

**TEXAS CHRISTIAN UNIVERSITY - HARRIS COLLEGE OF NURSING & HEALTH
SCIENCES**

**VITA
March 2026**

1. Name

Gina K. Alexander

2. Contact Information

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817-257-6763

3. Academic Background

a. Education

Doctor of Philosophy, May 2009
School of Nursing, University of Virginia, Charlottesville, VA

Master of Science in Nursing, December 2008
School of Nursing, University of Virginia, Charlottesville, VA

Master of Public Health, May 2003
Department of Health Behavior and Health Education
School of Public Health, the University of North Carolina at Chapel Hill

Bachelor of Science in Nursing, *Summa cum Laude*, May 1998
School of Nursing, Oklahoma Baptist University, Shawnee, OK

b. Professional Certification

Registered Nurse Licensure, Texas

c. Present Rank

Professor

d. Year of Appointment to TCU and Rank

2023, Professor
2016, Associate Professor
2010, Assistant Professor

e. Year of Last Promotion

2023

f. Previous Teaching and/or Research Appointments other than TCU

Nurse Scientist (part-time), 2025 – present

Texas Health Resources
Arlington, Texas

- Support evidence-based practice and quality improvement projects with nurses and interdisciplinary practice partners at Texas Health Hurst-Euless-Bedford and Texas Health Flower Mound.
- Develop active research studies with interdisciplinary colleagues within the Texas Health Resources system.
- Facilitate processes to promote research at Texas Health entities in support of the ANCC Magnet Recognition Program.

Faculty Associate, 2009 - 2010

Center for the Study of Complementary and Alternative Therapies
School of Nursing, University of Virginia

- Analyzed data from a mixed methods study of social environmental factors affecting long-term maintenance of yoga practice among individuals with or at risk for type 2 diabetes.
- Prepared findings from data analysis for submission to scientific journals.

Predoctoral Fellow, 2006 - 2009

Center for the Study of Complementary and Alternative Therapies
School of Nursing, University of Virginia

- Completed original research, using quantitative and qualitative methods, to examine the long-term maintenance of yoga practice for diabetes control and prevention.
 - Dissertation: *Maintaining Yoga Practice for Diabetes Control and Prevention*
- Participated in the recruitment, enrollment, intervention, and analysis of a yoga-based randomized, controlled clinical trial.

Research and Teaching Assistant, 2005 - 2006

School of Nursing, University of Virginia

- Implemented the Virginia arm of the Binghamton University-based community research study, "Promoting Heart Health," among rural women in central Virginia.
 - Conducted phone- and home-based motivational coaching sessions with participants.
- Participated in the enrollment, implementation, and analysis of a community-based research study, "Testing a Group Intervention for Managing Diabetes with Rural African Americans," in central Virginia.
 - Transcribed all group sessions and assisted in qualitative analysis.
- Assisted in monitoring GNUR 722: Health Care Systems: Planning & Evaluation, an online graduate course.
- Assisted in the development and evaluation of NUIP 415: Leadership and Management in Health Care Systems, an undergraduate course.

Nurse Educator, 2004 - 2005

Stuckenhoff School of Nursing, Casper College, Casper, WY

- Taught HLTK 1220: Human Growth and Development, a course designed for pre-health care professional students.

- Taught NRST 2635: Nursing Process III and NRST 2645: Nursing Process IV, courses designed for nursing students in their final year, held in the clinical setting of the Wyoming Medical Center general medical unit.
- Developed a new course, HLTK 1975: Spanish for Health Care Workers.

Research Assistant, 2003

Institute on Aging, UNC-Chapel Hill

- Assisted in the design of an Internet-based intervention for caregivers of senior adults with dementia.
- Conducted in-home computer and Internet training for caregivers.
- Evaluated the process and feasibility of Web-based instruction for caregivers.

Teaching Assistant, 2002 - 2003

School of Nursing, UNC-Chapel Hill

- Conducted review sessions for undergraduate NURS 361: Pathophysiology.
- Developed and administered quizzes for undergraduate NURS 362: Pharmacology across the Lifespan.

Research Assistant, 2001 - 2002

“¡A Su Salud!” Distance Education Pilot Project, Office of the Provost, UNC-Chapel Hill

- Participated in the formative evaluation of a pilot project designed to teach Spanish to health care professionals in a distance education format.
- Co-moderated focus group sessions in Spanish and in English.
- Analyzed the qualitative data yielded by the focus groups to inform the development of training modules.

g. Previous Professional Positions

Patient Management Coordinator, 2003 - 2004

Community Health Center of Central Wyoming — University of Wyoming Family Practice Residency, Casper, WY

- Oversaw patient care management systems, including the Diabetes Collaborative.
- Conducted trainings with nursing staff and providers on elements of disease management.
- Directed the quality assurance program.
- Participated in grant writing and strategic planning for the organization.
- Developed plans for program evaluation and implemented tools for evaluation.

Charge Nurse, 2000 - 2001

Tarrant County Public Health Department, Lake Worth, TX

- Supervised a staff of 3 coworkers.
- Coordinated and provided direct health services of well child, immunization, family planning, and perinatal hepatitis B clinics.
- Completed monthly county reports and state reports.
- Chaired the Lead Poisoning Prevention Committee.

Public Health Nurse, 1999 - 2000

Tarrant County Public Health Department, Arlington, TX

- Worked within well child, immunization, and family planning clinics.

- Served as an active member of the Lead Poisoning Prevention Committee.

Staff Nurse, 1998 - 1999

Children's Medical Center, Dallas, TX

- Implemented direct nursing care on a general pediatrics unit.
- Worked extensively with families of children with chronic and acute illnesses.

h. Formal continuing education associated with professional development: See table at end of vita

i. Honors and Awards

- 2026 Nominee, Deans' Research and Creative Activity Award, Harris College
- 2025 Distinguished Practitioner Fellow, National Academies of Practice, Nursing Academy
- 2025 ACHNE National Service Award
- 2023 Nominee, Ruth Eloise Sperry Teaching award for didactic and clinical teaching
- 2022 Faculty Marshal, December Pinning ceremony (selected by graduating cohort)
- 2022 ACHNE Advocacy for Public Health Nursing Award, presented at the annual institute of the Association of Community Health Nursing Educators (ACHNE)
- 2022 Honoree, Dallas-Fort Worth Great 100 Nurses:
<https://www.dfwgreat100nurses.com/2022-dfw-great-100-nurses>
 Tarrant County Commissioners Court proclamation: May 17, 2022
 Fort Worth City Council proclamation: May 10, 2022
- 2022 Climate Health Organizing Fellow, Cambridge Health Alliance Center for Health Equity Education and Advocacy:
<https://www.healthequity.challiance.org/chof-fellows>
 (on RxPLORE™ team with colleagues Vicki Brooks and Tammie Williams)
- 2022 Nominee, Ruth Eloise Sperry Teaching award
- 2022 Nominee, Clark Society Endowed Faculty award
- 2020 Merited leave of absence, Spring 2020
- 2019 Appointment to the Council of Public Health Nursing Organizations (formerly the Quad Council Coalition of Public Health Nursing Organizations). The CPHNO *provides voice and visibility for community/public health nurses, sets a national policy agenda on issues related to community/public health nursing, and advocates for excellence in community/public health nursing education, practice, leadership, and research* (<https://www.cphno.org/>)
- 2019 Nominee, Harris College of Nursing, Chancellor's Award for Research and Creative Activity
- 2016 Senior Class Legacy Award Recognition (Autumn Hackett, Nursing Honors student)
- 2006 – 2009 Predoctoral Fellowship, National Institutes of Health, Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grant
- 2006 – 2009 Tomorrow's Professor Today, Teaching Resource Center, University of Virginia, selected participant
- 2002 American Public Health Association Outstanding Graduate Student Poster
- 1998 Outstanding Graduating Baccalaureate Student, Beta Delta chapter, Sigma Theta Tau International Honor Society of Nursing
- 1998 Honoree, Who's Who among American Universities & Colleges

- 1997 Inductee, Sigma Theta Tau International Honor Society of Nursing, Beta Delta chapter
- 1997 Inductee, Mortar Board National College Senior Honor Society
- 1997 Inductee, Omicron Delta Kappa National Leadership Honors Society

4. **Teaching**

a. Courses Taught

Courses Taught at TCU:

NURS 40863: Public Health Nursing Concepts
NURS 40882: Public Health Nursing Clinical
NURS 40011: Senior Honors Project I
NURS 40012: Senior Honors Project II
NURS 40003: Senior Honors Project
NURS 40813: Community Health Nursing Concepts
NURS 40882: Community Health Nursing Practicum
NURS 49385: Reflective Practice III
NURS 60030: Professional Project
NURS 88082: Advanced DNP Project
HCHS 60260: Research Seminar – Skills & Techniques

Courses Taught at Other Institutions:

HLTK 1220: Human Growth and Development
NRST 2635: Nursing Process III
NRST 2645: Nursing Process IV
HLTK 1975: Spanish for Health Care Workers (course development)

b. Courses developed at TCU

HCHS 80100: Special Topics in Health Sciences: Nature-Based Health Promotion
HCHS 80100: Special Topics in Health Sciences: Scholarly Dissemination
HCHS 80100: Special Topics in Health Sciences: Examination of Creation Care Concepts

c. Honors projects directed, or committee service

Chair:

Jillian Devine, *Secondary data analysis of food farmacy interventions* (Thesis Chair, January 2024 – May 2025)

Maddie Maestas, *Cancer survivorship, food literacy, and environmental health* (Thesis Chair, January 2024 – May 2025)

Amy Davin, *Impact of School Gardening on Children's Behavior* (Jan 2021 – May 2022)

Caroline Rogers, *Exploring College Students' Perceptions of Nature for Health Promotion* (Jan 2020 – May 2021), won first place in the 2021 Harris College Student Research Symposium

Sophie Dohnalek, *Environmental Health Promotion among College Students, Faculty, and Staff* (Feb 2016 – May 2017), won second place in the 2017 Harris College Student Research Symposium

Autumn Hackett, *Evaluation of Health on a Budget: A Program for Women Experiencing Homelessness* (Dec 2014 – May 2016), won first place in the 2016 Harris College Boller Award Competition

Committee member:

Anikka Chavez, *Health impacts and perceptions of wellbeing among older adults participating in the Nature Rx program* (Jan 2025 – present) – Nutritional sciences student

Arikka Chavez, *Health impacts and perceptions of wellbeing among older adults participating in the Nature Rx program* (Jan 2025 – present) – Nutritional sciences student

Josie Miller, *Contributing factors to food insecurity among older adults living in Tarrant County* (Jan 2023 – May 2024) – Nutritional sciences student

Anastasia Helms, *Supporting Adolescent Cancer Survivors' Transition and Reintegration into the Education System* (Jan 2022 – May 2023)

Morgan Johnson, *Evidence-Based Guidelines Development for the Successful Transition of Young Adult Childhood Cancer Survivors to Adult Care Providers* (May 2018 – May 2019)

Julia Trunfio, *Role of Promotoras de Salud in Mexican American Healthcare* (Feb 2018 – Dec 2019)

Crysta Coomer, *The Role of Nurses in Voluntary Medical Male Circumcision for HIV Prevention* (Feb 2017 – May 2018)

Kenzi Dannelly, *Survivors' Perspectives of Successful Transition to Adult Care* (Feb 2017 – May 2018)

Lauren Jupina, *Successful Transitions or Opportunities for Improved Care [young adult childhood cancer survivors to adult care]* (Feb 2016 – May 2017)

Katie Lewis, *Relevance of Spirituality in the Lives of Homeless Females in Fort Worth* (Aug 2013 – May 2014) – Social Work student

Amberle Durano, *The Use of Community Health Workers in Increasing Antiretroviral Adherence in the Developing World: A Systematic Review* (May 2012 – Dec 2013)

d. Graduate theses (recitals) and dissertations directed, or committee service

Chair:

PhD candidate, Kim Rahebi, dissertation, *Creation care congregants: A qualitative descriptive study* (August 2022 – May 2025)

MD student, Ashley Kenney, Scholarly Pursuit & Thesis, *Green spaces and mental health: Exploring the impacts of public parks on wellbeing in Tarrant County* (Research Mentor, January 2024 – present)

MD student, Ramya Natarajan, Scholarly Pursuit & Thesis, *Evaluating the clinical impact of extreme heat events across SES groups*. (Research Mentor, January 2024 – December 2024)

DNP student team, Rachael Taber Scott and Julie Kennedy, *Translating the Evidence for Campus RxPLORE* (May 2021 – May 2022)

MSN student, Nick Sherrod, *The Decline of Pediatric Vaccination Rates and the Role of Parental Refusal* (Aug 2014 – May 2015)

Committee member:

DNP student Michele Hickman, *Evidence-Based Guidelines for Establishing a Medical Home for Foster Children by Implementing an Integrated Model of Care* (May 2018 – May 2019)

DNP student Linda Edgerton, *Evidence-Based Sleep Friendly Bundle to Decrease Delirium in the Pediatric Intensive Care Unit* (May 2018 – May 2019)

DNP student Christi Thornhill, *Guidelines for Implementing a Health Navigation Program for Vulnerable Children* (Jul 2017 – Aug 2018)

DNP student Dolly Sanares-Carreon, *Development of a Structure and Process for Evidence-Based Patient Engagement* (Aug 2015 – May 2016)

DNP student Anne Marie Williamson, *Developing a Policy for Animal Assisted Intervention* (Aug 2014 – May 2015)

DNP student Luan Tran, *The Leap Frog's Tai Chi (LFTC) Fall Prevention Program* (Aug 2011 – May 2012)

e. External support received or pending for academic work (i.e., pedagogical grants, curriculum/program development. Include source/amount requested/received): N/A

f. Internal support for academic work received (e.g., Instructional Development)

Alexander, C. & Alexander, G. (2018-2019). *Outdoor education*. Instructional Development Grant, in the amount of \$3145.

Alexander, G., Bashore, L., & Jackson, L. (2015-2016). *An interprofessional initiative between nursing and social work to improve school-based health promotion*. HCNHS Faculty Development Program for Interprofessional Projects, in the amount of \$5000. (Primary Investigator on a multiple PI project)

g. Academic Advising (list here or under Service, but list only once): See Service section

5. Research and Creative Activity

a. Refereed publications (Data-based scholarship marked with *)

Sease, A.L., Posey, K., **Alexander, G.K.**, Gentea, F.N., Olabisi, E., Drenowatz, B.D., & Knight, K. (2026). From referrals to relationships: Reframing engagement as an implementation strategy and outcome in age-friendly care. *Journal of Aging and Social Policy*. <https://doi.org/10.1080/08959420.2026.2627883>

*Posey, K., **Alexander, G.K.**, Sease, A., McKintosh, B., Zavala, M., Gentea, F., & Knight, K. (2026). Age-friendly integrative mobile services: A 4Ms pilot for community-dwelling older adults. *Journal of Gerontological Nursing*, 52(3), 14-20. <https://doi.org/10.3928/00989134-20251210-03>

*Newcomb, P., **Alexander, G.K.**, Bailey, S., & Martin, S. (2025). Texas healthcare workers respond to climate change. *Public Health Nursing*, 42(6), 1773-1779. <https://doi.org/10.1111/phn.70013>

Alexander, G.K., Brooks, V., Williams, T., & Rahebi, K. (2025). Coalition building for park advocacy: An upstream strategy to prevent chronic disease and promote climate-resilient urban environments. *Cities & Health*, 1-8. <https://doi.org/10.1080/23748834.2025.2513783>

Alexander, G.K., Brooks, V., & Williams, T.S. (2024). Advocacy for equitable access to nature and outdoor recreation. *Journal of Nursing Education*, 63, 1-4. doi:10.3928/01484834-20240424-04

Evans-Agnew, R., **Alexander, G.K.**, & Edwards, L.A. (2024). Social entrepreneurship and public health nursing knowledge: Opportunities for innovating nursing education in population health. *Journal of Professional Nursing*, 54, 17-23. <https://doi.org/10.1016/j.profnurs.2024.06.002>

Jones, K.L., Edwards, L.A., & **Alexander, G.K.** (2022). Shoring up the frontline of prevention: Strengthening curriculum with community/public health nursing. *American Journal of Public Health*, 112(S3), S237–S240. <https://doi.org/10.2105/AJPH.2022.306739>

***Alexander, G.K.**, Bashore, L., & Brooks, V. (2022). Improving food literacy and access among young adult cancer survivors. *Cancer Nursing*, 45(2), 161-166. doi: 10.1097/NCC.0000000000000992

Alexander, G. K., & Brooks, V. (2022). Nature-based therapeutics: A collaborative research agenda promoting equitable access and environmental

stewardship. *Collegian (Royal College of Nursing, Australia)*, 29(1), 119–124.
<https://doi.org/10.1016/j.colegn.2021.03.001>

Alexander, G.K. & Grannum, D.R. (2021). School garden benefits: Health promotion and environmental conservation. *NASN School Nurse*, 37(2), 79-82.
<https://doi.org/10.1177/1942602X211058783>

*Martin, S., **Alexander, G.K.**, Fisher, K., Jervas, S., & Jenschke, M. (2021). Evaluation of mental health effects of a mindfulness workshop with health professions students. *Journal of Allied Health*, 50(3), e87-e90.
<https://www.proquest.com/scholarly-journals/evaluation-mental-health-effects-mindfulness/docview/2599947636/se-2>

*Bashore, L., **Alexander, G.K.**, & Park, E. (2021). Engagement in physical activity among young adult childhood and adolescent cancer survivors: Integration of nature-technology. *Journal of Adolescent and Young Adult Oncology*, 10(6), 740-744. <https://doi.org/10.1089/jayao.2020.0193>

***Alexander, G.K.** (2020). Supporting food literacy among children and adolescents: Undergraduate students apply public health nursing principles in clinical practice. *Journal of Professional Nursing*, 36(6), 616-624.
<https://doi.org/10.1016/j.profnurs.2020.08.018>

*Willis, J. L., Howe, C.J., & **Alexander, G.K.** (2019). Assessing MyPlate familiarity and typical meal composition using food models in children aged 7- 13. *International Journal of Child Health and Nutrition*, 8(4), 128-135. <https://doi.org/10.6000/1929-4247.2019.08.04.3>

*Howe, C. J., Van Scoyoc, C., **Alexander, G. K.**, & Stevenson, J. L. (2018). Poor performance of children age 7 to 13 years on the Newest Vital Sign. *HLRP: Health Literacy Research and Practice*, 2(4), e175-e179. doi: 10.3928/24748307-20180830-01

***Alexander, G.K.**, Bashore, L., & Jackson, D.L. (2017). “Adaptable to unexpected situations”: Nursing and social work students reflect on interprofessional communication and teamwork. *Health and Interprofessional Practice*, 3(2), eP1134. doi: <http://doi.org/10.7710/2159-1253.1134>

*Howe, C. J., **Alexander, G.**, & Stevenson, J. (2017). Parents' underestimation of child weight: Implications for obesity prevention. *Journal of Pediatric Nursing*, 37, 57-61. doi: 10.1016/j.pedn.2017.06.005

*Bashore, L., **Alexander, G.K.**, Jackson, D.L., & Mauch, P. (2017). Improving health in at-risk youth through Photovoice. *Journal of Child Health Care*, 21(4), 463-475. doi: 10.1177/1367493517734391.

***Alexander, G.K.**, Canclini, S.B., Fripp, J., & Fripp, W. (2017). Waterborne disease case investigation: Public health nursing simulation. *Journal of Nursing Education*, 56(1), 39-42. doi: 10.3928/01484834-20161219-08.

- *Alexander, G.K.**, Rollins, K., Walker, D., Wong, L., & Pennings, J. (2015). Yoga for self-care and burnout prevention among nurses. *Workplace Health & Safety*, 63(10), 462-470. doi: 10.1177/2165079915596102.
- Alexander, G. K.**, Canclini, S. B., & Krauser, D. L. (2014). Academic-practice collaboration in nursing education: Service-learning for injury prevention. *Nurse Educator*, 39(4), 175-178. doi: 10.1097/NNE.0000000000000044.
- Alexander, G.K.** & Lockwood, S. (2014). Effect of yoga on sleep quality among adult cancer patients: A systematic review. *JBI Database of Systematic Reviews & Implementation Reports*, 12(6), 382-419. doi:10.11124/jbisrir-2014-1654
- Alexander, G.** (2013). Self-care and yoga: Academic-practice collaboration for occupational health. *Workplace Health & Safety*, 61(12), 510-513. doi: 10.1177/216507991306101202.
- Alexander, G.K.** & Lockwood, S. (2013). Effect of yoga on sleep quality among adult cancer patients: A systematic review protocol. *JBI Database of Systematic Reviews & Implementation Reports*, 11(1), 260 – 269.
- *Alexander, G.K.**, Innes, K.E., Selfe, T.K., & Brown, C.J. (2013). "More than I expected": Perceived benefits of yoga practice among older adults at risk for cardiovascular disease. *Complementary Therapies in Medicine*, 21(1), 14-28. doi: 10.1016/j.ctim.2012.11.001
- *Alexander, G.K.**, Innes, K.E., Bourguignon, C., Bovbjerg, V.E., Kulbok, P., & Taylor, A.G. (2012). Patterns of yoga practice and physical activity following a yoga intervention for adults with or at risk for type 2 diabetes. *Journal of Physical Activity and Health*, 9(1), 53-61.
- *Innes, K.E.**, Selfe, T.K., **Alexander, G.K.**, & Taylor, A.G. (2011). A new educational film control for use in studies of active mind-body therapies: Acceptability and feasibility. *Journal of Alternative and Complementary Medicine*, 17(5), 453-458. doi: 10.1089/acm.2010.0401
- Williams, I.C., Utz, S., Jones, R., Hinton, I., Steeves, R., & **Alexander, G.** (2011). Recruitment of rural African Americans for research projects: Lessons learned. *Southern Online Journal of Nursing Research*, 11(1), 1-17.
- *Alexander G.K.**, Innes, K.E., Brown, C.J., Kulbok, P., Bourguignon, C., Bovbjerg, V.E., & Taylor, A.G. (2010). "I could move mountains": Adults with or at risk for type 2 diabetes reflect on their experiences with yoga practice. *The Diabetes Educator*, 36(6), 965-975. doi: 10.1177/01457217110381802
- Alexander, G. K.**, Utz, S. W., Hinton, I., Williams, I., & Jones, R. (2008). Culture brokerage strategies in diabetes education. *Public Health Nursing*, 25(5), 461-470. doi: 10.1111/j.1525-1446.2008.00730.x
- Alexander, G. K.**, Taylor, A. G., Innes, K. E., Kulbok, P., & Selfe, T. K. (2008). Contextualizing the effects of yoga therapy on diabetes management: A review of the social determinants of physical activity. *Family & Community Health*, 31(3),

- *Innes K., Selfe, T., Taylor, A. G., Cottingham, S., Hasan, S., & **Alexander, G.** (2008). Effects of a gentle Iyengar yoga program on glucose tolerance and related indices of cardiovascular disease risk in adults with type 2 diabetes. *International Journal of Yoga Therapy*, 18, 34-35.
- *Jones, R. A., Utz, S. W., Williams, I. C., Hinton, I., **Alexander, G.**, Moore, C., Blankenship, J., Steeves, R., & Oliver, N. (2008). Family interactions among African Americans diagnosed with type 2 diabetes. *The Diabetes Educator*, 34(2), 318-326. <https://doi.org/10.1177/0145721708314485>
- *Utz, S. W., Williams, I. C., Jones, R., Hinton, I., **Alexander, G.**, Yan, G., Moore, C., Blankenship, J., Steeves, R., & Oliver, M. N. (2008). Culturally tailored intervention for rural African Americans with type 2 diabetes. *The Diabetes Educator*, 34(5), 854-865. <https://doi.org/10.1177/0145721708323642>

b. Non-refereed Publications (include publications arising from presentations, i.e., proceedings), exhibits, performances, textbooks

- Alexander, G.K.**, Brooks, V., & Williams, T. (2022, Nov 29). Equitable park investment and open space conservation in Fort Worth: A nature-based solution to climate change [Commentary]. *Fort Worth Report*. <https://fortworthreport.org/2022/11/29/equitable-park-investment-and-open-space-conservation-in-fort-worth-a-nature-based-solution-to-climate-change/>
- Johnson, R., Edwards, L., Jones, K., Hoffman, J.E., Harrington, S., Stalter, A.M., Weierbach, F., **Alexander, G.K.**, & Levin, P. (2021). *Association of Community Health Nursing Educators (ACHNE) response to the American Association of Colleges of Nursing (AACN) draft Essentials document*. https://www.achne.org/aws/ACHNE/asset_manager/get_file/559504?ver=0
- Alexander, G.K.**, Howe, C., Canclini, S., Davis, J., & Whittenburg, C., with contributions by Frable, P., & Walker, D. (2021, March 6). Gov. Abbott: Where's the evidence that it's safe to end Texas' mask mandate? [op ed]. *Fort Worth Star-Telegram*. <https://www.star-telegram.com/opinion/opn-columns-blogs/other-voices/article249726573.html>
- Alexander, G.K.**, Canclini, S.B., & Frable, P.J. (2021, Jan 20). Want to speed COVID-19 vaccinations? Nurses are trained and ready to help [op ed]. *Fort Worth Star-Telegram*. <https://www.star-telegram.com/opinion/opn-columns-blogs/other-voices/article248613335.html>
- Campbell, L., Harris, Z., Kneipp, S., Evans-Agnew, R., Edwards, L., Mitchell, E.M., Cooper, J., Huffling, K., **Alexander, G.K.**, & Dulemba, L. (2020, Jun 24). Open letter to the authors of the *Future of Nursing: Campaign for Action's Building Coalitions to Promote Health Equity: A Toolkit for Action*. <https://www.cphno.org/wp-content/uploads/2020/08/6-24-2020-Open-Letter-to-FON-responding-to-the-Toolkit-for-Action-from-The-CPHNO-Formerly-Quad-Council-1.pdf>

Panzone, L., Stevenson, J., Howe, C., & **Alexander, G.** (2017, Oct 6). *MyPlate - Children's awareness and ability to build a plate that meets MyPlate standards*. Presentation to the Northeast district of the American Association of Family and Consumer Sciences, Fort Worth, TX. Presenter: L. Panzone

Jevas-Roegels, S., **Alexander, G.K.**, Dart, L., Jenkins, D., Jenschke, M., & Watson, J. (2016, May 6). *Enhancing student interprofessional competencies through TeamSTEPPS training*. Poster presentation, Interprofessional Education Collaborative Institute, Herndon, VA. Presenter: S. Jevas-Roegels

c. Materials or Activities Accepted or Scheduled but Not Yet Printed, Released, or Presented

Kenney, A., **Alexander, G. K.** (2026, May). *Green spaces and mental health: A qualitative exploration of the impacts of public parks on Tarrant County residents*. Poster presentation, American Psychiatric Association, San Francisco, CA.

Alexander, G.K., Halverson, C., Newcomb, P., Martin, S., & Bailey, S. (2026, June). *From awareness to action: Interprofessional collaboration and advocacy for planetary health*. Podium presentation, Association of Community Health Nursing Educators Annual Institute, Spokane, WA.

Hill, G., Chavez, A., Chavez, A. **Alexander, G.K.**, Jansing, M., Jarman, K., Lavy, B., & Cheek, D. (2026). *Evaluation of salivary cortisol, hand grip strength, and psychosocial affect among older adults participating in a Nature Rx program*. Food and Nutrition Conference and Exhibition, San Antonio, TX.

d. Papers Presented, Participation on Panels, etc., at Scholarly Meetings (include date, place, and sponsor of meeting)

Alexander, G.K., Brooks, V., Rahebi, K., & Ajayi, O. (2025, Sept). *Academic-park partnership: Advancing park access and upstream investments in community health*. Education session, National Park & Recreation Association, Orlando, FL.

Alexander, G.K., Arriola, S., Correa, P., Edwards, L., Stalter, A., Cochran, M., Garton, A., Hebert, S., Metzler Sawin, E., & Stanley, M.J. (2025, Jun). *Policy competencies in advocacy and activism in public health nursing education*. Plenary session, Association of Community Health Nursing Educators Annual Institute, Columbia, SC.

Alexander, G.K. (2025, Jun). *Building capacity for planetary health first aid and climate health literacy*. Podium presentation, Association of Community Health Nursing Educators Annual Institute, Columbia, SC.

Alexander, G.K. (2025, April). *Planetary health first aid: An interprofessional call to protect and prescribe nature*. Keynote presentation, Texas Health Resources Climate and Health Conference 2025: Planetary First Aid program. Arlington, TX.

- Alexander, G.K.**, Kharel, G., & Lavy, B. (2025, March). *Promoting human-planetary health through urban heat mitigation and park advocacy*. Poster presentation, National Academies of Practice Annual Meeting and Forum, Washington, D.C.
- Alexander, G.K.**, Brooks, V., & Rahebi, K. (2024, Jun). *Community-academic-practice - partnership for park advocacy and planetary health education: Building capacity for equitable access to nature and green space*. Podium presentation, Association of Community Health Nursing Educators (ACHNE) Annual Institute, Chicago, IL.
- Borchers, L. & **Alexander, G.K.** (2024, Jun). *Advancing health in nursing education through sustainable Lifestyle Medicine*. Podium presentation, ACHNE annual institute, Chicago, IL.
- Hebert, S., **Alexander, G.K.**, Edwards, L., Arriola, S., Stalter, A., Cygan, H., & Jones, K. (2024, Jun). *Healing the planet through climate policy and advocacy in action: A necessity for public health nursing*. Plenary presentation, ACHNE annual institute, Chicago, IL.
- Trocchio, R., **Alexander, G.K.**, & Porter, R. (2024, April 5). *Building a research team*. Harris College of Nursing and Health Sciences Faculty Research Symposium, Fort Worth, TX.
- Vanbeber, A. M., Miller, J., Hill, G. J., & **Alexander, G. K.** (2024, April). Food insecurity among older adults in Tarrant County. In *Texas Academy of Nutrition and Dietetics Conference & Exhibition*.
- Cygan, H., **Alexander, G.K.**, Brooks, V., & Williams, T. (2023, Jun). *Challenge accepted: Developing nurses as planetary health leaders*. Podium presentation, ACHNE APHN Joint Conference, San Diego, CA. Presenter: H. Cygan & G. Alexander
- Weierbach, F., **Alexander, G.K.**, Edwards, L., & Bejster, M. (2023, Jun). *Building advocacy skills to strengthen community/public health nursing practice and education*. Symposium, ACHNE APHN Joint Conference, San Diego, CA. Presenters: All authors except for L. Edwards
- Edwards, L., Evans-Agnew, R., & **Alexander, G.K.** (2022, Nov 7). *Entrepreneurship: The needed competency for the next generation of public health nurses*. Podium presentation at the American Public Health Association annual conference, Boston, MA. Presenter: L. Edwards
- Scott, R. Kennedy, J., **Alexander, G.K.**, & Brooks, V. (2022, Sept 23). Exploring campus green spaces for nature-based health promotion. Texas Nurse Practitioners conference. Round Rock, TX.
- Alexander, G.K.**, Brooks, V., & Williams, T. (2022, Jun 10). *Co-creating strategies for equitable access to nature and green space*. Podium presentation, 44th ACHNE Annual Institute [Practice & Policy track], Alexandria, VA.
- Alexander, G.K.**, Campbell, L., Fleming, L., Huffling, K., Little, S., McMillan, K., Orr, S., & Snyder, A. (2021, Aug 6). *Council of Public Health Nursing Organizations*

panel. International Rural Nursing Conference [invited panel presentation in virtual, synchronous format].

Alexander, G.K., & Brooks, V. (2021, June). *Advocacy for equitable access to nature and outdoor recreation*. Podium presentation, 43rd ACHNE Annual Institute [virtual, pre-recorded format].

Johnson, R.H., Peltzer, J., Wilhoite, D., Potts, M., Chen, Y., **Alexander, G. K.**, & Stalter, A. M. (2021, June). *Advocating for public health: An exploratory descriptive study of school nurses' roles, responsibilities, and preparedness to lead crisis and risk communication during public health emergencies*. Podium presentation, 43rd ACHNE Annual Institute [virtual, pre-recorded format].

Weierbach, F., Edwards, L., Guthman, P., & **Alexander, G.** (2021, June). *Storytelling as advocacy*. Symposium, plenary session, 43rd ACHNE Annual Institute [podium, virtual, synchronous format].

Wilhoite, D., Johnson, R.H., Chen, Y., Potts, M., **Alexander, G.**, Stalter, A.M., & Peltzer, J.N. (2020, October). *School nurses' roles in public health risk communication*. Poster presentation, American Academy of Nursing 2020: Transforming Health Driving Policy virtual conference. Abstract ID#: 915336.

Brooks, V., & **Alexander, G.K.** (2020, September). Podium presentation, *RxPLORE™: Getting back to nature*. Texas Nurse Practitioners' 32nd Annual Conference, Dallas, Texas.

Brooks, V., & **Alexander, G.K.** (2020, July). *RxPLORE™: Prescribing Life Outdoors and Real Exploration*. Accepted for poster presentation, 31st International Nursing Research Congress, Sigma Theta Tau International Honor Society of Nursing, Abu Dhabi, United Arab Emirates [declined prior to announcement of virtual format].

Alexander, G.K., & Brooks, V. (2020, June). *RxPLORE™: Nature-based health promotion*. Podium presentation, Association of Community Health Nursing Educators Annual Institute [virtual, pre-recorded format].

Martin, S. D., **Alexander, G. K.**, Fisher, K. P., Jenschke, M. L., & Jevas, S. A. (2020, May). *Mindfulness meditation workshop improves self-compassion and perceived stress scores in helping professions students*. Poster presentation, American College Health Association's 100th Annual Meeting [virtual format].

Alexander, G.K., Wells, J.N., Flanders, S., Bond, M.L., & Trunfio, J. (2019, September). *Highlights from Sigma's 30th International Nursing Research Congress in Calgary*. Podium presentation, Sigma Theta Tau International Honor Society of Nursing, Beta Alpha chapter meeting. Fort Worth, Texas [invited].

Alexander, G.K. (2019, September). *Overview of mind-body research: Exploring the efficacy of yoga to promote health and wellness*. Podium presentation, 2nd International and 4th National Conference & Exhibition on Complementary Therapies and Supportive Care Practices. Izmir, Turkey [invited, remote].

- Alexander, G.K.** (2019, July 25). *Interprofessional collaboration to support food literacy and mental health resilience in adolescents*. Podium presentation, 30th International Nursing Research Congress, Sigma Theta Tau International Honor Society of Nursing, Calgary, Alberta, Canada.
- Alexander, G.K.**, Howe, C.J., Willis, J.L., & Cockerham, D. (2019, June). *Museum-based academic partnerships: Feasibility for food literacy and health-related research*. Poster presentation, Fort Worth Museum of Science and History Research and Learning Center Poster Forum. Fort Worth, Texas.
- Alexander, R.C., & **Alexander, G.K.** (2019, June). *Designing experiences with nature for children and families*. Poster presentation, Fort Worth Museum of Science and History 2019 Research and Learning Center Poster Forum. Fort Worth, Texas.
- Alexander, G.K.** and Angel, J. (2018, Jun 8). *Collaborative partnerships to improve food literacy among youth*. Podium presentation, 40th Anniversary of the Association of Community Health Nursing Educators Annual Institute, New Orleans, LA.
- Frale, P. J., Canclini, S. B., Walker, D. K., **Alexander, G. K.**, & Howe, C. J. (2018, June). *Evolution of two decades of service-learning partnerships and public health nursing clinical education*. Podium presentation, 40th Anniversary of the Association of Community Health Nursing Educators Annual Institute, New Orleans, LA. Presenter: P. Frable
- Stevenson, J., Howe, C., & **Alexander, G.** (2018, April). A cross-sectional study on MyPlate awareness in children 7-13 years of age. Poster presentation, Food & Nutrition Conference & Expo (FNCE) – the Academy of Nutrition and Dietetics annual conference, Washington, D.C. Abstract published in the *Journal of the Academy of Nutrition and Dietetics*, 118(9), A93. Presenter: J. Stevenson
- Howe, C.J, **Alexander, G.K.**, and Stevenson, J.L. (2018, Mar). *Parent awareness and knowledge of child overweight and obese status and health related consequences*. Poster presentation, Southern Nursing Research Society Conference, Atlanta, GA. Presenter: C. Howe
- Howe, C.J., **Alexander, G.K.**, and Stevenson, J.L. (2018, Feb). *Parent & child factors related to obesity knowledge & attitudes: An interprofessional research collaboration in a museum setting*. Podium presentation, Faculty Research Symposium, Fort Worth, TX, TCU. Presenter: C. Howe
- Bashore, L., **Alexander, G.**, Jackson, L., & Mauch, P. (2017, Nov 7). *Through the lens of youth: Photovoice to capture vulnerable youth perceptions of their environment*. Podium presentation, 145th Annual Meeting and Exposition of the American Public Health Association, Atlanta, GA. Presenter: L. Bashore
- Jackson, D.L. (2017, Nov). *Interprofessional work focused on healthy development of middle-school youth*. Podium presentation, Annual Meeting of the Council on Social Work Education, Dallas, TX. (result of our collaborative work, but only one author able to be listed) Presenter: L. Jackson

- Howe, C., Stevenson, J., & **Alexander, G.** (2017, Oct). *Assessing health literacy in children with the Newest Vital Sign*. Podium presentation, International Conference on Communication in Healthcare/Health Literacy Annual Research Conference, Baltimore, MD. Presenter: C. Howe
- Howe, C., Stevenson, J., & **Alexander, G.** (2017, Jun). *Parental underestimation of children's weight*. Podium presentation, US-Sino Nursing Conference, Pittsburgh, PA. [invited]. Presenter: C. Howe
- Alexander, G.K.**, Bashore, L., Howe, C., Stevenson, J., & Jackson, L. (2017, Jun 5). *Preparing upstream leaders for public health nursing practice and research*. Podium presentation, Association of Community Health Nursing Educators Annual Institute, Baltimore, MD.
- Dohnalek, S., & **Alexander, G.K.** (2017, Jun 5). *"Mindful and prepared": Exploring environmental health literacy*. Poster presentation, annual institute of the Association of Community Health Nursing Educators, Baltimore, MD. Presenter: S. Dohnalek
- Walker, D. K., Howington, L. L., Dodd, C. K., Humphries, L. A., & **Alexander, G. K.** (2017, May). *Using appreciative inquiry for a QSEN integration project in a private urban BSN program*. Podium presentation, Quality and Safety Education for Nursing National Forum. Chicago, IL. Presenter: D. Walker
- Alexander, G. K.**, Bashore, L., & Paxton, R. J. (2017, Feb 24). *Health promotion priorities among young adult childhood cancer survivors: Nutrition and food literacy*. Podium presentation, 31st Annual Conference of the Southern Nursing Research Society, Dallas, TX.
- Borra, S., Bashore, L., Paxton, R., & **Alexander, G.K.** (2016, Sep 30). *Select health practices in young adult childhood cancer survivors*. Poster presentation, 40th Annual Association of Pediatric Hematology/Oncology Nurses (APHON) Conference & Exhibit, Indianapolis, IN. Presenter: L. Bashore
- Borra, S., Bashore, L., Paxton, R., & **Alexander, G.K.** (2016, Mar 4-5). *Physical activity in young adult childhood cancer survivors*. Poster presentation, 6th Annual Cowtown Oncology Nursing Symposium, Texas Christian University, Fort Worth, TX. Presenter: L. Bashore
- Alexander, G.K.**, Jackson, L., & Bashore, L. (2016, Feb 26). *Feasibility and sustainability of Photovoice in an at-risk middle school population*. Poster presentation, 30th Annual Conference of the Southern Nursing Research Society, Williamsburg, VA.
- Watson, J., **Alexander, G.K.**, Dart, L., Jenkins, D., Jenschke, M., & Jevas-Roegels, S. (2015, Nov 12). *Enhancing student interprofessional competencies through TeamSTEPPS training*. Poster presentation, American Speech-Language-Hearing Conference, Denver, CO. Presenter: J. Watson
- Alexander, G.K.**, Canclini, S., Fripp, W., Brooks, R., & Fripp, J. (2015, Nov 1). *Public health simulation: Collaborative water quality assessment*. Poster presentation,

143rd Annual Meeting and Exposition of the American Public Health Association, Chicago, IL.

***Alexander, G.K.**, Rollins, K., Walker, D., Wong, L., & Pennings, J. (2015, Feb 26). *Efficacy of yoga to improve self-care and reduce burnout among nurses*. Podium presentation, 29th Annual Conference of the Southern Nursing Research Society, Tampa, FL.

Watson, J. B., **Alexander, G. K.**, Hawley, D. A., Jenkins, D., Jenschke, M., & Jevas, S. A. (2014, October). *TeamSTEPPS: Stepping up our teamwork*. TCU Harris College of Nursing and Health Sciences. Fort Worth, TX. Presenter: J. Watson

Alexander, G. K., Disnard, G.M., Morrissette, J.G., & Widmann, C. (2014, June 6). *Interprofessional collaboration: Service-learning in a local homeless population*. Podium presentation, Association of Community Health Nursing Educators Annual Institute, San Antonio, TX.

Alexander, G.K. & Lockwood, S. (2014, February 14). *Effect of yoga on sleep quality among adult cancer patients: A systematic review*. Poster presentation, 28th Annual Conference of the Southern Nursing Research Society, San Antonio, TX.

Alexander, G.K., Canclini, S.B., & Krauser, D.L. (2013, June 7). *Academic-practice collaboration for evidence-based injury prevention*. Podium presentation, Association of Community Health Nursing Educators Annual Institute, Raleigh, NC. Presenter: P. Frable

Alexander, G.K. (2013, March 26). *Yoga for self-care and health promotion: Explorations of efficacy among diverse populations*. Sigma Theta Tau Beta Alpha chapter meeting.

***Alexander, G.K.**, Innes, K.E., Selfe, T.K., & Brown, C.J. (2013, March 2). "So much more aware": *Perceived benefits of yoga practice*. Podium presentation, 27th Annual Conference of SNRS (Southern Nursing Research Society), Little Rock, AR.

Alexander, G. (2012, February 24). *Mind-body intervention for health promotion: Exploring efficacy among individuals, families, and healthcare professionals*. Harris College of Nursing and Health Sciences Faculty Research Symposium, Fort Worth, TX.

Alexander, G. (2012, February 16). *Exploring complementary interventions during labor: Focus on mind-body therapies*. Podium presentation, Association of Women's Health, Obstetric & Neonatal Nurses, Cowtown Chapter meeting, Fort Worth, TX.

Alexander, G. (2011, November 1). *Health promotion in diabetes care: Exploring social environmental factors*. Podium presentation, 41st Biennial Convention of the Sigma Theta Tau International Honor Society of Nursing, Grapevine, TX.

Canclini, S. B. & **Alexander, G.** (2011, June). *Integration of disaster preparedness and influenza vaccination: Service-learning through a mass immunization and education program*. Podium presentation, Association of Community Health

Nursing Educators Annual Institute, Chicago, IL. Presenter: S.B. Canclini.

Frable, P.J., Canclini, S., Walker, D., Lockwood, P. & **Alexander, G.** (2011, June). *BaFá BaFá: A simulation strategy for exploring culture with public health nursing students.* Podium presentation, Association of Community Health Nursing Educators Annual Institute, Chicago, IL. Presenter: P.J. Frable.

Alexander, G. (2011). *Rolling with the flow: Complementary therapies—feasibility and efficacy of mind-body interventions.* Podium presentation, inaugural Cowtown Oncology Symposium, TCU Harris College of Nursing & Health Sciences Center for Oncology Education & Research and Texas Oncology, Fort Worth, TX.

Selfe, T. K., Innes, K. E., **Alexander, G. K.**, Taylor, A. G. (2009). *Use of an educational film class as an attention control in a mind-body randomized, controlled trial.* Poster presentation, Society of Clinical Research Associates Conference, Nashville, TN. Presenter: T.K. Selfe.

Innes, K., Selfe, T., **Alexander, G.**, & Taylor, A. G. (2009). *A new educational film control for use in studies of active mind-body therapies: Acceptability and feasibility.* Podium presentation, North American Research Conference on Complementary & Integrative Medicine, Minneapolis, MN. Presenter: K.E. Innes.

Alexander, G. K. (2007). *Cross-cultural experiences: Field nursing among the “Five Civilized Tribes,” 1917 to 1943.* Abstract for podium presentation, Southern Association for the History of Medicine and Science, Charlottesville, VA.

Alexander, G. K., Utz, S., Payne, C., Holmes, V., Hinton, I., Williams, I., & Blankenship, J. (2007). *Metaphors of sugar: Culturally-tailored nutrition education for diabetes self-management among rural African Americans.* Poster presentation, Southern Nursing Research Society, Galveston, TX.

Johnson (Alexander), G. K., Carrillo, C., Osterberg, L., Steibelt, E., Streng, M. (2002). *Action-oriented community diagnosis of the Latino community of Fuquay-Varina, North Carolina.* Abstract for poster presentation, American Public Health Association, Philadelphia, PA.

e. Editorships, Consulting, Adjudications

f. External Support received or pending

Received

Alexander, G.K., Hill, G., & Walker, K. (2022, Jun). *Needs assessment: Implementation of the MOWI strategic plan.* Meals on Wheels of Tarrant County, Incorporated. \$14,786.20 received.

Under Review

Sease, A., Knight, K., Posey, K., & **Alexander, G.K.** (2025). *Adaptive Intervention with Multidimensional Support (AIMS) for older adults.* PAR-24-273: Advancing Healthcare for Older Adults from Populations that Experience

Health Disparities, National Institutes of Health (National Institute on Minority Health and Health Disparities, National Institute on Aging, and National Institute of Nursing Research). \$3,396,516.10 requested.

Not Received

Alexander, G. (2025). *Policy ready nurses: A multi-university curriculum approach*. Faculty Scholars Grant of the Foundation for Academic Nursing, American Association of Colleges of Nursing. Focus: Integration of Health Policy into the Nursing Curriculum. \$25,000 requested.

Molina, C., Michero, E., **Alexander, G. K.**, & Batista, G. (2025). *Project CARE: Connecting, advocating, resourcing, and empowering—Services in integrated behavioral health*. Behavioral Health Workforce Education & Training Program of the U.S. Department of Health and Human Services Health Resources and Services Administration, Division of Nursing and Public Health. Application No. 153669 in response to HRSA Opportunity No. HRSA-25-068. \$2,370,169.97 requested.

Lavy, B., Kharel, G., & **Alexander, G.K.** (2023). *Modeling trees as urban green infrastructure to mitigate heat stress and enhance environmental justice outcomes in low-income neighborhoods*. Burroughs Wellcome Fund Climate and Health Interdisciplinary Award [Letter of Intent].

Lavy, B., Kharel, G., & **Alexander, G.K.** (2023, Feb 15). *Using park trees to mitigate heat stress and address environmental justice*. Texas A&M Forest Service 2023 Community Forestry Grant Program. \$77,159 requested.

Alexander, G.K., Brooks, V., & Williams, T. (2022, November). *Evaluating the effects of nature on mental health among college students*. Texas Organization of Baccalaureate and Graduate Nursing Education Excellence in Research Grant. \$2000.00 requested.

Lavy, B., Kharel, G., & **Alexander, G.K.** (2022, September). *Modeling trees as urban green infrastructure to mitigate heat stress and enhance environmental justice outcomes in low-income neighborhoods*. Bob Skiera Tree Research and Education Endowment Fund. \$28,453.50 requested.

Alexander, G.K., Brooks, V., & Williams, T. (2022, March). *Nurse-driven community organizing to increase equitable access to nature and green space in southeast Fort Worth*. Rita and Alex Hillman Foundation's Hillman Emergent Innovation: Focus on Racism and Health. \$50,000 requested. [This Letter of Intent resulted from the coalition between KEEN Group, TCU Nursing, and the City of Fort Worth Park & Recreation Department].

Kids Environmental Education Network (KEEN) Group, **Alexander, G.K.**, Brooks, V., & Williams, T. (2021, Nov). *Historic Southside park reclamation through policy advocacy: Bridging Southeast Fort Worth's gap in equity*. Robert Wood Johnson Foundation: People, Parks, and Power: A National Initiative for Green Space, Health Equity, and Racial Justice. \$500,000 requested. [This Letter of Intent resulted from the emergent coalition between KEEN Group, TCU Nursing, and

the City of Fort Worth Park & Recreation Department].

Alexander, G.K., Brooks, V., & Bashore, L. (2021, April). *Promoting nutrition in young adult cancer survivors through food access and food literacy*. Letter of inquiry to the Moody Foundation. \$33,975 requested.

Alexander, G.K. & Brooks, V. (2021, April). *Increasing equitable access to nature among diverse families*. Letter of inquiry to the Moody Foundation. \$20,460 requested.

Alexander, G.K., Bashore, L., & Park, E. (2021, April). *Nature-based therapeutics to promote mental well-being and physical activity among young adult cancer survivors*. Letter of inquiry to the Moody Foundation. \$30,108 requested.

Alexander, G.K., & Brooks, V. (2020, April). *RxPLORE: Prescribing Life Outdoors and Real Exploration*. The Outdoor Fund, Bass Pro Shops – Cabela's. \$12,810 requested.

Brooks, V., & **Alexander, G.K.** (2020, March). *RxPLORE: Prescribing Life Outdoors and Real Exploration*. American Association of Nurse Practitioners. \$5000 requested.

Alexander, G.K., & Brooks, V. (2020, January). *RxPLORE™: Prescriptions to Promote Life Outdoors and Real Exploration*. 2020 American Nurses Association Innovation Award. \$50,000 nurse-led team award requested.

Alexander, G.K. (2019, October). *Pragmatic trial of RxPLORE™ among families with young children*. Texas Organization of Baccalaureate and Graduate Nursing Education Excellence in Research Grant. \$2000.00 requested.

Alexander, G.K., Bashore, L.M., Bugnariu, N., & Cancer Care Services team. (2019, November). *Roadmap to Empowerment: Co-creating a patient-centered research agenda for cancer survivors and families*. Patient-Centered Outcomes Research Institute Eugene Washington Engagement Award: Community Convening. \$100,000 requested.

Alexander, G.K., Fulmer, L., Wagner, T., Howe, C., & Macias, W. (2019, June). *The Superpowers of PSE: Evaluating healthy food access in Fort Worth*. Robert Wood Johnson Foundation Healthy Eating Research. \$200,000 requested.

Alexander, G.K., Frable, P.J., & Ernst, D. with Project Team (Howe, C., Hawley, D., Canclini, S., Walker, D., Daniels, G., Seale, A., Borchers, L., Dodd, C., Reed, B.). (2018). *PRISM (PRImary care nursing Self-Management): Registered Nurses in primary care*. Nurse Education, Practice, Quality and Retention (NEPQR) – Registered Nurses in Primary Care (RNPC) Training Program of the U.S. Department of Health and Human Services Health Resources and Services Administration. Application No. 153669 in response to HRSA Program Announcement 18-012. \$2,735,556 requested (approved but not funded).

Baker, K., Lockwood, S., Stallings, A., White, G., & Mack, F. and design team of **Alexander, G.**, Frable, P., Walker, D. & Ernst, D. (2016). *Community Internship*

Immersion Collaborative (ClVIC) Program. Nurse Education, Practice, Quality and Retention-Bachelors of Science in Nursing Practicums in Community Settings Program of the U.S. Department of Health and Human Services Health Resources and Services Administration. \$809,496 requested (ranked but not funded).

DeBose, M., Bashore, L., & **Alexander, G.** (2014, December). *Tobacco through the eyes of youth: Using Photovoice for cancer education*. Oncology Nursing Society Foundation Cancer Public Education Grant in the amount of \$5000. (Primary Investigator on a multiple PI project)

Alexander, G. K. (2013, September). *weTHRIVE: Technology-Enhanced Survivorship Care Planning among Adolescent and Young Adult (AYA) Cancer Survivors*. Moncrief Cancer Institute, Initiative for Oncology Research, INFOR. (Primary Investigator, with J. Kendall of UT Southwestern as collaborator)

Alexander, G. K. (2013, February). *weTHRIVE: Technology-Enhanced Survivorship Care Planning among Adolescent and Young Adult (AYA) Cancer Survivors*. Robert Wood Johnson Foundation, Nurse Faculty Scholars. (Primary Investigator, with S. Lockwood as primary mentor, and P. Flynn as research mentor)

Lockwood, S., Cagle, C., & Wells, J. (2012, February). *iAdvocate! – Increasing the Quality of Care in Underserved Populations with a Patient-Centered and Technology-Driven Approach*. National Science Foundation, Smart Health and Wellbeing (SHB) Solicitation (NSF 12-512). (Senior Personnel/Faculty Associate)

g. Internal grants received

Knight, K., Sease, A., Posey, K., & **Alexander, G.K.** Texas Christian University Institute of Behavioral Research & Harris College of Nursing. (Submitted February 2026). Pharmacogenetics-informed medication optimization for community-dwelling older adults: A pilot study to catalyze NIH R01 submission. TCU LEAP FORWARD proposal. \$75,000 requested.

Knight, K. (Principal), Posey, K.R. (Co-Principal), **Alexander, G.K.** (Co-Principal), Sease, A. (Co-Principal). (February 19, 2024 - January 31, 2025). *Age-Friendly Integrative Mobile Services (AIMS): A bridge to care initiative in Tarrant County*. Sponsored by TCU F&A Return, Other, \$50,000.00.

Alexander, G.K. (2024). *Planetary health first aid*. Alma and Robert D. Moreton Research Award in the amount of \$1350. (Primary Investigator).

Alexander, G.K. (2022). *Supporting interprofessional research on food security: qualitative analysis software*. Alma and Robert D. Moreton Research Award in the amount of \$700. (Primary Investigator on a multiple PI project)

Alexander, G.K., & Brooks, V. (2022). *RxPLORE™ initiative support*. Lucile Houston Endowed Fund Award in the amount of \$500. (Co-primary investigator)

Alexander, G.K., and Brooks, V. (2021). *Building the RxPLORE™ infrastructure*.

Lucile Houston Endowed Fund in the amount of \$1,350. (Co-primary investigator)

Bashore, L. & **Alexander, G.K.** (2015). *Viewing the environment through the lens of youth: Using Photovoice for primary prevention*. TCU Center for Oncology Education and Research in the amount of \$5000. (Primary Investigator on a multiple PI project)

Alexander, G.K. (2012 - 2013). *Mind-body therapies for self-care and health promotion: Providers as learners*. TCU Research and Creative Activities Fund, in the amount of \$3700. (Primary Investigator)

Not Reviewed

Alexander, G.K. & Brooks, V. (2020, April). *Developing the RxPLORE™ program to improve mental health*. TCU Invests in Scholarship, in the amount of \$24,018.

h. Other research or creative activities not included in any of above

Trademark

Alexander, G.K., & Brooks, V. (2021). *RxPLORE™: Prescribing Life Outdoors and Real Exploration*. <https://www.rxplore.org/>

Podcast

Alexander, G.K., Hill, G., & Lavy, B. (2025). *The environment we live in and health: A complex relationship*. Institute for Person-Centered Care Podcast. <https://open.spotify.com/episode/0cVSecugZifHWDIYdOjFb0?si=5acb8151947d49ec&nd=1&dlsi=e291aac22aff4f3e>

Website and Blog Entries

Alexander, G.K. & Brooks, V. (2022). *RxPLORE™: Prescribing Life Outdoors and Real Exploration*. <https://www.rxplore.org/>

Edwards, L., Jones, K., & **Alexander, G.K.** (2020, Dec 22). *ACHNE: Looking Back on 2020, Looking Ahead to 2021* [blog]. Council of Public Health Nursing Organizations. <https://www.cphno.org/achne-looking-back-on-2020-looking-ahead-to-2021/>

Media Coverage

Stolze, M. (2025, Sep 15). TCU Day of Service project helps Fort Worth win gold medal. *TCU Today*. https://harriscollege.tcu.edu/stories/2025/glenwood_park.php

CityHealth. (2025, September). *Greenspace: How Fort Worth is expanding access to parks and nature*. <https://www.youtube.com/watch?v=TbzhHt6jEzI>

Taylor, T. (2025, Aug 21). 'Still here, still living': AIMS project gives voice to Tarrant

- County older adults. *TCU News*. <https://www.tcu.edu/news/2025/still-here-still-living-aims-project-gives-voice-to-tarrant-county-older-adults.php>
- Lopez, N. (2024, Nov 12). Southside park on its way to major improvements following cleanup, activism efforts. *Fort Worth Report*. <https://fortworthreport.org/2024/11/12/southside-park-on-its-way-to-major-improvements-following-cleanup-activism-efforts/>
- Martin, L. (2024). Prescriptions for chronic inequities: TCU researchers seek to close gaps in health care access and outcomes for underserved people. *Endeavors*. <https://magazine.tcu.edu/endeavors-2024/health-care-inequities-diabetes/>
- Samsel, H. (2023, May 8). Neighbors and TCU professors team up to revitalize long-neglected park in Fort Worth's Historic Southside. *Fort Worth Report*. <https://fortworthreport.org/2023/05/08/neighbors-and-tcu-professors-team-up-to-revitalize-long-neglected-park-in-fort-worths-historic-southside/>
- Harris College / TCU Nursing. (2022, Nov 4). TCU Nursing leads Fort Worth park advocacy. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/tcu-nursing-leads-fort-worth-park-advocacy/>
- Harris College / TCU Nursing. (2022, May 20). TCU Nursing faculty promotes food, environmental health literacy. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/tcu-nursing-faculty-promotes-food-environmental-health-literacy/>
- Harris College / TCU Nursing. (2022, May 5). Harris tackles health of environment, not just people. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/harris-tackles-health-of-environment-not-just-people/>
- Harris College / TCU Nursing. (2022, Feb 23). Gina Alexander honored as an Area Top-100 Nurse. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/gina-alexander-honored-as-an-area-top-100-nurse/>
- TCU News. (2021, Dec 14). Horned Frogs in the News: A 2021 year in review. <https://www.tcu.edu/news/2021/horned-frogs-in-the-news-a-2021-year-in-review.php>
- Harris College. (2021, Nov 16). Nursing students use doctoral project to get Horned Frogs outside. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/nursing-students-use-doctoral-project-to-get-horned-frogs-outdoors/>
- Harris College. (2021, June 24). Serving at community vaccine site “deeply personal” for Harris College students, faculty. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/serving-at-community-vaccine-site-deeply-personal-for-harris-college-students-faculty/>

Harris College. (2021, March 26). Vaccinations: TCU Nursing reaches outside the classroom for an exponential impact. *Harris College of Nursing & Health Sciences News*. <https://harriscollege.tcu.edu/news/vaccinations-tcu-nursing-reaches-outside-the-classroom-for-an-exponential-impact/>

TCU News. TCU Nursing faculty present solution to vaccine challenge. (2021, Jan 29). *Horned Frogs in the News*. <https://www.tcu.edu/news/2021/hf-in-the-news-feature-op-ed-tcu-nursing.php>

Nurse anesthesia student leads COVID-19 response team. (2020, June 14). *TCU News*. <https://www.tcu.edu/news/2020/nurse-anesthesia-student-leads-covid-19-response-team.php>

Collier, C. (2020, February). On the trail of disease. Nursing students learn the value of collaboration and critical thinking when facing public threats. *TCU Endeavors Magazine*. <https://endeavors.tcu.edu/on-the-trail-of-disease/>

RxPLORE: Harris College team develops prescription for exploration. (2020, February 14). *TCU This Week*. <https://thisweek.tcu.edu/rxplore-harris-college-team-develops-prescription-for-exploration/>

Design/Delivery of Professional Development Workshops

Anderson, A., **Alexander, G.K.**, Brooks, V., & Howe, C., with Posey, K. in absentia. (2021, Dec 1). *Conversations in Policy: The Policy Process* [1.0 contact hour of CNE].

Alexander, G.K. (2021, Nov 17). *Burnout prevention: Co-creating strategies for healing and wellness* [invited presentation, 1.5 contact hours of CNE]. Continuing Nursing Education Session Tarrant County Public Health Medical Staff Meeting (50 attendees).

Alexander, G.K. and Brooks, V. (2021, Nov 15). *Nature through a public health and primary care lens: Promoting equitable access to nature and conservation education* [invited presentation, yielding 1.0 hours of advanced training]. Cross Timbers Master Naturalist chapter meeting (60 attendees).

Kelly, P. & Public Health Nursing Editorial Board. (2021, Oct 20). *Writing Editorials – You Can Do This! Part 2* [invited presentation]. Part 2 of a two-part series hosted by Dr. Pat Kelly, Editor of the *Public Health Nursing* journal, and the Council of Public Health Nursing Organizations (36 attendees).

Anderson, A., **Alexander, G.K.**, Brooks, V., & Howe, C., & Posey, K. (2021, Apr 20). *Conversations in Policy: Lift Your Voice for Nursing: The Journey to Health Policy* [1.0 contact hour of CNE]. https://tcu.co1.qualtrics.com/jfe/form/SV_24STjPV8PBL5uQe

Alexander, G.K., Canclini, S.B., Schaer, J., & Gunn, S. (2021, Mar 25). *Just-in-Time COVID-19 Vaccination Training module* [2.0 contact hours of CNE].

<https://www.cphno.org/covid-19-vaccination-training-module/>

- Developed in partnership with Sharon Canclini of TCU Nursing, Janita Schaefer of Lone Star College and Texas Tech Health Sciences Center, and Sharon Gunn of Baylor Scott & White Health
- Record breaking CNE activity for TCU Nursing, with **1079** people completing the program through the evaluation and **1047** claiming a CE certificate.

TCU Nursing Students & **Alexander, G.K.** (2019, Mar 20). *Healthy Nurses, Healthy NFP: The Power of 9 and Self-Care* Workshop. TCU Nurse-Family Partnership professional development, delivered by public health nursing clinical NURS 40882 student team (10 attendees).

Alexander, G.K. (2018, May 15). *Public Health Nursing in Our Community: Opportunities and Obstacles – TCU Nursing Professional Development* [invited presentation, 1.0 CNE contact hour of CNE]. Tarrant County Public Health Medical Staff Meeting (50 attendees).

Alexander, G.K. (2015, Feb 6). *Yoga for Health Promotion* [invited presentation]. In-service training for Fort Worth Independent School District employees (30 attendees).

Alexander, G.K. (2012, May 16). *Future of Public Health Nursing* invited presentation [invited presentation, 1.0 contact hour of CNE]. Tarrant County Public Health Medical Staff Meeting (50 attendees).

6. Service

a. Departmental service

Role (Time Frame)	Description
Coordinator for Interprofessional Education, Nursing* (June 2021 – present) *administrative role for which I receive a stipend	<ul style="list-style-type: none"> • Coordinate IPE initiatives and represent Nursing in the Interprofessional Research, Education, and Practice Council • Communicate with cross-institutional partners for joint IPE events that align with curriculum.
Member, Curriculum Committee, Nursing (2010 – Spring 2017; Fall 2025 – present)	<ul style="list-style-type: none"> • Regularly attend meetings and actively participated in this committee, recording minutes periodically. • Represent the interests of interprofessional education on the committee. • Assist in the development of the curriculum monitoring plan.
Member, Tenured Faculty, Nursing, 2016 – present (Co-Chair, June 2021 – May 2023)	<ul style="list-style-type: none"> • Attend all tenured faculty meetings. • Review tenure notebooks and participate in discussion. • Develop initiatives to support research productivity and mentorship for junior faculty: promotion of formalized writing circles and think tank discussions

<p>Co-course coordinator, Public Health Nursing clinical and concepts courses (August 2017 – December 2019; Fall 2021 - present)</p>	<ul style="list-style-type: none"> • Co-lead team meetings, prepare agendas, and follow up on planning needs. • Participate in visioning meetings for future academic health department with Tarrant County Public Health leadership. • Co-coordinate Public Health Nursing Capstone presentations for stakeholders and TCU community • Attend course coordinator meetings
<p>Member, Graduate Faculty Committee, Nursing (2012 – present)</p>	<ul style="list-style-type: none"> • Attend scheduled meetings. • Interview DNP candidates and serve on MSN, DNP, and PhD project committees.
<p>Volunteer, Annual TB skin testing for Nursing faculty (August 2013 – present)</p>	<ul style="list-style-type: none"> • Provide annual PPD skin testing for Nursing faculty at the back-to-school workshop in August.
<p>Evaluation of Peers' Teaching Effectiveness (course type/delivery mode in parentheses)</p>	<ul style="list-style-type: none"> • Fall 2024: Ann Johnson (lab), Pam Frable (classroom) • Spring 2024: Ann Johnson (classroom) • Fall 2023: Maggie Higgins (clinical) • Spring 2023: Carol Howe (clinical), Lisette Saleh (classroom), Lori Borchers (clinical) • Spring 2022: Ann Johnson (lab), Marie Stark (lab) • Spring 2021: Eunduck Park (simulation) • Fall 2019: Pam Frable (classroom) • Spring 2019: Lisette Saleh (clinical) • Fall 2018: Glenda Daniels (classroom), Shirley Martin (classroom) • Spring 2018: Lisa Bashore (classroom), Carol Howe (clinical) • Fall 2017: Ashley Franklin (simulation) • Fall 2016: Andrea Erwin (clinical) • Fall 2015: Sharon Canclini (clinical)
<p>Mentorship</p>	<ul style="list-style-type: none"> • Mentoring Kate Stephens on the tenure track, Fall 2025 - present • Mentoring Lori Borchers on the tenure track, Fall 2022 – present • Mentored professional practice faculty Maggie Higgins as she oriented to public health nursing clinical teaching, Fall 2023 • Mentored professional practice faculty Vicki Brooks and Tammie Williams, Fall 2022 – Spring 2023 • Mentored former Nursing faculty Shirley Martin while she was on tenure track, 2017 – 2021 • Mentored Nursing faculty Lori Borchers on scholarship and research interests and public health nursing clinical course/service-learning, Fall 2021 – Spring 2022

<p>Alumni Engagement</p>	<ul style="list-style-type: none"> • Communication with Lexi Sullivan (TCU BSN alumnus) about application to CRNA and APRN programs and completed four letters of recommendation, September 2024 – June 2025 • Communication with alumnus Camelia Adams (TCU BSN graduate) about application to international teaching program and letter of recommendation, September 2024 • Communication with alumnus Luke Reeves (TCU BSN graduate) about application to CRNA programs and completed six letters of recommendation, August – December 2023 • In-person meeting with Rachel Rudberg (TCU BSN graduate) about graduate school (acute care advanced practice short-term and research doctorate long-term), Dec 3, 2021 • Communication with Doreen Nyambuka (Spring 2021 BSN graduate) about public health nursing positions and career planning, October 2021 • Communication with Lindsey Patton (TCU BSN graduate) about her DNP project and opportunities for collaboration with Nursing faculty Carol Howe • In-person meeting with Emily Cook (Fall 2018 BSN graduate) about community-based psych-mental health positions and public health nursing positions, Sept 11, 2019
<p>Guest speaking in Nursing courses</p>	<ul style="list-style-type: none"> • <i>Using Policy and Advocacy to Decrease Health Disparities</i> <ul style="list-style-type: none"> ○ NURS 20403: Health Disparities in African Americans course, April 14, 2022 • <i>Insights into Yoga Research</i> <ul style="list-style-type: none"> ○ Nursing Research and Theory, March 19, 2013 • <i>Complementary and Integrative Oncology: Mind-Body Focus</i> <ul style="list-style-type: none"> ○ Oncology Nursing elective, April 26, 2012 • <i>Health and Wellness: Conceptual Evolution and Current Trends</i> <ul style="list-style-type: none"> ○ Nursing Fundamentals, May 18, 2011
<p>ATI Proctoring</p>	<ul style="list-style-type: none"> • Proctoring ATI exams for courses across the curriculum (Fall 2021 – present)
<p>Student Skills Day</p>	<ul style="list-style-type: none"> • Proctored the IV push station for nursing students in Junior 1, Junior 2, and Senior 1 (Jan 2025, Aug 2025)
<p>Member, Professional</p>	<ul style="list-style-type: none"> • Planned agendas for monthly meetings.

Development & Education Committee (August 2022 – May 2025; Co-Chair, August 2023 – May 2025)	<ul style="list-style-type: none"> • Coordinated plans for professional development offerings through TCU Nursing.
Champion, Nurses Climate Challenge (December 2021 – May 2024)	<ul style="list-style-type: none"> • Co-led the Nurses Climate Challenge via the institutional commitment from TCU Nursing. • Integrated climate health content in the public health nursing concepts course. • Collaborated with graduate nursing faculty on service-learning initiatives focused on nature-based solutions to climate change
Member, Nursing Leadership Council (June 2021 – May 2024; previously July 2016 – Dec 2019)	<ul style="list-style-type: none"> • Attended scheduled meetings. • Provided bidirectional communication related to interprofessional education initiatives. • Prior service related to search committee chair role.
Student event support	<ul style="list-style-type: none"> • Reader at Nursing Pinning Ceremony (May 2021, May 2017)
Co-Chair, Nursing Advisory Committee (August 2021 – May 2023)	<ul style="list-style-type: none"> • Reviewed individual portfolios of tenure track, tenured, and professional practice faculty seeking promotion. • Issued recommendations to Associate Dean.
Member, Health Policy and Advocacy Initiative (November 2020 – May 2023)	<ul style="list-style-type: none"> • Convened this ad hoc initiative for health policy and advocacy. • Coordinated efforts for nursing students to attend the Texas Nurses Association’s Virtual Nurse Day at the Capitol (first in February 2021) • Provided professional development opportunities via a Conversations in Policy series.
Chair, Faculty Search Committee, Nursing (July 2016 – December 2019)	<ul style="list-style-type: none"> • Led meetings of the committee throughout the semester. • Led efforts to evaluate candidates for faculty positions. • Provided oversight to the scheduling of phone and face-to-face interviews. • Updated the hiring software system with comments, completed reference checks for top candidates, and made hiring recommendations to the Associate Dean. • Developed new systems: teaching presentation by faculty candidates, video recordings of all presentations, updated candidate evaluation surveys by current faculty, and implemented student evaluation of candidate teaching presentation. • Cumulative service as Chair resulted in a total of 22 faculty hires (see below) <ul style="list-style-type: none"> ○ Fall 2019: 3 faculty hires ○ AY 2018-2019: 5 faculty hires ○ AY 2017-2018: 5 faculty hires

	<ul style="list-style-type: none"> ○ AY 2016-2017: 7 faculty hires ○ Summer 2016: 2 faculty hires
Member, QSEN Task Force, Nursing (April 2016 – May 2021)	<ul style="list-style-type: none"> ● Attended meetings to plan a strategy for integrating QSEN into the curriculum ● Assisted with initiatives to promote QSEN competencies among students and faculty in clinical
Leader, Commission on Collegiate Nursing Education (CCNE) Accreditation Standard I Working Group (Fall 2019)	<ul style="list-style-type: none"> ● Convened the working group to draft Standard I of the CCNE self-study. ● Met with individual faculty assigned to Standard I key elements. ● Compiled a working draft of all key elements and supporting documentation.
Member, Strategic Plan Initiative 1 Task Force, Nursing (February – December 2019)	<ul style="list-style-type: none"> ● Attended meetings of the committee throughout the semester. ● Participated in drafting the leading recommendations and benchmarks for evaluation of Initiative 1 of TCU Nursing's strategic plan, in alignment with the TCU and HCNHS strategic plan.
Member, National League for Nursing Center of Excellence application committee (January – December 2019)	<ul style="list-style-type: none"> ● Attended meetings of the committee throughout the semester. ● Contributed to the initial brainstorming sessions and initial letter of application.
Preceptor, DNP student Ramonda Busby in teaching practicum (Spring 2017)	<ul style="list-style-type: none"> ● Collaborated with DNP student in the public health nursing concepts course, as she developed/presented content focused on moral distress among nursing students and nurses in practice.
Chair, Curriculum Committee, Nursing (2013 – 2015)	<ul style="list-style-type: none"> ● Assumed the Chair-Elect position in March 2013. ● Circulated meeting agendas, facilitated the work of the committee, and reported to the Nursing Faculty Assembly each month. ● Worked closely with Suzy Lockwood, Chair of the Curriculum Refreshment Task Force/Subcommittee for Fall 2013, and her successor, Lavonne Adams, Chair since Spring 2014. ● Served as Co-Chair of the committee 2014 – 2015 with Lavonne Adams ● Co-led with Suzy Lockwood the Back-to-School workshop presentation on <i>Curriculum Refreshment</i>, August 13, 2013 ● Co-led with Lavonne Adams the Back-to-School workshop presentation on initial DECS mapping to facilitate the curriculum refreshment, January 9, 2014

	<ul style="list-style-type: none"> • Co-led with Lavonne Adams the Back-to-School workshop presentation on mapping of the new curriculum, August 19, 2014 • Co-led with Lavonne Adams the Back-to-School workshop presentation on implementation plans for the new curriculum, January 9, 2015
Member, Curriculum Refreshment Task Force, Nursing (2011 – 2014)	<ul style="list-style-type: none"> • Regularly attended meetings and actively participated in this committee. • Co-led the Back-to-School workshop presentation on Curriculum Revision with Dr. Charles Walker, August 14, 2012 • Played an active role in the Curriculum Revision work sessions in Spring 2013. • Reviewed regional nursing schools' implementation of clinical immersion programs.
Member, Program Effectiveness Committee, Nursing (2013 – 2015)	<ul style="list-style-type: none"> • Regularly attended meetings and actively participated in this committee, representing the Curriculum Committee and relaying important information to members.
Chair, Tenure Track Faculty Group, Nursing (2013 – 2014)	<ul style="list-style-type: none"> • Circulated agendas for these meetings and advocated for tenure track faculty interests/concerns.
Facilitator, All Faculty Discussion on Curriculum Revision, Nursing (2010 – 2011)	<ul style="list-style-type: none"> • Led these meetings and circulated the minutes afterward.
Trainer, Learning Outcomes Management, Nursing (2012 – 2014)	<ul style="list-style-type: none"> • Completed the Train-the-trainer program through the Koehler Center. • Assisted in the implementation of the LOM training for the DNP program, May 30 and July 2, 2012, and in the LOM training for the undergraduate program, December 7, 2012.

b. College service

Role (Time Frame)	Description
Facilitator/Monitor, Interprofessional Common Reading threaded discussion (2023 – present)	<ul style="list-style-type: none"> • Common Reading event focused on <i>Five Days at Memorial</i> • Participants included TCU students in Nursing, Social Work, Medicine, and Speech Language Pathology
Volunteer, Harris College Interprofessional Event: Poverty Simulation (2019, 2022 - present)	<ul style="list-style-type: none"> • Played a community member role during the poverty simulation event.

Judge, HCNHS Annual Student Research Symposium (2011 – 2023, 2025)	<ul style="list-style-type: none"> Reviewed undergraduate and graduate student research and EBP posters. Evaluated students' live presentation of the poster and Q & A afterward
Member, Davies School of Communication Sciences & Disorders Promotion & Tenure Committee (August 2024 – May 2025)	<ul style="list-style-type: none"> Reviewed materials for Communication Sciences & Disorders faculty promotion and tenure review. Collaborated with fellow members on review and draft of recommendations to department chair.
Member, Kinesiology Department Advisory Committee (August 2018 – May 2019)	<ul style="list-style-type: none"> Reviewed tenure materials for Kinesiology faculty annual review and final tenure review. Attended each meeting and helped to determine recommendations to Chair.
Coordinator, Pop-Up Early Influenza Vaccination Clinic (August 29, 2017)	<ul style="list-style-type: none"> Supervised senior nursing students in the early administration of flu vaccine, in response to the campus-wide flu outbreak in mid-August. Administered flu vaccine to health professions students and faculty.
Member, Harris College Leadership Development Committee (October 2017 – May 2018)	<ul style="list-style-type: none"> Attended each meeting of this time-limited committee and discussed the overall purpose, plans, and potential for the future. Helped to write the formal recommendations to the Dean.
Member, Harris College Curriculum Committee (2013 – 2015)	<ul style="list-style-type: none"> Regularly attended meetings and actively participated in this committee, which met virtually via a SharePoint site each month.
Trainer, Team STEPPS, Harris College of Nursing & Health Sciences	<ul style="list-style-type: none"> Co-led student trainings on January 22, 2015 and on September 8 & 10, 2015 Co-led faculty trainings on October 31, 2014 & December 11, 2014

c. University service

Role (Time Frame)	Description
Member, University Promotion & Tenure Committee	<ul style="list-style-type: none"> Meet with committee members to review select cases submitted by the Provost.
Member, TCU Sustainability Committee (2025 – present)	<ul style="list-style-type: none"> Attend meetings and contributed ideas. Collaborate in planning Earth Week activities. Volunteer with ReFROG to repurpose students' discarded items as they move out of the dorms.

<p>Member, Interprofessional Research, Education, and Practice (IPREP) Council (2013 – 2016; November 2018 – present)</p>	<ul style="list-style-type: none"> • Regularly attend meetings and actively participate in this committee, which is comprised of faculty from the Harris College, College of Science/Engineering, and College of Education. • Promote service-learning initiatives among the members. • Participate in interprofessional education activities – IPE Common Reading and poverty simulation. • Co-planned the Rankin lecture in April 2015. • Attended the Spring 2015 IPEC Institute on Population Health with TCU and UNTHSC partners. • Presented with UNTHSC colleagues at a Lunch & Learn session at UNTHSC on June 10, 2015. • Facilitated an IPE event with nurse anesthesia students and UNTHSC Biomedical Sciences students on October 2, 2015. • Co-led public health-focused IPE planning meetings during Fall 2015 and Spring 2016. • Co-led public health-focused IPE planning meetings during Spring 2016. • Facilitated two IPE case study small group discussions at UNTHSC on October 19, 2016, and on February 7, 2018.
<p>Member, TCU Nutritional Sciences External Advisory Board (March 2019 – present)</p>	<ul style="list-style-type: none"> • Attend the biannual meeting of this advisory board. • Provide recommendations related to accreditation, increased visibility of TCU Nutritional Sciences in the community, and financial assistance for students in the respective programs offered by the department. • Collaborate on interprofessional activities to support the program goals of the department.
<p>Faculty Partner, Honors College (Spring 2012 – present)</p>	<ul style="list-style-type: none"> • Serve on Honors committees since 2012 and chaired several Honors committees since 2014. • Attend Honors College meetings regularly.
<p>Faculty Affiliate, TCU Institute for Environmental Studies (Fall 2020 – present)</p>	<ul style="list-style-type: none"> • Began my affiliation with this institute during the first wave of the pandemic but look forward to becoming more involved as the Institute resumes routine practices.
<p>Volunteer Faculty Supervisor, Annual Influenza Vaccination Clinic for TCU campus (Fall 2010 – present)</p>	<ul style="list-style-type: none"> • Supervise student teams as they run the mass influenza vaccination hub for the TCU community
<p>Affiliate Member, TCU Center for Public Education and Community Engagement (CPECE)</p>	<ul style="list-style-type: none"> • Partner with local public schools on research and health promotion initiatives. • Advocate for public education across networks.

	<ul style="list-style-type: none"> • Attend meetings and events to collaborate with other CPECE stakeholders and community members. • Respond to CPECE inquiries and communication through multiple channels.
Charter Member, Innovative Teachers Guild (September 2021 – May 2025)	<ul style="list-style-type: none"> • Participated in the inaugural Innovative Teacher Certificate Program, offered by the TCU Institute for Entrepreneurship and Innovation. • The program involved several training sessions and mentorship. • Attended class sessions of fellow Guild members to observe/evaluate innovative teaching strategies
Member, Environmental Health and Safety Committee (August 2018 – May 2023) (Chair, August 2022 – May 2023)	<ul style="list-style-type: none"> • Led the committee in reviewing priorities for the academic year. • Provided guidance for key priorities. • Communicated to members regularly. • Completed annual report and a hand-off to new Chair.
Texas Health Resources University Consortium (March 2021 – May 2023)	<ul style="list-style-type: none"> • This initiative was a long-term strategic process in partnership with THR's Community Health Improvement division. • Served on the Operations Team, providing inputs to the Strategy level team.
Host, Frogs First Family Dinner in August (2017 – 2023)	<ul style="list-style-type: none"> • My family and I hosted a group of incoming first-year students in our home, sharing dinner and having time to socialize and feel welcome to the University by faculty. • After the pandemic, we served as table hosts for first-year students in the stadium concourse.
Facilitator, University-wide Common Reading discussions for incoming first-year students (2010 – 2022)	<ul style="list-style-type: none"> • <i>The Marrow Thieves</i> by Cherie Dimaline, August 19, 2022 • <i>March</i> trilogy series by John Lewis, Andrew Aydin et al., August 20, 2021 • <i>The Hate You Give</i> by Angie Thomas, August 23, 2019 • <i>Ready, Player One</i> by Ernest Cline, August 17, 2018 • <i>Laughing Without an Accent</i> by Firoozeh Dumas, August 18, 2017 • <i>How to Win an Election</i> by Quintus Tullius Cicero, August 19, 2016 • <i>The Other Wes Moore: One Name, Two Fates</i> by Wes Moore, August 21, 2015 • <i>Persepolis</i> by Marjane Satrapi, August 22, 2014 • <i>Brother, I'm Dying</i> by Edwidge Danticat, August 16, 2013 • <i>The Shallows: What the Internet is Doing to Our Brains</i> by Nicholas Carr, August 17, 2012 • <i>The Immortal Life of Henrietta Lacks</i> by Rebecca Skloot, August 19, 2011

<p>Guest Speaking across Colleges</p>	<ul style="list-style-type: none"> • <i>Implicit Bias and Courageous Conversations</i> <ul style="list-style-type: none"> ○ NTDT 50363: Community Nutrition and Public Health, April 6, 2022 • <i>Health Promotion Essentials in the Classroom*</i> <ul style="list-style-type: none"> ○ Professional Development for College of Education Early Childhood (EC to Grade 6) Education majors (preparing for certification exams, Fall 2016 – Fall 2021) – *for this service activity, I receive a stipend • <i>Health Benefits of Contact with Nature</i> <ul style="list-style-type: none"> ○ Led a one-hour workshop in Spring 2019 and Spring 2020 for students enrolled in an Experiential Learning elective course in the College of Education
<p>Volunteer Nurse, Coordinator and Supervisor, COVID-19 Mass Vaccination (January – May 2021)</p>	<ul style="list-style-type: none"> • Volunteer Nurse, COVID Vaccination Clinic for TCU campus (January 2021) <ul style="list-style-type: none"> ○ Vaccinated TCU high-priority staff – second dose of Moderna vaccine • Nursing Faculty Co-Coordinator, COVID Drive-through Vaccination Hub with Baylor Scott & White Health (February – May 2021) <ul style="list-style-type: none"> ○ Worked with fellow TCU Nursing faculty Danielle Walker to develop systems for nursing student vaccinators and observation lot volunteers and to coordinate nursing faculty supervisors for each drive-through hub in the stadium parking lots (approx. 2500 – 3000 vaccines/day) – Moderna vaccine primarily • Volunteer Faculty Supervisor, COVID Vaccination for TCU Community (Spring 2021) <ul style="list-style-type: none"> ○ Worked with multiple other faculty and staff members to coordinate and supervise students to vaccinate and observe – two clinics with Johnson & Johnson vaccine (approx. 1600 doses total), two clinics with Pfizer vaccine (approx. 1000 doses/clinic)
<p>Volunteer Nurse, Mumps Vaccination Clinic (September 18, 2018)</p>	<ul style="list-style-type: none"> • Administered measles-mumps-rubella (MMR) vaccine to at-risk students following a mumps outbreak on campus in early September.
<p>Convener, Mind-Body-Spirit faculty work group, October 2018 – December 2019</p>	<ul style="list-style-type: none"> • Organized the meetings of this work group consisting of HCNHS and Nutrition faculty; the group met consistently to discuss student and faculty workshops focused on integrative health promotion and mindfulness strategies, also planning elective development. • The work group organized a student workshop (Compassionate Self-Care, Renewal, and Healing Workshop) for 40 students from HCNHS majors and Nutrition on February 12, 2019.

<p>Member, Frog Forum Planning Committee, May 2018 – July 2019</p>	<ul style="list-style-type: none"> • Regularly attended meetings and actively participate in this committee, which is comprised of faculty and staff across campus. • Contributed to the design of the Frog Forum event, a multidisciplinary student event scheduled to take place in mid-January 2020, the weekend before classes start. The event was canceled.
<p>Facilitator, Interprofessional Education</p>	<ul style="list-style-type: none"> • Interprofessional Values focus: This TCU-UNTHSC IPE activity occurred in fall semesters, focused on introduction to the core competencies for interprofessional practice; learning objectives focused on psychological safety, collective competency, shared/unique values, and mutual respect in interprofessional teams. Activities included small group discussion via breakout rooms, role play scenarios, and debrief. • Maternal Mortality focus: This TCU-UNTHSC IPE activity focused on maternal mortality, was held each spring semester from 2018 to 2020 but was discontinued in Spring 2021. Involved a group discussion among students who review cases and function like a Maternal Mortality Review Committee, completing a Maternal Mortality Review Information Application (MMRIA). • Interprofessional Common Reading: A joint activity between TCU and UNTHSC <ul style="list-style-type: none"> ○ <i>Five Days at Memorial</i> (August 2019 – May 2021)

d. Community Activities Directly Related to Professional Skills

Role (Time Frame)	Description
<p>Co-convener, Fort Worth Climate Safe Neighborhood Coalition (March 2022 – present)</p>	<ul style="list-style-type: none"> • Co-lead coalition building efforts focused on promoting climate safe neighborhoods • Initial partnership with Kids Environmental Education Network (KEEN) Group • Presently including Historic Southside Neighborhood Association, City of Fort Worth Park and Recreation Department, Cross Timbers Master Naturalists, Tarrant County Public Health, and multiple non-profit organizations in the community
<p>Texas Master Naturalist, Cross Timbers Chapter (August 2020 – present)</p>	<ul style="list-style-type: none"> • Completed certification as a Texas Master Naturalist in Fall 2020, having completed 40 hours of initial training. • Each year, complete advanced training hours and volunteer service. • Original sites for volunteering include the Fort Worth Nature Center & Refuge and the Monarch Waystation

	<p>pollinator garden at the Southwest Regional Public Library.</p> <ul style="list-style-type: none"> • Initiated a new project site with the HOPE Farm pollinator garden in Historic Southside Fort Worth, presently serving as project lead. • Facilitate partnerships between Tarrant Regional Water District, HOPE Farm, and Morningside Elementary staff. • Previous chair of the Diversity, Equity, Inclusion, and Accessibility (DEIA) committee.
Board member, Immunization Collaboration of Tarrant County (March 2024 – present)	<ul style="list-style-type: none"> • Attend meetings regularly with fellow Board members to review data on local immunization trends. • Provide recommendations for increasing rates of immunization locally and regionally.
City of Fort Worth Park and Recreation Department, Open Space Conservation Program Stakeholder Group (October 2020 – December 2024)	<ul style="list-style-type: none"> • Attended meetings regularly. • Provided feedback on the matrices for the Trust for Public Land, working in consultation with the City of Fort Worth across departments. • Supported the process by which the City of Fort Worth earned the CityHealth Gold medal for greenspace policy.
Community Advisory Board member, Nurse-Family Partnership, Tarrant County Public Health Department (November 2010 – May 2024)	<ul style="list-style-type: none"> • Meet regularly with the fellow CAB members to discuss NFP concerns and priorities • Facilitate connections for community-academic-practice partnership
Invited presentation to local organizations	<p>Alexander, G.K. (2025, Apr 4). <i>Planetary health first aid</i>. Keynote address, 2025 Texas Health Resources Climate and Health Conference, Arlington, TX. [approximately 75 attendees].</p> <p>Alexander, G.K. (2024, June 4). <i>Co-creating strategies for equitable access to nature and green space</i>. Live online presentation, Higginbotham Plant Society, Fort Worth, TX. [Zoom presentation to 10 members of the plant society].</p> <p>Alexander, G.K. (2024, Apr 17). <i>Fort Worth Climate Safe Neighborhood Coalition: Co-creating strategies for equitable access to nature and green space</i>. Podium presentation, Fort Worth Litter Summit: A Keep Fort Worth Beautiful event, Fort Worth, TX. [In-person presentation to community-based organizations; approximately 100 attendees].</p> <p>Alexander, G.K. (2024, Apr 17). <i>Fort Worth Climate Safe Neighborhood Coalition: Co-creating strategies for equitable access to nature and green space</i>. Podium presentation, Greater Fort Worth Sierra Club, Fort Worth, TX. [In-person presentation to 30 members of the Greater Fort Worth Sierra Club chapter].</p>

	<p>Alexander, G.K. (2023, Nov 16). <i>Leading wellness in public health nursing: Park equity and community engagement</i>. Podium presentation, Tarrant County College Trinity River Campus Center for Leadership Development, Fort Worth, Texas. [In-person presentation to 25 Tarrant County College students, faculty, and community members].</p> <p>Rahebi, K., Alexander, G.K., Lewis, J., & Williams, J. (2023, Aug 27). <i>Fort Worth Climate Safe Neighborhood Coalition: Focus on park equity and community engagement</i>. Presentation, University Christian Church Logos Class. Fort Worth, Texas. [In-person presentation to 30 members of the Logos Class].</p> <p>Quaid, J. Johnson, K., Place, S., Buckley, E., Eubanks, L., & Alexander, G.K. (2022, March 15). Park auditing: City of Fort Worth Park and Recreation Department. Podium presentation, PARD Advisory Board meeting [Pre-recorded presentation, followed by live, in-person presentation to Board members and attendees, approximately 50 individuals total].</p>
<p>Advisory Board, Fort Worth Safe Communities Coalition (January 2013 – April 2019)</p>	<ul style="list-style-type: none"> • Met regularly with the FWSCC Board member to review progress in core strategy areas. • Served on Drug Overdose/Opiate Abuse Task Force (November 2011 – November 2012 and again September 2015 – January 2017)
<p>Member, Interprofessional Education Committee, University of North Texas Health Science Center (January 2012 – 2014)</p>	<ul style="list-style-type: none"> • Met regularly with the committee to review strategies to implement IPE across institutions.
<p>Advisory Board, Community Diabetes Program, John Peter Smith Health Network (April 2012 – Spring 2014)</p>	<ul style="list-style-type: none"> • Met regularly with fellow Board members to review strategies for community diabetes education and community health worker programs.

e. Professional service

Editorial Board Membership

Member, *Public Health Nursing* Journal Editorial Board, July 2020 – Dec 2023

Memberships in Professional Organizations (include offices held)

Alliance of Nurses for Healthy Environments

American Nurses Association

American Public Health Association, Public Health Nursing section

Association of Community Health Nursing Educators

- ACHNE Policy Committee Chair (July 2023 – present)
- Strategic planning task force member (June 2020 – present)
- ACHNE representative to the Council of Public Health Nursing Organizations, formerly the Quad Council Coalition of Public Health Nursing Organizations (national appointment, November 2019 – June 2024)
- ACHNE Education Committee (July 2020 – August 2023)
- Co-leader, response to the *Future of Nursing 2030* report, National Academy of Medicine report, Recommendation 7 (Fall 2021)
- Leader, Advocacy-focused Strategic Planning workgroup (Oct 2021 – June 2022)
- Vaccination Access Network Group moderator (January 2021 – July 2021)
- ACHNE Nominating Committee member (elected office), June 2018 – June 2020
- ACHNE Nominating Committee Co-Chair, June 2019 – June 2020
- ACHNE Policy Task Force member, September 2017 – June 2018

Council of Public Health Nursing Organizations

- Appointed representative for ACHNE (November 2019 – June 2024)
- Member, CPHNO Bylaws committee (October 2021 – June 2023)
- Active in strategic planning workshops throughout 2021
- Responding to the *Future of Nursing 2020 - 2030* report, National Academy of Medicine, key recommendations focused on equity and public health Infrastructure investments
- Developing organization statements, voting in support of legislation and advocacy efforts nationally and internationally for public health and public health nursing
- Member of Campaign for Action Toolkit Response Task Force (March 2020 – October 2020)
- CPHNO webmaster: advocacy resources, news, blogs, and open access articles from the official CPHNO journal, *Public Health Nursing* (March (September 2020 – June 2024)

Campus Nature Rx Network

- Dr. Vicki Brooks and I are members of this national network of faculty. TCU and Campus RxPLORE™ are featured on the website: <https://www.campusnature.com/members/texas-christian-university>
- I participate in the annual symposium.
- Our Honors and DNP students engage with other network faculty/leaders.

Sigma Theta Tau International

- Communications Chair, Beta Alpha chapter, 2015 – 2017

Southern Nursing Research Society

- SNRS 2017 Conference Program Planning Committee, 2016 – 2017

Texas Nurses Association

Reviewing for Professional Journals

Reviewer for *Global Advances in Integrative Medicine and Health*, 2023 – present
 Reviewer for *Journal of Professional Nursing*, 2020 – present
 Reviewer for *Public Health Nursing*, 2015 – present
 Reviewer for *Advances in Nursing Science*, 2015 – 2020
 Reviewer for *Gastroenterology Nursing*, 2011 – 2020
 Reviewer for *American Journal of Preventive Medicine*, 2015 – 2019
 Reviewer for *Complementary Therapies in Medicine*, 2013 – 2019
 Reviewer for *JBI Database of Systematic Reviews and Implementation Reports*,
 2015 – 2017
 Reviewer for *Journal of Alternative and Complementary Medicine*, 2015 – 2019
 Reviewer for *Journal of Physical Activity and Health*, 2010 – 2015
 Reviewer for *Western Journal of Nursing Research*, 2009 – 2015

Advocacy for Public Health Nursing Workforce

Texas Public Health Nursing Workforce Development, April 2021 – May 2023

- CPHNO Chair Lisa Campbell and I have met with the Texas Department of State Health Services Office of Practice and Learning leadership to establish priorities for PHN residency and advocacy for PHN leadership at the state level.
- We are meeting with state public health nursing leaders to plan strategies for enumeration, salary analysis, leadership opportunities, and advocacy.

Evaluation for Award Recognition

Reviewer, Tarrant County Public Health Department *Nurse of the Year Award*
 May 2019

- Reviewed 7 nominations, using a rubric to identify top award for TCPH nursing staff

External Review/Letters for Tenure/Promotion Consideration

Rush University College of Nursing, January 2022
 Binghamton University, Decker School of Nursing, December 2018

f. Academic advising

Undergraduate Advising

As of Spring 2026, I have twelve undergraduate student advisees.

g. Other service activity not included in any of the above

Member, Doxology Bible Church: Camp nurse for Stampede (summer youth event), former community group leader, former volunteer coordinator with Beautiful Feet ministries, former Sunday School teacher

Member, Parent-Teacher Association, Fort Worth Independent School District:

- Arlington Heights High School (August 2022 – present; Nominating Committee member, January 2023 – May 2023; Scholarship committee chair, 2023 – 2025)
- Stripling Middle School (August 2019 – May 2022; Healthy Lifestyles Committee Co-Chair, 2021 – 2022)
- Ridglea Hills Elementary School (August 2014 – May 2019; Academic Fair coordinator, August 2017 – May 2019; Reading is Fundamental Coordinator, August 2015 – May 2017)

Volunteer, Tarrant Area Food Bank: Community garden and Quality Control volunteer, former Neighborhood food drive coordinator

Volunteer, True Worth Clinic: Former foot clinic volunteer

Formal continuing education associated with professional development:

Year	CNE contact hours	Other
2025	24.75	
2024	22	
2023	25.25	
2022	23.25	60
2021	28.96	
2020	17.5	40
2019	22.75	2
2018	13.75	16.5
2017	19.5	
2016	34.4	
2015	20.75	
2014	31.79	
2013	39.25	
2012	14.5	
2011	65.5	

Date(s)	Title	CNE contact hours
November 21, 2025	12th Annual THR Research, Innovation and New Knowledge Symposium (Texas Health Resources)	4.0
June 5-7, 2025	Annual Institute: Shaping Futures in Community/Public Health Education and Supporting Health Equity (Association of Community Health Nursing Educators)	15.25

April 4, 2025	Planetary First Aid: 2025 THR Climate and Health Conference (Texas Health Resources)	3.5
March 26, 2025	Navigating the Shift to Competency-Based Education: Insights for Bedside Nurses and Preceptors (TCU Nursing, Rankin Lecture Series Community presentation)	1.0
March 25, 2025	Transforming Adult Med-Surg Curriculum: A Case Study in Competency-Based Education (TCU Nursing, Rankin Lecture Series Faculty Workshop)	1.0
August 21, 2024	Lifestyle Medicine & Food as Medicine Essentials (American College of Lifestyle Medicine)	5.5
June 6-8, 2024	Annual Institute: Meeting at the Crossroads of Healthcare (Association of Community Health Nursing Educators)	14.5
March 6, 2024	Leveraging Expertise, Passion, and Collaboration to Reframe the Academic Practice Gap (TCU Nursing, Rankin Lecture Series Community presentation)	1.0
March 5, 2024	Reframing the Academic Practice Gap: Academia's Imperative (TCU Nursing, Rankin Lecture Series Faculty Workshop)	1.0
November 13, 2023	National Hunger & Homelessness Awareness Week Educational Panel	1.5
September 27, 2023	Saving Lives: Insights from the Science of Teamwork (TCU Nursing, Green Chair)	1.5
June 5-8, 2023	Bridging Academia & Practice: 2023 ACHNE & APHN Joint Conference	15.25
April 21, 2023	CACHE Embracing Health and Equity: Embarking on the Road to Climate-Smart Health Care (Southern Regional AHEC)	4.0
March 30, 2023	Do No Harm: Staged Reading & Talk Back (TCU Nursing in partnership with TCU Theater)	2.0
February 8, 2023	Using Psychological Safety as a Culture Net to Improve Health Outcomes (TCU Nursing, Rankin Lecture)	1.0
June 9 – 11, 2022	Annual Institute: Looking Back: Lessons We Carry Forward to Shape the Future of Community and Public Health Nursing (Association of Community Health Nursing Educators)	11.25
April 28-29, 2022	Clinical Judgment and Next Generation NCLEX (ATI)	10.0
March 30, 2022	"Transforming the Academia: Primary Care, Health Equity, and the <i>Future of Nursing</i> Report" TCU Rankin Lecture (Faculty Session)	1.0

March 30, 2022	“The Limits of Healthcare Before and After COVID-19” TCU Rankin Lecture	1.0
Jan 2022 – Jun 2022	Climate Health Organizing Fellowship (Cambridge Health Alliance Center for Health Equity Education and Advocacy – Harvard University)	non-CNE
AY 2021-2022	Innovative Teacher Certificate Program (TCU Institute for Entrepreneurship and Innovation)	non-CNE
June 10 – 11, 2021	Annual Institute (virtual): Advocacy in Community/Public Health Nursing Policy, Education, and Research (Association of Community Health Nursing Educators)	19.96
Spring 2021	Interprofessional Faculty Development & Microcredentialing Program (University of North Texas Health Science Center)	6.0
February 8, 2021	Virtual Nurse Day at the Capitol (Texas Nurses Association)	3.0
Fall 2020	Cross Timbers Master Naturalist Training (Texas Parks & Wildlife & Texas A & M Agrilife Extension)	40 (non-CNE)
September 11, 2020	Cultivating an Inclusive Learning Environment for Inclusive Healthcare/Health Care (TCU Nursing)	1.5
June 4 – 5, 2020	Annual Institute (virtual): Building a Vibrant Path to Population Health: Emerging Trends and Opportunities (Association of Community Health Nursing Educators)	16
October 18, 2019	Workshop on Writing Self-Studies (Commission on Collegiate Nursing Education)	6.5
August 26, 2019	Texas Health Steps: Management of Overweight and Obesity in Children and Adolescents (Texas Department of State Health Services)	1.5
July 25 – 27, 2019	Theory-to-Practice: Catalyzing Collaborations to Connect Globally (Sigma Theta Tau International 30 th Nursing Research Congress)	13.75
February 6, 2019	“Is Nursing’s Legacy Coming Full Circle?” (TCU Rankin Lecture)	1
January 12, 2019	“Wellness Workshop: Nourishing Body and Soul” (Texas Academy of Nutrition and Dietetics Northeast Region)	2 (non-CNE)
October 24, 2018	“Responding to Human Trafficking: A Healthcare Perspective” (TCU Nursing Green Honors Chair)	1.0
July 22 – 25, 2018	Annual Leadership Institute (Nature Explore Outdoor Classroom Project)	16.5 (non-CNE)
June 7 – 9, 2018	Annual Institute: Celebrating the Past, Envisioning the Future (Association of Community Health Nursing Educators)	12.75
November 4 – 8, 2017	Creating the Healthiest Nation: Climate Changes Health (American Public Health Association)	9
June 8 – 10, 2017	Annual Institute: Developing and Supporting Leadership in Public Health Nursing Practice and Education	10.5

	(Association of Community Health Nursing Educators)	
August 18, 2016	Improving Proficiency with Item Writing and Exam Creation	6
August 4, 2016	Nursing Care of Vulnerable Populations in Texas (JPS Health Network: North Texas Nursing Consortium Summer Institute) Includes two TBON mandatory CNE requirements: 2 CNE for Older Adults/Geriatric Care 2 CNE for Nursing Jurisprudence and Ethics	6.5
June 2016	Environmental Health: An Integrative Approach (Arizona Center for Integrative Medicine)	6
May 20, 2016	Knowledge to Action: Unifying Health Literacy Efforts in Texas (4th Annual Health Literacy Symposium)	5.4
February 24-27, 2016	A Solid Legacy, a Bright Tomorrow: Bridging the Past and Future of Nursing Research (30 th Annual Conference, Southern Nursing Research Society)	10.5
November 1 – 3, 2015	Health in All Policies (143rd Annual Meeting, American Public Health Association)	9
February 25 – 28, 2015	Conducting Research in Difficult Times: Come Revitalize your Research Spirit (29 th Annual Conference, Southern Nursing Research Society)	11.75
June 5 – 7, 2014	Social Justice: Within & Beyond Our Borders (Annual Institute, Association of Community Health Nursing Educators)	8.49
April 17 – 18, 2014	National Implementation of TeamSTEPPS™ Training (University of Washington)	1.3
March 5, 2014	Interprofessional Education and Collaborative Practice (TCU Rankin Lecture)	1.0
February 18, 2014	Engaging in Meaningful Learning: Teaching Nurses Critical Thinking and Clinical Reasoning Nursing Faculty Workshop (HCNHS)	6.0
February 17, 2014	The Nursing Curriculum Refreshment Process and the Concept-Based Curriculum Nursing Faculty Workshop (HCNHS)	6.0
February 12 – 15, 2014	Enhancing Value-Based Care: Generating New Knowledge (28 th Annual Conference, Southern Nursing Research Society)	9.0
September 11, 2013	Methods of Chronic Disease Self-Management (Texas Health Dallas - Texas Health Resources University)	1.25
June 27, 2013	Current Topics in Cancer Survivorship – Medical and Ethical Considerations (Moncrief Cancer Institute)	2.0
May 29 – 31, 2013	Research Intensive Workshop: Nuts and Bolts of Designing, Conducting, Analyzing, and Funding Intervention Studies (Ohio State University College of Nursing)	22.5
April 3, 2013	“Transforming Healthcare: The New Science of Quality and Healthcare” TCU Rankin Lecture	1.0
February 28 – March 2, 2013	27 th Annual Conference: Expanding Networks of Knowledge for Healthcare Innovations (Southern Nursing Research Society)	11.5

February 26, 2013	“The Formation of Professional Identity: Preparing Students for Civic Responsibility and Service” TCU Nursing Green Honors Chair	1.0
September 21, 2012	“Reforming and Renewing the Education of Professions” (UNT HSC)	5.5
April 24, 2012	“Promoting Health Equity: Evidence Based Programs in Public Health” TCU Rankin Lecture	1
March 28 – 29, 2012	“Older Adults: Challenges in Meeting Their Health Needs” 7 th Hogstel Gerontological Nursing Symposium	7
January 10, 2012	“QSEN and the Faculty Role” Back to School Nursing Faculty Workshop (HCNHS)	1
October 29 – November 2, 2011	41 st Biennial Convention: People and Knowledge: Connecting for Global Health (Sigma Theta Tau International)	8.75
August 16, 2011	Back to School Nursing Faculty Workshop (HCNHS)	4.25
June 9 – 11, 2011	Annual Institute: Preparing Public Health Nurses for 2020 (Association of Community Health Nursing Educators)	8
May 14, 2011	Cowtown Oncology Symposium (HCNHS)	7.5
May 9, 2011	TCU Office of Sponsored Research IRB 10001	N/A
April 28 – 29, 2011	Test Development Workshop (HCNHS)	7.5
February 11 – 13, 2011	Faculty Development Conference: Success Strategies for New Faculty (American Association of Colleges of Nursing)	10.5
February 7 – 9, 2011	Comprehensive Systematic Review Training (HCNHS)	19

*Completed in vita format approved by Provost Council 8-23-2013