
CURRICULUM VITAE

Robin R. Griffith, Ph.D.

TEXAS CHRISTIAN UNIVERSITY

Professor
College of Education
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ACADEMIC BACKGROUND

EDUCATION

Ph.D. 2006	Texas Tech University, Curriculum and Instruction, Major Area: Literacy
M. Ed. 1998	Texas Tech University, Major Area: Language and Literacy
B.S. 1994	Texas Tech University, Major Area: Human Development and Family Studies with a Concentration in Early Childhood Education

PROFESSIONAL CERTIFICATIONS

State of Texas Teaching License (PK – 6) Life

PRESENT RANK

Professor, Literacy (tenured)
College of Education, Texas Christian University (TCU)

YEAR OF APPOINTMENT AND RANK

2022 - Present	Department Chair, Teaching and Learning Sciences, TCU College of Education
2020	Professor
2019 – 2020	Interim Director of Graduate Studies, TCU College of Education
2014	Associate Professor

PREVIOUS TEACHING AND RESEARCH APPOINTMENTS

2014 – 2020	Associate Professor, College of Education, TCU
2011 – 2014	Assistant Professor, College of Education, TCU
2006 – 2011	Assistant Professor, College of Education, East Carolina University
2003 – 2005	Graduate Teaching and Research Assistant, Department of Curriculum and Instruction, Texas Tech University
2003 – 2004	Instructor, Department of Curriculum and Instruction, Texas Tech University

2001 – 2003	Early Literacy Coach, Bozeman Elementary, Lubbock Independent School District, Lubbock, TX
2000 – 2003	Literacy Coordinator Trainer, Literacy Collaborative at Texas Tech University
1994 – 2000	Classroom Teacher, Grades K-2, Lubbock Independent School District, Lubbock, TX

PROFESSIONALLY RELATED HONORS AND AWARDS

Spring 2024	Dean's Teaching Award, College of Education Winner
Spring 2024	COE Research and Pedagogy Festival Faculty Mentor for Undergraduate Winners: Ashton Adams & Morgan Livingston: <i>Keyed In: Exploring Educators' Views on Keyboarding Abilities and Writing Composition in Elementary School</i>
Fall 2020	Chancellor's Award for Distinguished Achievement as a Teacher/Scholar Nominee, TCU
Fall 2018, 2019	ATE Distinguished Program in Teacher Education Award Finalist, Award Preparation Committee
Fall 2018	TCU Guest Coach at TCU vs. Iowa State, Honoring Education Week, Nominated by student athletes
Fall 2018	Chancellor's Award for Distinguished Achievement as a Teacher/Scholar Nominee, TCU
Fall 2018	Honorable Mention, John V. Roach Honors College Boller Competition, Advisor to Awardee, Allison Davis, TCU
Spring 2018	<i>Leaders Inspiring Readers</i> Award Nominee, International Literacy Association
Spring 2018	Deans' Research and Creativity Award, College of Education, TCU
Fall 2016	Article selected as featured research article by Wiley Publisher's World Teacher Day Campaign: Griffith, R. (2016). Preservice teachers' in-the-moment teaching decisions in literacy. <i>Literacy</i> . https://tinyurl.com/y64xkpg2
Spring 2015	<i>Journal of Reading Education</i> Research Award (ILA SIG)
2005 – 2006	Doctoral Student of the Year, College of Education, Texas Tech University
2003 – 2006	Helen DeVitt Jones Fellow, Texas Tech University

2005 – 2006	Ruth Starnes Welch & Frank Welch Scholarship, Texas Tech University
2005 – 2006	Dean’s Graduate Scholarship, Texas Tech University

FORMAL CONTINUING EDUCATION

2023- 2024	TCU Master Leadership Program
Sept. 2023	Getting to Yes: Collaborative Negotiations, Susie Gorman, sponsored by TCU Human Resources
Sept. 2023	Navigating Difficult Workplace Conversations, TCU Human Resources
May 2023, 2024	Academic Chairs and Directors Academy
January 2023	Case Studies for Department Chairs, TCU Human Resources
October 2022, ‘23	Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference
July 2022	Texas Educator Residency Summit
May 2022	TCU Chairs Academy with Dr. Jeanine Hey, TCU
Spring 2022	Supervisor and Manager Development Foundations Course, TCU Human Resources
February 2022	Six Ways to Bring Reading Science Alive for Beginning or Struggling Readers, Stenhouse Publishers.
September 2021	Writing, Procrastination, and Resistance: How to Identify Your Writing Blocks and Move Through Them, TCU
February 2021	Interrupting Microaggressions, TCU
Summer 2019	Fountas and Pinnell Classroom Institute, Atlanta, GA
Summer 2019	Leading and Influencing as a Department Chair, TCU Koehler Center
Summer 2014	Teaching Fully Online, TCU Koehler Center
Spring 2013	Preparing Teachers for Students with Dyslexia: Opportunities and requirements for educator preparation for Dyslexia. Luke Waites Center for Dyslexia and Learning Disorders, Scottish Rite Hospital, Dallas, TX

1999 – 2000	Literacy Collaborative University Trainer Training, The Ohio State University, Columbus, OH
1998 – 1999	Literacy Collaborative Literacy Coordinator Training, Texas Tech University, Lubbock, TX
1998 – 1999	Reading Recovery Training, Lubbock Independent School District, Lubbock, TX

TEACHING

COURSES TAUGHT

*Graduate ^Undergraduate #Field-based

Texas Christian University(TCU)

- Analysis of Literacy Progress *#
- Advanced Study of Literacy Instruction *
- Foundations of Literacy *
- Qualitative Inquiry I *
- Apprenticeship in Teaching * #
- Special Problems in Education: Literacy *#
- Treatise *
- Education in Elementary Curriculum: Reading ^#
- Creative Teaching: Writing ^#
- Promoting Literacy in the Content Areas ^
- Honors Research ^
- Critical Literacy and Children's Literature ^
- Advanced Directed Study in Education*
- International Education, Study Abroad: Italy ^

East Carolina University (ECU)

- Reading Instruction in the Primary Grades ^#
- Assessment, Design, and Implementation of Elementary Classroom Reading Instruction ^#
- Diagnostic/Prescriptive Teaching of Reading ^#
- Practicum in Diagnostic/Prescriptive Teaching of Reading ^#
- Internship in Elementary Schools ^#
- Applied Phonics ^
- Content Area Reading *
- Clinical Procedures in the Identification and Evaluation of Reading Difficulties *#
- Remediation of Reading Difficulties *#

Texas Tech University (TTU)

- Foundations of Reading ^

COURSES DEVELOPED AT TCU

- Integration of TEA Reading Academies in literacy courses
- Analysis of Literacy Progress *#
- Advanced Study of Literacy Instruction *
- Foundations of Literacy *
- Special Problems in Education: Literacy *#
- International Education, Study Abroad: Italy

HONORS PROJECTS COMMITTEES

Jayln Gryskiewicz, Honors Thesis Chair, Supporting Students' Ability to Understand and Label Emotions: A case for social emotional learning in the classroom, Completed April 2026; Boller Competition Honorable Mention

Lydia Gilpin, Honors Thesis Committee, Making Reading Cool Again: A Pre-Service Teacher's Reflections on Multi-Modal Instruction as a Bridge to the Canon in Today's Secondary Classroom, TCU, Completed Fall 2024

Allison Davis, Honors Thesis Chair, Teacher Decision Making in Reading Instruction, TCU, Completed Spring 2017

Beth Harrison, Honors Thesis Chair, Second Language Vocabulary Development in Foreign Language Classrooms, TCU, Completed Spring 2016

Allie Friedman, Honors Creative Project Chair, Chapter Book for French Speaking Student Immersed in English Classroom, TCU, Completed Spring 2016

Allie Friedman, Honors Contract Chair, Language and Children's Literature, TCU, Completed Fall 2015

Jon Turner, Honors Thesis Committee, Intersecting Knowledge Fields/Systems: A Case Study, TCU, Completed Spring 2015

Maggie Fitzpatrick, Honors Creative Project Chair, Student Teaching Abroad in Sweden: What Can We Learn?, TCU, Completed Spring 2015

Catherine Cummisky, Honors Contract Chair, Reading Recovery Intervention, TCU, Completed Spring 2015

DISSERTATION COMMITTEES

Jess Hrubik, Literacy, Committee Member, School of Teaching, Learning, and Curriculum Studies, Kent State University, Completed May 2023.

Michelle Rollins, Counseling, Committee Member, College of Education, TCU, Completed April 2020.

Morgan Stewart, Science Education, Committee Member, College of Education, TCU. Completed March 2018.

Julie Vu, Curriculum Studies, Committee Member, College of Education, TCU. Completed July 2017.

Erin Pearce, Science Education, Committee Member, College of Education, TCU. Completed April 2017.

Janesta Nettles, Science Education, Committee Member, College of Education TCU.

MASTER'S DEGREE COMMITTEES

Tahlia Enriquez, Language/Literacy, Treatise Committee, College of Education, TCU, Completed, Fall 2024

Anna Grace Middleton, Treatise Committee, Speech Language Pathology, TCU, Completed, Spring 2024

Laurie Brown, Language/Literacy, Treatise Chair, College of Education, TCU, Completed, Fall 2023

Celeste Rodriguez, Language/Literacy, Treatise Chair, College of Education, TCU, Completed Fall 2023

Rocio Franco, Language/Literacy, Treatise Chair, College of Education, TCU, Completed, Fall 2022

Jennifer Elder, Language/Literacy, Treatise Chair, College of Education, TCU, Completed Spring 2022

Linleigh Alford, Special Education, Treatise Committee, College of Education, TCU, Spring 2021

Alex Finie, Language/Literacy, Treatise Chair, College of Education, TCU, Completed 2019

Michelle Johnson, Speech Language Pathology, Thesis Committee, Harris College of Nursing and Health Sciences, TCU, Completed 2019

Mary Claire Courtney, Speech Language Pathology Thesis Committee, Harris College of Nursing and Health Sciences, TCU, Completed Fall 2017

Sarah Huff, Speech Language Pathology, Thesis Committee, Harris College of Nursing and Health Sciences, TCU, Completed Spring 2015

Jodi Kiefer, Elementary Education, Thesis Committee, College of Education, TCU, Completed Spring 2015

Iran Sultana, Mathematics Education, Thesis Committee, College of Education, TCU, Completed Summer 2015

Robin Boeker, Elementary Education, Thesis Committee, College of Education, TCU, Completed Fall 2014

Shellie Shirley, Elementary Education, Treatis Committee, College of Education, TCU, Completed Spring 2014

Jen Wheeler, Elementary Education, Treatis Committee, College of Education, TCU, Completed Spring 2014

Lizzie Kittleman, Elementary Education, Treatis Committee, College of Education, TCU, Completed Spring 2014

Bonnie Barksdale, Elementary Education, Thesis Chair, College of Education, TCU, Completed Spring 2013

Samantha Meade, Elementary Education, Treatis Committee, College of Education, TCU, Completed Spring 2012

Ben Goss, English Education, Treatis Committee, College of Education, TCU, Completed Spring 2012

Emily Thomas, Elementary Education, Thesis Committee, College of Education, East Carolina University, Completed Spring 2007

MENTORSHIP

Moriah Fernandez, Salmon Apprenticeship, Fall 2024 – Spring 2025

Iman Stanmore, Salmon Apprenticeship, Fall 2023 – Spring 2024

ACADEMIC ADVISING

2025-2026	8 Curriculum & Instruction: Language/Literacy Master's students; 3 undergraduate COE students
2024-2025	5 Curriculum & Instruction: Language/Literacy Master's students; 8 undergraduate COE students
2023-2024	6 Curriculum & Instruction: Language/Literacy Master's students; 8 undergraduate COE students
2022-2023	3 Curriculum & Instruction: Language/Literacy Master's students (traditional); 57 undergraduate COE students
2021-2022	5 Curriculum & Instruction: Language/Literacy Master's students (traditional)
2020-2021	15 Curriculum & Instruction: Language/Literacy Master's students (13 accelerated, 5 traditional)
2019-2020	12 Curriculum & Instruction: Language/Literacy Accelerated Master's students
2018-2019	10 Curriculum & Instruction: Language/Literacy Accelerated Master's students
2017-2018	14 Curriculum & Instruction: Language/Literacy Accelerated Master's students
2016-2017	10 Curriculum & Instruction: Language/Literacy Accelerated Master's students
2015-2016	13 Curriculum & Instruction: Language/Literacy Accelerated Master's students
2014-2015	12 Curriculum & Instruction: Language/Literacy Accelerated Master's students

RESEARCH AND CREATIVE ACTIVITY

BOOKS (*Blind Peer Reviewed)

***Griffith, R.** (2022). *Teachers as Decision Makers: Responsive Guided Reading Instruction*. Stenhouse Publishers.

***Lacina, J. & Griffith, R.** (Eds.). (2020). *Preparing Globally Minded Teachers*. New York, NY: Routledge Publishers.

REFEREED JOURNAL PUBLICATIONS

Blind Peer Reviewed (^co-authored with student)

Griffith, R. (2025). Inferring characters' feelings using illustrative and text evidence: How picture books support comprehension. *Literacy*.
<https://doi.org/10.1111/lit.70012>

- [^]**Griffith, R.**, Davison, K., Kight, L., & Stanmore, I. (2024). Supporting emotional intelligence and inferential comprehension using character analysis in picturebooks. *The Reading Teacher*, 78(4), 236-242. doi:10.1002/trtr.2367.
- Smith, J.M. & **Griffith, R.** (2024). *Making it Real: Applying Coursework to Fieldwork in a Teacher Residency Literacy Methods Course*. Texas Association for Literacy Education Yearbook, 11, 10-19.
- Griffith, R.** & Smith, J.M. (2023). Another *Fever Year?*: Making sense of a pandemic with a historical graphic novel. *Literacy*. <https://doi.org/10.1111/lit.12349>
- Bauml, M. **Griffith, R.**, Kyzar, K., & Lacina, J. (2023). The 3C network: An anchor for effective field experiences in educator preparation programs. *Young Children*, 78(2), 82-89.
- Morgan, D. N. Bates, C. C. & **Griffith, R.** (2022). Literacy Coaching for Instructional Change in Guided Reading: Navigating Form and Function *Reading Horizons: A Journal of Literacy and Language Arts*, 61(3), 1-23.
- [^] Davis, A., **Griffith, R.**, & Bauml, M. (2019). How preservice teachers use learner knowledge for planning and in-the-moment teaching decisions during guided reading. *Journal of Early Childhood Teacher Education*, 40(2), 138-158.
- Lacina, J., & **Griffith, R.** (2017). Embracing all learners through the teaching of writing. *English in Texas*, 47(2). 27-30.
- Lacina, J. & **Griffith, R.** (2017). Teaching writing: Literacy coordinators' views. *New England Reading Journal*, 52(2), 11-19.
- Philips, S. & **Griffith, R.** (2017). The role of classroom discourse and teacher decision-making on student agency during writing. *Literacy Practice and Research*, 42(2), 27-33.
- Griffith, R.** (2017). Preservice teachers' in-the-moment teaching decisions in reading. *Literacy*. 51(1), 3-10.
- Anderson, S., **Griffith, R.**, & Crawford, L. (2017). TPACK in special education: Preservice teacher decision making while integrating iPads into instruction. *Contemporary Issues in Technology and Teacher Education*, 17(1), 97-127.
- Griffith, R.**, Bauml, M., & Quebec-Fuentes, S. (2016). Promoting metacognitive decision-making in teacher education. *Theory Into Practice*. 55(3), 242-249. Themed issue: Adaptive teaching: Theoretical implications for practice.
- Faggella-Luby, M., **Griffith, R.**, Silva, C., & Weinburgh, M. (2016). Assessing ELLs reading comprehension and science understanding using retellings. *Electronic Journal of Science Education*, 20(3), 150-166.

- [^] **Griffith, R.,** Bauml, M., & Barksdale, B. (2015). In-the-moment teaching decisions in primary grade reading: The role of context and teacher knowledge. *Journal of Research in Childhood Education, 29*, 444-457.
- Griffith, R.** & Groulx, J. (2014). Profile for teacher decision making: A closer look at beliefs and practice. *Journal of Research in Education, 24* (2), 103-115.
- Griffith, R.** (2014). Using guided writing conferences to guide teaching decisions during interactive writing. *Journal of Reading Education, 39* (3). 14-21.
- Griffith, R.,** Silva, C., & Weinburgh, M. (2014). Language and literacy brokering: Becoming “linguisticians” through parent interviews. *Language Arts, 91*(5), 340-351.
- Griffith, R.,** Massey, D., & Atkinson, T. (2013). Examining the forces that guide teaching decisions. *Reading Horizons, 52*(4), 305-332.
- Griffith, R.** & Zhang, G. (2013). Service learning in teacher preparation: Returns on the investment. *The Educational Forum, 77*, 256-276.
- Griffith, R.** & Button, K. (2012). “I just found the best book I never had.” A study of how teachers select books as mentor texts for writing. *The Dragon Lode, 31*(1), 13-21.
- Lacina, J. & **Griffith, R.** (2012). Blogging as a means of crafting writing. *The Reading Teacher, 66*(4), 316-320.
- Zhang, G., Zeller, N., **Griffith, R.,** Metcalf, D., Williams, J., Shea, C., & Misulis, K. (2011). Using the context, input, process, and product evaluation model (CIPP) as a comprehensive framework to guide the planning, implementation, and assessment of service-learning programs. *Journal of Higher Education Outreach and Engagement, 15*(4), 57-84.
- Parsons, S., Massey, D., Vaughn, M., Faircloth, B., Howerton, S., Atkinson, T., **Griffith, R.,** & Scales, R. (2011). Developing teachers’ reflective thinking and adaptability in graduate courses, *Journal of School Connections, 3*(1), 91-111.
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (2011). Academic writing retreat: A time for rejuvenated and focused writing. *Journal of Faculty Development, 25*(1), 5-11.
- [^] **Griffith, R.,** Swaggerty, E., Hu, R., Thompson, L., & Cannon, T. (2010). On the cusp of great knowledge: An investigation of how a reading methods course supported the development of characteristics of excellent reading teachers. *Journal of Reading Education, 36*(1), 27-35.
- [^] Zeller, N., **Griffith, R.,** Zhang, G., & Klenke, J. (2010). From stranger to friend: The effect of service learning on preservice teachers' attitudes toward diverse populations. *Journal of Language and Literacy Education, 6*(2), 34-50.

Griffith, R. (2010). Students learn to read like writers: A framework for teachers of writing. *Reading Horizons*, 50(1), 49-66.

Faulconer, J., Atkinson, T., **Griffith, R.**, Matusевич, M., & Swaggerty, E. (2010). The power of living the writerly life: A group model for women writers. *Journal about Women in Higher Education*, 3(1), 207-235.

Lesley, M., Hamman, D., Olivàrez, A., Button, K., & **Griffith, R.** (2009). "I'm prepared for anything now": Student teacher and cooperating teacher interaction as a critical factor in determining the preparation of "quality" elementary reading teachers. *The Teacher Educator*, 44(1), 40-55.

Griffith, R. (2008). The impact of a scripted reading program on teachers' professional spirits. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 22(3), 121-133.

Akrofi, A., Janisch, C., Lesley, M., **Griffith, R.**, & Liu, X. (2007). Quiet, do not disturb: *Education*, 19, 18-36.

Hamman, D., Olivàrez, A., Lesley, M., Button, K., Chan, Y., **Griffith, R.**, & Elliot, S. (2006). Pedagogical influence of interaction with cooperating teachers on the efficacy beliefs of student teachers. *The Teacher Educator*, 42(1), 15-29.

Hamman, D., Button, K., Olivàrez, A., Lesley, M., Chan, Y., **Griffith, R.**, & Woods, K. (2006). Relation between the reading instruction of cooperating and student teachers. *Literacy Teaching and Learning*, 10(2), 77-94.

REFEREED BOOK CHAPTERS

Griffith, R. (2026). Using children's literature to support social and emotional learning. In J. Lacina (Ed.). *Children's Literature to Read Our World: Text Selection and Strategies for Critical Reflection*. Routledge.

Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., & Williams, J. (2013). Toward a better understanding: A 360° assessment of a service-learning program in teacher education using Stufflebeam's CIPP Model. In V.M. Jagla, J.A. Erickson, & A.S. Tinkler (Eds.) *Transforming Teacher Education through Service Learning* (pp. 211-232). Charlotte, NC: Information Age Publishing.

EDITORIALLY REVIEWED PUBLICATIONS

Griffith, R., Morgan, D.N., & Bates, C. C. (2023, July/August/September). Investing in teachers: Building capacity with job embedded coaching. *Literacy Today*.

Griffith, R. & Lacina, J. (2017). A framework to guide in-the-moment teaching decisions in guided reading. *The Reading Teacher*, [Professional to Professional Department], 71(4), 501-507.

Griffith, R., & Lacina, J. (2015). Making in-the-moment teaching decisions: A matter of knowledge. *Literacy Today*, 33(3), 24-25.

Lacina, J. & **Griffith, R.** (2014). Making new friends: Using literature to inspire cross cultural friendship, *Reading Today*, 32(2), 30-33.

NON-REFEREED PUBLICATIONS AND TECHNICAL REPORTS, PODCASTS

Griffith, R. (2023), *Teachers as Decision Makers: Teachers Are Leaders Podcast*. Hosted by Andrea Coachman. Warren Instructional Network.

Griffith, R. & Smith, J. (2023) *United Communities Centers Professional Development and Job Embedded Coaching: Leveraging Read Alouds to Support Comprehension and Vocabulary Development*.

Savage, C., Kyzar, K., Lacina, J., & **Griffith, R.** (2022). *UCC summer literacy program 2021: External evaluation report*. Texas Christian University.

Lacina, J., & **Griffith, R.** (2021). Hope. [From the Editor]. *The Reading Teacher*, 74(6), 661– 662.

Lacina, J., & **Griffith, R.** (2021). The Power of Language. [From the Editor]. *The Reading Teacher*, 74(5), 481– 482.

Griffith, R. & Lacina, J. (2021). Noticing. [From the Editor]. *The Reading Teacher*. 74(4). 361-362.

Jimenez, R. T., Goodwin, A., Chandler-Olcott, K., Hinchman, K. A., **Griffith, R.**, Lacina, J., & Post, M. C. (2020). Overcoming Racial Injustice: A Call to Action. *Reading Research Quarterly*, 55(3), 341-343.

Lacina, J. & **Griffith, R.** (2020). Anticipation. [From the Editor] *The Reading Teacher*. 74(3). 241-242.

Griffith, R. & Lacina, J. (2020). Making Sense of Research [From the Editor]. *The Reading Teacher*. 74(2). 117-118.

Griffith, R. & Lacina, J. (2020). Progress in Instruction [From the editor]. *The Reading Teacher*. 74(1). 5-6.

- Lacina, J. & **Griffith, R.** (2020). Research to Practice Around the World [From the editor]. *The Reading Teacher*. 73(6). 689.
- Griffith, R.** & Lacina, J. (2020). *What's Hot in Literacy Instruction* [From the editor].. *The Reading Teacher*. 73(5). 553-555.
- Griffith, R.** & Lacina, J. (2020). Reflections. [From the editor]. *The Reading Teacher*. 73(4). 397-398.
- Griffith, R.** & Lacina, J. (2019). Critical Literacy in the Digital Age. [From the editor]. *The Reading Teacher*, 73(3). 261-262.
- Griffith, R.** & Lacina, J. (2019). Transnational youth teach us about an inclusive world. [From the editor]. *The Reading Teacher*, 73(2). 133-134.
- Griffith, R.** & Lacina, J. (2019). Literacy beyond boundaries: Making reading accessible. [From the editor]. *The Reading Teaching*, 73(1). 5-6.
- Lacina, J. & **Griffith, R.** (2019). Access to children's literature. [From the editor]. *The Reading Teaching*, 72(6), 681-682.
- Lacina, J. & **Griffith, R.** (2019). Access for multilingual learners [From the editor]. *The Reading Teacher*, 72(5), 459-550.
- Lacina, J. & **Griffith, R.** (2018). Valuing teachers and teacher education [From the editor]. *The Reading Teacher*, 72(4). 421-422.
- Lacina, J. & **Griffith, R.** (2018). Legacy [From the editor]. *The Reading Teacher*, 72(3). 281.
- Lacina, J. & **Griffith, R.** (2018). Diverse learners – diverse backgrounds [From the editor]. *The Reading Teacher*, 72(2), 141-142.
- Lacina, J. & **Griffith, R.** (2018). Access [From the editor]. *The Reading Teacher*, 72(1), 5-6.
- Griffith, R.** & Lacina, J. (2018). Multiple paths to success [From the editor]. *The Reading Teacher*, 71(6), 641-642.
- Griffith, R.** & Lacina, J. (2018). Building on strengths [From the editor]. *The Reading Teacher*, 71(5), 513-514.
- Griffith, R.,** & Lacina, J. (2017) Knowledgeable teacher: Empowered teacher [From the editors]. *The Reading Teacher*, 71(4), 393-394.
- Griffith, R.,** & Lacina, J. (2017). Looking back to look forward [From the editors]. *The Reading Teacher*, 71(3), 249-250.

- Griffith, R.** & Lacina, J. (2017). Resources for empowerment [From the editors]. *The Reading Teacher*, 71(2), p. 125-126.
- Griffith, R.** & Lacina, J. (2017). Empowerment [From the editors]. *The Reading Teacher*, 71(1), p. 5-6.
- Lacina, J. & **Griffith, R.** (2017). Literacy begins with early education [From the editors]. *The Reading Teacher*, 70(6), 641-642.
- Lacina, J. & **Griffith, R.** (2017). Becoming a proficient reader [From the editors]. *The Reading Teacher*, 70(5), 517-518.
- Lacina, J. & **Griffith, R.** (2017). Advocating for all children [From the editors]. *The Reading Teacher*, 70(4), 393-394.
- Lacina, J. & **Griffith, R.** (2016). Honoring all learners [From the editors]. *The Reading Teacher*, 70(3), 261-262.
- Lacina, J. & **Griffith, R.** (2016). Beyond borders [From the editors]. *The Reading Teacher*, 70(2), 141-142.
- Lacina, J. & **Griffith, R.** (2016). Literacy for all [From the editors]. *The Reading Teacher*, 70(1), p. 5-6.
- Anderson, S. E., **Griffith, R.**, & Crawford, L. (2014). App-lying TPACK: Integrating iPads into instruction for students with mild disabilities. *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2427-2433). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Swaggerty, E. A., Atkinson, T. A., Falconer, J., & **Griffith, R.** (2013). Academic writing retreat: A time for rejuvenated and focused writing. In E. Neal (Ed.) *Academic writing: Individual and Collaborative Strategies for Success* (pp. 95-106). Stillwater, OK: New Forum Press.
- Griffith, R.**, Zeller, N., & Zhang, G. (2010, April). Connecting, listening, and learning to teach. *Community Works Journal*. <http://communityworksjournal.org/>
- Griffith, R.** (2005, Spring). [A review of the book *The ethical teacher*]. *Journal of Thought*. 40(1) 98-100.

REFEREED PRESENTATIONS (*presentations with public school educators;
^presentations with students)

International/National

Griffith, R. (Accepted). *Joy, Choice, and Connection: Promoting Reading Engagement in a Summer Reading Camp*. Literacy Research Association Conference.

Savage, C. Smith, J. & **Griffith, R.** (April 2026). Teaching by design: Evaluating cognitive science integration in elementary educator preparation, Learning Science in Teacher Education, AERA 2026

*Paulson, K., **Griffith, R.**, Smith, J., & Tisby, M. (Nov. 2025). Teachers as decision-makers and dream incubators in scripted curriculum contexts. *2025 National Council of Teachers of English (NCTE)*. English Language Arts Teacher Educators.

Griffith, R. & Smith, J. (Nov. 2025). Fostering self-efficacy in a teacher residency program. ELATE roundtable, Commission on English Methods Teaching and Learning, 2025 National Council of Teachers of English (NCTE).

Smith, J. & **Griffith, R.** (Nov. 2025). We see and hear you: Understanding the local literacy environment to support current and future teachers. Research Presentation, Association of Literacy Educators and Researchers (ALER).

Smith, J. & **Griffith, R.** (Nov. 2024). Teacher residents' application of literacy course content into field experiences, ELATE roundtable, Commission on English Methods Teaching and Learning, National Council of Teachers of English (NCTE), Boston, MA.

^ **Griffith, R.**, Davison, K., Kight, L., & Stanmore, I. (Feb. 2024). "He's feeling brave": Using Picturebooks to Teach Emotional Intelligence, *Texas Associate of Literacy Educators Conference*, Waco, TX.

Smith, J. & **Griffith, R.** (Feb. 2024). Making it real: Applying coursework to fieldwork in a teacher residency literacy methods course. *Texas Associate of Literacy Educators Conference*, Waco, TX.

Smith, J. & **Griffith, R.** (Dec. 2023). "It was just a lot of craziness and guessing": How the passage of time influenced students' responses and connections when reading about a historical event. Round table, American Reading Forum, St. Pete's Beach, FL

Griffith, R. (Dec. 2023). Exploring how characters in children's literature can teach emotional intelligence. Round table, American Reading Forum, St. Pete's Beach, FL.

Smith, J. & **Griffith, R.** (Dec, 2022). *Connecting the Past and the Present through Children's Literature*. Research Symposium, Literacy Research Association Conference, Phoenix, AZ.

- Griffith, R.** & Smith, J. (Nov. 2022). Another Fever Year?: Making Sense of a Pandemic with a Historical Graphic Novel, Research Presentation. Association of Literacy Educators & Researchers Conference, Denver, CO.
- Griffith, R.,** Morgan, D., & Bates, C.C. (Nov. 2022). Literacy Coaching for Instructional Change in Guided Reading: Navigating Form and Function. Research Presentation. Association of Literacy Educators & Researchers Conference, Denver, CO.
- Griffith, R.** (Feb. 2022). Decision Makers: Responsive Teaching in Guided Reading. Practitioner session. *2022 Virtual National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.
- Griffith, R.** (scheduled Oct. 2020). “Guiding” guided reading: Supporting strategic, agentic reading in small group instruction. Practitioner session. International Literacy Association Conference, Columbus, OH. (Conference cancelled due to COVID19).
- Griffith, R.** (Feb. 2020). Guiding Guided Reading: Teacher as Decision Maker. Research-to Practice session. *2020 National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.
- Griffith, R.** (Feb. 2020). Coaching for Independence: A Framework for Guiding Conversations About Teaching Decisions. *2020 National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.
- Griffith, R.,** Morgan, D. N., & Bates, C. C. (Dec. 2019). Responsive Teaching During Literacy Instruction. Research Symposium. *Literacy Research Association*, Tampa, FL.
- *Griffith, R.** & Kennedy, A. (Oct. 2019). Assessment to empowerment: Using the Benchmark Assessment System as a catalyst for change. Administrator session. *Literacy for All Institute*, Providence, RI.
- Griffith, R.** (Feb. 2019) Building capacity with job-embedded, peer observation coaching project: Lessons learned. Practitioner Session. *National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.
- Griffith, R.,** Bates, C. C., & Morgan, D. N. (Dec, 2018). Empowering teachers as decision-makers with job-embedded professional development: A design-based study. Paper presented at *Literacy Research Association Conference*. Indian Wells, CA.
- Griffith, R.** (Dec. 2018). Living the writerly life: Writing for academic journals. Invited panelist for study group at *Literacy Research Association Conference*. Indian Wells, CA.
- Griffith, R.** (Oct. 2018). Teacher as decision maker in guided reading. Practitioner session. *29th Annual Literacy for All Northeast PK-8 Literacy Conference and Reading Recovery Institute*, Providence, RI.
- Griffith, R.,** Lacina, J., & Sailors, M. (July 2018). Conducting literacy research for

social change. Featured research session. *International Literacy Association Conference*, Austin, TX.

Griffith, R. (July 2018). Building Capacity with Job-Embedded PD: Teacher as decision maker and leader. Practitioner session. *International Literacy Association Conference*, Austin, TX.

Griffith, R. (Feb. 2018). Refining teacher decision-making in guided reading. Practitioner Session. *2018 National Reading Recovery & K-6 Literacy Conference*, Columbus, OH.

Griffith, R. (Nov. 2017). Teacher as decision-maker in guided reading. Practitioner Session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*, Dallas, TX.

Morgan, D., Bates, C.C., Salley, L., **Griffith, R.**, McQuitty, V., Broemmel, A., Norvell, C., Dismuke, S., & Martin, S. (Nov. 2017). Overcoming challenges and barriers that influence professional development. Research Symposium. *Literacy Research Association*, Tampa, FL.

* **Griffith, R.**, Vu, J., Kennedy, A., & Briley, C. (July 2017). Teacher decision making in guided reading: Empowered planning and focused in-the-moment teaching. Practitioner Session. *International Literacy Association Conference*. Orlando, FL.

Griffith, R. (Dec. 2016). Supporting teacher decision making with pre-service teachers using a teacher decision making framework. Roundtable. *Literacy Research Association Conference*, Nashville, TN.

Atkinson, T., **Griffith, R.**, Swaggerty, E., & Faulconer, J. (Dec. 2016,). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Nashville, TN.

Vaughn, M., Parsons, S., et al. **Griffith, R.** (April 2016). An examination of adaptive teaching: Exploring democratic spaces in education. Research Symposium accepted for presentation at AERA. Washington, DC.

Griffith, R. (July 2016) Making powerful in-the-moment teaching decision in guided reading. Practitioner session *International Literacy Association Conference*, Boston, MA.

Griffith, R. (July 2015). Making informed teaching decisions when integrating iPad apps into literacy instruction. Research Symposium. *International Literacy Association Conference*. St. Louis, MO.

Philips, S. & **Griffith, R.** (Apr. 2015). Connections and missed opportunities: Talk in today's elementary writing classrooms. Paper accepted at AERA, Chicago, IL.

Griffith, R. (Dec. 2014). In-the-moment teaching decisions in literacy: Critical skills for preservice teachers. Paper. *Literacy Research Association's 64th Annual Conference*, Marco Island, FL.

- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2014). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Marco Island, FL.
- Swaggerty, E., Broemmel, A., & **Griffith, R.** (May 2014). Facilitating meaningful talk to boost comprehension and engagement. Research Symposium. *International Reading Association Conferences*. New Orleans, LA.
- Griffith, R.**, Bauml, M., & Barksdale, B. (Dec. 2013). Unpacking in-the-moment teaching decisions in reading: The role of “meta-cognitive decision making” in effective teaching. Paper. *Literacy Research Association Conference*, Dallas, TX.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2013). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, San Diego, CA.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2013). We all have something to say: Strategies for living the writerly life in academia. Alternative session. *Literacy Research Association Conference*, Dallas, TX.
- *Griffith, R.** & Buck, L. (Apr. 2013). Knowing what and how to teach early writers: Using writing conferences to guide teaching decision during whole group writing instruction. Practitioner Session. *International Reading Association Conference*, San Antonio, TX.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (Dec. 2012). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, San Diego, CA.
- Griffith, R.** (Dec. 2011). A profile for teacher decision making: An examination of teacher beliefs and practices related to decision making. Roundtable. *Literacy Research Association Conference*, Jacksonville, FL.
- Griffith, R.**, Massey, D., & Atkinson, T. (Dec. 2011). Forces that guide teacher decision making. Research Symposium. *Literacy Research Association Conference*, Jacksonville, FL.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (Dec. 2011). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Jacksonville, FL.
- Griffith, R.**, Swaggerty, E., Faulconer, J., & Blake, J. (Dec. 2010). Living the writerly life in academia. Study group. *National Reading Conference/Literacy Research Association*, Fort Worth, TX.

- Massey, D., Atkinson, T., & **Griffith, R.**, (Dec. 2010). Developing adaptive teachers in online, graduate-level literacy courses: Transfer to classroom teaching. Research Symposium presented at the *National Reading Conference/Literacy Research Association*, Fort Worth, TX.
- Griffith, R.**, Swaggerty, E., Faulconer, J., & Atkinson, T. (Dec. 2009). Living the writerly life in academia. Study group. *National Reading Conference*, Albuquerque, NM.
- Parsons, S., Duffy, G., Atkinson, T., Faircloth, B., **Griffith, R.**, Massey, D., Howerton, S., Vaughn, M., & Scales, R. (Dec. 2009). Developing thoughtfully adaptive teachers of reading in face-to-face and online teacher education courses. Alternative session. *National Reading Conference*, Albuquerque, NM.
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (Dec. 2009). Academic writing retreat: A time for rejuvenated and focused writing. Roundtable session. *National Reading Conference*, Albuquerque, NM.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Matusevich, M., & Swaggerty, E., Maloch, B., & Fairbanks, C. (Dec. 2008). Practicing what we preach: Writer's workshop as a model for academic writing. Alternative session. *National Reading Conference*, Orlando, FL.
- Griffith, R.** (Oct. 2008). Reaching out to RTI students: Service learning projects in undergraduate methods courses. Paper. *National Reading Conference*. Orlando, FL.
- Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., Williams, J., & Knight, S., (Oct. 2008) A 360° assessment of the multifaceted effects of a service learning program in teacher education using mixed-methods research. Paper. *8th Annual International Conference on Service Learning and Community Engagement*. New Orleans, LA.
- Griffith, R.** (Nov. 2007). The teacher's role in helping students learn about and employ the craft of writing. Roundtable session. *National Reading Conference*. Austin, TX.
- Griffith, R.** (July 2007). Salvaging teachers' professional spirits in the face of mandated scripted reading programs. Paper. *Whole Language Umbrella Literacies for All Summer Institute*. Louisville, KY.
- Button, K. & **Griffith, R.** (Nov. 2006). On the lookout for great books to support great Writing. Research Poster. *National Council of Teachers of English Conference*, Nashville, TN.
- Button, K., & **Griffith, R.** (May 2005). Teachers discover the power of children's literature as models for the craft of writing. Research Poster. *International Reading Association Conference*, San Antonio, TX.

Regional/State

Griffith, R., Peake, M., Smith, J., Doyle, H., & Hile, A., Lacina, J. (Oct. 2023). The Benefits of Collaborative Partnerships in Launching a Teacher Residency Program. *Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference*, San Marcos, TX.

Griffith, R. (Nov. 2019). Guiding guided reading. Practitioner session. Texas Woman's University Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX

Griffith, R. (Nov. 2017). Teacher as decision maker in guided reading. Practitioner session. Texas Woman's University Askew Reading Recovery and K-6 Literacy Institute. Hurst, TX.

Griffith, R. (Nov. 2015). Making powerful teaching decisions in guided reading. Practitioner session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*, Dallas, TX.

Griffith, R. (Feb. 2015). Noticing and questioning: Strategies for meaning-making. Practitioner session. *Texas Woman's University 48th Annual Rose F. Spicola Forum in Reading*. Denton, TX.

Griffith, R. (Nov. 2013). Knowing what and how to teach early writers. Practitioner Session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*. Dallas, TX.

Griffith, R. (Mar. 2013). Knowing what and how to teach early writers: Using writing conferences to guide teaching decisions during whole group writing instruction. Practitioner session. *Texas Woman's University 47th Annual Rose F. Spicola Forum in Reading*. Denton, TX

Shea, C., Greene, C., Zhang, G., & **Griffith, R.** (Apr. 2009). The role and function of collaborative service learning research teams in a large comprehensive university. Webinar. *SCALES: Learning to Teach, Learning to Serve Webinar Series*, Chapel Hill, NC.

Griffith, R. (Nov. 2001). Word solving in interactive writing: It's more than saying the words slowly. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

* Garner, R., **Griffith, R.**, Byars, E. (Oct. 1997). How to capture more time for reading and writing: Incorporating social studies and science into the early literacy framework. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

* Byars, E., & **Griffith, R.** (Oct. 1997). The "P" word: Phonics. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

Local

Griffith, R. (May 2025). Teachers as decision-makers; Using lesson internalization to make instructional decisions, TCU COE/FWISD Literacy Institute, Fort Worth, TX.

Griffith, R. (May 2025). "He was Brave": Supporting Social and Emotional Learning and Inferential Comprehension with Picture Books, TCU COE/FWISD Literacy Institute, Fort Worth, TX.

Smith, J. & **Griffith, R.** (May 2024). Children's Literature as Teaching Tools: Supporting Inferential Comprehension with Illustration and Text Evidence TCU COE/FWISD Literacy Institute. Fort Worth, TX

Smith, J. & **Griffith, R.** (May 2023). Revamping read alouds: Interactions to support comprehension. TCU COE/FWISD Literacy Institute. Fort Worth, TX.

Griffith, R. (July 2022). Facilitating Learning Conversations in Early Childhood Classrooms. TCU COE /FWISD Literacy Institute. Fort, Worth, TX

Griffith, R. (Aug. 2022). Unlocking their Literacy Potential: Promoting Literacy in Our Youngest Learners. Junior League of Fort Worth.

Griffith, R. (Feb. 2010). How do you get them to write like that? A guide for unlocking the writer within every child. *28th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Griffith, R. (Feb. 2009). Encouraging strategic reading: The role of careful prompting. *27th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC

Griffith, R., Misulis, K., & Smith, N. (Mar. 2008). Reaching out to at-risk readers: A service learning project in an undergraduate reading methods course. *5th Annual East Carolina University Conference on Service-Learning: Leadership and Service*, Greenville, NC.

Griffith, R., Swaggerty, E., Tinklenberg, M. (Feb. 2008). Books too good to miss: Breathing life into the content areas *26th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Griffith, R. (Feb. 2007). Great books that inspire great writing. *25th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Button, K., & **Griffith, R.** (Apr. 2005). Teachers discover the power of children's literature as models for the craft of writing. *College of Education Research Conference*, Texas Tech University, Lubbock, TX.

Griffith, R. (Oct. 2003). Reading like a writer. *Texas Association for the Improvement of Reading (TAIR)*, Lubbock, TX.

EXTERNAL GRANTS

Peake, M., **Griffith, R.**, & Savage, C. (2026). US PREP coalition application and proposal: \$300,000

Griffith, R. (under review). Harry Bass Jr. Summer Reading Camp.

Lacina, J., Bauml, M., Griffith, R., Kyzar, K., Lindo, E., & Smith, J. (2025). TCU Early Literacy Institute Powered by PNC. Two-year proposal submitted to PNC Bank. Award: \$50,000.

Shea, C., Zeller, N., **Griffith, R.**, Misulis, K., Metcalf, D., & Zhang, G. (2007-2008). *Learning to Teach, Learning to Serve, Service Learning Program Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$20,000.

Zeller, N., Zhang, G., **Griffith, R.**, Misulis, K., Shea, C., Metcalf, D. (2007-2008) *Learning to Teach, Learning to Serve Research Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$10,000.

INTERNAL SUPPORT

Griffith, R. (2026). Summer Reading Camp. ANSERS Institute. \$4,300.

Griffith, R. & Smith, J. (2026) Decodable books, ANSERS Institute.

Griffith, R. (2025). Summer Reading Camp, Center for Public Education and Community Engagement Grant. \$1016.

Griffith, R. (2024). *Exploring How Characters in Picturebooks* Can Support Emotional Intelligence*. COE Academic Excellence Grant. \$4300

Griffith, R. (2017). *Layers of Learning*. TCU Service Learning Incentive Award. \$1000.

Griffith, R. (2017). *Building Capacity with Job-Embedded PD: Teacher as Decision*

- Maker and Leader*. Maryett Thompson Faculty Summer Research Grant. TCU. \$5000.
- Griffith, R.** (2014). *In-the-Moment Teaching Decisions in Literacy: Critical Skills for Preservice Teachers*, TCU College of Education Summer Research Grant, \$3500.
- Griffith, R.,** Faggella-Luby, M., Silva, C. & Weinburgh, M. (2014). *Math, Science, Language (MSL) Retelling Study*. Andrews Institute Grant. TCU. \$405.00.
- Griffith, R.** (2013). *Evaluating Teacher Decision-Making During Reading (Phase 4)*, Research and Creative Activities Fund (RCAF), TCU. \$1800.
- Griffith, R.** (2012). *Evaluating Teacher Decision-Making During Reading Instruction*, Research and Creative Activities Fund (RCAF), TCU. \$3216.
- Griffith, R.** (2012). *Evaluating Teacher Decision-Making During Reading Instruction*. Junior Faculty Summer Research Program (JFSRP), TCU, \$6000.
- Button, K. & **Griffith, R.** (2006). *A Study of How Teachers Select Books as Mentor Texts for Writing*. College of Education Research Grant, Texas Tech University. \$1000.

SERVICE AND LEADERSHIP

PROFESSIONAL LEADERSHIP

2026 – Present Professional	International Literacy Association, Diane Lapp & James Flood Collaborator Award Committee
2026 – Present	TEA EPP Reading Fellow, with Deans For Impact
2025 – Present	International Literacy Association, Outstanding Article Award: <i>Reading Teacher</i> Committee
2025 – Present	Reviewer, <i>The Reading Teacher</i>
2024 - Present	Editorial Board, <i>The Dragon Lode</i>
2024 - Present	Reviewer, <i>Action in Teacher Education</i>
2014 – Present	Editorial Board, <i>Reading Horizons</i>
Spring 2024	Strategic Planning Committee, <i>Eagle Mountain-Saginaw ISD</i>

2021-2022	ATE Induction System for New Professors (ISNP) Mentor
2015 – 2021	Co-Editor, <i>The Reading Teacher</i> , International Literacy Association
2020 – Present	Literacy Research Association, Field Council Representative
2006 – Present	Literacy Research Association Conference Program Reviewer
Dec. 2020	Deciding to Change: Teachers Working Collaborative with and Against the Status Quo, Invited Discussant, Massey, D., Metzger, S., Miller, S.D. & Goggans, M., <i>Literacy Research Association</i> , Virtual due to COVID 19
Jan. 2020	Reviewer, Book Proposal on Reading Comprehension, Corwin Press
2018, 2019	<i>What's Hot in Literacy Survey</i> , Invited Expert
Dec. 2019	Making Sense: Explorations of Children Building Understandings Across a Variety of Literacy Practices, Discussant, <i>Literacy Research Association Conference</i> , Tampa, FL
Dec. 2019	Mining Interventions in Literacy Teacher Education, Discussant, <i>Literacy Research Association Conference</i> , Tampa, FL
Dec. 2018	Literacy Profession Development: Opening Conversations to Build Communities Symposium, Invited Discussant, <i>Literacy Research Association Conference</i> , Indian Well, CA.
Dec. 2018	Living the Writerly Life Study Group, Invited Panelist, <i>Literacy Research Association Conference</i> , Indian Wells, CA
July 2018	Publishing with ILA: Meet the Editors, <i>International Literacy Association Conference</i> , Austin, TX
2014 – 2017	International Literacy Association (ILA) Technology and Literacy Award Committee
2014 – 2017	International Literacy Association (ILA) Zolt Award and Grants Committee
July 2017	Publishing with ILA: Meet the Editors, <i>International Literacy Association Conference</i> , Orlando, FL
July 2016	Publishing with ILA: Meet the Editors and Learn How to Contribute <i>International Literacy Association Conference</i> , Boston, MA
July 2015	Publishing with ILA: Meet the Editors and Learn How to Contribute <i>International Literacy Association Conference</i> , St. Louis, MO

2015	Reviewer, Literacy Research Association <i>Literacy Research: Theory, Method and Practice</i> .
2013	Reviewer, Holcomb Hathaway Publishers, eBook on writing methods
2012 – 2015	<i>Journal of Research in Childhood Education</i> , Reviewer
2007 – 2010	<i>Journal of Curriculum and Instruction</i> , Reviewer

COLLEGE & UNIVERSITY LEADERSHIP

2022 – Present	Department Chair, Teaching and Learning Sciences, TCU College of Education
2022 – Present	TCU Undergraduate Council
2022 – Present	COE Academic Affairs Committee
2022 – Present	COE Assessment Committee
2022 – Present	TCU Summer Literacy Institute Planning Committee
2023 – Present	Co-Chair Learning by Scientific Design Standing Committee
2019 – 2020	Interim Director of Graduate Studies, TCU College of Education
2019 – 2020	University Graduate Council, TCU
2020 – 2021	College Campus Connect Team, College of Education
2020 – 2021	COE Research and Pedagogy Festival Committee, Co-Chair
2019- 2020	Go Teach! Initiative Committee
2019 – 2020	COE Assessment Committee
Summer 2019	Literacy Lecturer Search Committee
Summer 2019	Starpoint Teacher Search Committee
Summer 2019	Classroom Innovations Committee
2017 – 2019	Chair of Tenured Faculty, College of Education
Spring 2018	COE Leadership Roundtable Committee

2013 – 2017	Faculty Senate, TCU
2016 – 2017	Literacy Professor of Professional Practice Search Committee, TCU, Chair
2015 – 2016	ESL/Bilingual Education Search Committee, TCU, Chair
2015 – 2016	Educational Leadership Search Committee, TCU, Member
Spring 2014	Early Childhood Search Committee, TCU, Member
Fall 2013	Director of Student Teaching and Community Partnerships Search Committee TCU, Chair
Fall 2012	SPED Search Committee, TCU, Member
2007 – 2011	College of Education Advisory Council, East Carolina University, Member
2006 – 2008	Latham Clinical Schools Network, East Carolina University, Faculty Advisor
2003 – 2004	Dean’s Council for Resource Development and Public Relations, Texas Tech University, Graduate Student Representative

INVITED PRESENTATIONS AND CONSULTANTSHIPS

Summer/Fall 2025	Invited Consultant, Kennedale ISD, <i>Literacy Intervention in Middle School</i> , Kennedale, TX
Fall 2024	Invited Consultant, Kennedale ISD, <i>Literacy Intervention Coaching</i> , Kennedale, TX
2022- 2023	Invited Consultant, United Community Centers, <i>Leveraging Read Alouds to Support Comprehension and Vocabulary Development</i> , Fort Worth, TX
Fall 2022	Invited Consultant, Kennedale ISD, Responsive Literacy Intervention
August 2022	Invited Consultant, Mesquite ISD, Leveled Literacy Intervention, Middle School
August 2022	Invited Consultant, Phonics/Word Study, KickUp Event, Arlington ISD
July 2022	Invited Consultant, Northwest ISD, Leveled Literacy Intervention
July 2022	Invited Consultant, Phonics/Word Study, New Teacher Training, Arlington ISD

Fall 2021	Supporting Literacy Intervention with Elementary and Secondary School Emergency Relief (ESSER) funds, Mesquite ISD
September 2021	Invited Consultant, Plano ISD, Leveled Literacy Intervention
September 2021	Invited Consultant, Kennedale ISD, Responsive Literacy Teaching
August 2021	Invited Consultant, Phonics/Word Study, New Teacher Event, Arlington ISD
August 2021	Invited Consultant, Phonics/Word Study, KickUp Event, Arlington ISD
August 2021	Invited Consultant, Implementing a Comprehensive Literacy Model, Midland ISD
February 2021	Invited Consultant, Instructional Leadership Academy, Arlington ISD
December 2020	Invited Consultant, Instructional Leader Academy, Arlington, ISD
Fall 2020	<i>Guided Reading 2.0</i> , CP360 Project, Warren Instructional Network, Richardson, TX
August 2020	Invited Consultant, Phonics/Word Study, Grade 3, Arlington ISD
August 2020	Invited Consultant, Contexts for Reading Instruction, Kennedale ISD
August 2020	Invited Consultant, Phonics/Word Study, UT Tyler
August 2020	Invited Consultant, Contexts for Reading Instruction, Lake Worth ISD
August 2020	Invited Consultant, Leveled Literacy Intervention in Middle/High School, Little Elm ISD
August 2020	Invited Consultant, Leveled Literacy Intervention K-5, Crowley ISD
December 2020	Invited Consultant, Instructional Leadership Academy, Phonics/Word Study, Arlington ISD
January 2020	Invited Consultant, Contexts for Reading Instruction. K-2 & K-5 teachers. Eagle Mountain Saginaw ISD
August 2019	Invited Consultant, Phonics/Word Study, Arlington ISD
August 2019	Invited Consultant, Benchmark Assessment System, Eagle Mountain Saginaw ISD
August 2019	Invited Consultant, Shared Reading, Irving ISD

August 2019	Invited Consultant, Fountas and Pinnell Classroom Rollout, Hurst/Eules/Bedford ISD
July 2019	Invited Presenter, Building Capacity with Job-Embedded Coaching: Teachers as Literacy Leaders, <i>Literacy Footprints Institute</i> , Amherst, MA
October 2018	Invited Consultant, Benchmark Assessment System Training, Eagle Mt. Saginaw ISD
August 2018	Invited Consultant, Making the Most of Interactive Read Alouds in an After School Program, Birdville ISD
June 2018	Invited Speaker, Guiding Guided Reading, <i>2018 Summer Balanced Literacy Institute</i> , Warren Instructional Network, Heinemann, Garland, TX
Feb. 2018	Invited Speaker, Guided Reading: A Time for Individualized, Responsive Teaching <i>Balanced Literacy Institute</i> , Warren Instructional Network, Heinemann, Hurst, TX
2017 – 2018	Invited Consultant, Building Capacity with Job-Embedded Professional Development, Eagle Mountain Saginaw, ISD
July & May 2017	Invited Consultant, Guided Reading Overview, Summer Summit, Little Elm ISD
Fall 2016	Invited Consultant, Teaching Decisions in Guided Reading: Coaching Eagle Mt. Saginaw ISD, K-3 teachers
August 2016	Invited Consultant, Making Effective In-the-Moment Teaching Decisions in Guided Reading, Eagle Mt. Saginaw ISD, K-5 Teachers
Spring 2016	Invited Consultant, Teacher Decision Making in Guided Reading Eagle Mt. Saginaw ISD, Literacy Interventionists and Title I Teachers
October 2015	Invited Speaker, Making Effective Teaching Decisions: Teaching and Learning Conversation, TCU Koehler Center
2007 – 2008	Pitt County Schools Professional Book Studies Facilitator, Greenville, NC
March 2007	Coaching Pitt County Literacy Coordinators, Greenville, NC
March 2005	Invited Consultant, Literacy Collaborative Continuing Contact, Tyler, TX
February 2005	Invited Consultant, Highly Qualified Teachers: The Key to Student Success, Amarillo Independent School District, Amarillo, TX

2003 – 2004	Invited Consultant, Literacy Coach, Pasco Independent School District, Pasco, WA
August 2003	Invited Consultant, Reading Workshop, Ranchvale Elementary, Clovis, NM
February 2003	Invited Consultant, Writing Workshop, Amarillo Independent School District, Amarillo, TX
October 2002	Invited Consultant, Writing Workshop, Williamsport Public Schools, Williamsport, PA
September 2002	Invited Consultant, Balanced Literacy, Temple Independent School District, Temple, TX

COLLEGE SERVICE

2021- Present	Academic Affairs Committee Representative, COE
2021 - Present	COE Assessment Committee
Spring 2022	TCU/Star Telegram Regional Spelling Bee Appeals Judge
Spring 2021	Graduate Scholarship Award Committee, College of Education
2019 - Present	Mondays at TCU, College of Education
Spring 2018	Experience TCU Mock Lecture, College of Education
2012 – 2018	TCU/Star Telegram Regional Spelling Bee Judge
Spring 2016	TCU/Star Telegram Regional Spelling Bee Appeals Judge
Fall 2015	Principal Fellows Assessment Committee, TCU, College of Education
Spring 2013	Principal Fellows Assessment Committee, TCU, College of Education
Fall 2011	Green Honor's Chair Organization Committee, Dr. Donald Leu, TCU, College of Education

UNIVERSITY SERVICE

2022- Present	TCU Undergraduate Council
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Spring 2022, 2021	Chancellor's Scholar Interviewer, TCU
Spring 2021	TCU Graduate Studies "Conference Workshop" Invited Faculty Panelist
2018 - 2020	The Center for Digital Expression (CDEx) Advisory Board, TCU
Spring 2018	Faculty 180 Committee, TCU
Spring 2016	Compass 101 Mentoring, TCU
Fall 2015	Teaching and Learning Conversation Presentation: <i>Making Effective Teaching Decisions</i> , TCU Koehler Center
Spring 2014	Experience TCU Guest Lecturer
2013 – 2017	Student Relations Committee, TCU
August 2013	Common Reading Discussion Facilitator, TCU
April 2012	Celebrating and Exploring Creativity Workshops, Faculty Planning Committee, TCU
2009 – 2011	Faculty Senate, East Carolina University

SERVICE TO THE COMMUNITY

2022 - 2023	United Community Centers, Job Embedded Professional Development
Summer/Fall 2021	United Community Centers, Early Literacy Initiative, Program Evaluation and Professional Development
Fall 2016	Literacy and Science, Teacher Tuesday, The BRIT (Botanical Research Institute of Texas) Fort Worth, TX
Fall 2015	Unlocking Their Literacy Potential: Promoting Literacy in Our Youngest Learners – <i>Lena Pope Early Learning Center</i> – parent meeting. Fort Worth, TX
2013	Establishing Routines, Procedures, and Transitions When Implementing Literacy Centers, United Community Centers, Fort Worth, TX
Spring 2013	United Community Centers Pen Pals, (TCU students paired with elementary school students from the after-school program), Fort Worth, TX
2012 – 2013	Paschal Writing Camp (TCU students paired with Paschal High School

	students for STAAR tutoring), Fort Worth, TX
Fall 2012	Texas Reading Bee, Judge, Fort Worth, TX
Fall 2012	Promoting Literacy in the Content Areas, Staff Development, Rosemont Sixth Grade, Fort Worth ISD
June 2012	Southwestern Association of Episcopal Schools Early Learning Retreat, Keynote Speaker, Fort Worth, TX
Fall 2011	Tutor for Arlington ISD 3 rd grade student
2010 – 2011	ePal for 3 rd grade student, In2Books.com
Spring 2010	Center for Student Leadership and Civil Engagement Reading Circle Facilitator, East Carolina University
Spring 2007	Read Across America Volunteer, Greenville, NC
2006 – 2010	Elmhurst Book Fair Volunteer, Pitt County Schools, Greenville, NC
2005 – 2006	Tutor, Lubbock Area Coalition for Literacy, Lubbock, TX

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

2025 – Present	TCU ANSERS Institute, Core Faculty Member
2022 – Present	TCU Center for Public Education and Community Engagement, Core Faculty Member
2021 – Present	Association of Literacy Educators and Researchers (ALER)
2012 – Present	Texas Association for Literacy Educators (State Affiliate of International Reading Association)
2009 – Present	Organization of Teacher Educators in Reading (Special Interest Group of International Reading Association)
2004 – Present	Literacy Research Association (LRA)
2003 – Present	International Literacy Association (ILA)
2004 – Present	National Council of Teachers of English (NCTE)
2016 – 2020	National Reading Recovery Council of North America

2008 – 2011

Tar River IRA Council

2009 – 2011

North Carolina Reading Professors Association