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Davies School of Communication Sciences and Disorders
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EDUCATION

- 2020 Ph.D., Hearing and Speech Sciences, Vanderbilt University, Nashville, TN
Dissertation: The not so simple view of reading in Down syndrome (Chair: C. Melanie Schuele, Ph.D.)
- 2014 Master of Science, Speech-Language Pathology, Texas Christian University, Fort Worth, TX
Thesis: Spoken fictional narrative and literacy skills of children with Down syndrome (Chair: Danielle Brimo, Ph.D.)
- 2012 Bachelor of Science, Communication Disorders, Texas Christian University, Fort Worth, TX
Magna Cum Laude

EMPLOYMENT

- 2026-present Associate Professor, Davies School of Communication Sciences and Disorders, Texas Christian University, Fort Worth, TX.
- 2025-2026 Assistant Professor, Davies School of Communication Sciences and Disorders, Texas Christian University, Fort Worth, TX.
- 2024-2025 SWG Endowed Professor, Department of Communication Sciences and Disorders, Baylor University, Waco, TX.
- 2020-2025 Assistant Professor, Department of Communication Sciences and Disorders, Baylor University, Waco, TX.
- 2014-16 Speech-Language Pathologist, Carroll Independent School District, Southlake, TX.

LICENSURE AND CERTIFICATION

Certificate of Clinical Competence in Speech-Language Pathology, American Speech Language-Hearing Association, August 2015 - present

Licensed Speech-Language Pathologist, Texas Department of Licensing and Regulation, August 2015 - present

Licensed Speech Pathologist, Tennessee Board of Communication Disorders and Sciences, September 2016 - present

RESEARCH FUNDING

External – funded/pending

- National Institutes of Health (Pending; 2025), R01, *Improving Language and Implementation Outcomes of a Functional Written Language Intervention for Individuals with Intellectual and Developmental Disabilities*. **Role: Principal Investigator**, \$3,201,301.
- Texas Council of Developmental Disabilities (2025-2027). *Raising Texas voices*. **Role: Co-Principal Investigator**, \$500,00.
- National Institutes of Health (NIH NIDCD; 2022 – 2026), R21DC020787, *Optimizing language outcomes for young adults with intellectual and developmental disabilities: A written language intervention using functional texts*. **Role: Principal Investigator**, \$530,401.

American Speech-Language-Hearing Foundation New Investigators Research Grant (2022 – 2023), *Treatment to improve language outcomes for young adults with intellectual and developmental disabilities: A written language intervention for functional texts*. **Role: Principal Investigator**, \$10,000.

Texas Speech-Language-Hearing Foundation Tina E. Bangs Research Award (2022 – 2023), *Strategies for teaching verbs for bilingual and monolingual children*. **Role: Co-Investigator**, \$1,200.

Internal – funded

Baylor University Undergraduate Research and Scholarly Achievement Program Small Grant (2021 – 2022), *Strategies for teaching verbs*. **Role: Co-Investigator**, \$5,000.

Vanderbilt Russell G. Hamilton Graduate Leadership Institute Dissertation Enhancement Grant, (2019 – 2020), *The not so simple view of reading comprehension in Down syndrome*. **Role: Principal Investigator**, \$2,000.

Vanderbilt Institute for Clinical and Translational Research, (2018 – 2020), *Reading comprehension in Down syndrome*. **Role: Principal Investigator**, \$6,500.

Vanderbilt Institute for Clinical and Translational Research, (2018 – 2020), *Strategies for teaching verbs*. **Role: Co-Investigator**, \$5,000.

Vanderbilt Institute for Clinical and Translational Research, (2017 – 2018), *Narrative intervention for school-age children*. **Role: Principal Investigator**, \$2,000.

Vanderbilt Institute for Clinical and Translational Research (2017), *Phonological awareness intervention in individuals with Down syndrome*. **Role: Co-Investigator**, \$2,000.

External – submitted but not funded

National Institutes of Health (Discussed, not funded; 2025), R01, *Improving Language and Implementation Outcomes of a Functional Written Language Intervention for Individuals with Intellectual and Developmental Disabilities*. **Role: Principal Investigator**.

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) (Not funded; 2025), Field Initiated Projects Program, *The effectiveness of a literacy strategy to support the community living of young adults with IDD*. **Role: Co-Principal Investigator**. Requested: \$500,000.

Institute of Education Sciences (Not funded; 2022), Early Career Development and Mentoring program, *Literacy Intervention with Functional Texts (LIFT) for High School Students with Intellectual and Developmental Disabilities*. **Role: Principal Investigator**.

PEER-REVIEWED PUBLICATIONS

Hessling, A., & Brimo, D. (2019). Spoken Fictional Narrative and Literacy Skills of Children with Down Syndrome. *Journal of communication disorders*, 79, 76-89.

<https://doi.org/10.1016/j.jcomdis.2019.03.005>

Hessling, A., & Schuele, C.M. (2020). Individualized Narrative Intervention for School-Age Children with Specific Language Impairment: A Single-Case Research Study. *Language, Speech, and Hearing Services in Schools*, 51(3), 687-705.

<https://doi.org/10.1044/2019/LSHSS-19-00082>

Singer, C. M., Hessling, A., Kelly, E. M., Singer, L. B., & Jones, R. M. (2020). Clinical Characteristics Associated With Stuttering Persistence: A Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 63(9), 2995-3018. https://doi.org/10.1044/2020_JSLHR-20-00096

Hessling Prahl, A., Jones, R., Schuele, C.M., Camarata, S. (2021). Phonological Awareness Intervention Using a Standard Treatment Protocol for Individuals with Down Syndrome. *Child Language Teaching and Therapy*. <https://doi.org/10.1177/026565902110330133>

Leuschen de Pico, D., Hessling Prahl, A., Biel, C.H., Peterson, A.K., Biel, E.J., Woods, C. & Contesse, V.A. (2021). Interventions Designed to Improve Narrative Language in School-

- Aged Children: A Systematic Review and Meta-Analysis. *Language, Speech, and Hearing Services in Schools*, 52(4), 1109-1126. https://doi.org/10.1044/2021_LSHSS-20-00160
- Prahl, A. & Schuele, C.M. (2022). Reading and Listening Comprehension in Individuals with Down Syndrome and Word Reading-Matched Typically Developing Children. *American Journal of Speech-Language Pathology*, 31(1), 359-374. https://doi.org/10.1044/2021_AJSLP-21-00208
- McDaniel, J., Hessling Prahl, A., & Schuele, C.M. (2022). Rethinking Research Mentoring: A Tutorial on How and Why to Implement a PhD Student-Mediated Mentorship Module. *Perspectives of the ASHA Special Interest Groups*, 7(2), 499-511. https://doi.org/10.1044/2021_PERSP-21-00044
- Prahl, A., & Schuele, C.M. (2022). A Pilot Study Assessing Listening Comprehension and Reading Comprehension in Children with Down Syndrome: Construct Validity from a Multi-Method Perspective. *Frontiers in Psychology*, 13:905273. <https://doi.org/10.3389/fpsyg.2022.905273>
- Prahl, A. & Gilson, C. (2023). Functional Literacy Intervention for Postsecondary Students: A Pilot Study Implemented Via Telepractice. *Intellectual and Developmental Disabilities*, 61(2), 124-144. <https://doi.org/10.1352/1934-9556-61.2.124>
- Prahl, A. (2023). Exploring Literacy Practices of Families Enrolled in the Imagination Library Book Gifting Program. *Reading Psychology*, 44(8), 893-914. <https://doi.org/10.1080/02702711.2023.2202179>
- Prahl, A. & McDaniel, J. (2023). Strategies for Teaching Verbs to Children With and Without Language Impairment. *Seminars in Speech and Language*, 44(5), 267-286. <https://doi.org/10.1055/s-0043-1773785>
- Prahl, A. (2024). The Effects of Functional Reading Activities to Motivate and Empower for Autistic Young Adults: A Single Case Design Study. *American Journal of Speech-Language Pathology*, 33(6), 2805-2822. https://doi.org/10.1044/2024_AJSLP-23-00425
- Gilson, C., Prahl, A., Morissette, L., Kwon, D., & Walker, P. (2024). A Mixed Methods Exploration of the Admissions Process and Criteria for Inclusive Postsecondary Education Programs. *Career Development and Transition for Exceptional Individuals*. <https://doi.org/10.1177/21651434241305121>
- Prahl, A., Frazee, K., Grauzer, J., Kannan A., & Sturdivant, R. (2025). Functional Reading Activities to Motivate and Empower for Individuals with Intellectual and Developmental Disabilities: A Randomized Pilot Trial. *American Journal of Speech-Language Pathology*, 34(5), 2704-2720. https://doi.org/10.1044/2025_AJSLP-25-00029
- Gilson, C. & Prahl, A. (2025). Becoming College Bound: An Overview of the Admissions Process and Eligibility Criteria for Inclusive Postsecondary Education Programs. Insight: A Think College Brief on Policy, Research, & Practice. *Institute for Community Inclusion*.
- Prahl, A., Frazee, K., Grauzer, J., Kannan A., & Sturdivant, R. (2026). Functional Reading Activities to Motivate and Empower (FRAME): Maintenance of Reading Outcomes for Young Adults with Intellectual and Developmental Disabilities Following an RCT. *American Journal of Speech-Language Pathology*, 34(5), 2704-2720. https://doi.org/10.1044/2026_AJSLP-26-00004
- Prahl, A. & Fischbacher, L. (2026). Supporting Continued Reading for Transition-Aged Students with Intellectual and Developmental Disabilities. *Teaching Exceptional Children OnlineFirst*. <https://doi.org/10.1177/00400599261438507>

Under Review

- Prahl, A., Gilson, C., Perrine, B., & Andersen, C. (2026). *Communication Accommodation in Peer Interactions Among College Students as a Function of Perceived Disability Visibility*. [Manuscript under review].

In Preparation

- Hoyer, A., Camarata, S., & McDaniel, J. (2026). *It is working?: A tutorial on applying single case design principles for systematically personalizing effective child speech and language intervention*. [Manuscript in preparation].
- Pierson, L. & Prahl, A. (2026). *Coaching Caregivers of Young Children with Down Syndrome to be More AWARE While Reading Illustrated Books: A Single-Case Experimental Design Study*. [Manuscript in preparation].
- Prahl, A., & McDaniel, J. (2026). *Hop! Skip! Meep! Strategies for Teaching Verbs for Bilingual and Monolingual Children*. [Manuscript in preparation].
- Prahl, A., Sturdivant, R., & Schuele, C.M. (2026). *Evaluating the Simple View of Reading in Down Syndrome: Does the Measure Matter?* [Manuscript in preparation].

CONFERENCE PRESENTATIONS

- Prahl, A. & Frazee, K. (2026, October). *Quantifying the Effects of Reading Interventions for Adolescents and Adults with IDD*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities in Minneapolis, MN.
- Prahl, A. (2026, August) *Stakeholder-Driven Dissemination in IDD Research*. Poster presented at the Texas American Association on Intellectual and Developmental Disabilities Conference in Corpus Cristi, TX.
- Prahl, A. & Frazee, K. (2026, June). *Sharing Back Better: IDD Stakeholder-Driven Dissemination*. Poster presented at the American Association on Intellectual and Developmental Disabilities Conference in Chicago, Illinois.
- Frazee, K. & Prahl, A. (2026, February). *Phonics to Comprehension: Literacy Pathways for Adolescents and Young Adults with IDD*. Poster to be presented at the Pacific Coast Research conference in Long Beach, CA.
- Prahl, A. & Frazee, K. (2025, November). *Reading Comprehension Intervention to Motivate and Empower Young Adults with Intellectual and Developmental Disabilities*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association in Washington, DC.
Meritorious poster submission.
- Prahl, A., Perrine, B., & Gilson, C. (2025, October). *"It's nice to meet you": Inclusive peer interactions of college students with & without disabilities*. Poster to be presented at the Division on Career Development and Transition Conference in Denver, CO.
- Prahl, A., Frazee, K., Kannan, A., Grauzer, J., Sturdivant, R. (2025, July). *Functional reading activities to motivate and engage for young adults with intellectual and developmental disabilities*. Poster presented at the Society for the Scientific Study of Reading Conference in Calgary, Canada.
- Frazee, K., Prahl, A., Kannan, A., Grauzer, J., & Sturdivant, R. (2025, June). *Proximal and Distal Outcomes of a Reading Comprehension Intervention with Functional Texts for Young Adults with Intellectual and Developmental Disabilities*. Poster presented at the American Association of Intellectual and Developmental Disabilities Conference in Washington, DC.
- Prahl, A., Frazee, K., Kannan, A., & Sturdivant, R. (2025, April). *Supporting Continued Reading Development in Young Adults with Down Syndrome: Functional Reading Activities to Motivate and Engage*. Symposium presentation presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities in San Diego, CA.
- Perrine, B., Prahl, A., Gilson, C., Huene, A., Pacanowski, E. (2024, December). *Voice of Inclusion: Understanding College Students' Communication With Peers With Disabilities*. Poster presented at the American Speech-Language-Hearing Association in Seattle, WA.
- Gilson, C., Prahl, A., Morissette, L., Kwon, D. & Walker, P. (2024, August). *Reimagining Success in Inclusive Higher Education in the United States for Students with Intellectual and Developmental Disabilities*. Poster presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities in Chicago, IL.

- Prahl, A., Schuele, C.M. & Sturdivant, R. (2024, July). *The simple view of reading: Predictors of reading comprehension in Down syndrome.* Poster presented at the Society for the Scientific Study of Reading Conference in Copenhagen, Denmark.
- Kramer, D., Birchfield, K., Orozco Barrero, R., Prahl, A., & McDaniel, J. (2024, February). *Hop! Skip! Meep! Strategies for Teaching Verbs for Bilingual and Monolingual Children.* Poster presentation at the Texas Speech-Language-Hearing Association Convention in Fort Worth, TX.
Recipient of Best Student Poster Submission Award.
- Prahl, A., (2024, February). *Promoting Continued Literacy Growth for Autistic Individuals Via a Functional Reading Intervention.* Poster presentation at the Pacific Coast Research Conference, San Diego, CA.
- Prahl, A., Meier, E., Pratt, A., Qi, Z., Smith, S. (2023, November). *How to Land Your First Independent Grant: Perspectives of Early Career Researchers.* Oral presentation at the Annual Convention of the American Speech-Language-Hearing Association in Boston, MA.
- Gilson, C., Prahl, A., Kwon, D., Morissette, L., & Walker, P. (2023, October). *How to Think College: An Overview of the Eligibility Criteria and Admissions Processes at Inclusive Postsecondary Education Programs for Students with Intellectual and Developmental Disabilities.* Symposium presentation at the Division on Career Development and Transition Conference in Reno, NV.
- Gilson, C., Prahl, A., Kwon, D., Morissette, L., & Wicker, M. (2023, June). *Exploring Admissions Criteria for Inclusive Postsecondary Education Programs for Students with IDD.* Symposium presentation at the American Association of Intellectual and Developmental Disabilities Conference in Pittsburg, PA.
- Prahl, A., & Whitaker, R. (2023, February). *Exploring Literacy Practices of Families Enrolled in Imagination Library in Central Texas.* Poster presentation at the Texas Speech-Language-Hearing Association Convention in Austin, TX.
- Prahl, A., Gilson, C. & Kwon, D. (2023, February). *What It Takes to Think College: Inclusive College Program Admissions Criteria.* Poster presentation at the Pacific Coast Research Conference, San Diego, CA.
- Prahl, A., Gilson, C. & Kwon, D. (2022, November). *Skills Needed to Read, Write, and Think College for Students with Intellectual and Developmental Disabilities.* Poster presentation submitted to Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Prahl, A., McDaniel, J., & Birchfield, K. (2022, March). *Hop! Skip! Meep! Strategies for teaching verbs to children with and without language impairment.* Oral presentation at the National Black Association for Speech-Language Hearing Convention, Houston, TX.
- Prahl, A. & Gilson, C. (2022, February). *Functional Literacy Intervention for Postsecondary Students with IDD: A Single-Case Research Study.* Poster presented at Pacific Coast Research Conference, San Diego, CA.
- Hessling, A. & McDaniel, J. (2021, November). *Interventions Designed to Improve Child Oral Narrative Language: A Systematic Review with Meta-Analyses.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- Hessling, A., Pico, D.L., Haring Biel, C., & Peterson, A.K. (2021, June). *Interventions that Affect Narrative Language in School-Aged Children: A Systematic Review with Meta-Analyses.* Poster presented at virtual Symposium on Research in Child Language Disorders.
- Hessling, A. & Schuele, C.M. (2021, April). *When word reading matches, do individuals with Down syndrome have reading comprehension comparable to typical readers?* Poster presented at virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
- Hessling, A. & Schuele, C.M. (2021, February). *Readers with Down syndrome and word-reading matched typical readers: Discrepancies in comprehension.* Poster presented at virtual Pacific Coast Research Conference.

- Hessling, A. & Schuele, C.M. (2020, November). *10557: Down Syndrome Versus Typical Development: Discrepancies in Listening Comprehension and Reading Comprehension*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Hessling, A. & Schuele, C.M. (2020, February). *The Not So Simple View of Reading in Down Syndrome*. Poster presented at Pacific Coast Research Conference in San Diego, CA.
- McDaniel, J., Hessling, A. & Schuele, C.M. (2019, November). *Year in Review: Learn and Apply Tips for Catching Up on Publications that Drive EBP*. Oral presentation presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Singer, C., Hessling, A. & Jones, R. (2019, November). *Evidence-Based Clinical Markers for Stuttering Persistence: Meta-Analytic Findings and Clinical Applications*. Oral presentation presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Hessling, A., McDaniel, J., Maxwell, A., O'Neal, K. & Schuele, C.M. (2019, November). *Hop! Skip! Meep! Strategies for Teaching Verbs*. Poster presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Hessling, A. & Schuele, C.M. (2019, September). *Narrative Intervention for School-Age Children with Language Impairment: A Single-Case Research Study*. Poster presented at the 14th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders in Philadelphia, PA, at Vanderbilt Kennedy Center Science Day in Nashville, TN. Also presented at 2018 Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, June). *Strategies for Teaching Verbs for Preschool Children*. Poster presented at Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., Teller, L. & Schuele, C.M. (2019, June). *Is Narrative Macrostructure Intervention Associated with Changes in Complex Syntax?* Poster presented at Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, April) *Experiential Learning Through a PhD-Student Mediated Mentoring Model*. Oral presentation at Council of Academic Programs in Communication Sciences and Disorders Conference in San Diego, CA.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, March) *Language Sampling: An Efficient Addition to Your School-Age Language Evaluation Toolkit*. Oral presentation at Texas Speech-Language-Hearing Association Convention in Fort Worth, TX.
- McDaniel, J., Hessling, A., Gogol, M. & Schuele, C.M. (2018, November) *How to Add Efficient Language Sampling to Your School-Age Language Evaluation Toolkit*. Oral presentation at American Speech-Language-Hearing Association Convention in Boston, MA.
- Hessling, A., McDaniel, J., Jones, R. & Schuele, C.M. (2018, November) *A PhD Student-Mediated Mentorship Model*. Oral presentation at American Speech-Language-Hearing Association Convention in Boston, MA.
- Hessling, A., Schuele, C.M. & Brame, C. (2018, November). *Supplementing Classroom Instruction: Investigation of Instructional Methods for Teaching Narrative Analysis to Graduate Students*. Poster presented at American Speech-Language Hearing Association Convention in Boston, MA. Also presented at Gerald S. Gotterer Health Professions Education Research Day (Blue Ribbon Finalist) in Nashville, TN.
- Jones, R., Hessling, A., Schuele, C.M. & Camarata, S. (2018, November). *An Evaluation of Phonological Awareness Intervention in Children with Down Syndrome*. Poster presented at American Speech-Language Hearing Association Convention in Boston, MA.
- Hessling, A. & Brimo, D. (2018, April). *Narrative retell skills of school-age children with Down syndrome*. Poster presented at Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities in San Diego, CA.
- Hessling, A. & Brimo, D. (2018, February). *Spoken fictional narrative and literacy skills of children with Down syndrome*. Poster presented at Pacific Coast Research Conference in San Diego, CA. Also presented at Vanderbilt Kennedy Center Science Day in Nashville, TN.

- Brock, J., Hessling, A., Liang, S. & Schuele, C.M. (2018, February). *Is child-to-parent reading a valuable learning experience? Parental feedback to child reading miscues*. Poster presented at Pacific Coast Research Conference in San Diego, CA.
- Jones, R., Hessling, A., Schuele, C.M., & Camarata, S. (February 2018). An evaluation of *phonological awareness intervention with Down syndrome children*. Poster presented at Vanderbilt Kennedy Center Science Day in Nashville, TN.
- Hessling, A. & Brimo, D. (2013, November). *Relation between oral narrative production and literacy skills among children with Down syndrome*. Poster presented at American Speech-Language-Hearing Association Convention in Chicago, IL.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

- Prahl, A. & Frazee, K. (2026, February). *A Functional Reading Intervention: Supporting Young Adults with IDD Transition into Adulthood*. Oral presentation at the Texas Transition Conference in San Marcos, TX.
- Prahl, A. (2026, January). *Building Literacy that Lasts: SLP Strategies for Transition-Aged Learners with IDD*. Oral Presentation at the PEARLS Symposium in Fort Worth, TX.
- Prahl, A. & Frazee, K. (2025, December). *Empowering Literacy Growth Through FRAME: A Functional Approach for Young Adults with IDD*. Oral presentation at the Texas Association of Vocational Adjustment Coordinators in College Station, TX.
- Prahl, A. & Frazee, K. (2025, October). *Empowered to Read, Ready to Thrive: Helping Transition-Aged Youth Build Literacy for Life*. Oral presentation at the Division on Career Development and Transition conference in Denver, CO.
- Prahl, A. & Frazee, K. (2025, October). *Functional Reading Activities to Motivate and Empower Young Adults with Intellectual and Developmental Disabilities*. Workshop session to be presented at the State of the Art Conference in Syracuse, NY.
- Fischbacher, L. & Prahl, A. (2024, August). *Reimagining Skills for Inclusion: What Do We Really Mean When we Say "Functional Skills"?* Round table discussion at the International Association for the Scientific Study of Intellectual and Developmental Disabilities in Chicago, IL.
- Loveall, Susan., Lemons, C., Prahl, A., Davis, A. & Fuelberth, E. (2024, July). *Reading Development and Instruction for Individuals with Down Syndrome*. Panel presentation at the National Down Syndrome Congress Convention in Phoenix, AZ.
- Prahl, A. (2023, February). *Evidence-Based Strategies for Promoting Narrative Language: A How-To*. Oral presentation at the Texas Speech-Language-Hearing Association Convention in Austin, TX.
- Hessling, A. & McDaniel, J. (2021, November). *Utility of Single-Case Research Design for EBP and Collaboration: How to Rise to the Challenge*. Oral presentation at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- Hessling, A., Gilson, C., & Hester, O. (2021, May). *Challenging Literate Invisibility: Supporting Postsecondary Students' Functional Literacy Development Through Interprofessional Collaboration*. Oral presentation presented at virtual Southeastern Postsecondary Education Alliance Conference.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2020, November). 10553: *Utility of Single-Case Research Design for EBP and Collaboration; A Call to Reframe Thinking*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Hessling, A. & Brimo, D. (2016, March). *M&Ms for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at Texas Speech-Language-Hearing Association Convention in Fort Worth, TX.

INVITED PRESENTATIONS

- Weiler, B., Prahl, A. & Sanabria, A. (2024, August). *Developing a Program of Research*. Panel presentation at Child Language and Literacy Research Retreat, Nashville, TN.

- Prahl, A. (2022, August). *Promoting Narrative Language Using Evidence-Based Intervention Strategies: A How To*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2020, July). *Hindsight is 20/20: Navigating Ethical Dilemmas in Speech-Language Pathology*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Diehl, S. & Hessling, A. (2019, October) *Assistive Technology and IDEA*. Oral presentation at Vanderbilt Kennedy Center Volunteer Advocacy Project in Nashville, TN.
- McDaniel, J., Hessling, A. & Schuele, C.M. (2019, November). *A Year in Review: Catch Up On Recent Clinically Relevant Research and Learn Tips for Staying Caught Up*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Singer, C., Hessling, A. & Jones, R. (2019, November). *Risk Factors for Stuttering Persistence: Understanding and Taking Part in the Research*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2018, October) *Assistive Technology and IDEA*. Oral presentation at Vanderbilt Kennedy Center Volunteer Advocacy Project in Nashville, TN.
- McDaniel, J. & Hessling, A. (2018, August) *Language Sampling: How to Make It Faster and More Helpful*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2018, August) *M&Ms for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Schuele, C.M. & Hessling, A. (2017, April). *Improving Grammatical Skills in Children with Language Impairments*. Martha Lynch Lecture presented at VU in Nashville, TN.
- Hessling, A. (2017, October). *M&M's for Narrative Analysis*. Speech-Language Pathology Lunch and Learn presented at Metro Nashville Public Schools in Nashville, TN.
- Hessling, A. (2017, September). *Once Upon A Time: An SLPs Guide to Narratives*. Martha Lynch Lecture presented at Vanderbilt University in Nashville, TN.
- Hessling, A. (2017, August). *M&Ms for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2017, August). *District Day of Learning: Speech-Language Pathology In-service*. Oral presentation at Carroll Independent School District in Southlake, TX.

MENTORSHIP

Member of Comprehensive Exam Committees

- 2023 Ruthie Knight, PhD., comprehensive exam committee member, Department of Communication Sciences and Disorders (Chair: Ritter)

Member of Thesis and Dissertation Committees

- 2023 MacKenzie Wicker, Ph.D., dissertation committee member, Department of Educational Psychology (Chair: Davis)
- 2024 Lauren Fischbacher, Ph.D., dissertation committee member, Department of Special Education, University of California, Los Angeles
- 2025 Ruthie Knight, PhD., dissertation committee member, Department of Communication Sciences and Disorders (Chair: Ritter)
- 2025 Claire Backer, B.S., honor's thesis committee member, Honor's Program, Baylor University (Chair: Plemons)

Mentee Achievements

- Kramer, D. & Birchfield, K. *Strategies for teaching verbs for bilingual and monolingual children*. Baylor University Undergraduate Research Student Award (URSA). 6/2023-5/2024, \$5,000. Role: Faculty Mentor.
- Pacanowski, E & Huene, M. *Peer interactions among college students*. Baylor University Undergraduate Research Student Award (URSA). 1/2023-5/2023, \$2,500. Role: Faculty Mentor.

Birchfield, K. & Thurman, T. *Strategies for teaching verbs 2.0*. Baylor University Undergraduate Research Student Award (URSA). 6/2021-5/2022, \$4,560. Role: Faculty Mentor.

TEACHING EXPERIENCE

Teacher of Record

CSD 4V87 Applied Research in CSD, undergraduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2021

CSD 6V10 Doctoral Independent Study, graduate course, Department of Communication Sciences and Disorders, Baylor University, Summer 2022

CSD 5325 Speech Sound Disorders, graduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022

CSD 5337 School-Age Language and Literacy Disorders, graduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2020, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024

CSD 5337 Pediatric Language Disorders II, graduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2024, Spring 2025

Teaching Assistant

Articulation Disorders and Clinical Phonetics, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2019

Language Assessment, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

Language Impairment, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

Speech Language Literacy Seminar, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

Clinical Supervisor

Language Impairment and Down Syndrome Lab, Baylor University, 2023

Next Steps Inclusive Higher Education Program, Vanderbilt University, 2020

Reading Clinic at the Vanderbilt Kennedy Center, Vanderbilt University, 2017-19

Metro Nashville Public School Pre-School Screening, Vanderbilt University Child Language and Literacy Lab, 2018-19

Guest Lectures

Hessling, A. (2021, April). *Narrative intervention*. Lecture given to CMSD 6550 Language Assessment and Intervention-School Age (graduate) at University of Georgia.

Prahl, A. (2022, April). Participated as speech-language pathologist in simulation for DPT 6350 Management of the Pediatric Patient (graduate) course at Baylor University.

Prahl, A. (2022-24). Communication Sciences and Disorders Research Panel member for CSD 1308 Survey of Speech Pathology and Audiology (undergraduate) course at Baylor University.

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association, 2015 - present

ASHA Special Interest Group 16, School-Based Issues, 2017 - present

Texas Speech-Language-Hearing Association, 2014-17, 2019 - present

Society for the Scientific Study of Reading, 2024 - present

SERVICE

Intramural

COSD Graduate Curriculum Committee, 2025-present

Baylor Center for Developmental Disabilities Inclusive Postsecondary Education Exploration Team Member, 2024-25
 Baylor University Human Resources Advisory Committee Member, 2024-25
 Baylor University Calendar Committee Member, 2024-25
 Baylor Center for Developmental Disabilities Steering Committee Member, 2024-25
 CSD Faculty Development and Research Committee, 2023-25
 Undergraduate Research Scholarly Achievement Scholars Week Judge, 2024
 CSD Endowed Chair Search Committee Member, 2023-24
 Distinguished Scholar Day Event Participant, 2021-23
 Research Enhancement Committee, 2021-23
 Strategic Plan Review Committee, 2021-22
 Invitation to Excellence Event Participant, 2022
 Schools Speech-Language Pathology Conference at Vanderbilt, co-chair, 2020
 Vanderbilt Department of Hearing and Speech Sciences Student-Faculty Liaison, 2019-20
 Schools Speech-Language Pathology Conference at Vanderbilt, planning committee member, 2017-19
 Metro Nashville Public School, pre-school screenings volunteer clinician, 2018-19
 Gigi's Playhouse Down Syndrome Achievement Center, literacy tutor, 2018
 Speech-language-learning assessment of children in families experiencing homelessness, Safe Haven Family Shelter, 2016-18

Extramural

Down Syndrome Partnership of North Texas (DSPNT) Board Member, 2026
 American Speech-Language-Hearing Association (ASHA), ASHA Convention Research Roundtable Host, 2023, 2025
 Reviewer and Trainee, ASHA Grant Review and Reviewer Training, 2025
 NIH Special Emphasis Panel/Scientific Reviewer, 2024
 NIH Early Career Reviewer (ECR) Program
 Society for the Scientific Study of Reading Conference Reviewer, 2024
 Hang-out for Unique individuals with Developmental Disabilities-Learning and Engaging (HUDDLE), planning team member/director, 2022-24
 Plural Publishing Scholarship Reviewer, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), 2023
 Ad Hoc Reviewer, *Journal of Speech, Language and Hearing Research*, 2020-24
 Ad Hoc Reviewer, *Frontiers in Psychology*, 2023
 Ad Hoc Reviewer, *American Journal of Speech-Language Pathology*, 2022-23
 Ad Hoc Reviewer, *Research in Developmental Disabilities*, 2022
 Ad Hoc Reviewer, *Child Language Teaching and Therapy*, 2021
 American Speech-Language-Hearing Association, Clinical Fellowship Revalidation Committee, 2017

HONORS AND AWARDS

Dr. Ollie Seay Knowledge Award for Excellence in Education or Research, American Association on Intellectual and Developmental Disabilities Texas Chapter, 2026
 Editor's Award, American Speech Language Hearing Association American Journal of Speech-Language Pathology, 2026 (*for articles published in 2025*)
 Gold Standard Outstanding Tenure-Track Faculty Award, Robbins College of Health and Human Sciences, 2024
 ASHFoundation Research Conference Travel Grant, American Speech-Language-Hearing Foundation, 2024
 American Speech-Language-Hearing Association (ASHA) Lessons for Success Participant, 2024

Award for Continuing Education, American Speech-Language-Hearing Association, 2023
Summer Faculty Institute (deferred), Baylor University, 2023
Robbins College Pure Gold Research Award, Robbins College of Health and Human Sciences, Baylor University, 2022
Summer Sabbatical, "Exploring Literacy Assessment Practices and Supports in Inclusive Postsecondary Education Programs," Robbins College of Health and Human Sciences, Baylor University, 2022
American Speech-Language-Hearing Association (ASHA) Pathways Protégé, 2021-22
Russell G. Hamilton Graduate Leadership Institute Travel Grant, 2020
Vanderbilt Graduate Student Travel Award, Vanderbilt Graduate School, 2018, 2019, 2020
Vanderbilt Kennedy Center Travel Award, Vanderbilt Kennedy Center, 2018, 2019, 2020
Graduate Student Council Travel Award, Vanderbilt University, 2017, 2020
Saffran Student Scholar Award, supported by NIH/NIDCD Grant, 2019
ASHA Research Mentoring-Pair Travel Award, Mentor: Lizbeth Finestack, PhD, 2019
Vanderbilt 3-Minute Thesis Finalist, 2019
Symposium on Research in Child Language Disorders Student Travel Award, supported by NIH/NIDCD/NICHHD Conference Grant, 2019
Gerald S. Gotterer Health Professions Education Research Day Blue Ribbon Finalist, 2018
Blended and Online Learning Design Fellow, Vanderbilt Center for Teaching, 2017-18
Trainee, US Department of Education Leadership Training Grant, Training Exemplary Predoctoral Researchers in Language and Literacy (PI: Schuele), 2016-2020.
Carroll Independent School District Education Foundation Grant Recipient (\$3,000), 2015
Global Outlooks on Education Fellow (competitive selection process), Texas Christian University, 2014
Maude Miller Memorial Scholarship Recipient, Texas Christian University, 2014
Harris College Academic Achievement Award, Texas Christian University, 2012, 2014
Graduate Student Travel Grant, Texas Christian University, 2013

CONTINUING EDUCATION

Conferences Attended

American Speech-Language-Hearing Association Convention, 2013-15, 2018-23, 2025
Society for the Scientific Study of Reading Conference, 2024-25
Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, 2018-21, 2025
International Association for the Scientific Study of Intellectual and Developmental Disabilities, 2024
Pacific Coast Research Conference, 2017-18, 2020-24
Texas Speech-Language Hearing Association State Convention, 2014-16, 2019, 2022-24
Symposium on Research in Child Language Disorders, 2017-19, 2023
School Speech-Language Pathology Conference at Vanderbilt, 2017-19, 2022
National Black Association for Speech-Language-Hearing Convention, 2022
Implementation Science IS For All: A CSD Practice-Research Exchange, 2022
Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders, 2019

Trainings Attended

Friends on the Block Early Literacy Curriculum, Middle Tennessee State University's Center for Dyslexia, 2018
Autism Diagnostic Observation Schedule (ADOS-2) Clinical Training, Carroll Independent School District Special Education Department, 2015

Online Courses

Fundamentals of Qualitative Research, ResearchTalk, 2022

Coding and Analyzing Qualitative Data, ResearchTalk, 2022
Writing in the Sciences, Stanford University, 2016