr. Alan Gallay, Lyndon Baines Johnson Chair in American History
Dr. Pablo Gomez, Assistant Professor (resigned after spring 2012)
Dr. Hanan Hammad, Assistant Professor
Dr. Todd Kerstetter, Associate Professor
Dr. Max Krochmal, Assistant Professor
Dr. William Meier, Assistant Professor
Dr. Susan Ramirez, Professor, Penrose Chair in Latin American History
Dr. Jeff Roet, Instructor
Dr. Claire Sanders, Instructor II
Dr. Andrew Schoolmaster, Professor and Dean, AddRan College of Liberal Arts
Dr. Rebecca Sharpless, Associate Professor
Dr. Gene Smith, Professor
Dr. Ken Stevens, Professor
Dr. Peter Szok, Associate Professor
Dr. Ben Tillman, Associate Professor
Dr. Kyle Walker, Assistant Professor
Dr. Steven Woodworth, Professor
Dr. Peter Worthing, Associate Professor and Chair

Administrative Assistants:

Ms. Dana Summers
Ms. Stacey Theisen
General KPIs and Information for All Departments

1. Degrees Conferred
   A. PhD - 2
   B. MA - 8
   C. BA in History – 23
   D. BA in Geography – 3

Placement information:

**Doctor of Philosophy**
Steven Dossman
Brook Poston – Assistant Professor of History, Stephen F. Austin University

**Master’s in History**
Scarlet Jernigan – PhD program at TCU
Zachary Adams – PhD program at SMU
Michael Green – PhD program at TCU
Jamalin Harp – PhD program at TCU
Mitchell Klingenberg – PhD program at University of Miami (FL)
Meredith May – PhD program at TCU
Amanda Milian – PhD program at TCU
Miriam Villaneuva – PhD program at TCU

**Bachelor of Arts in History**
Connole, Spencer Merrill – U.S. Army
Ferguson, Elizabeth Marie
Weber, Marshall Casad
Taft, Jacqueline L. – MA program in Education at UTA
Low, Sarah R. – ChiWay Entertainment
Goodier, Dalton Jay – Teach for America in Oklahoma City
Murchison Jr., Robert Frank
Schneider, Katherine Amanda
King, Charity Noelle – GWU Law School
Mabry, Jordan Dalhart
Shircliff, Samantha Ryann
Noel, Heather Nicole
Latcham, Natalie Anita
Velazquez, Jessika Janielle – SMU Law School
Weaver, Brittany Ann – Texas Tech Law School
Vorasane, Khamla
Thornburgh, Jeffrey Stephen
Rossi, Kathryn Grace
Gulati, Anna Julia
Orcutt, Samuel Dee – Working in Distance Learning at TCC
Carlin, Amy Rhea  
Brandon, Brett Allen  
Ward, Gene Thomas

**Bachelor of Arts in Geography**  
Rutherford Jr., John Richard – U.S. Marine Corps  
Munro, Jefferson Russell – Working at Munro Safety Apparel  
Reininger, Gregory Thomas – Graduate program in Regional Planning at UTA

### 2. Semester Credit Hour Production/Department

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### 3. AddRan Majors and Minors by Department

**A. History Majors**  124  
**B. History Minors**  134  
**C. Geography Majors**  24  
**D. Geography Minors**  17

### 4. Participation in Studies Programs

**A. Center for Texas Studies – Gene Smith, Executive Director**  
**B. Asian Studies – Peter Worthing**  
**C. Hispanic Studies – Susan Ramirez, Peter Szok**  
**D. British Studies – Bill Meier**

### 5. Departmental Activities

**A. Events Hosted**


- On September 7, 2012, Dr. Paul Boller gave presentation on his recent book and signed copies for graduate students.

- On October 15-16, 2012, the Department hosted the Second Boller Presidential Symposium. Kens Stevens was the principal organizer.

- On October 15, 2012 the Department hosted Dr. Bill Chafe of Duke University discussed his research on Bill and Hillary Clinton.

- Phi Alpha Theta banquet and initiation of new members, November 11, 2012.

- The department organized a graduate student – faculty research workshop on October 2, 2012.

**B. Programs**

**C. Special Events**
Dr. Max Krochmal organized and led a Civil Rights Bus Tour from January 2012. Dr. Krochmal led students on a 2,000 mile, five state trip to visit significant historical sites associated with the Civil Rights Movement.


6. Faculty Service and Contributions

A. Department
Lecturer in Geography Search Committee
Latin American History Search Committee
Department Strategic Planning Committee
Department Undergraduate Committee
Faculty Adviser to Phi Alpha Theta
Department Webmaster
Department Graduate Committee
Department Advisory Committee
Department Strategic Planning Committee
Department Teaching Assistant Mentor
New faculty mentor for Hanan Hammad
History Department liaison to the TCU Summer AP Institute (June-July 2012).

B. College
AddRan Advisory Committee
Graduate Council
AddRan Associate Dean
AddRan College Curriculum Committee
AddRan Faculty Lecturer

C. University
Faculty Senate and subcommittee Student Relations Committee
University Honors Week Committee and Judge
Faculty Advisory Committee for John V. Roach Honors College
Participated in “Mondays at TCU”
Intercollegiate Athletics Committee
TCU Common Reading
Chair, TCU Press Program Review committee
Human Resources Peer Review Board
Women’s Studies Committee
Faculty Senate
Faculty Advisor for Circle K (Kiwanis Club)
New Faculty Orientation
Academic Services Advisor Professional Development  
MLA Advisory Committee  
University Compensation Advisory Committee  
HMVV committee, TCU Core Curriculum  
Co-Chair, Historical Traditions Faculty Learning Community  
Judge for AddRan Festival of Undergraduate Research  
Institutional Research Search Committee  
Alcohol and Drug Use Task Force Co-Chair  
University Evaluation Committee  
Women’s Studies Advisory Council  
Teaching, Learning, and Instructional Technology Committee member  
Humanities Core Assessment Committee  
Asian Studies Minor Committee  
University Court  
Center for Teaching Excellence Faculty Fellow

D. Disciplinary

Consultant for Heritage Films, California State University, Fresno, California, Project: Rural Electrification in America.  
Member of board of directors, North Texas Fulbright Association  
Member of editorial board, Bulletin for Spanish and Portuguese Historical Studies  
Member, Board of Directors, Texas State Historical Association  
Chair, Finance Committee, Texas State Historical Association  
Member, Executive, Audit, and Handbook Committees, Texas State Historical Association  
TCU Press Advisory Board  
Consultant, Hispanic Division, Library of Congress  
Consultant, U.S. Department of Education, International Programs  
Project Reviewer, NEH, Humanities Projects in Libraries and Archives  
Project Reviewer, NEH, Public Humanities Projects  
Project Reviewer, NEH, Preservation Programs  
Fellow, Clements Center for Southwest Studies, Southern Methodist University  
Caughey Prize committee, Western History Association  
Dissertation and thesis award committee, Mormon History Association  
Associate Fellow, Center for Great Plains Studies, University of Nebraska at Lincoln  
Rocky Mountain Council for Latin American Studies Executive Committee  
Conference on Latin American History, Chair, Bolton-Johnson Prize Committee  
Chair of Local Arrangement Committee for 33rd Annual Applied Geography Conference  
Agricultural History Society, Edwards Prize Committee  
Southern Historical Association, Program Committee for 2010 Annual Meeting  
Texas State Historical Association, Executive Council  
Texas State Historical Association, 2011 program committee  
Southern Association for Women Historians, second vice president  
Texas Historical Commission, T. R. Fehrenbach Award Committee  
Organization of American Historians Distinguished Lecturer
Texas Historical Commission, Ron Tyler Award Committee
Treasurer, Society for Historians of the Early American Republic
Membership Chair, North American Society for Oceanic History
Board of Directors, Gulf South Historical and Humanities Association
Board of Directors, North Fort Worth Historical Society
Member of Board of Directors, Chinese Military History Society
Treasurer of the Health and Society section of the Latin American Studies Association
Advisory Committee for the Texas Fund for Geography Education.
U.S. Student Fulbright National Screening Committee
Committee Chair, Graduate Student Research Award Committee, historical geography
Teaching, Learning, and Instructional Technology Committee
Advisory Committee for the Texas Fund for Geography Education

7. Publications
   A. Books
      i. Authored

     Gene Smith, *The Slaves’ Gamble: Choosing Sides in the War of 1812* (New York: Palgrave


     ii. Edited

     Jodi Campbell, *Women in Port: Gendering Communities, Economies, and Social Networks in
     Atlantic Port Cities, 1500-1800*, co-edited with Douglas Catterall of Cameron University.

     Ken Stevens, *The Texas Legation Papers, 1836-1845*, Editor, with Gregg Cantrell, Associate

   B. Refereed Articles (Full Citation)

     Hanan Hammad, “Making and Breaking Working Class Solidarity: Recruitment of Workers in
     the National Textile Industry in Interwar Egypt” in *International Review of Social History*,
     Volume 57 / Supplement S20 / December 2012, pp 73-96.

     Rebecca Sharpless, "'She Ought to Have Taken Those Cakes': Southern Women and Rural Food
     Supplies." *Southern Cultures* 18, no. 2 (summer 2012), 45-58.


C. Proceedings Articles

D. Book Chapters


E. Other Publications (encyclopedia articles and non-refereed publications)


Max Krochmal, Oral history interviews with Diego Gallegos, Maria Jimenez, Adolfo "Popo" Gonzalez, and Arturo Gonzalez; in 40th Reunion of La Raza Unida Party, Austin, July 6-7, 2012, Emilio Zamora and Martha Cotera, editors (Nettie Lee Benson Latin American Collection, University of Texas, Austin, and Chicana por mi Raza, ed. Maria Cotera et al.


F. Editorial Positions

Series Editor, Texas Biography Series, TCU Press and Center for Texas Studies at TCU
Member of the board of editors for Plains Histories, Texas Tech University Press
Contributing Editor, Handbook of Latin American Studies
Senior Editor, The Americas
Guest Editor, International Journal of Applied Geospatial Research
Editorial board of Colonial Latin American Historical Review
Sub-editor for book reviews (East Asia) for journal The Historian
Board of Advisors, Journal of the War of 1812
Editorial Board, Journal of Chinese Military History
Editorial Committee, Revista de Historia
Manuscript reviewer for:
  Journal of Southern History
  The Americas
  The Historian
  Pacific Historical Review
  Red River Valley Historical Review
  Western Historical Quarterly
  Latin American Research Review
  Colonial Latin American Historical Review
  Hispanic Historical Review
  Agricultural History
  Ethnohistory
  Journal of Geography
  The Journal of Military History
  University of Oklahoma Press
  Texas Christian University Press
  University of Texas Press
  University Press of Florida
  Texas Western Press [UTEP]
  Palgrave Macmillan
  University of Georgia Press
  William and Mary Quarterly
  Journal of American History
8. Grants

A. Internal/Amount – Project Title and PI


Bill Meier, Research and Creative Activities Fund Grant [Requested and funded $4,000]

Bill Meier, Junior Faculty Summer Research Program Grant [Requested and funded $6,000]

Hanan Hammad, Junior Faculty Summer Research Program (requested, Funded)

Hanan Hammad, Mellon Postdoctoral Fellow at the American University of Beirut (ranked first alternate, not granted)

Kyle Walker, Institute for Urban Living and Innovation: $2,000

Max Krochmal, Research and Creative Activities Fund, 2012-2013, $4,000

Max Krochmal, Junior Faculty Summer Research Program, 2012, $6,000

Max Krochmal, Institute for Urban Living and Innovation Small Grant Research Program, TCU, 2012-2013, $2,000

Max Krochmal, Faculty Service-Learning Grant, Center for Community Involvement and Service-Learning, TCU, 2012-2013, $1,000.

Peter Szok, RCAF grant for research in Panama, $4000.

Rebecca Sharpless, TCU Research and Creative Activities Fund, requested and not funded

Rebecca Sharpless, National Endowment for the Humanities, requested and not funded

B. External/Amount– Project Title and PI

Andy Schoolmaster, CitySmart Education Program – Sid Richardson Foundation, $22,000 (not funded)

Bill Meier, NEH Summer Stipend [Requested $6,000; not funded]

Ken Stevens, Applied for $1000 Jenkins Research Fellowship from Texas State Historical Association (decision to be announced in March 2013).
Max Krochmal, NEH Summer Stipend, 2013 (applied but was not nominated by TCU)

9. Qualitative Factors

Faculty:

Rebecca Sharpless:

- Bennett H. Wall Award for best book in southern business or economic history, Southern Historical Association, 2012
- Arthur W. Thompson Award for the best article in the Florida Historical Quarterly, 2012

Student accomplishments:

- Natalie Latcham graduated magna cum laude in History
- Charity King, graduated cum laude in History with departmental honors
- Jordan Mabry, graduated cum laude in History
- Katherine Schneider, graduated cum laude in History
- Samantha Schirliff, graduated cum laude in History
- Jessika Velazquez, graduated magna cum laude in History, with departmental honors.
- Brittany Weaver, graduated magna cum laude in History
- Gene Ward, graduated cum laude in History

10. Student Learning Outcomes

The Department of History and Geography assesses student outcomes primarily through the lens of the History Major Seminar (HMS), a required capstone seminar for each history major. In the Spring 2012 semester, Dr. Peter Szok taught HIST 49993 History Major Seminar: Latin American History. There were 4 students enrolled in the course. In the fall semester 2012, Dr. Peter Worthing taught HIST 49983: History Major Seminar: Asian History, with 10 students enrolled. Students completed a survey that asked them to report how well, in their opinion, the Department achieved its outcomes for majors.
On the whole, students’ responses were positive. Students indicated that by and large the Department met its objectives:

- Students will learn to critically evaluate evidence.
- Students will learn to construct an argument.
- Students will conduct historical or geographical research.
- Students will use appropriate research tools and techniques, including proper documentation.

Students reported several accomplishments. Almost every student indicated that s/he had improved his/her writing skills, had become a better writer, and had increased confidence in her/his writing skills. More specifically, students indicated that they had learned to present analysis, a critical argument and to evaluate sources, especially primary sources. In other words, students felt that they had improved their skills as critical thinkers.

Students also reported having learned to use research tools, especially the TCU Library resources. In particular, students found it helpful to work with Ms. Robyn Reid, the Social Science Librarian. In addition to Ms. Reid, students also indicated that faculty members in the Department of History & Geography was usually available to meet with students outside class, and that visiting faculty during their office hours was helpful.

In addition to stating their accomplishments, students offered suggestions for changes that could help students meet the Department’s outcomes. Students suggested that as a Department, the faculty require students to do more with primary sources including:

- Assigning more primary source readings and analysis in all history courses;
- Incorporating primary source research into 30000- and 40000-level courses;
- Assigning small research papers, papers that require primary source research, in 30000- and 40000-level courses;
- Consider offering a course that focuses on research skills, but does not require students to write a paper.

Dr. Szok’s report on the Spring 2012 HMS emphasized the importance of Library resource instruction, the need to stagger assignments as a part of the process of writing, and the need to stress the conventions of historical writing. Dr. Worthing reported that the greatest challenges were to get the students started on an appropriate topic early and to convince them to give genuine effort to peer review. He also recommended that in the future, instructors make a student visit to the TCU Writing Center mandatory. Dr. Worthing’s numerical scoring of the student outcomes is as follows:

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<th>Critically evaluate evidence, sources</th>
<th>Conduct historical research</th>
<th>Construct an argument</th>
<th>Research techniques &amp; documentation</th>
<th>Average</th>
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1=Excellent  2=Better  3=Good  4=Adequate  5=Inadequate
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Note: The total enrollment was ten (10) students, but one student attended only one class meeting but did not drop the course. Three (3) students received incompletes, for various reasons, and finished their research projections in February 2013.

After reading the HMS papers from the 2012 spring semester, the undergraduate committee found that, as a group, majors had the ability to construct an argument, and that demonstrated a command of research techniques and documentation. The committee’s opinion was that students still struggled to conduct in-depth research and that students’ weakest skill was the ability to evaluate evidence critically. In other words, students could find the evidence, but were not as strong in their ability to think critically about the evidence they found.

The committee noted that its finding with regard to students’ ability to evaluate evidence dovetailed with students’ comments suggesting that faculty use more small research assignments in upper-level courses, and that those assignments require students to find and use primary sources. The committee agreed on several suggestions for the department:

- Encourage create more research based-assignments in upper-level course;
- Use a pre-test in the HMS seminar to judge students’ skills using appropriate documentation as they enter the course; Jodi Campbell has such a test that she will share;
- Store electronic copies of HMS syllabi on the department n-drive so that faculty can benefit from each other’s experiences.

In response to student comments about the requirement that majors have only 12 credit hours in any one geographic region, the committee agreed to recommend raising that limit to 15 credit hours.

The department is still collecting assessment information for the Geography major and has not data at this time.

11. Community Engagement (list and brief description)

Presentations to the Community:
Alan Gallay, Study Tour leader, Smithsonian Journeys, May 2012, (Delivered four lectures on colonial America and provided educational leadership during a one week educational tour of Chesapeake Bay.)

Jeff Roet:


- “Physical Geography of Africa, Cultural Geography of Latin America, Urban Geography: Burgess, Hoyt, and Harris-Ullman Models, and Agricultural Geography: Von Thunen Model.” Presented to the Harmony Public Schools (K-12 public charter school district), Social Studies In-service Program, Dallas, Texas, November 19, 2012.

Gene Smith:


Presentation, “Imaginary Boundaries: Texas, Louisiana, and the Colonial Struggle for the Gulf South” to the Louisiana Endowment for the Humanities Teacher Education Workshop, Shreveport, Louisiana, June 7, 2012

Presentation, “Manifest Destiny and the Annexation of Texas” to the Louisiana Endowment for the Humanities Teacher Education Workshop, Shreveport, Louisiana, June 6, 2012.


Presentation, “The Star-Spangled Banner: The War of 1812 against Washington,

Presentation, “The War of 1812: British Destruction in the Chesapeake Bay in 1813” at the Blount Small Ship Lecture Series, Norfolk, VA, May 1, 2012.


College of Humanities Lecture, “Fighting for Freedom: African Americans and the Cause of the War of 1812,” at the University of Mary-Hardin Baylor, Belton, TX, March 5, 2012.

Interview, “Abe Lincoln’s Texas Link Changed His Reputation Forever,” with reporter Joel Thomas, CBS 11 News, February 20, 2012;


Ken Stevens:


Workshop, Humanities Texas Summer Institute at University of Texas at Brownsville, “The Early Republic,” June 7, 2012.

Rebecca Sharpless:

- Panelist, "The Future of Texas Women's History," Bullock Texas State History Museum, Austin, Texas, December
- "On the Cusp: America and the 1940 Census." Historic Waco Foundation, Waco, Texas, April
- "Southern Fusion: African American Women and an Evolving Regional Cuisine." University of Houston, Houston, Texas, April
- "America on the Cusp: 1940." National Archives and Records Administration, Fort Worth, Texas, April
- "Country Food Comes to Town." Foodways Texas, Austin, Texas, March
- "Everybody's Great-Grandmother: Texas Farm Women before World War II." Tarleton State University, Stephenville, Texas, March
- "Neither Aunt Jemima nor The Help: African American Cooks and Historical Stereotype." Lone Star College, Cypress, Texas, February
- "Domestic Workers and the Shaping of American Foodways." Oklahoma State University, Stillwater, Oklahoma, February
- "Neither Aunt Jemima nor The Help: African American Cooks and Historical Stereotype." Collin College, Plano, Texas, February
- "Women and Political Activism," Humanities Texas, University of Houston, Houston, Texas, June
- "Antebellum Reform." Project HOPE, Fort Worth Independent School District, March

Steve Woodworth, lecture at the Arkansas Civil War Symposium, Fayetteville, AR.

Steve Woodworth, lecture at the Liberty University War Symposium, Lynchburg, VA.

Todd Kerstetter:

• TCU Boller Presidential Symposium, “Presidents and Mormon Moments from the Gilded Age to the Romney Campaign,” Oct. 16.


Service to the Community:
Consultant for the Texas General Land Office
Board of Directors, Tarrant County Historical Association.
Research committee for the National Cowgirl Museum and Hall of Fame.
Judged research papers for the Nebraska Regional Phi Alpha Theta conference
Mentor to new Phi Alpha Theta advisers in the North Texas region.
Department liaison to the TCU Summer AP Institute
Executive Director, Center for Texas Studies
Curator for History, Fort Worth Museum of Science and History

Department Specific Strategic Goals

1. KPIs that are related to department specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

The department identified a series of goals in its Five Year Strategic Plan, 2011-2017. The items below describe steps toward meeting these goals in 2012.

Goal: Increase number of History and Geography Majors
• Majors increased slightly over the last year, but there is no clear evidence to suggest why this happened. We have made efforts to encourage students at lower levels to consider majoring in History or Geography and perhaps this is coming to fruition. It might also be a natural ebb and flow of majors.

Goal: Attract Quality Graduate Students.
• We have added two new dissertation fellowships and used funds from the Dean of Graduate Students to supplement existing graduate stipends. These are important steps in the process of attracting better applicants.
Goal: Develop Opportunities for Students to Acquire Professional Experience and Practical Skills.
- This course is now a part of the History and Geography majors. Claire Sanders and TCU Career Services continues to teach ADRN 20101, an eight-week course which introduces students to resources available in Career Services, guided them in writing effective resumes and cover letters, and provided mock interviews.
- Max Krochmal has developed new courses in oral history research in which students go into the community to interview local residents in a “hands on” research experience.
- Kyle Walker has developed two courses in GIS which provide geography students with practical and marketable skills.

Goal: Explore Development Opportunities
- Benjamin Schmidt and his family made a generous donation to the department to fund a fifth year “dissertation fellowship” for one of our advanced PhD students. They are also working to fund an endowed professor position as well.

Goal: Encourage Scholarly Activity and Raise the Department’s Profile
- See publications and grants, sections 7 and 8, above.

Papers Presented at Scholarly Conferences:

Alan Gallay:


Gene Smith:


• Chair for “Civil War at Sea.” North American Society for Oceanic History Conference, Galveston, Texas, April 22-26, 2012.


• College of Humanities Lecture, “Fighting for Freedom: African Americans and the Cause of the War of 1812,” at the University of Mary-Hardin Baylor, Belton, TX, March 5, 2012.

Gregg Cantrell, “The End of Texas History?”, invited talk at Texas Philosophical Society Annual Meeting, Dallas, February 2012.

Hanan Hammad:

• “The Colonial-National Struggle over Prostitution after the British Invasion of Egypt,” MESA meeting, Denver, November 2012.

• “Countering Colonialism and Nationalism: Handloom weavers and the transition to mechanical industry in 20th Century Egypt,” Second Workshop on Anticommodities: Local Form of Production as Resistance against Market Domination, Wageningen University, Netherland, September 2012.


Max Krochmal:


2012 ANNUAL REPORT

DEPARTMENT OF MODERN LANGUAGE STUDIES

Faculty:

Dr. Jeffrey D. Todd, Chair and Associate Professor of German and French

Dr. Cynthia Chapa, Instructor II of German

Dr. Sharon Fairchild, Associate Professor of French

Yumiko Keitges, Instructor of Japanese

Dr. Kindra Santamaria, Assistant Professor of French

Dr. Marie Schein, Instructor I of French

Dr. Scott Williams, Associate Professor of German and Director, Language Media Center

Dr. Sandra Waters, Assistant Professor of Italian

Robin Wright, Instructor I of Italian

Occasional Faculty:

Trena Caldwell

Ellen Hsieh

Bill Fisher

Administrative Assistant: Betty Nance
1. Degrees Conferred

A. Placement Information-Undergraduates

It seems that MOLA graduates come in waves. This year, only 1 student graduated, but there will be many graduates in 2013.

Fall

No graduates

Spring: 1 graduate

Brianne Sigler

B. n/a

C. Graduate School Admissions: n/a

2. Semester Credit Hour Production/Department

A., C., D.

<table>
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<th>Summer</th>
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<td>927</td>
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<td>1020</td>
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<tr>
<td>Upper</td>
<td>357</td>
<td>81</td>
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<td>747</td>
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B. Graduate/Semester: n/a

E. Courses

1) sections: 78
2) enrollment: 898

F. Service Learning Internships/Experiential Learning: N/A

3. Majors

Fall:

38 Majors / 140 Minors
Spring:

36 Majors / 141 Minors

4. Participation in “Studies” Programs

Participating Faculty: Asian Studies, Classical Studies, Women’s Studies

Webmaster, Classical Studies Website

Member, Asian Studies Program Committee

Courses in Asian Studies, Classical Studies, Urban Studies

5. Departmental Activities

A. Events Hosted

Open House for Current and Prospective French Majors and Minors

Goethe Institute Exams

AATG N. Texas annual workshop

Chinese New Year celebration and talent show

Guest presentation to students regarding the Congress-Bundestag Scholarship/Internship

B. Programs

Peer Tutoring in Modern Languages

Clubs: French / German / Italian

Conversation Tables in French / German / Italian

Honor Societies:

- General Language: Phi Sigma Iota
- German: Phi Delta Alpha
- French: Pi Delta Phi

---

1 Participation here is in essence also service to AddRan College. While it would be redundant to repeat this information in section 6.B. (on Service to the College), it should be understood that these contributions here are also relevant to that section.
C. Special Events

Goethe Institut Exams Administered (twice)
Open House for French Majors and Minors
German Club Film Nights
German Club Christkindlmarkt visit (Arlington)
German Students’ End-of-Semester Dinner at Greenwood’s
Italian Film and Pizza night
Visits to the Kimbell on University night
Potbelly’s fundraiser for the TCU Language and Culture Festival

6. Faculty Service and Contributions

A. Department

Member, MOLA Advisory Committee (3)
Ad Hoc Committee, Japanese Search (2)
Assessment Liaisons to WEAVE (2)
Coordinator, Lower Division German courses
MOLA Department Chair
MOLA Summer Chairs
Peer Observations for purpose of mentoring tenure-track faculty
Members, MOLA Advisory Committee
Webmaster, MOLA website
Webmaster, Classical Studies website
Webmaster, MOLA Alumni website
Director, Peer Tutoring Program
Faculty Advisor, Pi Delta Phi, French Honor Society
Faculty Advisor, Deutschklub

Faculty Advisor, Phi Delta Alpha, German Honor Society

Faculty Advisor, Phi Sigma Iota

B. College

Faculty liaison to MOLA student groups, TCU Language and Culture Festival

Member, University Advisory Committee, representing AddRan

Webmaster, Language Media Center website

Director, Language Media Center

Executive Committee Member, AddRan Festival of Undergraduate Scholarship and Creativity

Director, Peer Tutoring Program

C. University

Member, QEP Taskforce on Global Citizenship (2)

Co-Chair, Task Force on Residential Living

Co-Chair, Historical Traditions FLC

Member, Library Staff Award Committee

Member, Service Learning QEP Committee

Member, TCU Language and Culture Festival Planning Committee (2)

Co-Chair, TCU Language and Culture Festival Planning Committee

Member, WOST Advisory Board

Leader, Common Reading Session (2)

Member, Academic Appeals Committee

Judge, AddRan Festival of Undergraduate Scholarship and Creativity (3)

Chair, Faculty Senate Executive Committee

Chair-Elect, Faculty Senate
Faculty Senate Liaison to the Committee on Committees

Member, Common Reading Steering Committee

Member, Executive Committee, AddRan Festival of Undergraduate Scholarship and Creativity

Judge, Frost Foundation Essay Contest

Director, Peer Tutoring Program

Member, Faculty Senate (1)

Member, FS Academic Excellence Committee (2)

Member, Institute for Critical and Creative Expression Advisory Committee

Chair, University Computer and Telecommunications Committee

Member, Historical Traditions FLC

Member, Literary Traditions FLC

Member, Traffic Appeals Committee

Member, Study Abroad Merit Scholarship Committee

Member, Faculty Advisory Board, Study Abroad

Judge, Boller Award, Honors College

Vice-Chair, SACS Committee for Faculty Issues

**D. Disciplinary**

Chair, Hosting Committee, SOCALLT 2013

Member, Hosting Committee, SOCALLT 2013

Co-Chair, Italian Division, South Central MLA

Co-Chair, AATF Committee on Cultural Competence

Editorial Consultant, *Cadence* Magazine

Liaison to French-American Chamber of Commerce, AATF
Judge, Fête française, Turner HS
Workshop Leader, French Immersion Day, Killough HS
Consultant to Tarleton State University French program
Chair, Election Committee, American Translation and Interpreting Studies Assoc.
Member, Executive Committee, American Translation and Interpreting Studies Assoc.
Vice-President, North Texas Chapter of the American Assoc. of Teachers of French (AATF)
President-Elect, South Central Assoc. for Language Learning Technology (SOCALLT)
Chair, Chapter Testing, American Assoc. of Teachers of German (AATG)
Administrator, Goethe-Institute Exams (2)
Chinese New Year Festival for area Chinese programs

**E. Professionally-Related Community Service: N/A**

**7. Publications**

**A. Books: none**

**B. Refereed articles:**

**Todd:**


**C. Proceedings:**

**Schein:**

D. Book Chapters:

Schein:


E. Other Publications

Schein:


Todd:


F. Editorial Positions:

Editorial Consultant, *Cadence* Magazine

G. Applied Research related to Community: n/a
8. Grants

A. Internal

Service-Learning Grant, $400, funded by Center for Community Engagement and Service-Learning

Project: “French Notions of Disability and Difference”. Funded from three sources: Instructional Development Grant, $3600; AddRan College, $1200; International Studies, $450; Honors College, $450

B. External

9. Qualitative Factors

Enrollment figures: minors down, enrollment up

The Major/Minor query has been tweaked somewhat over the last year, so the numbers have changed slightly as compared to previous searches. These figures are all based on fresh searches, so as to make sure that the query is the same in each case.

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<td>spring 2012</td>
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<td>140</td>
</tr>
<tr>
<td>fall 2012</td>
<td>36</td>
<td>141</td>
</tr>
</tbody>
</table>

The biggest change is in the number of minors over the high in fall 2010. The biggest part of that change has been in the decrease of Japanese minors over that period. Japanese was our most popular minor program. JAPN had 62 minors in fall 2010; in fall 2012 there were 44. Declines in other minors were present but less dramatic. It is probable that Chinese was a draw away from Japanese during this time, but since there was no Chinese minor, this would account for a drop in the overall total. We are hopeful that a full-fledged Chinese program will not only take up the slack, but increase on the numbers.

In contrast to the decline in minors, and the slight decline in majors, overall enrollment is up: MOLA’s total enrollment in 2012 was 898, a 16% increase over 2011(!) and even an increase over 2010.

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
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<tbody>
<tr>
<td>enrollment</td>
<td>863</td>
<td>775</td>
<td>898</td>
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</table>

New Inductees in Honor Societies

Phi Beta Kappa: 2

Pi Delta Phi (French): 16

Delta Phi Alpha (German): 6
Phi Sigma Iota: 56

Special Student Achievements for 2011

Ernest Allen Award: Zack Paul

Instructor II promotion

Cynthia Chapa was promoted to Instructor II

10. Student Learning Outcomes

We have discussed the possibility of a portfolio course that would require the students to unite the interdisciplinary aspects of their major with the aspects taken within MOLA in one portfolio. This would enable them to go to a prospective employer and say: “This is what I learned in my MOLA major.” Discussion had stalled upon this, but the recent SOCALLT Conference, held at TCU, brought up the issue of E-Portfolios. That would be an ideal format for this kind of thing. I think that may bring the issue to the fore again.

The Goethe Institute testing, which is proficiency-based, is an excellent way of gauging student language capabilities. We offer that as an option to our Intermediate German students and it is expected of our graduating seniors.

11. Community Engagement

German Conversation Table, weekly at TCU Barnes and Nobles bookstore

French Conversation Table, weekly at TCU Barnes and Nobles bookstore

Italian Conversation Table, monthly

Goethe Institut Testing Center for North Texas: This testing is offered not only to our own students, but as a community service as well, for a fee.

--------------------------------------------------------------------------------------------------------------------------
Progress on Department-Specific Strategic Goals, KPIs

Mission Statement

MOLA revised its mission statement this year. The next step would be to revise the Vision Statement.

1.a.1 Plan campus-wide language Event

The Chairs of MOLA and Spanish have been organizing a campus-wide Language Festival, to be held in September of 2013. In addition to being a cultural festival, this event will have a pedagogical purpose, and we want to involve the entire campus in that. Faculty across campus have been part of the Planning Committee. A main theme of the Festival will be the relevance of language study for employment. Also, Chinese will be front and center during the keynote speech, which should help promote the new Chinese program.

1.a.2 Put “where are they now” section up on website

MOLA has solicited information from recent graduates for an Alumni Profile section. Some suitable alumni have come forward. So now we have material for Alumni Profiles, and in addition, will have some summary information on other graduates. Scott Williams will be charged with posting the information.

1.a.3 Department Flyer

MOLA has completed a promotional flyer. Jenny Sanders will produce it.

1.a.7 Invite Terrence Hood

Terrence came to a department meeting this year. We had an informative session with him.

1.a.8 Review “Student Resource Guide”: Done

1.b.1 Hire tenure-track faculty in Asian Language

A search for a tenure-track Chinese professor will take place in 2013-2014.

1.b.2 Provide support for Japanese minors

MOLA is currently interviewing a one-year replacement in Japanese to serve the remaining Japanese minors.

2.a.1 Prepare for German TA from Trier

A German TA candidate has been chosen, and we are in the process of filling out the necessary visa forms. Her name is Sofie Janssen, and she will teach German for us in fall 2013.

2.a.4 Create committee to study placement test options

---

2 In this section, comments will be on accomplishments related to the “Action Steps, KPIs” sections of the Strategic Plan.
MOLA has decided to continue with the CAPE test, as it is by far the most economical method for our purpose.

2.a.5 Request new positions in Japanese and Chinese

MOLA requested and received approval for a new tenure-track line in Chinese. This is in essence a continuation of the Japanese position, but an improvement upon it, since it will be a tenure-track Assistant Professor as opposed to an Instructor position.

2.a.6 Ensure that Japanese minors will complete their course of study

The one-year Japanese hire will accomplish this.

2.b.1 Cultivate Sister Cities connection

The Chair hosted a Sister Cities intern for 6 weeks in fall.

2.c.1 Work out details of Language House concept

The Chair of MOLA and the Chair of Spanish did quite a bit of work on this in the fall. The Provost then informed us on the action steps involved in getting a Language House approved. Since this involves quite a bit of work, and we were both very busy with the Language Festival, we decided to table the project until the Festival is over.

4.2 Continue to submit Study Abroad Proposals

MOLA has programs going to Germany and France this summer, which were submitted in 2012.

4.4 Establish alumni Facebook page

MOLA accomplished this last year, enabling better communication with alumni. We do need to increase membership however, especially in French.

5.1. Have meetings with Matt Bethea

In conjunction with the Language and Culture Festival, we have had a couple of meetings with Matt Bethea, and one with Dennis Alexander. Dennis suggested that we send letters to Consulates asking for Festival sponsorship. So far, this has yielded no results.

5.2 Have meetings with Festival Sponsors

We do have some festival sponsorship from partners on campus, including the Dean and the Provost.

5.3 New opportunities

Robin Wright has helped greatly to organize student-generated financial support of the festival, including
Potbelly’s fundraisers and appeals to Student Government.
2012 ANNUAL REPORT
DEPARTMENT OF PHILOSOPHY

FACULTY

Dr. Blake Hestir, Chair and Associate Professor
Dr. Richard Galvin, Professor and Betty S. Wright Chair in Applied Ethics
Dr. John Harris, Assistant Professor
Dr. Rik Hine, Assistant Professor
Dr. Bill Roche, Associate Professor

ADMINISTRATIVE ASSISTANT

Mrs. Beth Philp

GENERAL KPIs AND INFORMATION

1. DEGREES CONFERRED
   A. Placement Information-Undergraduates
      Graduated Spring 2012
      - Ryan Churay
      - Brooke Crum – Journalist Port Arthur, Texas
      - Scott Dawson
      - Will Dunne – Law School Baylor
      - Corrine Edom – Teach America Phoenix
      - Melanie Harrell – Teach America Dallas
      - Hassaan Hashmi – Med School UNT Health Science Center
      - Chris Waits
      - Benjamin Williams
      Graduated Summer 2012
      - Joseph Anderson
      - William Young
      Graduated Fall 2012
      - JP Andrew – Graduate School Philosophy
      - Anannya Murkherjee
      - Marc Sebo

2. SEMESTER CREDIT HOUR PRODUCTION/DEPARTMENT

   A. Undergraduate/Semester

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<th>Summer 2012</th>
<th>Total with summer</th>
<th>Total w/o summer</th>
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B. Graduate/Semester
N/A

C. Lower Division

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<th>Summer 2012</th>
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<td>69</td>
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<td>Critical Reasoning</td>
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D. Upper Division

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E. Courses
   i. Sections
   
   **Spring 2012**

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   **Fall 2012**

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<td>Moral Problems</td>
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<td>PHIL 40353</td>
<td>Seminar in Political Philosophy</td>
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### Enrollment/Courses (Upper and lower levels)

#### Lower level enrollment
- Spring 2012: 132
- Fall 2012: 196
- Summer 2012: 24

#### Upper level enrollment
- Spring 2012: 73
- Fall 2012: 69

### F. Service Learning Internships/Experiential Learning

3. **Philosophy Majors**
   - Spring 2012: 38
   - Fall 2012: 35

4. **Participation in “Studies” Programs**
   - Hestir: Classical Studies Program

5. **Departmental Activities**
   A. **Events Hosted**
      - Florsheim Lecture in Ethics, Alastair Norcross, March 31–Feb. 1
   B. **Programs**
   C. **Special Events**

6. **Faculty Service and Contributions**
A. Department
- Galvin: Advisory Committee Chair.
- Harris: Library Liaison for Book Collections.
- Hestir: Department Chair; organized and planned first Florsheim Lecture in Ethics; conducted Departmental Program Review with onsite review April 18–20. Chair, Department Assessment Committee.

B. College
- Harris: Outside member of Sociology Faculty Search Committee.
- Hestir: Director of Moore Humanities Symposium; Chair, Moore Humanities Symposium on Consciousness, to be held March 27–29, 2014, with keynote address by Jesse Prinz (CUNY).

C. University
- Hestir: Boller Award Judge, Honors College
- Hine: Member of Steering Committee for Reading Commons

D. Disciplinary
- Hine: Philosophy Program Chair for 2013 Annual Meeting of the Southern Society for Philosophy and Psychology.

E. Professionally related Community Service
- Galvin, Judge, Greater Tarrant Better Business Bureau Business Ethics Awards.

7. PUBLICATIONS
A. Books
   i. Author(s)
   ii. Editor(s)
B. Refereed Articles
- Galvin:

- Harris:
  1. “Pass the Cocoamone, Please: Causal Impotence, Opportunistic

- Roche:

C. Proceedings Articles

D. Book Chapters

E. Other publications (encyclopedia articles, etc.)

F. Editorial Positions
   - Galvin on editorial board for *Philosophy in the Contemporary World*.

G. Applied Research Related to Community

8. GRANTS
   A. Internal /Amount – Project Title and PI (s)
   B. External /Amount – Project Title and PI (s)

9. QUALITATIVE FACTORS

   - Roche was able to secure funding for a server to run a special software program, *Mathematica*, capable of running probability models for his research. This is a unique opportunity and sets him apart form many other philosophers working on the notion of probability in the areas of epistemology and philosophy of science.
   - Galvin and Harris guest lectured in Keith Whitworth’s Sustainability class as part of the TCU lecture series on sustainability.
   - Hestir guest lectured in Scott Williams’ course on ancient Greek traditions.
   - Faculty presented and/or commented at a variety of conferences and gave invited talks: Fifth Annual Rocky Mountain Ethics Congress, New Mexico–West Texas Philosophical Association, Workshop in Ancient Philosophy at the University of Texas at Austin, Canadian Workshop in Ancient Philosophy at University of Alberta, Werkmeister Conference at Florida State University (Hestir invited), Society for Philosophy and Psychology, 50th Annual Meeting of the Alabama Philosophical Society.
• Faculty refereed papers for: Southern Society for Philosophy and Psychology, Mind, Journal of Value Inquiry, Theoria, Erkenntnis, Philosophia,

10. STUDENT LEARNING OUTCOMES
Assessment Narrative 2012

N.B. I have restructured the Department’s Annual Report student assessment to align more effectively with WEAVE and departmental KPIs, as well as the department’s 2011-16 Strategic Plan. All this is now collected in the Departmental Program Review, submitted in January 2012.

Student Learning Goals
• Critical Thinking: Educate individuals to think more precisely about the issues they will face in life.
• Philosophical Ideas, Topics, and Problems: Educate individuals about fundamental philosophical topics and problems in the basic fields of philosophy.
• Effective Writing Skills: Educate individuals to write more effectively.

Student Learning Outcomes
• Students will be able to analyze a text.
• Students will be able to write cogent essays.
• Students will evaluate ethical arguments.
• Students will be able to identify argument forms.

Measures and Findings
• Basic knowledge assessment.
• Test of analytic abilities.
• Student papers.
• Student portfolio.

Beginning Fall 2009, the department has instituted a four-part evaluation plan to address student goals and outcomes. This plan is extensively outlined in the department’s 2011–2016 Strategic Plan and in recent Departmental Program Review document. **We are presently in year four of data collection.** This year we have several student portfolios in development. Trying to determine how to increase student participation in development.

11. COMMUNITY ENGAGEMENT
• Hestir, Fairmount Arts Committee Member, Fairmount Community Garden Board Member.
DEPARTMENT SPECIFIC STRATEGIC GOALS

CARDINAL PRINCIPLE 1: Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

STRATEGIC GOALS
1.1. Increase upper-level enrollment by 10% a year.

1.2. Increase number of majors and minors by 5% a year.

1.3. Improve major and minor advising to minimize the number of independent study courses and better track student progress.

1.4. Provide faculty greater opportunity to teach upper-level courses in their AOS, as well as develop courses around their academic interests related to and within their AOS and AOC.

1.5. Maintain an active role in the Honors College.

1.6. Complete website. (This goal is met. We are now working on personal web pages.)

1.7. Consider and address the problems junior faculty face in terms of publishing in philosophy.

1.8. [New goal, 2013] Develop Philosophy Minor “Formal Programs of Study.”


ACTIONS/KPI’S WITH FINDINGS
1.1.1. Maintain increased enrollment at the lower level through diverse course offerings (such as Philosophy One, Mind, Meaning, and Morality I-II, and Critical Reasoning) and communicate to the University’s orientation advisors lower-level course offerings. Develop a lower-level course in ethics and citizenship that would contribute to furthering the department’s, college’s, and university’s missions and visions. The latter is also pertinent to Cardinal Principle 2 below).

<table>
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<th>Upper Level</th>
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After a successful and helpful departmental program review, the Department was generously granted a new tenure-track faculty line. This new line will open a number of possibilities for us, including increasing upper-level enrollment. Note that all of our upper-level courses require a 10000-level course as a prerequisite. Also note that in Fall 2010 we had 194 lower-level students—our top number from the period Spring 2009–Spring 2012. The following semester, Spring 2011, saw our highest upper-level enrollment.

I argue that our new faculty line will enable us to consistently offer more lower-level courses, thereby funneling more students into our upper-level courses.

1.1.2. Continue to offer lower- and upper-level Honors courses in support of action 1.1.1 and goals 1.4–5 above.

1.1.3. Contact other departments with majors in areas related to upper-level course topics to communicate course offerings. For example, PHIL 30323: Philosophy of Religion, PHIL 30363: Bioethics, and PHIL 30423: Introduction to Philosophy of Science have direct connections with religion, nursing, and the sciences, respectively. Actively advertise course offerings.

- Hine has done a good job maintaining contact with the Psychology Department and has attracted students into his courses.
- Hestir is in the early stages of developing an interdisciplinary course with Janet Spittler (Religion) that with carry Classical Studies designation and, hopefully, expose more students to philosophy.

1.2.1. Make information about the value of a philosophy degree for success in professional occupations outside of the discipline (such as business, law, and medicine) more readily available to students. Pertinent to action 1.6 below.
Our numbers, at least for the time being, seem to have stabilized. They are good, but we aim to do better both in terms of majors and minors.

Our new webpage has information about what one can do with a philosophy major, as well as links to articles in *BusinessWeek* and the *New York Times* about the value of philosophy.

I have discussed with the faculty the importance of emphasizing to students the value of Philosophy as a second major. *The Chronicle of Higher Education* just published a piece on double majors: [http://chronicle.com/article/Double-Majors-Produce-Dynamic/137917/](http://chronicle.com/article/Double-Majors-Produce-Dynamic/137917/)

Because of the critical reasoning skills, emphasis on abstract thinking and creativity, and a rich content that stretches across the history of ideas to current debates in ethics, law, human nature, consciousness, knowledge, and reality, philosophy, it is, I submit, the best second major on campus.

### 1.3.1 Implement and maintain a four-part evaluation plan:

- Student portfolio program in year two. Students portfolios will not only provide students an opportunity to reflect on their progress, but also a) help faculty identify the particular interests of students among departmental offerings, b) distinguish early on which students are most likely to continue into graduate programs and prepare them for advanced academic study, c) facilitate WEAVE assessment and departmental KPI and SWOT analysis, and c) aid professors in monitoring student progress, helping students prepare writing samples, and writing letters of recommendation.

### 1.4.1 Add one new faculty line (in addition to any replacements) in some area of ethics in order to enhance the department’s ability to educate students about moral problems and move the department closer to becoming the center of ethical inquiry at TCU. A new faculty line would help us in achieving strategic goals 1.1 and 1.2, and in lessening the need for us to conduct independent studies. With a bigger department, we'd be able to increase lower-level offerings and increase upper-level offerings. The former would help us in recruiting new majors and minors, and, in turn, in increasing upper-level enrollments. The latter (i.e., increasing upper-level offerings) would lessen the need for us to conduct independent studies.

- The Department has graciously been given a new tenure track line. As I write above, the opens a number of possibilities to us, including the possibility of adding diversity to the faculty.
1.5.1. Develop Mind, Meaning, and Morality as a Cultural Visions sequence. Include Honors in future departmental events including visiting lecturers and symposia/conferences.

- Complete.

1.6.1. Website is online.

1.7.1. Redesign department tenure and promotion document in light of negative developments and trends in academic publication in philosophy. Encourage discussion of this issue at the college and university level. (See SWOT analysis under “Threats.”)

- Still outstanding.

1.8.1. The Department presently has a set of areas of study that could easily be arranged such that we could offer students the opportunity to minor in philosophy with a formally designated emphasis in a particular area. For example, we could easily support an in-house Bioethics minor, Philosophy of Law minor, Mind and Consciousness minor, etc. These specialized minors would then show up on a student’s degree/transcript like a Women’s Studies or Classical Studies minor. Ultimately we think this could help with strategic goals 1.1, 1.2, 1.4, and 2.1.

- Bill Roche and I are exploring what departments at other Universities have done along these lines.

1.9.1. Students are increasingly more comfortable with interaction online. As a means to allow for more informal philosophical interaction between students and professors, we hope to set up an online philosophy chat.

- We’re still in the early stages of this. The easiest route would be Facebook since students spend so much time there.

**CARDINAL PRINCIPLE 2:** Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

**STRATEGIC GOALS**

2.1. Pursue opportunities to develop interdisciplinary courses and courses that attract good students from both inside and outside AddRan. Action 1.1.3 above will assist in maintaining communication channels.

2.2. Continue to play a role in the classical studies minor. Successfully develop a legal studies minor, and play a greater role in pre-law advisement and mentoring.

**ACTIONS/KPIs with FINDINGS**

2.1.1. Review course offerings in other departments and stay aware of new courses.
Hestir is in the early stages of developing an interdisciplinary course with Janet Spittler (Religion) that will carry Classical Studies designation and, hopefully, expose more students to philosophy. This will add to our interdisciplinary course offerings: Sex, Society, and Ethics (Harris and Gailey [Sociology]); Philosophy of Law and Economics (Galvin, Harris, and Quinn [Economics]).

2.2.1. In progress.

**CARDINAL PRINCIPLE 3:** Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology.

**STRATEGIC GOALS**
3.1. Utilize current facilities for lectureships, symposia, and philosophy club events.

**ACTIONS/KPIs WITH FINDINGS**
3.1.1. Social events in the department space for majors/minors and faculty.

- Philosophy Club utilizes workspace for officer meetings.

**CARDINAL PRINCIPLE 4:** Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and the world.

**STRATEGIC GOALS**
4.1. Enhance profile of the department with the college, university, and nation.

**ACTIONS/KPI’S**
4.1.1. The department will measure increased profile within the college and university in terms of enrollment, types of courses offered, core requirements satisfied, events sponsored, service, etc.

- With the addition of Hine who specializes in philosophy of psychology, philosophy of mind, and cognitive science, we have already begun to attract some students from Psychology and the Neuroscience Program.

4.1.2. Continue to seek and utilize internal and external resources to sponsor symposia, colloquia, and lectureships. Two readily available routes are these: a) begin planning for the first Florsheim Lecture in Ethics for fall semester 2012, and b) bring the Moore Humanities Symposium back to the department for the 2013-14 academic year.

- Florsheim Lecture organization and planning culminated in the first lecture this past January.
- Hestir and Hine are presently planning the next Moore Humanities Symposium. The topic is “Consciousness,” which is one of the cutting-edge areas of research in the world and an area of intense
creative thinking. We have secured Jesse Prinz (CUNY) as our keynote speaker. We also have commitments from Owen Flanagan (Duke) and Michael Tye (UT, Austin). These philosophers are tops in the world and their attendance along with others we succeed in inviting will bring a great deal of attention to our Department, College, and University.

4.1.3. Encourage all faculty to participate in regional and national conferences, and perhaps consider hosting a regional conference.

- See list of conferences/workshops/invited lectures above.
2012 Annual Report
Department of Political Science

Prepared by Joanne Green, April 1, 2012

FACULTY:

Dr. Joanne Green, Chair, Associate Professor
Dr. Sam Arnold, Assistant Professor
Dr. Ralph Carter, Professor
Dr. Eric Cox, Assistant Professor and Director of Model United Nations
Dr. Carrie Currier, Associate Professor and Director of Asian Studies
Dr. Michael Dodson, Professor [Retired]
Dr. Manochehr Dorraj, Professor
Dr. Hannah Goble, Assistant Professor and Co-Director of Distinction Program
Dr. Charles Lockhart, Professor
Dr. Jim Riddlesperger, Professor
Dr. Adam Schiffer, Director of Washington Internship Program
Dr. Michael Strausz, Assistant Professor and Co-Director of Distinction Program
Dr. Mary Volcansek, Professor, Director of Texas Studies and Co-Director of Moot Court

VISITING ASSISTANT PROFESSORS:

Dr. Vanessa Bouche
Dr. Marie Courtemanche

STAFF:

Karen Anisman, Associate Director of Outreach and Public Service Internships

GREEN DISTINGUISHED EMERITUS TUTOR

Dr. Donald Jackson, Herman Brown Professor, Emeritus, and Co-Director of Moot Court

OCCASIONAL FACULTY:

Mr. Charles Boswell
Mr. Morris Drumm
Ms. Jennifer Mathews-Lucas
Judge Sharen Wilson
The Honorable James C. (Jim) Wright

ADMINISTRATIVE ASSISTANTS:

Ms. Tammy Harding
Ms. Darla Scroggins
1. Degrees Conferred – 51 (note data is from TCU Factbook)

A. Placement Information-Undergraduates

New graduates OR new appointments:

Law school (recent graduates currently enrolled):

- Duke University Allie Smith.
- Southern Methodist University Katie Anderson

Post-Graduate Training (recent graduates currently enrolled):

Ph.D programs:

- University of Albany (SUNY) – Whitney Grey.
- University of California, Irvine – Karl Kruse.
- George Mason University – Rebecca Munson.
- University of Maryland – Heather Creek.
- University of Florida – Amanda Edmiston.

Other graduate programs:

- Lyndon B. Johnson School of Public Affairs at the University of Texas – Ala Ahmad, Kelsey Hawley, Michael Darden

Teach for America (recent graduates currently employed):

- Corrine Eidom
- Ellie Nash (Dallas).

Peace Corps (recent graduate currently employed):

- Kristen Deptula (Nicaragua).

B. Career Points of Pride for TCU Political Science Alumni is located in Appendix I (data updated yearly)

2. Semester Credit Hour Production/Department

A. Undergraduate/Semester

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<td>39023</td>
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<td>Game Theory in Int’l Relations</td>
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**Summer 2012**

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<tr>
<th>Course Number</th>
<th>Section</th>
<th>Course Title</th>
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<td>Introduction to Political Theory</td>
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<td>050</td>
<td>International Politics</td>
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<td>001</td>
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<tr>
<td>31323</td>
<td>020</td>
<td>Media and Politics</td>
<td>13</td>
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<td>31423</td>
<td>479</td>
<td>Health Care Policy</td>
<td>15</td>
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<tr>
<td>31713</td>
<td>478</td>
<td>Freedom, Order and Equality</td>
<td>15</td>
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<td>33033</td>
<td>010</td>
<td>Conflict and Negotiation</td>
<td>15</td>
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<td>33523</td>
<td>060</td>
<td>US Foreign Policy</td>
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<td>35723</td>
<td>540</td>
<td>Political Life: Central Europe</td>
<td>16</td>
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<td>40960</td>
<td>979</td>
<td>Civic Literacy Internships</td>
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<tr>
<td>40970</td>
<td>540</td>
<td>Independent Study: Political Life in Hungary and Central Europe</td>
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</table>

### Service Learning Internships/Experiential Learning (additional information listed in #9)

A. **Model UN Program** – 21 student participants at 3 conferences (New York, Europe and Washington, DC)

B. **Washington DC Program** – 14 student participants

C. **Moot Court Team** – 8 student participants

D. **Community Internships** – 54 student interns

E. **Study Abroad** –
   Members of the department participated in the following study abroad programs last year:
   - Budapest, Prague, Vienna, Summer study abroad program
   - Development of new program in Singapore with Nanyang Technological University

3. **AddRan Majors by Department**
   Fall 2012
   Political Science Majors - 365

4. **Participation in “Studies” Programs**
   A. Asian Studies
5. **Departmental Activities**

**A. Events Hosted**

February 13, 2012  
Jim Wright Symposium

February 14, 2012  
Welcome Back Party

March 6, 2012  
Asian Studies Speaker – Leonard Schoppa

April 18\textsuperscript{th}, 2012  
Senior Showcase

April 25\textsuperscript{th}, 2012  
Celebration of Achievement

May 1\textsuperscript{st}, 2012  
Distinction Party

September 19\textsuperscript{th}, 2012  
Washington Center Representative

October 15, 2012  
Meet & Greet with Faculty/Staff – Sweet Sammies

**B. Programs**

“Senior Showcase” for Distinction/Honor students at the AddRan Festival of Undergraduate Research, April 18\textsuperscript{th}, 2012

- **Abbey Brokos**, To Nuke or Not: Reasons States Choose Not to Develop Nuclear Weapons
- **Kaitlyn Van Gorkom**, Political Factors for Turkish Membership in the EU: A Game-Theoretic Analysis
- **Jessika Velazquez**, A Lunch Counter Revolution: the Unique Story of Student Activism in the Civil Rights Movement

**C. Special Events**

Celebration of Achievement for majors and minors – April 25\textsuperscript{th}, 2012

6. **Faculty Service and Contributions**

**A. Department**

All members of our department contribute service. We have recently employed a committee system, in which all members serve. Additionally, ad hoc committees are created as needed.

**B. College**

- AddRan Back-to-Class Night Lecture Selection Committee
- AddRan Curriculum Committee Member, Fall 2011-Spring 2013
- Member (external), Department of Religious Studies Bradford Chair Search Committee, Spring 2012.
C. University

- Admissions events for Honors, transfer advising, freshman orientation academic expectations session, Honors Scholars weekend
- Associate University Pre-Law Advisor
- Chair, Common Reading Steering Committee
- Director of Asian Studies
- Editorial Board, TCU Press
- Executive Director, Center for Texas Studies at TCU
- Faculty advisor, Challenge Slavery Campus Initiative (through USAID)
- Faculty advisor, Council of Student Leaders (CSL)
- Faculty advisory board for the QEP (the big idea) proposal for the International Student Services and the Center for International Studies joint proposal
- Faculty Expectations Sessions, Summer Orientation (multiple faculty)
- Faculty Liaison for TCU new core (HMVV, Global Awareness and Cultural Awareness)
- Faculty liaison for the TCU AP Institute on American Government, July 2012
- Faculty Mentor: International Students.
- Faculty Senate Student Relations Committee Member, Fall 2011-Spring 2013
- Faculty Senator, Fall 2011-Fall 2014
- Faculty sponsor for TCU’s Asian sorority Kappa Lambda Delta (Fall 2005 – present)
- Faculty Sponsor of TCU Democrats and TCU College Republicans.
- Honors Program Recruiting Event and Honors Judge
- Judge, AddRan Festival of Research and Creativity
- Judge, Honors College Boller Award
- Language & Cultural Festival planning committee (2012-2013)
- Member, Program Review Committee, Ranch Management Program
- Member, Search Committee, Director of Sponsored Programs. TCU, 2012.
- Member, Undergraduate Admissions and Retention Committee
- Mentor in the Beyond Boundaries program (2012-2013)
- Mentor to two individuals for the Koehler Center for Teaching Excellence’s Academic Portfolio workshop, Summer 2012.
- MLA Program Advisory Board
- Moot Court
- Phi Beta Kappa - Delta chapter faculty member (Spring 2007 – present)
- QEP, Comprehensive Internationalization (Global Citizenship 2020), ACE
Globalization Lab.
- Search Committee new WOST Director
- Self-Study Committee
- Sigma Phi Epsilon Faculty Fellow (2007 - present)
- Student Organizations Committee
  University Undergraduate Council – Social Sciences representative (2012-2014)
- TCU Allies
- TCU Chapter of UNICEF
- TCU Wesley Foundation Board
- University Council
- University Prelaw Advising
- Vice President of TCU chapter of Phi Beta Kappa, Fall 2012-Spring 2013
- Washington Internship

D. Disciplinary

Numerous numbers of department give generously of their time by serving as panel discussants, chairs and round table participants at a number of political science conferences throughout the year. Additional service to the discipline includes:

- Associate Editor, Foreign Policy Analysis (a journal of the International Studies Association), October 2009 – October 2015.
- Associate Section Editor, Foreign Policy Analysis Section, *ISA Compendium Project/The International Studies Encyclopedia*
- At-Large Member, Governing Board of the Foreign Policy Analysis Section, International Studies Association, 2012-2013. Responsible for Alexander George Graduate Student Paper Competition; organizing 2013 Innovative Panel proposal for 2013 International Studies Association annual meeting (accepted).
- Board of Directors Member, Southwest Conference for Asian Studies, 2009-2015
- Contributor, ALIAS (Active Learning in International Affairs Section) Teaching and Learning Website
- Director, “Democracy, Interdependence, and World Politics Summer Research Program,” A National Science Foundation-supported Research Experience for Undergraduates
- International Relations Section Chair for the Southwest Political Science Association Annual Meeting, April 2012
- Judge, Frank Klingberg Award for the Best Paper Presented by a Faculty Member at the International Studies Association Midwest Annual Meeting
- Member, Advisory Council, Department of Political Science, Northern Illinois University, 2011-2014.
- Member, ex oficio, Active Learning in International Affairs Section Board, International Studies Association.
- Member of the Japan-America Society of Dallas/Fort Worth, August 2010-present.
• Past President and member of Executive Committee, Southwestern Political Science Association
• Member, ISA Excellence in Teaching and Mentoring Award Committee
• President, Active Learning in International Affairs Section, International Studies Association.
• Research Associate II at Southern Methodist University’s Tower Center for International Affairs, 2012-2015

**Reviews:**

**Manuscript Reviewer**
- *American Journal of Political Science*
- *American Political Science Review* (2 people)
- *Asian Politics and Policy*
- *Comparative Politics*
- *Foreign Policy Analysis* (3 manuscripts)
- *Journal of Business Ethics*
- *Journal of Comparative Policy Analysis*
- *Journal of Economic Issues*
- *Journal of Political Philosophy*
- *Journal of Political Research*
- *Journal of Value Inquiry*
- *Journal of Women, Politics and Gender* (2 people)
- *Law & Society Review*
- *Political Research Quarterly*
- *Politics & Gender*
- *Social Science Journal*

**Book and Book Proposal Reviews**
- Columbia University Press
- Georgetown University Press, 3 book manuscripts
- Oxford University Press
- Pearson
- Rutledge Publisher
- Westview Press, 2 book manuscripts

**Consulting**
- Chief Reader, AP United States Government and Politics Exam, Educational Testing Service
- Grant Reviewer, Free a Girl Award, December 2012.
- Interviewee, Dallas Community College On-line course, 2012.
- Member, Curriculum Review Committee, US Government and Politics AP Exam, College Board
- Member, U.S. Government AP Test Development Committee, Educational Testing Service
Methodological consultant for Thorn: Digital Defenders of Children, Los Angeles, CA, April 2012-present.

E. Professionally related Community Service

- Director of Policy, National Research Consortium on Commercial Sexual Exploitation, 2010-present.
- National Book Day at the Dallas Central Public Library in October
- United Way Public Policy Committee.

Board Memberships:
- At Large Officer, International Studies Association Midwest Executive Board, 2011-2013
- Board member of the Southwest Conference of Asian Studies, 2012-2015
- Liaison Board Member, The Washington Center
- Member, Board of Directors, National Collegiate Conference Association (The NCCA is the non-profit that runs the National Model United Nations-NY, NMUN-DC, and international NMUN conference) – Audit, Nominating, and ad hoc Strategic Planning

Invited Presentations:

Campus:
- TCU Staff Assembly
- Community Nursing Class, Admissions
- Chi Upsilon Sigma
- Friends of the TCU Library Lecture Series
- TCU Retiree Association

Community Organizations:
- Alice Carlson Applied learning Academy, Spring 2012.
- Allen High School
- Arborlawn Methodist
- Broadway Baptist Church, Spring 2012.
- Downtown Rotary
- Episcopal High School of Dallas
- First United Methodist
- Fort Worth Breakfast Club
- Fort Worth Club, Spring 2012.
- Fort Worth League of Women Voters
- Fort Worth Public Library
- Fort Worth Women’s Club
- Irving League of Women Voters
- Kiwanis Club
- Lone Star Progressives, Granbury, Texas, Fall 2012.
- National Book Day at the Dallas Central Public Library in October
- Northside High School
- “Participate: It’s Your Fort Worth.”
- Rotary Club, Colonial Country Club Branch
- Temple Beth El
- The First United Methodist Church of Fort Worth
- Trinity Valley School
- University Christian Church (Two Lectures), Spring and Fall 2012.
- Women’s Club of Fort Worth (2 people)

**Universities/ Professional Organizations:**
- Invited Participant: China Goes Global Conference, Harvard University, Fall 2012.
- Invited Presenter, It Matters Conference, Austin, TX.
- Invited Presenter, Texas Community College Conference, Frisco, TX
- Invited Speaker, DNA Foundation, Status of research on technology solutions to sex trafficking, San Francisco, CA, October.
- Stanford Center for Ethics in Society Postdoctoral Workshop
- Stanford University Political Theory Workshop

**Media Interviews** – many of our department members give multiple interviews a year. Some examples:
- *Bloomberg*
- *The Economist*, London
- *New York Times*
- *Fort Worth Star-Telegram*
- *Fort Worth Business Press*
- *Dallas Morning News*
- *TCU Daily Skiff*
- *TCU 360*
- *Houston Chronicle*
- *The Texas Tribune*
- WBAP (radio)
- Chanel 4 TV, Fort Worth.
- Chanel 8
- Chanel 11
- KHQA, Quincy, IL (via Skype)

7. Publications

*Note, only included materials with publication date of 2012, or items not listed on last year’s department report. Did not include materials accepted but not yet in print. List would be much longer if we noted three year’s dates.


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A. **Editorial Board Memberships:**

   Editorial Board, *Foreign Policy Analysis*
   Editorial Board, *Foreign Policy Analysis, International Studies Perspectives*

8. **Grants**

   A. Internal /Amount – Project Title and PI(s)

   Carrie Currier -- TCU Faculty Fellows Entrepreneurship/Coleman Foundation Grant ($1000), 2011-2012

   B. External /Amount – Project Title and PI(s)

   - Bouche, et al, National Institute of Justice, “Research and Evaluation on Trafficking in Persons” ($339,001)
   - Bouche, Vanessa. Academic Fellow, Foundation for the Defense of Democracy (fellowship to study terrorism in Israel, May)
   - Currier, Carrie. Taiwan Ministry of Foreign Affairs Fellowship ($10,000), 2011-2012
   - Scott, James – NSF Research Experience for Undergraduate Grant, Democracy, Interdependence and World Politics Summer Research Program, Oklahoma
State University, $270,000 (2011-2014), funded, SMA-1062646, March 2011. $135,000 transferred to TCU, Summer 2011. One of only 3 Political Science REU programs funded by the NSF nationally.

9. Qualitative Factors

A. Student Highlights

POSC Senior Scholar – Abilgail Brokos
Civic Literacy Internship Awards – Ann-Marie Craig, Brittany Pope & Erika Zimmerman
Vision Honor Award
Natalie Barrera
Natalie Garcia
Saria Hawkins
Hannah Paul
Erik Peters
Saman Sadeghi
Arion Taylor

POSC Majors graduating with Honors 2012:
1. Ala Ahmad – Departmental Honors
2. Jacob Brahce – Departmental Honors
3. Kimberly Dena – Departmental Honors
4. Kelsey Hawley – Departmental Honors
5. Andrew McDonald – University Honors
6. Keome Rowe - Departmental Honors
7. Sarah Smith – University Honors
8. Judith Todd – University Honors
9. Cara Smith - Departmental Honors
10. Kelsi Woods – University Honors

2012 Pi Sigma Alpha
Ann-Marie Craig
Laura Donnelly
Gabbi Dougherty
Tanner Groce
Rebecca Hoffman
Kourtney Kinsel
Emma Land
Ale Ortega
Lea Patterson
Kelly Turner
Elizabeth Westphal
Meheret Woldeyhanes
2012 Distinction Students
Courtney Benson
Abilgail Brokos
Ellen Brown
Sarah Brown
Zoe Butts
David Cappella
Ann-Marie Craig
Michael Dabbs
Laura Donnelly
Gabbi Dougherty
Pearce Edwards
Luke Harville
Saria Hawkins
Morgan Helgreen
Rebecca Hoffman
Alexandria Hutchinson
Emma Land
Tonya Maksimenko
Austin Marple
Michael Millican
Lea Patterson
Paige Peabody
Julia Peebles
Fernanda Rodriguez-Arana
Amy Sentementes
Meagan Smith
Kelly Turner
Kaitlyn Van Gorkom
Taylor West
Collin Yoxall

Chancellor’s Scholarship
Shannon Brewer
Pearce Edwards
Kourtney Kinsel
Emma Land
Joshua Simpson
Cody Westphal

Louden Scholarship
Luke Harville
Jessika Velazquez
2012 Model United Nations

21 Students participated in three Model UN conferences (in Washington, DC, New York and Europe).
- Sierra Ballard
- Ellen Brown
- Tim Cason
- Daniel Diaz
- Pearce Edwards
- Saria Hawkins
- Colin Huffines
- Lauren Kiser
- Emma Land
- Trip Nistico
- Natalie Parys
- Paige Peabody
- Max Pittman
- Leah Richardson
- Justin Rose
- Collin Seale
- Tony Stripling
- Kaitlyn Van Gorkom
- Stella Wangechi
- Taylor West
- Kelsey Workman

2012 Moot Court:

The moot court class prepares students to compete in regional and hopefully national tournaments in which student’s model appellate advocacy. Students prepare arguments, both petitioner and respondent, for a hypothetical case adopted by the American Undergraduate Moot Court Association. Because moot court simulates arguments before the U.S. Supreme Court, students must be able to answer questions posed by the “justices” as well as to present their prepared arguments. Students learn how to conduct legal research, to build a coherent legal argument, to think and respond on their feet and to make oral presentations. These skills are immediately transferable to those who choose to pursue a legal education, but also to other workplace endeavors where thought, logic, and oral presentations enhance performance. One team of two students was invited to participate, based upon performance at qualifying competitions, in the National competition (in Virginia Beach).

2012 Washington DC Interns:
- Adam Blue
- Melissa Hebert
- Morgan Helgreen
Pre-Law Club:
TCU’s Pre-Law Club enjoyed its second year as an officially recognized club on campus. The membership has grown to over 100 students many of who visited with the law school admissions officers who were on campus at an event this fall sponsored by the Southwest Association of Pre-Law Advisors and the TCU Political Science Department. The club fills an important role in helping students decide if they want to attend law school after graduating from TCU.

Civic Literacy Internship Award
Recipients of the 2012 Civic Literacy Internship Award honoring Dr. Mary Volcansek were announced at the spring 2012 Celebration of Achievement. The recipients were Ann-Marie Craig, Brittany Pope & Erika Zimmerman.

2012 Community Interns

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
<th>Degree: Major/Minor</th>
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<tr>
<td>Arastu, Maryam</td>
<td>Judge Sharen Wilson</td>
<td>BS Biology/Psychology</td>
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<td>Capellli, Emily</td>
<td>Tarrant Cty. Juvenile Services</td>
<td>BA Writing/Italian, Urban Studies</td>
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<td>Cassell, Cash</td>
<td>Merrill Lynch Financial Services</td>
<td>BA Economics/Internal, Japanese</td>
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<td>Caton, John</td>
<td>Congressman Kay Granger, Performing Arts Fort Worth</td>
<td>AddRan Pre-Major</td>
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<td>Craig, Ann-Marie</td>
<td>Kelly Hancock Campaign</td>
<td>BS Political Science/History</td>
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<td>Ganther, Hayden</td>
<td>Fort Worth Sister Cities International</td>
<td>BA Political Science/Music</td>
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<td>Grinder, Austin</td>
<td>DC Office of Arkansas Senator John Boozman</td>
<td>BS Political Science/General Business</td>
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<td>Hudson, Jared</td>
<td>Congressman Kay Granger</td>
<td>BS Political Science/Criminal Justice</td>
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<td>Lonvick, Sarah</td>
<td>Judge Bonnie Sudderth</td>
<td>BS Political Science/General Business</td>
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<td>Lynn, Preston</td>
<td>Judge Cheril Hardy</td>
<td>BA Political Science/General Business</td>
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<td>Mahurin, Shannon</td>
<td>White Settlement Animal</td>
<td>Bachelor of General Studies</td>
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<td>Mar, Ryan</td>
<td>Fort Worth Animal Care and Control</td>
<td>BS Political Science/Theater</td>
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<tr>
<td>Name</td>
<td>Placement</td>
<td>Degree: Major/Minor</td>
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<tr>
<td>McIlenny, Dru</td>
<td>Fort Worth Sister Cities International</td>
<td>BS Strategic Communications/General Business</td>
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<td>McMillan, Graham</td>
<td>NewDay Family Services</td>
<td>BS Political Science/Honors</td>
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<td>Nguyen, My</td>
<td>Fort Worth Sister Cities International</td>
<td>BS Environmental Science/Energy Management Technology</td>
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<td>Nicholson, Patricia</td>
<td>Court Appointed Special Advocates</td>
<td>BS Economics and Political Science</td>
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<td>Pope, Brittany</td>
<td>Fort Worth Animal Care and Control</td>
<td>BA English/General Business, Communications Studies</td>
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<td>Sadeghi, Saman</td>
<td>Congressman Michael Burgess</td>
<td>BS Economics, Political Science/Honors</td>
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<tr>
<td>Scott, Sarah</td>
<td>Judge Brent Carr</td>
<td>BA Political Science/Spanish/Honors</td>
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<td>Woldeyohannes, Mimi</td>
<td>League of Women Voters, Congresswoman Kay Granger</td>
<td>BS Political Science/General Business, Women's Studies</td>
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<td>Zimmermann, Erika</td>
<td>Generation Hope Laptop Program</td>
<td>BA Chemistry/Math</td>
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<tr>
<td>Zinsou, Natasha</td>
<td>Fort Worth Sister Cities International</td>
<td>BA Biology/Environmental Science, Japanese/Honors</td>
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**Fall 2012: 32 interns**

<table>
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<tr>
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<tbody>
<tr>
<td>Apple, H. Alexander</td>
<td>Congressman Jim Cooper</td>
<td>BA Journalism, BA Political Science Honors</td>
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<td>Applewhite, Cory</td>
<td>Congresswoman Kay Granger</td>
<td>BS Political Science/General Business</td>
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<tr>
<td>Coe, Charlotte</td>
<td>Judge Jamie Cummings</td>
<td>BA History/Spanish</td>
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<td>Cohen, Alexander</td>
<td>State Senator Davis Campaign</td>
<td>BA Biology, BS Political Science Honors/Spanish</td>
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<td>Cowne, Megan</td>
<td>Judge Bonnie Sudderth</td>
<td>BA English and Biology/General Business Honors</td>
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<td>Davidson, Jaclyn</td>
<td>Generation Hope Laptop Program</td>
<td>BS Education/Child Development</td>
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<td>Davis, Jonathan</td>
<td>US Department of Education</td>
<td>BA Political Science Honors/Communication Studies</td>
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<td>Dimock, Akina</td>
<td>Tarrant County Boys and Girls Club</td>
<td>BS Child Development/Nutrition</td>
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<td>D’Urso, Kathleen</td>
<td>Glenn Beck, The Blaze and Congressman Scott Garrett</td>
<td>BS Political Science/Economics</td>
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<td>Elliott, Andrew</td>
<td>Congresswoman Kay Granger</td>
<td>BA Political Science/Spanish</td>
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<tr>
<td>Hawkins, Saria</td>
<td>State Senator Davis Campaign</td>
<td>BA Political Science/Spanish</td>
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<tr>
<td>Jackson, Keijuanna</td>
<td>State Senator Davis Campaign</td>
<td>BA Social Work/Child Development</td>
</tr>
<tr>
<td>Leuschel, Katherine</td>
<td>Judge Sharen Wilson</td>
<td>BA French and Political Science Honors</td>
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</table>
The students listed above completed a minimum of 150 hours on site, sent me weekly journals, and completed a reflective paper and portfolio to receive POSC 40960: Civic Literacy Internship credit. Some served even more than the minimum number of hours and all provided invaluable service to their mentoring agencies and offices. Total service hours to the community for the TCU interns above equals 5,400 hours.

Students acted as community volunteers and were compensated by the TCU credit they received. Several placements required that students be receiving college credit for their internships, therefore I sent letters to their supervisor explaining what would be required for the students to receive POSC 40960 credit. Civic Literacy Internships enable students

<table>
<thead>
<tr>
<th>Name</th>
<th>Agency</th>
<th>Major</th>
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<tr>
<td>Lohse, Alexis</td>
<td>State Senator Davis Campaign</td>
<td>BS Political Science</td>
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<td>Maloof, Emily</td>
<td>Court Appointed Special Advocates</td>
<td>BS Sociology/Spanish Honors</td>
</tr>
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<td>Maples, Stuart</td>
<td>Ann Wagner Congressional Campaign</td>
<td>BA Business and Political Science</td>
</tr>
<tr>
<td>McDonald, James</td>
<td>State Senator Davis Campaign</td>
<td>BS Political Science/General Business Honors</td>
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<tr>
<td>McNeal, Brendan</td>
<td>Judge Sharen Wilson</td>
<td>BA History and Economics/Spanish</td>
</tr>
<tr>
<td>Nichols, Neimann</td>
<td>State Senator Davis Campaign</td>
<td>BS Political Science</td>
</tr>
<tr>
<td>Patterson, Lea</td>
<td>Judge Brent Carr</td>
<td>BS Political Science/General Business Honors</td>
</tr>
<tr>
<td>Pickens, Whitney</td>
<td>Dr. Mark Shelton Campaign</td>
<td>BA Communications/General Business and Political Science</td>
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<tr>
<td>Pickens, Courtney</td>
<td>Dr. Mark Shelton Campaign</td>
<td>BA Communications/General Business and Political Science</td>
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<tr>
<td>Pressly, E. Drew</td>
<td>Generation Hope Laptop Program</td>
<td>BS Education</td>
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<tr>
<td>Reidel, Jon</td>
<td>Congresswoman Kay Granger</td>
<td>BS Political Science</td>
</tr>
<tr>
<td>Schultz, Jordan</td>
<td>LaDainian Tomlinson Preparatory Academy</td>
<td>BS Political Science/Criminal Justice</td>
</tr>
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<td>Snider, Amy</td>
<td>Fort Worth Sister Cities International</td>
<td>BA English and Political Science</td>
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<tr>
<td>TerHaar, Abigail</td>
<td>State Senator Davis District Office</td>
<td>BS Political Science and Social Work</td>
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<td>Torgerson, Erica</td>
<td>Tarrant County Juvenile Services</td>
<td>BBA Entrepreneurial Management</td>
</tr>
<tr>
<td>Ulich, Jennifer</td>
<td>State Senator Davis District Office</td>
<td>BA Political Science/Economics</td>
</tr>
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<td>Voigt, Jillian</td>
<td>The Colony City Hall and Frisco PD</td>
<td>BA Political Science and Spanish Honors</td>
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<td>Wolden, Hilary</td>
<td>Live Nation</td>
<td>BA History and Political Science/General Business</td>
</tr>
</tbody>
</table>

Students acted as community volunteers and were compensated by the TCU credit they received. Several placements required that students be receiving college credit for their internships, therefore I sent letters to their supervisor explaining what would be required for the students to receive POSC 40960 credit. Civic Literacy Internships enable students...
to apply what they have learned in the classroom to field experiences which help them to network in the community and to determine what careers will best fit their needs and build on their strengths.

B. **Alumni Achievements:** See 1 B and Appendix I

C. **Faculty Awards:**

- 2012 Quincy Wright Distinguished Scholar Award, International Studies Association – Midwest. Per the ISA-Midwest, *“This award is given each year to a scholar who has significantly influenced international studies scholarship in the ISA-Midwest region. The Quincy Wright Award honors a scholar with an exceptional record of scholarship in international studies, a distinguished record of service to the International Studies Association and/or other international affairs organizations, and a record of service within the region.”*
- Featured Speaker at the Texas State Society, Washington, D.C.
- Finalist for the Wassenich Award for Mentoring
- Honors Professor of the Year, 2012
- Profiled as one of *The Best 300 Professors* in the United States in Princeton Review’s book of the same name

10. **Student Learning Outcomes**

   A. Plans – Short-Term Teaching:
      i. **Goals:** to reexamine all three of our programs of study and continue activity involved in our mentoring of untenured faculty.
      ii. **Outcomes:**
         - We have revised our B.A., B.S. and B.A.(IR) programs last year.
         - We have created a formal mentoring program for all of our junior faculty members – 100% participation.
           o Structured class visits for all junior faculty members completed in the academic year.
         - We continued our annual reviews of our adjunct faculty.
           o Status: systematic review completed including reviewing syllabi, class material and formal classroom visits) conducted for all adjunct faculty teaching in 2011.

   B. Long-term teaching goals:
      i. Revised the merit pay policy to better reward high quality teaching in annual reviews.
      ii. Continued to nurture excellence in undergraduate teaching through addressing teaching effectiveness in annual “Progress Toward Tenure” and “Review of Tenured Faculty” letters as well as peer reviews of class instruction. We place a high premium on quality teaching – evidence in a number of special classes offered to
interested students (such as our senior capstone, regularly offered first year seminars and experiential learning opportunities).

- We revised our tenure and promotion document

iii. We revised our tenure and promotion document to better match the importance the university and department places upon the teacher/scholar model

iv. Continued to nurture excellence in undergraduate teaching through, for instance, participation in Asian and Women’s Studies Programs and international study opportunities, QEP proposals as well as through achieving notable student accomplishments in terms of: Model UN performance awards, Moot Court performance awards and undergraduate research presentations.

v. Continued innovation in nontraditional and experiential instruction through our Distinction, Washington Internship, Civic Literacy Internship, Model UN, and Moot Court programs as well as on international study opportunities.

vi. Continued our weekly distinction program meetings and annual Celebration of Achievement event.

vii. The speakers at the latter event last year were department alumnus Kenny Thompson.

viii. Continued to work with the Honors Program through offering honors sections of political science programs and coordinating the university Honors and departmental distinction programs. Last year, ten political science majors graduated from the Honors College.

ix. Continued to promote and contribute to interdisciplinary programs, including Asian Studies, political journalism, women’s studies, urban studies, aging studies and applied ethics.

x. Continue to have several of our faculty involved in the AP Summer Institute (Riddlesperger, Currier, Schiffer).

C. Long-term undergraduate research:

i. Goal: to develop undergraduate mentoring programs and to continue to use Distinction program meetings for the presentation of and constructive criticism of undergraduate research.

ii. Outcome: We have made great progress in this area:

- Improved mentoring programs for Distinction/Honors students, providing individual faculty mentoring for all of our students in those programs. We currently have a large group of talented students conducting and presenting research.
  - Amy Sentementes presented research at the Southern Political Science Association’s annual meeting.
  - Four students will present at the International Studies Association Meeting.

- Seniors present their senior projects at weekly distinction meetings in the spring term to prepare for their Honors and college presentations.
• We instituted a student travel award, based upon competitive applications. We also instituted collaborative research awards to promote faculty and student research
• We recently instituted a student research assistant program to employ seven undergraduate students to work with faculty on research projects.

11. Community Engagement (Note: Most items also listed elsewhere on report)

Political Science events open to the public:
- February 13, 2012 Jim Wright Symposium
- February 14, 2012 Welcome Back Party
- March 6, 2012 Asian Studies Speaker – Leonard Schoppa
- April 18th, 2012 Senior Showcase
- April 25th, 2012 Celebration of Achievement
- May 1st, 2012 Distinction Party
- September 19th, 2012 Washington Center Representative
- October 15, 2012 Meet & Greet with Faculty/Staff – Sweet Sammies

Board Memberships:
- At Large Officer, International Studies Association Midwest Executive Board, 2011-2013
- Board member of the Southwest Conference of Asian Studies, 2012-2015
- Liaison Board Member, The Washington Center
- Member, Board of Directors, National Collegiate Conference Association (The NCCA is the non-profit that runs the National Model United Nations-NY, NMUN-DC, and international NMUN conference) – Audit, Nominating, and ad hoc Strategic Planning

Editorial Boards:
- Editorial Board, Foreign Policy Analysis
- Editorial Board, Foreign Policy Analysis, International Studies Perspectives

Presentations:
Campus:
• China’s political, economic and business environment to the EMBA program, hosted at the Colonial Country Club, February 2012
• Ethos of the University Presentations, Summer Orientation 2012
• Friends of the TCU Library Lecture Series, Fall 2012.
• Presented “Gorbachev and the End of the Cold War” to the Houston Chapter of the TCU Alumni Association, November 1, 2012.
• TCU Retiree Association, Spring, 2012.
- TCU Staff Assembly, the Community Nursing Class, Admissions, Student Development Services “Big Ideas”

**Community Organizations**
- Alice Carlson Applied learning Academy, Spring 2012.
- Allen High School
- Arborlawn Methodist
- Broadway Baptist Church, Spring 2012.
- Downtown Rotary
- Episcopal High School of Dallas
- First United Methodist
- Fort Worth Breakfast Club
- Fort Worth Club, Spring 2012.
- Fort Worth League of Women Voters
- Fort Worth Public Library
- Fort Worth Women’s Club
- Irving League of Women Voters
- Kiwanis Club
- Lone Star Progressives, Granbury, Texas, Fall 2012.
- National Book Day at the Dallas Central Public Library in October
- Northside High School
- “Participate: It’s Your Fort Worth.”
- Rotary Club, Colonial Country Club Branch
- Temple Beth El
- The First United Methodist Church of Fort Worth
- Trinity Valley School
- University Christian Church (Two Lectures), Spring and Fall 2012.
- Women’s Club of Fort Worth (2 people)

**Universities/Professional Organizations**
- Invited Participant: China Goes Global Conference, Harvard University, Fall 2012.
- Invited Presenter, It Matters Conference, Austin, TX.
- Invited Presenter, Texas Community College Conference, Frisco, TX
- Invited Speaker, DNA Foundation, Status of research on technology solutions to sex trafficking, San Francisco, CA, October.
- Stanford Center for Ethics in Society Postdoctoral Workshop
- Stanford University Political Theory Workshop

**Media Interviews:**
- *Bloomberg*
- *The Economist*, London
- New York Times
- Fort Worth Star-Telegram
- Fort Worth Business Press
- Dallas Morning News
- TCU Daily Skiff
- TCU 360
- Houston Chronicle
- The Texas Tribune
- WBAP (radio)
- Chanel 4 TV, Fort Worth.
- Chanel 8
- Chanel 11
- KHQA, Quincy, IL (via Skype)


2012 Local Internship Placements:
Ann Wagner Congressional Campaign
Congressman Jim Cooper
Congressman Michael Burgess
Congresswoman Kay Granger (4 interns)
Congresswoman Kay Granger, Performing Arts Fort Worth
Court Appointed Special Advocates (2 interns)
DC Office of Arkansas Senator John Boozman
Dr. Mark Shelton Campaign (2 interns)
Fort Worth Animal Care and Control (2 interns)
Fort Worth Sister Cities International (5 interns)
Generation Hope Laptop Program (3 interns)
Glenn Beck, The Blaze and Congressman Scott Garrett
Judge Bonnie Sudderth (2 interns)
Judge Brent Carr (2 interns)
Judge Cheril Hardy
Judge Jamie Cummings
Judge Sharen Wilson (3 interns)
Kelly Hancock Campaign
LaDainian Tomlinson Preparatory Academy
League of Women Voters, Congresswoman Kay Granger
Live Nation
Merrill Lynch Financial Services
NewDay Family Services
State Senator Davis Campaign (6 interns)
State Senator Davis District Office (2 interns)
Tarrant County Boys and Girls Club
Tarrant County Juvenile Services (2 interns)
The Colony City Hall and Frisco PD
12. Department Specific Strategic Goals –
   A. Re-examine degree plans; reconsider departmental and associated
      requirements for all degree plans. Done – revised curriculum to respond
      to external review.
   B. Encourage continued peer mentoring of teaching, including development
      of a peer review document and a class visitation program for untenured
      faculty. Continuing.
   C. Continue excellence in undergraduate teaching. Continue to nurture a
      culture of high expectations for daily performance in undergraduate
      instruction. Continuing.
   D. Promote continued innovation in nontraditional and experiential settings.
      Continue to enhance support for the Political Science Distinction,
      Washington Internship, Civic Literacy Internship, Model United Nations,
      Moot Court, and Asian Studies as well as on international study
      opportunities such as the Budapest and Asian study abroad programs and
      other such future endeavors. Continuing.
   E. Continue to offer extracurricular opportunities for student/faculty
      interaction outside of the classroom. Continuing.
   F. Continue collaboration with the TCU Honors College. Continuing.
   G. Promote and contribute to interdisciplinary programs. Continuing with
      both courses and faculty for Asian Studies, Urban Studies and Women’s
      Studies programs.
   H. Enhance support for faculty travel to conduct research and attend
      conferences – especially foreign travel and with special attention to the
      needs of junior faculty. Continuing.
   I. Support competitive applications for financial support for summer released
      time to conduct research, especially for junior faculty.
      Continuing.
   J. Provide flexibility in allocating teaching loads to enhance research
      productivity taking into account programmatic responsibilities.
      Continuing through course reductions for directorships of “studies”
      programs.
   K. Provide funding to hire research assistants. Done
   L. Develop research support for Distinction and Honors students, including
      resources for them to travel to academic conferences. Not done – but in
      next year’s budget.
   M. Acquire funding to send talented students to conferences to present
      research and begin the socialization into the discipline. Not done– but in
      next year’s budget.
   N. Maintain department expectations that faculty have an active research
      agenda and publish in recognized professional outlets appropriate to their
      fields of study. Began review and revision of our tenure and promotion
      policy. Continuing.
O. Develop mentoring programs to enhance faculty productivity. Done for junior faculty.

P. Develop mentoring programs to enhance undergraduate research and collaborative research. Continuing progress via distinction student senior theses.

Q. Continue commitments to Center for Texas Studies, Jim Wright Symposium, Asian Studies Program, Model UN Program, Moot Court, Pre-Law Advisement, Study Abroad programs. Continuing.

R. Examine ways to interact meaningfully in the community through enhanced learning opportunities, including internships. Continuing, particularly through the efforts resolve coordinating local internship program.

S. Implement review of adjunct faculty. Done.

12. Notable accomplishments not included elsewhere on report:

- Program Review – extensive work getting report drafted as well as preparing for spring campus visits. We held a retreat in August to consider recommendations – in response we have: revised our curriculum, revised our tenure and promotion document, and continue to consider ways to improve.

- With the unexpected resignation of Hannah Goble and a new faculty line, we completed two spring searches for visiting faculty and successfully closed two tenure searches for tenure-track faculty in December. We are pleased to have hired Dr. Vanessa Bouche (Ohio State PhD) and Ms. Emily Farris (ABD from Brown).

- Our department was one of the first to undergo distance certification for our internship and online classes. A good deal of time and work went into gathering the necessary documentation.

- Celebration of Achievement – April 2012 – Kenny Thompson alumni speaker. Very well received by students – excellent turnout and participation.

- Jim Wright Symposium – February 2012 – Representatives Martin and Alexander. Students very much enjoyed the symposium and we had good community involvement. Program at Pascal High School very well received.

- Professor Scott was successfully tenured – Professor Cox was tenured and promoted to Associate Professor – Professor Dodson earned emeritus status – Professor Jackson was named a Green Distinguished Emeritus Tutor.
• Surveyed Graduating Seniors – fall and spring graduates. Useful dataset being created that will help shape our goals and initiatives.

• Successful year with Washington Internship Program, Local Internship Program, Pre-law advising and Club, Moot Court, Distinction Program and Model UN

• Developed new support programs for Department of Political Science student research programs:
  a. Brown Undergraduate Research Fellowship
  b. Brown Undergraduate Research Prize
  c. Brown Collaborative Project Award
  d. Brown Student Travel Support Award

• “Democracy, Interdependence, and World Politics Summer Research Program,” (June 3-July 31, 2012), a National Science Foundation Research Experience for Undergraduates. The Democracy, Interdependence and World Politics Summer Research Program ran for the first time at TCU for 9 weeks in Summer 2012 and involved 10 undergraduates year drawn from TCU (6) and other institutions (4) in an intensive graduate-level research program that focuses on independent, faculty-mentored student research projects.

10 Students/Projects Mentored:
  David Cappella (TCU)
  Pearce Edwards (TCU)
  Valerie Ferrin (University of Illinois)
  Shannon Frede (University of Miami)
  Saria Hawkins (TCU)
  Hannah Paul (TCU)
  Ethan Rutledge (University of Kentucky)
  Amy Sentementes (TCU)
  Roger Tavira (St. Mary’s University)
  Mimi Woldeyohannes (TCU)

Center for Texas Studies at TCU – Highlights
2012 Achievements:
• Publication of Kenneth Stevens, The Texas Legation Papers, 1836-1945.
• Launching of “Deep in the Art of Texas,” a travelling art exhibition to travel statewide, 2013-2014 and accompanying catalogue
• Significant Fundraising
• Texas Quiz Bowl
• TCU Continuing Education Courses
- Teacher Education Workshops
- Saturday Morning Workshops on “Preserving our Past,” held monthly at the Fort Worth Public Library.
- Texas Biography Series
Appendix I
Career Points of Pride for TCU Political Science Alumni (most current list)

Public Servants:
White House:
• Director of the Office of Management and Administration Brad Kiley.
• Director of Message Planning at the Office of the Vice President, Kenny Thompson; formerly Senior Advisor and Executive Secretary, Office of the U.S. Trade Representative, Executive Office of the President; and formerly Special Assistant and Advance Lead in the White House.
• Former Assistant Press Secretary and Director of Internet News Mark Kitchens.
• Former Deputy Assistant to the President for Legislative Affairs Barrett Karr.
• Former Senior Director for Middle East Affairs, National Security Council Flynt Leverett.
• Former White House Presidential Intern Gary Briggs.

Congress:
• Republican Staff Director for the House Education and Labor Committee Barrett Karr.
• Congressional Staff Aides – Melanie Benning, Ashley Hale, Melanie Harris, Jennie Johnson, Kristen Turner, Bob Turney, and formerly Kimberly Evans.
• Government Accountability Office Seattle researcher Ginny Vanderlinde.

Administration:
• American Association for the Advancement of Science (AAAS) Science and Technology Fellow in the Office of Space and Advanced Technology, Department of State, James N. Head (Ph.D., University of Arizona, on leave from Raytheon Corporation).
• Branch Chief for North Asia (China, Japan, Korea, Taiwan) for the U.S. Department of Agriculture’s Foreign Agriculture Service Amy Burdett (who is also an accredited Foreign Service Officer).
• Defense Analyst for AECOM, working as a contractor in the Office of the Secretary of Defense Emily Cox.
• Director, Forensic Laboratory, Homeland Security Investigations, Department of Homeland Security, Steve Daugherty.
• Federal Reserve Bank Research Associate Brian Andrew.
• Former Federal Energy Regulatory Commission attorney, Kelli Lozier.
• Former Middle East Expert on the Secretary of State’s Policy Planning Staff and prior to that Middle East Expert at the Central Intelligence Agency Flynt Leverett.
• Intelligence Community: We have had multiple alumni who we cannot name go to work for the Central Intelligence Agency. We have another alumnus who currently works for the National Geospatial-Intelligence Agency and another who works for the Defense Intelligence Agency and who formerly worked at the National Air and Space Intelligence Center in Dayton, OH.
• Mars Exploration Program, National Aeronautics and Space Administration George Tahu.
• U.S. Department of State Kimberly Dena.
The Military:
Too many to enumerate here, but a few illustrative examples include:
• Navy Reserve Commander and former Engineering Officer of the fast-attack nuclear submarine USS Newport News, David K. Orcutt.
• Texas National Guard Lt. Col. Paul Hains (Ret.)
• Air Force Captain and intelligence officer Jessica Waddle (formerly deployed in Qatar and Afghanistan).
• Army Medical Department Captain Erin Cooksley Thomas.
• Army First Lieutenant (and current Baylor Law School student) Will Thomas.
• California National Guard Major Jonathan Westbrook, currently on assignment to the DoD’s Homeland Response Force and formerly with the Governor’s Office of Homeland Security, State of California.

State and Local Government:
• Assistant Attorney General of the State of Louisiana Jeff Jeter.
• CPS Investigator, Texas Department of Family and Protective Services Steven Boshuizen.
• Director of Existing Business for the Prince William County, Virginia, Department of Economic Development George Harben, formerly Director of Research for the South Carolina Department of Commerce.
• Legislative and Governmental Affairs Aide to the Mayor, City of Fort Worth Keome Rowe.
• Mediator, Early Settlement Mediation, Oklahoma Supreme Court, Elliot Young.
• Policy Analyst for Texas State Senator Wendy Davis Graham Stadler.

International Public Servants:
• International Monetary Fund, Washington, DC, Umair Hameed.

Professors:
• University of British Columbia Vaccine Safety Scientist and Assistant Professor of Infectious and Immunological Diseases Julie Bettinger.
• University of Colorado-Boulder Professor and Political Science Department Chair Kenneth Bickers.
• Culver-Stockton College Chaplain Kristin Van Heyningen whose Ph.D is from the University of Chicago.
• DePaul University Associate Professor of Political Science David Williams.
• University of Nebraska, Omaha Associate Professor of Political Science Jody Neathery-Castro.
• University of Northern Kentucky Assistant Professor of Political Science Ryan Salzman.
• Pennsylvania State University School of International Affairs Professor Flynt Leverett (formerly professor at Massachusetts Institute of Technology).
• Raboud University (Nijmegen, Netherlands) Assistant Professor Haley Swedlund.
• Temple University Associate Professor of Political Science Kevin Arceneaux.
• Texas Christian University John V. Roach Dean of the Neeley School of Business Homer Erekson.
• University of Texas Law School’s Charles I. Francis Professor of Law Robert Chesney.

NGOs:
• AmeriCorps VISTA representative, Center for Student Involvement, Northwestern University, Elizabeth Caudill.
• Former Associate at the International Foundation for Electoral Systems Rachel Evans (now studying law at Georgetown University).
• Consultant, Asia Foundation Nancy Hopkins (formerly the Asia Foundation’s Co-Country Director for Cambodia; Master’s degree from the Kennedy School of Government at Harvard University).
• Director, Iran Initiative; Senior Research Fellow, American Strategy Program; and Director, Geopolitics of Energy Initiative, New American Foundation Flynt Leverett.
• Editor, Association for Investment Management and Research Lisa Snyder Medders (Master’s degree at the University of Virginia in foreign affairs).
• International Recruiting Coordinator/Student Advisor, MBA Program, TCU, Hoai Nguyen.
• Junior Research Associate, Republican National Committee, Abbey Brokos.
• Political Consultant, The Tyson Organization (Fort Worth), Lynn Bergland.
• President and Chief Executive Officer, Greater Austin Urban League Jeffrey Richard (Also on the Board of Trustees of the Austin Community College District and formerly vice president of education for the Greater Austin Chamber of Commerce; Master’s degree is from the Kennedy School of Government at Harvard University).
• Former Program Assistant for Latin America and the Caribbean at the Center for International Private Enterprise (Washington) Stephanie Buck.
• Charter School Director for Uplift Education (Southeast Fort Worth) Megan Vroman.
• Program Associate, (for Mexico, Ecuador, Haiti, and Peru), American Bar Association Rule of Law Program, Cynthia Arevalo.
• Research Associate, Global Public Policy Institute (Berlin) Joel Sandhu (Master’s degree in international affairs is from Britain’s University of Sussex).
• Former Scoville Fellow at the Federation of American Scientists Matt Buongiorno.
• Senior Fellow in Governance Studies at the Brookings Institution Robert Chesney.
• Former Senior Fellow in Foreign Policy Studies, Brookings Institution Flynt Leverett.
• Staff Researcher, American Institute for Research Amy Potemski (Master of Public Policy, George Washington University).
• Summer Fellow, Eastern Congo Initiative Joshua Cauthen.
• Senior Marketing and Strategy Analyst, The Initiative for a Competitive Inner City (Boston), Alexander Rodriguez.

Business and Service Careers:
• Advertising and public relations firm AKMG’s Eleah Harper Portillo (in Los Angeles).
• Agency Recruiter and Bilingual Consultant with State Farm Insurance Kimberly Evans.
• Associate Financial Analyst with Chesapeake Midstream Partners Richard Wootten.
• Bloomberg Journalist David Wells.
• AVP, Business Analyst with JPMorgan Chase, Lily Toner.
• Case Manager with Woodward Insurance LLP, Shishana Rice.
• CBS News Washington Bureau producer Christina Ruffini.
• CBS News Washington Bureau broadcast associate Courtney Jay.
• Client Relations Manager, Xpedient Technologies, Lyudmyla Chuba.
• Communications Coordinator, SafeHaven of Tarrant County, Sarah Brandt, who also runs Brandt Yoga within Brandt Fitness.
• Director, Sales, Service Source International, Brian Corcoran.
• Director of Operations, Whitley Penn Financial LLP, Kevin Schillo.
• Financial Advisor with Merrill Lynch/Bank of America, Chelsea Hudson Alexander.
• Financial Advisor at Wells Fargo Advisors, LLC, Brian S. Treger.
• Founder and CEO of communications and public relations firm The MAK Group, Mark Kitchens. He was formerly the Chief Communications Officer of The Nuclear Threat Initiative, an Assistant Press Secretary in the Clinton White House and the Senior Vice President for Communications and Strategy of AARP. His master’s degree is from George Washington University.
• Cook Children’s Health Care System recruiter, Suzanne Seider.
• Contract negotiations, Lockheed Martin Corporation Greg Snow.
• DDS Endodontist Jafar Naghshbandi (Phoenix, AZ).
• Economist Group (New York City) analyst Jessica Snider-Rodriquez.
• English teacher in Xianjiang, China, Win Jackson.
• Freelance editor (Washington, DC), Victoria Andrew.
• Freelance investigative journalist in New York City Tim Bella, who was previously a researcher at CNN, The Wall Street Journal, and ESPN.
• Freelance producer for the BBC, Christina Durano, formerly a Fulbright Scholar at the University of the Philippines.
• Heavy Reading Senior Analyst Stan Hubbard, who was previously Director of Market Intelligence for the Ciena Corporation. He focuses largely on Ethernet, optical, and other wireline technologies.
• Investment Banking Analyst at Stephens Inc., (Dallas), Ryan Hoff.
• Kelly Charles Group President Chuck Mooney. The Kelly Charles Group is a sales organization affiliated with First American Payment Systems in Fort Worth. He was formerly a vice president with TD Ameritrade and also worked for the Fort Worth Chamber of Commerce and Bell Helicopter Textron.
• LobbyIt.com President (Washington, DC), Paul Kanitra, who formerly served as a congressional staff aide.
• Managing Director, Strongpoint Security Ltd. (London), Daniel Kaszeta, who was formerly a technical security specialist with the U.S. Secret Service and the White House Military Office.
• Managing Partner, Woodard Insurance LLP, Blake Woodard.
• Mortgage Loan Officer, Texas Banc Mortgage Company, Raleigh Smith.
• National Analysts Worldwide Vice President Jill Glathar conducts strategic market planning and the economic quantification of markets.
• New Car Sales and Internet consultant at Bruce Lowrie Chevrolet, Becci Wilhite.
• Nomura Securities (Japan) trader Miyu Akachi who previously served a year as an intern in the Japanese Embassy in DC.
• Owner and President, Edge 3M (Media, Marketing, Management) Sports and Entertainment, LLP and owner of ME Unlimited (a personal and professional consulting business) Marshawn Evans.
• Petroleum engineer recruiter for Apex (Irving) Madison Morgan.
• President of Red Point Strategies (Las Vegas), Grant Hewitt. Red Point Strategies is a political consulting/governmental affairs/crisis management firm.
• Principal (focusing primarily on analysis of publicly-traded global energy firms) for Houston investment firm Fayez Sarofim & Company, Cody Dick.
• Remarketing Strategy Analyst, Nissan North America (Irving) Guillermo Cornejo.
• Senior Consultant to the Defense Business Segment’s Analytics Team at Booz Allen Hamilton (Washington, DC), George Ferguson, who is also an Ensign in the U.S. Naval Reserve.
• Senior Editor at the European Photovoltaic Industry Association (Brussels, Belgium), Craig Winneker.
• Vice President for Franchise and Strategic Development at Christian Brothers Automotive Corporation (Dallas-Fort Worth) Josh Wall.

**Attorneys:** The political science department sends around 10 majors a year to law school. Thus, there are far too many political science majors in law school or practicing law to mention anything more than just an illustrative few.

While we have sent alumni to prestigious law schools like Harvard (Robert Chesney, Stephanie Ridgeway McClellan, DeReall Moore, Jeff Richard), Yale (W. Gary Fowler), University of California, Berkeley (James Hanna), and the University of Texas (Betty Arvin, Matt Buongiorno, Mac Fulfer, Joe Gagnon, Trevor Melvin, Andrea Parham, Mark Thielman, Brian Young), recent graduates are attending law schools across the United States including the following:
• University of Alabama Olivia Chilton.
• American University Austin Grinder, Haley Murphy, Andrew Vacera.
• Baylor University Will Thomas.
• University of Denver Hannah McGrory.
• University of Florida Lisa Marie Hart.
• George Washington University Melanie Harris.
• Georgetown University Marshawn Evans, Rachel Evans.
• University of Houston Lauren Randle.
• Loyola University of New Orleans Thomas Pressley.
• University of Maryland Nate Marsh.
• New York University Jordan Woody.
• Southern Methodist University Katie Anderson, Fidaa Elaydi, Jessica Trevizo, Jessika Velazquez.
• St. Louis University Candace Ruocco.
• Texas Tech University John Bennett, Lauren Welch.
• Texas Wesleyan University Natalia Zelinski.
• University of Tulsa Anna Hodges.
• University of Virginia Ali Smith.

A small sampling of graduates practicing law include:
• Clif Alexander (Sico, White, Hoelscher, & Braugh-Corpus Christi).
• Betty Arvin (Tarrant County District Attorney’s Office).
• John Bennett (self-employed criminal and appellate law, Amarillo).
• Heath Coffman (Brackett & Ellis-Fort Worth).
• Dwain Dent (Dent Law Firm-Fort Worth), named to Texas Super Lawyers 2003-2011).
• Stephanie Doherty (attorney for the State of Colorado).
• Marshawn Evans (formerly with Sutherland, Asbill, & Brenna-Atlanta).
• W. Gary Fowler (Jackson & Walker-Dallas).
• Joe Gagnon (Fisher & Phillips-Houston).
• Tracy Russell Galimore (Andrew Myers-Houston).
• Eric Levenhagen (Rapp & Krock-Houston).
• Kelli Lozier (Van Ness Feldman-Washington, DC).
• Shamaila Malik (Mathur Law Offices-Dallas/Fort Worth).
• Lauren Melhart (Senior Attorney, Cordell & Cordell-Dallas/Fort Worth), formerly Henderson County, Texas Assistant District Attorney).
• DeReall Moore (Vinson & Elkins-Dallas).
• Brian Portugal (Special Assistant U.S. Attorney/Assistant Texas Attorney General – joint federal/state appointment to investigate Medicare fraud; formerly with the Dallas County District Attorney’s Office, Appellate Division).
• Mark Thielman (Tarrant County, Texas Assistant Criminal District Attorney).

Post-Graduate Training:
Ph.D programs:
• University of Albany (SUNY) – Whitney Grey.
• University of Arizona:
  o Eric Lopez (Political Science).
  o David Callen (Near East Studies).
• University of Birmingham (United Kingdom) – John Bennett (English Church History).
• University of California, Irvine – Karl Kruse.
• University of California, Riverside – Chris Haynes.
• University of California, Santa Barbara – Jay Barr.
• George Mason University – Rebecca Munson.
• University of Maryland – Heather Creek.
• University of Florida – Amanda Edmiston.
• New York University – Amy Potemski (Education).
• University of Notre Dame – Carmen Orozco-Acosta.
• Seton Hall University – Jack Wilson.
• Syracuse University – Haley Swedlund.
• University of Washington – Josh Cauthen. Currently a graduate intern in the Office of the CEO of Mbabane, Swaziland; previously Program Manager at Fort Worth Sister Cities International.
Other graduate programs:
- George Mason University School of Public Administration – Jenighi Powell.
- Harvard University Religions of the Americas program – Katherine Batlan.
- London School of Economics and Political Science – Stephanie Buck.
- University of Pittsburgh Graduate School of Public and International Affairs – Brandon Simon.
- Universität St. Gallen (Switzerland) Masters Program in Quantitative Economics and Finance – Ambika Sharma.
- University of Texas Lyndon B. Johnson School of Public Affairs – Ala Ahmad, Sanjeet Deka, Kelsey Hawley, Joey Parr.
- Texas A&M University George W. Bush School of Government and Public Service – Jacob Brahce, Aubrey Coats, Annie Haymond, Judith Todd.

Teach for America:
- Mark Bell (Baton Rouge).
- Matt Biongiorno (Kailua Kona, Hawaii).
- Matt Boaz (North Carolina).
- Gary Briggs (New Orleans).
- Justin Brown (Kailua Kona, Hawaii).
- Jordan Cohen (Louisiana).
- Corrine Eidom (Phoenix).
- JoHannah Hamilton (Connecticut).
- Melanie Harrell (Fort Worth).
- Kelsie Johnson (Dallas).
- T.J. Jordan (Chicago).
- Ellie Nash (Dallas).
- Merillat Pittman (Nashville).
- Justin Rose (Houston).
- Cara Smith (Hawaii).
- Ross Thomason (Dallas).
- Kaitlyn Van Gorkom (Nashville).
- Megan Vroman (Phoenix).

Peace Corps:
- Kristen Deptula (El Salvador).
- Beth Mayberry (Honduras).
- Hanna Useem (Nicaragua).
- Emily Wann (Guatemala).
- Taylor Wright (Honduras).
Appendix II

Asian Studies Program
2011 Annual Report

Each year the goals of our program remain the same: to increase the number of minors, to increase the visibility of the program on and off campus, and to fundraise. With regard to the first goal our minors have been steadily increasing each year since 2007 when we began with just 5, and we now have 26 declared minors. Currently our program offers 31 courses across 8 disciplines and has 10 affiliated faculty members. With a wide array of courses and faculty regularly teaching Asian studies related courses, our minors are able to complete the degree requirements with little difficulty. However, one area we want to develop further is the Chinese language program (Mandarin). To grow, the Mandarin program needs to have more course offerings both in terms of more sections of first semester Chinese as well as more advanced classes. The need is apparent and we are receiving more inquiries from both incoming and returning students about the state of our Mandarin program and the lack of course offerings. There are many benefits to TCU and to the minor that growing the language program will bring, and we hope to offer more courses and add additional faculty to our program in the coming years to better serve the needs of our students.

In terms of our second goal, every year we work on increasing the visibility of the program by hosting several events on campus. This past year we were a co-sponsor of the annual Lunar New Year festival with Kappa Lambda Delta (the Asian-interest sorority) and the Asian Students Association. In addition, we hosted Dr. Charlie Hallisey (Harvard University) on campus this past spring. Dr. Hallisey met with students and gave a public lecture on the interpretive possibilities of Buddhist studies, with an insightful discussion on the importance of Asian studies to American universities. In addition to this event we hosted two student study break receptions for our minors to build a sense of community among the minors and to allow them to interact more informally with our faculty and annual speaker.

Finally, our third goal is to fundraise for the program. This year we were successful in acquiring our first donation, a private donation of $1000. We hope to do more fundraising this coming year to acquire more resources for the program.

Overall we continue to see our program flourish with more minors, course offerings, and programming each year. In the future we plan to offer an introductory Asian studies course to attract more incoming students to the minor, more study abroad opportunities in Asia for our students, more Chinese language courses for our minors, and engage in more fundraising to enable more programming and possibly some financial assistance to our minors in the future.
**Curriculum:**
- We offer 31 courses for credit in the disciplines of: Anthropology, Chinese, Economics, English, History, Japanese, Political Science, and Religion.
- We currently have one study abroad program to Japan where students can receive 3-6 credits, and we are working on developing some study abroad programs in China and Singapore.
- Our minors have increased steadily from 5 in 2007, to 10 in 2008, to 15 in 2009, to 24 in 2010, to 26 in 2011.

**Outreach/Events:**
- **Events:**
  - In February we co-sponsored the Lunar New Year festival on campus for a second year.
  - In April we sponsored a lecture and reception for our minors to meet with our invited speaker Charlie Hallisey, a Buddhist scholar from the Harvard Divinity School.
  - In December we sponsored a second study break event with snacks and shirts for our minors.

- **Community outreach:**
  - We continue to work on promoting Asian Studies beyond just TCU. We have a list of individuals who ask to be kept informed of Asian studies events on campus and we have professionalized many of our publicity materials. However we are still waiting in the queue for our website redevelopment, which has taken three years so far.
  - We continue to partner with the Taipei Economic and Cultural office in Houston to sponsor events on campus.

**Future Plans:**
- Our plans for the upcoming year at this point include a lecture and reception for our minors in March (we are hosting the speaker Len Schoppa, a Japan scholar from the University of Virginia), and a Taiwan Film Festival to be held in cooperation with the Taipei Economic and Cultural Office in Houston and Kinomonda at TCU (October).
- We are continuing work on proposals for study abroad programs in China, a green chair for Asian Studies, and for the introductory Asian Studies course.
- The continued development of the Chinese language program is very important to the Asian Studies minor. Expanding the course offerings in Chinese will be attractive to incoming students who have already taken some Chinese in high school and it is attractive to our continuing students (especially those interested in business) who recognize the importance of China (and learning Chinese) to the world we live in. Adding more Chinese courses would also provide some scholarship opportunities for some of our ROTC members, since Mandarin is classified as a critical language. Currently, ROTC programs offer scholarships for students who can complete at least 18 hours in the study of a critical language,
and since TCU does not offer enough credit hours in Chinese these students cannot take advantage of this opportunity on our campus.

- Our long term vision is to continue to grow the program – adding more minors, more affiliated faculty, and more courses to our curriculum.
- An immediate goal is to work on fundraising for our program to augment our budget and to bring in higher profile speakers.

Carrie Liu Currier
Director of Asian Studies
January 13, 2012
General KPI’s and Information

FACULTY
Dr. Jim Atwood, Instructor
Dr. Claudia Camp, Weatherly Professor of Religion
Dr. Mark Dennis, Associate Professor
Dr. J. Sage Elwell, Assistant Professor
Dr. Elizabeth Flowers, Assistant Professor
Dr. Andrew Fort, Professor
Dr. David Grant, Professor
Dr. Melanie Harris, Associate Professor
Dr. Jack Hill, Professor
Dr. Nadia Lahutsky, Associate Professor and Chair of the Department
Dr. Darren Middleton, Professor
Dr. David P. Moessner, Bradford Professor of Religion
Dr. Santiago Piñón, Assistant Professor
Dr. Jan Quesada, Instructor
Dr. Yushau Sodiq, Associate Professor
Dr. Janet Spittler, Assistant Professor

OCCASIONAL FACULTY
Dr. Coleman Baker, Adjunct instructor
Dr. Ron Flowers, Weatherly Professor of Religion, Emeritus
Mr. Blaine Hamilton, Adjunct instructor
Dr. Scott Langston, Adjunct instructor
Dr. Edward McMahon, Adjunct instructor
Dr. Johnny Miles, Adjunct instructor
Mr. Dustin Naegle, Adjunct instructor
Ms. Cheryl Strimple, Adjunct instructor

OTHER STAFF
Ms. Laurie Loken, Administrative Assistant
Ms. Donia Wright, Bradford Research Assistant

1. Degrees Conferred 2012

   A. Undergraduate
      Majors: 6
      Minors: 16

   B. Ph. D. placements: NA
C. Graduate School Admissions: NA

2. Semester Credit Hour Production/Department

A. Undergraduate/Semester
   Spring 2012: 2579  
   Fall 2012: 4259

B. Graduate/Semester: 12, Spring

C. Lower Division
   Spring 2012: 2090  
   Fall 2012: 3866

D. Upper Division
   Spring 2012: 489  
   Fall 2012: 393

E. Courses

   i. Sections
      Spring 2012: 35  
      Fall 2012: 45

   ii. Enrollment/Courses (lower and upper division)

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**Total upper level enrollment**: 208

**GREE**: 10063 010  Second semester Greek 23  Spittler, Janet

**HEBI**: 95970 4  Total Religion enrollment 951

**FALL 2012**
### Total Lower Division Enrollment

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**Total Lower Division Enrollment** 1304

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**Total Upper Level Enrollment** 131

**Total Intro** 1435

### 3. Religion Majors 2012

**Spring:**
- Aaron Daniel Bird
- Alarius Kenneth Cooper II (Enrolled in Brite Divinity)
- Stephanie Anne Elliott (Enrolled in Brite Divinity)

**Fall:**
- William Michael Young
- Benjamin Joseph Taylor (Teach for America)
- Inés Muriel Garcia

### 4. Participation in “Studies” programs, etc.

- Classical Studies Minor, Dr. Janet Spittler
- Honors College, Drs. Flowers and Grant (class offering), Middleton
- (class, also sits on Advisory Council for JVRHC)
- Asian Studies Minor, Drs. Fort and Dennis
- Latina/o Studies Minor, Dr. Piñón
5. Departmental Activities

A. Events hosted

i. Academic

“Religion, Politics, Freedom of Speech and the Arab Spring,” a campus forum initiated and sponsored by the Department of Religion (with assistance from Center for International Studies), November 6. Dr. Sodiq had the initial idea; the speakers included Sodiq, Dennis, Dorraj (POSC), Abunasser (ENGL), Lahutsky was moderator. Moudy 141 S was overfull!

Department and Chi Delta Mu field trip to the special exhibit on the Dead Sea Scrolls at Southwestern Baptist Theological Seminary, Nov. 30.

ii. Social

Theta Alpha Kappa Initiation and Banquet, Blue Mesa, April 17, 2012

Annual Senior Pot Luck Dinner honoring all our graduating seniors held April 25, at Dr. Lahutsky’s house.

Celebration of faculty accomplishments (tenure, promotion, books published) held on May 3 at Dr. Lahutsky’s house.

Religion Department and Chi Delta Mu trip to a Texas Rangers game on Sept. 14.

Fall Faculty Dinner Party, at Dr. Grant’s home, held on Sept. 15, to welcome new faculty and thank our adjunct instructors.

Winter Holiday Party for Faculty and Staff on Dec. 8 at Dr. Elwell’s home.

B. Programs

Our student/faculty organization, Chi Delta Mu, continues to be the most important co-curricular program in the Department. It meets most Mondays for a quick lunch and a program. The presenters include a good mix of faculty and students from the Religion Department, others from TCU campus, and representatives from the larger community. Dr. Elizabeth Flowers is the faculty sponsor. Laurie Loken, department Administrative Assistant, gives extraordinary service in helping with arrangements. Ms. Wright helps out as needed.

C. Special Events

6. Faculty Service and Contributions

The Religion Department has a long history of faculty who are good academic citizens. This year is no exception.
A. Department

All members of the Department serve on departmental committees.

The Department faculty governance structure for Fall 2012 is:

<table>
<thead>
<tr>
<th>Committees</th>
<th>Members</th>
<th>Term</th>
</tr>
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<tbody>
<tr>
<td>ADVISORY COMMITTEE</td>
<td>Jack Hill, Chair (Appointed)</td>
<td>2013</td>
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<tr>
<td></td>
<td>Yushau Sodiq (Elected)</td>
<td>2014</td>
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<td></td>
<td>Mark Dennis (Elected)</td>
<td>2015</td>
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<td>ASSESSMENT</td>
<td>David Grant, Chair</td>
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<tr>
<td></td>
<td>Jim Atwood</td>
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<tr>
<td></td>
<td>Andy Fort</td>
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<tr>
<td>CURRICULUM</td>
<td>Andy Fort, Chair</td>
<td></td>
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<tr>
<td></td>
<td>Darren Middleton</td>
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<td></td>
<td>Jan Quesada</td>
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<tr>
<td></td>
<td>Claudia Camp</td>
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<tr>
<td>FACULTY LEAVE/LOAD</td>
<td>Betsy Flowers, Chair</td>
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<td></td>
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<td>Claudia Camp</td>
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<td>LECTURES</td>
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<td></td>
<td>Betsy Flowers</td>
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<td>Santiago Piñón</td>
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<td>NEW MEDIA</td>
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<td></td>
<td>Sage Elwell</td>
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<td></td>
<td>Laurie Loken (Consultant)</td>
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<td>BUILDING</td>
<td>Nadia Lahutsky</td>
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<td></td>
<td>Sage Elwell</td>
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<tr>
<td></td>
<td>Janet Spittler</td>
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OTHER ASSIGNMENTS

CHI DELTA MU SPONSOR
Betsy Flowers

CHURCH VOCATION GRANT
REVIEWERS
David Grant, Jim Atwood, Nadia Lahutsky

Library Acquisitions Coordinator
Yushau Sodiq

ADVISEMENT COORDINATOR &
Departmental Statistician
David Grant

B. College

Curriculum (Camp)
Advisory (Middleton)
Advisory Committee for Institute for Critical and Creative Expression (Dennis)
AddRan Festival of Undergraduate Creativity and Research, Planning Committee (Quesada)
AddRan Festival judge (Flowers, Middleton)
AddRan Festival Paper Contest coordinator (Quesada)
Distinguished Lecture Selection Committee (Hill)
Monday at TCU, AddRan talk, subbing for M. Butler (Lahutsky)

C. University
Chair of the Committee on Student Selection, Admissions (Atwood)
Admissions Liaison to Disciples of Christ students (Atwood)
Women’s Studies Advisory (Camp, Flowers)
Women’s Studies, Search Process for new Director (Camp)
TCU Graduate Studies, “Thesis & Dissertation Boot Camp” Discussion (Camp)
Dissertation Committee Chair for Brite Ph. D. candidates, Dustin Naegle (Camp)
Doctoral Qualifying Exams for Brite Ph. D. students Ron Serino and Meredith Stone (Camp)
Student Media & Publications Committee, Chair (Dennis)
Program Review of TCU Writing Center (Dennis)
MLK, Jr., Scholarship Committee (Dennis)
Common Reading group leader (Dennis, Elwell, Fort, Hill, Lahutsky, Middleton, Quesada)
Common Reading Steering Committee (Elwell)
Traffic Regulations and Appeals Committee (Elwell)
Islamic Celebration Month at TCU, guest speaker “Islam and the Arts” (Elwell)
Workshop leader, Brite Divinity School / TCU Ministers Week, (Elwell)
Women’s Studies, Awards Committee (Flowers)
Scholarship and Financial Aid Committee (Flowers)
HMVV Committee (Flowers, Lahutsky)
Honors College, Boller Award Judge (Flowers, Middleton)
Honors College Preview Night faculty participant (Grant, Lahutsky, Middleton)
Honors College, Marshall Scholarship mock interview (Middleton)
University Compensation Advisory Committee (Fort)
University Court (Grant)
Mediator for HR (Grant, Hill, Lahutsky)
Koehler Center Advisory Committee (Fort)
Contemplative Studies faculty interest group, Coordinator (Fort)
Faculty participant in interviewing for Chancellor Scholars (Grant)
Koehler Center, Portfolio Workshop, faculty mentor (Harris)
Research and Creative Activities Committee (Hill)
Hawai’i Club, Faculty Sponsor for inaugural year (Hill)
HMVV Co-facilitator, CSV (Hill) and RT (Lahutsky, Quesada)
Coordinated Phi Beta Kappa Visiting Scholar event (Hill)
Phi Beta Kappa, TCU representative to 43rd Triennial Council (Hill)
SACS TCU Compliance Certification report on Institutional Effectiveness (Lahutsky)
Evaluation Committee (Middleton)
Faculty Sponsor “Falling Whistles” student organization (Middleton)
QEP proposal planning committee member (Middleton)
Faculty Senate (Quesada, Spittler)
Academic Appeals Committee (Quesada)
Admissions and Retention Committee (Sodiq)
Library Committee (Spittler)

D. Disciplinary

Society of Biblical Literature, Committee on the Status of Women in the Profession (Camp)
Association of Asian Studies, faculty facilitator assisting graduate students in developing dissertations (Dennis)
Southwest Commission on Religious Studies, Program Unit Chairs (Dennis, Harris, Piñón)
Religion and Humanism Group, Program steering committee, Annual Meeting (Elwell)
Arts, Literature, and Religion Section, Program steering committee member, Annual Meeting, (Elwell)
Manuscript evaluator for Journal of Religion and Popular Culture (Elwell)
Program Committee, American Society of Church History (Flowers)
Graduate Student Awards Committee, American Society of Church History (Flowers)
Manuscripts reviewer for University of Tennessee Press (Flowers)
Manuscript reviewer for SUNY Press (Fort)
Manuscript reviewer for Routledge Press (Fort)
Book proposal reviewer for Wiley-Blackwell (Fort)
Manuscript reviewer for Int’l Journal of Hindu Studies (Fort)
Manuscripts reviewer for Oxford University Press (Flowers, Grant, Middleton)
Southwest Commission on Religious Studies, Past President (Fort)
Southwest Commission on Religious Studies Board (Quesada)
National President, Theta Alpha Kappa, Honor Society for Religious Studies and Theology (Grant)
American Academy of Religion, Member Advocate & Board member (Harris)
Society of Christian Ethics, Board Member, Program Committee (Harris)
Ford Foundation Fellowship Programs, Philosophy and Religious Studies Unit, Chair (Harris)
Manuscript reviewer for Islamic Social Science and Journal of Religious Studies Univ. of Ilorin, Nigeria (Sodiq)
Fund for Theological Education, consultant for Nurturing the Next Generation of Scholars ongoing program (Harris)
Society of Christian Ethics, Co-facilitator for Pedagogy Group (Hill)
American Academy of Religion, Southwest Region, President-Elect (Hill)
Publication Project evaluator for Palgrave Macmillan (Hill)
American Academy of Religion, Southwest Region, Immediate Past President (Middleton)
Outside tenure evaluation letter for Texas A & M and University of San Diego (Fort)
Outside tenure evaluation letter, University of Oklahoma (Middleton)
Editorial Board, Literature and Theology (Middleton)
Co-chair Latino and Caribbean Religions Group of the American Academy of Religion, Annual Meeting (Piñón)
Society of Biblical Studies, Southwest Region, President (Quesada)
American Academy of Religion, Annual Meeting, African Religions
Group Steering Committee (Sodiq)
Institute of Medieval and Post-Medieval Studies, Dallas, Vice-President (Sodiq)
Nigerian Muslim Organizations in U.S., Coordinator of religious programs for National Council (Sodiq)
Association of Muslim Social Scientists in DFW, outreach program Coordinator (Sodiq)
Ancient Fiction and Early Christian and Jewish Narrative Program Unit, Steering Committee, Society of Biblical Literature (Spittler)

7. Publications
A. Books
i. Author

Into the Pulpit: Southern Baptist Women and Power since World War II, (Chapel Hill: University of North Carolina Press, 2012); 263 Pages (Flowers)

ii. Editor or co-editor


B. Refereed Articles


“Reflections From the Bottom of a Brillo Box: An Inquiry into the End(s) of Art.” Religion and the Arts 16.5 (December, 2012): 539-559 (Elwell)


"There’s No Place Like Home: From Oz to Antichrist,”


C. Proceedings Articles

“Adam Ferguson and Thomas Paine: Contrasting Perspectives on ‘Nature’ and ‘Rights’ in Britain and America,” Revised transcript of conference paper is accessible under Bicentennial Conference, Conference Proceedings, Saturday 8th September, Concurrent Session V, Session C at http://www.ptsem.edu/library/cssp (Hill)

D. Book Chapters


E. Other publications (Encyclopedia articles, etc.)

1. Book reviews


*Gender and Islam in Africa: Rights, Sexuality and Law*, edited by Margot Badran, in *The American Journal of Islamic Social Sciences (AIJSS)*, vol. 29, no. 4 (Fall 2012): 87-90 (Sodiq)

2. Encyclopedia Articles

F. Editorial Positions

A General Editor of the Library of Hebrew Bible/Old Testament Studies, Bloomsbury/T &T Clark, 18 volumes produced in 2012 (Camp)

Editorial Board, Verbum et Ecclesia, University of Pretoria, S. Africa (Camp)

Editorial advisory board, Religious Studies Review (Fort)
Area Editor, Religious Studies Review (Middleton)

Executive Editor, Supplements to Novum Testamentum E. J. Brill, Leiden, the Netherlands (Moessner)

Editorial Board of Novum Testamentum (Moessner)

Editorial Board of Sacra Scripta, Review of the Center for Biblical Studies Clug-Napoca, Romania (Moessner)

8. Grants

A. Internal/Amount – Project Title and PI

TCU Honors College Cultural Visions Grant to support development of a new course titled “Defining the Nation: China and India in Crisis.” Grant supported primarily travel to Barnard College’s annual “Reacting to the Past” conference, $3,000. (Dennis)

Coleman Foundation Fellowship, TCU’s Neeley Entrepreneurial Center: funding to support new course on the relationship between religion and money, focusing on the microfinance movement, $5,000. (Dennis)

TCU “Invests in Scholarship” grant (in the first year they were awarded) to develop a competitive proposal for a major Research Fellowship, by completing a three-week photographic project In Scotland $7,000. (Hill)

Honors College Cultural Visions Grant to support Seminar in Senegal In 2013, $5000. (Middleton)

B. External/Amount – Project Title and PI

Wabash Center for Teaching and Learning in Theology and
Religion, “Pathways in Contemplative Pedagogy,” a workshop held at Rice University, $2,500. (Fort)

Wabash Center for Teaching and Learning in Theology and Religion, Religious Commitments in the Undergraduate Classroom, $3,400. (Harris)

9. Qualitative Factors

Wise Woman Award presented by the TCU Women’s Studies Program (Flowers)

TCU Panhellenic Outstanding Faculty Award (Middleton)

10. Student learning Outcomes

11. Community Involvement

Presentations to churches’ educational programs (Atwood 2, Elwell 1, Flowers several, Fort 3, Grant 25, Lahutsky 6, Middleton 34, Quesada many, Sodiq 3, Spittler 2)

Board of Trustees, Disciples Divinity House, Vanderbilt University (Atwood)

Sons of Abraham forum participant, interfaith dialog in FW, 4 sessions In 2012 (Sodiq)

Media interviews: Iowa Public Radio concerning the film *Thief in the Night* and *FW Star Telegram* on marketing Easter (Elwell), Unity Church Radio on Hindu deities (Fort)

Participant in “Reel Religion 10, 2012” with University Christian Church (Elwell, Flowers, Middleton)

KERA-TV/Radio 90.1 Board of Directors (Harris)

Regional Committee on Ministry, Christian Church (Disciples of Christ) in the Southwest, meets three times a year to interview candidates for the ordained ministry (Atwood, Hill, Lahutsky)

Participant, “Perceptions of Brite Divinity School and the Future,” afternoon forum, Brite Divinity School (Hill, Lahutsky)

Graduation speaker at al-Hedayah Honor Program (Sodiq)

Nigerian Muslim Organizations, meeting speaker (Sodiq)

Nigerian Muslim Organizations Leadership Conference presenter (Sodiq)

Department Specific Strategic Goals

1. Increase the number of religion majors and minors.

For several years now the Department has had a Recruitment
Committee, charged with developing ideas and programs to help increase the number of TCU students to declare Religion as a major. This committee organizes a poll of all students enrolled in upper-level courses to gather information that may help us think about decisions we make that may affect student decisions. In Fall 2012 the committee was working on developing a speakers bureau of Religion faculty to address campus groups (Greeks, Ambassadors, etc.) The Recruitment Committee paired with the New Media Committee to produce some videos starring former students now successful in various professional areas.

The Department Chair is regularly available for drop-in visits from students who ask how they might become a minor or, less frequently, a major.

2. Maintain and keep current the departmental web site.

Much of the responsibility for this rests with Ms. Loken, the Administrative Assistant. It isn’t always easy, as the university calendar can be difficult to work with.

3. Better understand the intertwining of the study of religion and pedagogy with race and with other forms of diversity.

The Diversity Committee is charged with organizing conversations/exercises for the Department. We held an interesting, even innovative, workshop in April that involved working through several case-studies. Dr. Darron Turner joined us. In October the faculty discussed some articles on who speaks and when. One event a semester will not magically bring about change, but we remain committed to doing what academics do—thinking critically about the issues.

4. Re-evaluate department workload policy with regard to balance of (a) teaching, research, and service, and (b) commitments to service inside and outside the university.

This goal was not completely stated. The faculty need to approve all three governing documents: Faculty Evaluation, the Merit Raise Policy, and the Workload Document. We spent Fall semester on the Merit Raise Policy. The work continues.

5. Remodel Beasley Hall with an eye to appropriate instructional technology and ADA compliance.

The Chair appointed a committee to interface with the architect and Leo Munson. We look forward to the elevator and annex this summer!
2012 ANNUAL REPORT

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

FACULTY:

Dr. Morrison G. Wong, Chair and Professor
   Director of Sociology Program

Dr. David K. Aftandilian, Assistant Professor
Dr. Jeff Ferrell, Professor
Dr. Jeannine A. Gailey, Associate Professor
Dr. Jean Giles-Sims, Professor
Dr. Michael A. Katovich, Professor
Dr. Miguel C. Leatham, Instructor, Director of Anthropology
   and Director of Latina/o Studies Minor
Dr. David P. Sandell, Associate Professor
Dr. Angela L. Thompson, Instructor
Dr. Carol Y. Thompson, Associate Professor
Dr. Lisa K. Vanderlinden, Associate Professor
Dr. Keith H. Whitworth, Instructor

ADJUNCT FACULTY:

Dr. Mary Alcocer-Berriozábal
Dr. Jeffery Hanson
Dr. Alison Herring
Dr. Cheryl G. Kimberling
Dr. Chris McCollum
Ms. Jamie K. Portillo/Johnson

ADMINISTRATIVE ASSISTANT:

Mrs. Shawn M. Keane
General KPI’s and Information for All Departments

1. Degrees Conferred

A. Placement Information-Undergraduates

Anthropology Graduates 2012
Christopher James Croll – enrolled at Pace University School of Law
Jessica Mary Ellis
Travis Lee Hildenbrand
Owen Harris Kinser
David Samuel Mitchell
Steffon Revon Nickson
Jillian Kathleen Stowell
Megan Elizabeth Taylor – applying to master’s in education at Texas State University

Sociology Graduates-2012

Bachelor of Arts
Akibebo Olohita Itomba-Omoro – International Rescue Committee; Dallas, Applying for Grad School
Angela Sadat Mirzadeh
Chasity Brianne Shorts – Advise TX College Advisor
Alex Steven Turner – Instructor of English, Korea; applying for Grad School
Raevan Mariel Valadez – Recruiter for Pinnacle Technical Resource

Bachelor of Science
Courtney Victoria Blackburn – English Instructor, Thailand
Joshua Caleb Boyce – NFL Draft
Jaime L. Chase – Intern, United Health
Rufus Charles Hardy Jr.
Jordan Edward Mazurek – TCU, Staff
Natalie Suzanne Raymond
Barry Jon Sullivan - Sales
Vanessa Rae Villasenor
David James Welch – Texas Wesleyan Law School

2. Semester Credit Hour Production/Department

A. Undergraduate/Semester

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B. Graduate/Semester - None

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D. Upper Division

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E. Courses

**Spring 2012**

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## Fall 2012

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**Summer 2012**

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**Service Learning Internships/Experiential Learning**
ANTH 30663 – *Environmental Justice, Human Rights, and Agriculture*. Students developed and taught curriculum on crops and the food system with the help of REAL School Gardens, and created a newsletter for the Tarrant Area Food Bank’s Community Garden Project and were involved with Refugee Services of Texas.

SOCI/ANTH 30233 – *Sustainability: Environmental, Economic, & Social Justice Issues*: A total of 300 students collaborated with the TCU Community Garden sponsored by the TCU Wesley Foundation. The students have installed two 1,5000 gallon cisterns and guttering to irrigate the garden. Food from the garden is donated to the Tarrant Area Food Network. In addition, over 600 contact volunteer hours have been donated to the TCU Community Garden by students in the course during the 2012-2013 semesters.

3. **AddRan Majors by Program**

   **Fall 2012**
   Sociology Majors = 71  
   BA = 25  
   BS = 46  
   Sociology Minors = 121

Anthropology Majors = 43  
Anthropology Minors = 17

4. **Participation in “Studies” Programs (**2012**)**

Healthy Aging Minor  
Advisory Committee*  
SOCI 30642 – Sociology of Aging  
SOCI 30223 - Aging Nation: Social and Public Policy Issues  
SOCI 30483 - Death and Dying: Sociological Viewpoints*

Latina/o Studies Minor  
Director*  
Advisory Committee*  
ANTH30333 - Mexican American Literature and Culture in the Borderlands  
ANTH 30433 - Mexican-American Folklife: Traditions of La Raza*  
SOCI 30343 - American Minority Groups*

Women’s Studies Minor  
Advisory Committee  
ANTH 30653 - Sex, Gender, and Culture  
ANTH 30923 - Sex, Gender, and Ethnicity  
SOCI 30303 - Marriage and the Family*  
SOCI 30743 - Men, Women, and Society  
SOCI 30783 - Sociology of the Body

Urban Studies  
ANTH 30623 - Urban Anthropology
SOCI 30213 - Applied Sociology

Health Care Ethics Minor
ANTH 20623 – Introduction to Cultural Anthropology*
ANTH 30373 – Medical Anthropology*

5. Departmental Activities

A. Events Hosted

In the fall of 2012, the department was a co-host, along with Roger Moore, AddRan College of Liberal Arts, the Honors College, and TCU University Press, of Dr. Donald C. Johanson, national and international renown paleoanthropologist, one of the most accomplished scholars of human origins, who discovered the most widely known and thoroughly studied fossil of the 20th century, the 3.2 million-year-old "Lucy" skeleton. His public presentation was well attended with well over 200 persons in attendance. His book signing was a major success (the bookstore ran out of books).

The Anthropology Program hosted (actually we had no choice) an external review of its program in the fall of 2012. A self-assessment of the program was written by the anthropology faculty and delivered to two faculty members from other universities who served as external reviewers. After a two day visitation where they interviewed, administrators, faculty, and students, they evaluated and gave their assessment of the strengths and weaknesses of the anthropology program to the Chair, Dean, Provost, and Assistant Provost for Institutional Effectiveness.

B. Programs

Department of Sociology and Anthropology Sustainability Film and Lecture Program Series consisted of six films dealing with sustainability and social justice shown during the 2012 year. These movies were “The Greening of Southie”, “Miss Representation”, “Carbon Nation”, “I Am”, “The Greenhorns”, and “Happy”. Each of these movies was hosted by faculty members.

C. Special Events

After 32 years of service at TCU, Dr. Jean Giles-Sims retired as Professor of Sociology. A past chair, a faculty member who was very much involved in Women Studies, a scholar of the family and on grandparents, she will be missed. She has been recommended for Emeritus Professor of Sociology.

In the spring of 2012, Dr. David Sandell and Dr. Lisa Vanderlinden were promoted to Associate Professor of Anthropology and granted tenure.

Annual Departmental Awards Banquet where members of Alpha Kappa Delta International Honor Sociology Society were inducted and departmental and program scholars were recognized. The Austin L. Porterfield Award for the best paper in Sociology and the Andrew Miracle Paper Award for the best paper in Anthropology were presented at the Awards Banquet.
6. Faculty Service and Contributions

A. Department

Faculty advisor:
- Alpha Kappa Delta International Honor Society in Sociology
- Anthropological Society
- Sociological Society

Departmental Committees:
- Advisory Committee
- Anthropology Assessment Program Committee
- Anthropology Program Review Committee
- Austin T. Porterfield Award Committee Coordinator
- Departmental Advisory Board
- Departmental Review Board – Chair
- Departmental Review Board
- Sociology Assessment Program Committee
- Sociology Search Committee, Chair
- Sustainability and Social Justice Film Series Committee
- Andrew Miracle Paper Award Committee

Other:
- Anthropology Program Director
- Chair
- Faculty Search Committee
- Guest lecturer for various sociology and anthropology classes
- Major advisor
- Mondays at TCU
- Multicultural France – Newly created course
- Sociology Program Director
- Sociology Program Student Advisor
- Summer Student and Transfer Advisor
- Transfer Orientation
- Lectures within and across disciplines

B. College

AddRan Committees:
- AddRan Advisory Committee
- AddRan College Review Board – Chair
- AddRan Course Assessment for Sociology
- AddRan Curriculum Committee – Member
- AddRan Social Science Assessment Committee – Chair
- AddRan Social Science Assessment core attribute assessment for “Introduction to Archaeology” - Participant
- Latina/o Studies minor advisory committee - Director
- Latina/o Studies minor advisory committee - member

AddRan Festival of Undergraduate Scholarship and Creativity – Co-Chair
AddRan Festival of Undergraduate Scholarship and Creativity -- Session Chair
AddRan Festival of Undergraduate Scholarship and Creativity – Judge
Department of Criminal Justice Advisory Committee
Lectures to various audiences

C. University

TCU Committee Assignments:
- TCU Environmental Health and Safety - Chair
- TCU Institutional Animal Care and Use Committee
- TCU Library Committee
- TCU Traffic Regulations and Appeals Committee

Faculty Advisor/Sponsor:
- Asian Student Association
- Council of Student Leaders
- Glass Half Full
- PAW, People for Animal Well-Being

Committees:
- Academic Appeals Committee
- Administrative Council
- Critical Awareness and Global Awareness Assessment Committee
- Don Johanson Ad Hoc Committee
- Don Johanson Lecture Committee
- Dr. Donald Johanson Public Lecture Planning Committee – Participant
- Faculty/Staff Mediations and Faculty Appeals – Peer Review Panelist
- Graduate Council
- Interdisciplinary Advisory Committee: Healthy Aging Minor
- International Festival Steering Committee
- International Studies Faculty Advisory Board
- Martin Luther King Scholarship Committee
  - Chair
  - Member
- Masters of Liberal Arts Advisory Committee
- Peer Review Panelist
- Protocol Review Committee
- TCU Contemplative Studies Steering Committee
- TCU Faculty Senate Executive Committee, Assistant Secretary
- TCU Faculty Senate
  - Member
  - Secretary
- TCU Institutional Review Board
- TCU Instructional Development Grant (IDG) Committee
- TCU Inclusiveness Committee
- TCU Peer Review Panel
- TCU QEP “Transforming Campus and Community through Community Engaged Learning and Scholarship” – Planning Committee, Co-leader
- TCU Student Relations Committee
- TCU UNTHSC Joint Conference “Promoting Health and Wellness through Campus-Community Partnerships: Combining our Strengths for a Better Tomorrow” – Planning Committee, Participant
- TCU Veterans Task Force
- Women’s Studies
Advisory Committee/Board
Affiliated Faculty
Program Committee
Recruitment and Promotion Committee – Chair
Research Symposium for Undergraduate and Graduate Students

Other Service:
Alpha Kappa Alpha Sorority mentoring
Brite Divinity School Lay Training Committee
Center for Community Involvement and Service-Learning
Graduation – Student Marshall
Guest lecturers to various campus organizations and classes – Sustainability
class, Philosophy Club, Chi Delta Mu, etc.
Inclusive Luncheon guest speaker
McNair Mentor
QEP Global Citizen 2020 Presentation
SLA, Latina sorority – Panel organizer
TCU Women Faculty Discussion Group

D. Disciplinary

Editorial Boards:
* Alternative Criminology* – Founding and Current Editor of NYU Press book
Series
* Crime, Media, Culture: An International Journal* – Founding Editor and
Now Associate Editor
* Deviant Behavior*
* Journal of Contemporary Ethnography* – Advisory Editor
* Journal of Qualitative Criminal Justice and Criminology* – Founding
Editorial Board
* Radical Criminology (Journal)* – Founding Editorial Board Member
* Sociological Perspectives*
* Teaching Sociology*
* The Journal of Theoretical and Philosophical Criminology* – Founding
Editorial Board

Referees:
* Culture, Medicine, and Psychiatry*
* Critical Criminology*
* Deviant Behavior*
* Human Organization*
* International Journal of Qualitative Studies in Education*
* Journal of Critical Animal Studies*
* Social Forces*
* Social Problems*
* Social Science and Medicine*
* Society and Animals*
* Sociological Perspectives*
* Sport in Society*
* Teaching Sociology*
* Theoretical Criminology*
* Transformation: The Journal for Inclusive Scholarship and Pedagogy*
Reviewer:
  Routledge Press
  University of Chicago Press

Other:
  American Academy of Religion Animals and Religion Group - Co-Chair
  American Society for Acoustic Ecology - Secretary
  American Society of Criminology Annual Meetings, Program Committee
  American Sociological Association, Animal and Society Section Council
  Member
  American Sociological Association, Animals and Society Section of ASA
  Animal and Society Institute Programs: Scholar Development and Animal
  Platform
  Critical Criminology Division, American Society of Criminology, Awards
  Committee
  Mid-South Sociological Association
  Committee on Women
  Undergraduate Paper Competition Committee
  Mid-South Sociological Association, Committee on Women-TX
  Representative, Undergraduate Paper Competition Committee – Judge
  Partners in Slow Medicine - Co-director
  State of Maine Slow Medicine Action Committee, Board of Directors

E. Professionally Related Community Service

Boards:
  Asian American Forum, Inc. Dallas, TX
    Board of Directors
  Community Food Bank, Pet Food Bank
  United Community Centers, Inc.
    Board of Directors
    Executive Committee
    Program Committee - Chair
    Capital Campaign Committee
  United Way of Metropolitan Tarrant Count
    Learn Well Evaluation Advisory Committee

Other:
  Academic Advisor, Sigma Kappa Sorority
  Advisory Board for a new PBS series on Aging America, funded by the
  MacArthur Foundation
  Aging America, PBS series. Consultant
  Alice Carlson Elementary School Career Day Presentation
  Animals and Society Institute ASI Scholar Member
  Association of Bridal Consultants, DFW Chapter -- Presentation
  Cleveland Clinic – Consultant
  Co-Chair, Animals and Religion Group, American Academy of Religion
  Community Gardens and Urban Agriculture for Tarrant County Food Policy
  Council – Working Group, Organizer and Chair
  Consultant and Advisory Board: Here’s to Your Health, A Public Service
    Program of Radio WSCAFM – Portsmouth, NH
  DFW Cares – Animals and community related volunteer work
DFW Cares – Animal Rescue Consortium
Don’t Forget to Feed Me Pet Food Bank – Board Member, Consultant and Secretary of Executive Committee
Ethics Committee, Baylor Hospital, Fort Worth
Fairmount Operation Outreach
Fort Worth Animal Care and Control Public Hearings on Trap Neuter Release
Frogs and Cats Together (FACT)
Large Food Pantry Summit - Talk
Panther City Coalition
Secretary, American Society for Acoustic Ecology
Tarrant County Food Policy Council - Working Group on gardening and urban agriculture.
Tarrant Area Food Bank’s Community Garden Project Advisory Committee
Tarrant County Food Bank – Pet Food Bank
Tarrant County Food Bank, Tarrant County Public Health Dept., and Northside Inter-Church Agency – Helped reorganize Texas Prevention Institute, UNT Health Sciences Center – Helped Organize
Vice-President, Air Force Association – ROTC Fort Worth Chapter (#272)

Interviews with and lectures to numerous community organizations, radio, newspapers, and television stations.

7. Faculty Publications 2012

A. Refereed Journal Articles


**B. Non-Refereed Publications**


**C. Book Chapters**


D. Papers Presented at Conferences


E. Distinguished Lectures/Invited Addresses


Ferrell, Jeff. 2012. Guest lecture (via Skype), Crime and the Media class, University of Ottawa, Canada, March.
Ferrell, Jeff. 2012. Guest lecture (via Skype), graduate seminar in Sociological Theory, Kansas State University, March.


F. Grants
   a. Internal /Amount – Project Title and PI (s)

      TCU Research and Creative Scholarship. $3451. Instructional Development Grant in support of a study abroad program.

   b. External /Amount – Project Title and PI (s) - None


      Center for Humans and Nature (CHN), Chicago. $15,000. Faculty Fellow. “City Creature.” David Aftandilian.

G. Qualitative Factors
   a. Awards/Honors

      Council for Anthropology and Reproduction “Most Notable Recent Collection Book Prize” awarded to Assisting Reproduction, Testing Genes.

      Dean’s Teaching Award: Department of Sociology and Anthropology and AddRan College of Liberal Arts

      Faculty member's book, Cultural Criminology: An Invitation, was the subject of a special four essay review symposium in the journal Sociology (publication of the British Sociological Association), 45:6, 2011 (published January 2012).

      Faculty member's work discussed in Dan Wilson, 'Miraculous Agitations: Scroungings Toward a New Acoustic Synthesis,' The Brooklyn Rail: Critical Perspectives on Arts, Politics, and Culture (May 2012).
Most downloaded article for 2012 awarded by Worldviews: Global Religions, Culture, and Ecology for article "What Other Americans Can and Cannot Learn from Native American Environmental Ethics."

Nominated for the Women’s Studies Wise Woman Teaching Award

Nominated for Sociologists for Women in Society Membership Committee

Nominated for the Dean’s Teaching Award by department and AddRan

Senior Legacies/Appreciation

Ph.D. Committees

Honor Thesis Committees

Master's Thesis Committee

Tenure/promotion outside evaluator

Consultant - academic

Local, national, and international interviews

b. 2012 Student Highlights

Alpha Kappa Delta International Honor Society in Sociology 2011-2012
Inductees

Courtney Blackburn, Jordan Mazurek, Ciara O’Modhrain, Jamie Peacock, Sarah Phillips, Rachel Reyna, Elizabeth Ringeisen, Barry Sullivan

Sociology and Anthropology Departmental Scholar – Rebecca M. Bookman
Sociology Program Scholar – Angela Sadat Mirzadeh
Anthropology Program Scholar – Jessica Ellis
Austin L. Porterfield Paper Award – Courtney Blackburn and Jordan Mazurek
Andrew W. Miracle Paper Award – Carolanne Appedole

Rebecca Bookman received the high honor of being named TCU’s Phi Beta Kappa Senior Scholar. This was the first time an anthropology student received this honor.

H. Community Engagement

Students in ANTH 30663 – Environmental Justice, Human Rights and Agriculture – are involved in a servicing learning project regarding food and justice. The students work with partners of various organizations on their project.
Students in ANTH 30843 – Practicing Anthropology: Career Applications – partnered with Refugee Services of Texas in learning about cultural acclimation and diversity through mentoring new refugee families in Fort Worth. They also designed a financial literacy program to be used in Refugee Services orientation with new refugee clients.

Students in SOCI 30233 – Sustainability: Environmental, Social Justice, and Economic Issues –. A total of 300 students collaborated with the TCU Community Garden sponsored by the TCU Wesley Foundation. The students have installed two 1,5000 gallon cisterns and guttering to irrigate the garden. Food from the garden is donated to the Tarrant Area Food Network. In addition, over 600 contact volunteer hours have been donated to the TCU Community Garden by students in the course during the 2012-2013 semesters.

8. Department Specific Strategic Goals Actions, and Status

1. Cardinal Principle 1: Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

Strategic Goals
1.1 Provide more accessible information to students regarding the sociology and anthropology major.
1.2 Be in a position to request an additional faculty position.
1.3 Provide a satisfying and enriching learning experience for our majors and minors.
1.4 Develop closer relations between faculty and students.

Actions/KPIs
1.1

- Update and improve the sociology and anthropology promotional and advising materials so that the students have a concrete idea of what a degree in these disciplines entails.
  [Status: On-going. A link regarding careers in Anthropology and Sociology will be put on the departmental website for students.]
- Improve the visibility and content of the departmental website.
  [Status: On-going. The website is continually being updated with new information as they become available.]
- Provide information on faculty as well as upcoming events in the Sociology and Anthropology Programs on the departmental monitor.
  [Status: On-going.]
- Discuss the degree requirements and career options of an anthropology and/or sociology major in our classes and advising sessions.
  [Status: On-going. Discussions regarding degree requirements and career options occur during advising sessions, but less so in classes. Informal advising with students is given on numerous occasions. Prospective students are advised of program requirements during Mondays at TCU and Summer Orientation or on a drop-in basis.]
- Make presentations at Monday at TCU.
  [Status: Continuing. A representative from the Anthropology program makes a presentation on the relevance of a liberal arts education at Mondays at TCU.]
• To the extent possible, have full-time faculty teach introductory courses in Sociology and Anthropology. 
  [Status: Done. Most of the Introduction to Sociology and Social Problems courses are taught by full-time faculty. One adjunct faculty teaches for us full-time so for all intents and purposes, all but one introductory sociology course is taught by adjunct faculty. Most, if not all of the introductory courses in anthropology are taught by full-time and tenured or tenure-track faculty.]

1.2
• If the above action steps presented in 1.1 are successful, then the department will be better positioned to justify additional faculty positions. 
  [Status: Continuing to position ourselves to make a request.]
• Conducted a nation-wide job search for a tenure-track assistant professor of sociology. This position was a replacement for Dr. Jean Giles-Sims who retired in June of 2012. 
  [Status: After a review over 133 applicants, interviewing 33 candidates at the annual meeting of the American Sociological Association, a final list of eight candidates were selected. Telephone interviews were conducted. Two finalists emerged. Michelle Edwards, a Ph.D. candidate at Washington State University specializing in Environment Social and Methods, was selected. She accepted the position. She has successfully defended her dissertation.]

1.3
• Conduct a survey of graduating seniors at the end of each semester to assess student perceptions of the quality of the undergraduate programs. The results of the survey will influence the course of action that will be needed to institute change. Success will be defined as:
  o At least 70% of those surveyed will be satisfied with their education at TCU.
  o At least 70% will rate that their education added to their social skills and understanding of human behavior.
  o At least 70% will rate their advising as Good to Excellent. 
  [Status: On-going. One of the major problems regarding the surveys is its small sample size,(we have only five to ten anthropology and/or sociology majors graduating each semester), and the low response rate to senior surveys, the gathering of usable data becomes problematic. Discussions will be held in the future to increase the response rate. Possible use of Qualtrics will for future surveys will be discussed in greater depth.]
• Provide instructional materials, supplies, and support to better enhance the teaching experience and the students’ classroom experience. 
  [Status: On-going. Faculty members are using the various teaching programs to better communicate with their students and to give them almost instant feedback. Faculty members have attended workshops at the Koehler Learning Center in order to be effective teachers.]

1.4
• Develop mentoring relationship with students.
• Promote student research with faculty.
• Offer Directed Studies and Internships
• Serve on Honors Committees
• Maintain a database of graduates.
[Status: Continuing. A database of graduates has been developed last year. An alumni network has been developed and placed on the departmental website enabling faculty as well as past and present students to maintain contact with each other. The database will be updated each year. Sociology and Anthropology faculty members are involved in the McNair Program as well as Directed Studies. Faculty-student research collaborations are beginning to develop. Faculty members are involved in Honors Committees of many of our honor students.]

2. **Cardinal Principle 2: Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs.**

**Strategic Goals:**
2.1 Sustain and amplify the existing commitment to undergraduate research and creative activity.
2.2 Nurture opportunities for professional growth for faculty and staff.
2.3 Continue to offer and expand departmental programs that emphasize the university’s commitment to sustainability and social justice.

**Actions/KPIs**

2.1
- Continued involvement in the McNair Scholars Program.  
  [Status: On-going. Sociology and Anthropology faculty members are involved as McNair Faculty Mentors.]
- Offer research opportunities for undergraduates through Directed Studies or Independent Studies. [Status: Faculty members continue to offer Directed Studies to enhance the educational experience of their students. These Directed Studies are taken on as an overload without compensation.]
- Create opportunities for students to be involved in field schools in anthropology and internships in sociology.  
  [Status: On-going. This past year, ??? students were involved in internships in Sociology.]
- Offer a second methodology course designed specifically to teach research skills (topics in applied social research and ethnography). This course is offered yearly.  
  [Status: On-going]
- Serve as chair or as members of student Honor’s Senior Thesis Committees.  
  [Status: On-going.]

2.2
- Encourage student and faculty participation in AddRan Research Festivals.  
  [Status: On-going. Each year, sociology and anthropology students have actively participated in the AddRan Research Festival. Sociology and Anthropology faculty have also served as judges. An Anthropology faculty serves as co-chair of the AddRan Research Festival.]
- Encourage student presentations of research at regional meetings.  
  [Status: On-going. Students are encouraged to attend regional
meetings. However, there were no students who attended or made paper presentations at regional meetings."

2.3

- Continue offering the super-course on sustainability.
  [Status: This course has been offered each semester with approximately 120 students in the class.]
- Develop a program to invite speakers to make presentations on sustainability each semester.
  [Status: While speakers are invited to make presentations on sustainability and social justice each semester for the super course on sustainability, an actual speaker series on sustainability has not evolved. This past year, several faculty members in Sociology and Anthropology have collaborated with Center for Community Involvement and Service Learning.]
- Continue the departmental Sustainability and Social Justice Film and Lecture series.
  [Status: On-going. The film and lecture series showed three films on sustainability during the Spring 2012 semester and two films and one lecture in the Fall of 2012.]
- Develop service learning components for courses pertaining to sustainability.
  [Status: On-going. As noted elsewhere, the Anthropology and Sociology Program offers a number of service-learning components for courses pertaining to sustainability.]
- Continue in-service to the university that promotes faculty development and participation in faculty development workshops.
  [Status: Continuing. Faculty members have attended workshops offered by the Center for Teaching Excellence, Sponsored Research, Peer Review Training, Women Faculty discussion Group, Creativity in the Liberal Arts Luncheon, Critical Service Learning Luncheon, Administrative Council, and Institutional Research as well as workshops and public forums called by other resources on the TCU campus.]

3. **Cardinal Principle 3: Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology**

**Strategic Goals:**

3.1 Continue to improve on the academic and teaching facilities.

3.2 Make greater use of the Scharbauer facility, especially team rooms/conference rooms.

**Actions/KPIs**

3.1

- Expand the bone collection for anthropology courses.
  [Status: Continuing. With support from the University and from the Dean, we were able to obtain an extensive collection of skulls and bones for instructional purposes in anthropology courses. The bone collection was especially helpful in the new course ANTH 30923 – Studies in Anthropology – Human Osteology. We will continue to ascertain bones and casts for classroom purposes.]
• Hold program society meetings (Sociology Club, Anthropological Society) in the team rooms.
  [Status: We have done so and will continue to do so.]
• Hold departmental advisory committee meetings in the team rooms.
  [Status: We have done so and will continue to do so.]
• Hold program meetings in the team rooms or classrooms.
  [Status: We have done so and will continue to do so.]
• Hold departmental meetings in the Anthropology Lab or available classrooms.
  [Status: We have done so and will continue to do so as well as use other available rooms in Scharbauer Hall.]
• Use the Dean’s Conference Room for seminars/workshops by distinguished visitors.
  [Status: We used the Dean’s Conference room on two occasions. The first use of the room was for the Sociology Program Faculty Search Committee to conduct interviews with the finalists. This was an all-day use of the Conference Room. The second use was for the Anthropology External Review Committee to meet with various administrators as well as faculty members.]
• Encourage sociology and anthropology related student groups to utilize the facilities for their programs and activities.
  [Status: On-going. The Anthropology Society and the Sociology Society have and will continue to use rooms in Scharbauer for their meetings and activities.]

4. Cardinal Principle 4: Accelerate our connection with the greater community: Fort Worth, Texas, the nation, the world.

Strategic Goals:
4.1 Continue to offer and expand new programs of direct value to the community.
4.2 Offer speakers’ programs of distinction that will benefit the Fort Worth community.
4.3 Continue to serve on community boards and committees
4.4 Sustain TCU’s commitment to providing students with a multicultural and/or global experience.
4.5 Promote programs which benefit or involve local agencies.

Actions/KPIs
4.1
  • Seek resources to enhance the participation of students in community organizations.
    [Status: Continuing. Via their participation in internships or in service-learning courses, the students are participating in community organizations. Whether the interaction between the student and the organizations continues after the class ends is unknown.]
  • Assess the current service learning components that consist of students as well as the faculty members’ involvement with various organizations or
agencies within the Fort Worth Community, such as Neighborhood Garden Program, Tarrant Area Food Bank, and Refugee Services. 

[Status: On-going. An assessment is conducted each semester to ascertain the costs and benefits of continuing the partnership with the various local agencies.]

- Seek out community resources to develop and institute other service learning courses. 
  [Status: Planning Stage.]

- Continue to coordinate with local agencies in conjunction with the Applied Sociology course. 
  [Status: On-going. The Applied Sociology course is taught every 4th semester. Each time it is taught, the instructor develops a project to involve local agencies and/or the TCU community. The projects change each time but the goal is to involve students in the community in order to provide them an opportunity to apply their sociological knowledge and skills and to develop partnerships in the community.]

4.2

- Make presentations to local agencies, organizations, and schools on various topics of interest. 
  [Status: On-going.] 
- Interviewed by national and international outlets 
  [Status: On-going. Numerous presentations are made and interviews are given to local, national and international media outlets regarding topics of public interest and concern.]
- Develop a Speaker's Forum whereby local speakers are invited to make presentations that will be of interest to the student body. 
  [Status: Money has been secured from the Dean. Committee will be formed to make speaker recommendations for the upcoming year.]

4.3

- Encourage and enhance the contributions of faculty as members of boards and committees by placing faculty expertise on the departmental website. 
  [Status: On-going. The specializations of faculty members are noted on the departmental website.]

- Many faculty members serve on local and national boards, some in leadership positions. 
  [Status: On-going.]

4.4

- Continue involvement in the Latino Studies advisory committee and program. 
  [Status: Continuing. An Anthropology faculty member is the Director of the Latina/o Studies Program. Another Anthropology faculty member and a Sociology faculty member serve on the advisory board. All three faculty members offer courses in the Latina/o Studies minor.]

- Continue involvement in the Women's Studies Program 
  [Status: Two sociology and one anthropology faculty member serve in various capacities on various committees of the Women's Studies Program. They also offer courses for completion of the minor in Women’s Studies.]

- Continue to offer multicultural courses at the lower and upper division level.
The Department of Sociology and Anthropology continues to offer many multicultural courses at the lower and upper division levels.

- Faculty involvement in the Study Abroad Program in London.
  [Status: On-going. A sociology faculty member has been and continues to be involved in the Study Abroad Program in London.]

- Faculty involvement in the Study Abroad Program in Scandinavia.
  [Status: Program was offered in the summer of 2012.]

- Faculty involvement in the Study Abroad Program in France.
  [Status: The program, Multicultural France, was developed by an Anthropology and a French professor. It will be initiated in the summer of 2013.]

- Incorporation of material with a global emphasis in lectures or readings.
  [Status: On-going.]

4.5

- Faculty involvement in the Trash to Treasures Program.
  [Status. On-going. A sociology faculty member has been and continues to be involved in this program.]

- Program involvement in the Refugee Clothes Drive.
  [Status: On-going. An anthropology faculty member has been and continues to be involved in the Refugee Clothes Drive.]

- Creation of more service-learning courses that involve local agencies.
  [Status: On-going. The Department of Sociology and Anthropology offers 2 service learning courses. Should the need or opportunity arise, more courses may be forthcoming.]

5.  Cardinal Principle 5: Couple wise financial stewardship with a well-planned entrepreneurial approach to academic opportunities.

Strategic Goal
5.1  To keep departmental expenses within budget.

Actions/KPIs
5.1

- Review of budget each month by chair.
  [Status: On-going. The chair, along with the administrative assistant, reviews the budget each month.]

- Initiate travel requests from faculty at the beginning of the semester.
  [Status: On-going. This is standard operating procedures.]

- Discuss with faculty the general distribution process and status of departmental funds.
  [Status: On-going. While the specifics of the department are not discussed, faculty members are kept abreast of the budget status, assets, and expenditures, and major changes and concerns.]

- Assess the sufficiency of the budget to meet departmental and programmatic needs.
  [Status: On-going. Monthly reviews and comparisons with last year budget allow the Chair to assess the sufficiency of the budget for the operation of the department. Should there be projected insufficient
funds available, the faculty members as well as the Dean will be made aware of the situation as well as possible courses of action to rectify this situation.

- Present departmental budget requests to the Dean of AddRan College of Liberal Arts.
  [Status: On-going. The budget request is made at the beginning of the fall semester for the following year.]
Conclusions.

We, as faculty members of the Department of Sociology and Anthropology, exemplify the teacher-scholar model. On various indicators of teaching performance, it has been shown that we are very effective teachers. We are the fourth highest department in AddRan College in terms of full-time credit hours generated. We are involved in conducting independent or directed studies, serving on honors or thesis committees, and/or providing mentoring in various forms to students. This year, as well as in the past, selected faculty members have been recognized by their peers as well as by students for their inspiration and commitment to teaching and mentoring.

The faculty of the Department of Sociology and Anthropology are highly involved not only in communicating, but also in creating original knowledge in sociology and anthropology. As scholars, our publication record of articles and book chapters during the 2012 year is truly outstanding. Additionally, we have contributed and have been called up to contribute our professional expertise as editors, editorial boards, reviewers for numerous journals and publishing outlets, as well as invited speakers to conferences.

Lastly, we realize that as members of the academy, we have a responsibility not only to teach and conduct scholarly research, but also to contribute to the functioning of the university. Not only do we willingly serve as faculty advisors of many student organizations, but we are also highly involved as volunteers, elected or appointed members on numerous university, college and departmental committees and activities on the TCU campus as well as the community and the profession. Although time-consuming, such commitment is viewed by us as just part of what it means to be an engaged, contributing TCU faculty member.
DEPARTMENT OF SPANISH & HISPANIC STUDIES
ANNUAL REPORT 2012

FACULTY

[Total: 14]

TENURED (6)

F. Komla Aggor, Ph.D.
Professor and Department Chair
19th-21st-Century Spanish literature and culture
Afro-Hispanic and Caribbean literatures

Lee A. Daniel, Ph.D.
Professor
Spanish American literature

Arturo C. Flores, Ph.D.
Professor
Latin American literature and culture
Chicano literature

Bonnie Frederick, Ph.D.
Professor
19th-Century Hispanic America
Women’s writing and culture

Donald H. Frischmann, Ph.D.
Professor
Latin American literature and culture
Contemporary Mexican indigenous literatures

Steven Sloan, Ph.D.
Associate Professor
Study-abroad Advisor
Twentieth-Century Latin American literature
Brazilian and South Cone literatures and cultures

TENURE-TRACK (2)

Sohyun Lee, Ph.D.
Assistant Professor
Transatlantic studies
19th-21st-Century Spanish literature

Ryan Schmitz, Ph.D.
Assistant Professor
Golden Age Spanish literature
Transatlantic studies

INSTRUCTORS (6)

David Bedford, Ph.D.
Instructor I
Second language acquisition
Fantastic literature

Regan Boxwell, M.A.
Instructor I
Latin American literature and culture

Dianne R. Hobbs, Ph.D.
Instructor I
Spanish Socio-linguistics

Karen R. Martin, M.A.
Instructor I
Bilingual Education

Mary R. N. McKinney, Ph.D.
Instructor II
Second language acquisition
INSTRUCTORS  (Cont.)

Karla O’Donald, M.A.
Instructor I, Lower-division Program Coordinator
20th-Century Mexican literature

STAFF  (1)

Barbara Turner
Administrative Assistant

_________________________

DEGREES & PLACEMENT

Number of degrees conferred: 11

Examples of placement of Spanish graduates over the past several years:

Policy Analyst, Director of Cultural Affairs, Writer, Daycare Provider, Development Officer,
Telecommunications Specialist, Director of Development Operations, Professor, Teacher, Chief
Executive Officer, Translator, Director of Intercultural Affairs, Education Administrator, Real Estate
Broker, Interpreter, Events Coordinator, Family Success Specialist, Chief Copy Editor/Webmaster,
Patient Advocate, Recruiter, Enrichment Learning Center Director, Speech/Language Pathologist,
Grants Program Administrator, Educational Testing Consultant, International Collaborations Aid,
Training and Retention Coordinator.

SEMESTER CREDIT-HOUR PRODUCTION
2012

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Grand Total

Spring: 2,166
Fall: 2,712
Summer: 207

2012 Study Abroad Details

Spring 2012
Spain 12
Chile 2
Ecuador 1
Nicaragua 1
Dominican Republic 1
Total 17
Credit Hours for Spring 2012: 51

Summer 2012
Spain 35
Argentina 9
Costa Rica 1
Total 45
Credit Hours for Summer 2012: 135

Total Credit Hours from Study Abroad for Spring and Summer 2012: 186
(Statistics for Fall 2012 unavailable from the Study Abroad Office)

Interdisciplinary, Cultural Program: Ghana

Summer 2012: 8 Total Credit Hours: 24

Total study-abroad credit hours:

Total including summer and study abroad: 5,271 (plus fall 2012 study abroad)
Total w/o summer & study abroad: 4,878
Courses – Spring 2012

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Courses – Fall 2012

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**Courses – Summer 2012**

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**MAJORS & MINORS**

Number of Spanish majors: 81  [12th day of classes]
Number of Spanish minors: 346  [288 Regular; 58 Health Professions]  [12the day of classes]

**PARTICIPATION IN “STUDIES” PROGRAMS**

Latina/o Studies

**SERVICE-LEARNING, INTERNSHIPS**

Department played key role in promoting service-learning through its course, “Service-learning in the Latino Community.” Articles and illustrated books published to showcase Department’s service-learning activities.
Mary McKinney participated in several meetings and refresher workshops related to service-learning and made contacts with community agencies and the Center of Community Involvement and Service-Learning.

Department Chair continued to make recommendations for volunteer experiential service in the Fort Worth metropolitan area.

DEPARTMENTAL EVENTS

SHS Scholastic Awards Day, April 9. Celebrated Antonio Rivarés Award for Outstanding Graduating Senior in Spanish and Faculty Choice Award, in addition to other recognitions.

Conducted Sigma Delta Pi (Spanish Honor Society) annual induction ceremony, October 24

Annual Day of the Dead Display, October 19-November 5

EXEMPLARY FACULTY SERVICE AND CONTRIBUTIONS
(Community-oriented)

Komla Aggor served as External Examiner for Department of Modern Languages, University of Ghana. Evaluated M.A. theses and reviewed graduate program.


Arturo Flores served as Executive Committee member for Rocky Mountain Council for Latin American Studies (RMCLAS).

Donald Frischmann was Advisory Board member for Investigación Teatral, journal of performing arts and performativity, Universidad Veraruzana, Xalapa, Veracruz, Mexico. Frischmann also continued role as President of the Board of Directors of Teatro Flor Candela (Dallas)

Sohyun Lee was secretary for panel on Spanish Cultural Studies, 54th Annual Convention of Midwest Modern Language Association.

Lee continued to serve as translation and production consultant of culture content for the Spanish Service of Radio Korea International, Seoul, Korea.

Mary McKinney was Chair of Costumes and member of Executive Board, Pan American Round Table II of Fort Worth, an organization that works to promote better understanding of Hispanic world
STUDY ABROAD PROGRAMS

TCU in Seville program operated as usual in spring and fall

TCU in Salamanca program held in summer

Buenos Aires study abroad held in summer

‘Understanding West Africa: Ghana’ organized in summer

PUBLICATIONS


Sohyun Lee. “Intercambio de miradas y la (re)articulación de la otredad en Extranjeras de Helena Taberna.” Letras Hispanas 8.2 (Fall 2012): 35-48


PRESENTATIONS

Conference


Arturo Flores. “Días y años de la memoria: Una aproximación personal sobre la poesía de Omar Lara.” Presented at Corporación Cultural Artistas del Acero. Concepción, Chile, March16
Flores also carried out an interview with Radio Universidad de Concepción, entitled “Omar Lara and the Chilean poetry of 1960.”

Donald Frischmann. “Carlos Montemayor: Colega, Amigo, Hermano.” Presented at Jornadas Carlos Montemayor (Cultural Festival in Memoriam of the distinguished Mexican writer and my co-author). Parral, Chihuahua, June 15

---. Keynote address: "El Teatro Maya en Yucatán: Raíces y Actualidad.” Presented at Colloquium on Popular Theatre, Autonomous University of Yucatán, Mérida, Yucatán, July 10


---. “Deudas emocionales y de culpa en Castillos de cartón de Almudena Grandes.” Presented at Cincinnati conference (November 8-11)

---. “La ciudadanía en práctica: mano de obra y activismo transnacionales.” Presented in absentia at the 2nd Biannual Conference of the International Association of Inter-American Studies. Guadalajara, Mexico, September 25-27

Mary McKinney. “Utilizing Public Transportation and Markets to Better Understand Clients in a Service-Learning Course.” Presented at American Association of Teachers of Spanish and Portuguese (AATSP). San Juan, Puerto Rico, July 10


Same paper was presented at TCU, March 30


Lectures/Special Invitations

Donald Frischmann. Keynote Address: "Speaking in Tongues: Contemporary Mexican Indigenous-Language Writers.” Presented at International Week, Tarrant Community College Northeast Campus, April 9

Mary McKinney. “Cómo establecer un programa de estudios en el extranjero en Castilla/León.” Presented at Travel and Education. Salamanca, Spain, July 2 and 4
---. “The Impact of Studying Abroad.” Presented at The Parents’ Council, TCU, September 20

GRANTS AND HONORS

Honors

Komla Aggor was nominated for Advisor Appreciation Award, Office of Inclusiveness & Intercultural Services, April

Lee Daniel was honored by graduating senior with gift to Senior Class Legacy

Bonnie Frederick was guest professor at Jackson State Community College, Jackson, TN, April 16-17

Dianne Hobbs was honored as Mortar Board Preferred Professor, March 27

Mary McKinney was First Place Winner, Viages Ambassador Challenge Instructor Award. Sponsored by Heinle Cengage Learning, April 30

Grants

Komla Aggor received John V. Roach Honors College Cultural Visions Course Development Grant ($2500), to attend Addis International Film Festival, Ethiopia in preparation of film course on Africa

Donlad Frischmann won Fulbright Research Award for project "Tradition and Innovation in Contemporary Yucatec Mayan Literature: The Writers of Quintana Roo State." Six-month residency at Universidad Intercultural Maya de Quintana Roo, Mexico

Mary McKinney received Beca (Scholarship) Mester ($2000), to attend “Tecnología y Cultura en el Aula de ELE/Cursos de Formación para Profesores de Español como Lengua Extranjera” in Salamanca, Spain, June 23-July 7. McKinney also received TCU Service-Learning Course Development Grant ($750), September

COMMUNITY ENGAGEMENT

David Bedford was a member of the Coordinating Ccommittee for the Dallas International Book Fair

Bonnie Frederick presented lecture, “Haiku in Hispanic America,” at Haiku Society of America, Fort Worth, September 16

Several faculty members served as advisors, mentors, and coaches for numerous TCU student organizations throughout the year. Others participated in several student-related voluntary campaigns and projects such as facilitator for “Women’s Mixer” for freshmen and first-year transfer
students; Frog Camps, and Habitat for Humanity. Others served as peer reviewers of manuscripts for journals and academic presses.

**STUDENT-LEARNING OUTCOMES**

A) The Department uses a variety of measures to assess the effectiveness of the Spanish program. First, the Senior Seminar -- the Spanish program's capstone course -- must be taken in residence at TCU during the senior year with a grade of 'C' or higher. Designed to bring together the student's study of language, culture, and literature, the Senior Seminar provides an opportunity for students to demonstrate that they have achieved the learning objectives. The seminar requires the application of students' learning to a project, which serves as an instrument of evaluation. Results, reported in the SHS Weave Assessment tool, shows Satisfactory.

B) Since spring 2010, the department has been conducting a survey of Spanish majors enrolled in the Senior Seminar. The survey asks a variety of questions about their experiences as Spanish majors and how they plan using their skills. It is expected that the majority of the exit-interview participants will rate as "Good" the following categories: A) Success of the Senior Seminar in achieving its stated objectives B) Overall assessment of the Spanish program. The department also uses the results of the Spanish senior exit survey conducted by the Office of Institutional Research. What follows are the results of the surveys conducted so far; unfortunately, student response has not been very high.

**Findings/Results:**

Statistical data compiled via Senior Exit Interviews conducted in Spring 2010 and Fall 2010 reveal general student satisfaction about Senior Seminar and Spanish program overall. Positive report was confirmed by findings in the 2006-2009 Graduating Senior Survey Report conducted by the TCU Office of Institutional Research. On a scale of 0 (Very Poor) to 28 (Very Good), Spanish and Hispanic Studies respondents recorded a mean satisfaction score of 18 (SD=6.34), which equates a rating of 'Good.'

In Spring 2010, the Senior Seminar was rated by 9 respondents as follows:
High-7, Average-2, Low-0
Overall program quality was rated as follows: Excellent - 3, Good-4, Average-2, Poor-0

In Fall 2010, the Senior Seminar was rated by 5 respondents as follows:
High-5, Average-0, Low-0
Overall program quality was rated as follows: Excellent - 2, Good - 3, Average - 0, Poor - 0

In Spring 2011, the Senior Seminar was rated by 3 respondents as follows:
High-3, Average-0, Low-0
Overall program quality was rated as follows: Excellent - 1, Good-2, Average-0, Poor-0
[Sorry, no results are available for Fall 2011 and Spring 2011]

In Fall 2012, the Senior Seminar was rated by 9 respondents as follows:
High-4, Average-5, Low-0
Overall program quality was rated by 11 respondents as follows:
Excellent - 5, Good-5, Average-1, Poor-0

Among the strengths of the program noted by students were recent program improvement, quality teaching and helpful professors, good/appealing course list, and the critical thinking engendered by courses. The weaknesses or suggestions pointed out were insufficient opportunities for service-learning; need for more conversation courses and for oral practice outside of class; need for more upper-level courses; poor advising by staff outside Department. Note: Because student response to the Senior Exit Interviews is sometimes poor, the Department is unable to provide meaningful statistics for the 2011-2012 academic year. Strategies are being explored to ensure sufficient student input is received each semester.

We always discuss our findings at department meetings, with particular attention to student suggestions. The Department Chair has also worked out a better plan to secure a higher student response rate. In the future we hope to be able to collect useful data on alumni placement, admission to graduate and professional schools, and post-admission success.

DEPARTMENT-SPECIFIC STRATEGIC GOALS

The department has been pursuing systematically the strategic goals it established since August 2008. What follows are a few accomplishments over the past year.

- Appointment of additional faculty member at the level of Instructor 1
- Collaborated with Modern Language Studies to plan a Language and Culture Festival, scheduled for fall 2013
- Started project to establish parameters for the application of ACTFL national standards to the teaching of Spanish at beginning and intermediate levels. (ACTFL = American Council on the Teaching of Foreign Languages)
- Joined partnership with two local elementary schools, Mary Louise Phillips and Manuel Jara, to provide students of Spanish opportunity to volunteer as reading coaches for lower-grade bilingual pupils while practicing their spoken Spanish (scheduled to start March 2013)

Plans for Next Year

- Complete preparations and co-direct TCU Language and Culture Festival in September
• Monitor success of reading-coaching partnership with Mary Louise Phillips and Manuel Jara elementary schools

• Monitor: Set up a project on establishment of clear parameters for the application of ACTFL national standards to the Spanish language program at all levels. (ACTFL = American Council on the Teaching of Foreign Languages)

• Complete project on application of ACTFL national standards to Spanish language program

• Probably create a ‘Spanish for Business’ Minor Program (feasibility studies underway with Neeley School of Business)

• Collaborate with Modern Language Studies Department to create Language House on campus

• Keep close eye on placement of SHS graduates and document accordingly

• Continue with the petitioning of courses for the core curriculum

• Continue monitoring class schedules to ensure regular healthy enrollment
2012-2013
AEST KPI’s and Information for Annual Reports

General KPI’s and Information For All Departments
1. Degrees Conferred
   A. Placement Information-Undergraduates – N/A
   B. Ph.D Placements – N/A
   C. Graduate School Admissions – N/A

2. Semester Credit Hour Production/ Department
   A. Undergraduate/Semester: 49 students (as of 1 Apr 13)
   B. Graduate/Semester – N/A
   C. Lower Division: AEST 100, AEST 200, Leadership Laboratory
   D. Upper Division: AEST 300, AEST 400, Leadership Laboratory
   E. Courses
      i. Sections: N/A
      ii. Enrollment/Courses (upper and lower levels)
         • Lower division: 35 students enrolled per semester
         • Upper division: 19 students enrolled per semester
   F. Service Learning Internships/Experiential Learning: N/A

3. AddRan Majors by Department: N/A

4. Participation in “Studies” Programs: N/A

5. Departmental Activities
   A. Events Hosted
      i. Project FOX – Newcomer Orientation (Fall and Spring)
      ii. Participated in Veterans’ Day events
      iii. USAF Thunderbirds Visit
      iv. USAF Air University Commander Visit
   B. Programs
      i. Fall and Spring Field Training Exercise at Fort Wolters, TX
      ii. Fall and Spring Warrior Days and Spring Field Day for TX Dets
   C. Special Events
      i. POW/MIA Ceremony
      ii. Fall Dining In / Spring Dining Out
      iii. Spring Parade

6. Faculty Service and Contributions: N/A
   (Exemplary Leadership)
   A. Department
   B. College
   C. University
   D. Disciplinary
E. Professionally related Community Service

7. Publications: N/A
   A. Books
      i. Author (s)
      ii. Editor (s)
   B. Refereed Articles (Full Citations)
   C. Proceedings Articles
   D. Book Chapters
   E. Other publications (encyclopedia articles, etc.)
   F. Editorial Positions
   G. Applied Research Related to Community

8. Grants: N/A
   A. Internal /Amount – Project Title and PI (s)
   B. External /Amount – Project Title and PI (s)
      i. In force
      ii. Pending

9. Qualitative Factors
   A. Average GPA: 2.98
   B. Scholarships: 14 scholarships totaling $145,000 in awards
   C. Two Graduates Commission into USAF

10. Student Learning Outcomes

11. Community Engagement
    A. Cadet Wing and Arnold Air Society volunteer activities:
       i. Colonial Invitational PGA Tournament
       ii. 3 x High School Drill Meet Judges
       iii. YMCA Trinity Trot
       iv. TCU Homecoming Parade
       vi. 3 x Community Run/Obstacle Course Events
       vii. Cadet Command and Staff School (JROTC Event)
    B. Cadet Wing Color Guard events:
       i. 2 x Retirement Ceremony
       ii. 5 x Wedding Sabre Arch
       iii. Chancellor’s Assembly
       iv. 5 x TCU Home Football Games
       v. Charles R. Green Client Event at Ft Worth Zoo
       vi. 3 x Veteran’s Day Event
       vii. Paralyzed Veterans of America
    C. Military Order of World Wars Website Rebuild
    D. Dallas Military Ball Volunteers
Department Specific Strategic Goals

1. KPI’s that are related to departmental specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.
Military Science Department Annual Report for SY 20012-20013

Overall Assessment
The TCU Army ROTC Program continues to rank in the top five programs in the Brigade and one of the best in the Nation. The TCU Army ROTC Cadre, Staff, and Cadets continue to make this program one that is continually recognized for excellence in Cadet Command.

Program Accomplishments
- This past year we had 75 students on scholarship. These scholarships are valued at over $9 million.
- Overall enrollment of 84 cadets (72 at TCU, 3 at Texas Wesleyan University and 6 at TCC and other local colleges planning to transfer).
- Maintained Nursing student level at 20 cadets and commissioned three Nurses in DEC 12 and four more will commission in MAY 13.
- Increased recruiting and marketing efforts in unison with TCU efforts have positioned us to maintain enrollment for the next school year as we expect opening enrollment to be stable at 85-90 cadets for next fall SY 2013-2014. Will commission 25 Officers from TCU this year.
- TCU Army ROTC continues to have the largest nursing program of all 273 ROTCs in the United States.
- TCU Army ROTC continues to be one of the top three largest programs in the western Half of the United States.

Student Accomplishments
- 25 TCU students have received or will receive their commission as 2nd Lieutenants in the US Army this school year with an additional 29 receiving commissions from partnership universities. THIS YEAR WILL MARK THE MOST COMMISSIONS SINCE THE PROGRAMS INCEPTION IN 1951!!
- 54 students successfully completed the 32-day Leadership Development and Assessment Course (LDAC) at Ft Lewis, Washington.
- Nine students participated in a Cultural immersion summer program in Tanzania, Laos, Ngo, Kilimanjaro and Bagamayo.
- Two students attended, two completed the US Army Parachutist School at Fort Benning, GA and successfully completed their training and awarded the Basic Parachutist Badge. One other student attended the Army’s Diving School and passed, one of the first cadets to ever pass the course. The course is typically for Special Operation’s students.
- Five students trained with Army units during the summer in Germany, Washington, South Carolina and Colorado.
Student Accomplishments cont.

- Seven Nursing Cadets participated in Nurse Summer Training at posts in Louisiana, Texas, and Georgia; another student completed an internship at Madigan Army Medical Center in Washington.
- One student was awarded the George C. Marshall Leadership award and represented the university at the leadership conference at Virginia Military Institute.
- 19 TCU ROTC cadets participated in the annual Fort Worth Cowtown Classic Ultra-Marathon. Marathon and Half-Marathon. One of our TCU students won the Ultra-Marathon Male Event – Cadet Petrie (TCU Nursing student)

Community Service

- The TCU Army ROTC Colorguard volunteered for several civic functions and sporting events in support of the Fort Worth community.
- Numerous service projects and events were supported by cadets on an individual and small group basis.

Accomplishment of Grads

- Tracking 10 graduates from the class of 2005-2010 were or are deployed in Afghanistan in support of Operation Enduring Freedom.

Next Year’s Goals

- Maintain ROTC Scholarship awards at 80, surpassing over $10 million in scholarship dollars paid to TCU over the time each student will be at TCU.
- Continue to find ways to be a value added asset to TCU.
  - Provide marketing and advertising funds and resources
  - Assist graduate programs in recruiting “officers in transition”
  - Actively recruit high quality and diverse students to attend TCU
  - Work closely with Texas Army National Guard and Reserve Units for jobs for our TCU graduates
- Continue to develop and implement additional adventure-type, physically and mentally demanding training opportunities into the TCU ROTC program.
- Maintain freshmen enrollment at 20 and total cadets at 85-90.
- Continue to make TCU Army ROTC more visible and more relevant to the students of TCU.
- Sustain participation of both cadre and cadets in civic projects and community service (e.g. ISDs in Fort Worth/Dallas, JROTC program in High Schools etc.).

Learning Outcomes: Our graduates demonstrate high levels of motivation, character and leadership as evidenced by their performance at TCU and in the Leadership Development and Assessment Course. They are fully prepared for and excel at follow on Basic Leader Officer Courses and emerge as caring, competent and proactive leaders ready for combat operations in Afghanistan or leaders in the local Texas communities as Army National Guard or Reservist Officers. We currently have two students who graduated in 2010 in Afghanistan now.

Threats: No change. The U.S. economy and foreign policies over the next few years will impact all of the Armed Forces. Much like post Desert Shield/Desert Storm post conflict military downsizing, I think we can expect fewer officer requirements over the next five years. Critical for our program will be teaming with the TCU admissions/financial aid departments to continue to bring quality student/cadets that will be competing for fewer financial aid opportunities with the Army.