

KATHLEEN BOULWARE KYZAR, PH.D.

CONTACT INFORMATION

College of Education
Texas Christian University
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ACADEMIC BACKGROUND

Education

Ph.D., Special Education, 2010, University of Kansas, Lawrence
M.A., Deaf Education, 2001, Gallaudet University, Washington, DC
B.S., Habilitation of the Deaf, 1999, Texas Christian University, Fort Worth

Professional Certification

Texas Teacher Lifetime Provisional Certification—Hearing Impaired Pre-K to 12, awarded 1999

Present Rank

Associate Professor

Year of Appointment to the University and Rank

2015, Assistant Professor

Previous Teaching and/or Research Appointments Other than TCU

08/2013 to 08/2015	Texas Woman's University, Assistant Professor of Special Education, Full Time
08/2012 to 05/2013	Texas Christian University, Lecturer of Early Childhood/Special Education, Full Time
09/2010 to 07/2012	University of Kansas Beach Center on Disability, Research Associate, Full Time
11/2006 to 11/2010	University of Kansas Beach Center on Disability and Department of Special Education, Graduate Research Fellow, Full time

Previous Professional Positions

05/2001 to 05/2006 Fort Worth Independent School District, Deaf Education Parent Infant Advisor and Itinerant Deaf Education Teacher, Full Time

Honors and Awards

2025 TCU Deans' Award for Teaching, Texas Christian University
One of the highest honors bestowed to full-time faculty at the university level, the Deans' Award for Teaching recognizes three faculty annually who are nominated by their peers

for demonstrating exceptional dedication to teaching and teaching-related activities. From among more than 700 full-time faculty at TCU, it is a notable honor to be nominated. Nominees are reviewed and honorees are selected by consensus of all academic deans and announced each spring.

- 2022 Nominated by Student, 2023-2024 Clark Society Endowed Faculty Award
This award recognizes outstanding faculty who prioritize engagement with students through an award of funds that can be used for teaching, research or creative programming, with the ultimate goal of benefitting students.
- 2020 Teacher Education Division of the Council for Exceptional Children Publication Award for manuscript entitled, "Special Education Teacher Preparation For Family-Professional Partnerships: Results From A National Survey Of Teacher Educators."
- 2017 Texas Christian University Davies School of Communication Sciences and Disorders Guest Alumnus Speaker for Graduation Celebration Event
Selected by Davies School of Communication Sciences and Disorders Faculty
- 2010 Outstanding Student Kansas Division of Early Childhood Member Award *Awarded to the student member of CEC/DEC who has contributed a great deal of time, energy, and support to their student CEC chapter, and to exceptional children and their families.*
- 2009 Judy Tate Outstanding Doctoral Student Medallion Award, University of Kansas Department of Special Education
Awarded to one doctoral student annually who excels in the areas of teaching, research, and service
- 2008 Grace M. Phinney Scholarship, University of Kansas, School of Education
- 2001 Helen Fay Award, Gallaudet University School of Education
Awarded to the graduate student deemed most likely by faculty to make an outstanding contribution in the field of teaching deaf or hard of hearing children
- 1998 Fine Arts and Communication Guild Scholarship, Texas Christian University

TEACHING

Courses Taught

Texas Christian University (Assistant/Associate Professor)

- EDSP/EDEC 41123/55123: Learner Centered Teaching—Families
- EDEC 30103: Introduction to Early Childhood Education
- EDEC 60223: The Young Child
- EDUC 70983: Introduction to Quantitative Research

Texas Woman's University

- EDSP 4203: Learners With Exceptionalities
- EDSP 5003: Psychology and Education of Exceptional Children
- EDSP 5013: Collaboration in Schools
- EDSP 5103: Developmental Disabilities
- EDSP 5973: Professional Paper
- EDSP 5981: Professional Portfolio
- EDSP 6103: Aspects of Intellectual and Developmental Disabilities
- EDSP 6603: Social Constructs in Disabilities

Texas Christian University (Lecturer)

- EDSP 30603: Study of Exceptional Students (2 sections)

- EDSP/EDEC 41103: Learner Centered Teaching—Assessment (2 sections)
- EDSP/EDEC 41123: Learner Centered Teaching—Families (2 sections)
- EDSP 60313: Critical Issues in Special Education
- EDUC 60313: Educational Assessment

University of Kansas

- SPED 501: American Sign Language I
- SPED 261: Family and Professional Partnerships (Teaching Assistant with Dr. Eva Horn)
- SPED 326: Teaching Children & Youth with Disabilities in General Education
- SPED 842: Advanced Methods and Assessment for Students With Significant Sensory, Motor, and Health Needs

Mentoring/Advising Undergraduate Research and Creative Activities

- Maeve Clark and Samantha Melanson, 2024, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Fostering collaboration with multilingual families: Effective teacher communication.”*
- Erin Wilson, 2024, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“‘I can advocate’: Parent advocacy programs for Autism Spectrum Disorder importance and effects.”*
- Nya Dennis, 2024, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Special education in the general education classroom”*
- Lainey Clark, 2024, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Facilitating trust between families and teachers through the Individualized Education Program (IEP) process.”*
- Ellie Hurley and Megan Taff, 2023, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Parental involvement in developing an IEP”*
- Kathryn Carlson, 2023, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“How teachers can work collaboratively with families.”*
- Cassidy Lindell, 2022, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Should you say. Yes or no to homework?”*
- Grace Koch, 2021, Research and Pedagogy Festival, College of Education, Texas Christian University, Project title: *“Goals together for partnership”*

Honors Projects Directed, or Committee Service

Committee Chair

- Lauren Keaney, 2019, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Teachers’ instructional competencies for including students with intellectual and developmental disabilities in general education settings.”*
- Catherine McAna, 2019, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“The benefits of family-teacher engagement in student behavior.”*

Committee Member

- Erin A. Dianis, 2018, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Strategies for enhancing family-professional partnership within schoolwide models of behavior support.”*
- Emma Carlson, 2018, Departmental Honors, Speech-Language Pathology, Texas Christian University, Project title: *“A comparison of generalization strategies to support parent training.”*
- Laura Ridings, 2018, Departmental Honors, Speech-Language Pathology, Texas Christian University, Project title: *“The relation of articulation and phonological awareness in children with and without cochlear implants.”*
- Eden Reeves, 2017, Honors Thesis Speech-Language Pathology, Texas Christian University, Project Title: *“Maternal responsiveness to children with hearing loss during playtime versus mealtime”*
- Mary Lauren Shea, 2017, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Career uncertainty in pre-service teachers”*
- Catherine Cumiskey, 2016, Departmental Honors in Early Childhood Education, Texas Christian University, Project Title: *“Least restrictive environment in special education”*
- Alexandra Friedman, 2016, Departmental Honors in Early Childhood Education, Texas Christian University, Project Title: *“Telling the Story of Childhood Second Language Acquisition Through Children’s Literature in the Form of a Short Children’s Chapter Book”*

Graduate Theses and Dissertations Directed, or Committee Service**Theses - Committee Chair**

- Michelle Keffer, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Comprehension in students with learning disabilities: Teaching students how to learn”*
- Christian Gore, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Self-determination: Teaching students with learning disabilities to drive their education”*
- William Howard, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Evidence-based strategies for addressing tier three behavioral needs”*
- Konner Ward, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Response to intervention: Implementing the program in the general education classroom”*
- Emily Hemphill, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“The building blocks of reading: Emergent reading instruction for students with dyslexia”*
- Catherine Davies, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Encouraging student motivation using differentiated instruction”*
- Timothy Abora, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Effective teaching strategies for students with emotional and behavioral disabilities in the general education classroom”*

- Tara Bailey, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Interventions that foster friendships in inclusion preschool classrooms"*
- Sheryl Grant, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Adult learners realize second language literacy through vocabulary development"*
- Katheryne Lindsay, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Co-teaching to address student outcomes"*
- Tauna Lowry, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Enhancing the social acceptance of students with disabilities in the general education classroom"*
- Claudia Oestreicher, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"What influences teachers' thinking about RTI"*
- Jami Scott, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Modified co-teaching: A survival guide for the first year"*
- Claudia Travers, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Retention and its effects on children"*
- Ashley Jones, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Will You Be My Friend?"*
- Desiree Garcia, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Three Research-Based Methods for Meeting the Social-Emotional Needs of Students With Dyslexia"*
- Valerie Piercy, 2013, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Response to Intervention: Teacher Knowledge of Use of Universal Screeners, Progress-Monitoring, and Data Collection"*
- Maria M. Rodriguez, 2013, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"ABRACADABRA! Tips & Tricks for Students with Emotional and/or Behavioral Disorders"*

Theses - Committee Member

- Mason Nicole Nantz, 2024, M. Ed. Education, Texas Christian University, Treatise Project Title: *"Fact Finding Fluency."*
- Isabelle McBride, 2023, M.Ed. Special Education, Texas Christian University, Treatise Project Title: *"Developmental disabilities informational website"*
- Ashley Arrington, 2023, M.Ed. Special Education, Texas Christian University, Treatise Project Title: *"Down syndrome information hub"*
- Tierney Block, 2023, M.Ed. Special Education, Texas Christian University, Treatise Project Title: *"Down syndrome information"*
- Andrea Lopera, 2022, M.Ed. Curriculum & Instruction, Texas Christian University, Treatise Paper Title: *"Mathematical and pedagogical content knowledge for teaching ratios, proportions, and proportional reasoning about and their alignment with actual teacher mathematical content knowledge and instructional practices within the sixth-grade classroom"*
- Reagan Scott, 2022, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *"The impact of family communication journals on families of students with special needs"*

- Julia Collins, 2021, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *“Trauma-informed teaching”*
- Molly Flynn, 2021, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *“Research-based literacy strategies for teachers of kindergarten-level students with Down syndrome”*
- Caroline Allday, 2021, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *“Training teachers on trauma-based informed practices in an elementary classroom: Emphasis on Trust-Based Relational Intervention (TBRI)”*
- Kennedy Braun, 2021, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *“The 2e student: Addressing challenges and celebrating strengths”*
- Marthann White, 2021, M.Ed. Special Education, Texas Christian University, Treatise Paper Title: *Developments to enhance learning for students with ASD in an elementary school classroom”*
- Kathryn Tanzberger, 2021, M.Ed. Curriculum and Instruction, Texas Christian University, Treatise Paper Title: *“Place value and the power of ten”*
- Jennifer Danhof, 2019, M.Ed. Curriculum and Instruction, Texas Christian University, Treatise Paper Title: *“A framework for analyzing virtual manipulatives”*
- Sara Hayes, 2015, M.Ed., Special Education, Texas Woman’s University, Professional Paper Title: *“Effective social skills interventions for students with intellectual disabilities”*
- Kati Cozart, 2015, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Does project-based learning improve student motivation?”*
- Tiffani Pi, 2014, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Reading instruction utilizing applied behavior analysis methods for children with autism”*
- Jessica Hawkins, 2014, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“Implementing check in/check out as a behavior intervention”*
- Jaclyn George, 2014, M.Ed. Special Education, Texas Woman’s University, Professional Paper Title: *“How student performance is affected by the comorbidity of attention deficit hyperactive disorder (ADHD) and specific learning disabilities (SLD)”*

Dissertations - Committee Member

- Melissa Rincon, In Progress, Texas Christian University
- Emily Slifkin, In Progress, Texas Christian University
- Samuel Hernandez, In Progress, Texas Christian University
- Jacqueline Navarrete, In Progress, Texas Christian University
- Jayme Del Mario, 2025, Texas Christian University, Dissertation Title: *Analyzing the levels of scientific proficiency in the eighth-grade science STAAR exam*
- Ashley Schele Titus, 2025, Texas Christian University, Title: *Beef, bees, and biodiversity: A mixed methods study examining undergraduate students’ efficacy and experiences engaging in a community science intervention*
- Stephanie Berry, 2025, Texas Christian University, Dissertation Title: *School administrators as instructional leaders: Structuring supervisory supports for secondary mathematics teachers*

- Michelle Somerhalder, 2024, Texas Christian University, Dissertation Title: *An exploration of factors affecting teacher attrition during and following the COVID-19 pandemic*
- Tori Wilburn-Flores, 2024, Texas Christian University, Dissertation Title: *Perceptions of critical professional competencies required for dean of students within medical education*
- Annie Cowden, 2024, Texas Christian University, Dissertation Title: *College student engagement, success, and ADHD*
- Ihsan Ghazal, 2024, Texas Christian University, Dissertation Title: *Pre-service teachers' systems thinking about the nervous system*
- Ingia Saxton, 2022, Texas Christian University, Dissertation Title: *Do you see what I see?: A case study of the perceptions of campus principal roles and responsibilities in a mid-size public school in Texas*
- Connor Smith, 2022, Texas Christian University, Dissertation Title: *The role of the athletic director in fostering a culture of academic success (NCAA Division II)*
- Mike Edwards, 2021, Texas Christian University, Dissertation Title: *Federal legislation and charitable giving to higher education: The influence of the Tax Cut and Jobs Act of 2017*
- Chris Chen, 2021, Texas Christian University, Dissertation Title: *Sense of community in online education.*
- Paige Tooley, 2020, Texas Christian University, Dissertation Title: *Exploring practices of diverse schools: Understanding the relationship of equity and implicit racial biases.*
- Lauren Nixon, 2019, Texas Christian University, Dissertation Title: *Self-described instances of failure: How high-achievers respond.*
- Jayna McQueen, 2019, Texas Christian University, Dissertation Title: *Jade, Miss Sheilah, and a neighborhood: Disrupting the assumptions of childhood poverty.*
- Trung Nguyen, 2019, Texas Christian University, Dissertation Title: *Affecting retention: The relationship of intersectionality with students' institutional experiences*
- Layna McKittrick, 2019, University of Northern Colorado, Dissertation Title: *Strategies that parents of children who are deafblind employ to foster collaboration within Individualized Education Program teams.*
- Amanda Young, 2017, Texas Woman's University, Dissertation Title: *The impact of parent-implemented adapted physical education homework on gross motor development for children with Down syndrome.*

Internal Support for Academic Work Received

Hybrid Certification, Texas Christian University. Koehler Center for Instruction, Innovation, and Engagement. *Completed multi-part online training and coaching on hybrid instruction delivery.*

Hybrid Instruction Project Participant, Texas Woman's University. *Selected as one of five grantees in 2014. Completed workshops on hybrid course design and instruction.*

Academic Advising

- Faculty Advisor, B.S. in Early Childhood Education, Texas Christian University, Aug 2015 to present, 15 students per academic year

- Faculty Advisor, Master's of Arts in Teaching Program, Texas Woman's University, Aug 2013 to July 2015, 10 students
- Faculty Advisor, M.Ed. in Special Education: Intervention Specialist and Educational Diagnostician Programs, Texas Woman's University, Aug 2013 to July 2015, 30 students
- Faculty Co-Advisor, Student Council for Exceptional Children Chapter, Texas Woman's University, Aug 2013 to May 2015

RESEARCH

Refereed Publications

Articles

- Ekpe, L., Weinberg, N., Daly, G., Przymus, S., Hernandez, F., Huddleston, G., & Kyzar, K. (2025). Navigating the educational landscape: Experiences of Hispanic male teachers in Texas K-12 schools. *Journal of Education*. Advance online publication. <https://doi.org/10.1177/00220574251318295>
- Bauml, M., & Kyzar, K. (2025). "I can do this!" How early childhood teacher education influences preservice teachers. *Journal of Early Childhood Teacher Education*. Advance online publication. <https://doi.org/10.1080/10901027.2024.2439869>
- Lindo, E. J., Kyzar, K. B., & Gershwin, T. (2025). Cultural considerations for Building Equitable and Trusting Relationships (BETR) with all families. *TEACHING Exceptional Children*, 57(3), 208-217. <https://doi.org/10.1177/00400599231161799>
- Anderson, S., Kyzar, K. B., & Hulce, J. (2024). Using a multimodal digital platform to communicate about students' learning progress. *TEACHING Exceptional Children*. Advance online publication. <https://doi.org/10.1177/00400599241257440>
- Bauml, M., Griffith, R., Kyzar, K., & Lacina, J. (2023). The 3C network: An anchor for effective field experiences in educator preparation programs. *Young Children*, 78(2), 82-89.
- Anderson, S. E., & Kyzar, K. B. (2022). Between school and home: TPACK-in-practice in elementary special education contexts. *Computers in the Schools*, 39(4), 323-341. <https://doi.org/10.1080/07380569.2022.2086738>
- Francis, G., Kilpatrick, A., Haines, S. J., Gershwin, T., Kyzar, K. B., & Hossain, I. (2021). Special education faculty decision-making regarding designing and delivering family-professional partnership content and skills in the U.S. *Teaching and Teacher Education*, 105, 1-10. <https://doi.org/10.1016/j.tate.2021.103419>
- Strickland-Cohen, M. K., Kyzar, K., & Fraire, F. (2021). School-family partnerships to support positive behavior: Assessing social validity and intervention fidelity. *Preventing School Failure*, 65(4), 362-370. <https://doi.org/10.1080/1045988X.2021.1913084>
- Young, A., Silliman-French, L., Nichols, D., & Kyzar, K. (2020). Effect of adapted physical education and homework on gross motor development for young children with Down Syndrome. *Education and Training in Autism and Developmental Disabilities*, 55(2), 228-242.
- Kyzar, K., Brady, S., Summers, J. A., & Turnbull, A. P. (2020). Family quality of life and partnership for families of students with deaf-blindness. *Remedial and Special Education*, 41(1), 50-62. <https://doi.org/10.1177/07041932518781946>
- Kyzar, K. B., Mueller, T. G., Francis, G. L., & Haines, S. J. (2019). Special education teacher preparation for family-professional partnerships: Results from a national survey of

- teacher educators. *Teacher Education and Special Education*, 42(4), 320-337.
<https://doi.org/10.1177%2F0888406419839123>
- Strickland-Cohen, M. K., & Kyzar, K. B. (2019). Events that help and hinder family-teacher communication within SWPBIS: A qualitative analysis. *Journal of Positive Behavior Interventions*, 21(3), 148-158. <https://doi.org/10.1177%2F1098300718813622>
- Haines, S. J., Francis, G. L., Kyzar, K. B., Aldersey, H. M., & Adams, N. (2018). Family-professional partnership with refugee families whose school-aged children have disabilities: What the research tells us. *International Review of Research in Developmental Disabilities*, 54, 35-70. <https://doi.org/10.1016/bs.irrdd.2018.07.002>
- Kyzar, K., & Jimerson, J. B. (2018). Bridging the school-home divide in the middle grades: A process for strengthening school-family partnerships. *Middle School Journal*, 49(1), 13-23. <https://doi.org/10.1080/00940771.2018.1399331>
- Kyzar, K. B., & Strickland-Cohen, M. K. (2017). Family-professional partnerships within schoolwide positive behavior interventions and supports (SWPBIS): Preliminary evidence for the Partnering for Positive Behavior (PPB) meeting strategy. *Inclusion*, 5(4), 248-262. <https://doi.org/10.1352/2326-6988-5.4.248>
- Haines, S. J., Francis, G. L., Mueller, T. G., Chiu, C., Burke, M. M., Kyzar, K., ... Turnbull, A. P. (2017). Reconceptualizing family-professional partnership for inclusive schools: A call to action. *Inclusion*, 5(4), 234-247. <https://doi.org/10.1352/2326-6988-5.4.234>
- Southward, J. D., & Kyzar, K. (2017). Predictors of competitive employment for students with intellectual and/or developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, 52(1), 26-37.
https://www.jstor.org/stable/26420373#metadata_info_tab_contents
- Young, A. J., Kyzar, K. B., Tolbert, M., & Huckaby, M. F. (2016). After school recreational activities for families of young children with Down syndrome. *PALAESTRA*, 30(4), 9-19.
- Kyzar, K. B., Brady, S., Summers, J. A., Haines, S. J., & Turnbull, A. P. (2016). Services and supports, partnership, and family quality of life: Focus on deaf-blindness. *Exceptional Children*, 83(1), 77-91. <https://doi.org/10.1177%2F0014402916655432>
- Kyzar, K., & Summers, J. A. (2014). Students with deaf-blindness and their families: A report of service utilization and satisfaction with services. *Inclusion*, 2(3), 195-211.
<https://doi.org/10.1352/2326-6988-2.3.195>
- Kyzar, K. B., Chiu, C., Kemp, P., Aldersey, H. M., Turnbull, A. P., & Lindeman, D. P. (2014). Feasibility of an online professional development program for early intervention practitioners. *Infants & Young Children*, 27(2), 173-190.
doi:10.1097/IYC.0000000000000007
- Kyzar, K. B., Turnbull, A. P., Summers, J. A., & Gómez, V. A. (2012). The relationship of family support to family outcomes: A synthesis of key findings from research on severe disability. *Research and Practice for Persons with Severe Disabilities*, 37(1), 31-44.
<https://doi.org/10.2511%2F027494812800903247>
- Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education*, 30(1), 32-45.
<https://doi.org/10.1177%2F0271121409360068>
- Turnbull, A., Zuna, N., Hong, J. Y., Hu, Xiaoyi, Kyzar, K., Obremski, S., Summers, J. A., Turnbull, R., & Stowe, M. (2010). Knowledge-to-action guides for preparing families to

- be partners in making educational decisions. *Teaching Exceptional Children*, 42(3), 42-54. <https://doi.org/10.1177%2F004005991004200305>
- Turnbull, A. P., Turnbull, H. R., & Kyzar, K. (2009). Family-professional partnerships as catalysts for successful inclusion: A United States of America perspective. *Spanish Journal Revista de Educación*, 349, 69-99.
- Turnbull, A. P., Summers, J. A., Gotto, G., Stowe, M., Beauchamp, D., Klein, S., Kyzar, K., Turnbull, R., & Zuna, N. (2009). Fostering wisdom-based action through web 2.0 communities of practice. *Infants & Young Children*, 22(1), 54-62.
- Turnbull, A. P., Summers, J. A., Lee, S. H., & Kyzar, K. (2007). Conceptualization and measurement of family outcomes associated with families of individuals with intellectual disabilities. *Mental Retardation and Developmental Disabilities Research Reviews*, 13, 346-356. <https://doi.org/10.1002/mrdd.20174>

Non-Refereed Publications

Books

- Turnbull, A., Turnbull, R., Francis, G., Burke, M., Kyzar, K., Haines, S., Gershwin, T., Shepherd, K., Holdren, N., & Singer, G. (2022). *Families and professionals: Trusting partnerships in general and special education* (8th Ed.). Pearson Education, Inc.

Chapters

- Jimerson, J. B., Kyzar, K., & Quinn, B. (2024). Strategies for leading schools with compassion. In K. Lasater & K. N. LaVenía (Eds.), *Compassionate leadership for school improvement and renewal* (pp. 153-172). Information Age Publishing.
- Haines, S. J., Kyzar, K. B., Francis, G. L., Aldersey, H. M., & Shepherd, K. G. (2022). Examining common theoretical orientations to family-school partnership research in special education to promote equity. In CT. W. Farmer, E. Talbott, K. McMaster, D. Lee, & T. C. Aceves (Eds.), *Handbook of special education research: Theory, methods, and developmental processes* (Vol. 1, pp. 53-66). Routledge.
- Francis, G., Kyzar, K., & Lavín, C. E. (2022). Collaborate with families to support student learning and secure needed services. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High leverage practices for inclusive classrooms* (2nd ed.). (pp. 43-53). Routledge/Taylor & Francis.
- Zuna, N., & Kyzar, K. (2020). Fostering family-professional partnerships. In F. Brown, J. McDonnell, & M. Snell (Eds.), *Instruction of students with severe disabilities* (9th ed., pp. 28-59). Upper Saddle River, NJ: Pearson Education, Inc.
- Kyzar, K. B., Haines, S. J., Turnbull, A. P., & Summers, J. A. (2017). Research-based practices for fostering trusting partnerships with families in educating students with intellectual disability. In M. L. Wehmeyer and K. A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 296-319). New York: Routledge.
- ^aZuna, N., Kyzar, K., Turnbull, A. P., & Turnbull, H. R. (2016). Fostering family-professional partnerships. In F. Brown, J. McDonnell, & M. Snell (Eds.), *Instruction of Students With Severe Disabilities* (8th ed.) (pp. 27-54). Upper Saddle River, NJ: Pearson Education, Inc.

- Chiu, C., Kyzar, K., Zuna, N., Turnbull, A. P., Summers, J.A., & Aya, V. (2013). Family quality of life. In M. W. Wehmeyer (Ed.), *Oxford handbook of positive psychology and disability* (pp. 365-392). New York, NY: Oxford University Press.
- Epley, P., & Kyzar, K. (2013). Partnerships with families. In S. Hooper & W. Umansky (Eds.), *Young children with special needs* (6th ed.) (pp. 118-160). Upper Saddle River, NJ: Pearson Prentice Hall.

^aThis first printing of this text included an error in the author order for this chapter. The error was corrected on the online version of the text, but not the print version. The reference listed here represents the correct author order for this chapter.

Magazine Articles

- Kyzar, K. (2024, July/August/September). "I feel really, really good about that": Home-school collaboration strategies for student literacy learning. *Literacy Today*, 54-55.
literacyworldwide.org

Reports and Gray Literature

- Kyzar, K., & Taylor, E. (2024). *Teen Life program report*. College of Education, Texas Christian University.
- Przymus, S. D., Ekpe, L., Weinberg, N., Daly, G., Mendoza, M. E., Huddleston, G., Kyzar, K., & Hernandez, F. (2024). *Becoming a maestro: How identity, experiences, and preparation shape those who have the courage to lead on*. TCU Digital Repository.
<https://doi.org/10.18776/tcu/report/65345>
- Kyzar, K., & Gershwin, T. (2020). *Goals together for partnership executive summary report*. Iowa Department of Education and ASK Resource Center.

Conference Proceedings

- Kyzar, K., & Gershwin, T. (2021). BETR: Building equitable, trusting relationships for improved family-school partnership programming. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp. 110-114). Teacher Education Division of the Council for Exceptional Children Fort Worth, TX.
- Kyzar, K., Bauml, M., & Savage, C. (2021). Exploring beginning general education teachers' beliefs, mindsets, and efficacy for teaching students with disabilities. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp. 115-119). Teacher Education Division of the Council for Exceptional Children Fort Worth, TX.

Materials (Publications) or Activities Accepted or Scheduled but Not Yet Printed or Released

Papers Presented, Participation on Panels at Scholarly Meetings

- Kyzar, K. (2025, May 28-30). *Communicating with families about student literacy programming: Navigating challenging interactions Part 1* [Conference session]. TCU Summer Literacy Institute, Fort Worth, TX, United States.
- Kyzar, K. (2025, May 28-30). *Communicating with families about student literacy programming: Navigating challenging interactions Part 2* [Conference session]. TCU Summer Literacy Institute, Fort Worth, TX, United States.

Materials Under Active Review by External Editors or Referees

Articles

- Kyzar, K., & Gershwin, T. (2025). *Associating elementary school teacher burnout and parent-teacher relationship quality*. [Manuscript submitted for publication.] Department of Teaching and Learning Sciences, Texas Christian University, and the School of Special Education, University of Northern Colorado.
- Kyzar, K., & Bauml, M. (2025). “*Okay, I’m not alone over here*”: Preservice teachers’ experiences with social support for teaching confidence. [Manuscript submitted for publication.] Department of Teaching and Learning Sciences, Texas Christian University.
- Gershwin, T., & Kyzar, K. (2025). *The Building Equitable Trusting Relationships (BETR) Parent-Teacher Conference Model: Results of a pilot study in two elementary schools*. [Manuscript submitted for publication (under second review)]. School of Special Education, University of Northern Colorado, and Department of Teaching and Learning Sciences, Texas Christian University.

Papers Presented, Participation on Panels at Scholarly Meetings

- Kyzar, K., & Gershwin, T. (2025, April 23-27). *Parent-teacher relationships and burnout in elementary settings: An exploratory study in one U.S. state* [Paper presentation]. 2025 AERA Annual Meeting, Denver, CO, United States.
- Kyzar, K., & Bauml, M. (2025, April 23-27). “*Okay, I’m not alone over here*”: Preservice teachers’ experiences with social support and teaching confidence [Poster presentation]. 2025 AERA Annual Meeting, Denver, CO, United States.
- Lindo, E., Kyzar, K., Gunter, A, Ko, D., & Faggella-Luby, M. (2025, March 12-15). *Evidence for the intersections: A critical examination of science of reading with an intersectional lens* [Panel presentation]. Council for Exceptional Children 2025 Convention and Expo, Baltimore, MD, United States.
- Kyzar, K., & Gershwin, T. (2024, April 11-14). “*Building equitable, trusting relationships with families: A collaborative parent-teacher conference framework*.” AERA 2024 Annual Meeting, Philadelphia, PA, United States.
- Ekpe, L., Weinberg, N., Przymus, S. D., Huddleston, G. S., Hernandez, F., Kyzar, K., Daly, G., Lester, L., & Bryant, E. (2024, April 11-14). *Learning from and about los maestros: Hispanic experiences as bilingual educators in Texas*. AERA 2024 Annual Meeting, Philadelphia, PA, United States.
- Weinberg, N., Ekpe, L., Przymus, S. D., Huddleston, G. S., Hernandez, F., Kyzar, K., Daly, G., Lester, L., & Bryant, E. (2024, April 11-14). *Llámame maestro: Reflections of Hispanic male teachers in Texas*. AERA 2024 Annual Meeting, Philadelphia, PA, United States.
- Kyzar, K., & Gershwin, T. (2024, March 13-16). *Family-educator relationships and teacher burnout: A survey of elementary teachers*. Council for Exceptional Children 2024 Convention, San Antonio, TX, United States.
- Kyzar, K., Bauml, M., Lindo, E., & Faggella-Luby, M. (2024, March 13-16). “*I can do this*”: Targeting self-efficacy in a special education course. Council for Exceptional Children 2024 Convention, San Antonio, TX, United States.
- Bauml, M., & Kyzar, K. (2023, June 12). “*Ready enough?*” *Early childhood program graduates’ confidence for teaching*. 2023 National Association for Early Childhood Teacher

- Educator's Virtual Conference. <https://sites.google.com/view/2023-naecte-summer-conference-?usp=sharing>
- Faris, M., & Kyzar, K. (2023, June 1). *Developmentally appropriate practices and literacy readiness in the preschool classroom*. Summer Literacy Institute, Fort Worth, TX, United States.
- Kyzar, K., & Gershwin, T. (2023, March 1-3). *Communicating with families about student concerns* [Conference session]. Council for Exceptional Children 2023 Convention and Expo, Louisville, KY, United States.
- Haines, S., Kyzar, K., Gershwin, T., Francis, G., Logsdon, R., & Smith, K. (2023, March 1-3). *Directions in family partnership and practice* [Conference session]. Council for Exceptional Children 2023 Convention and Expo, Louisville, KY, United States.
- Kyzar, K., & Faris, M. (2022, July 26). *Designing developmentally appropriate learning experiences for the whole child in preschool classrooms*. Summer Literacy Institute, Fort Worth, TX, United States.
- Kyzar, K., Bauml, M., & Savage C. (2021, November 2-5). *Beginning teachers' beliefs, mindsets, and efficacy for teaching diverse learners* [Conference session]. Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX, United States.
- Kyzar, K., & Gershwin, T. (2021, November 2-5). *Building equitable, trusting relationships between families and educators in elementary settings: Findings from a pilot study* [Conference session]. Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX, United States.
- Haines, S., Aceves, T., Abdellatif, H., Jimenez, B., Kyzar, K., Rossetti, Z., Shepherd, K., & Hammel, A. (2021). *Working together towards family-school partnership: A collaborative approach*. Collaborative session at the Council for Exceptional Children (CEC) 2021 L.I.V.E. Virtual Convention and Expo, March 8-13, 2021.
- Haines, S. J., Kyzar, K., & Shepherd, K. (2021). *Theoretical foundations for research on family-professional partnerships*. Paper presented at a multi-presentation session at the Council for Exceptional Children (CEC) 2021 L.I.V.E. Virtual Convention and Expo, March 8-13, 2021.
- Lacina, J., Savage, C., & Kyzar, K. (2021). *Billy G. Dixon DPTE Winner shares program and award winning process*. Presentation at the 2021 Association of Teacher Educators Annual Online Meeting, February 14-17, 2021.
- Kyzar, K., & Gershwin, T. (2021). *Goals Together for Partnership*. Paper presented at the Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families to be held as a Virtual Conference, January 21-29, 2021.
- Kyzar, K., Mueller, T. G., Haines, S., & Francis, G. (2019). *Special education teacher preparation for family-professional partnerships: A national survey of teacher educators*. Paper presented at a roundtable presentation at the American Educational Research Association (AERA) 2019 Annual Meeting, Toronto, Canada, April 2019.
- Mueller, T. G., Francis, G., Haines, S., & Kyzar, K. (2019). *Preparing special educators to partner with families: Current practices used in higher education*. Paper presented at a roundtable presentation at the American Educational Research Association (AERA) 2019 Annual Meeting, Toronto, Canada, April 2019.

- Mueller, T., Kyzar, K., Francis, G., & Haines, S. (2018, November). *Special education teacher preparation for family-professional partnerships: Qualitative and quantitative results from a national group of teacher educators*. Paper presented at the Teacher Education Division 2018 Conference, Las Vegas, Nevada.
- Kyzar, K., Mueller, T., Haines, S., & Francis, G. (2018, February). Examining the state of special education training opportunities for family-professional partnership practices: The results of a national study of pre- and in-service professional development. In T.W. Mueller and K. Kyzar (Chairs), *From stranger to ally: Building and maintaining trusting family-professional partnerships*. Strand conducted at the meeting of the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Kyzar, K., & Strickland-Cohen, M.K. (2018, February). *Family-professional partnerships within PBIS: Results from two applied studies*. Paper presented in multi-session presentation at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Francis, G., & Kyzar, K. (2018, February). Trusting family-professional partnerships: Essential research-based content for in-service professional development programs. In T.W. Mueller and K. Kyzar (Chairs), *From stranger to ally: Building and maintaining trusting family-professional partnerships*. Strand conducted at the meeting of the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Kyzar, K., & Strickland-Cohen, M.K. (2018, February). *Partnering with families in supporting pro-social student behavior: A strengths-based planning tool*. Poster presented at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Haines, S. J., Francis, G.L., Mueller, T.G., Chiu, C., Burke, M.M., Kyzar, K., ... Turnbull, A.P. (2018, February). *The sunshine model of family-professional partnership*. Poster presented at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Kyzar, K. (2017, October). *It takes a village: Effective strategies to promote active family partnership*. Paper presented at the Annual Texas Association for the Education of Young Children Conference in San Antonio, TX. (Invited)
- Kyzar, K., & Strickland-Cohen, M.K. (2017, October). *Trusting family-professional partnerships within PBIS: Results from two pilot studies*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Beavers, E., & Kyzar, K. (2017, August). *Instructional recommended practices for teaching young children with special needs*. Paper presented at the Texas Early Childhood Learning Summit, Houston, Texas. (Invited)
- Beavers, E., Fontenot, C. L., Kyzar, K., & Ward, H. (2017, July). *Early childhood advocacy: Issues and solutions*. Texas Council for Exceptional Children Annual Conference, Austin, Texas.
- Kyzar, K., Fialka, J., & Kemp, P. (2017, April). *Empathetic communication = trusting family-professional partnerships in K-12 settings*. Paper presented at multi-presenter session at the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K. (2017, April). *Partnership and family quality of life for families of children with deafblindness*. Poster presented as poster session at the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K., Kemp, P., Fialka, J., & Looby, W. (2017, April). *It takes a village: Effective strategies to promote active family partnership during early childhood*. In S.J. Haines and T.W.

- Mueller (Chairs), *Creating reciprocal family-professional partnerships: Researching innovative practices to increase student, teacher, and family outcomes*. Strand conducted at the meeting of the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K., Kemp, P., Fialka, J., Turnbull, A. P., & Lindeman, D. (2016, November). *Empathetic communication = trusting and respectful family-professional partnerships in early intervention*. Paper presented at the National Association for the Education of Young Children 2016 Annual Conference, Los Angeles, California.
- Kyzar, K., Kemp, P., Fialka, J., & Lindeman, D. (2016, October). *Empathetic communication = trusting and respectful family-professional partnerships in early intervention*. Paper presented at the Division for Early Childhood's 32nd Annual International Conference on Young Children With Special Needs and Their Families, Louisville, Kentucky.
- Beavers, E., Fontenot, C., & Kyzar, K. (2016, July). *DEC's Recommended Practices for teaching young children with special needs*. Texas Early Childhood Learning Summit, Dallas, Texas.
- Kyzar, K. (2016, July). *Families of young children with deaf-blindness: Perceptions of needs, partnership, and family quality of life*. Texas Council for Exceptional Children Annual Conference, Austin, Texas.
- Kyzar, K., & Haines, S. J. (2016, April). *An examination of families of children with deaf-blindness: Satisfaction with school services and partnerships*. Paper presented at multi-presenter session at the American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Kyzar, K., & Davis, H. (2015, October). *Family needs and disability-related support services in urban Texas: A qualitative examination*. Paper presented at the 31st Annual International Conference of the Division of Early Childhood, Division of Early Childhood Conference, Atlanta, Georgia.
- Beavers, E., Fontenot, C., & Kyzar, K. (2015, June). *Division of Early Childhood Recommended Practices*. Presentation at the 34th Annual Texas Council for Exceptional Children Conference, Fort Worth, Texas.
- Haynes-Smith, H., Pemberton, J., Whitworth, J., & Kyzar, K. (2014, March). *Integrating TeachLivE™ to prepare pre-service teachers for rural and urban schools*. Paper presented at the American Council on Rural Special Education (ACRES) National Conference, Tucson, Arizona.
- Kyzar, K., & Epley, P. (2014, October). *Family-professional partnerships: An examination of definitions within early childhood and special education*. Paper presented at the 30th Annual International Division of Early Childhood Conference, Saint Louis, Missouri.
- Kyzar, K. B., Summers, J. A., Miksch, P., & Turnbull, A. P. *Addressing family needs in early intervention service delivery*. (2013, October). Paper presented at the 29th Annual International Conference of the Division of Early Childhood, San Francisco, California.
- Chiu, C., Turnbull, A. P., Summers, J. A., Kyzar, K., Miksch, P., & Walters, S. *Family support: Family concerns, resources, and priorities assessment tool and planning process*. (2013, April). Paper presented at the Council for Exceptional Children Annual International Convention and Expo, San Antonio, Texas.
- Kyzar, K., Turnbull, A. P., Fialka, J., Miksch, P., & Lindeman, D. P. (2013, April). *Making and implementing evidence-based decisions in early intervention through family partnerships*.

- Paper presented at the Council for Exceptional Children Annual International Convention and Expo, San Antonio, Texas.
- Lindeman, D. P., Miksch, P. Turnbull, A. P., & Kyzar, K., (2012, October). *Tiered coaching as professional development in early intervention: The Early Years model*. Paper to be presented at the Division for Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, Minnesota.
- Kyzar, K., Turnbull, A. P., Summers, J. A., Chiu, C., Miksch, P., & Walters, S. (2012, October). *Family Needs and Strengths Assessment*. Poster session to be presented at the Division for Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, Minnesota.
- Turnbull, A. P., Kyzar, K., Chiu, C., Summers, J. A., & Zuna, N. (2012, April). *From good intentions to family support: A process for family-needs assessment*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., Turnbull, A. P., Summers, J.A., Zuna, N., & Chiu, C. (2012, April). *A preliminary report of families' needs in China, Spain, Taiwan, and the United States*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., Turnbull, A. P., & Chiu, C. (2012, April). *Early Years: Online professional development for early intervention*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Summers, J. A., Kyzar, K., & Eskow, K. (2012, April). *Disability and family employment: A report of two studies focusing on autism and deaf-blindness*. Poster session at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., & Summers, J. A. (2011, November). *Perceptions of disability-related services and supports: Focus on deafblindness*. Poster session at the Division of Early Childhood 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Chiu, C., Vilaseca, R., & Kyzar, K. (2011, May). *Family needs assessment: Conceptualization and measurement*. Paper presented at the International Society on Early Intervention Conference, New York, NY.
- Kyzar, K. & Stuckey, D. (2011, April). *Family supports and services for families of children who are deaf-blind: Impact on family quality of life*. Paper presented at the Council for Exceptional Children International Convention, National Harbor, MD.
- Kyzar, K., Summers, J. A., Cote, M. (2010). *Impact on families of services for students who are deaf-blind: A national survey*. Paper presented at the OSEP Project Directors Conference, Washington, DC.
- Turnbull, A. P., Kyzar, K., & Obremski, S. (2009, April). Online knowledge banks in providing best available research, experience-based knowledge, and policy. Lecture presented in A.P. Turnbull (Strand Leader), *Mobilizing the best available online knowledge to support family-professional partnerships*. Strand session conducted at the Council for Exceptional Children International Convention, Seattle, WA.
- Kyzar, K. (2009, April). *The impact of child care for children with disabilities and their families*. Poster session at the Council for Exceptional Children International Convention, Seattle, WA.
- Obremski, S., Kyzar, K., & Israel, M. (2008, April). *Kansas University Professionals for Disability: Promoting graduate student leadership through a student organization*. Poster session at the Council for Exceptional Children International Convention, Boston, MA.

- Kyzar, K. (2008, April). *Sign language and young children with cochlear implants*. Paper presented at the Council for Exceptional Children International Convention, Boston, MA.
- Kyzar, K., Miksch, P., & Lindeman, D.P. (2012, February). *Early Years: Best practices in early intervention*. Paper presented at the Kansas Division for Early Childhood Conference, Wichita, KS.
- Summers, J. A., Kyzar, K., & Anderson, S. (2011, July). *Achieving LRE: A Report of Kansas Strengths and Needs*. Paper presented at the 2011 Kansas State Department of Education Leadership Conference Education, Wichita, KS.
- Kyzar, K., & Busch, C. (2009, February). *Best practice: Providing information to families regarding communication options*. Paper presented at the Kansas Division for Early Childhood, Wichita, KS.
- Epley, P. H., Wallace, L. S., Gross, J. S., & Kyzar, K. (2007, February). *Early childhood success stories website*. Poster session at the Kansas Division of Early Childhood 25th Annual Conference, Wichita, KS.
- Summers, J. A., Gotto, G. G., Epley, P. H., & Kyzar, K. (2007, February). *Meeting family needs for emotional support in early intervention*. Paper presented at the Kansas Division of Early Childhood 25th Annual Conference, Wichita, KS.

External Support Received or Pending

Gershwin, T., & Kyzar, K. (03/06/2025-06/01/2025). *Appraisals, emotions, and coping: Exploring elementary school teachers' reactions to challenging interactions with families* [Grant]. Bresnahan-Halstead Center, University of Northern Colorado. Amount Requested: \$6,500.80

Role: Principal Investigator

Role in Preparation: Co-Author

Hernandez, F., Lacina, J., Savage, C., Griffith, R., & Kyzar, K. (06/14/2021-05/27/2022). 2021-2022 kindergarten transition professional development and assessment [Grant]. United Community Centers. Award Amount: \$26,000.00.

Role: Co-Investigator

Role in Preparation: Co-Author

Unfunded External Support

Kyzar, K., & Gershwin, T. (2023). *Building Equitable, Trusting Relationships (BETR): A collaborative parent-teacher conference model* [Unfunded grant proposal]. Spencer Foundation. Amount Requested: \$49,058.82

Role: Principal Investigator

Role in Preparation: Lead Author

Francis, G., Haines, S., & Kyzar, K. (2021). *Exploring factors related to family caregiver-teacher communication about learner expectations, trust, and learner attitudes about school: Confirming the communicating expectations for learners' conceptual framework* [Unfunded grant proposal]. Institute of Education Sciences. Amount Requested: \$1,218,320.00

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Summers, J. A., Palmer, S. P., Turnbull, A. P., & Kyzar, K. (2012). *Solving problems together: Enhancing child social-emotional development in early intervention through family problem-*

solving [Unfunded grant proposal]. Institute of Education Sciences. Amount Requested: \$1,121,126.00.

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Summers, J. A., Turnbull, A. P., Kyzar, K. (2012). *Development and evaluation of an online system for family assessment and support planning in early intervention* [Unfunded grant proposal]. National Institute on Disability and Rehabilitation Research. Amount Requested: \$598,716.00.

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Turnbull, A. P., & Kyzar, K. (2011). *Early Years: Professional development for early intervention* [Unfunded grant proposal]. W. K. Kellogg Foundation. Amount Requested: \$5,500,000.00.

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Internal Grants Received

Kyzar, K. (03/07/2025-08/31/2025). *Appraisals, emotions, and coping: Exploring elementary school teachers' reactions to challenging interactions with families* [Grant]. TCU College of Education ANSERS Institute. Award Amount: \$6,680.80

Role: Principal Investigator

Role in Preparation: Author

Bauml, M., & Kyzar, K. (09/02/2022-05/31/2023). *How teacher education promotes self-efficacy for teaching: An exploratory study* [Grant]. TCU College of Education Academic Excellence Funds. Award Amount: \$1,650.00

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Kyzar, K. B. *Goals Together for Partnership*. TCU Invests in Scholarship (TCU IS), TCU Office of Sponsored Programs. (01/01/2021-12/31/2021). Award Amount: \$16,210.

Role: Principal Investigator

Role in Preparation: Author

Kyzar, K. B. *Teacher preparation for family-professional partnership*. Alice Neeley Research and Service Institute, TCU College of Education. (07/01/2018-05/15/2019). Award Amount: \$2,362.00

Role: Principal Investigator

Role in Preparation: Author

Kyzar, K. B., & Strickland-Cohen, M. K. *Family-professional partnerships within Schoolwide Positive Behavior Intervention and Supports (SWPBIS): The Partnering for Positive Behavior Meeting Strategy*. Research and Creative Activities Fund and Junior Faculty Summer Research Program, TCU Office of Sponsored Programs. (06/01/2018 – 05/31/2019) Award Amount: \$9,621.47

Role: Principal Investigator

Role in Preparation: Lead Author

Kyzar, K. B. *Family-professional partnership research*. Alice Neeley Research and Service Institute, TCU College of Education. (06/30/2017-05/15/2018). Award Amount: \$2,400.00

Role: Principal Investigator

Role in Preparation: Author

Strickland-Cohen, M. K., & Kyzar, K. B. *Enhancing parent engagement within multi-tiered systems of behavior support in schools*. Research and Creative Activities Fund, TCU Office of Sponsored Programs. (06/01/2016 – 05/31/2017) Award Amount: \$3,860.00

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Kyzar, K. B. *Families' needs and disability family support services in urban Texas: A qualitative investigation*. Small Grants Research Project, Texas Woman's University, Office of Research and Sponsored Programs. (12/1/2014 – 11/30/2015) Award Amount: \$750.00

Role: Principal Investigator

Role in Preparation: Author

Other Research or Creative Activities

Newsletter Articles

Kyzar, K. B., Turnbull, A., & Turnbull, R. (2019, Spring). Enhancing quality of life for families of children with disabilities through trusting partnerships. *American Academy of Pediatrics Section on Bioethics*. Retrieved from

https://downloads.aap.org/AAP/PDF/sob_newsletter.pdf

Kyzar, K., Summers, J.A., & Cote, M. (2010, Winter). Families' perceptions of disability-related supports and services: Report of a national survey of families who have children with deafblindness. *CHARGE Accounts*. Retrieved from

https://www.chargesyndrome.org/documents/charge_accounts_newsletter_winter_2010.pdf

Web-Based or Multimedia Resources

Gershwin, T., & Kyzar, K. (2020). Instructor's resource manual and test bank for *Families and Professionals: Trusting partnerships in general and special education* (8th Ed.).

Available via: <https://www.pearson.com/us/higher-education/program/Turnbull-Pearson-e-Text-Families-and-Professionals-Trusting-Partnerships-in-General-and-Special-Education-Instant-Access-8th-Edition/PGM100003054004.html?tab=resources>

Kyzar, K. (2020). *Unpacking the parent-teacher relationship* [Webinar]. Partners Resource Network – PATH Project.

Kyzar, K. (Guest). (2017, January 7). *Episode 38: Special education with Kathleen Kyzar* [Audio podcast]. Retrieved from <https://soundcloud.com/visionsofed/episode-38-special-education-with-kathleen-kyzar>

K. Kyzar. (2016, February 21). A case for partnership – A promising practice. (Web log post). Retrieved from <https://hawkhopesblog.wordpress.com/2016/02/21/a-case-for-partnership-a-promising-practice/>

Turnbull, A., Fialka, J., Kyzar, K., Aldersey, H., Kemp, P., Aldersey, H., Lindeman, D. (2013). *Kansas Early Years Module 1: Empathetic communication*. University of Kansas, Kansas Early Years. Retrieved from <http://kskits.org/webinars/webinarsTrainingModulesEarlyYears/ksEarlyYears/earlyYearsModules.shtml>

Turnbull, A., Kyzar, K., Kemp, P., & Lindeman, D. (2013). *Kansas Early Years Module 2: Evidence-based decision making*. University of Kansas, Kansas Early Years. Retrieved

from

<http://kskits.org/webinars/webinarsTrainingModulesEarlyYears/ksEarlyYears/earlyYearsModules.shtml>

SERVICE

Departmental Service

Department of Teaching and Learning Sciences, College of Education, Texas Christian University

- Coordinator for the Middle School Education (Grades 4-8) and Secondary Education (Grades 7-12) Programs, Fall 2025 to Spring 2028
- Workgroup Member, EC-6 Program Revisions, Fall 2024 to Summer 2025
- Program Development and Evaluation Team Member, TCU Teacher Residency Program, January 2023 to May 2024
- Promotion and Tenure Committee, Fall 2023 to present
- Core Faculty, ANSERS Institute, Current Appointment: June 1, 2022 to May 31, 2025
- Affiliate Faculty, Center for Public Education and Community Engagement (CPECE), June 1, 2022, to May 31, 2025
- Early Childhood through 6th Grade (EC-6) Program Coordinator, 2018-2022

Department of Special Education, School of Education, Texas Woman's University

- Social Media Department Representative and Social Media Steering Committee, 2013-15
- Liaison, TWU Library, Department of Teacher Education, 2013-15
- Special Education Assistant or Associate Professor Search Committee, 2014-15
- Special Education Assistant or Associate Professor Search Committee, 2013-14

College Service

Texas Christian University

- TCU Undergraduate Council Member, Fall 2025 to Spring 2026
- COE Cabinet, 2023-2025
- Search Committee Member, Assistant / Associate / Full Professor of Professional Practice- Davies School of Communication Sciences and Disorders, Fall 2024-Spring 2025
- COE Research and Pedagogy Co-Chair, 2022-2024
- Search Committee Member, Chancellor's Postdoctoral Fellowship in Bilingual Education, Fall 2022-Spring 2023
- Search Committee Member, Assistant / Associate Professor in Educational Leadership, Fall 2022-Spring 2023
- Starpoint/Kinderfrogs Lab School Faculty Advisor, 2020-present
- Deans for Impact Extended Team, 2020-present
- Campus College Connect Team Member, 2020-present
- College of Education Tenured Faculty, Member, 2019-present
- College of Education Admissions Committee, 2016-present
- Academic Affairs Committee Member, Fall 2021 to Spring 2022

- Search Committee Member, Professor / Associate Professor – Ann M. Jones Endowed Chair in Special Education, Fall 2021-Spring 2022
- College of Education Diversity, Equity, and Inclusion Committee Member, 2019-2021
- College of Education Assessment Committee, 2016-2020
- College of Education Strategic Planning Committee, 2019-2020
- College of Education Departmental Review Board Committee, 2019-2020
- Faculty Mentor, Salmon Apprentice, 2019-2020
- College of Education Honors Committee, 2015-2019
- Search Committee Member, Educational Leadership; Higher Education Associate/Full Professor, 2018-19
- Search Committee Member, Lecturer in Early Childhood Education, Summer 2018
- Judge, Honors College Boller Competition (COE Representative), 2017, 2018
- Search Committee Member, Alice Neeley Special Education Research and Service Institute Project Manager, 2016-2017
- Interim College of Education Liaison for Honors College, Fall 2016
- Co-Coordinator, 2016 College of Education Green Honors Chair, Fall 2016
- Search Committee Member, Special Education Assistant/Associate Professor, 2015-16

University Service

Texas Christian University

- TCU Research and Creative Activities Committee Chair, Fall 2025 to Spring 2026
- TCU Research and Creative Activities Committee Member, Fall 2023 to Spring 2025
- TCU Compliance and Affirmative Action Committee, 2018-2021
- Search Committee Member, TCU Honors College Assistant/Associate Professor, 2017-2018
- Participant, Faculty Listening Project Focus Group, Spring 2016

Community Activities Directly Related to Professional Skills

Early Childhood Education Committee Member, FWISD Community & Strategic Partnerships, June 2022-June 2023.

Kyzar, K. (2022, February 9). *Setting intentions to improve home-school relationships*. Training provided to All Saints Episcopal School Middle and High School Faculty. Fort Worth, TX, United States.

Kyzar, K. (2021, August 13). *Using empathy in communicating with families*. Training provided to All Saints Episcopal School Faculty at the Moments Teaching and Learning Conference. Fort Worth, TX, United States.

Kyzar, K. (2021, August 13). *Meeting strategy to communicate with families about mild student problem behavior*. Training provided to All Saints Episcopal School Faculty at the Moments Teaching and Learning Conference. Fort Worth, TX, United States.

Kyzar, K. (2021, August 13). *Restructuring the parent-teacher conference to ensure two-way dialogue about student learning*. Training provided to All Saints Episcopal School Faculty at the Moments Teaching and Learning Conference. Fort Worth, TX, United States.

Kyzar, K., & Savage, C. (2021, July 8). *Assessment training: Vineland-3 and BSRA-3*. Training provided to United Community Center Staff. Fort Worth, TX, United States.

Professional Service

Membership in Professional Organizations

- Coalition for Advancing Knowledge at the Intersections (CAKI)
- Special Education Research Accelerator (SERA) Research Partner (<https://edresearchaccelerator.org/>)
- National Association of Early Childhood Teacher Educators (NAECTE)
- Council for Exceptional Children (CEC) and the following CEC divisions:
 - Division for Research
 - Research and Families of Individuals with Disabilities Committee, Co-Chair (2022-present)
 - Division for Early Childhood
 - Teacher Education Division
 - Division for Communication, Language, Deaf/Hard of Hearing
 - Texas Council for Exceptional Children and Texas Division for Early Childhood
- National Association for the Education of Young Children
 - Texas Association for the Education of Young Children

Offices Held

- Committee Member, Family Partnership Workgroup, Council for Exceptional Children, Spring 2024-Fall 2025
- Co-Chair, Research and Families of Individuals with Disabilities Committee, CEC Division for Research, 2022-present
- Committee Member, Research and Families of Individuals with Disabilities Committee, CEC Division for Research, 2013-2022
- Vice President, Texas Division for Early Childhood, 2017-2018
- Past-President, Texas Council for Exceptional Children, 2016-17
- President, Texas Council for Exceptional Children, 2015-16
- President-Elect and Conference Chair, Texas Council for Exceptional Children, 2015
- Vice President, Texas Council for Exceptional Children, 2014
- Treasurer, Texas Division of Early Childhood, 2014-17

Chairing Panels

- Session Moderator, Council for Exceptional Children 2018 Convention and Expo Session entitled “Partnering With Families Around Student Behavior”; 2018, February
- Session Moderator, Council for Exceptional Children 2017 Convention and Expo Session entitled “Improving Family Partnership Through Communication, Advocacy, and Empathy”; 2017, April

Editorships, Consultantships, Professional and Creative Activities, and Professional Engagements

Editorships and Peer Review

- Child Care Policy Research Partnerships Grant Reviewer, Administration for Children and Families Office of Planning, Research and Evaluation, May 2024 to June 2024
- Editorial Board Review Committee Member, *Journal of Research in Childhood Education*, appointed February 2023
- Editorial Board, *Inclusion*, appointed July 2020
- Family Self-Sufficiency Demonstration Development Grant Reviewer, Administration for Children and Families Office of Planning, Research & Evaluation, July 2021
- Office of Special Education Programs Standing Review Panel Member, 2016-present
- Proposal Reviewer, CEC Annual Convention and Expo, 2015-present
- Reviewer, *Exceptional Children*
- Reviewer, *Teachers College Record*
- Reviewer, *International Journal of Behavioral Development*
- Reviewer, *International Journal of Bilingual Education and Bilingualism*
- Reviewer, *Teacher Education and Special Education*
- Reviewer, *Journal of Child and Family Studies*
- Reviewer, *Journal of Developmental and Physical Disabilities*
- Reviewer, *Reflective Practice*
- Reviewer, *Research in Developmental Disabilities*
- Reviewer, *Infants and Young Children*
- Reviewer, *Remedial and Special Education*
- Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*
- Reviewer, *Journal of Applied Research in Intellectual Disabilities*
- Reviewer, *Research & Practice for Persons With Severe Disabilities*
- Reviewer, *Topics in Early Childhood Special Education*
- Reviewer, *Intellectual and Developmental Disability Research*

Consultantships

- Statistical Methods Consultant, Project: *Examining the Effect of Bioecological Factors on Expectations for Community Living and Participation: An Exploratory Multi-Method Investigation*, Switzer Research Fellowships Program; PI: Dr. Grace Francis, George Mason University; Funding Agency: Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, 2025-2026
- Research Consultant, Family and School Partnership State Professional Development Grant, Iowa Department of Education and ASK Resource Center, August 2018 to September 2020

Professional Engagements

- Member of the CEC Family Partnerships Workgroup, June 2024 to December 2024