

AddRan College of Liberal Arts
Second Systematic Method of Evaluating Teaching

As required by the Provost, all full-time faculty in the AddRan College of Liberal Arts will have their classroom teaching evaluated using a second systematic method in addition to eSPOTs.

Probationary Faculty

Un-tenured faculty, during their probationary period, will be evaluated regularly through peer classroom visitations. Those peer evaluations will be conducted following departmental procedures. These procedures could range from observations by the chair, tenured faculty, or some combination of each. The results of the peer evaluations should be shared with probationary faculty in an effort to improve their professional development and should be included as part of the annual progress toward tenure letter.

Tenured Faculty

Each department will define, develop, and implement a second systematic method of evaluating teaching as part of its own Professional Development Review Policy (PDR), which is approved by the Dean of AddRan College. The departmental method should be applied systematically for all instructors and tenured faculty and cover at least two different courses per Professional Development Review.