1. Name: Dianne Hobbs

2. Contact information: Department of Spanish and Hispanic Studies, (817) 257-6976

3. Academic Background

a. Education

Ph.D. University of Texas, Austin
Major: Spanish Linguistics
Dissertation: "Gender-based Strategies for Directives in Mexican Spanish"
Field research conducted in Mexico
Dissertation committee chair: Dr. Dale Koike

M.A. University of Texas, Arlington
Major: Spanish
Literature concentration

BA University of Texas, Arlington
Major: Spanish
Minor: French

b. Professional certifications: None

c. Present rank: Instructor II, Department of Spanish and Hispanic Studies, Texas Christian University

d. Year of appointment to the University and rank

1999 Lecturer

e. Year of last promotion: August 2015

f. Previous teaching and/or research appointments other than TCU

Aug. 1996-1999
Assistant Professor, Department of Foreign Languages and Literatures, University of North Carolina at Wilmington.

Coordinator for Lower-level Spanish.

Aug. 1991-95
Assistant Professor, Department of Foreign Languages and Literatures, Virginia Polytechnic Institute and State University, Blacksburg.

Originated a senior level Spanish Applied Linguistics and Introduction to Spanish linguistics course for the department. Created syllabus, taught, and developed additional instructional material for the class.

Sept. 1990-91
Lecturer, Department of Spanish and Portuguese,
University of Texas, Austin.

Taught, planned, and developed instructional material for beginning levels of Spanish. Supervisory duties included evaluating the teaching methods of first-year graduate students.

Sept. 1984-90
Assistant Instructor, Department of Spanish and Portuguese,
University of Texas, Austin

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Taught, planned, and developed instructional material for four levels of Spanish classes. Constructed the syllabi of the summer-session classes.

Sept. 1988-Aug. 1990
Lecturer, Department of Humanities, St. Edward's University,
Austin, Texas.

Taught, planned and developed instructional material for two levels of Spanish classes, including one class on business Spanish. Constructed the syllabi and set class policies.

Sept. 1988-Aug. 1990
Part-time Instructor, Department of Foreign Languages,
Austin Community College, Austin, Texas.

Taught various levels of beginning Spanish. Constructed the syllabi and set class policies.

Sept. 1981-Aug. 1984
TA and Lecturer, Department of Foreign Languages, University of Texas, Arlington.

Taught various levels of beginning Spanish and ESL. Constructed the syllabi and set class policies.

h. Formal continuing education associated with professional development: None

i. Honors and Awards

Mortar Board Preferred Professor, March 27, 2012
"Faculty Appreciation Award" at 8th Annual Intercultural Banquet, TCU, 2006
Nomination for College of Excellence Teaching Award, Virginia Tech, 1994
Certificate for Excellence in Teaching (student-sponsored), Virginia Tech, 1992
Phi Sigma Iota, Foreign Language Honor Society, University of Texas, Arlington
Sigma Delta Pi, Spanish Language Honor Society, University of Texas, Arlington
Alpha Chi, National Honor Society, University of Texas, Arlington

4. Teaching

a. Courses taught

TCU

SPAN 39000 Span Thru Children's Lit
SPAN 31203 Writing in Spanish
SPAN 10103 Spanish for Beginners I
SPAN 10203 Spanish for Beginners II
SPAN 20103 Intermediate Spanish I
SPAN 20203 Intermediate Spanish II
SPAN 20203 Intermediate Spanish (8wk 2)
SPAN 30433 Advanced Grammar
SPAN 30503 Composition and Reading
SPAN 31303 Introduction to Spanish Linguistics
SPAN 50103 Methods of Language Acquisition

University of North Carolina at Wilmington

SPN 101 Introductory Spanish I
SPN 102: Introductory Spanish II
SPN 120: Fundamentals of Spanish
SPN 201: Intermediate Spanish I
SPN 202: Intermediate Spanish II
SPN 203: Intermediate Spanish: Reading
SPN 305: Conversation and Composition
SPN 306: Advanced Grammar
SPN 307: Phonetics

SPN 407 Theory and Practice in Teaching Foreign Languages
NSG 481Spanish for Health Care Professionals

Virginia Tech

SPAN 1105-1106 Elementary Spanish
SPAN 2105-2106: Intermediate Spanish
SPAN 2754 (HUM 2754): Introduction to Spanish-American Culture and Civilization
SPAN 3105, 3106: Grammar, Composition and Conversation
SPAN 3125-3126: Spanish for Oral Proficiency
SPAN 4114: Topics in Spanish Linguistics (Applied Linguistics and Dialectology)

b. Courses developed at TCU

SPAN 39000 Span Thru Children's Lit
SPAN 31303 Introduction to Spanish Linguistics

c. Honors projects directed, or committee service

d. Graduate these (recitals) and dissertations directed, or committee service

e. External support received or pending for academic work

Fulbright Research/Lecturer Grant for Junior Faculty, Monterrey, Mexico, 1995-1996

f. Internal support for academic work received

Instructional Development Award, TCU, 2009
UNCW Research Initiative Grant, UNC-Wilmington, 1997
Grant for Service-Learning and Grant-writing Workshop, Virginia Tech, 1994
Creative Match Grant (Research in Mexico), Virginia Tech, Blacksburg, VA 1992-93
Graduate research grants from the University of Texas, Austin 1987-88
Graduate Opportunity Fellowship from the University of Texas, Austin 1984-86

g. Academic Advising: None

5. Research and Creative Activity

a. Refereed publications

Santamaria, Kindra; María Muñóz; Jenny L. Atkins, Dianne Hobbs, and Karla O'Donald. A Preliminary Investigation into the Application of Processing Instruction as Therapy for Aphasia in Spanish Speakers. *Journal of Communication Disorders*. Vol. 46, Issue 4, July-August 2013, p. 338-350.

b. Non-refereed publications

Hobbs, Dianne. "Community Connections and Linguistics." *Profiles in Service*. Issue #3. Fall 2010, p. 6.

c. Materials or activities accepted or scheduled but not yet printed, released, or presented: NA

d. Papers presented, participation on panels, etc.

"Ideas for Active Learning Modules," American Council for Teachers of Foreign Languages Conference, November, 20-22, 2015 San Diego, CA

Language Learning Preconceptions and Student Study Habits in a Beginning Language Classroom, at the American Council for Teachers of Foreign Language conference, Orlando, FL, November 21-24, 2013.

Language Study in TCU panel, September 24, 2013

"Student Perception of Student Evaluation" at American Council for Teachers of Foreign Languages conference. November 19-21, Boston, MA, 2010

"Evaluating Student Written Work: What Really Works?" AATSP, San José Costa Rica. July 7-12, 2008.

"Task-based Learning in Lower-level Spanish Classes", AATSP, Madrid, Spain. June 28-July2, 2006.

"Grading Spanish Compositions: Methods for Evaluation" at the American Association for Teachers of Spanish and Portuguese Annual Conference, July 28-August 3, 2003, Chicago, IL.

"Exploring the Themes of Time and Identity in Como agua para chocolate as Topics in a Spanish Composition Class", AATSP, July 2001, San Francisco.

“Enhancing Foreign Language Speaking Skills: Activities to Encourage Student Classroom Interaction”, Foreign Language Colloquium, UNCW, March 1998.

“A Comparison of Code Switching in Ana Castillo’s So Far from God and Julia Alvarez’s How the García Girls Lost Their Accents”, Languaging: Conference on Linguistics and Literature. January 1998.

“Closings and Openings in Mexican Spanish in Service Encounters,” Rocky Mountain Modern Language Association Conference. Denver, CO, October 1997.

“A Cross-Cultural View of Adult-Child Directives”, The Sixth International Conference on Cross-Cultural Communication, Tempe, AR, March 1997.

“Evaluation and Reading Strategies in Foreign Language Classrooms”, Foreign Language Colloquium, UNCW, February 1997.

"Child-parent Requesting Strategies: An Interactional Perspective", American Association for Applied Linguistics Annual Conference, Baltimore, Maryland, March 1994.

"'Cómprame eso mami': A Cross-cultural Comparison of Children's Requests to Adults in Mexican Spanish and American English", The Fourth International Conference on Cross-Cultural Communication, San Antonio, Texas, March 1993.

"From the Home to in Public: Adult Directives to Children in Mexican Spanish", Annual Linguistic Association of the Southwest Conference, Tucson, Arizona, October 1992.

"Gender Differences in Requesting in Mexican Spanish", Fifth Biennial Northeast Regional Meeting of the American Association of Teachers of Spanish and Portuguese, Bedford, New Hampshire, September 1992.

"Gender-based Differences and Similarities in Issuing Suggestions in Mexican Spanish," Sixteenth Annual Meeting of the Philological Association of the Carolinas, Clemson University, March 1992.

"Situational Differences in Gender-based Strategies for Directive Use in Mexican Spanish", Eleventh Cincinnati Conference on Romance Languages and Linguistics, University of Cincinnati, Ohio, May 1991.

"Gender-based Strategies for Directives in Mexican Spanish", Fifth International Symposium on Languages and Linguistics, University of Texas, Edinburg, Texas, April 1991.

"Gender-based Differences in Politeness in Mexican Spanish", Minority Scholars Forum, University of Texas, Austin, November 1990.

"Directive Use in Spanish", Colloquium on Romance Linguistics, University of Texas, Austin, October 1988.

Sessions Chaired and Organized

Organized panel and wrote abstract for panel at American Council for Teachers of Foreign Languages conference, November, 20-22, 2015, San Diego, CA

Organized session for AATSP (American Association for Teachers of Spanish and Portuguese) conference, San José, Costa Rica. Summer 2008

Organized panel for AATSP conference, Madrid, Spain. Summer 2006

Organizer and Chair for the "Hispanic Bibliography and Research Methods" session at the American Association for Teachers of Spanish and Portuguese Annual Conference, August 2003, Chicago, IL.

Organized and Chaired, "Session on Spanish Linguistics," Rocky Mountain Modern Language Conference, Santa Fe, New Mexico, October 1999

Chaired, Session on "Foreign Language Teaching Methodology and Sociolinguistics," Mountain Interstate Foreign Language Conference, Virginia Tech, October 1992.

e. Editorships, consulting, adjudications

f. External support received or pending

g. Internal grants received

h. Other research or creative activities not included in any of above

Reviews:

Hobbs, Dianne. Voces de las Mujeres

Hispania; December 2009, Vol. 92 Issue 4, p. 744-745

Hobbs, Dianne. "Lecciones Computerizadas sobre la Cultura y Civilización de Latinoamérica." *Hispania*, Vol. 90, No. 2 (May, 2007), p. 298-299

Hobbs, Dianne. Conversaciones creadoras. Joan Brown, 1995. *Hispania* (May 1995) Vol. 78:307

6. Service

a. Departmental service

Coordinator for lower-level Spanish, 2016, TCU
Instructor member of Spanish and Hispanic Studies Advisory Committee
Faculty Search Committee, 2015-, TCU
Faculty Search Committee, 2014-2015, TCU
Textbook selection committee, 2014-2015, TCU
Coadvised Spanish Honorary Society (2002-2016), TCU
Co-planned panel and video for Language Festival (2013), TCU
Spanish Department Placement test committee (2009-2010), TCU
Spanish Department Newsletter committee (2009-2016), TCU
Spanish Department Instructor Search Committee (2009), TCU
Spanish Department Instructor Search Committee (2008), TCU
Chair, Bell/Collins Scholarships (2010-2014), TCU
Assisted at Scharbaurer Hall Open House (2010), TCU
Represented Department at Family Weekend (September, 2010)
Committee member for Bell/Collins Scholarships (2003-2004; 2009-2014), TCU
Department Instructor Search Committee (2004), TCU
Coordinator for Lower-level Spanish (1996-1999), UNCW
Co-advisor for Spanish Club (1996-1999), UNCW
Coordinator for First-Year Spanish (1992-95), VT
Advisor for Spanish majors and Spanish minors (1992-95), VT
Member and Secretary of Departmental Executive Committee (1992-1993), VT
Committee member for Virginia Tech's Foreign Language Floor (1992), VT
Advisor (and initiator) for Virginia Tech's Phi Sigma Iota (International Foreign Language Honor Society) chapter (1992-95), VT
Coordinator for *Círculo Hispánico* (Spanish conversation hour) (1992-1995), VT

b. College service

Organized panel for "Annual Festival of Undergraduate Scholarship and Creativity 2014", TCU, in which a student won an honorable mention for Humanities

Judge and chair (2009-2014) for the "Annual Festival of Undergraduate Scholarship and Creativity" at TCU (2006-2014)

Organized session for the "Annual Festival of Undergraduate Scholarship and Creativity" at TCU (2013 and 2014)

Member of College Affirmative Action Committee (1992-1993), VT

Member of College Committee for Cultural Diversity (1993-95), VT

c. University service

Faculty participant for "House Calls", 2014 and 2016

Faculty participant for reception for new students and their parents, June 8, 2015

Faculty participant for reception for international students, August 16, 2014

Mentor for "Beyond Borders" program for international students, Fall 2012
Faculty facilitator/participant for International Services discussion "The Culture of Academics: US Academic expectations from a cultural perspective," August, 2011

Hot Dogs with Top Dogs: Faculty Meet and Greet, September, 2011

Member of Frog Camp Faculty/Staff Focus Group, October 18, 2011

Faculty facilitator for "Women's Mixer" for freshmen and first-year transfer students, September 2010

Frog Camp "Quest" Facilitator, August 2010

"Trash to Treasure" volunteer for Center for Community Involvement & Service Learning, May 2010-2014

Frog Camp “Casa” Facilitator, August 2009, 2011, 2012

Facilitator for the Common Reading (2007-2015), TCU

Wellness Ambassador for Human Resources, (2006-2007), TCU

Boot Camp mentor for TCU e-learning workshop, 2004

d. Community activities directly related to professional skills

Board member of H. O. P.E. (Help Our Pupils Succeed) Tutoring Center, 2011-2016

Translated letters related for Spanish speaking parents of students attending H.O.P.E, 2012-2016

e. Professional service (i.e., memberships in professional organizations, offices held, etc.

Member, American Association for Applied Linguistics
Member, American Council of Teachers of Foreign Languages
Member, Linguistic Association of the Southwest
Member, American Association of Teachers of Spanish and Portuguese

f. Academic Advising: None

g. Other Service activity not included in any any of the above

Professional Development and Workshop Participation

American Teachers of Spanish and Portuguese Conference, Miami, FL, July 2016

FrogFolio Lunch and Learn, TCU, March 3, 2016

McGraw-Hill Education's World Language Professional Development Series "Authentic Real-World Materials for Beginning Language Learners" with Darcy Lear, March 3, 2016

American Council for Teachers of Foreign Languages Conference, November, 20-22, 2015

Koehler Center Workshop: SCAL (Student-centered Active Learning Institute) Workshop II. May 11-13, 2015

Teaching and Learning Conversation: An Individualized Approach to Flipped Classroom Instruction (Sean Atkinson), April 14, 2015

Learning Management System Finalist Showcase, April 9, 2015

Center Fellows Workshop with Marla McGhee: Engaging the 21st Century Student, April 4, 2015

Meet Generation NeXt: Understanding and Teaching Today's Learners, March 27, 2015

Instructional Preparation Strategies, TCU, March 24, 2015

Student Engagement Strategies: Case Studies, TCU, March 14, 2015

Faculty Focus Panel: Peer Evaluation, TCU, March 3, 2015

Student-centered Active Learning Institute December Check-in Meeting, TCU, December 12, 2014.

American Council for Teachers of Foreign Language Conference, San Antonio, TX, November 21-23, 2014.

Expanding learners' meaning-making resources:
Text-mining as the development of (early) advanced vocabulary, TCU, November 14, 2014

Globalization and Foreign Language Learning, TCU, November 13, 2014

Breakout Session: Scholarship of Teaching and Learning: Building a Research Line of Inquiry from Your Class, TCU, September 25, 2014

Teaching and Learning Conversation: Engaging Students in a BYOD Learning Environment – Curby Alexander, TCU, September 16, 2014

Develop, Practice, and Assess Language Performance—Three Modes of Communication, TCU, August 21, 2014

American Association of Teachers of Spanish and Portuguese conference, Panama City, Panama, July 8-11, 2014

New Media Writing Studio, "Storybird.com", TCU, March 3, 2014

New Media Writing Studio, "Geoblogging", TCU, March 3, 2014

"Faculty Focus Panel: Peer Evaluation", TCU, March 4, 2014

"Writing and Providing Observation Feedback", TCU, March 3, 2014

"Strategically Designing Teaching Methods to Achieve Learning Outcomes", TCU, February 20, 2014

"An Introduction to Team-Based Learning and Immediate Feedback Testing", TCU, February 20, 2014

Cengage Learning 2014 Experience Event, February 28 – March 1 in Austin, TX

"Peer Teaching Evaluation Strategies", TCU, February 13, 2014

Koehler Center Workshop: LearningStudio Gradebook. February 5, 2014.

Attended South Central Association for Language Learning Technology Conference, TCU, April 11-13, 2013

Attended "Target Knows If You're Pregnant: How Data Leads to Personalized Learning," TCU, May 2, 2013

Attended reorientation workshop on the ReLan software program for language lab. Friday, May 3, 2013

Attended American Association of Teachers of Spanish and Portuguese Annual Conference, San Antonio, TX, July 8-11, 2013

Attended "Peer Teaching Evaluation Strategies," TCU, September 12, 2013

Attended "Teaching Naked: How Moving Technology Out of Your College Classroom will Improve Student Learning," TCU, Sept 19, 2013

Attended "Teaching and Learning Conversations with Amber Esping," TCU, October 16, 2013

Attended "Designing Learning Spaces," TCU, November 12, 2013

Attended "Integrate the *New York Times* into your Curriculum," April, 18, 2013.

Attended American Association for Teachers of Foreign Languages Conference, Orlando, FL, November 21-24, 2013

"Teaching Intermediate Spanish: Best Practice Sharing of Project based Learning" online seminar, March 13, 2012

Attended "Reading and Assessing Digital Scholarship Workshop", TCU, April 13, 1012

Attended "Planning and Producing Digital Scholarship", TCU, April 13, 2012

Attended American Association of Teachers of Spanish and Portuguese Annual Conference, San Juan, Puerto Rico, July 7-10, 2012

Attended Texas Foreign Language Fall Conference, Austin, TX, October 11-13, 2012

Attended combination Southwest Conference of Language Teachers and Texas Foreign Language Conference, Fort Worth, TX, April 7-9, 2011

Attended Office of Sponsored Research Fall Grant Workshop, April 19, 2011

Attended "Annual Service Learning Workshop", TCU, April 29-30, 2011

Attended ReLan conference, April 28, 2011

Attended second ReLan workshop that focused on vidochat, October, 25, 2011

Attended "Speaking About World Languages - Teaching with Technology Online Forum", November 4, 2011

Attended North Texas Service Learning Conference, Fort Worth, November 11, 2011

Attended ACTFL Writing Proficiency Workshop, TCU, December 2, 2011

Prentice Hall World Languages Symposium for Educators, November 12, 2010.

American Council for Teachers of Foreign Languages conference. Boston, MA, November 19-21, 2010.

Oral Proficiency Workshop. TCU. December 9-10, 2010.

Service Learning Workshop, April 29-30, 2010, TCU

Teachers' Roundtable for New Media Writing Studio, April 23, 2010, TCU

Texas Foreign Language Conference, April 7-9, 2010, TCU

"TLC: PowerPoint Converted to Video with Voiceover, " March 10, 2010, TCU

McGraw-Hill Symposium on language learning at TCU, February 17, 2010

McGraw-Hill Spanish Seminar on second language acquisition, November 13, 2009, Arlington, TX

Attended weeklong summer institute at the Center for Advanced Research on language Acquisition at the University of Minnesota on second language acquisition, July 2009, Minneapolis, MN

CTE eCollege "Writing Measurable Outcomes," April 2009, TCU.

Symposium on language learning at the University of North Texas, April 2009, Denton, TX

CTE eCollege "Classroom Performance System: A Hands-on Workshop," February 2009, TCU

"TLC: Techniques for Faculty Using Student Learning Outcomes," February 2009, TCU

CTE eCollege "Free and Easy Image, Audio and Video for MAC Users" workshop, December 2008, TCU

"Teaching and Learning Conversations on Academic Publishing," October 2008, TCU

"PowerPoint and Keynote for the MAC Using HTML to Create Class Content for MAC," September 2008, TCU.

American Council for Teachers of Foreign Languages conference (ACTFL), November 2007, San Antonio

CTE "Learning Differences in the Classroom" workshop, October 2007

CTE eCollege "FLC-Reflective Listening," April 2007, TCU

"Engage Your Students with *Studymate*," April 2007, TCU

World Languages Symposium, March 2007, Dallas, TX

CTE eCollege "PowerPoint & Keynote for Mac," February 2007, TCU

"Teaching & Learning Conversations: Including an International Component in Your Course," February 2007, TCU

Workshop "The Secret Lives of Students: Campus Mentor Training, December 2006, TCU

CTE eCollege "'Hands on' with Apple's iLife '06", December 2006, TCU

CTE eCollege "Online Gradebook" workshop, January 2006, TCU

CTE eCollege "Online Gradebook" workshop, December 2005, TCU

CTE eCollege "Gradebook" workshop, September 2005, TCU

Southwest Conference on Language Teaching/Texas Foreign Language Conference, April 2005, Irving, TX

TCU e-learning two-day workshop, May 2003, TCU

South Central Association for Language Learning Conference at UT-Arlington, March 2003

Dreamweaver and Fireworks Workshop web design, April 2001, TCU

American Council of Teachers of Foreign Language Conference, November 1999, Dallas, TX

UNCW PowerPoint Faculty Workshop, December 1996

UNCW Instructional Use of WWW Workshop, December 1996

Faculty Computer Development Workshop, August 1994, Virginia Tech.
Introduction to Multi-media Applications with Computers

ACTFL Oral Proficiency Workshop at the University of North Carolina, June 1994, Chapel Hill
Four-day workshop to become oral proficiency tester in Spanish.

"Writing Across the Curriculum Workshop," May 1994, Virginia Tech.

Worked with 10 other faculty members during weeklong workshop to begin to assimilate ideas and proposals for increasing student writing in all classes. End result is to collaborate with another faculty member in writing an article that suggests ways for increasing, evaluating, and using peer collaborative reviews for student writing.

Workshop on "Encountering Foreign Cultures Through Technology," June 1993, The College of William and Mary
Began to develop computer program during week-long workshop for teaching writing in the foreign language curriculum.

Department-sponsored Reading and Writing Proficiency Workshop, Jan. 1993, Virginia Tech

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