

Vita

Teresa Dennett Gonzalez

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Harris College of Nursing and Health Sciences
Davies School of Communication Sciences and Disorders
Habilitation of the Deaf and Hard of Hearing Program

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Academic Background

Education

May 1976	Texas Woman's University: Bachelor of Science in All-Level Deaf Education with a Minor in Educational Psychology (Graduated with honors)
Summer of 1976	Texas Woman's University: Earned an additional teaching certification in Elementary Education.
December 1980	North Texas State University (Now known as the University of North Texas): Earned a Master of Science degree in Communication Studies Thesis: "Self-Disclosure and Communication Apprehension among Hearing and Hearing-Impaired Students"
Summer 1985	Texas Woman's University: Earned a Mid-Management School Administrator Certification

Professional Certifications

Texas Education Agency: All-Level Deaf Education Certification
General Life Certification: Deaf Education
Elementary Education Certification
Mid-Management School Administrator Certification

Current Academic Position/Rank

Assistant Professor of Professional Practice, Davies School of Communication Sciences and Disorders,
Habilitation of the Deaf and Hard of Hearing Program, Texas Christian University

Year of Appointment to the University: 1990

Rank: Assistant Professor of Professional Practice, Coordinator, Habilitation of the Deaf Program

Year of last promotion: 2010

Previous Positions

1976-1979 Full-time Teacher of the Deaf: Fort Worth Independent School District
Taught kindergarten and middle school students all subject areas

1979-1980 Full-time Teacher of the Deaf: Houston Independent School District
Taught seventh and eighth grade students all subject areas

1980-1981 Full-time Vanguard Magnet Teacher (Gifted and Talented Program):

Fort Worth Independent School District
Taught Spanish as a foreign language to fourth and fifth grade students

Part-time Teacher: Taught an evening class at Tarrant County College, American Sign Language

- 1981-1984 Full-time Teacher of the Deaf: Fort Worth Independent School District
Taught multi-disabled, lower primary and upper primary students
- 1984-1985 Completed and obtained Mid-Management Certification, Interned in the Fort Worth Independent School District's departments of Research, Elementary Education, and Personnel and Budget. (Full-time graduate externship)
- 1985-1986 Full-time Program Evaluator: Research Department, Fort Worth Independent School District
Collected data in order to recommend the need for improvement changes or deletion of prescribed programs within the district.

Previous Professional Positions

- 1986-1989 Coordinator: Regional Day School Program for the Deaf, Fort Worth ISD
Duties: Submitting and budgeting the allotted state and federal funding monies, evaluating deaf education and general education teachers, speech pathologists, audiologists, interpreters, Instructional assistants, and physical and occupational therapists as well as developing curriculum proposals to enhance teaching methodologies resulting in higher student outputs. Represented the program at all Deaf Education meetings at the **state** level.
- Spring 1990 Instructor: Texas Christian University, taught COSD 20343, Intermediate Sign Language (Inclusive of lecture material delineating social-emotional and Deaf Culture aspects)
- 1990-2007 Lecturer, Coordinator, Habilitation of the Deaf Program, Texas Christian University
- 2008-2009 Instructor, Coordinator, Habilitation of the Deaf Program, Texas Christian University
- 2010-Present Assistant Professor of Professional Practice, Coordinator, Habilitation of the Deaf and Hard of Hearing Program, Texas Christian University
Administrative/teaching duties: I teach 4 classes per semester, serve as an advisor to the Habilitation of the Deaf majors (group and individual advising), continuously collaborate with the College of Education professors/administrators in order to create optional educational tracks at both the elementary and secondary levels of instruction, continuously update the program requirements so as to align them with the Texas Education Agency's stipulations, write and submit proposals to the Undergraduate Council delineating the needed changes and program updates, connect the State Standards in the area of deafness to class syllabi with faculty input, represent our deaf education program on campus as well as at the state level. It is important to note that a dually-certified program sequence in All-Level Deaf and General Education was created so as to allow our graduating Habilitation of the Deaf and Hard of Hearing majors to be regarded as "**Highly Qualified**" as stipulated by the No Child Left Behind Act when seeking teaching employment positions.

Formal Continuing Education associated with Professional Development

- 1987-present Continuously attend the Texas Biennial Statewide Conferences on the Education of the Deaf and Hard of Hearing. I have presented numerous seminars involving the education of DHH students, and how Deaf Education teachers can improve their teaching methodologies in order to improve the educational outcomes of hearing-impaired students.

Attended the Association of Collegiate Educators for the Deaf and Hard of Hearing conferences to gain further knowledge in the field of deafness.

Attend numerous professional development seminars offered on-campus.

Honors and Awards

Nominated for the Wassenich Award for Mentoring within the TCU Community during the 2019 Fall Convocation event.

Senior Appreciation Awards: I have received 22 "Senior Appreciation Awards" as part of the TCU Senior Legacy Program

I was honored with the COSD faculty nominations for the Deans' Teaching Award in 2008, 2014, 2015 and 2016.

Selected by the Harris College Administrative Council as the college nominee for the Deans' Teaching Award on October 4, 2016.

Selected as the winner of the **Deans' Teaching Award** during the graduation ceremony held at the Schollmaier Auditorium on December 17, 2016.

Courses Taught: Texas Christian University, 1990-present

Spring Classes:

COSD 10343-030	Basic Sign Language
COSD 20343-040	Intermediate Sign Language
COSD 30393-055	Language Development I for Deaf/Hard of Hearing (DHH) Students
COSD 40340-035	Clinical Practicum Teaching DHH Students (Lab 2)

Fall Classes:

COSD 10343-020	Basic Sign Language
COSD 40323-050	Advanced Language for the Deaf/Hard of Hearing Students
COSD 40340-070	Clinical Practicum Teaching DHH Students (Lab 1)
COSD 40350-079	Clinical Practicum Teaching DHH Students (Lab 3)

External Support Projects

Fall 2019: John V. Roach Honors College

Served as an Honors Research Project advisor for a COSD Honor student, Claire Carter.

Her Honors project was entitled, "**What are the Benefits of Teaching Sign Language to babies with normal hearing?**" I attended and supervised three Saturday meetings with interested parents and their babies. The meetings involved an introduction and description of the study, a Consent to Participate Research form, data collection and a final debriefing summary. Additionally, parents were taught the list of "ABC Baby Signs" to use at-home when communicating with their babies. Parents were also asked to document the baby's communicative use of the signs at home. (Miller Clinic, room 120)

As Claire Carter's Honors project advisor, I reviewed her final composition and gave her feedback. The components above involved the beginning of her study to the end results.

Fall 2004: Served as a committee member for a grant targeting the literacy needs of Deaf adults. This was in conjunction with Dr. Helen Morrison and the local Goodrich Center for the Deaf representative. Obtained grant monies were used to purchase the language and reading materials needed to instruct the Deaf adults at the Goodrich Center for the Deaf. Between September 10 and November 19, on Friday afternoons, the COSD 40350 Lab 3 Habilitation of the Deaf and Hard of Hearing majors were assigned to teach language and reading comprehension lessons to individual and/or small groups of Deaf adults. I provided supervision and guidance regarding the Deaf adults individualized educational needs on a weekly basis.

Spring 2001: Enrolled the Habilitation of the Deaf Program as a participant in the American College of Educators –Deaf and Hard of Hearing (ACE-DHH) students' catalyst grant. The purpose of the grant was to increase the use of the latest updated technology in collegiate programs training Deaf Education teachers.

Research and Creative Activity

Refereed publication:

Hurt, T.H. and Gonzalez, T. "*Communication Apprehension and Distorted Self-Disclosure: The Hidden Disabilities of Hearing-Impaired Students*. Communication Education, Volume 37, April 1988, pp. 106-117.

Non-refereed publication:

Co-authored a children's book with a former Habilitation of the Deaf and Hard of Hearing major: Senne, S. and Gonzalez, T.D. "*Hooray, It's Time to go Back to School!*" July 2015.
[http://www.amazon.com/Hooray-Its-Time Back School/](http://www.amazon.com/Hooray-Its-Time-Back-School/)

Non-refereed publication:

Co-authored a second children's book with a former Habilitation of the Deaf and Hard of Hearing major, Rachael Price. The title of the book is "*My First Forever Friend*" (Modified: October 2018)
(Presently, it is pending the completion of the illustrations.)

Creative Activity:

August 16, 2019: Creation of a Sign Language class for Starpoint Students

I met with the Starpoint director, Dr. Adams and a student's mother, Mrs. Jennifer Campbell. The purpose of the meeting was to discuss the creation of an after-school sign language class for the Starpoint 4th-6th graders as originally requested by Mrs. Campbell. This collaborative effort led to the creation of a sign language class which would take place on Fridays after school. Two Habilitation of the Deaf/Hard of Hearing majors volunteered to teach sign language using the "Joy of Signing" textbook. I served as their advisor and supervisor and instructor, as needed. (TCU Starpoint School)

2018: Habilitation of the Deaf/Hard of Hearing 4-1 Plan

Created a 4-1-degree plan for the Habilitation of the Deaf and Hard of Hearing majors along with Dr. Chris Watts. The purpose of this endeavor was to add an additional academic year to the Habilitation of the Deaf and Hard of Hearing major so that students could graduate with a Master of Science degree. Additionally, a B.S. degree plan was created for those students who preferred to graduate in 4 years.

2018- 2019: Online Recruitment Employment Interview

I collaborated with the Coordinator of the Houston and Pasadena Regional Schools for the Deaf, Marina McCormick, for the purpose of presenting an online interview fair with the Habilitation of the Deaf and Hard of Hearing majors as well as the Speech-Language Pathology students. The ultimate purpose of the online meeting was to recruit graduating seniors for the needed job positions in the Houston and Pasadena area. (Miller Clinic, room 115)

Papers presented at Scholarly Meetings and Participation on Panels

May 12, 2018: Statewide Optimist Communication Contest for the Deaf

Invited by the Angela Belding, director of the Brazos River CO-op, to serve as a **judge** of the 2018 Statewide Optimist Communication Contest which took place in Weatherford, Texas. High school deaf students from all over Texas attended this event and presented their depiction of the speech entitled, "Where I Find My Roots of Optimism." The winner of this event received scholarship monies. (Doss Center, Weatherford, Texas)

June 2017

Sponsor: Fort Worth Hearing Loss Association of America, (HLAA)
Invited by the director of the Fort Worth Hearing Loss Association to speak about the "Services offered at the Miller Speech and Hearing Clinic." A power point presentation depicting each of the services offered at the Miller Clinic was created for the HLAA group. The specific topics that were presented included the following: speech therapy, voice disorders, stuttering, aphasia, working with stroke clients, Parkinson's disease, Alzheimer's disease, Aural Rehabilitation components and services, reading audiograms, Auditory-Verbal therapy as part of Aural Rehabilitation, and the Habilitation of the Deaf and Hard of Hearing program with emphasis on their varying employment opportunities in the workplace. (Fort Worth HLAA Chapter, Southside Church of Christ, Fort Worth, Texas-June 10, 2017)

April 2016

Sponsor: Education Service Center (ESC) Region XI Deaf Education Administrator's Leadership Conference:
Invited by the ESC Region XI Deaf Education consultant to speak at the statewide Deaf Education Leadership Conference. The Habilitation of the Deaf and Hard of Hearing degree plan was delineated to the statewide directors of Deaf Education programs. In addition, the 100% passing rate of our graduates regarding the state certification exams along with the number of alumni accolades such as seven "Teachers of the Year" and numerous administrators serving as directors of deaf programs was highlighted. Another aspect that was emphasized was that the TCU program was the only collegiate institution that graduated "Highly Qualified" educators with two teaching certifications upon graduation, All-level Deaf and Hard of Hearing and Early Childhood-Grade 6 in General Education. (Fort Worth, Texas-April 5, 2016)

July 2014

Sponsors: Texas Association of Parents and Educators of the Deaf, Regional Day School Programs for the Deaf, Texas School for the Deaf, Office of Deaf and Hard of Hearing Services and the Texas Dept. of Assistive and Rehabilitative Services: Sixteenth Biennial Statewide Conference on Education of the Deaf/Hard of Hearing.
Presented a professional education workshop entitled, "Teaching Tenses Techie-Style"
The purpose of the presentation was to introduce a new way of thinking about verb tenses when teaching them in a classroom/clinical setting. The cognitive connection involved clustering each action word in sets of 3 verb tenses, (e.g. first thinking/deciding on the action (future tense), acting on the action once determined (present tense) and completing the action (past tense). While real-world scenarios were shown for the future and past forms, the present tense was depicted through the use of video clips which illustrated the action aspect of the verb thus, enhancing the student's degree of comprehension given the vicarious experiences. (San Antonio, Texas-July 21, 2014)

October 2013

TCU Honors Colloquium class: Invited by Dr. Sharon Fairchild to lecture in her Honors Colloquium class on the aspects of deafness and how society views individuals with a hearing loss. The presentation included the cultural and medical viewpoints of deafness as well as the history, communication modalities, cochlear implants, assistive alerting devices and famous Deaf individuals with their societal contributions. (Scharbauer Hall, October 9, 2013)

November 2013

Education Service Center (ESC), Region XI

Invited by the ESC, Region XI Deaf Education Specialist, Susie Tiggs, to discuss the TCU Habilitation of the Deaf Program Directors of Regional Day School Programs for the Deaf representing Birdville, Denton and Fort Worth Independent School Districts were in attendance. The purpose of the meeting was to allow the supervisors to ask questions about our teacher training program and inquire about the employment marketability of our graduating students. Most

importantly, they wanted the opportunity to network with each collegiate program regarding their vacancy teacher positions in each of their districts. (November 14, 2013)

July 2012

Sponsors: Texas Association of Parents and Educators of the Deaf, Regional Day School Programs for the Deaf, Texas School for the Deaf, Office of Deaf and Hard of Hearing Services and the Texas Dept. of Assistive and Rehabilitative Services: Fifteenth Biennial Statewide Conference on Education of the Deaf/Hard of Hearing
Presented a professional education workshop entitled, "iTech iTeach," along with three undergraduate Habilitation of the Deaf students, Alexandra Calva, Christine Gaston and Jasmine Hernandez. The purpose of the workshop was to provide participants with the evidenced-based research involving literacy and deafness and to enhance the technological knowledge of educators when working with DHH students. The step by step processes involved creating iAuthor Books on the iPad, how to use the Skitch App when teaching vocabulary and how to download educational video clips when teaching in the content areas. (Houston, Texas-July 31, 2013)

October 2012

Sponsor: TCU, National Student, Speech, Hearing and Language (NSSHLA) Association
Invited by the NSSHLA Association to present the "iTech iTeach" workshop to the COSD graduate and undergraduate students The College of Education students were also invited to attend. The purpose of the seminar was to present the use of technological strategies when teaching and/or providing clinical services to Deaf/Hard of Hearing students in the area of English Language Arts inclusive of language, reading and writing. Varying techniques were presented using the PC and the iPad. (BLUU Ballroom, October 3, 2013)

TCU Honors Colloquium class: Invited by Dr. Sharon Fairchild who taught an Honors class entitled, "The Nature of Difference: Cultural and Physical Otherness," to lecture on the aspects of deafness and how society viewed individuals with a hearing loss (past and present). The presentation included the cultural and medical viewpoints of deafness as well as the history, communication modalities, cochlear implants, assistive alerting devices and famous Deaf individuals with their contributions to society. (Scharbauer Hall, October 10, 2012)

February 2011

Sponsor: 2011 National Conference: Association of College Educators for Deaf/Hard of Hearing Students, (ACE-DHH): Invited to discuss during a "Texas Style Breakfast" forum, the TCU Habilitation of the Deaf program along with 4 other university programs in Texas. The collaborative efforts between the COSD department and the College of Education when developing a B.S. degree with dual-certification requirements in the areas of All-level Deaf and Early Childhood-Grade 6 in general education was of great interest to the participants. (February 18, 2011-Fort Worth, Texas)

June 2011

2011 Deaf Education Administrative Leadership Conference

Sponsor: Texas Educational Service Centers-State Leadership Team for Deaf and Hard of Hearing Services

Topic: Texas Higher Education and Deaf Education Programs-Round Table Discussion

Invited to delineate how the TCU Habilitation of the Deaf Program with emphasis on the dual-certification requirement at the Bachelor of Science level was created. TCU was 1 of 4 Texas collegiate programs present at the forum and the only University with this degree plan requirement. (June 10, 2011/Irving, Texas)

June 16, 2011: Sponsor: Early Childhood Intervention (ECI) of North Central Texas

Topic: To develop and consistently use one applicable version of the Auditory Impairment (AI) form as used by professionals in the collaborative agencies concerning auditory services: Early Childhood Intervention, Independent School Districts, and Regional Day School Programs for the Deaf and the medical community within Tarrant and Parker counties.

Purpose: The universal referral form would expedite the Early Hearing Detection and Intervention services needed by newly diagnosed Auditorily Impaired (AI) infants and older children. (Fort Worth, Texas)

July 2010

Biennial Statewide Conference on Education of the Deaf:

Co-presented a workshop entitled "Creative Strategies for Multiple Meaning Words"

The purpose of the workshop was to provide educators with effective and efficient strategies when teaching multiple meaning words to DHH students at all grade levels. (July 22, 2010- Fort Worth, Texas)

Biennial Statewide Conference on Education of the Deaf:

Co-presented a workshop entitled, "The Montessori Path from Phonemic Awareness to Reading Comprehension" The purpose of the workshop was to present the multi-sensory use and application of Montessori educational materials when teaching phonemic and phonological awareness as part of the development of reading comprehension to lower primary DHH students. (July 24, 2010/ Fort Worth, Texas)

July 2006

Sponsor: Texas Education Agency, Twelfth Biennial Statewide Conference on Education of the Deaf/Hard of Hearing (DHH) - Co-presented a workshop involving a structured language approach to teaching DHH students. The workshop was entitled, "The Fitzgerald Key-Still a Good Idea." It was attended by certified teachers of the Deaf. (Austin, Texas)

October 2006

Sponsor: Texas Education Agency (TEA), Region XI Education Service Center: Itinerant Teacher

Workshop: Co-presented with Dr. Helen Morrison an itinerant teacher workshop for certified educators of the DHH held at the Education Service Center, Region XI in Fort Worth, Texas.

The presented information was not only accessible to teachers from the North Texas area but it was also projected via satellite to all of the Education Service Centers in the state of Texas. This made it possible for teachers to ask and request information regardless of their location. The purpose of this workshop was to foster and enhance the role of the Itinerant Teacher of the Deaf/Hard of Hearing when collaborating efforts with the general education teacher so as to most effectively and efficiently meet their educational needs. (Fort Worth, Texas)

January 22-23/March 2005

Sponsor: Texas Education Agency, State Board for Educator Certification

Invited to serve as a member on the State Board for Educator Certification (SBEC) committee to review a draft test framework for the Texas Examination of Educator Standards (TExES) Deaf and Hard of Hearing certification test. The purpose of the two day meeting was to review a draft test framework that would guide the development of the new TExES DHH certification test. This review ensured that the content of the framework was accurate and appropriate for assessing educator certification candidates in Texas. (January 22-23 and March 4, 2005/Austin, Texas)

February 2005

Sponsor: TEA, State Board for Educator Certification and National Evaluations Systems

Invited by the Texas Education Agency SBEC board to serve on a committee to review the draft test items for the Texas Examination of Educator Standards (TExES) American Sign Language certification test. The purpose of the meeting was to review draft test items and to verify their accuracy reflecting the scope, content and focus of the educator standards. The committee was to verify the appropriateness of the test competencies' accuracy in the content areas and job-relatedness information. It was also sponsored by the TEA contracting testing corporation, National Evaluations Systems.
(February 24-25, 2005/Austin, Texas)

April 2004

The State Board for Educator Certification (SBEC) invited me to serve on a committee to review the standards for candidates seeking certification in the field of American Sign Language. The purpose of the meeting was to review the Educator Standards for the ASL certificate. The final draft of the standards would be submitted to the SBEC Board for approval.
(April 27-28, 2004/ Austin, Texas)

July 2004

Sponsor: Texas Education Agency, Statewide Conference on Education of the Deaf/Hard of Hearing Students- Presented a workshop to certified Teachers of the Deaf and program administrators/supervisors entitled, "Scoring High on the PDAS" This workshop connected the outcome-based instruction lesson plan format to the criterion indicators and domains depicted in the state adopted teacher evaluation instrument, Professional Development and Appraisal System (PDAS), used when assessing educator performance in the classroom (Fort Worth, Texas)

July 2002

Sponsor: Texas Education Agency, Statewide Conference on the Education of the Deaf
Co-presented a workshop session to certified educators of the DHH on the use of a structured language approach when teaching deaf students- The workshop was entitled, "Revisiting the Fitzgerald Key when Teaching Language to Deaf Students." (Corpus Christi, Texas)

March 2001

Sponsor: Texas Education Agency, Region XI Education Service Center

Workshop entitled, "Using Montessori Strategies with Early Childhood Deaf/Hard of Hearing Students"

Presented a 3 hour workshop for early childhood and lower primary certified Teachers of the Deaf on the topic of literacy and deafness- The targeted population specifically taught deaf students in a self-contained setting. The workshop was held at the Montessori Children's House where teachers were taught and encouraged to manipulate the multi-sensory materials in each of the domain areas of development in math and language skills. (Fort Worth, Texas)

April 2001

Sponsor: Texas Education Agency, Region XI Education Service Center

Workshop entitled, "Using Montessori Strategies with Upper Primary Deaf/Hard of Hearing Students"

Presented a 3 hour continuing education workshop on the topic of literacy and deafness to upper primary teachers of the Deaf -The workshop was held at the Fort Worth Montessori Children's House which provided the tactile/visual materials for teachers to manipulate and learn about the Montessori philosophy. The applicable use of multi-sensory materials specifically developed at the varying levels of progression was emphasized in the areas of language and math. (Fort Worth, Texas)

September 2001

Sponsor: Louisiana State Education Agency, Deaf Services Division, Louisiana School for the Deaf
Co-presented an all-day 6 hour workshop to 90 participants
Attendants were certified teachers of the Deaf, speech language pathologists working with deaf students, teachers of the blind and 25 students enrolled in the Deaf Education Program at Lamar University in Beaumont, TX. My co-presenter was the directress of the Fort Worth Montessori Children's House. Workshop entitled, "A Montessori Literacy Approach for Deaf /Hard of Hearing Students" (Baton Rouge, Louisiana)

July 1999

San Antonio ISD, Regional Day School Program for the Deaf/Hard of Hearing: Second Biennial Literacy, Learning, and Language Conference for the Deaf/Hard of Hearing, Keynote Speaker
Presented a tailored Keynote Address for the conference as an invited General Session featured speaker- The paper was entitled, "Fully Functioning Citizens of Society: Our Challenge of Literacy and Deafness." Montessori materials and methodologies were presented as a plan of action in order to impact the academic achievement of DHH students. (San Antonio, Texas).

October 1999

Sponsor: Texas Education Agency, Region X Technology Center
Presented a 6 hour workshop on the topic of literacy and deafness to professionally certified teachers and administrators in the field of Deaf Education as well as to parents of deaf children
Workshop title, "A Montessori Approach to Improve Literacy for Deaf/Hard of Hearing Students" (Richardson, Texas)

March 1997

Presented an all-day workshop to teachers in a child care facility incorporating the philosophy, process and use of Montessori materials when teaching language arts to preschool children
(Fort Worth, Texas)

February 1996

Sponsor: Corsicana ISD, Regional Day School Program for the Deaf/Hard of Hearing
Presented an all day workshop to multi-level deaf education teachers within the Corsicana ISD
A three hour lecture was initially presented incorporating the philosophy and use of Montessori materials when teaching language arts to DHH students. (Corsicana, Texas)

Fall 1996

Sponsor: Crowley ISD, Regional Program for the Deaf and Hard of Hearing
Presented a half day workshop to preschool and lower primary deaf education teachers within Crowley ISD. The topic involved the development of a language arts program with emphasis in early reading skills using the Montessori philosophy of education. In addition, a structured developmental plan of action was established for the program. (Crowley, Texas)

February 1995

Sponsor: Arlington ISD, Regional Day School Program for the Deaf/Hard of Hearing
Co-presented a 2-hour workshop to teachers of the deaf within the Arlington Independent School District on the topic of assessing deaf students when administering the Stanford Achievement Test normed for the Hearing-Impaired (SAT-HI). (Arlington, Texas)

August 1995

Sponsor: Birdville ISD, Regional Day School Program for the Deaf/Hard of Hearing
Presented a 6-hour workshop to preschool teachers and instructional assistants working with self-contained deaf students within the Birdville Independent School District.

The purpose of the workshop was to present the Montessori philosophy when teaching language arts. In addition, the teacher's classrooms and their teaching materials were aligned in Montessori-based learning centers. (North Richland Hills, Texas)

November/ April 1995-present

TCU, State Certification Exam Preparatory Student Workshops

A three to five-hour workshop was/is presented as a review of the learned content in the area of deafness considering the knowledge and skills of the Deaf Education State Standards document. The purpose of this workshop is to prepare graduating Habilitation of the Deaf majors for the Texas Examination of Educator Standards in the area of deafness which includes both the written and sign fluency exams.

August 1994

Sponsor: Texas Education Agency, Statewide Conference for the Education of the Deaf/Hard of Hearing
Co-presented an hour and a half session on assessing deaf students during the biennial Statewide Conference for the Education of the DHH
The various assessment needs of hearing impaired students were addressed at the varying grade levels when recommending educational placements during ARD meetings.
Workshop entitled, "How to Assess for Success" (Fort Worth, Texas)

December 1993

Sponsor: Fort Worth ISD, Regional Day School Program for the Deaf/Hard of Hearing
Presented a 2 hour workshop on "Mainstreaming the Hearing-Impaired Student" to educators, administrators, and parents within the Fort Worth ISD Regional Day School Program for the Deaf. (Fort Worth, Texas)

April 1992

Sponsor: Texas Education Agency, Deaf Services Division, Curriculum Review Committee
Presented the topic of "Outcome Based Education" to the Texas Education Agency's Deaf Services Curriculum Revision committee- The educational research regarding "Outcome Based Education" was presented and connected to an applicable lesson plan format for teachers of the Deaf. (Austin, Texas)

April 1991

Sponsor: Tarrant County Society for the Hearing-Impaired Infants and Youth, Inc.
Presented my thesis research and formulated strategies for improving communication challenges between hearing and deaf students in a mainstreamed educational setting. The workshop was entitled, "Mainstreaming Strategies for Hearing-Impaired Students." (Fort Worth, Texas)

August 1990

Sponsor: Texas Education Agency, Statewide Conference on the Education of the Deaf
Presented a session entitled, "Communication Apprehension and Distorted Self-Disclosure:

The Hidden Disabilities of Hearing-Impaired Students" which was based on my thesis research published in the journal of Communication Education, April 1988. (Houston, Texas)

March 1989

Sponsor: Fort Worth Independent School District

Presented a workshop for all of the Elementary School Principals within the Fort Worth Independent School District- Was 1 of 2 administrators selected to present a workshop entitled, "Campus Educational Improvement Plans" The purpose of the workshop was to assist the principals with modeled strategic plans which aligned their individual school's academic needs as evident on the state assessment report to a tailored educational improvement plan of action. (Fort Worth, Texas)

August 1988

Sponsor: Texas Education Agency, Biennial Statewide Conference for the Education of the Deaf
Served as the Statewide Co-chairperson of the Statewide Conference for the Deaf and co-presented a session entitled, "How to Attain Exceptional Quality Points on the Texas Appraisal System." (Fort Worth, Texas)

August 1987

Sponsor: Texas Education Agency, Regional Conference for the Education of the Deaf
Presented a session specifically designed to address "exceptional quality teaching behaviors" as addressed in the teacher evaluation document at the state level.
Workshop entitled, "Texas Appraisal System: Defining Exceptional Quality" (Fort Worth, Texas)

Departmental Service

Represent the Habilitation of the Deaf and Hard of Hearing program at state educational meetings as requested by the Texas Education Agency, Division of Individuals with Disabilities Education Act (IDEIA) Coordination Deaf Services Department.

Represent the Habilitation of the Deaf and Hard of Hearing program as applicable on departmental committees (e.g. COSD Graduation Ceremony, Davies Symposium event, 4-1 master's program for the Habilitation of the DHH major)

Consulting: Address the needs of "real world" certified teachers of the deaf and hard of hearing by creating and presenting professional development seminars at the biennial statewide conferences on the education of deaf and hard of hearing students.

Edit and update the TCU catalog changes needed for the Habilitation of the Deaf and Hard of Hearing major.

Review and update the Habilitation of the Deaf and Hard of Hearing degree plan as requirements evolve within the department and/or are stipulated by the Texas Education Agency standards for all educators.

Coordinate scheduling of tours for students interested in the Habilitation of the Deaf and Hard of Hearing program, as requested.

Provide an orientation to all newly declared students regarding the curriculum and degree requirements.

Meet with parents to discuss the Habilitation of the Deaf and Hard of Hearing major during a Family Weekend reception held at the Miller Speech and Hearing Clinic.

Work with faculty members who oversee advising students' degree plan timelines.

Meet with students, individually and/or in groups, to discuss academic progress on a regular basis.

Work with the departmental faculty in identifying students in the program who are not performing academically and should be discussed in student staffing during faculty meetings.

Ensure students are meeting academic requirements as stipulated by the Texas Education Agency for certification purposes. Additionally, meet with students regarding their progress of their academic goals and/or establish a plan of action, as individually needed.

Attend the Harris College of Nursing and Health Sciences (HCNHS) Academic Achievement Awards Banquet on a yearly basis and present the academic achievements of the Habilitation of the Deaf and Hard of Hearing major who received the HCNHS Student Academic Award.

Serve as the liaison between the Davies School of COSD and the College of Education regarding issues affecting the Habilitation of the Deaf and Hard of Hearing program (e.g. scheduling of classes between both programs, student concerns and assigning the Habilitation of the DHH student teachers to their elementary and secondary placements within local Regional Day School Programs for the Deaf and Hard of Hearing).

Recommend a supervisor who is knowledgeable and experienced in educating deaf and hard of hearing students in a real-world setting to supervise our Habilitation of the DHH student teachers. As needed, forward the recommendation to the College of Education.

Continue to collaborate with the College of Education personnel so as to expand the Habilitation of the Deaf students' options regarding their General Education areas of specialization at both the elementary and secondary levels.

Report to the COSD Director, the follow-up list of graduating Habilitation of the Deaf and Hard of Hearing student's job placements and graduate school acceptance status.

University Service

Select and prepare Habilitation of the Deaf and Hard of Hearing students to serve as student signers at the TCU Fall Convocation and Honors Convocation events on a yearly basis, as requested.

University Intercollegiate Athletics Committee:

Completed my three year term as a committee member of the Intercollegiate Athletic Committee during the spring 2016 semester. Student athletic concerns were addressed and recommendations for improvements were suggested.

Community activities directly related to professional skills

Serve on the Imagination Texas Statewide Cultural Arts Festival for Deaf Students committee. Facilitate the organization, assignment and supervision of TCU sign language student volunteers serving as assistants to the cultural arts workshop presenters who are hearing-impaired and hearing professionals in the Arts. (1995-2006/2008-2017-2019)

Memberships in professional organizations

ACE-DHH: Association of College Educators: Deaf and Hard of Hearing
ASCD: Association of Supervisors and Curriculum Development
TAPED: Texas Association of Parents and Educators of the Deaf

Academic Advising

Academic Advising and Counseling: Responsible for advising undergraduate majors, minors and pre-majors and transfer students in the Habilitation of the Deaf and Hard of Hearing program among the varying entry levels from freshmen to seniors to transfer students.

Advise Habilitation of the Deaf and Hard of Hearing (DHH) majors during scheduled group advising meetings and/or individual conferences. Also, advise perspective students during the summer months.

Monday at TCU: Meet with perspective students and their families interested in gaining information about the Habilitation of the DHH major. Initially, a tour is given of the Miller Clinic and then the degree plan with its suggested sequence of classes is discussed.

Continuously mentor and provide career counseling for Habilitation of the DHH students regarding their

selected sequence of classes, job opportunities and graduate school options. On a consistent basis, letters of recommendation for employment and/or graduate studies are completed each year.